





Goals


















Goal 1: By 2015-2016, all students will reach high standards, at a minimum attaining proficiency or better in reading.

Performance Objective 1: During the 2014-2015 school year, all classroom teachers will use the CScope or teacher or developed scope and sequence on a weekly basis to ensure the planned lessons meet the necessary rigor, pacing and purpose to prepare students for STAAR.

Summative Evaluation: STAR Early Literacy, Spring 2015 STAAR scores in Reading, STAR Early Literacy, STAR Reading, AR Growth Report, Bluebonnet Certificate of Participation , 2X2 Reading Program, STAR Early Literacy End of Year scores for Kindergarten, STAR Reading End of Year scores for 1st - 5th grade

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<p style="text-align: center;">Critical Success Factors CSF 1</p> <p>1) Professional Development</p> <ol style="list-style-type: none"> 1. Region 20 Workshops - STAAR 2. Virtual Workshops through Library 3. Writing Program 4. Project Share 	4, 8	Principal Classroom Teachers	Student Performance				

<p style="text-align: center;">Critical Success Factors CSF 1 CSF 2</p> <p>2) Curriculum</p> <ol style="list-style-type: none"> 1. Grade PK-5th will utilize a consistent and research based reading method at their level 2. STAAR Master step up to the TEKS 3. Eduphoria 4. Motivation Reading 5. McGraw/Hill 6. Success Maker 7. C-Scope 8. Rosetta Stone for ELL's 9. Istation 10. Cross grade level planning (Meet and plan once bi-weekly) 11. Department Meetings 12. PLC Meetings 		Principal Classroom Teachers	Increased Mastery of Reading Objectives aligned with the STAAR				
<p style="text-align: center;">Critical Success Factors CSF 1 CSF 6</p> <p>3) Enrichment</p> <ol style="list-style-type: none"> 1. Accelerated Reader Enterprise 2. TEXAS BLUEBONNET AWARD Reading Program 3. Study Island (2-5) 4. Develop Student At-Risk Folders (SARS) 5. Brainpop Jr. 6. Success Maker 7. Read to Succeed Discovery Education Streaming 8. UIL Oral Reading & Story Telling 9. 2X2 Reading Program 10. Career Cowboy Assembly (PK-5) Hands on Career Activities for students 11. College and Career Day (PK-5) 		Teachers Librarian	<p>Improved reading comprehension skills, increased interest in reading, encourage Texas children to read more books, to explore a variety of current books and to identify their favorite books through the voting process and enhance reading abilities</p> <p>Students will write about College and Career interests after the Assembly and Investigations Day</p>				


















<p align="center">Critical Success Factors CSF 1 CSF 2</p> <p>4) Tutorials / Remediation</p> <ol style="list-style-type: none"> 1. Success Maker Reading Lab K-2(prescribe lessons and evaluate student strengths & weaknesses in reading and to target specific skills 2. Books on CD 3. Develop Student At-Risk Folders (SARS) 4. Guided Reading 5. STAR Enterprise 6. GCS 7. Istation Grades 3 - 5 	8, 9	<p>CARE TEAM</p> <p>Teachers</p> <p>Principal</p> <p>Title 1</p> <p>Computer Lab</p> <p>Educational Aide</p>	<p>Use of all intervention programs</p> <p>Increase Mastery of Reading Objectives</p>				
<p align="center">Critical Success Factors CSF 5</p> <p>5) Parents continue the 2x2 Reading Program for Pre-K through 2nd grades</p>		<p>Librarian</p> <p>Parents</p>	<p>Increase at home reading between parents and students.</p>				
<p align="center">Critical Success Factors CSF 5</p> <p>6) Community</p> <p>Family Reading Night</p> <p>Parent Meetings (LPAC for each ELL student)</p> <p>Evening Parent Informational Meetings</p>		<p>Principal</p> <p>PK-5th Grade</p> <p>Teachers</p>	<p>Encourage parents to read with their children at home</p>				
<p align="center">  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 2: By 2015-2016, all students will reach high standards, at a minimum attaining proficiency or better in language arts.

Performance Objective 1: During the 2014 - 2015 school year, all classroom teachers will use the CScope or Teacher developed scope and sequence on a weekly basis to ensure the planned lessons meet the necessary rigor, pacing and purpose to prepare students for STAAR.

