NYE COUNTY SCHOOL DISTRICT

484 S WEST STREET • PAHRUMP, NEVADA 89048 • TELEPHONE (775) 727-7743 • FAX (775) 727-7768

MEMORANDUM

TO: Board of Trustees

FROM: Raymond Ritchie, Chief Operating Officer

DATE: July 7, 2025

RE: Request Approval of Debt Management Policy, Capital Improvement Plan & Indebtedness Report

Please find enclosed for your approval:

- Debt Management Policy FY 2026
- Capital Improvement Plan
- Indebtedness Report

If you have any questions, please contact me at 775-727-7743 ext. 351

RR:es

Nye County School District, Nevada

Debt Management Policy

Fiscal Year 2026

June 2025

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Executive Summary

This Debt Management Policy was created to fulfill the requirements of NRS 350.013. The District is generally limited in the bonds it can issue by its statutory debt limit, the $3.64 limit on overlapping tax rates and the amount of revenue available to pay debt service on bonds. The policy discusses the outstanding and proposed debt of the District, its ability to afford such debt and other items relating to the issuance of bonds by the District.

As of June 30, 2025 the District has $72,893,000 of outstanding general obligation debt and $621,000 in medium term debt. The majority of the District's general obligation debt is paid from property taxes. The District currently has more than $304,646,607 of statutory debt limit available.

The District has identified the need for additional facilities as described in its Capital Improvement Plan. Funding for these projects will be generated by bonds issued under the District's existing authorization.

Affordability of Existing, Authorized and Proposed General Obligation Debt

NRS 350.013 (1)(c)(1) A discussion of its ability to afford existing general obligation debt, authorized future general obligation debt and proposed future general obligation debt

NRS 350.013 (1)(c)(6) A discussion of its sources of money projected to be available to pay existing general obligation debt, authorized future general obligation debt and proposed future general obligation debt

Outstanding, Authorized and Proposed General Obligation Debt

As of June 30, 2025 the District has $72,893,000 of general obligation debt outstanding and $621,000 of general obligation medium term debt.

The following tables list the outstanding and proposed general obligation bonds.

Outstanding General Obligation Debt
As of June 30, 2025

Issue	Issue Date	Maturity Date	Amount Issued	Amount Outstanding
General Obligation Bonds				
School Building Bonds and Refunding Bonds				
School Refunding Bond 2015	2/26/2015		8,235,000	2,070,000
School Refunding Bond 2018	5/16/2018		2,000,000	784,000
School Refunding Bond 2020	2/27/2020		15,370,000	6,960,000
School Refunding Bond 2020B	8/7/2020		22,952,000	11,444,000
School Refunding Bond 2022A	2/23/2022		6,765,000	4,435,000
School Refunding Bond 2023	7/27/2023		25,635,000	25,200,000
School Refunding Bond 2024	4/11/2024		22,000,000	22,000,000
			Total	72,893,000
General Obligation Medium Term Bonds				
General Obligation	2023	2028	1,000,000	621,000
			Grand Total	$73,514,000

The District has voter approval to issue additional bonds within its $.5850 debt rate. The District anticipates issuing additional bonds but has not determined the amounts or timing of future bond issues.

Appendix A contains individual debt service schedules for each of the outstanding and proposed bond issues.

The following section demonstrates the ability of the District to make principal and interest payments on the outstanding bonds.

General Obligation Bonds

The District currently has $72,893,000 of outstanding general obligation debt paid by the levy of a specific property tax. The following table details the remaining payments on the bonds.

Property Tax Secured Bonds
Outstanding Debt Service
As of June 30, 2025

Fiscal Year	Principal	Interest	Annual Debt Service
2026	6,603,000	2,957,994	9,560,994
2027	6,798,000	2,735,286	9,533,286
2028	6,533,000	2,504,604	9,037,604
2029	6,374,000	2,267,515	8,641,515
2030	6,615,000	2,033,690	8,648,690
2031	2,190,000	1,788,950	3,978,950
2032	2,300,000	1,679,450	3,979,450
2033	2,415,000	1,564,450	3,979,450
2034	2,535,000	1,443,700	3,978,700
2035	2,660,000	1,316,950	3,976,950
2036	2,795,000	1,183,950	3,978,950
2037	2,920,000	1,059,650	3,979,650
2038	3,050,000	929,700	3,979,700
2039	3,190,000	793,900	3,983,900
2040	3,325,000	651,800	3,976,800
2041	3,465,000	503,600	3,968,600
2042	3,600,000	365,000	3,965,000
2043	3,745,000	221,000	3,966,000
2044	1,780,000	71,200	1,851,200
Total	72,893,000	26,072,388	98,965,388

The district is currently levying a tax rate of $.5850 to repay the outstanding bonds. The revenues generated by the tax rate, the balance in the Debt Service Fund and interest earnings are anticipated to be sufficient to pay the outstanding and proposed bonds. The following table details the cashflows in the District's Debt Service Fund.

Fiscal Year	Fiscal Year 2024 (Audited)	Fiscal Year 2025 (Budgeted)	Fiscal Year 2026 (Budgeted)
Property Tax Revenues	10,103,692	11,598,305	11,549,964
Federal Sources	1,217	0	0
Other Revenues/(loss)	779,404	0	0
Total Revenues	10,884,313	11,598,305	11,549,964
Debt Service Expenses	9,428,457	9,244,355	9,560,994
Net Cash flow	1,455,856	2,353,950	1,988,970
Net Change in Fund Balance	1,455,856	2,353,950	1,988,970
Beginning Fund Balance	13,593,615	15,049,471	17,403,421
Ending Fund Balance	15,049,471	17,403,421	19,392,391

It is the District's intent to maintain a sufficient balance in the Debt Service Fund to provide for payment of its bonds, with a goal of an ending fund balance equal to the following year's debt service.

General Obligation Debt Limit

NRS 350.013 (1)(c)(2) A discussion of its capacity to incur authorized and proposed future general obligation debt without exceeding the applicable debt limit;

The District is limited by state statutes as to the amount of general obligation debt it can have outstanding. The limit is equal to 15 percent of the District's total assessed valuation. As of July 1, 2025, the District has $72,893,000 of general obligation debt; the available limit is $304,646,607.

General Obligation Debt Limit Based on Fiscal Year 2026 Assessed Value	
Total Assessed Value	$2,516,930,712
General Obligation Debt Limit (15%)	$377,539,607
Outstanding General Obligation Debt	$72,893,000
Available General Obligation Debt Limit	$304,646,607

Other factors also limit the amount of debt the District can issue. These factors include, but are not limited to; overlapping tax rates, available revenues, market conditions, and type of projects to be funded.

General Obligation Debt Comparisons

NRS 350.013 (1)(c)(3) A discussion of its general obligation debt that is payable from property taxes per capita as compared with such debt of other municipalities in this state

NRS 350.013 (1)(c)(4) A discussion of its general obligation debt that is payable from property taxes as a percentage of assessed valuation of all taxable property within the boundaries of the municipality

The following table shows a comparison of the District's outstanding debt with other comparable school districts.

District	General Obligation Debt	Population[1]	FY 2025 Assessed Value[2]	GO Debt Per Capita	GO Debt as a % of Assessed Value
Carson City School District	$77,019,000	60,266	$2,545,236,822	$1,277.98	3.03%
Churchill County School District	18,310,000	27,253	1,193,014,036	671.85	1.53%
Clark County School District	3,375,148,000	2,392,490	146,284,576,844	1,410.73	2.31%
Douglas County School District	26,114,000	55,797	4,725,769,154	468.02	0.55%
Elko County School District	0	57,989	2,581,976,730	0.00	0.00%
Esmeralda County School District	0	1,086	219,451,173	0.00	0.00%
Eureka County School District	0	1,852	1,681,334,726	0.00	0.00%
Humboldt County School District	6,855,000	17,801	2,224,759,229	385.09	0.31%
Lander County School District	0	6,255	1,215,371,666	0.00	0.00%
Lincoln County School District	1,814,000	4,730	357,927,161	383.51	0.51%
Lyon County School District	76,105,000	65,116	3,291,747,293	1,168.76	2.31%
Mineral County School District	996,000	4,770	287,576,702	208.81	0.35%
Nye County School District	75,537,000	51,802	2,463,174,325	1,458.19	3.07%
Pershing County School District	1,642,000	7,184	411,169,653	228.56	0.40%
Storey County School District	28,000,000	4,457	3,589,095,999	6,282.25	0.78%
Washoe County School District	1,392,650,000	513,854	30,538,620,281	2,710.21	4.56%
White Pine County School District	4,350,000	10,209	746,542,775	426.09	0.58%
			Average:	$1,004.71	1.19%

[1] Population from the Office of the State Demographer for Nevada, *Certified Population Estimates of Nevada's Towns, Cities, and Counties as of July 1, 2024.*

[2] Excludes redevelopment agencies; includes net proceeds of minerals.

