

FROM THE PRINCIPAL

Dear Parents and Community Members,

The annual report card, issued by the Oregon Department of Education, was created to help parents and community members of Spartan Academy understand how our school is performing. In 2014 -2015, the state of Oregon went away from the OAKS assessment to the Smarter Balanced Assessment. The Smarter Balanced test uses a new scoring system. The scoring system uses a scale that is broken down into levels 1-4. For some students, their scores may appear lower than they were in the past. A drop in scores does not mean a student is doing worse in school. The state has simply raised the bar to ensure students receive the support they need to graduate.

The 2014-2015 results are in and our assessment score are better than the state anticipated. However, there is still a lot of work to be done in the area of English Language Arts, Math and Writing. During parent teacher

conferences, November 4th and 5th, your child's individual student report will be available for you to pick up.

We are committed to provide our students with a strong foundation for their academic success in an environment that is both supportive and challenging. Spartan Academy remains committed to ensuring that students are well prepared and have a variety of post-high school opportunities. These commitments include providing the rigor necessary for college/career readiness and increasing the opportunities for students to earn college credit. We look forward to partnering with you to ensure that all of our students reach their full potential. We are excited about this school year and look forward to partnering with you to ensure that all of our students reach their full potential.

Thank you,

Principal | Dean Rech

SCHOOL PROFILE

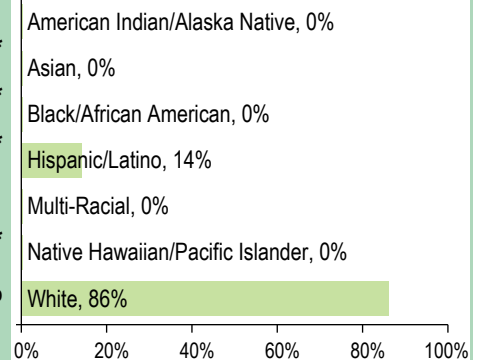
ENROLLMENT 2015-16 7

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	4.0	24.0
Mathematics	4.0	24.0
Science	--	--
Social Studies	4.0	27.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	***
Students with Disabilities	*
Ever English Learner	*
Different Languages Spoken	1
Regular Attenders	*
Mobile Students	90.0%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: * (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: *

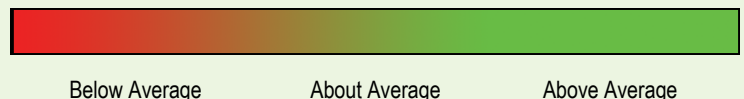
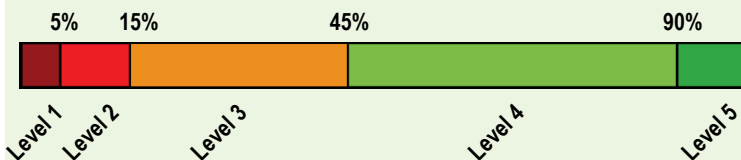
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year							
Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)			
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16		
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	English Language Arts <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4		
	All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			70.0	17.4	12.6		
See report cards from previous years to view historical OAKS performance data.	Mathematics <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4		
	All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			34.2	27.6	38.2		
	Science <i>(Administered statewide in Grades: 5, 8, 11)</i>				Did not meet	Met	Exceeded		
	All students in tested grades	22.2	0.0	22.2	77.8	60.0	7.5	52.5	40.0

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year. Freshmen on track to graduate within 4 years	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
		--	*	*	*	83.5	--
Note: Graduation methodology changed in 2013-14.		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
GRADUATION RATE	Students earning a standard diploma within four years of entering high school. Overall graduation rate	50.0	35.3	16.0	0.0	73.8	--
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school. Overall completion rate	50.0	33.3	55.6	24.0	81.6	--
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll. Overall dropout rate	20.0	14.1	36.5	32.0	4.3	--
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
CONTINUING EDUCATION	Students continuing their education after high school. Students who enrolled in a community college or four-year school within 16 months of graduation	25.0	75.0	28.6	25.0	59.4	--

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander	
On Track	*	76.1	--	On Track	*	73.3	On Track	*	79.9
Graduation	0.0	66.4	--	Graduation	0.0	55.0	Graduation	--	63.2
Completion	20.0	76.2	--	Completion	0.0	67.4	Completion	0.0	76.6
Dropout	15.4	4.3	--	Dropout	50.0	8.6	Dropout	--	5.9
English Learners				Asian			White		
On Track	*	79.8	--	On Track	*	>95	On Track	*	85.1
Graduation	0.0	66.9	--	Graduation	--	87.5	Graduation	0.0	76.0
Completion	0.0	73.4	--	Completion	--	91.2	Completion	33.3	83.8
Dropout	33.3	5.0	--	Dropout	--	1.3	Dropout	30.0	3.9
Students with Disabilities				Black/African American			Female		
On Track	*	68.6	--	On Track	*	78.6	On Track	*	86.8
Graduation	0.0	52.7	--	Graduation	--	62.6	Graduation	0.0	77.8
Completion	20.0	64.3	--	Completion	--	72.5	Completion	26.7	84.7
Dropout	0.0	5.8	--	Dropout	--	6.2	Dropout	21.4	3.6
Migrant				Hispanic/Latino			Male		
On Track	*	78.5	--	On Track	*	77.8	On Track	*	80.3
Graduation	--	65.9	--	Graduation	0.0	67.4	Graduation	0.0	70.1
Completion	--	72.5	--	Completion	0.0	74.9	Completion	20.0	78.7
Dropout	--	5.1	--	Dropout	33.3	5.3	Dropout	45.5	4.9
Talented and Gifted				Multi-Racial			<i>On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.</i> <i>See previous page for outcome definitions.</i>		
On Track	*	>95	--	On Track	*	83.0			
Graduation	--	93.2	--	Graduation	--	72.7			
Completion	--	96.9	--	Completion	0.0	79.4			
Dropout	--	0.6	--	Dropout	--	4.7			

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	Daily Breakfast Program
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Online Classes
Tutoring

ACADEMIC ENRICHMENT

WORLD LANGUAGE COURSES
Spanish
SPECIAL PROGRAMS
House of Hope Pregnant
and Parenting Program

CAREER & TECHNICAL EDUCATION

None

EXTRACURRICULAR ACTIVITIES

Through Sheridan High School

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