

WE'RE ALL IN.

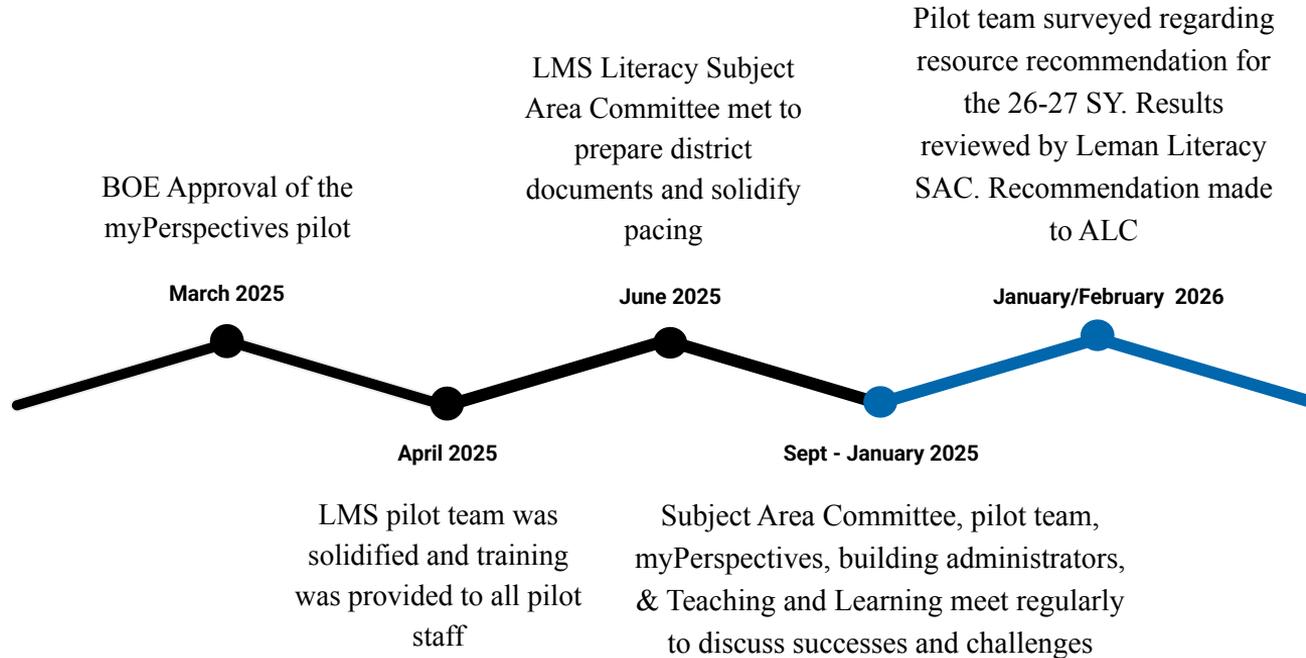
Leman myPerspectives Adoption Recommendation

March 5, 2026





Timeline





Pilot Team

- Teachers at each grade level 6-8 are piloting
- The entire Subject Area Committee is piloting
- Additional facilitated, general education, co-taught, and accelerated classrooms are included in the pilot
- Mixture of new D33 staff and veteran D33 staff are included in the pilot



What We Were Most Excited About

Structure:

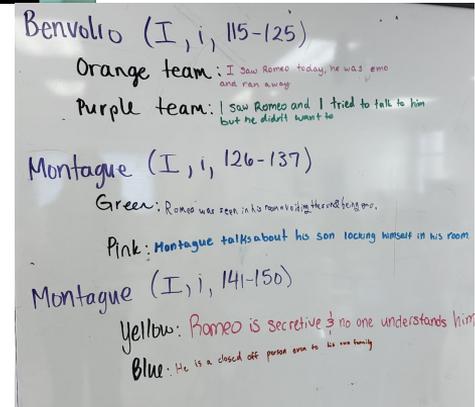
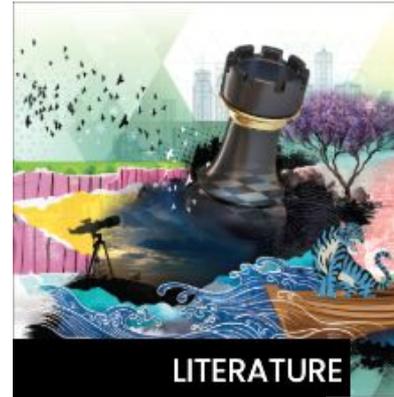
- 9th-10th grade units are available
- Organized around essential questions
- Strong integration of grammar and vocabulary instruction throughout
- Great set up for co-teaching

