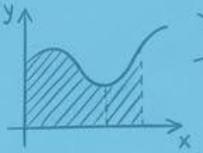


$$F_f = \frac{2W}{2} \times C^2$$

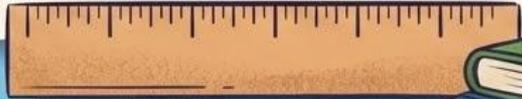


$$X = \frac{\pm 2 \sqrt{4 - \dots}}{\dots}$$

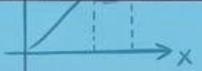
COTW

Education Committee Meeting

1st Semester
Academic Data & SIP Plan Updates



$$f_m = c$$



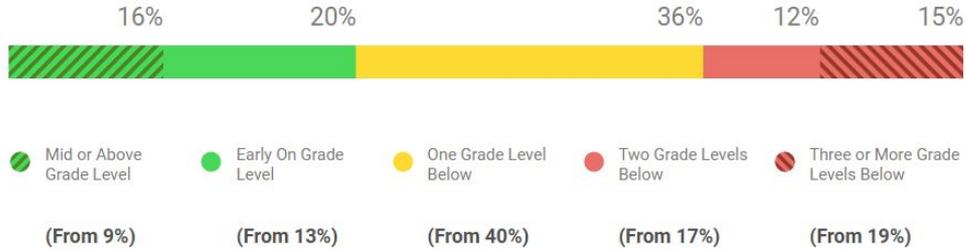
$$= \frac{m \cdot b}{r}$$

District Winter Benchmark



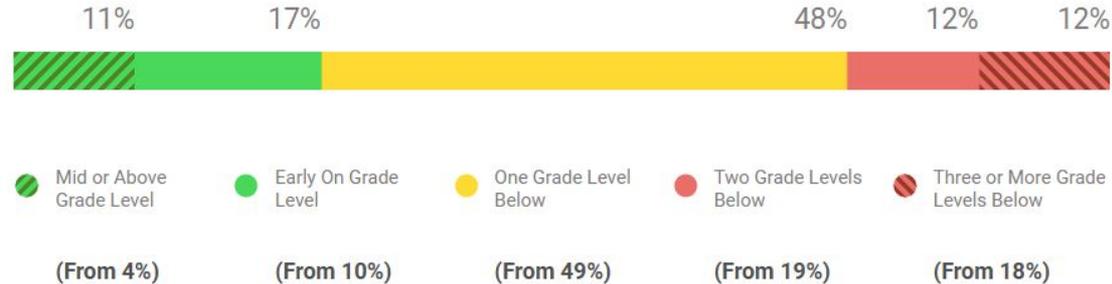
Reading

Current Placement Distribution

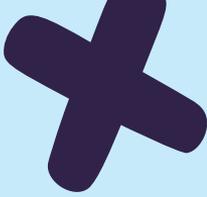


Math

Current Placement Distribution

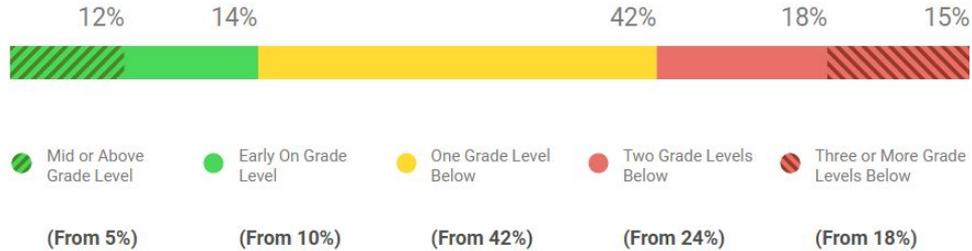


Loves Park



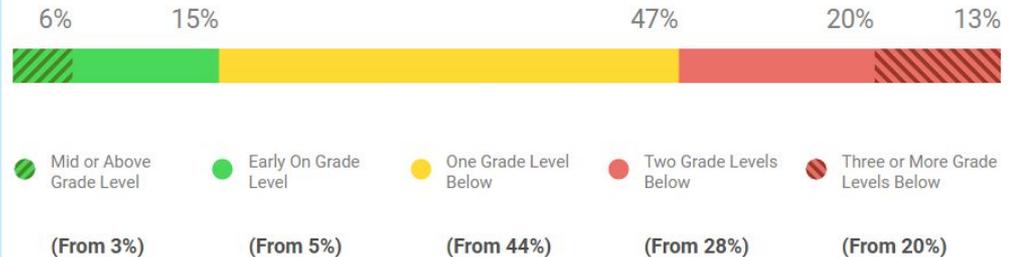
Reading

Current Placement Distribution



Math

Current Placement Distribution



Loves Park

School Improvement Plan Updates

- Working on targeted interventions to continue to address our Reading and Math scores. Using additional materials like Bridges Math and Amira to focus on specific skills
- Continue to address discipline as we continue a decline of displayed behaviors. PBIS rewards and Activities addressing our school goals.
- Family and Staff involvement has continued as we have a strong PTO offering multiple opportunities for our families to come together as a community.