Method of Sale

NRS 350.013 (1)(c)(5) Policy regarding the manner in which the municipality expects to sell its debt

Bonds can generally be sold at a competitive sale, negotiated sale or be privately placed.

Competitive Sale – Offering documents are sent to any firm interested in purchasing the bonds. A day and time are chosen for the sale and bonds are awarded to the firm offering the lowest true interest cost on the bonds (the 'TIC"). The TIC is the discount rate which results in present value of the future debt service payments equal to amount bid for the bonds.

Negotiated Sale – One firm, or group of firms, is chosen in advance to offer the bonds for sale. At the time of sale, interest rates and other terms of the bonds are negotiated with the Underwriter.

Private Placement – A purchaser, usually an individual or bank, is identified and the bonds are placed directly. Interest rates and other terms of the bonds are negotiated with the purchaser.

NRS 350.155 generally requires bonds issued by the District to be sold at competitive sale. For most District general obligation bonds a competitive sale will usually result in the lowest TIC on the bonds. There are certain circumstances under which the District would consider a negotiated sale or private placements. Such circumstances include, but are not limited to;

1) Bonds issued with a variable rate of interest
2) Bonds rated below A-or not rated
3) Very small or very large bond issues
4) Unstable or highly volatile markets
5) Bonds with unusual security or structure

The District will follow the requirements of NRS 350.155 in choosing a method of sale for its bonds. If the District determines that a negotiated sale is warranted for a general obligation bond or a bond secured by an excise tax, it will distribute a request for proposal to underwriting firms. The selection of an underwriter(s) will be based on a determination of the firm that demonstrates its ability to obtain the overall best interest rate for the District. Consideration in making this determination will be given to the firm's experience with similar financings, proposed compensation structure and marketing plan.

Operational Costs of Future Capital Projects

NRS 350.013 (1)(c)(7) A discussion of its operational costs and revenue sources, for the ensuing 5 fiscal years, associated with each project included in its plan for capital improvement submitted pursuant to paragraph (d), if those costs and revenues are expected to affect the property tax rate.

The District has prepared a Capital Improvement Plan, which is attached as Appendix B. The operations costs for the District are paid from the General Fund which receives revenue from local and State sources. The tax rate for the support of school districts is set by statute at $.75. As such, any operational costs incurred by the District are not expected to affect the tax rate.

Capital Improvement Plan

NRS 350.013 (1)(d)(1) Its plan for capital improvement for the ensuing 5 fiscal years, which must include any contemplated issuance of general obligation debt during this period and the sources of money projected to be available to pay the debt

The District currently utilizes three funding sources for capital projects – investment income, General Governmental Service Tax revenues and general obligation bonds. Investment income is deposited into the Building and Sites Fund. The General Governmental Service Tax fund the Capital Projects Fund. These funds are generally used for major repairs, remodeling and additions to school facilities. Larger capital projects have traditionally been funded with voter approved general obligation bonds.

A majority of the District's Capital Projects are funded from general obligation bonds. As previously discussed, the District is intending to issue bonds over the next couple of years. The District has identified the need for additional facilities as described in its Capital Improvement Plan.

Chief Operating Officer of the District

NRS350.013 (1)(e) A statement containing the name, title, mailing address and telephone number of the Chief Operating Officer of municipality

The Chief Operating Officer of Nye County School District is:

Raymond Ritchie
Chief Operating Officer
Nye County School District
484 S. West St.
Pahrump, NV 89048
(775) 727-7743
Fax (775) 727-7900
rritchie@nyeschools.org

Appendix A

Debt Service Schedules

Nye County School District
Debt Service Summary
2015 Bond
Debt Service Schedule

Date	Principal	Coupon	Interest	Total Payment	Annual Payment
11/01/2025			31,050.00	31,050.00	
05/01/2026	1,020,000	3.000%	31,050.00	1,051,050.00	1,082,100.00
11/01/2026			15,750.00	15,750.00	
05/01/2027	1,050,000	3.000%	15,750.00	1,065,750.00	1,081,500.00
	2,070,000		93,600.00	2,163,600.00	2,163,600.00

Nye County School District
Debt Service Summary
2018 Bond
Debt Service Schedule

Date	Principal	Coupon	Interest	Total Payment	Annual Payment
11/1/2025			11,172.00	11,172.00	
5/1/2026	254,000	2.850%	11,172.00	265,172.00	276,344.00
11/1/2026			7,552.50	7,552.50	
5/1/2027	261,000	2.850%	7,552.50	268,552.50	276,105.00
11/1/2027			3,833.25	3,833.25	
5/1/2028	269,000	2.850%	3,833.25	272,833.25	276,666.50
	784,000		45,115.50	829,115.50	829,115.50

Nye County School District
Debt Service Summary
2020 Bond
Debt Service Schedule

Date	Principal	Coupon	Interest	Total Payment	Annual Payment
11/1/2025			174,000.00	174,000.00	
5/1/2026	1,260,000	5.000%	174,000.00	1,434,000.00	1,608,000.00
11/1/2026			142,500.00	142,500.00	
5/1/2027	1,325,000	5.000%	142,500.00	1,467,500.00	1,610,000.00
11/1/2027			109,375.00	109,375.00	
5/1/2028	1,390,000	5.000%	109,375.00	1,499,375.00	1,608,750.00
11/1/2028			74,625.00	74,625.00	
5/1/2029	1,455,000	5.000%	74,625.00	1,529,625.00	1,604,250.00
11/1/2029			38,250.00	38,250.00	
5/1/2030	1,530,000	5.000%	38,250.00	1,568,250.00	1,606,500.00
	6,960,000		1,077,500.00	8,037,500.00	8,037,500.00

Nye County School District
Debt Service Summary
2020B Bond
Debt Service Schedule

Date	Principal	Coupon	Interest	Total Payment	Annual Payment
11/1/2025			76,674.80	76,674.80	
5/1/2026	2,229,000	1.340%	76,674.80	2,305,674.80	2,382,349.60
11/1/2026			61,740.50	61,740.50	
5/1/2027	2,257,000	1.340%	61,740.50	2,318,740.50	2,380,481.00
11/1/2027			46,618.60	46,618.60	
5/1/2028	2,289,000	1.340%	46,618.60	2,335,618.60	2,382,237.20
11/1/2028			31,282.30	31,282.30	
5/1/2029	2,319,000	1.340%	31,282.30	2,350,282.30	2,381,564.60
11/1/2029			15,745.00	15,745.00	
5/1/2030	2,350,000	1.340%	15,745.00	2,365,745.00	2,381,490.00
	11,444,000		464,122.40	11,908,122.40	11,908,122.40

Nye County School District
Debt Service Summary
2022A Bond
Debt Service Schedule

Date	Principal	Coupon	Interest	Total Payment	Annual Payment
11/1/2025			110,875.00	110,875.00	
5/1/2026	1,010,000	5.000%	110,875.00	1,120,875.00	1,231,750.00
11/1/2026			85,625.00	85,625.00	
5/1/2027	1,055,000	5.000%	85,625.00	1,140,625.00	1,226,250.00
11/1/2027			59,250.00	59,250.00	
5/1/2028	1,115,000	5.000%	59,250.00	1,174,250.00	1,233,500.00
11/1/2028			31,375.00	31,375.00	
5/1/2029	610,000	5.000%	31,375.00	641,375.00	672,750.00
11/1/2029			16,125.00	16,125.00	
5/1/2030	645,000	5.000%	16,125.00	661,125.00	677,250.00
	4,435,000		606,500.00	5,041,500.00	5,041,500.00