Summative Evaluation: Spring 2015 STAAR Writing results, Improved Spring 2015 STAAR writing scores, Improved grades and Improved writing skills.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1 CSF 2</p> <p>1) Formal and informal teacher discussion (examining and sharing of student data towards mastery of STAAR standards) to increase the effectiveness of instruction. Rosetta Stone for ELL's Istation Cross grade level planning (Meet and plan once bi-weekly) Department Meetings PLC Meetings</p>	3, 8	Teachers	Improve the ability of staff in making formative assessments of individual students in order to make timely interventions of student success.				
<p>Critical Success Factors CSF 1 CSF 6</p> <p>2) Students will have regular opportunities to practice all modes of process writing.</p>	2	Teachers	Students being tested in grade 4 will be able to master STAAR writing objectives and there will be an increase in the numbers of students scoring a 3 or better on the writing prompt.				
<p>Critical Success Factors CSF 1</p> <p>3) Campus-wide journal writing at least 3 times a week</p>	9	Teachers	Improved written compositions				
4) Tutorials for 4th graders		Teachers	Improved 9 weeks grades				
<p>Critical Success Factors CSF 1 CSF 6</p> <p>5) Writing Activities</p> <ol style="list-style-type: none"> Publish in local newspaper Have "Author of the Month" for entire 6 grades with each class submitting writing for bulletin board in the campus hallways. Texas Write Source (grades K, 1, 2) Empowering Writers (grades 3-4) Students in grades K-5 will complete and display 2 published(finalized) writing pieces per academic quarter 	9	Teachers Local Newspapers Campus Office	Improved 9 weeks grades Improved STAAR Writing Scores				


















<p align="center">Critical Success Factors CSF 1</p> <p>6) Continue using various grammar and spelling programs.</p> <ol style="list-style-type: none"> 1. Grammar practice 2. Student/teacher conferencing 3. 6 Traits of Writing for Pre-K-5th 4. 4th grade Study Island 5. Explore having published authors come speak 2 times yearly (in person, by video, or Skype) 6. Spelling city.com 	9	Teachers	<p>Improved writing skills Improved vocabulary Improved reading comprehension Improved word meaning Improved spelling words Improved mechanics Improved editing skills</p>				
<p align="center">Critical Success Factors CSF 1 CSF 5 CSF 6</p> <p>7) Write to our troops at least twice a year at Christmas, in the Spring, or Veterans Day</p>	6	Teachers	Improved writing skills				
<p align="center">Critical Success Factors CSF 1</p> <p>8) Enrichment</p> <ol style="list-style-type: none"> 1. Students participate in the SWTJC Writing Contest 2. UIL: Ready Writing and Spelling 	6	Teachers	Improved writing skills and improved spelling skills				
<p align="center">  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 3: By 2015 - 2016, all students will reach high standards, at a minimum attaining proficiency or better in mathematics.

Performance Objective 1: During the 2014 - 2015 school year, all classroom teachers will use CScope or teacher developed scope and sequence on a weekly basis to ensure the planned lessons meet the necessary rigor, pacing and purpose to prepare students for STAAR.

Summative Evaluation: 2015 STAAR Math results, STAR Math, and Benchmark results.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1 CSF 2</p> <p>1) Formal and informal teacher discussions (Examining and sharing of student data towards mastery of STAAR reporting categories) to increase the effectiveness of instruction. Think Through Math Cross grade level planning (Meet and plan once bi-weekly) Department Meetings PLC Meetings</p>	8, 9	Math Teachers	Improved ability of staff in making formative assessments of individual students in order to make timely interventions for student success.				
<p>Critical Success Factors CSF 1 CSF 4</p> <p>2) Continue implementation and improvement of 2-5th Target Math; Mountain Math; Think Through Math; C-Scope Spiraling; Pearson New Adoption Textbooks/websites; Fact of the Day during morning announcements (Addition K-2; Multiplication 3-5) Students write the fact and say it each time they put their heading on their paper.</p>	8, 9	Teachers Computer Lab Instructional Aide	Improve student's understanding of written and oral language skills, vocabulary and concepts involving math; improve student's understanding of effective problem solving.				
<p>Critical Success Factors CSF 1 CSF 4</p> <p>3) Students at grades K thru 5th who have been identified at risk will be tutored in school or after school and will be monitored every 9 weeks.</p>	9	Teachers CARE Team Special Programs Instructional Aides	Increased number of students will master the TEKS.				
<p>Critical Success Factors CSF 1 CSF 2 CSF 4</p> <p>4) Use the lab to assess, prescribe lessons, and evaluate students progress in Lonestar AR Target Math. Incorporate instruction from Discovery Education, Study Island (2nd -5th) and STAR Math.</p>	8, 9	Teachers Lab Instructional aide	Improve use of software as a diagnostic and remediation tool for individual student growth.				
<p>Critical Success Factors CSF 1 CSF 4</p> <p>5) Success Maker/Think Thru Math</p>	8	Teachers Lab Instructional Aide	Improve use of software as a diagnostic and remediation tool for individual student growth.				