Differentiation:

- Provides student data regarding success aligned to reading and writing standards
- Significant differentiation options for students below, at, and above grade level
- Significant differentiation for multilingual students

Additional Comments

- Great for test prep
- Language supports are available in 100 languages
- Designed for a 40-50 minute block
- Allows time for Tier II
- Easily supports WICOR strategies





How It's Going

Successes	Struggles
<p data-bbox="401 342 722 380">Students are engaged</p> <p data-bbox="170 434 954 515">Nice to have lessons provided so PLCs can focus on enhancing rather than creating</p> <p data-bbox="181 570 942 650">Love the paired texts and connections students are making as well as the bridge texts</p> <p data-bbox="170 705 954 832">This resource and the differentiation suggestions have been great for ELs and students reading below grade level</p> <p data-bbox="394 886 730 923">Questions mirror IAR</p> <p data-bbox="173 978 950 1059">Immediate feedback to students on where they land specifically in relation to mastering standards</p>	<p data-bbox="1329 342 1437 380">Pacing</p> <p data-bbox="1027 434 1734 515">Savvy writer (auto-grading) is not meeting our expectations</p> <p data-bbox="1039 570 1723 650">Teachers are needing to provide more writing scaffolds than those provided</p>

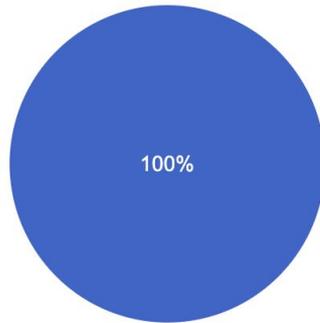


Survey Feedback



Please select the core literacy resource you recommend for the 26-27 school year.

14 responses



- myPerspectives
- American Reading Company (ARC)



Survey Feedback

The rigor of written work, variety of text types per unit, and alignment between reading, writing, speaking/listening, and grammar skills has all been an improvement from ARC.

Something that has been successful with this resource is students access to multiple texts across genres in each unit. One of my students shared that they felt like they read more in the first unit than they did all year last year. Skills and standards are spiraling through each unit in different ways, giving students multiple opportunities to become proficient in grade level material.

myPerspectives has allowed our team to be more creative when creating lesson plans and engage students through more discussion and project based learning. Students have shared that they enjoy a majority of the articles/short stories included in the curriculum and have been incredibly engaged during discussions and writing prompts.

Students have come a long way in their writing.

I have noted more substantial progress in students' reading and writing comprehension this year than in past years using the ARC program. This marked improvement highlights a significant upward trend in overall literacy development.

The program effectively utilizes high-engagement components to facilitate student learning and development. Students exhibit heightened engagement in writing activities, leading to significant improvements in their overall writing skills. Students have successfully adapted to the established unit flow and are acclimating well to the program's academic rigor.



Literacy Data - NWEA MAP

Reading	Fall 2025	Winter 2026
6th	108/293 37%	134/285 47%
7th	138/288 48%	156/289 54%
8th	156/329 47%	184/331 56%

Total Pilot Classrooms: 34
Total Non-pilot Classrooms: 12



Est. Adoption Cost

- 5 Year Adoption = \$195,450.63
 - Updated 2027 teacher edition
 - Updated 2027 student consumables - 5 years
 - Grammar books - 5 years
 - Digital platform





Next Steps if Approved

1. Non-pilot staff will receive training in Spring 2026.
2. Leman Literacy Subject Area Committee will move forward accordingly with validation and the creation of the written curriculum.
 - a. If we move forward with myPerspectives, the Literacy SAC will also address:
 - i. Pacing
 - ii. Loose/Tight with various tasks and activities
 - iii. Any needs aligned to writing instruction



Questions?

WE'RE ALL IN.