Nye County School District
Debt Service Summary
2023 Bond
Debt Service Schedule

Date	Principal	Coupon	Interest	Total Payment	Annual Payment
11/1/2025			558,825.00	558,825.00	
5/1/2026	485,000	5.00%	558,825.00	1,043,825.00	1,602,650.00
11/1/2026			546,700.00	546,700.00	
5/1/2027	495,000	5.00%	546,700.00	1,041,700.00	1,588,400.00
11/1/2027			534,325.00	534,325.00	
5/1/2028	1,045,000	5.00%	534,325.00	1,579,325.00	2,113,650.00
11/1/2028			508,200.00	508,200.00	
5/1/2029	1,100,000	5.00%	508,200.00	1,608,200.00	2,116,400.00
11/1/2029			480,700.00	480,700.00	
5/1/2030	1,155,000	5.00%	480,700.00	1,635,700.00	2,116,400.00
11/1/2030			451,825.00	451,825.00	
5/1/2031	1,210,000	5.00%	451,825.00	1,661,825.00	2,113,650.00
11/1/2031			421,575.00	421,575.00	
5/1/2032	1,270,000	5.00%	421,575.00	1,691,575.00	2,113,150.00
11/1/2032			389,825.00	389,825.00	
5/1/2033	1,335,000	5.00%	389,825.00	1,724,825.00	2,114,650.00
11/1/2033			356,450.00	356,450.00	
5/1/2034	1,400,000	5.00%	356,450.00	1,756,450.00	2,112,900.00
11/1/2034			321,450.00	321,450.00	
5/1/2035	1,470,000	5.00%	321,450.00	1,791,450.00	2,112,900.00
11/1/2035			284,700.00	284,700.00	
5/1/2036	1,545,000	4.00%	284,700.00	1,829,700.00	2,114,400.00
11/1/2036			253,800.00	253,800.00	
5/1/2037	1,605,000	4.00%	253,800.00	1,858,800.00	2,112,600.00
11/1/2037			221,700.00	221,700.00	
5/1/2038	1,670,000	4.00%	221,700.00	1,891,700.00	2,113,400.00
11/1/2038			188,300.00	188,300.00	
5/1/2039	1,740,000	4.00%	188,300.00	1,928,300.00	2,116,600.00
11/1/2039			153,500.00	153,500.00	
5/1/2040	1,805,000	4.00%	153,500.00	1,958,500.00	2,112,000.00
11/1/2040			117,400.00	117,400.00	
5/1/2041	1,880,000	4.00%	117,400.00	1,997,400.00	2,114,800.00
11/1/2041			79,800.00	79,800.00	
5/1/2042	1,955,000	4.00%	79,800.00	2,034,800.00	2,114,600.00
11/1/2042			40,700.00	40,700.00	
5/1/2043	2,035,000	4.00%	40,700.00	2,075,700.00	2,116,400.00
	$25,200,000.00		$11,819,550.00	$37,019,550.00	$37,019,550.00

Nye County School District
Debt Service Summary
2024 Bond
Debt Service Schedule

Date	Principal	Coupon	Interest	Total Payment	Annual Payment
11/1/2025			516,400.00	516,400.00	
5/1/2026	345,000	5.00%	516,400.00	861,400.00	1,377,800.00
11/1/2026			507,775.00	507,775.00	
5/1/2027	355,000	5.00%	507,775.00	862,775.00	1,370,550.00
11/1/2027			498,900.00	498,900.00	
5/1/2028	425,000	5.00%	498,900.00	923,900.00	1,422,800.00
11/1/2028			488,275.00	488,275.00	
5/1/2029	890,000	5.00%	488,275.00	1,378,275.00	1,866,550.00
11/1/2029			466,025.00	466,025.00	
5/1/2030	935,000	5.00%	466,025.00	1,401,025.00	1,867,050.00
11/1/2030			442,650.00	442,650.00	
5/1/2031	980,000	5.00%	442,650.00	1,422,650.00	1,865,300.00
11/1/2031			418,150.00	418,150.00	
5/1/2032	1,030,000	5.00%	418,150.00	1,448,150.00	1,866,300.00
11/1/2032			392,400.00	392,400.00	
5/1/2033	1,080,000	5.00%	392,400.00	1,472,400.00	1,864,800.00
11/1/2033			365,400.00	365,400.00	
5/1/2034	1,135,000	5.00%	365,400.00	1,500,400.00	1,865,800.00
11/1/2034			337,025.00	337,025.00	
5/1/2035	1,190,000	5.00%	337,025.00	1,527,025.00	1,864,050.00
11/1/2035			307,275.00	307,275.00	
5/1/2036	1,250,000	5.00%	307,275.00	1,557,275.00	1,864,550.00
11/1/2036			276,025.00	276,025.00	
5/1/2037	1,315,000	5.00%	276,025.00	1,591,025.00	1,867,050.00
11/1/2037			243,150.00	243,150.00	
5/1/2038	1,380,000	5.00%	243,150.00	1,623,150.00	1,866,300.00
11/1/2038			208,650.00	208,650.00	
5/1/2039	1,450,000	5.00%	208,650.00	1,658,650.00	1,867,300.00
11/1/2039			172,400.00	172,400.00	
5/1/2040	1,520,000	5.00%	172,400.00	1,692,400.00	1,864,800.00
11/1/2040			134,400.00	134,400.00	
5/1/2041	1,585,000	4.00%	134,400.00	1,719,400.00	1,853,800.00
11/1/2041			102,700.00	102,700.00	
5/1/2042	1,645,000	4.00%	102,700.00	1,747,700.00	1,850,400.00
11/1/2042			69,800.00	69,800.00	
5/1/2043	1,710,000	4.00%	69,800.00	1,779,800.00	1,849,600.00
11/1/2043			35,600.00	35,600.00	
5/1/2044	1,780,000	4.00%	35,600.00	1,815,600.00	1,851,200.00
	$22,000,000		$11,966,000	$33,966,000	$33,966,000

Appendix B

Five Year Capital Improvement Plan

Please see the attached sheets of recommendations for the next 5 years. These recommendations are attached and are copied exactly as shown in the Facilities Master Plan.

We are in the process of completing a new elementary school in Tonopah.

We are also working on the following projects:
-Replacing the air conditioning units in the following schools: Rosemary Clarke Middle School, Hafen Elementary, Round Mountain Schools & Beatty Highschool.
-Amargosa Water System
-Tonopah Sports Complex
-Various roofing projects throughout the district
Some of this work we will bond for and the rest will be Capital Projects or Residential Construction Tax.

The following pages were provided to us in a PDF format. (We cannot make any grammatical corrections to the pages).

July 2025 thru June 2030 MASTER PLAN UPDATE

FOR THE

NYE COUNTY SCHOOL DISTRICT
AND RELATED FACILITIES

July 2025

Prepared by:

Nate Cardinal
Director of Maintenance, Operations, Safety, and Security
NCSD
601 E. Calvada Blvd.
Pahrump, NV 89048

Table of Contents

School Enrollment Statistics

School Facility	Grade Span	2024-2025
Amargosa Valley Elementary School	PK-5	107
Amargosa Valley Middle School	6-8	39
Beatty Elementary School	PK-5	64
Beatty Middle School	6-8	31
Beatty High School	9-12	106
Floyd Elementary School	K-5	579
Gabbs Elementary School	K-5	7
Gabbs Middle School	6-8	5
Gabbs High School	9-12	3
Hafen Elementary School	K-5	412
JG Johnson Elementary School	K-5	501
Manse Elementary School	K-5	535
Mt. Charleston Elementary School	K-5	212
NCSD Adult Ed	Age 18+	14

School Enrollment Statistics

School Facility	Grade Span	2024-2025
Pahrump Valley High School	9-12	1336
Pathways High School	9-12	118
Pathways Middle School	6-8	98
Rosemary Clarke Middle School	6-8	1031
Round Mountain Elementary School	K-5	117
Round Mountain High School	9-12	75
Round Mountain Middle School	6-8	60
Tonopah Elementary School	PK-5	140
Tonopah Middle School	6-8	69
Tonopah High School	9-12	94

Tim and Jackie Hafen Elementary School

FACILITY EVALUATION SUMMARY

Building Characteristics

Tim and Jackie Hafen Elementary School (HES) is a large elementary school built in 2003, spanning 47,828 square feet of enclosed, heated space. The main building features steel frame construction with structural CMU exterior walls and hollow metal steel sash glazing. The low-sloped roofs are covered with a high-quality TPO single-ply roofing system. The design is conventional, with classrooms and support spaces accessed through a double-loaded corridor. The facility houses 27 classrooms in the main building, with an additional four modular classroom buildings installed in 2005, bringing the total classroom count to 35. The school also includes a large multi-purpose room that serves as both a lunchroom and space for various athletic and community activities. Other key areas of the school include a small library, a secure administration area, a teacher's lounge that doubles as a workroom and materials storage, and a nurse's office.

