

# Tabiona High School – Student Handbook 2020-21



# Tabiona High School – Student Handbook

## 2020-21

### DUCHESNE COUNTY SCHOOL DISTRICT

*E<sup>3</sup> Framework*



MISSION		
<p><i>The fundamental purpose of DCSD is to assure that all students achieve at high academic levels. This must be embedded into the day-to-day practice throughout the entire district.</i></p>		
VISION		EDUCATION
<p><i>The vision of DCSD is for professional learning communities to develop a guaranteed and viable curriculum that is both commonly paced and commonly assessed in which student mastery of essential standards is measured by frequent common formative assessments in order to intervene and extend student learning.</i></p>		<p><b>HIGH EXPECTATIONS OF ALL STUDENTS</b></p> <ul style="list-style-type: none"> <li>Teachers And Staff Believe All Students Can Achieve At High Levels</li> <li>Equitable Support Is Provided To All Students</li> <li>Ambitious And Rigorous Courses Of Study</li> </ul>
ENVIRONMENT	ETIQUETTE	<p><b>HIGH EXPECTATIONS OF ALL TEACHERS</b></p> <ul style="list-style-type: none"> <li>All Adults Accountable For Student Learning</li> <li>Evidence-Based Instructional Strategies</li> <li>Instructional Coaching And Feedback Provided</li> <li>Teacher Clarity</li> </ul>
<p><b>POSITIVE SCHOOL CULTURE</b></p> <ul style="list-style-type: none"> <li>Shared Mission And Vision</li> <li>Expect Excellence</li> <li>True Teamwork Permeates</li> <li>High Collective Efficacy</li> </ul> <p><b>EFFECTIVE SCHOOL LEADERSHIP</b></p> <ul style="list-style-type: none"> <li>Prioritizes Student Learning</li> <li>Positive Relationship Building</li> <li>Feedback Loops At All Levels</li> <li>Committed To Sustained Improvement</li> </ul> <p><b>SUPPORTIVE LEARNING ENVIRONMENT</b></p> <ul style="list-style-type: none"> <li>Safe, Civil, And Clean Schools</li> <li>Intellectually Stimulating</li> <li>All Feel Respected And Connected</li> <li>Equity In Opportunity</li> </ul>	<p><b>HIGH LEVELS OF COLLABORATION</b></p> <ul style="list-style-type: none"> <li>Empowering School And District PLCs</li> <li>Mutual Respect, Trust, And Responsibilities</li> <li>Shared Learner Data Drives Decisions</li> </ul> <p><b>HIGH LEVELS OF COMMUNICATION</b></p> <ul style="list-style-type: none"> <li>Frequent, Timely, Specific Communication To/From All Stakeholders.</li> <li>Expectations Are Clearly Understood</li> </ul> <p><b>HIGH LEVELS OF FAMILY ENGAGEMENT</b></p> <ul style="list-style-type: none"> <li>Families Are Engaged In The Learning Process</li> <li>School Compacts Highlight The Link Of Students, Families, And School Staff</li> </ul> <p><b>HIGH LEVELS OF COMMUNITY INVOLVEMENT</b></p> <ul style="list-style-type: none"> <li>Positive Community Partnerships</li> <li>Enhance State And Federal Partnerships</li> </ul>	<p><b>CURRICULUM, INSTRUCTION, AND ASSESSMENTS ALIGNED WITH PRIORITY STANDARDS</b></p> <ul style="list-style-type: none"> <li>Priority Standards For Every Course</li> <li>Pacing Guides Focus On Priority Standards</li> <li>Proficiency Scales Guide Instruction And Assessment</li> </ul> <p><b>FREQUENT MONITORING OF LEARNING</b></p> <ul style="list-style-type: none"> <li>Frequent Formative Assessment Practices</li> <li>Multiple Opportunities To Demonstrate Proficiency</li> </ul> <p><b>FOCUSED AND ONGOING PROFESSIONAL DEVELOPMENT</b></p> <ul style="list-style-type: none"> <li>Focused On Classroom Instruction</li> <li>Ongoing Training And Embedded Feedback</li> </ul>

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## Mission Statement

Tabiona School will provide a safe, supportive, learning environment with opportunities for each student to develop the skills and knowledge to become a responsible, successful citizen. Every student can learn and will be College and Career Ready. We accomplish this through an active partnership of the home, school, and community.