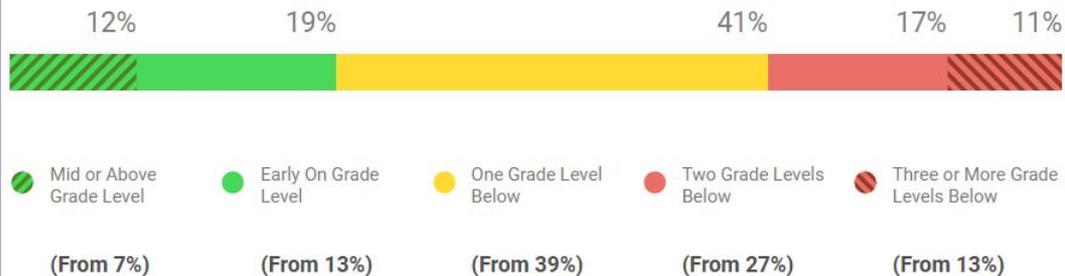


Machesney



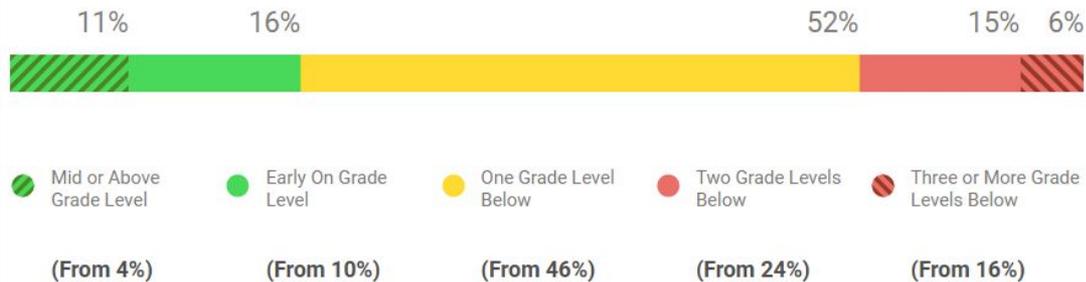
Reading

Current Placement Distribution



Math

Current Placement Distribution



Machesney

School Improvement Plan Updates

- Continuing to work on reading and math scores throughout the school year
- Priority 3 is Building School Community-Started a PTO with Marquette to support combined families from same school zone. Had combined meetings and events Sept-Dec. It was decided to not continue due to the consolidation plan. Machesney will continue a PTO independently for the remainder of the year. SIP team planning staff activities to continue to foster building staff community.