Classroom sizes range from 775 to 865 square feet, accommodating all grade levels, including kindergarten. Designed to meet Americans with Disabilities Act (ADA) standards, the building ensures full accessibility throughout the campus.

Site Characteristics

Hafen Elementary School is located on a 15-acre parcel, part of a larger 80-acre plot in the town's planned development area. The site slopes from east to west, which provides excellent drainage, and the soil is well-suited for supporting heavy building types, such as those with masonry and structural concrete. The school is easily accessed via two paved residential streets and is served by nearby private water and sewer services.

The campus is well-developed, featuring paved parking lots, landscaping, a playground, a hard-surface and grass play area, and a repurposed artificial turf ball field. The bus loading/unloading area, service access drive, and parking lot are all paved with concrete and asphalt, ensuring efficient circulation for both pedestrians and vehicles.

Safety & Security

This school currently has single-point entry with proximity card access and video camera observation of the main entry. Additional fencing has been installed along the southern lot to prevent traffic and pedestrian flow to areas close to the kindergarten play area. Exterior glazing 6' and below has been fortified with an 11-mil security film to slow/deter forced entry. The entire building has been re-keyed to ensure all instructional areas can be locked from the inside without the use of a key. Key inventory is part of a district-wide key control system.

Maintenance & Capital Improvement Plan

- The rooftop HVAC units contain R-22 refrigerant and must be replaced with updated units as mechanical parts and freon are unavailable. This is tentatively scheduled for the 2025-2026 school year based on the available budget.
- The playground A.C. paving surfaces are scheduled to undergo maintenance in the 2025/2026 fiscal year, including crack repairs, a slurry coating, and restriping. The parking lot was recently recoated in the summer of 2024, ensuring its current condition remains optimal.
- The option of an interlocking door system will be reviewed to control both main entry doors. This would ensure visitors can be easily vetted before being allowed into the main school areas. Preventing tailgating, where individuals might attempt to gain entry by closely following an authorized person through the unlocked door.
- The carpet in the main halls is original and starting to show its age and is in need of replacement. Other options will be considered, such as VCT or polished concrete, and a decision will be made based on cost and maintenance requirements.
- The serving steam table is original and has failed. This is scheduled for replacement with two new tables in 2025. The upgrade will also include an electrical sub panel to handle the new electrical requirements.

Manse Elementary School

FACILITY EVALUATION SUMMARY

Building Characteristics

Manse Elementary School, built in 2011, features wood, type-5 one-hour framing with a stucco and synthetic plaster exterior finish, supported by PE-fiberglass sandwich panels. The roof is covered with a single-ply, fully adhered rolled asphalt. The facility spans 57,418 square feet and is fully equipped with a fire protection system, including sprinklers and a fire alarm system. The campus is climate-controlled with package unit water-source heat pumps that utilize advanced geothermal technology, supported by a cooling tower, ensuring year-round comfort and energy efficiency. Designed to comply with the Americans with Disabilities Act, the building ensures full accessibility throughout. The school includes 34 classrooms, various offices, a teacher's work area, and a breakroom.

The roofing system is original and not in need of replacement. It requires minimal maintenance. The HVAC geothermal-based system and refrigerant is R410A and should need no major service in the next few years. The interior of the school has been well maintained, painted, and recarpeted as needed.

Site Characteristics

Manse Elementary School is located at the north end of Pahrump, near Rosemary Clark Middle School, on an 18-acre parcel, with 11.8 acres in active use. The school features a well-designed playground area, with approximately 4,724 sq ft of solar shade structures providing sun relief. The playground is fully enclosed by a 6-foot chain-link fence for student safety, and there is a separate play area designated for kindergarten students. The property is accessible via two entrances off a paved road, with a bus loop for student transportation and a dedicated drop-off/pick-up lane for parents. The parking lot accommodates 129 vehicles for staff and visitors.

Safety & Security

This school currently has single-point entry with proximity card access and video camera observation of the entry access to fortified inner doors. Exterior glazing 6' and below has been fortified with an 11-mil security film to slow/deter forced entry. The entire building has been re-keyed with all new hardware to ensure all instructional areas can be locked from this inside, without the use of a key, and the key inventory is part of a district-wide key control system.

Maintenance & Capital Improvement Plan

- The A.C. paving surfaces will undergo maintenance, including crack repairs, a slurry coating, and restriping, scheduled for the 2026/ 2027 fiscal year.
- The option of an interlocking door system will be reviewed to control both main entry doors. This would ensure visitors can be easily vetted before being allowed into the main school areas. Preventing tailgating, where individuals might attempt to gain entry by closely following an authorized person through the unlocked door.
- The Technology Department is set to implement a comprehensive computer refresh across the campus in the summer of 2029.'
- The refrigerator and freezer box has begun to fail due to moisture in between the panels and will require replacements when a window of time is available. The combo will require a window of 6 weeks of availability to replace them. Tentatively scheduled for the summer of 2026-2027 fiscal year.

Floyd Elementary School

FACILITY EVALUATION SUMMARY

Building Characteristics

Floyd Elementary School, established in 2008, originally covered 54,979 square feet. In response to growing enrollment, two modular buildings were added in 2022, contributing an additional 3,700 square feet and four new classrooms. A third conex box was added in 2024 to meet increasing storage demands. The school is a single-story structure with wood framing, classified as Type-5 one-hour construction, and features a stucco and synthetic plaster exterior finish for durability and modern appeal. The roof is a single-ply, fully-adhered membrane system, offering long-lasting performance and energy efficiency. Fire sprinklers were installed as part of the original construction for safety.

The school is fully compliant with the Americans with Disabilities Act (ADA), and no significant accessibility issues are anticipated. The 2022 modular buildings, one wet unit with bathrooms and one dry unit, are ADA-compliant and fully accessible, with ramps and integration into the school's fire alarm and intercom systems for safety and communication.

The roofing system is original and requires minimal maintenance. The HVAC system refrigerant is R410A and should need no major service in the next few years.

Site Characteristics

Floyd Elementary School is situated on an expansive 11.54-acre site located on Jane Street near the intersection of Susquehanna Street in the southern part of Pahrump. The campus features 20,000 square feet of concrete-paved surfaces, providing ample space for pedestrian walkways. A significant portion of the grounds is dedicated to outdoor play areas, which include a real grass field and three play systems, each equipped with poured soft-touch surfacing for safety. The campus also offers 6,694 square feet of shaded areas with solar fabric, providing relief from the sun. Additionally, the school has 123 paved parking spaces for staff, visitors, and parents.

Safety and Security

This school currently has single-point entry with proximity card access and video camera observation of the entry access to fortified inner doors. Exterior glazing 6′ and below has been fortified with an 11-mil security film to slow/deter forced entry. The entire building has been re-keyed with all new hardware to ensure all instructional areas can be locked from the inside without the use of a key, and the key inventory is part of a district-wide key control system.