Elementary Sci/SS Pilot Recommendation

March 5, 2026





Elementary Long Range Plan

Elementary Long-Range Plan

SUBJECTS	Jan 24- Jun 24	Aug 24- Jan 25	Feb 25- Jun 25	Aug 25- Jan 26	Feb 26- Jun 26	Aug 26- Jan 27	Feb 27- Jun 27	Aug 27- Jan 28	Feb 28- Jun 28	Aug 28- Jan 29	Feb 29- Jun 29
Literacy	Research Resources	Pilot resources as appropriate	Continuation of pilot and creation of written curriculum	Creation of instructional templates & resources	Implementation, validation, and adjustments	Implementation, validation, and adjustments	Implementation, validation, and adjustments	Implementation, validation, and adjustments	Implementation, validation, and adjustments	Implementation, validation, and adjustments	Implementation, validation, and adjustments
				Implementation, validation, and adjustments							
SEL/Health	Written Curriculum	Creation of instructional templates & resources	Implementation, validation, and adjustments	Implementation, validation, and adjustments	Implementation, validation, and adjustments	Implementation, validation, and adjustments	Implementation, validation, and adjustments	Implementation, validation, and adjustments	Implementation, validation, and adjustments	Implementation, validation, and adjustments	Implementation, validation, and adjustments
		Implementation, validation, and adjustments									
Acceleration and Enrichment		Creation of instructional templates & resources	Written Curriculum	Implementation, validation, and adjustments	Implementation, validation, and adjustments	Implementation, validation, and adjustments	Implementation, validation, and adjustments	Implementation, validation, and adjustments	Implementation, validation, and adjustments	Implementation, validation, and adjustments	Implementation, validation, and adjustments
Music			Written Curriculum	Creation of instructional templates & resources	Implementation, validation, and adjustments	Implementation, validation, and adjustments	Implementation, validation, and adjustments	Implementation, validation, and adjustments	Implementation, validation, and adjustments	Implementation, validation, and adjustments	Implementation, validation, and adjustments
PE			Written Curriculum	Creation of instructional templates & resources	Implementation, validation, and adjustments	Implementation, validation, and adjustments	Implementation, validation, and adjustments	Implementation, validation, and adjustments	Implementation, validation, and adjustments	Implementation, validation, and adjustments	Implementation, validation, and adjustments
Art			Written Curriculum	Creation of instructional templates & resources	Implementation, validation, and adjustments	Implementation, validation, and adjustments	Implementation, validation, and adjustments	Implementation, validation, and adjustments	Implementation, validation, and adjustments	Implementation, validation, and adjustments	Implementation, validation, and adjustments
Social Studies				Research resources	Creation of instructional templates and resources	Creation of instructional templates & resources	Pilot resources as appropriate	Written Curriculum	Implementation, validation, and adjustments	Implementation, validation, and adjustments	Implementation, validation, and adjustments
				Implementation, validation, and adjustments							
Science				Research resources	Creation of instructional templates and resources	Creation of instructional templates and resources	Pilot resources as appropriate	Written Curriculum	Implementation, validation, and adjustments	Implementation, validation, and adjustments	Implementation, validation, and adjustments
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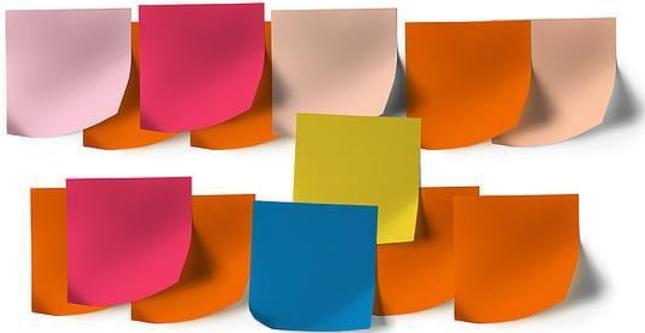
Subject Area Committee

- Formed fall of 2025 with a goal of broad representation
- Currently have 4 of 5 elementary buildings represented
- Currently have each grade level represented including 6th
- Mix of dual language and monolingual classrooms
- Representation from T&L, Instructional Coaches, Instructional Technology Coaches, and Library Media Specialists



Local Resource Review Criteria

- Instructional Design and Pedagogy
- Teacher Support and Implementation
- Student Engagement and Experience
- Assessment and Progression
- Standards and Content Coverage
- Equity and Accessibility