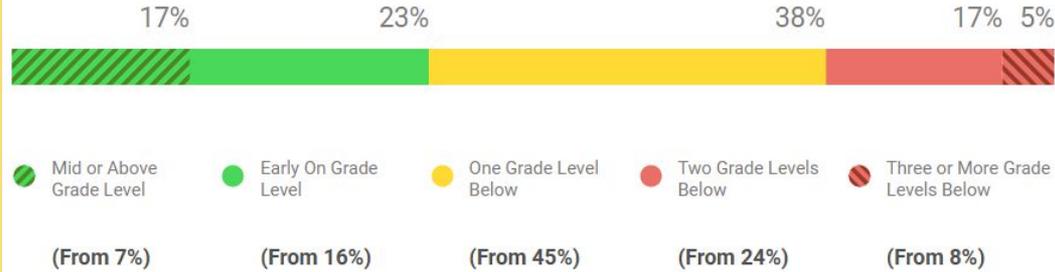


Maple



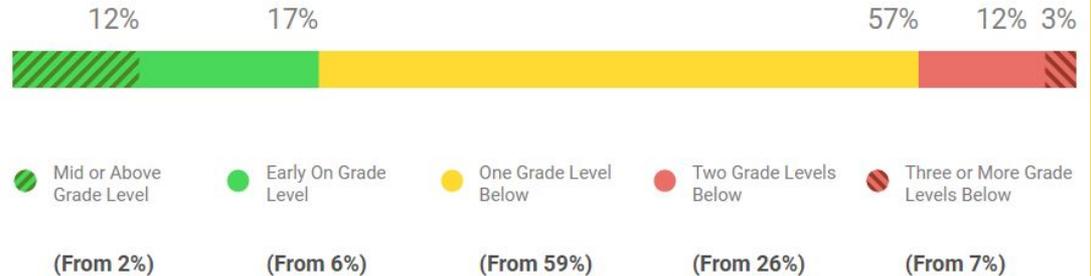
Reading

Current Placement Distribution



Math

Current Placement Distribution



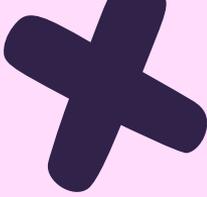
Maple

School Improvement Plan Updates

- 36% of students are on track to meet their STRETCH goal for Reading (goal 39%)
- 37% of students are on track to meet their STRETCH goal for Math (goal 37%)
- 20% of elementary students are chronically absent (goal 21%) 32% of EC Students are chronically absent
- 93% of students have 0-1 referral, 98% have 0-2 referrals (similar to last year's numbers)

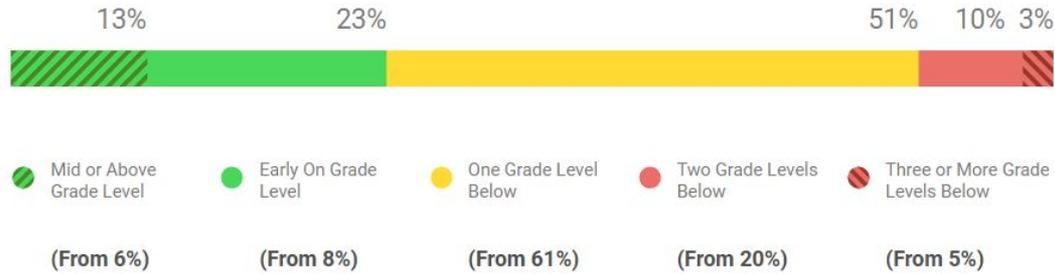


Marquette



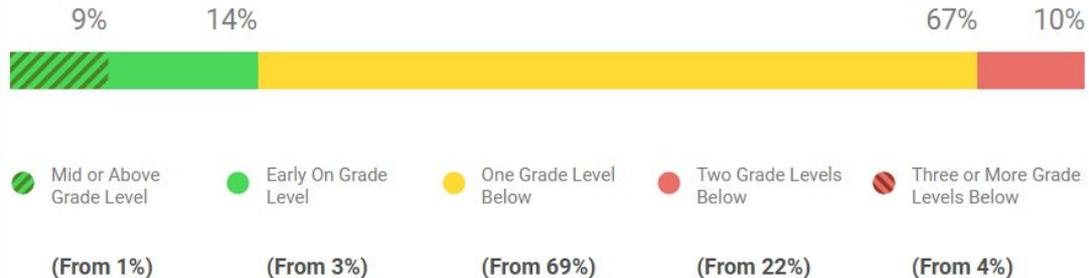
Reading

Current Placement Distribution



Math

Current Placement Distribution



Marquette

School Improvement Plan Updates

- Increased documentation utilizing paper “Intervention Forms” for GPAs at recess. Using SIFs for behavior support team to develop MTSS behavior plans.

Reading

Initial Data:

- 14% of students are on/above grade level (6% above, 8% on)

Mid-Year Data:

- 36% of students are on/above grade level (13% above, 23% on)

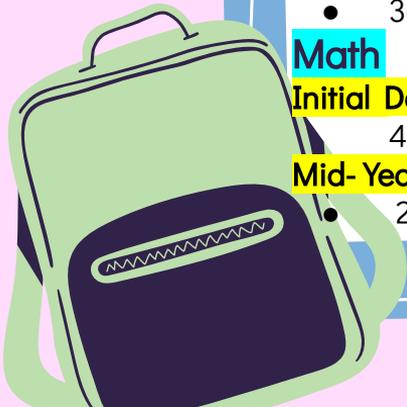
Math

Initial Data:

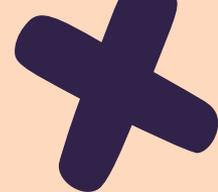
4% of students are on/above grade level

Mid-Year Data:

- 23% of students are on/above grade level (9% above, 14% on)