Maintenance & Capital Improvement Plan

- The option of an interlocking door system will be reviewed to control both main entry doors. This would ensure visitors can be easily vetted before being allowed into the main school areas. Preventing tailgating, where individuals might attempt to gain entry by closely following an authorized person through the unlocked door.
- The parking lot A.C. paving surfaces will undergo maintenance, including crack repairs, a slurry coating, and restriping in 2025/2026. The playground was recently recoated in the summer of 2024, ensuring its current condition remains optimal.
- The Technology Department is set to implement a comprehensive computer refresh across the campus in the summer of 2026.
- The dishwasher is original and scheduled for replacement during the summer of 2025. It is beginning to show its age and requires multiple repairs, leading to long downtime.

J.G. Johnson Elementary School

FACILITY EVALUATION SUMMARY

Building Characteristics

J.G. Johnson Elementary School was originally constructed in 1984, with classroom additions completed in 1989 and 1991. The building follows a conventional design, with classrooms and support spaces accessed via a double-loaded corridor. The main building features concrete unit masonry veneer exterior walls, stucco facias, and aluminum sash glazing. Most of the building has a pitched roof with conventional composition shingle roofing, while the multi-purpose room, kitchen, and boiler room have low-slope roofs with single-ply roofing.
The heating and cooling for the main building is provided by propane gas package units, while the modular classroom units utilize all-electric heat pumps for climate control. The school underwent improvements in 2021, including the painting of corridors and the replacement of lighting with energy-efficient LED technology. In the summer of 2024, the main building's rooftop units were replaced with units containing 410a. The campus is equipped with a comprehensive fire alarm system, and all areas meet the required safety standards. The metal ramps to the modulars have been inspected for safety and many replaced in 2024.

Site Characteristics

The J.G. Johnson Elementary School site is located near the center of the town's platted area in a planned development zone, covering 10.14 acres. The site is level across the main building footprint, and previous site drainage issues have been addressed. Access to the school is provided via two paved residential streets. The campus is well-developed with paved parking lots, landscaping, a large playground, a hard-surface play area, and a repurposed artificial turf ball field. To improve traffic flow, the bus loop was recently reutilized for bus pickup and drop-off, while an adjacent gravel lot was repurposed as event overflow parking to alleviate congestion in the neighboring residential area. The site also supports eight modular classroom units, which provide 16 additional classrooms to accommodate the growing student population.

Safety & Security

This school currently has single-point entry with proximity card access and video camera observation of the entry access to fortified inner doors. Exterior glazing 6' and below has been fortified with an 11-mil security film to slow/deter forced entry. The entire building has been re-keyed with all new hardware to ensure all instructional areas can be locked from this inside, without the use of a key, and the key inventory is part of a district-wide key control system.

Maintenance & Capital Improvement Plan

- The surface of the bus loop should be changed to an AC surface to ensure firm surfaces for the current bus loading requirements.
- The original plumbing is showing its age, and an assessment and plan should take place within the duration of this five-year plan.
- Much of the front landscape areas have been switched to a desert-friendly design. The remaining areas should be evaluated and either overhauled or replaced with desert scape.
- The building-wide communication system is showing its age and has had multiple disruptions. It is currently working, but the system should be replaced to ensure all areas can be alerted to an emergency and emergencies may be reported from multiple areas of the campus.
- The Technology Department is set to implement a comprehensive computer refresh across the campus in the summer of 2027.
- The artificial turf play area was installed using recycled turf and is starting to deteriorate and should be replaced when funds are available.
- The option of an interlocking door system will be reviewed to control both main entry doors. This would ensure visitors can be easily vetted before being allowed into the main school areas. Preventing tailgating, where individuals might attempt to gain entry by closely following an authorized person through the unlocked door
- The walk in refrigerator and freezer are original and need to be replaced due to age when funding is available.
- The playground basketball court AC surfaces are deteriorated and are original and scheduled to be resurfaced and repaired in the 2025 fiscal year.

Mt. Charleston Elementary School

FACILITY EVALUATION SUMMARY

Site Characteristics

Mt. Charleston Elementary School is located near the center of the town's platted area within a planned development zone, covering 10.99 acres. The site was originally constructed in the mid-1990s and is surrounded by sparse single-family dwellings, with substantial open land that has been subdivided into residential lots. The campus is served by municipal water and sewer services and is accessed via a paved street.

Notably, the water service for the site was initially connected to the fire water main, but it has since been redesigned and reconstructed to draw domestic water from a dedicated domestic supply. This improvement now allows the fire water main to be used exclusively for fire protection if needed.

The school site includes a total of 39 classrooms, with 35 classrooms spread across modular units and 4 new classrooms added in 2005. Additionally, the school has a 6,300 sq ft multi-purpose room, added in 1994, which serves as the cafeteria and event space for the school.

Building Characteristics

Mt. Charleston Elementary School consists of modular classrooms and support space units, along with a pre-engineered steel structure that functions as the school's multi-purpose building and cafeteria. The layout of the school is unique, following a radial pattern, with double and triple modular classroom units arranged around a central core of support facilities. The classrooms and administration modular are connected by a wide service lane/walkway, which leads to individual pathways that access each space on campus.

In 2009, the entire campus was evaluated for compliance with the Americans with Disabilities Act (ADA), revealing multiple deficiencies. It is assumed that most of these deficiencies have not been remediated. As funds become available, it is recommended that remediation work be initiated to address these issues.

Safety and Security

This school currently has single-point entry with proximity card access and video camera observation of the entry access to fortified inner doors. Exterior glazing has been fortified with an 11-mil security film to slow/deter forced entry. The entire building has been re-keyed to ensure all instructional areas can be locked from this inside, without the use of a key, and the key inventory is part of a district-wide key control system.

Maintenance & Capital Improvement Plan

- The building-wide communication is non-operational. This system is the first intercom system that will be replaced in the summer of 2025. The new system will ensure that all areas can be alerted to an emergency, and emergencies may be reported from multiple areas of the campus.
- The school currently utilizes many HVAC units containing R-22 refrigerants. These should be identified and upgraded to refrigerant as failures occur.
- The Technology Department is set to implement a comprehensive computer refresh across the campus in the summer of 2027.
- The school does not have a grass play area, and artificial turf should be added when funds are available.
- The play area is not age-appropriate, and replacement with an age-appropriate play system that could be utilized should be considered when funds are available.
- Bollards are required between the parking lot and play areas. Grant opportunities to fund this project have been considered, but funds have not been received. The addition of bollards should be considered when funds are available.
- The addition of an ADA-compliant ramp at the office exit will be considered when funds permit, ensuring proper visitor flow and compliance with the district's single-point entry protocols.

Rosemary Clarke Middle School

FACILITY EVALUATION SUMMARY

Building Characteristics

The RCMS campus consists of six separate buildings, along with a small, free-standing maintenance/storage building. The main structures are constructed with a Type-5 wood frame and truss-joist construction, steel framing for the long-span roof systems, and Type-3 masonry and steel for the gym/multi-purpose building. All buildings have low-slope single-ply roofing systems, bonded for 15 to 20 years, depending on the phase of construction. Phase One and Phase Two were completed in 2002, while Phase Three, which included interior work on the gym/multi-purpose building and construction of the small maintenance building and sports field, was completed in 2003/2004.

The campus includes the following:

- **Building A**: Band, Drama, and Chorus classrooms, Health classroom (multi-purpose), and Weight Room (used as a computer technology lab).
- **Building B/C**: Administration, Media Center, and Cafetorium (no classrooms).
- **Building D**: Sixth-grade classroom House (12 classrooms).
- **Building E**: Seventh-grade classroom House (12 classrooms).
- **Building F**: Eighth-grade classroom House (12 classrooms).
- **Building G**: Future classroom building with (2) classrooms, Home Economics classroom, Arts and Crafts classroom, and Technology Lab.
- **Building H**: (3) Science Classrooms/Labs, a Gifted Learning classroom, a Life Skills classroom, (3) Special Science Projects areas, and a Greenhouse.
- **Modular Double Classroom Buildings**: (8 classrooms total in 4 modular buildings).

The total classroom count includes 46 classrooms in the main buildings, 6 modular classrooms, and 5 additional specialized spaces.

