## HORIZON MONTESSORI PUBLIC SCHOOLS



## **DISTRICT IMPROVEMENT PLAN**

# 2020-2021

2019 Accountability Rating: B

**Updated 09/2020** 

This district is a Charter District. 2019 Special Education Determination Status: Meets Requirements

#### **HMPS CENTRAL ADMINISTRATION**

Mr. Alim Ansari - Superintendent of Schools Ms. Yolanda Cantu - District Dean of Instruction Ms. Cristina Torres - Senior Accountant Ms. Jenilee Farias - Human Resource Coordinator Mr. Tahir Mehmood - Facility and Operations Manager Ms. Jackie Flores - Child Nutrition Department Manager Ms. Jessica Hernandez - Administrative Assistant

Mark Garza - IT Representative

#### **HMPS PRINCIPALS**

Ms. Patricia Masso - HM1

Mr. Jaime Garcia - HM2

Dr. Gabriela Rodriguez – HM3

Mr. Hector Gomez - HM4

#### **Mission Statement**

The mission of the South Texas Educational Technologies, Inc. is to provide the highest quality education possible to all students. To the full extent of their individual abilities, students will be provided the opportunity to develop the capability to think logically, independently, and creatively, and to communicate effectively.

#### **Vision Statement**

#### TOMORROW'S EDUCATION TODAY

- Mission Possible, Everybody Can Learn
- School, Homes and Community Working Together
- Education through Space-Age Technology

The vision of South Texas Educational Technologies, Inc. is to maximize the education potential and the experience of continuous learning by every student within the school and community environment. It includes instruction in all forms of human potential: aesthetic, ethical, intellectual, physical and technological. With this concept of education in mind, STET assumes the responsibility for providing a well-organized, flexible and varied program of classroom and out-of-classroom activities. Since students differ in interests, attitude and abilities, and parents have various aspirations for their children; the learning process needs to allow for the personal growth of individuals and families.

#### **HMPS Motto**

"Where Leaders Are Made"

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Teacher Retention         Horizon Montessori Public Schools         District Improvement Plan 2020-2021							
District Goal: 1	Develop and retain Highly Qu	alified Staff					
Performance Objective: 1	Horizon Montessori Public Sc	hools will ensure that 100%	6 of its teachers are Hig	nly Qualified			
			-				
Strategies and Initiatives	Persons Responsible	Timeline Start/End	Resources	Formative Evaluation			
<b>Strategy 1:</b> The District will adhere to Highly Qualified requirements to ensure qualified personnel are recruited, hired and retained.	Superintendent District Dean Senior Accountant HR Coordinator Principals	August 2020- June 2021	Title I Funds Local Funds	TTESS Yearly Evaluations			
Certification: EC-6 Generalist 4-8 Content 8-12 Bilingual/ESL Special Education Program: T-TESS in DMAC							
Strategy 2: The District will maintain and retain 1009 qualified teachers on every campus. Incentives: Bilingual Stipends Mentorship Stipends Extra Curricular Stipends Perfect Attendance Stipend Teacher Incentive Allotment Recognitions: Teacher of the Year Teacher Appreciation Week	Superintendent District Dean Senior Accountant HR Coordinator Principals	August 2020-June 2021	Local Funds Title I Funds	Documentation: Agendas, Sign-in Sheets Evaluations			

Strategies and Initiative	Person Responsible	Timeline Start/End	Resources	Formative Evaluation
Strategy 3:	Superintendent	August 2020- June 2021	Federal Funds	Agendas
The District will provide Professional	District Dean		Local Funds	Sign-in Sheets
Development on all the district initiative	Senior Accountant			PD Evaluations
programs to ensure quality and fidelity for	HR Coordinator			
student success.	District Coordinators			Surveys
Incorporate PD days in the School Calendar	Principals			Usage Reports
				Benchmark Results
Trainings:				Region One Certificates
TTESS				
Region One Specific Trainings				
Bilingual Trainings (SIOP, TCM Products)				
Circle				
Special Education 504				
GT				
RTI				
Dyslexia				
Pearson				
TEKS Resource System				
IXL				
Think Central				
Mentoring Minds				
Singapore Math				
SIRIUS				
DMAC				
College Board Pre-AP				
UT High School Virtual				
TI Nspire CX				
Strategy 4:	Superintendent	August 2020-June 2021	Federal Funds	Agendas
The District will provide all teachers with	District Dean		Local Funds	Sign-in Sheets
weekly days and Saturdays to plan	Senior Accountant			Guidelines
(Guidelines, timelines, lesson plans,	HR Coordinator			
assessments and students' data analysis).	District Coordinators			Timelines
	Principals			Lesson Plans
Resources:				Assessments
Stipends				Students' Data Analysis
Substitutes				
021 HMPS DIP				