We believe:

- All people have worth and deserve to be treated with respect
- The family is the foundation of society
- Support from our community family is essential for effective education
- Every person is unique and deserves the opportunity to achieve at his/her greatest potential
- Each individual has responsibility for his/her actions and the resulting consequences
- Diversity strengthens individuals and the community
- Learning is an essential lifelong process
- The needs of children come first
- **Education empowers the individual**

**Tabiona High School is committed to instilling these core values in every student:**

- **Personal Responsibility**
- **Respect**
- **Integrity**
- **Discipline**
- **Engagement**

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## DUCHESNE COUNTY SCHOOL DISTRICT CALENDAR JULY 2020 - JUNE 2021

First Day of School August 26th

**July 2020**

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

**August 2020**

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

**September 2020**

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

**October 2020**

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	QE30	31

**November 2020**

S	M	T	W	T	F	S
1	QB2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

**December 2020**

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

### School Holidays/Events

**September - October 2020**

Sept. 7	Labor Day
Oct. 15 - 16	Fall Break
Oct. 19	Training Day/No Students

**November - December 2020**

Nov. 25 - 27	Thanksgiving
Dec. 23 - Jan 1	Christmas Break

**January - February 2021**

Jan. 18	Martin Luther King Day
Jan. 19	Training Day/No Students
Feb. 15	Presidents Day
Feb. 16	Training Day/No Students

**March - April 2020**

March 29	Dist. Parent/Teacher Conference
March 30	Dist. Parent/Teacher Conference
Mar 31-Apr 2	Spring Break

**Number of Days In Months & Quarters**

Month	Days	Qtr. Ends	Days
August	5		
September	21		
October	20	30th	46
November	18		
December	16		
January	19	15th	44
February	19		
March	22	19th	43
April	20		
May	20	28th	47
<b>180 days</b>	<b>1st semester 90</b>	<b>2nd semester 90</b>	

**Graduation Days**

Adult Ed	Wednesday	May 26
Tabiona	Thursday	May 27
Altamont	Friday	May 28
Duchesne	Friday	May 28
Union	Friday	May 28

**Deadline Dates**

Sept. 4, 2020	Proof of Lane Change and License Completion to District Office
Feb. 3, 2021	Sabbatical Leave Requests to District Office
Mar. 2, 2021	Lane Change and Early Retirement Requests to District Office

**Trimesters**

Trimester 1
Trimester 2
Trimester 3

**Symbols**

	Contract Days (No students)
	School Holidays (No students)
	12 Month Employee Holidays
	First and Last Days of School
	Training Days (Contract Days/No students)

**January 2021**

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	QE15	16
17	18	QB19	20	21	22	23
24	25	26	27	28	29	30
31						

**February 2021**

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

**March 2021**

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	QE19	20
21	QB22	23	24	25	26	27
28	PT29	PT30	31			

**April 2021**

S	M	T	W	T	F	S
				1	2	3
4E	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

**May 2021**

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

**June 2021**

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

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## **SAFE SCHOOLS**

### **Conduct Resulting in Suspension/Expulsion**

A student may be suspended/expelled from school for participation in any of the following prohibited conduct when it occurs in a school building, in or on school property, in conjunction with any school sponsored activity, or when it occurs in the presence of, or is directed against another student or a district employee.

- Continued willful disobedience or open and persistent defiance of proper authority;
- Willful destruction or defacing of school property;
- Behavior, or threatened behavior that poses an immediate and significant threat to the welfare, safety or morals of other students or school personnel, or to the operation of the school;
- Behavior that unreasonably disrupts or interferes with the educational process for other students;
- Sale, gift, delivery, transfer, possession, control, distribution, and/or use of drugs, alcohol or tobacco within one thousand (1,000) feet of school property or any school-sponsored event;

### **Habitually Disruptive Behavior**

A student may be suspended/expelled when he/she is habitually disruptive and has failed or refused to comply with his/her remedial discipline plan.

- When a student has caused his/her first serious, willful or overt disruption, the student's principal/designee shall develop a remedial discipline plan to assist the student in altering his/her conduct to avoid the occurrence of another disruption. The principal/designee will review the plan with the student at the time it is implemented.
- A "habitually disruptive student" is one who has caused disruption in the classroom, on school grounds, in a school vehicle, or at school sponsored activity or event more than five (5) times during a school year and whose behavior is willful and overt and has required the attention of school employees.

### **Expulsion for Misconduct Off School Property**

A student may be expelled, as provided in this policy, for misconduct off school premises associated with the school or property of a person associated with the school.