The campus also includes a high school-sized gym with a special event capacity of 1,500, which is used primarily for athletic programs but can also host community functions and theatrical events. Additionally, there is a multi-purpose room with a stage, capable of seating 600, which is supported by a state-of-the-art kitchen. An outdoor shaded dining area, capable of seating 600, is situated near a pavilion for school events and special community functions such as live concerts.

The school features three "classroom houses" designed for sixth, seventh, and eighth grades, with each house containing twelve classrooms. These houses are clustered around common and outdoor areas designed to promote multidisciplinary teaching and special project opportunities. The classroom houses encircle a science building that contains modern laboratories, special education areas, and a greenhouse. The greenhouse is located next to an outdoor garden area intended for gardening and agrarian-type projects, although these spaces have not yet been fully utilized.

The school was designed to comply with the Americans with Disabilities Act (ADA), ensuring full accessibility throughout the campus.

The roofing system has been replaced or recoated in two phases, starting in 2023 and completed in the summer of 2024, and is under warranty for 10 - 20 years, depending on the system used. The overall condition of the building is good. Paint and carpet are replaced as needed. Additional concrete will be poured as needed to keep water from infiltrating the base under the building and to prevent buildings from settling due to the collapsible soil.
A recent survey by a structural engineer, conducted due to the history of building subsidence, confirmed that all buildings are structurally sound and do not require remediation work.

Site Characteristics

Rosemary Clarke Middle School (RCMS) is located at the northern end of the town's platted area in a planned development zone. The site spans 20 acres, with irrigated turf present only in the sports field areas. The remaining grounds feature low-water use and low-maintenance "xeriscape" or "desert-scaping." The campus houses four modular classroom buildings installed in 2005 and is designed for 1,200 students, with an ultimate capacity of 1,600 students.

Safety and Security

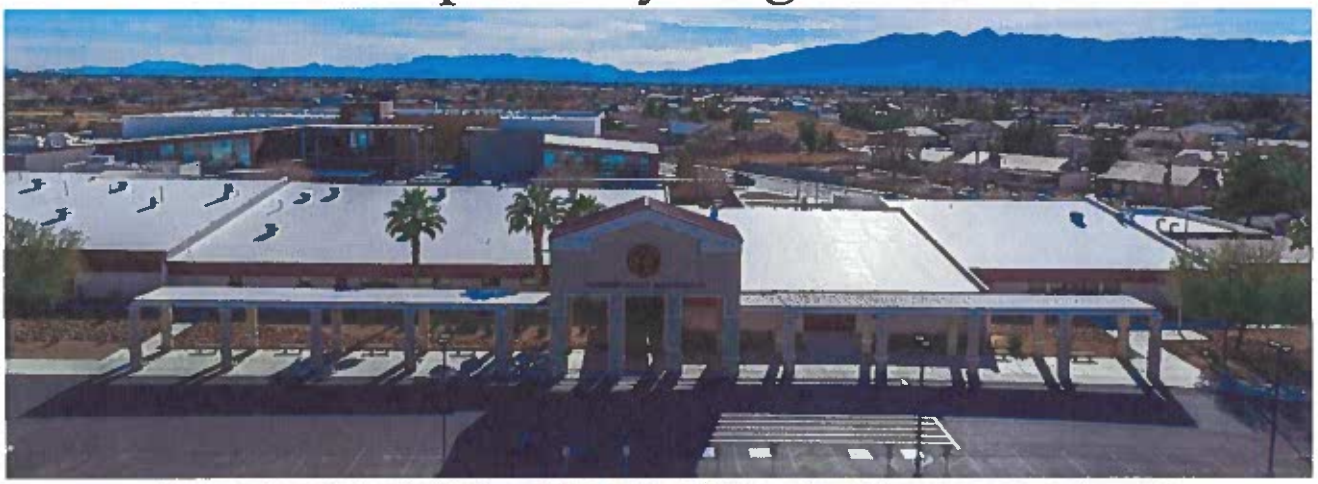
This school currently has single-point entry with proximity card access and video camera observation of the entry access to fortified inner doors. Exterior glazing 6' and below has been fortified with an 11-mil security film to slow/deter forced entry. The entire building has been re-keyed to ensure all instructional areas can be locked from this inside, without the use of a key, and the key inventory is part of a district-wide key control system.

The site is secured with a relatively high metal security fence placed between the classroom buildings and the main entry. The camera system is complete and operational.

Maintenance & Capital Improvement Plan

- The remaining multi-zone rooftop HVAC units are based on R-22 refrigerant and need to be converted to an upgraded freon. The second phase of this replacement is already in progress and is expected to be completed in the summer of 2025.
- The A.C. paving surfaces will undergo maintenance, including crack repairs, a slurry coating, and restriping, scheduled for the 2026/ 2027 fiscal year.
- The Technology Department is set to implement a comprehensive computer refresh across the campus in the summer of 2025.
- To mitigate future settling, as funds become available, additional concrete should be poured to replace landscape areas throughout the campus.
- Structural settling has caused drywall cracks behind the wallpaper, resulting in peeling and shifting throughout the campus. The wallpaper should be removed, walls repaired and textured, and all affected areas repainted as funding allows.
- The serving speed line equipment is original, and multiple units have already failed and can not be repaired. This has been approved for replacement in the 2025- 2026 fiscal year.
- The reach through hot and cold cabinets are original and have required multiple repairs. Due to their age, parts are not available and will be replaced when funds are available.

Pahrump Valley High School



FACILITY EVALUATION SUMMARY

Building Characteristics

Pahrump Valley High School was originally constructed in 1990 and opened in 1991. In recent years, the school underwent a complete modernization, which included significant interior and exterior alterations and additions. The modernization was designed to meet the requirements of the Americans with Disabilities Act (ADA), ensuring that all aspects addressed in the 2009 survey were incorporated and that there are no accessibility issues.

Site Characteristics

Pahrump Valley High School is located near the center of the town in a planned development area, which includes office spaces, a golf course, and residential properties, primarily consisting of single-family dwellings. Adjacent to the site is a community college extension located in the former north parking area of the school, next to Calvada Blvd, which serves as an added benefit to the high school.

The school site spans 41.6 acres and is shared with the Maintenance and Operations Building. It includes three sports fields, one of which is equipped with a system of geothermal wells that provide heating and cooling benefits to the high school. Originally, the sports fields were irrigated using the town's municipal water supply, resulting in high monthly costs. To address this, the District implemented a water reclamation project to irrigate the fields, which has now been completed.

The school is accessible via Calvada Boulevard, a main collector street for the area.

Safety and Security

Exterior glazing 6' and below has been fortified with an 11-mil security film to slow/deter forced entry. The entire building hardware has been changed to ensure all instructional areas can be locked from this inside, without the use of a key, and the key inventory is part of a district-wide key control system.

Maintenance & Capital Improvement Plan

- Single-point entry configuration should be considered for this school, including proximity card access & video camera observation of the entry doors. It currently has a controlled door, but it should meet the district standards with a proximity card reader and camera. An interlocking door system could be added to control both main entry doors at the same time. This will ensure visitors can be easily vetted before being allowed into the main school areas. Preventing tailgating, where individuals might attempt to gain entry by closely following an authorized person through the unlocked door.
- The indoor bleachers used outside on the softball and baseball field need to be replaced with proper exterior bleachers that meet ADA and other code requirements.
- The A.C. paving surfaces will undergo maintenance, including crack repairs, a slurry coating, and restriping, scheduled for the 2028/ 2029 fiscal year.
- The Technology Department is set to implement a comprehensive computer refresh across the campus in the summer of 2029.
- Rekey- PVHS will be rekeyed over the summer of 2025
- The running track around the field should be evaluated for replacement or resurfacing due to cracking and repaired when the budget is available
- The option of artificial turf will be looked at for the baseball and softball fields, and a decision will be made based on funding
- Pathway/ Adult Ed roof is original and scheduled to be replaced based on the budget in the 2025- 2026 fiscal year
- When PVHS has heavy rains, water pools on the softball field. This has been an issue since the field has been there. When funds are available, the addition of drainage should be considered.