Strategies and Initiative	Person Responsible	Timeline Start/End	Resources	Formative Evaluation
<b>Strategy 5:</b> The District will participate in Job Fairs hosted by Education Service Center, Universities, Community and HMPS Job Fair.	Superintendent District Dean Senior Accountant HR Coordinator Principals	August 2020-June 2021	Local Funds	Sign-in Sheets List of Candidates Agendas
Strategy 6: The District will implement a Mentorship Program where high performance teachers will mentor new teachers or teachers in need of assistance Stipend	Superintendent District Dean Senior Accountant HR Coordinator Principals	August 2020-June 2021	Federal Funds Grant Funds	Agendas Sign-in Sheets Mentorship Documentation Walkthroughs Students' Data

	Horizon Mont	essori Public Schools					
		ement Plan 2020-2021					
District Goal:2	District Goal:2Students will be encouraged and challenged to meet their full educational potential by utilizing a well-balanced and appropriate curriculum.						
Performance Objective:1	erformance Objective:1 Horizon Montessori Public Schools will supplement the instructional programs to meet all special progra students.						
Strategies and Initiatives:	Person Responsible	Timeline Start/End	Resource	Formative Evaluation			
<u>Strategy 1:</u> The District will implement Bilingual Programs that will help ELL students Succeed in their Early Exit Bilingual Education.	Superintendent District Dean Senior Accountant HR Coordinator District Coordinators Principals	-	TI Funds TII Funds Local Funds	Agenda Sign-in Sheets Walkthroughs Teacher Observations Lesson Plans Scope and Sequence Guidelines Region One Certificates			
<b>Programs:</b> SIOP FCM Programs Early Exit Bilingual Education Training for Feachers SuccessEd							
Strategy 2: The District will provide Special Education Trainings to all teachers to better server Students by learning how to implement accommodations and modifications. Programs: Region One SuccessEd (Students' Data Information)	our Senior Accountant	August 2020- June 2021	Federal Funds Special Ed. Funds	Agenda Sign-in Sheets Walkthroughs Teacher Observations Lesson Plans Scope and Sequence Guidelines IEPs Region One Certificates			
Strategy 3: The District will provide 504/Dyslexia Trainings to all teachers to better serve students by learning how to implement accommodations and modifications. Programs: Region One Success Ed (Students' Data Information)		August 2020- June 2021	Federal Funds	Agenda Sign-in Sheets Walkthroughs Teacher Observations Lesson Plans Scope and Sequence Guidelines IEPs Region One Certificates			

Strategies and Initiatives:	Person Responsible	Timeline Start/End	Resource	Formative Evaluation
Strategy 4: The District will provide RTI Training to all teachers to better serve our students by learning how to implement accommodations and modifications. Programs: Region One Success Ed (Students' Data Information) RTI	Superintendent District Dean Senior Accountant HR Coordinator District Coordinators Principals	August 2020- June 2021	Federal Funds	Agenda Sign-in Sheets Walkthroughs Teacher Observations Lesson Plans Scope and Sequence Guidelines IEPs
Strategy 5: The District will provide Gifted and Talented Trainings to all teachers to better serve our students by learning how to implement accommodations and modifications. The students will use the Texas Performance Standards Projects during the school year. Trainings:: 30 Core Hours 6 On going Administration Region One Trainings Services: Texas Performance Standards Project Showcase Destination Imagination Weekly Meetings Programs: Texas Performance Standards Project NAT 3 Assessments IOWA Assessments	Superintendent District Dean Senior Accountant HR Coordinator District Coordinators Principals	August 2020- June 2021	Federal Funds	Agenda Sign-in Sheets Walkthroughs Teacher Observations Lesson Plans Scope and Sequence Guidelines IEPs Region One Certificates