### **Mandatory Suspension/Expulsion**

Students must be suspended/expelled from school for participation in any of the following prohibited conduct when it occurs in a school building, in or on school property, within one thousand (1,000) feet of school property, or within one thousand (1,000) feet of and in conjunction with a school sponsored activity, or is directed against another student or a district employee.

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- Possession, control, or actual or threatened use of a real, look alike or pretend weapon, explosive, noxious, or flammable material.
- Sale, control, transfer, or distribution of a drug or controlled substance or drug paraphernalia
- Sale, control, distribution, delivery, or transfer of imitation controlled substances.
- Commission of an act involving the use of force or the threatened use of force which, if committed by an adult would be a felony or a class A misdemeanor;
- Assault of a teacher or other individual

The entire District Safe Schools policy may be viewed at the district web site ([www.dcsd.org](http://www.dcsd.org))

## **EMERGENCY PROCEDURES**

In the event of a school emergency, procedures outlined by school and district personnel will be followed.

### **Parent Notifications**

- Alert will be posted on [www.dcsd.org](http://www.dcsd.org) when possible.
- Automated system through Power School will begin calling as soon as possible.
- A personal call will be made using the calling tree and chain of command

### **Dismissal**

- Students will be transported by bus to a safe location or walked across the street to the LDS Church as a central gathering place for all students and staff.
- Students being checked out by a parent/legal Guardian will need to be signed out with school secretary or person in charge of school attendance. Please do not just take your students or tell the teacher in charge. Students will not be released to anyone but a Parent/Legal Guardian
- Our goal and mission is to return all children home safe without confusion or incident.

## **ATTENDANCE -**

I. The following are considered excused absences:

- (A) Illness (with doctors Note)
- (B) Accident or death in the family
- (C) Health appointment (with Doctors Note)
- (D) Educational/school activities

II. The following are considered truant:

- (A) Any time a student leaves home for school and fails to show up without prior notification to school officials.
- (B) Any time a student leaves school for any reason without prior notification to school officials.
- (C) Any time a student stays away from school without parental or school permission.

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III. Students who miss school for an excused absence shall make up the assignments of the day or days missed within two (2) school days. If the student misses school for more than three (3) consecutive days, then he/she shall be permitted one (1) additional day of makeup time. Any student who misses school on a school excused absence (i.e., school sports, school testing, field trips, etc.) shall in no way be penalized. The teacher must allow the student to make up any test or assignments missed

IV. Parents must notify the school prior to a student leaving school and must call the morning of an absence to excuse the student for the day with an explanation.

### **UNEXCUSED ABSENCE (Truancy)**

Unexcused absence or truancy is defined as any time a student is missing a class without permission. A student is also considered truant when he/she is more than 15 minutes late for class.

There will be no warnings issued in the case of unexcused absences. If a student leaves the school grounds for any reason, he/she must be checked out by a parent or guardian in person before the student leaves the school even if the student is 18 years of age. A student cannot be checked out of school to be in attendance in another part of the school.

The following action will be taken in the case of unexcused absences:

The first truancy—Parent notification and a behavior contract with referral to detention.

Additional truanies will require a parent meeting.

The fifth truancy--COURT REFERRAL.

School administrators shall have the discretion whether or not to refer a student to juvenile court for truancy violations. If, in the opinion of the administrator, there are reasonable special circumstances affecting the student's performance/behavior, the administrator may continue the above procedures and add further help or counseling as is deemed appropriate by the administrator, before referring matters to juvenile court.

### **Tardies**

Students are required to be on time to each class.

- 1<sup>st</sup> Tardy: Warning/Recorded in Power School
- 2<sup>nd</sup> Tardy: Warning/Recorded in Power School
- 3<sup>rd</sup> Tardy: Warning/Recorded in Power School
  - Parents contacted.
- 4<sup>th</sup> Tardy: Recorded in Power School/Referred to Detention and will be ineligible for week's activities.

Once a student develops a pattern of habitual tardiness a behavior contract may be put into place.



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### STUDENT BEHAVIOR

#### Classroom Conduct

- Students will be graded for citizenship and must maintain an S or higher in order to participate in extra curricular activities. Refer to the DCSD Social-Emotional Learning Standards & Citizenship Indicators
- Food in the classroom is based on teacher discretion. It is the student’s responsibility to make sure their messes are cleaned up each day.
- Students are expected to comply with all teacher requests including seating arrangements and following classroom rules.
- Students are expected to complete assignments and turn them in on time.
- Students are not to leave the classroom without permission of the teacher, even at the end of the class period; pupils must wait for dismissal by the teacher.
- Backpacks, duffle bags and large purses must be kept in lockers. They will not be allowed in the classroom.
- Students are expected to obey all rules of conduct as outlined in this student handbook.