D33 Elementary Science Resource Evaluation Criteria

Category	Notes
Instructional Design & Pedagogy	
<input type="checkbox"/> Explicit lessons	
<input type="checkbox"/> Inquiry-based learning and problem-solving opportunities	
<input type="checkbox"/> Utilize the anchoring phenomenon	
<input type="checkbox"/> Promote student collaboration	
<input type="checkbox"/> Connect to real-world experiences	
<input type="checkbox"/> Cross-curricular connections	
Teacher Support & Implementation	
<input type="checkbox"/> All teaching materials are included (including lab materials) and are sustainable for purchase	
<input type="checkbox"/> Low Teacher Preparation	
<input type="checkbox"/> Teacher instructions are provided and easy to follow	
<input type="checkbox"/> Technology is incorporated	
<input type="checkbox"/> Flexible with the time of implementation	
<input type="checkbox"/> Ongoing professional learning	



D33 Elementary Social Studies Resource Evaluation Criteria

Category	Notes
Instructional Design & Pedagogy	
<input type="checkbox"/> Explicit lessons	
<input type="checkbox"/> Inquiry-based learning and problem-solving opportunities	
<input type="checkbox"/> Promote student collaboration	
<input type="checkbox"/> Connect to real-world experiences	
<input type="checkbox"/> Cross-curricular connections, including opportunity for writing and speaking/debates	
<input type="checkbox"/> Opportunity for critical thinking in historical contexts	
Teacher Support & Implementation	
<input type="checkbox"/> All teaching materials are included and sustainable for purchase	
<input type="checkbox"/> Low Teacher Preparation	
<input type="checkbox"/> Teacher instructions are provided and easy to follow. Formatting is consistent.	
<input type="checkbox"/> Technology is incorporated. Multiple modalities are incorporated for students to demonstrate their understanding	
<input type="checkbox"/> Flexible with the time of implementation	



Resource Selection Process

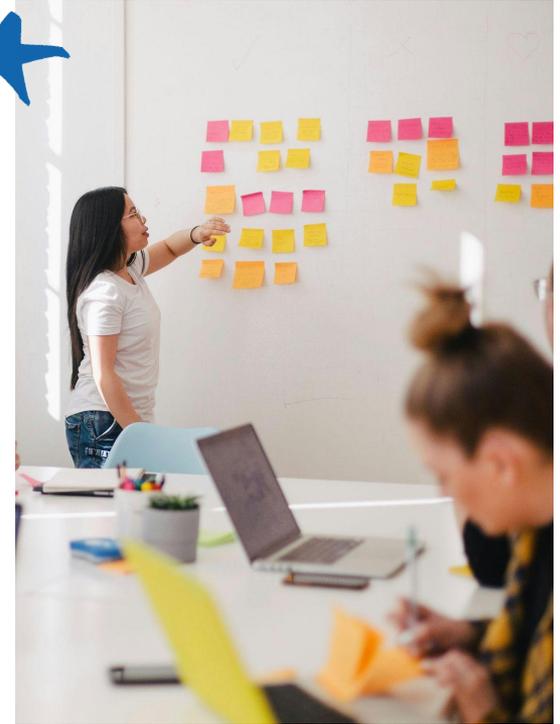
The Following Resources Were Reviewed

Science

- Discovery Education (current resource)
- Savvas: Experience Science
- Amplify Science
- Project Lead the Way
- Mystery Science
- Great Minds: PhD Science
- McGraw Hill: Inspire
- Lego Science
- TCI

Social Studies

- Savvas: My World (current resource)
- McGraw Hill: Impact
- TCI
- Discovery Education
- Studies Weekly





Resource Demonstration

Team

- Includes Subject Area Committee plus additional members
- Formed Winter 2026 with a goal of wider representation
- Opportunity to Influence sent
- All building represented
- Grades K-6 represented
- Monolingual, One-way Dual Language, Two-way Dual Language
- Instructional Coaches, Instructional Technology Coaches and Library Media Specialists represented
- Teaching and Learning and Student Services represented



Resource Demonstrations

February 11th

Agenda

11:30-12:00	Lunch Provided and Process Review
12:00-1:15	Demo 1: McGraw Hill (Science and Social Studies)
1:15-1:30	Break and Debrief
1:30-2:15	Demo 2: Savvas (Science)
2:15-2:30	Break and Debrief
2:30-3:15	Demo 3: TCI (Social Studies). This will be virtual
3:15-3:30	Debrief