Critical Success Factors CSF 1 CSF 5 CSF 6 6) Community/Parental Involvement: Math Night	6	Teachers Math Department Head	Increase parental involvement.				
Critical Success Factors CSF 2 7) Administer Math Benchmark: K-5th	8	Teachers	To show students' mastery of grade level standards				
Critical Success Factors CSF 1 8) Use Quick Flip Questions for Critical Thinking - Kinder thru 5th	9	Teachers	Develop higher level thinking in students.				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							










Goal 4: All limited English proficiency students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

Performance Objective 1: Improve English language proficiency of LEP students in regular classroom settings using appropriate ESL TEKS.

Summative Evaluation: ESL/migrant documentation of attendance at meetings. Increase number of ESL certified teachers. Report cards, progress reports, proof of staff development attendance.

Sign in sheets, report cards, progress reports, parent conference sign in logs. English proficiency progression in cumulative graph form. State assessment tests will show "Met Expectations" ratings.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1 CSF 5</p> <p>1) Parents of migrant/ESL students will have opportunities to participate in migrant/ESL parent meetings. Provide brochures to community and parents that includes information about the Migrant and ESL programs</p>	2, 10	ESL coordinator Migrant coordinator	Increased communication between school and home.				
<p>Critical Success Factors CSF 7</p> <p>2) More teachers are encouraged to pursue ESL certification</p>	10	ESL Coordinator	Improve student performance by improving teaching strategies to diverse populations.				
<p>Critical Success Factors CSF 1 CSF 7</p> <p>3) ESL staff development through ESC 20</p>	3	ESL coordinator	Improve ESL teaching strategies and enhance student performance.				
<p>Critical Success Factors CSF 5</p> <p>4) Translators provided for parent meetings, registration, parent conferences</p>	6	ESL coordinator	Improve communication between home and school. Improve performance of all ESL students.				
<p>Critical Success Factors CSF 1</p> <p>5) Rosetta Stone Language Learning Software</p>		ESL Teacher	Facilitate & Accelerate ESL Students Acquisition of oral academic English				
<p>Critical Success Factors CSF 1</p> <p>6) Teachers will incorporate instructional accommodations as teaching strategies that will enhance ESL student's academic performances.</p>	9	ESL coordinator	Improve ESL student's acquisition of oral/academic English				

<p align="center">Critical Success Factors CSF 1 CSF 5</p> <p>7) The ESL Program will make available to immigrant monolingual children (Spanish speakers) learning materials in Spanish for Grades K-5th, donated to the district by the Mexican Secretariat of Foreign Affairs and the Mexican Secretariat of Public Education.</p>		ESL coordinator Classroom Teachers	Enhance ESL student's social and academic development, acquisition of oral/academic English; academic performances, preparedness for applicable State Assessment Tests.				
<p align="center">  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 5: By 2015-2016, all students will reach high standards, at a minimum attaining proficiency or better in science.

Performance Objective 1: During the 2014-2015 school year, all classroom teachers will use the CScope and teacher developed scope and sequence on a weekly basis to ensure the planned lessons meet the necessary rigor, pacing and purpose to prepare students for STAAR.

Summative Evaluation: 2015 STAAR Science Results

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Ed. Helper Study Island - 2nd thru 5th Optional Science Tutorials FOSS Kits/DELTA Science Staff Development District Resources Brain Pop Jr. com Discovery Learning CScope Lessons Assessments		Teachers Principal	Increased alignment of Science to TEKS Grade K-4th will contribute to the mastery of science in grade 5. Grade 6 will contribute to the mastery of science in grade 7/8 Improved science skills Knowledge of Lab. Procedures and safety				
2) Increase in the use of Science labs as a teaching strategy.		Teachers	Improve student's knowledge and understanding of lab equipment and the scientific process.				
3) Science Projects will be handled as whole class projects in each grade level. Bingo - Vocabulary on intercom! 4 wks before STAAR TEST!		Teachers	Improve student's understanding of science concepts in relations to the scientific process. Knowledge of Science, Hands- on				
4) Science Share Science Projects (individual and class)		Teachers	Improve student's understanding of science concepts in relations to the scientific process				
= Accomplished = Considerable = Some Progress = No Progress = Discontinue							

Goal 6: By 2015-2016, all students will reach high standards, at a minimum attaining proficiency or better in social studies to be prepared for the first administration of STAAR.