#### Gymnasium Conduct

- Student must wear appropriate dress for the activity he/she is attending.
- No food drink is allowed in the gymnasium during the day.
- Respect must be shown for the appropriate activity.
- Sit in assigned grade level area.

#### Hall Conduct

- Students are expected to display appropriate behavior in the hallways.
- Walk, no running, disruptive behavior, horse play etc.
- Students are allowed in the halls only between classes or with a hall pass.
- Student should only use the lockers they are assigned.
- Keep lockers & surrounding area neat and clean (no stickers).
- Clean up after yourself.
- Food consumption is limited to the lunch area.
- Displays of affection will be limited to hand holding only.
  - No kissing.
  - No Sitting on each other
  - No Excessive hugging, etc.

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### **Bus Conduct**

The school bus is an extension of the classroom and all classroom rules apply on the bus as well. The Driver is the teacher and if they ask you to do something that is the same as a teacher asking and rules and consequences will apply the same.

### **School and Extracurricular Activities Trip Conduct**

Trips are a privilege. When on a trip with the school the following rules will apply.

- School demeanor and dress codes are to be followed unless authorized by the chaperone. This includes hats, shorts, etc.
- If you are involved in any way in a situation where Law enforcement is called you will lose all of your bus privileges for the remainder of the specified sports season and removed from the activity for the remainder of the season.
- You are responsible for your own personal belongings. Neither the driver nor the school will accept responsibility for lost or stolen items.
- Keep hands and feet to yourself and away from others personal belongings.
- Duchesne County School District transportation rules and guidelines will be followed when on a bus trip.
- Students must ride the bus to all activities unless there is a minimum of two-day notice to the principal for extenuating circumstances. These circumstances might include – Wedding, Funeral, Etc.

### **Bullying**

Bullying is defined as the repeated intimidation of others by real or threatened infliction of physical, verbal, written, electronically transmitted, or emotional abuse, or through attacks on the property of another. This can include after school activities.

Cyber bullying is defined as: Student use a cell phone, the internet, or other communication device to send or post text, pictures, or videos intended to threaten, harass, humiliate, or intimidate other students. This can and will include all posts on social media even if posted after school hours.

All incidents of bullying will be investigated and dealt with on a case-by-case basis. Could result in suspension.

Bullying will not be tolerated on any level and needs to be reported to a teacher or the main office immediately.

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### **Fighting**

Fighting will not be tolerated.

- 1<sup>st</sup> offense: 5 day out of school suspension with a possible court referral.
- 2<sup>nd</sup> offense: 10 day out of school suspension, referral to district student services director to determine the future status of the student and possible court referral.
- Assault: 10 days out of school suspension, referral to determine the future status of the student and possible court referral.

### **Language**

Appropriate language is required at all times and at all school events. Lewd, vulgar, ethnic and sexual slurs or otherwise disruptive language and inappropriate gestures on school grounds, school buses, or during school-sponsored events will not be tolerated.

- 1<sup>st</sup> Offense: Warning depending on the severity of the offense.
- 2<sup>nd</sup> Offense: Behavior contract will be put into place
- Additional Offense: Possible in/out of school suspension.

### **Tobacco, Alcohol and Drugs**

Tabiona is a drug free school and hope to instill the education to help students understand the harmful and addictive effects of these substances.

Tobacco, alcohol, and/or drug use is prohibited by students and adults on campus, or at any school sponsored event.

Types of banned substances and devices:

- Cigarettes
- Smokeless tobacco (i.e., chewing tobacco snuff, or dip)
- Electronic cigarettes
- Vaporizing devices

Alcohol is any liquid containing alcohol (beer, whiskey, cough syrup, etc) that may be consumed with the intent of becoming intoxicated.

Drugs are any medicine or other substance, which has a physiological effect when ingested or otherwise introduced into the body.

- Prescription Medications
- Controlled Substances
- Marijuana
- Psycho-toxic chemicals including inhalants

Consequences: Adult using tobacco, alcohol, vaping, drugs, or that are impaired will be asked to leave the school or event. If the adult does not comply the sheriff's office will be called.

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Student participating in tobacco, alcohol, vaping and or drug use will be suspended according to the safe school policy and possibly referred to the Duchesne County Sheriff's Office.

