

Executive Summary
Prepared for Board of Trustees Meeting
July 28, 2015
Student and Community Engagement Results

Board Goals:

II. Teaching and Learning:

- Advocate and practice true accountability based on measurement of individual student progress over time, regardless of external mandates

IV. Parent and Community Involvement

- Foster a positive and welcoming environment that encourages parent and community partnerships to achieve success for all our students

I. Vision:

- Effectively communicate achievements and recognitions to the Denton ISD community

Purpose of Report

The purpose of the workshop is to share the 2014-2015 District and Campus Student and Community Engagement Results.

Objectives

Review each of the categories in which campuses measure student and community engagement and campus and district results for 2014-2015.

Operational Impact

This annual self-assessment process that is part of HB5 allows campus principals, teachers, and parents to evaluate student and community engagement factors on their campuses. They also use this process to identify areas for continuous improvement.

Results

See attached Powerpoint presentation. The results are also posted in the accountability section of our district website. Parents and community members can access the categorical ratings for the campuses and the district and, most importantly, can read the accompanying narratives that explain the ratings.

Community and Student Engagement Results

Under Texas HB 5, community and student engagement is evaluated in 9 categories. A district advisory team developed our Student and Community Engagement survey in 2013-2014. Annually, each campus leader works with parents and teachers to answer 5 questions in each category and to gather evidence that reflects student and community engagement in that area. Campus ratings in each category are determined by the number of affirmative responses to the survey questions. District ratings are determined by combining the campus ratings. The presentation tonight will include an overview of the process and discussion of ratings and evidence from a variety of campuses. The categories and the district ratings are provided here:

- Fine Arts – Exemplary
- Wellness and Physical Education - Exemplary
- Community and Parental Involvement - Exemplary
- 21st Century Workforce Development Program - Exemplary
- 2nd Language Acquisition Program - Exemplary
- Digital Learning Environment - Exemplary
- Dropout Prevention Strategies - Exemplary
- Educational Programs for GT Students - Exemplary
- Compliance with Statutory Reporting and Policy Requirements – In Compliance

This self-evaluation process enabled the district's stakeholders (teachers, administrators, parents, students, and citizens) to showcase areas of excellence and success and identify opportunities for continued emphasis at the campus and district levels. This self-evaluation process will serve as an informational and goal setting tool and has been conducted annually since the 2013-2014 school year.