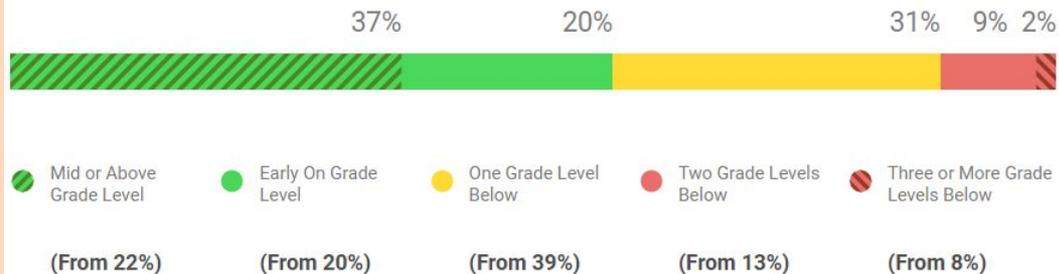


Olson Park



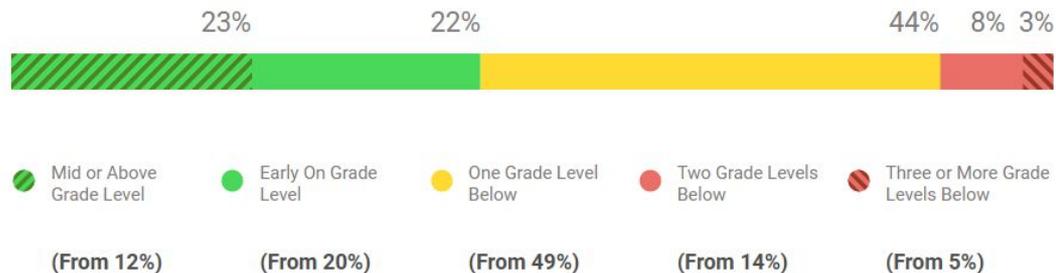
Reading

Current Placement Distribution



Math

Current Placement Distribution



Olson Park

School Improvement Plan Updates

- Goal 1 - Continue to work on Math Fluency
- Goal 2 - Feeling more confident with HMH materials, ELA proficiency is high- 57%
- Goal 3 - Teachers are embracing new engagement strategies
- Goal 4 - Staff meetings, potlucks, gatherings, and fun staff activities and dress up days have improved a sense of belonging at OP.

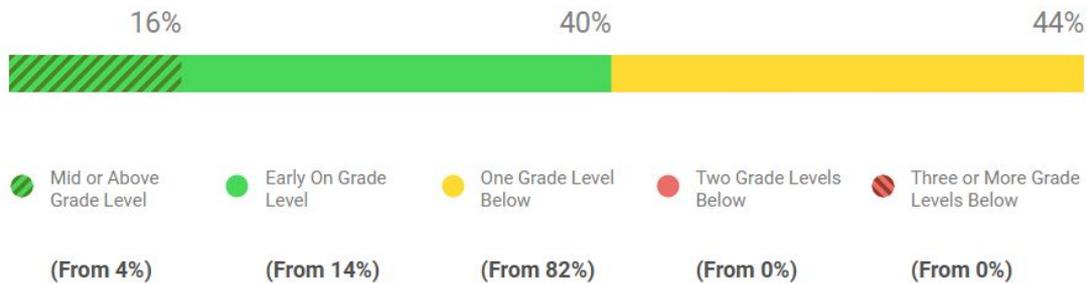


Parker Center



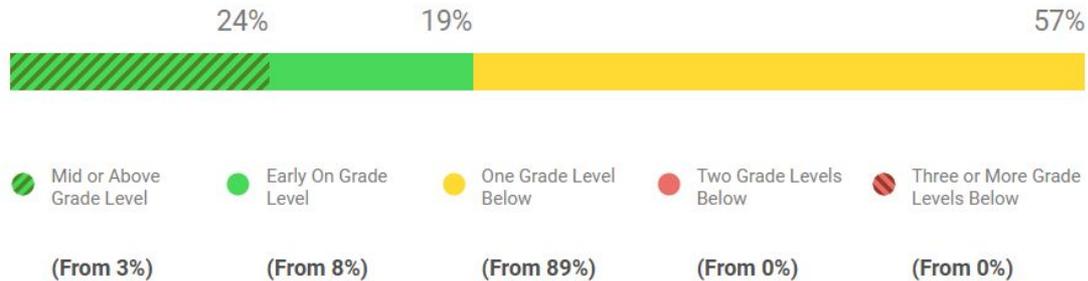
Reading

Current Placement Distribution



Math

Current Placement Distribution



Parker Center

School Improvement Plan Updates

- EC classes had field trip to the library and are planning a Spring field trip (Goal 1)
- Goal 2 - Teachers observing other teachers during C day planning
- Goal 3 - As of February 2026, 44% of students are at or above grade level in phonics
- Goal 4 - 73% of our K students rated themselves as a 3 /3 for 5 of 6 questions about how they feel at school.