All student athletes must be enrolled in a random drug screen protocol as outlined by Tabiona School and Duchesne County School District. Each week two students participating in extracurricular activities will be selected using a random drawing to be tested. All testing is completely random. If a parent would like to come in and request a drug test for their student we will perform the test free of charge with written consent.

If a student tests positive they will be suspended from the team or activity using the following criteria.

1<sup>st</sup> offense – Student will be suspended for 2 weeks and must complete a course on Edgenuity on drug and alcohol abuse.

2<sup>nd</sup> Offense – The student is suspended for the remainder of the sport or activity season and must complete a drug and alcohol abuse class.

3<sup>rd</sup> Offense – The student will be referred to Juvenile court and will be suspended for the remainder of his/her high school career.

Offenses do not start over at the beginning of each year. If a student is caught as a freshman for their first offense, and then again as a junior. Their junior year would be their second offense. And so on.

In the event of a dirty or positive test the parent may contest the test given by the school by going to the hospital or other certified drug test entity and pay for a drug test at their own expense and return the results to the school. The student will be ineligible until the proper test results are returned.

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### **Sexual Harassment**

Sexual harassment consists of unwelcome sexual advances, requests for sexual favors, sexually motivated physical conduct or other verbal or physical communication of a sexual nature. Sexual harassment may include but is not limited to:

- Verbal, written, or electronic harassment or abuse
- Subtle pressure for sexual activity
- Inappropriate patting or pinching
- Intentional brushing against others
- Demanding sexual favors
- Any unwelcome sexually motivated touching

Persons found in violation of this policy will be subject to discipline including but not limited to reprimand, suspension and possible referral to local police.

### **Electronic Devices**

Use of Electronic devices is by teacher permission only.

All electronic devices need to be placed in the proper holder as students enter the class. If parents need to contact their students, please call the office. Students will not be allowed to answer texts or phone during class time unless there is an extenuating circumstance.

All classroom rules and consequences regarding electronic devices should be presented in that classes' disclosure statement. Any electronic device seen or heard during instructional time will be confiscated unless the device is deemed necessary for instruction by the teacher.

**First Offense:** Device will be confiscated until the end of the day.

**Second Offense:** Parent must come to the school to regain possession.

**Third Offense:** Parent must come to the school and pay a \$5 fine.

**Fourth Offense:** Parents must pay a \$10 fine.

**Additional Offense:** The device may be confiscated until the end of the year.

### **Tabiona High School has a zero tolerance policy regarding:**

- **Use of electronic devices in the Locker rooms, restroom, or dressing rooms.**
- **Use of Snap Chat, Instagram, Twitter, or other social apps used for purposes of bullying or intimidation of other students, teams, or schools.**

Expulsion from School is a possible result as well as a visit with the SRO. (School Resource Officer).

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### **Acceptable Use Policy**

Duchene County School District has an acceptable use policy that each student must sign and abide by in order to use any network, electronic device, or computer lab. The entire acceptable use policy is available at [dcsd.org](http://dcsd.org) or in the office at Tabiona High School.

### **Student Dress Policy**

Appearances and dress generally affect the behavior of students attending school. To create the best learning environment possible for all individuals concerned, the following is established district policy:

- All shirts, blouses, and dresses, must have a minimum of a two-inch sleeve or cap to cover the shoulder; (no exposed cleavage). The entire mid-section and chest area must be covered (during all activities: bending, sitting, or stretching).
- Attire or accessories with writing or pictures depicting controlled substances or illegal activities are not to be worn to school or school sponsored activities.
- Attire with vulgar expressions, obscene pictures, or negative connotations are not permitted (ex. bracelets, certain numbers)
- Undergarments must be fully covered.
- Dirty, 'grubby', revealing, or mutilated clothing is not acceptable.
- Chains and Spikes are not allowed.
- Hats will not be allowed in the building. Students should remove them when they enter the building.
- Shoes (appropriate footwear or footwear) are to be worn while in school or on school campus.
- Shorts and skirts must not be shorter than or have slits higher than 2 inches above the kneecap and must not be Gym Style shorts.
- Any clothing with gang affiliation is prohibited. This includes baggy pants etc.
- Hair must be styled so that it is neat, clean, and well groomed. Hair color needs to reflect natural colors (minimal color will be allowed at principals discretion) and must be styled so that it does not interfere with the student's vision or create a situation that detracts from the educational process and environment. (This includes facial hair).
- The principal will determine any exceptions to the above criteria are necessary for special school events, activities, or weather conditions.

