



**2025-26**

# **Target Improvement Plans (TIP)**

*Writing Success Stories, One Student At A Time.*

# Board Policy- AIG (Legal)



In compliance with board policy AIG (LEGAL), a campus has been **identified as unacceptable for two consecutive school years**, the commissioner shall order the campus to prepare and submit a campus **turnaround plan or target improvement plan** using the guidance provided by the Texas Education Agency (TEA).

| Campus Name             | Federal Label                        | State Plan                      | Years Unacceptable | Rating 2023 | Rating 2024 | Rating 2025 |
|-------------------------|--------------------------------------|---------------------------------|--------------------|-------------|-------------|-------------|
| CENTRAL EL              | Targeted Support & Improvement (TSI) | Targeted Improvement Plan (TIP) | 2                  | B           | D           | F           |
| GRACE R BRANDENBURG INT | Targeted Support & Improvement (TSI) | Targeted Improvement Plan (TIP) | 3                  | D           | D           | D           |

# Accountability Plan to Track Students



| Campus Name             | Federal Label                        | State Plan                      | Years Unacceptable | Rating 2023 | Rating 2024 | Rating 2025 |
|-------------------------|--------------------------------------|---------------------------------|--------------------|-------------|-------------|-------------|
| CENTRAL EL              | Targeted Support & Improvement (TSI) | Targeted Improvement Plan (TIP) | 2                  | B           | D           | F           |
| GRACE R BRANDENBURG INT | Targeted Support & Improvement (TSI) | Targeted Improvement Plan (TIP) | 3                  | D           | D           | D           |

| Campus Name           | Number of Central ES currently at: |
|-----------------------|------------------------------------|
| Hardin ES             | TBA                                |
| <b>Total Students</b> | <b>TBA</b>                         |

| Campus Name            | Number of Brandenburg currently at:<br>(6 <sup>th</sup> graders) |
|------------------------|--|
| Byrd Middle School     | 52   |
| Reed Middle School     | 66   |
| Kennemer Middle School | 43   |
| <b>Total Students</b>  | <b>161</b>   |

# District and Campus Alignment



## PRIORITY 1:

STUDENT  
ACADEMIC  
SUCCESS



## PRIORITY 2:

STUDENTS,  
FAMILIES, AND  
COMMUNITY



## PRIORITY 3:

PERSONNEL  
AND  
PROFESSIONAL  
DEVELOPMENT



## PRIORITY 4:

FISCAL  
STEWARDSHIP  
AND  
OPERATIONAL  
EXCELLENCE

# Key Areas of Focus



## **1. Foundation of Instructional Leadership Practices and Systems (FLIPS)**

- Leadership Team Structures & Building Leadership Capacity
- Progress Monitoring Systems

## **2. Data-Driven Instructional Practices and Students Assessment Cycles**

- Data-Driven Instructional Practices (Data Monitoring Systems)
- Fall/Spring Benchmark Data Conferences with all STAAR Teachers

## **3. LASO Capacity Building Supports**

- Professional Learning Communities (PLCs)
- Sustained PLC Partnership with Teaching & Learning and School Leadership

## **4. Performance Management Site Visits and Effective Coaching Cycles**

- Continue monthly Performance Management Visits to share progress of all schools
- Effective Coaching and Feedback Cycles

# District Coordinator of School Improvement (DCSI) Assurances



- As the DCSI for Duncanville ISD, I assure that all locally conducted needs assessments met the requirements in Section 39A.053 of the Texas Education Code, and the results of the local needs assessment are available upon request.
- As the DCSI for Duncanville ISD, I assure that the Campus Intervention Team (CIT) conducted a public meeting at each campus required to submit a Turnaround Plan, Targeted Improvement Plan, or Local Improvement Plan with the campus principal, the members of the campus-level planning and decision-making committee, parents of students attending the campus, and community members residing in the school district to review the campus performance rating and solicit input for the development of the plan.
- As the DCSI for Duncanville ISD, I assure that written notice of all public meetings was provided to parents and students of each impacted campus, notice of the meeting was posted on each campus website, and this notice included the date, time, place of the meeting, and the plan.
- As the DCSI for Duncanville ISD, I assure that the board conducted a hearing regarding the plans for each campus identified for school improvement to notify the public of the insufficient performance of the campus, the improvements in performance expected by the agency, and the intervention measures or sanctions that may be imposed if the performance does not improve within a designated period, the board solicited public comment on each targeted improvement plan, and the board posted the plan(s) on the district website prior to the hearing.



# Questions?

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