Amargosa Elementary School

FACILITY EVALUATION SUMMARY

Building Characteristics

Amargosa Elementary School consists of several conventional and portable buildings. The site's first building was a portable classroom added in 1972. Over the years, additional buildings were added, including new classroom structures connected by a common area covered courtyard. The school also includes a storage building, which serves as the maintenance shop. There is a cafeteria and dining area, but no library or multi-purpose gymnasium space is available.

In 2009, the entire campus was evaluated for compliance with the Americans with Disabilities Act (ADA), and several deficiencies were identified. The full scope of deficiencies is outlined in the report provided by PSWC Architects. Remediation of these deficiencies should be prioritized once funding is available.

The original building was a metal-clad portable classroom, and subsequent classroom buildings were pre-engineered metal structures. The pre-engineered courtyard cover is also metal. A 3-classroom addition was constructed as a type-5 wood-framed building with plywood siding. The remaining modular classrooms are wood-framed with hardboard siding, and the storage buildings are conventionally framed.

Site Characteristics

Amargosa Elementary School is located in the rural, unincorporated town of Amargosa, approximately 122 miles south of Tonopah and 52 miles northwest of Pahrump. The school serves a large enrollment area of about 504 square miles within the Amargosa Valley Township. The local economy is driven by a nearby casino, a mining operation, and dairy farms, contributing to a relatively stable economic base.

The school is situated on an approximately 10-acre site with minimal slope for drainage. A large, fully paved parking and driveway area provides access to the southern main building entrance. In 2023, the parking lot underwent a complete replacement to address previous deterioration and drainage concerns. As part of this project, the grading and drainage systems were improved to prevent water buildup. The newly paved lot now provides ample parking capacity and meets ADA accessibility standards, ensuring safe and convenient access for all visitors, staff, and students.

Safety and Security

This school currently has single-point entry with proximity card access and video camera observation of the entry access to fortified inner doors. Exterior glazing 6' and below has been fortified with an 11-mil security film to slow/deter forced entry. The entire building has been re-keyed to ensure all instructional areas can be locked from this inside, without the use of a key, and the key inventory is part of a district-wide key control system.

Maintenance & Capital Improvement Plan:

- The building's wide communication is original, and parts are limited. This system will be scheduled for replacement after Mount Charleston is complete. The new system will ensure that all areas can be alerted to an emergency, and emergencies may be reported from multiple areas of the campus.
- The Technology Department is set to implement a comprehensive computer refresh across the campus in the summer of 2025.
- We are currently providing bottled water for students, staff, and visitors as a precautionary measure. Day Engineering is in the process of developing the Preliminary Engineering Report (PER) for the arsenic treatment system. Once funding becomes available, the treatment system will be installed.The district is actively working on applying for a principal forgiveness loan to cover the initial installation costs. Ongoing monitoring, scheduled maintenance, and any necessary repairs will be funded through the district's general fund.
- The roofing systems over several classrooms are starting to show their age and require multiple repairs. It is scheduled to be recoated in the 2027- 2028 fiscal year.
- The Amargosa kitchen is all original, and multiple pieces of equipment are outdated, and procurement of replacement parts is not possible. Equipment to be replaced in the duration of this 5-year plan are the kettle, double oven, warming cabinet, and serving table.

Beatty High School

FACILITY EVALUATION SUMMARY

Building Characteristics

Beatty High School was constructed in two phases in 1990 and 1991, with a free-standing multi-purpose building added in 2001. The campus consists of two free-standing buildings: an auto/wood shop located approximately 250 feet west of the main building and a multi-purpose building about 50 feet north of the main building. The main building follows a conventional design, with all classrooms and administrative areas accessed via a double-loaded corridor.

All buildings on campus, including the main high school building, the shop buildings, and the multi-purpose building, are pre-engineered metal structures with steel panel exterior wall siding.

In 2009, the entire campus was evaluated for compliance with the Americans with Disabilities Act (ADA), revealing multiple deficiencies. A report provided by PSWC Architects outlines the full scope of these issues. Most deficiencies remain unresolved, and remediation should be prioritized as soon as funding becomes available.

The school currently utilizes several HVAC units containing R-22 refrigerant, which will be upgraded to a modern refrigerant in 2025 to ensure compliance with modern standards.

Site Characteristics

Beatty High School is located at the southern end of Beatty, Nevada, just west of the main street. The school serves the local community and surrounding areas and is situated on a 15.5-acre site with a slight slope.

A large, fully paved parking and driveway area provides access to the eastern main building entrance. The northeast corner of the site features a football/soccer and softball field in a stadium configuration. This area includes a field house, bleachers, and adequate fencing to support athletic events and school activities.

Safety and Security

This school currently has single-point entry with proximity card access and video camera observation of the entry access to fortified inner doors. Exterior glazing 6' and below has been fortified with an 11-mil security film to slow/deter forced entry. The entire building has been re-keyed to ensure all instructional areas can be locked from this inside, without the use of a key, and the key inventory is part of a district-wide key control system.

Maintenance & Capital Improvement Plan

- The Technology Department is set to implement a comprehensive computer refresh across the campus in the summer of 2025.
- The school currently utilizes several HVAC units containing R-22 refrigerant and is scheduled to be upgraded in the summer of 2025 by Emcor Service Nevada.
- Paint around the trim area near the floor is starting to peel due to rust and should be repaired and painted as well as the awnings to match when funds are available.
- The serving tables are original and require heat lights and will be replaced with the district standard tables to improve safety when the funds are available.
- The addition of home and away dugouts for baseball should be considered if funds are available as the current dugouts are deteriorating and do not offer any shelter from the weather.

Beatty Elementary & Middle Schools

FACILITY EVALUATION SUMMARY

Building Characteristics

Beatty Middle/Elementary School consists of buildings constructed between 1903 and 1980. The oldest structure, the original 1903 schoolhouse, is now used for storage, while the most recent addition, the shop building, was constructed in 1980. The overall design of the campus follows a wing configuration, allowing for separation between middle and elementary school students, with shared interaction spaces primarily in the cafeteria and multipurpose room.
The buildings feature conventional construction, with all classrooms and administrative areas accessed via a double-loaded corridor. The campus includes a variety of buildings with different configurations and construction types.
In 2009, the entire campus was evaluated for compliance with the Americans with Disabilities Act (ADA), revealing multiple deficiencies. A report provided by PSWC Architects outlines the full scope of these issues. It is assumed that most deficiencies remain unresolved, and remediation work should be prioritized as soon as funding becomes available.

Site Characteristics

The Beatty Middle/Elementary School campus consists of multiple buildings spread across the site. The layout is designed to maintain separation between middle and elementary school students while ensuring shared access to common areas such as the cafeteria and multipurpose room.
The site accommodates a mix of older and newer structures, each contributing to the functionality of the campus. The original 1903 schoolhouse remains on-site, repurposed for storage. While the campus layout supports operational needs, accessibility improvements are necessary to meet ADA compliance requirements.

Safety and Security

This school currently has single-point entry with proximity card access and video camera observation of the entry access to fortified inner doors. Exterior glazing 6' and below has been fortified with an 11-mil security film to slow/deter forced entry. The entire building has been re-keyed to ensure all instructional areas can be locked from this inside, without the use of a key, and the key inventory is part of a district-wide key control system.

Maintenance & Capital Improvement Plan

- Roofing systems vary and include asphalt composition mineral-surfaced shingles. It is starting to show its age with recurring problems. The gym and middle school roof replacement project has been approved and will be completed in 2025.

- The Technology Department is set to implement a comprehensive computer refresh across the campus in the summer of 2025.
- The fire alarm infrastructure is original and does not allow for individual classroom notification. This system is slotted for replacement in 2025.
- The serving table is original and has failed. It will be replaced with the district standard table to improve safety when the funds are available.

Gabbs School

FACILITY EVALUATION SUMMARY

Building Characteristics

Gabbs School is a campus-style facility consisting of seven separate buildings totaling 42,725 square feet. The school originated in the 1940s, with the masonry elementary school built in 1942, followed by the high school in 1955. In 1975, additional construction expanded the facility to include a gymnasium, a home economics room, and three new classrooms. Since then, several modernization projects have been completed, including the installation of a new wood gymnasium floor, air conditioning systems, and a walk-in refrigeration unit for the cafeteria. The school serves students from Gabbs, the Reese River Valley, the Yomba Indian Reservation, and surrounding ranches. At this time, there are no plans to expand the facility or increase student capacity within the next five years.