Violations: Parents will be notified and the student will have the following options:

- The parent will bring appropriate clothing.
- The school will provide clothing for the student for the day (sweats and a t-shirt).

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### **Other Disruptive Items**

Items that detract from learning, or may be harmful or disruptive in any way are not to be brought to school. Items will be confiscated and parents will be required to pick them up.

Examples: Skateboards, Roller blades, laser lights, etc.

### **DRIVING/PARKING**

Driving and Parking at Tabiona High School is a privilege that may be revoked at any time by school officials.

- Students must obey all traffic rules.
- Parking only in student-designated parking areas located in the rear of the school.
- No loud exhaust or music in parking lots.
- Do not park in spaces designated for bus lanes, handicap, visitors or employees.
- No driving between the shop and the school.
- Vehicles should remain parked except during open campus times (before and after school and at lunch time).

Vehicles may be towed, parking privileges may be revoked, or fines may be given for infractions.

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### **ACADEMIC REQUIREMENTS**

#### **Academic Honesty**

All students at Tabiona High School are expected to do their own work.

- Any cheating or plagiarism will result in a parent contact.
- Student growth comes as students work and achieve success on their own merit.

#### **Graduation Requirements**

Students will need to meet the following criteria to graduate with a Diploma from Tabiona High School:

- Grades 9-12 Core Curriculum credits from courses approved by the Board, as specified:
  - English/Language Arts (4 Credits)
  - Mathematics (4 Credits):
    - Successful completion of Secondary Mathematics I, II, and III or higher.
    - Parents may request that students replace Secondary III with a course from the Applied or Advanced approved course list.
    - Students who successfully complete Calculus have met graduation requirements regardless of the number of credits they have taken.
  - Science (3 Credits):
    - 2 Credits (from the four science foundation areas; Earth Systems, Biological Science, Chemistry, AP Computer Science, or Physics).
    - 1 Credit (from the foundation courses or the applied or advanced science core list).
- Social Studies (3 Credits):
  - 1 Credit (United States History)
  - 0.5 Credit (Geography)
  - 0.5 Credit (Civilization)
  - 0.5 Credit (United States Government and Citizenship)
  - 0.5 Credit (Local Education Agency (LEA) Discretion)
- Directed Coursework (3.5 Credits):
  - 1.5 Credit (Fine Arts)
  - 1 Credit (Career and Technical Education (CTE))
  - 0.5 Credit (Digital Studies)
  - 0.5 General Financial Literacy
- Physical Education Health (2 Credits):



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- 0.5 Credit (Health)
  - 0.5 Credit (Participation Skills)
  - 0.5 Credit (Fitness for Life)
  - 0.5 Credit (Individualized Lifetime Activities)
  - Optional: 1.0 Credit Maximum (Team Sport/Athletic Participation)
    - Can be used in place of Participation Skills or Individualized Lifetime Activities only.
- 
- Required Electives (20.5 Credits)
  
  - Total Credit Hours (40)

### **Valedictorian/Salutatorian**

Early graduation will disqualify a student for this honor.

A student will receive points for his/her cumulative GPA:

Unweighted cumulative GPA

- 4.0 receives 40 pts
- 3.95 - 3.99 receives 35 pts
- 3.90 - 3.94 receives 30 pts
- 3.85 - 3.89 receives 25 pts
- 3.80 - 3.84 receives 20 pts

Grades from college courses **WILL** be included in the cumulative GPA. Pass/Fail grades will **NOT** be counted in the cumulative GPA.

Student will receive points for the number of college/honor/AP courses completed:

- One course completed: 4 pts
- Two courses completed: 6 pts
- Two additional points for each additional course completed.

A student's ACT composite score will be added to the overall score (e.g. if a student earns a composite score of 26, 26 points will be added to the valedictorian score).

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### SCHOOL TRIPS/ACTIVITIES

The advisor of the trip or activity will check on the following to see if the student is eligible to participate in the trip or activity.

- Grades
- Outstanding fees or fines
- Safe school infractions including tobacco, drugs, alcohol and bullying

Students at activities or on school trips should act accordingly:

- Cheer for your team,
- Be respectful during performances
- Use appropriate clothing for the activity
- Be respectful of other schools and businesses, etc.

Senior Trips will be limited to one day and there will be no overnight trips. The school board must clear trips no later than the March Board meeting, which is generally held the second Thursday of each month. Trips must meet all Risk Management criteria.

