

**Browning Middle School**  
900 South Piegan Street  
P.O. BOX 789  
Browning, MT 59417  
Phone: 406-338-2725 × Fax: 406-338-5320

---

May 1, 2018

Oki, BMS enjoyed a very busy month of April. This month was spent on SBAC preparations, implementing the Sookapi Students Rewards Program, and completing the school year on an upward trend. The staff spent the month focused upon preparing students for SBAC in every class, focusing instruction, identifying mastery level, implementing common lesson cycle, and just being amazing.

The PD for the month was geared towards implementing common SBAC instructional strategies in every classroom and preparing the ELA and math teachers for proctoring the test; the remaining staff focused upon EL Strategies to support SBAC prep. The staff has also implemented the Sookapi Students Rewards Program which is focused upon all the students who have no F's, good attendance and minimal to zero behavior issues. These students are identified every Monday by lunch and these students earn the reward of lunch recess. These students are also entered into weekly drawings for gift cards to various businesses around town including Subway, Taco John's, Mark Lanes, Dollar Store and electronic gift cards purchased from partially from Family Foods (or Sam's Club) that include PS4, Xbox, Amazon, Google Play, iTunes, and Game Stop. Students who finished all of their SBAC Testing on time, who completed all of their SBAC tests (or worked every second), zero behavior problems, and who tried all of their hardest were also entered into drawings for gift cards.

We are over the halfway point in the 4th quarter and we continue to emphasize student responsibility and parent participation on their student's educational teams. BMS is also providing interventions for all students who continue to struggle with 'F's'. The parents have received either an Advancement Letter or a Retention Letter, both of which will provide detailed, specific, and explicit instructions on how to continue on the road of Advancement or how to exit the road leading to Retention. Parents have been receiving Parent Intervention Meeting requests which will be focused primarily upon grades and will occur throughout the 4th quarter. This intervention process now includes mandatory lunch tutoring for all students receiving one or more 'F's'.

We were able to have our monthly Fun Friday Activity in April. Our activity was a Kahoots Tournament organized and sponsored by Ms. Hayes and the teaching staff. The majority of the students were eligible to participate and did so positively.

Our partnership with Blackfeet Tribal Family Court has been having a very positive impact on getting most of those students to school who are usually missing school. This partnership also includes Behavioral Health at IHS which has been processing requested behavior assessments. This system has helped families tremendously in navigating the process of identifying the proper help and support required by their student. While families are using these resources they are technically still in school as they are provided homework and in constant contact with the school either personally or through communication with these other agencies providing support. This communication system has helped get many families get the help and support that they need.

We continue to emphasize ethics and professionalism with our staff in meeting all of their expectations. We continue our commitment to consistency and listening to our students as we become a trauma sensitive school. Our bullying issues are dealt with as soon as they are reported and they are thoroughly investigated with proper consequences handed out to all students involved in the bullying circle. This improved and safe learning environment is allowing our students to fulfill their number one expectation when coming to school everyday and that expectation is to learn.

#### BMS Vital Statistics:

##### 1) Student Attendance

- a. 77.74% 7th grade-ave. 90 students per day, 71.40% 8th grade ave. 108 students per day
- b. 74.26% by whole school-ave. 198 students per day
- c. 14 students with perfect attendance (no tardies, no absences)
- d. 8 students have been dropped, completing home visits and sending out 3-5-7-10 day letters, and daily phone calls to get them back
- e. 9 Court Referrals with 5 students attempting to re-enter after being served, completing attendance contract and/or behavior assessment
- f. 12 home visits
- g. 8 meeting w/parents at BMS to re-enter after meeting with BTFC/HIS

##### 2) Staff Attendance

- a. % for certified-72% (by days)
- b. % for classified-88% (by hours)

##### 3) Referrals for month-47 total

- a. Breakdown by category-attendance (4), disorderly conduct (23), drugs (2), fighting (10), harassment (non sexual) (1), insubordination (14), threat/intimidation (2), tobacco (1)
- b. How many OSS did you have-16 severe (threats, insubordination, attendance, disorderly conduct, fighting)

##### 4) Home visits

- a. How many home visits-12 home visits
- b. 6 parents visited the school utilizing the Parent Center

WINNERS FROM THE FIRST SOOKAPI STUDENTS LIST, RECEIVING LUNCH RECESS AND \$5 GIFT CARDS FROM TACO JOHNS, YAY !!!!



LUNCH TUTORING, YAY



# BMS SCIENCE SPECTRUM