- 2 Science & 2 Social Studies
- All companies were provided:
 - Evaluation criteria
 - Areas of excitement
 - Areas of wonder/concern



Science Resource Comparison

Comparative Benefits of McGraw Hill	Comparative Benefits of Savvas
<ul style="list-style-type: none">• Both resources are available in Spanish but the McGraw Hill Spanish resources are more equitable and have been out longer. Savvas is still in the development stage for some of their Spanish resources.• Both resources offer hands on learning opportunities. However, McGraw Hill labs are more realistic for our classroom settings.• Both resources offer varying learning experiences (readings, videos, labs, etc.). However, McGraw Hill's learning experiences appear to be more engaging for students.• The McGraw Hill online platform is easier to navigate	<ul style="list-style-type: none">• Though both resources will support student success on ISA, the format and rigor of Savvas' end of unit assessments more closely align to the ISA.



Consensus

After much consideration, the team recommended piloting McGraw Hill Inspire Science during the 26-27 SY.





Social Studies Resource

Comparative Benefits of McGraw Hill

- Flexible pacing options are available in McGraw Hill.
- Spanish resources are stronger in McGraw Hill than TCI.
- More opportunities for inquiry in McGraw Hill than TCI.
- More engaging resources for students than TCI.
- Both platforms are easy to use. However, having one consistent platform utilized in both Science and Social Studies is a considerable benefit.
- McGraw Hill offers stronger connections to Amplify than TCI.

Comparative Benefits of TCI

- TCI has a plethora of additional resources available, (e.g., toolkits and additional biographies)



Consensus

After much consideration, the team recommended piloting McGraw Hill Impact during the 26-27 SY.

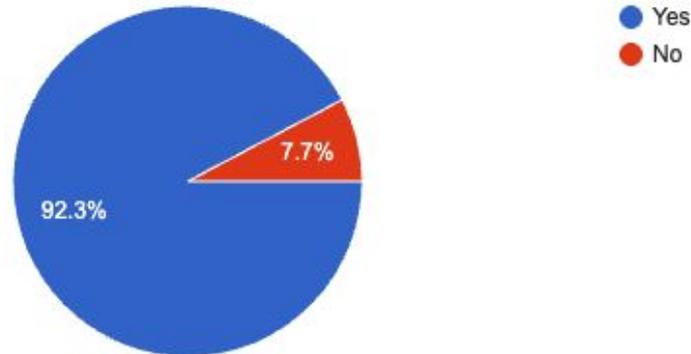




ALC Consensus Approval

Do you approve of the Elementary Science and Social Studies Committee's recommendation to pilot McGraw Hill's Inspire Science and McGraw Hill's Impact Social Studies during the 26-27 SY?

13 responses



Yes: 12 ALC Members
No: 1 ALC Member

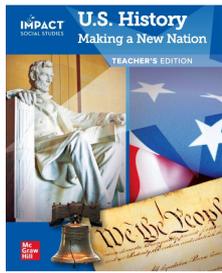
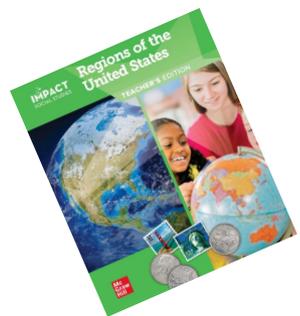
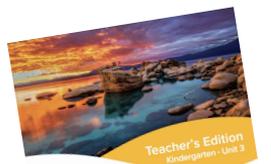
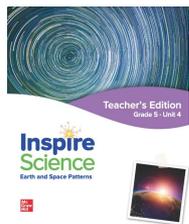




Estimated Pilot Cost

Science: \$110,553.48

Social Studies: \$56,707.93





Next Steps if Approved

- A pilot team will be formed representing D33, buildings, programs, and grade-levels.
- The pilot team will receive training on both resources during the Spring of 2026.
- The Elementary Science and Social Studies Subject Area Committee lead by the Department of Teaching and Learning will create any district documents necessary to ensure a successful pilot.
- Materials will be purchased in July of 2026.
- Additional optional training opportunities will be provided throughout the summer.
- The pilot will begin at the start of the 26-27 SY.
- Pilot support will be provided throughout the duration of the experience.



Questions?