### Participation Policy

Extra-curricular activities are an important part of a student's experience at Tabiona High School and students are encouraged to be involved.

- **Grades** - 2.0 GPA with no F's from the previous grading period, this includes all students 7-12 (summer school can be used as a grading period at teachers discretion).
- **Citizenship** - Any student with excessive detention hours or safe school infractions, including tobacco, drugs, alcohol and bullying, will not be able to go on trips. Student must maintain an Satisfactory Grade according to the DCSD citizenship indicators.
- **Activity day attendance** - students must attend the entire day of school to participate in an activity (exceptions must be cleared with the administration).
- **Forms** - all required forms must be turned in before the student participates in the activity
- **Fees** – paid in full or arrangements made with the financial secretary
- **Bus Rules** - All students must ride the bus to and from activities. (May ride with Parent or Legal Guardian home upon coach's discretion.) In extenuating circumstances a student may ride to an activity only with parent or guardian. The principal will determine these situations well in advance.
- Students must have a written release to ride with their parents. (Students may not be excused to any other person.)
- Prior approval (before bus leaves) by the school must be made to ride with someone other than a parent or guardian in the form of written permission.
- Boys and girls will be separated (not in same seat) during all bus trips, no exceptions

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### **Honors Trip**

The Honors trip will be based on two categories:

- Students must receive a minimum GPA of 3.5
- Students must receive an H in their citizenship Grade as outlined in the Social Emotional Learning Standards

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## DCSD Social-Emotional Learning Standards & Citizenship Indicators

	Social-Emotional Learning	Citizenship Indicators	
Self Management	<u>Self-Management</u> <ul style="list-style-type: none"> <li>● Impulse Control</li> <li>● Stress Management</li> <li>● Self-Discipline</li> <li>● Self-Motivation</li> <li>● Goal Setting</li> <li>● Organizational Skills</li> </ul> <u>Self-Awareness</u> <ul style="list-style-type: none"> <li>● Growth Mindset</li> <li>● Identifying Emotions</li> <li>● Accurate Self-Perception</li> <li>● Recognizing Strengths</li> <li>● Self-Confidence</li> <li>● Self-Efficacy</li> </ul>	<b>H</b>	<ul style="list-style-type: none"> <li>● 90% + Attendance</li> <li>● 90% + On Time</li> <li>● No Truancies</li> </ul>
		<b>S</b>	<ul style="list-style-type: none"> <li>● 80% + Attendance</li> <li>● 80% + On Time</li> <li>● No Truancies</li> </ul>
		<b>N</b>	<ul style="list-style-type: none"> <li>● 70% + Attendance</li> <li>● 70% + On Time</li> <li>● No more than one Truancy</li> </ul>
		<b>U</b>	<ul style="list-style-type: none"> <li>● Less than 70% Attendance</li> <li>● Less than 70% On Time</li> <li>● More than one Truancy</li> </ul>
Positive Relationships	<u>Relationship Skills</u> <ul style="list-style-type: none"> <li>● Communication</li> <li>● Social Engagement</li> <li>● Relationship Building</li> <li>● Teamwork</li> </ul> <u>Social Awareness</u> <ul style="list-style-type: none"> <li>● Perspective-Taking</li> <li>● Empathy</li> <li>● Appreciating Diversity</li> <li>● Respect For Others</li> </ul>	<b>H</b>	<ul style="list-style-type: none"> <li>● On task 90% + of the time</li> <li>● Prepared for class 90% + of the time</li> <li>● Zero incidents of misbehavior</li> </ul>
		<b>S</b>	<ul style="list-style-type: none"> <li>● On task 80% + of the time</li> <li>● Prepared for class 80% + of the time</li> <li>● Less than 3 incidents of misbehavior</li> </ul>
		<b>N</b>	<ul style="list-style-type: none"> <li>● On task 70% + of the time</li> <li>● Prepared for class 70% + of the time</li> <li>● 3-5 incidents of misbehavior</li> </ul>
		<b>U</b>	<ul style="list-style-type: none"> <li>● On task less than 70% of the time</li> <li>● Prepared for class less than 70% of the time</li> <li>● More than 5 incidents of misbehavior</li> </ul>
Responsible Decision-Making	<u>Responsible Decision-Making</u> <ul style="list-style-type: none"> <li>● Identifying Problems</li> <li>● Analyzing Situations</li> <li>● Solving Problems</li> <li>● Evaluating</li> <li>● Reflecting</li> <li>● Ethical Responsibility</li> </ul>	<b>H</b>	<ul style="list-style-type: none"> <li>● 90% + of assignments/projects completed</li> </ul>
		<b>S</b>	<ul style="list-style-type: none"> <li>● 80% + of assignments/projects completed</li> </ul>
		<b>N</b>	<ul style="list-style-type: none"> <li>● 70% + of assignments/projects completed</li> </ul>
		<b>U</b>	<ul style="list-style-type: none"> <li>● Less than 70% of assignments/projects completed</li> </ul>