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Strategies and Initiatives:	Person Responsible	Timeline Start/End	Resource	Formative Evaluation
Strategy 6: The District will provide Maria Montessori training to all PK3-1st grade teachers to make sure that all our early childhood students are provided with the appropriate Montessori Education. Programs: Maria Montessori Training	Superintendent District Dean Senior Accountant HR Coordinator District Coordinators Principals	August 2020-June 2021	Local Funds	Agenda Sign-in Sheets Walkthroughs Teacher Observations Lesson Plans Scope and Sequence Guidelines Certificates
Maria Montessori Materials				
Strategy 7: The District will provide our 7th - 9th grade College Board Courses in all Core Areas to enhance their education and give them the opportunity to advance academically. The District will focus on providing College Preparedness.	Superintendent District Dean Senior Accountant HR Coordinator District Coordinators Principals	August 2020-June 2021	Local Funds	Agenda Sign-in Sheets Walkthroughs Teacher Observations Lesson Plans Scope and Sequence Guidelines Certificates
P <b>rogram:</b> College Board Courses College Board Summer Institute for Teachers				
<u>Strategy 8:</u> The District will provide our 7th - 9th grade UTHS (University of Texas High School) Courses in all Core Areas to enhance their education and give them the opportunity to advance academically. The District will focus on providing College Preparedness.	Superintendent District Dean Senior Accountant HR Coordinator District Coordinators Principals	August 2020-June 2021	Local Funds	Agenda Sign-in Sheets Walkthroughs Teacher Observations Lesson Plans Scope and Sequence Guidelines Certificates
Programs: Feacher Monitor Fechnology Lab				
Strategy 9: The District will provide training on all the adopted textbooks (online program) to make sure teachers are well prepared to provide excellent lesson plans and meaningful educational delivery. Language Arts Pearson (Pearson Realize) Go Math HMH (Think Central) Science Fusion HMH (Think Central) My World HMH (Think Central)	Superintendent District Dean Senior Accountant HR Coordinator District Coordinators Operations Manager Principals	August 2020-June 2021	Local Funds	Agenda Sign-in Sheets Walkthroughs Teacher Observations Lesson Plans Scope and Sequence Guidelines

Strategies and Initiatives:	Person Responsible	Timeline Start/End	Resource	Formative Evaluation
Strategy 10: The District will provide Special Education Teachers, Interventionist Teachers, and Teacher Aids to help students, in small groups, in their education, encourage, and challenge them to their fullest educational potential.	Superintendent District Dean Senior Accountant HR Coordinator Principals		Special Education Funds Local Funds	Agenda Sign-in Sheets Walkthroughs Teacher Observations Lesson Plans Scope and Sequence Guidelines

Academic Performance Horizon Montessori Public Schools District Improvement Plan 2020-2021							
Campus Goal: 2	Campus Goal: 2         Improve Academic Performance in the Core Areas						
Performance Objective: 2	Students will show an increas STAAR/EOC Assessments	e of 20% improvement (ap	proaches, meets and mas	ters) on all State			
Strategies and Initiatives	Persons Responsible	Timeline Start/End	Resources	Formative Evaluation			
Strategy 1: The District will implement a challenging and rigorous curriculum that addresses state standards meets the state and fed mandates under the ESSA (Every Studer Success Act) Programs: DMAC TEKS Resource System SuccessEd Lead4ward	theSenior AccountanteralDistrict Coordinators	August 2020- June 2021	Federal or local funds	Benchmark Assessments Mini Assessments Students' Data Analysis Usage Reports			
Strategy 2: The District will utilize high quality instructional resources that support the curriculum and will enhance students' lessons. IXL Montessori Guidelines Accelerated Reader Think Central Singapore Math SIRIUS Mentoring Minds—Think UP STAAR Master Khan Academy	Superintendent District Dean Senior Accountant District Coordinators Principals	August 2020- June 2021	Tl Funds Federal Funds Local Funds	Walkthroughs Usage Reports Agendas Sign-in Sheets Students' Data			
Strategy 3: The District will provide schools (teache the guidance of expert Coordinators in Language Arts, Math, Science, Socials Studies, Bilingual and Special Programs	<ul> <li>Superintendent</li> <li>District Dean</li> <li>Senior Accountant</li> <li>HR Coordinator</li> <li>District Coordinators</li> <li>Principals</li> </ul>	August 2020- June 2021	Federal Funds	Agendas Sign-in Sheets Walkthroughs Weekly Reports Students' Data			