Performance Objective 1: By 2015, all classroom teachers will be using the CScope YAG on a weekly basis to ensure the planned lessons meet the necessary rigor, pacing and purpose to prepare former Jones Elementary Students to pass the 8th grade STAAR Social Studies Test.

Summative Evaluation: Plan for replacement is in place:

Eduphoria Information, Spring 2015 STAAR Reading results, Report Cards, Spring 2015 3rd-5th Reading; Math STAAR, STAR Reading Literacy Program, Teacher data collection information.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) A review of the maps and globes being used in classrooms will continue		Principal	Outdated maps and globes will be phased out of use.				
<p>Critical Success Factors CSF 1 CSF 4</p> <p>2) Social Studies will be taught using current TEKS. It can also be integrated with other subjects that share similar TEKS. e.g. Research, Maps and Graphs; Reading passages; reading in the Social Studies textbook.</p>	8	Teachers	Increased integration of language arts and social studies. Increased use of trade books in both L.A. and Social Studies as needed.				
<p>Critical Success Factors CSF 1</p> <p>3) Social Studies Staff Development - Lead4ward</p> <p>Internet sources for current events</p> <p>Library Page</p> <p>Discovery Education</p> <p>Local Newspaper</p> <p>Social Studies Weekly</p>	9	Teachers	Increase knowledge of current events around the world. Reinforce Social Studies, Reading, Math and LA TEKS.				
<p>Critical Success Factors CSF 4 CSF 6</p> <p>4) Character Education will be integrated into the curriculum. Use Brain Pop Jr., Netsmart</p>		Teachers Counselor	Increase knowledge on student's own actions and manners. Reinforce good choices.				
= Accomplished = Considerable = Some Progress = No Progress = Discontinue							

Goal 7: Jones Elementary/Intermediate Special Education students will be carefully evaluated on an individual basis to assure:

Students demonstrate progress in individual/targeted goals and objectives.

Students are taking appropriate state mandated tests.










Students are placed in the most appropriate and conducive learning environment.

Performance Objective 1: BISD Special Education students will complete their requirements and graduate from BHS.

Summative Evaluation: Sign in sheets

IEP Progress/Grades

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1</p> <p>1) Special Education staff will present information on the Districts referral process to campus faculty. Staff Development on Pre-referral Process.</p>		Special Education director/teacher Cluster V	All teachers will be familiar with the referral process				
<p>Critical Success Factors CSF 5</p> <p>2) Special education brochures will be available to faculty, parents, and the community.</p>	6	Special education director/teacher	Brochures will make all more familiar with the District's Special Education Program.				
<p>Critical Success Factors CSF 1</p> <p>3) RtI/CARE meeting will serve as the pre-referral process. Each child will be evaluated on an individual basis. This process will assure intervention strategies and support services will be utilized prior to considering Special education referral.</p> <p>Care team meetings will be scheduled as needed as a follow up to RtI meetings when applicable.</p>	8, 10	Counselor Special Education Staff	<p>Educational needs of all students met effective/and all students assured of FAPE and LRE.</p> <p>Reduce the % of students identified to receive special education services.</p>				
<p>Critical Success Factors CSF 1</p> <p>4) ARD Meetings will evaluate each student at least once yearly prior to and during annual ARD to ascertain possible changes in students' placement and progress in current program. Student data will be reviewed carefully-LRE and possible dismissal from Special Education will be assessed as will state mandated testing.</p>		ARD Committee	<p>Educational needs of all students met effectively/and all students assured of FAPE and LRE.</p> <p>Reduce the % of students not taking the regular STARR.</p>				

<p align="center">Critical Success Factors CSF 1</p> <p>5) Mainstreamed students IEPs will be aligned to the grade level TEKS. If teachers delete or modify TEKS, a copy of changes will be included in the ARD and the IEP. SEAS computer program will continue to be used to effectively manage Special Education information. All IEPs will be individually prepared and monitored.</p>	3	Special education Staff	Improved consistency and standardizing of IEP preparation and monitoring.				
<p align="center">  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							