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## Tabiona School Fan Code of Conduct Policy

Tabiona Schools, in association Duchesne County School District and the Utah High School Activities Association, encourages participation in interscholastic events and sportsmanship. Sportsmanship is an essential part of any athletic competition and is expected from athletes, coaches, officials, and fans. As a fan/spectator (student or adult) of Tabiona School Activities we expect you to be an example of positive encouragement while supporting our athletes, coaches, and officials. Our behavior should be positive, respectful, and encouraging of the athletes, coaches, officials, and the game.

Attendance at a Tabiona School Activity is a privilege and should not be abused in any way. The arena in which activities are held is an extension of the classroom where we teach fairness, sportsmanship, tolerance, and working together in a positive environment to accomplish one common goal: “Lifetime Success”.

Please join with the players, coaches and administration in making the “We Will” Sportsmanship Pledge.” Together we can Raise-the-Bar!

- We Will... play fair and play by the rules.
  - We Will...represent our school with integrity.
  - We Will... treat our opponents with dignity that they have earned.
  - We Will... respect the coaches and officials.
  - We Will...value our opportunity to compete.
  - We Will...thank those who support us.
  - We Will... always do our best to achieve what we can achieve Individually and more importantly—as a team.
  - And when the game is over We Will shake hands—win or lose.
- It’s the right thing to do.

Failure to be an example of these athletic practices and or receiving an ejection from an athletic contest, *whether at a home or away event*, will result in the following procedures to be taken:

**First Offense-** The spectator will schedule a meeting with the principal of Tabiona School to discuss the situation, review the expectations of Tabiona School and to show cause why he/she should not be banned from athletic events. If the ejection is found to be just, the spectator will be banned from all Tabiona School activities (Grades 7-12) for 1 week (7 days), regardless of the sport. If the ejection occurs during the last week of a season, the suspension may carry over to the playoffs or the first week of the next sport season (fall, winter, spring). A letter will be sent by the principal to the spectator in question notifying them of the ejection and the dates they are prohibited to attend Tabiona School athletic events (Grades 7-12).

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**Second Offense-** The spectator will schedule a meeting with the principal to discuss the situation, review the expectations of Tabiona School and to show cause why he/she should not be banned from athletic events. If the ejection is found to be just, the spectator will be banned for the remainder of all sports during that season. If the ejection occurs during the last game, the spectator may be suspended from all sporting events during the next Sport Season (Fall-Winter-Spring), regardless of the sport. A letter of ejection will be sent from the office of the Principal notifying the spectator of the ejection and the dates they are prohibited to attend Tabiona School athletic events (Grades 7-12).

**Third Offense-** The spectator will schedule a meeting with the principal, and superintendent to discuss the situation and review the expectations of Tabiona School and to show cause why he/she should not be banned from athletic events. If the ejection is found to be just, the spectator will be banned for one calendar year, from the date of the 3rd offense. A letter of ejection will be sent from the office of the Superintendent notifying the spectator of the ejection and the dates they are prohibited to attend district athletic events.

**Racial Slurs** – Tabiona School has a zero tolerance policy regarding racial slurs. If a racial slur of any kind is heard during the contest the spectator will be removed immediately and will schedule a meeting with the principal, and superintendent to discuss the situation and review the expectations of Tabiona School and to show cause why he/she should not be banned from athletic events. If the ejection is found to be just, the spectator will be banned for one calendar year, from the date of the offense. A letter of ejection will be sent from the office of the Superintendent notifying the spectator of the ejection and the dates they are prohibited to attend district athletic events.

Any athletic official, including but not limited to, contest officials, athletic director, principal, assistant principals, game site supervisors in an administrative role on the site, may uphold enforcement of an ejection.

While the Fan Code of Conduct encompasses behavior expectations and consequences for both student and adult fans, Tabiona School administrators may apply further consequences to a student ejected from a contest due to the student violating the Student Handbook.