Strategies and Initiatives	Persons Responsible	Timeline Start/End	Resources	Formative Evaluation
Strategy 4: The District will have Weekdays and Saturday Planning for teachers to build effective Guidelines, Scope and Sequence, Timelines, Lesson Plans and Assessments by utilizing Students' Data. Programs TEKS Resource System DMAC Lead4ward	Superintendent District Dean Senior Accountant Coordinators Principals	August 2020-June2021	Federal Funds	Agendas Sign-in Sheets Guidelines Scope and Sequence Timelines Lesson Plans Walkthroughs Students' Data
Incentive Stipend Substitutes				
Strategy 5: The District will monitor Students' progress every 6 weeks through walkthroughs, benchmarks, six weeks assessments, and students' program reports. Programs: DMAC Lead4Ward SIRIUS TEKS Resource System Texas Bank One - Texas Aligned Assessment Item Bank	Superintendent District Dean Senior Accountant Coordinators Principals	August 2020- June 2021	Federal Funds	Walkthroughs Usage Reports DMAC Data Students' Data Assessments
Strategy 6: The District will make sure that the schools are utilizing research-based practices in all content areas to improve student performances.	Superintendent District Dean Senior Accountant District Coordinators Principals	August 2020- June 2021	Federal Funds Title I Funds	Lesson Plans Students' Data Observations Walkthroughs

Strategies and Initiatives	Persons Responsible	Timeline Start/End	Resources	Formative Evaluation
Strategy 7: Coordinators will meet with teachers to review students' data on all subject areas. Action Plans and interventions will be planned as needed. Meeting: Coordinators' Meetings Coordinators' Walkthroughs School Administration Walkthroughs	Superintendent District Dean Senior Accountant District Coordinators Coordinators Principals	August 2020- June 2021	Federal Funds Local Funds	Agendas Sign-in Sheets Action Plans Intervention Plan Students' Lists
<b>Strategy 8:</b> The District will make sure that schools are providing a rigorous, in depth preK-8 <sup>th</sup> <b>English Language Arts</b> program that prepares all students for success in reading and State Assessments.	Superintendent District Dean Senior Accountant Coordinators Principals	August 2020- June 2021	Federal Funds Title I Funds	Lesson Plans Students' Data Observations Walkthroughs
Strategy 9: The District will make sure that schools are providing a rigorous, in depth preK-8 <sup>th</sup> Mathematics program that prepares all students for success in reading and State Assessments.	Superintendent District Dean Senior Accountant District Coordinators Principals	August 2020- June 2021	Federal Funds Title I Funds	Lesson Plans Students' Data Observations Walkthroughs
<b>Strategy 10:</b> The District will make sure that schools are providing a rigorous, in depth preK-8 <sup>th</sup> <b>Science</b> program that prepares all students for success in reading and State Assessments.	Superintendent District Dean Senior Accountant District Coordinators Principals	August 2020- June 2021	Federal Funds Title I Funds	Lesson Plans Students' Data Observations Walkthroughs
Strategy 11: The District will make sure that schools are providing a rigorous, in depth preK-8 <sup>th</sup> Social Studies program that prepares all students for success in reading and State Assessments.	Superintendent District Dean Senior Accountant District Coordinators Principals	August 2020- June 2021	Federal Funds Title I Funds	Lesson Plans Students' Data Observations Walkthroughs

Strategies and Initiatives	Persons Responsible	Timeline Start/End	Resources	Formative Evaluation
Strategy 12: The District will make sure that schools are providing a rigorous, in depth preK-8 <sup>th</sup> Electives program that prepares all students for success in reading and State Assessments. Electives: Technology Art Music Health	Superintendent District Dean Senior Accountant District Coordinators Principals	August 2020- June 2021	Federal Funds Title I Funds	Lesson Plans Students' Data Observations Walkthroughs
<b>Strategy 13:</b> The District will make sure that schools are providing a rigorous, in depth preK-8 <sup>th</sup> <b>Physical Education</b> program that prepares all students for success in reading and State Assessments.	Superintendent District Dean Senior Accountant District Coordinators Principals	August 2020- June 2021	Federal Funds Title I Funds	Lesson Plans Students' Data Observations Walkthroughs
Strategy 14: The Campus will provide our Secondary Students with College Board Pre-AP Courses in English I, Algebra I, Biology I, and World History to enhance our students' education.	Superintendent District Dean Senior Accountant District Coordinators Principals	August 2020- June 2021	Federal Funds Title I Funds	Lesson Plans Students' Data Observations Walkthroughs
Strategy 15: The Campus will provide our Secondary Students with University of Texas in Austin High School Program in the areas of English II, Geometry, Algebra II, Environmental Systems, Communication Application and Health I	Superintendent District Dean Senior Accountant District Coordinators Principals	August 2020- June 2021	Federal Funds Title I Funds	Lesson Plans Students' Data Observations Walkthroughs