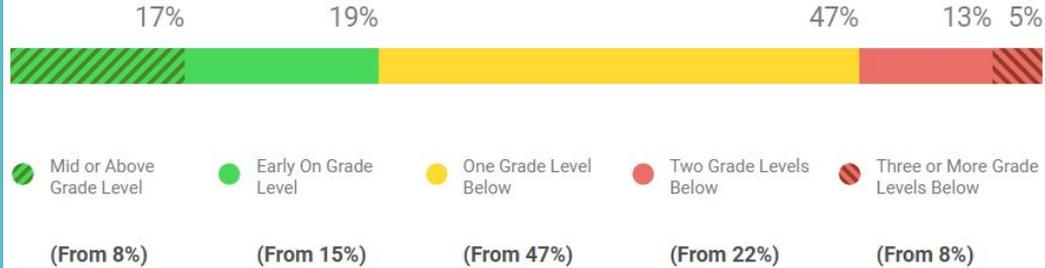


Ralston



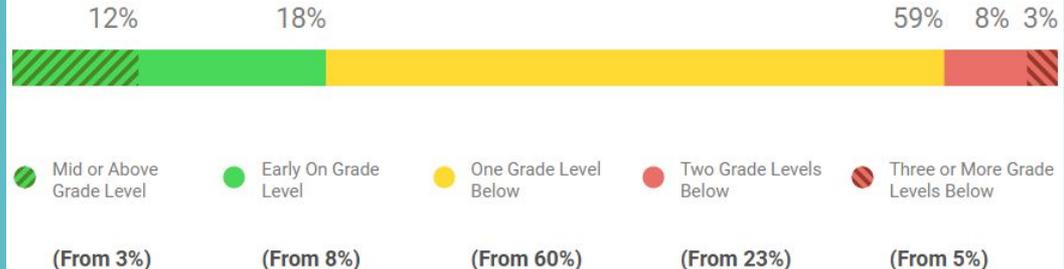
Reading

Current Placement Distribution



Math

Current Placement Distribution



Ralston School Improvement Plan Updates

- Monthly HMH Professional Development during staff meetings by PD's (goal 1)
- School-Wide assemblies and school/community events to expose students to unique opportunities (goal 2)
- Roadrunner Fast Fact Fluency program is ongoing. Increased from 11% to 30% of students who are on or above grade level in math (fall to winter) (goal 3)
- E-Day Planning with PD's (goal 4)

