



San Elizario ISD
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MEMORANDUM

To: Members of the Board of Trustees
From: Edgar Ponce; Curriculum & Instruction
Subject: STAAR Data Review/ Student Growth
Date: August 13, 2025

HISTORY:

In SEISD, STAAR testing was conducted in grades 3-12 in April-May 2025. Below are the grade levels and subjects tested. Spanish testing is also available in grades 3-5.

- Mathematics in grades 3-8
- Reading in grades 3-8
- Science in grades 5 and 8
- Social Studies in grade 8
- English I and II
- U.S. History
- Algebra I
- Biology

Another part of accountability is analyzing student growth. This information compares students previous scores to the current school years scores. This is only looked at for the math and RLA exams.

RATIONALE:

STAAR/EOC is scored with 3 performance levels:

Approaches = Passing but considered below grade level. Significant interventions may be needed for success at the next grade level.

Meets = Considered to be on grade level, minimal interventions may be needed for success at the next grade level.

Masters = Considered high performance; no interventions are needed for success the subsequent year.

During the presentation you will see how each grade level performed in Spring 2025 STAAR compared to the region based on preliminary data shared by the state. The information is separated by content and language of exam for your review.

The mission of the San Elizario Independent School District is to graduate students with innovative skills for 21st-century careers by focusing on academic and social skills, fostering transformative practices, and building community support through positive relationships between home and school.



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Another part of the presentation is looking at campus student growth based on the Math and RLA exam. This data point looks at how a student did the previous year 2024 and compare it to 2025. Based on performance it identifies if the student has improved or not.

Based on this data and other factors there have been additional adjustments made for this school year by the curriculum and instruction team, attached you will find some examples as a reference.

BUDGET IMPACT:

There is no budgetary impact.

ADMINISTRATIVE RECOMMENDATION:

It is recommended that the Board review the STAAR / EOC scores as presented.

For Approval? ☐ Yes ☒ No

If no, please check one: ☒ Presentation ☒ Report ☐ Information

Please check if applicable: ☒ Attachment Included

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A Proud Community of Champions – Soaring to Excellence!