Strategies and Initiatives	Persons Responsible	Timeline Start/End	Resources	Formative Evaluation
Strategy 16: The District will provide literature, instructional materials and other resources to facilitate teacher implementation of research based reading and writing strategies. Materials and Programs: Accelerated Reader EPIC and Vooks Programs Novels Writing Program	Superintendent District Dean Senior Accountant HRCoordinator District Coordinators Principals	August 2020- June 2021	Federal Funds Title I Funds	Lesson Plans Students' Data Observations Walkthrough
Strategy 17: The District will provide GT services and programs to identified students and will test potential GT students in the second semester of the school year. Services: Texas Performance Standards Project Showcase Destination Imagination Weekly Meetings Programs: Texas Performance Standards Project NAT 3 Assessments IOWA Assessments	Superintendent District Dean Senior Accountant Coordinators Principals	August 2020- June 2021	Federal Funds Title I Funds	Lesson Plans Students' Data Observations Walkthrough

Strategies and Initiatives	Persons Responsible	Timeline Start/End	Resources	Formative Evaluation
Strategy 18: The District will make sure that Clubs and Extracurricular Activities are implemented in all campuses. Programs: Stipend for Club Sponsors	Superintendent District Dean Senior Accountant District Coordinators Principals	August 2020- June 2021	Federal Funds Title I Funds	Lesson Plans Students' Data Observations Walkthrough
Clubs: Elementary National Honor Society Junior National Honor Society Student Council Yearbook Robotics Sports				

		Horizon Mo	d Parental Involven ntessori Public Schools ovement Plan 2020-2021	nent		
Campus Goal:3		he District will ncrease parental and community involvement				
Performance Objective:1	To i	nvolve all parents and fan	nilies with opportunities to	be partners in their child	dren's education.	
Strategies and Initiative		Person Responsible	Timeline Start/End	Resources	Formative Evaluation	
Strategy 1: The District will provide each school with a Parent Liaison that will fulfill Title I and pare involvement requirements. Personnel: Parent Liaison	ntal	Superintendent District Dean Senior Accountant Principal Parental Liaison	August 2020- June 2021	Title I or local funds	Agendas Sign-Ins Parent Involvement Policy Compacts	
Strategy 2: The District will provide each school with a Parent Liaison that will take care of the students re-enrollment process and new students recruitment all school year.		Superintendent District Dean Senior Accountant Principal Parental Liaison	August 2020- June 2021	Title I or local funds	Agendas Sign-Ins School Admin Reports Enrollment Reports	
Strategy 3: The District will provide each school with a Parent Liaison that will recruit and coordina efforts to increase parent/ community participation in campus-wide meetings /activities.	te	Superintendent District Dean Senior Accountant Principal Parental Liaison	August 2020- June 2021	Title I or local funds	Agendas Sign-Ins	

Strategies and Initiative	Person Responsible	Timeline Start/End	Resources	Formative Evaluation
Strategy 4: The District will provide each school with a Parent Liaison that will host parent meetings /or provide information on various programs: *College /Career Readiness *Guidance and Counseling *STAAR Expectations *Meet the Teacher Night *Open House *School Performances *Festivals and Carnivals *Muffins w/Mom & Donuts w/ Dad *Literacy Night/AR Nights	Superintendent District Dean Senior Accountant Principal Parental Liaison	August 2020- June 2021	Title I or local funds	Agendas Sign-Ins
Strategy 5: The District will provide each school with different means to communicate with parents: *Teacher webpage *Facebook/Class Dojo *District/School Website *Remind 101 *Newsletters *Monthly meetings/Title I Meetings *Student Planners *Parent –Teacher conferences	Superintendent District Dean Senior Accountant Principal Parental Liaison	August 2020- June 2021	Title I or local funds	Agendas Sign-Ins

### Safe Learning Environment

Horizon Montessori Public Schools District Improvement Plan 2020-2021

Campus Goal:4	The District will maintain a safe and secure and disciplined environment conducive to student learning.
Performance Objective:1	The District will provide ongoing training, support programs and instructional strategies for students and staff.