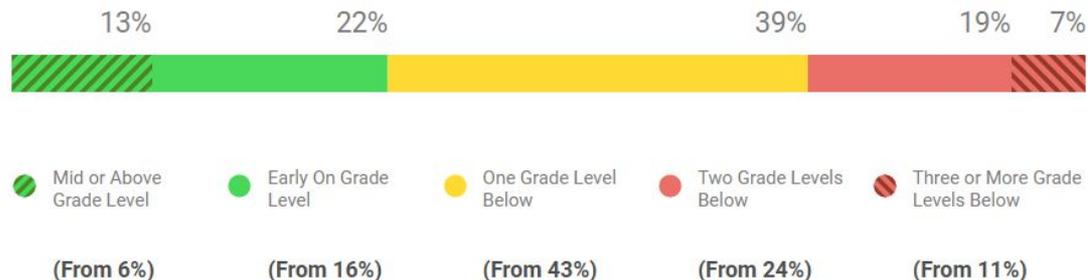


Rock Cut



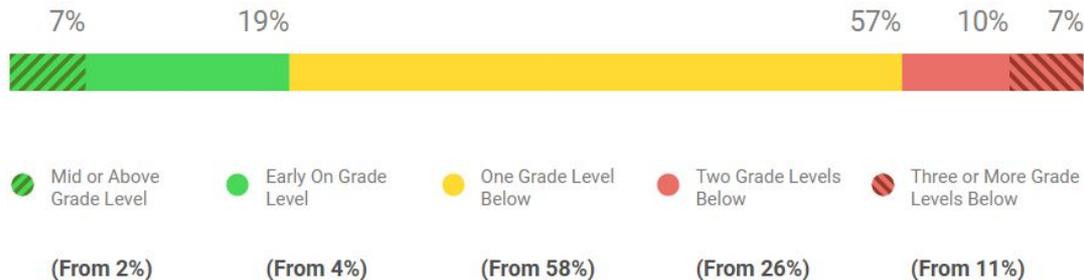
Reading

Current Placement Distribution



Math

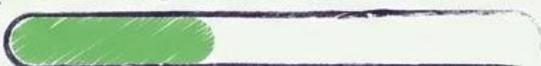
Current Placement Distribution



Rock Cut School Improvement Plan Updates

Students on Grade Level

Reading **35%** ↑ **This Year** vs **33%** Last Year

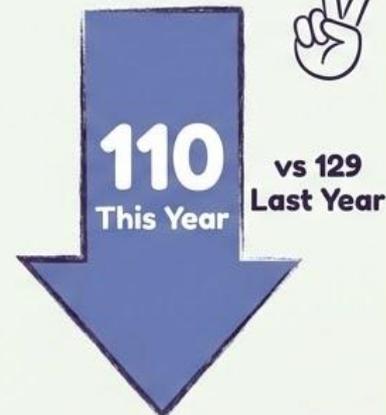


Math **26%** ↑ **This Year** vs **24%** Last Year



Decrease discipline referrals

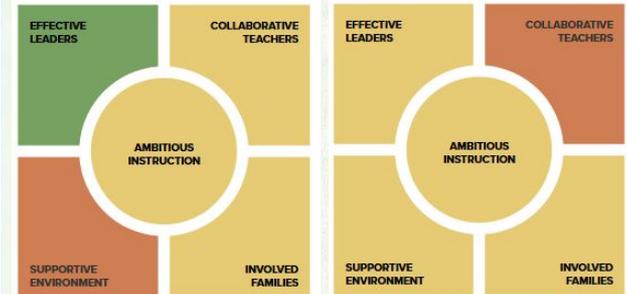
110 **This Year** vs **129** Last Year



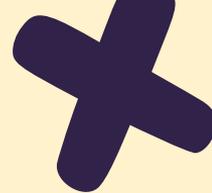
Improve Culture and Climate

24-25 SY

23-24 SY

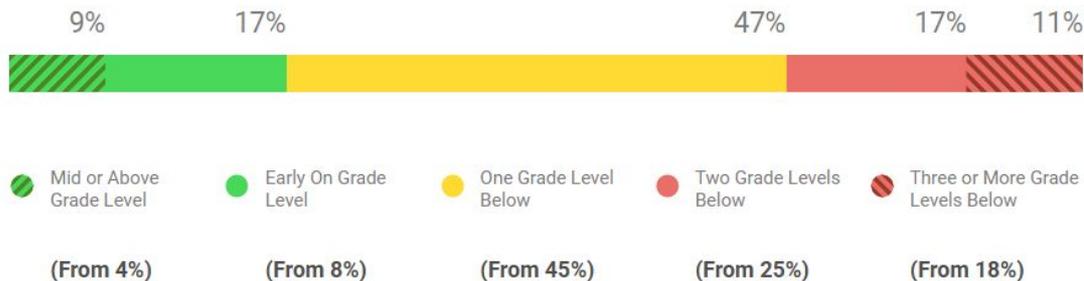


Windsor



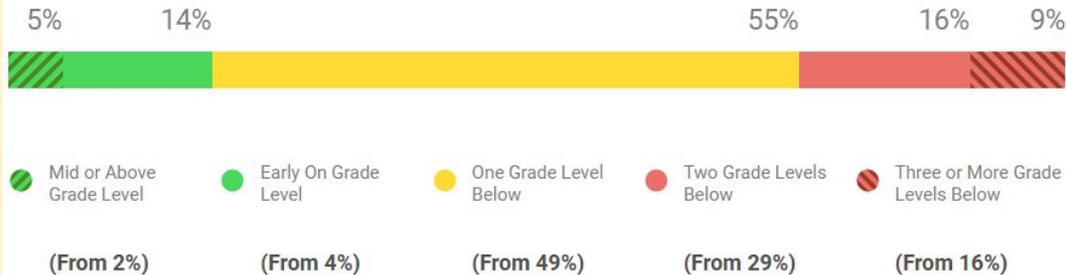
Reading

Current Placement Distribution



Math

Current Placement Distribution



Windsor

School Improvement Plan Updates

- **Goal 1** - Increase all students' academic performance in Math
 - Fluency support through PDS and C day planning, Reflex Math purchase, Spiraling of Math concepts, Estimation Station
- **Goal 2** - Increase all students' academic performance in Reading
 - HMH training focused on vocabulary, small group, writing, trend grading, fluency
- **Goal 3** - Provide appropriate, explicitly taught social/emotional learning tools
 - School wide theme You Matter, C day lessons focused on District Equity themes to students, Partnered with the ROE and Devon to work with our Equity theme, reconnecting to our Why, incorporating more student voice
- **Goal 4** - Create an explicit, positive, & safe learning environment for staff/students
 - Directors providing training to our staff on Explicit Instruction, SIP team leaders and check-ins with groups about EI, presented to all students and staff on new SRPs, increased drills, attendance sheets are fully implemented, added CERP drill

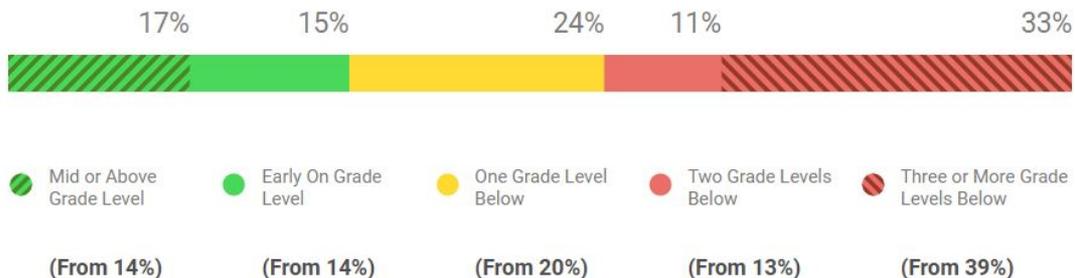


Harlem Middle School



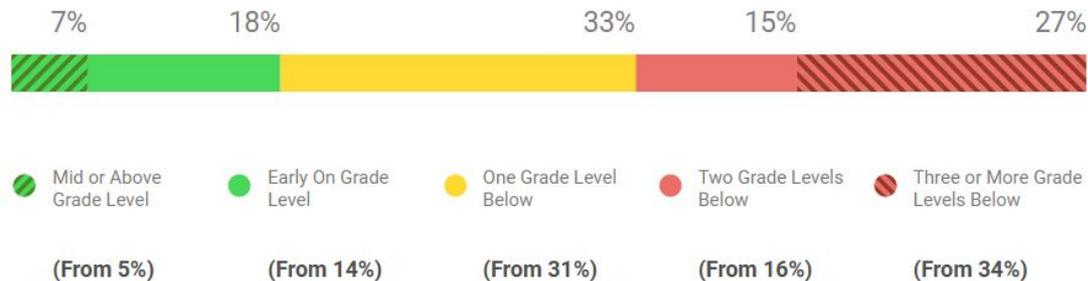
Reading

Current Placement Distribution



Math

Current Placement Distribution



Harlem Middle School School Improvement Plan Updates

- Panorama Survey indicates that we have seen an increase in sense of belonging from Spring 2024 to Fall of 2025 by 5%. Currently, administering Winter survey.
- Increases in i-Ready diagnostic for both math and reading
- Continue with data chats during advisory