Strategies and Initiative	Person Responsible	Timeline Start/End	Resources	Formative Evaluation
Strategy 1: The District will provide each campus a Certified School Counselor that will implement a character-building curriculum to improve social-emotional competencies, promote positive behavior and improve academic performance. *Different topics by month/by grade levels.	Superintendent District Dean Senior Accountant Principal Counselor	August 2020- June 2021	Local Funds	Curriculum Guide Reduce number of office referrals.
<b>Strategy 2:</b> The District will provide each campus with a Certified School Counselor that will emphasize positive character traits by presenting in various modes on a daily basis/PA system.	Superintendent District Dean Senior Accountant Principal Counselor	August 2020- June 2021	Local Funds	Curriculum Guide Reduce number of office referrals.
<b>Strategy 3:</b> The District will provide each campus with a Certified School Counselor that will provide guidance and counseling to all student populations as needed (Special Education, RTIs, 504s programs)	Superintendent District Dean Senior Accountant Principal Counselor	August 2020- June 2021	Local Funds	Curriculum Guide Reduce number of office referrals.

Strategies and Initiative	Person Responsible	Timeline Start/End	Resources	Formative Evaluation
Strategy 4: The District will provide each campus with a Certified School Counselor that will provide staff /students with guidance and awareness in assemblies as needed on the following : *Anti-bullying *Suicide Prevention *Character Education *Drug Awareness *Sexual Harassment * Red Ribbon Week	Superintendent District Dean Senior Accountant Principal Counselor	August 2020- June 2021	Local Funds	Curriculum Guide Reduce number of office referrals.
Strategy 5: The District will assure that school administration follows HMPS Student Code of Conduct to ensure fair and consistent implementation of school-wide discipline management.	Superintendent District Dean Senior Accountant Principal	August 2020- June 2021	Local Funds	Curriculum Guide Reduce number of office referrals.
Strategy 6: The District will assure that school administration provides training and fulfill practices for fire drills and lock-downs to ensure proper procedures are in place to ensure safety for all students and staff	Superintendent District Dean Senior Accountant Operations Manager Principal	August 2020- June 2021	Local Funds	Fire Drills and LockDowns Guidelines Fire Drill and LockDowns Practice Drills Documentation
Strategy 7: The District will continue to implement the Raptor System and badge identification system. Screen all visitors at the door and use access control.	Superintendent District Dean Senior Accountant Principal	August 2020- June 2021	Local Funds	Sign-in Sheets

Technology					
	Horizon Montessori Public Schools District Improvement Plan 2020-2021				
Campus Goal: 5 The District will make sure that all students have the best technology resources to be able to have access to all educational programs.					
Performance Objective: 1	Students will have the opportunity to enhance their learning by using technology tools during their daily lessons.				

Strategies and Initiative	Person Responsible	Timeline Start/End	Resources	Formative Evaluation
Strategy 1: The District will provide training to all online programs being implemented.	Superintendent District Dean Senior Accountant Principal	August 2020- June 2021	Local Funds	Agenda Sign-in Sheets Usage Reports
Strategy 2: The District will provide a ratio 1:1 chrome book to each student by the end of the school year to ensure that all students have the technology tools necessary to continue their educational learning.	Superintendent District Dean Senior Accountant Principal	August 2020- June 2021	Local Funds	Sign-out Sheets Students Reports
Strategy 3: The District will ensure the use of the Google Classroom platform, Google Hangouts, Meets and Zoom in every grade level.	Superintendent District Dean Senior Accountant Principal	August 2020- June 2021	Local Funds	Teacher Observations Students Data Attendance Reports

Strategies and Initiative	Person Responsible	Timeline Start/End	Resources	Formative Evaluation
Strategy 4: The District will provide each school with an Instructional Technology Support Staff to manage district/school webpage, technology support to all teachers, WiFi wiring, computer maintenance and any technology support needed.	Superintendent District Dean Senior Accountant Principal	August 2020- June 2021	Local Funds	Attendance Reports Agendas Sign-in Sheets
Strategy 5: The District will provide teachers with laptops and document cameras to plan and deliver instruction.	Superintendent District Dean Senior Accountant Principal	August 2020- June 2021	Local Funds	Sign-out Sheets
Strategy 6: The District will provide each campus with a recording room where administration, teachers and students will be able to record announcements, lessons, events and presentations.	Superintendent District Dean Senior Accountant Principal	August 2020- June 2021	Local Funds	Sign-in Sheets
Strategy 7: The District will provide campuses with Smart Tv to enhance students' education with technology tools.	Superintendent District Dean Senior Accountant Principal	August 2020- June 2021	Local Funds	Students' Data

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