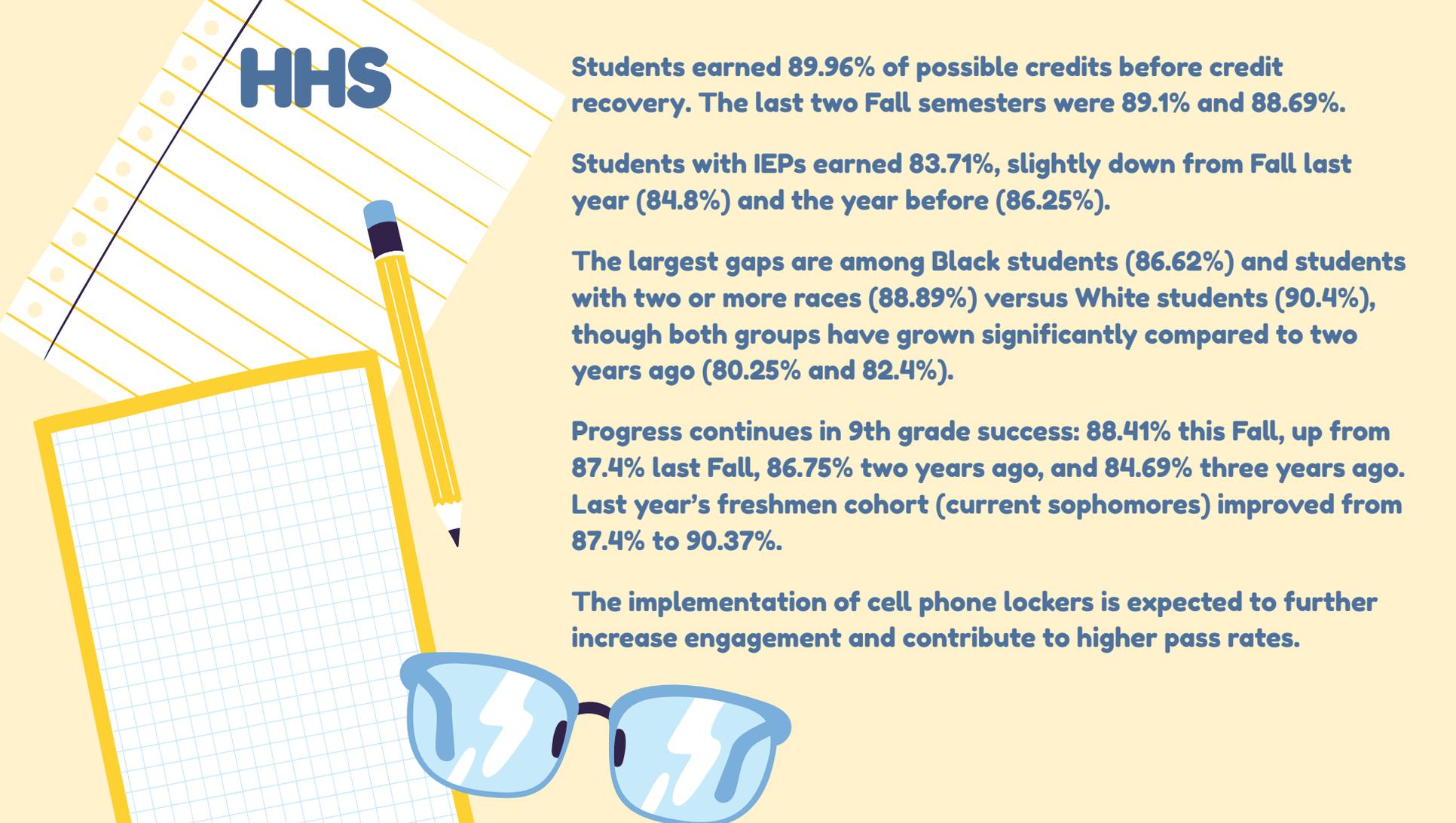




Secondary Grades

1st Semester



The background features a yellow notepad with a pencil and a pair of glasses. The notepad has a white top section with the letters 'HHS' in blue. Below it is a yellow pencil with a blue eraser and a blue band. At the bottom, there is a pair of blue-rimmed glasses with white lightning bolt patterns on the lenses. The entire scene is set against a light yellow background.

HHS

Students earned 89.96% of possible credits before credit recovery. The last two Fall semesters were 89.1% and 88.69%.

Students with IEPs earned 83.71%, slightly down from Fall last year (84.8%) and the year before (86.25%).

The largest gaps are among Black students (86.62%) and students with two or more races (88.89%) versus White students (90.4%), though both groups have grown significantly compared to two years ago (80.25% and 82.4%).

Progress continues in 9th grade success: 88.41% this Fall, up from 87.4% last Fall, 86.75% two years ago, and 84.69% three years ago. Last year's freshmen cohort (current sophomores) improved from 87.4% to 90.37%.

The implementation of cell phone lockers is expected to further increase engagement and contribute to higher pass rates.

HHS School Improvement Plan Updates

9th Grade On Track

88.41% this Fall

- 87.4% last Fall
- 86.75% two years ago
- 84.69% three years ago)

Actions

- Early ID
- bi-weekly grades & HOW report
- expanded CICO, monthly
- AP-Counselor reviews
- 9th Grade only First day
- Cell phone policy

Sense of Belonging & Engagement

Actions

- Huskie of the Week
- Monthly recognition events
- Sunshine Committee
- Weekly postcards from admin

Culturally Responsive Instruction

Actions

- Ongoing PD
- Coaching and consistent schoolwide systems that promote equitable learning environments
- Student voice data from 5Essentials guides SEL priorities
- Expanded course offerings based on students interests

Early College & Pathways

Actions

- Academic Fair, Event highlighting AP/Dual Credit & CTE courses
- 2 new AP courses this year
- Pathway partnerships with the community
- 6 State Approved Pathways
- Xello for career readiness & graduation progress