The campus is composed of various structures, including two unused buildings at the northern edge of the site that previously housed the junior high school and shop classroom, an elementary school wing, a cafeteria building, a high school wing that also serves middle school students, and a gymnasium complex. The buildings feature a mix of construction types, including wood frame, metal frame, and masonry, with varying roofing systems. As a result of multiple expansions and modifications over the years, the campus lacks a unified architectural theme.

In 2009, the school underwent an ADA compliance evaluation conducted by PSWC Architects, which identified multiple deficiencies. It is assumed that most of these issues remain unresolved, and remediation efforts should be prioritized as funding becomes available. In 2021, a separate evaluation was conducted to assess the feasibility of demolishing certain buildings. However, it was determined that refurbishment and exterior painting would be more cost-effective than demolition and disposal, given the high costs associated with tearing down the structures. Additionally, with the possibility of the adjacent mining operation expanding in the future, the town's population may increase, leading to a rise in school enrollment.

Several facility improvements are planned, including the demolition of the sports field house and abandoned HVAC equipment, as well as the removal of deteriorated asphalt in the play area. The asphalt will be replaced with compacted chat or decomposed granite sourced from the local mine, with the possibility of repaving with asphalt if funding allows. The existing playground also requires refurbishment or complete replacement, depending on available funds, to ensure compliance with modern safety codes.

Site Characteristics

The Gabbs School site encompasses approximately 9.5 acres and features a significant east-to-west slope, creating a noticeable elevation difference between the school wings, parking areas, and hard-surface play areas. The site includes two playgrounds, a hard-surface play area, and a turfed

football field along with a dirt running track, both of which have been abandoned. The staff and visitor parking area, located on the eastern side of the site, consists of a mixture of weathered asphalt and dirt. Landscaping around the school is minimal, but several mature trees are scattered throughout the property.
Adjacent to the school is a complex of modular housing units owned and maintained by the school district, which provides low-cost housing for teaching staff. These housing units are newly constructed and were not included in the facility evaluation.

Safety and Security

This school currently has single-point entry with proximity card access and video camera observation of the entry access to fortified inner doors. Exterior glazing 6' and below has been fortified with an 11-mil security film to slow/deter forced entry. The entire building has been re-keyed to ensure all instructional areas can be locked from this inside, without the use of a key, and the key inventory is part of a district-wide key control system. A perimeter fence has been added to ensure the use of the single-point entry.

Maintenance & Capital Improvement Plan

- The A.C. paving surfaces will undergo maintenance, including crack repairs, a slurry coating, and restriping, scheduled for the 2029/ 2030 fiscal year.
- The Technology Department is set to implement a comprehensive computer refresh across the campus in the summer of 2027.
- The gym building needs to be repainted to help with longevity and mitigate the peeling paint around the building and is scheduled for 2025/2026.
- The serving table and milk cooler require replacement due to their age and the availability of replacement parts.

Tonopah Middle/High School

FACILITY EVALUATION SUMMARY

Building Characteristics

Tonopah High School was constructed in 1992 and 1993 with a conventional design, where all classrooms and administrative areas are accessed through a double-loaded corridor. The main school building is a pre-engineered metal structure featuring a steel panel exterior wall siding system.

In 2009, the entire campus underwent an evaluation for compliance with the Americans with Disabilities Act (ADA), which revealed multiple deficiencies. A report provided by PSWC Architects details the full scope of these issues. It is assumed that most of these deficiencies remain unaddressed, and remediation work should be prioritized as soon as funding becomes available.

The school's HVAC systems were upgraded to R-410a refrigerant in 2024 to comply with modern standards. In addition, the heat exchanger plates were replaced at the same time to ensure maximum efficiency.

Site Characteristics

Tonopah High School is located at the southern end of Tonopah, Nevada, just east of the main street. The campus sits on a 60-acre site, which is notably large for a relatively small high school. The site features a significant east-to-west slope, with the main building situated on a lower terraced level and the sports field positioned on an upper terrace.

The school has a large parking and driveway area that provides access to the westerly main building entrance. The expansive site layout accommodates both the school facilities and athletic fields, though the sloped terrain influences the distribution of structures across different elevations.

Safety and Security

This school currently has single-point entry with proximity card access and video camera observation of the entry access to fortified inner doors. Exterior glazing 6' and below has been fortified with an 11-mil security film to slow/deter forced entry. The entire building has been re-keyed to ensure all instructional areas can be locked from this inside, without the use of a key, and the key inventory is part of a district-wide key control system.

Maintenance & Capital Improvement Plan

- The Technology Department is set to implement a comprehensive computer refresh across the campus in the summer of 2026.
- The District is moving forward with a new sports complex currently under design with KNIT. Its completion date is scheduled for 2027, pending available funds.

Tonopah Elementary School

FACILITY EVALUATION SUMMARY

Building Characteristics

Tonopah Elementary School developed over time through a series of additions and modifications to existing structures, eventually expanding into a 74,531-square-foot complex consisting of multiple individual buildings. In 2009, the entire campus was evaluated for compliance with the Americans with Disabilities Act (ADA), revealing multiple deficiencies. A report provided by PSWC Architects details the full scope of these issues.
Due to the age of the building and the significant challenges posed by the site's steep terrain and accessibility concerns, the only building deemed suitable to remain in place is the existing gymnasium. The office should remain as it is the hub for all infrastructure.

Site Characteristics

The Tonopah Elementary School site presents significant challenges due to its steep terrain, making ADA compliance difficult. Given these constraints, the school district has determined that the best course of action is to demolish the entire complex, with the exception of the gym building, the building currently used for the boys and girls club, and the office. This decision was made after the decision of the new TES school currently being built near the THS.

Safety and Security

Exterior glazing 6' and below on the buildings that will not be demoed has been fortified with an 11-mil security film to slow/deter forced entry. Those buildings have also been re-keyed, and the key inventory is part of a district-wide key control system.

Maintenance & Capital Improvement Plan

- The Technology Department is set to implement a comprehensive computer refresh across the campus in the summer of 2026.
- A new Tonopah elementary facility is currently under construction in the old parking lot of Tonopah High School. We are on schedule to start school when students return from winter break in January 2026.

Round Mountain Schools

FACILITY EVALUATION SUMMARY

Building Characteristics

Round Mountain Junior/ Senior High School
Round Mountain Junior/Senior High School reveals that the facility consists of pre-engineered metal structures. In 2009, both the building and the immediate surrounding site were evaluated for compliance with the Americans with Disabilities Act (ADA), and multiple deficiencies were discovered. It is assumed that these deficiencies have not been addressed, and it is recommended that remediation work begin as soon as funding becomes available.

Round Mountain Elementary School
The elementary school also showed several ADA-related deficiencies during the 2009 evaluation. These site deficiencies are assumed to remain unaddressed, and remediation is recommended as soon as financial resources are available.

Site Characteristics

Round Mountain Junior/ Senior High School
The Junior/Senior High School, the surrounding site was also evaluated for ADA compliance in 2009, with multiple deficiencies identified. Like the building, it is assumed that these deficiencies remain unremediated, and corrective action should be prioritized as funds become available.

Round Mountain Elementary School
The elementary school also showed several ADA-related deficiencies during the 2009 evaluation. These site deficiencies are assumed to remain unaddressed, and remediation is recommended as soon as financial resources are available.

*Both the Junior/Senior High School and the Elementary School share a cafeteria/multi-purpose building, which was also evaluated for ADA compliance in 2009. Multiple deficiencies were discovered within the cafeteria, and it is assumed these issues have not been remediated. As with the other buildings and site areas, it is recommended that these deficiencies be addressed once funding permits.

Safety and Security

Exterior glazing 6' and below has been fortified with an 11-mil security film to slow/deter forced entry. The entire building has been re-keyed to ensure all instructional areas can be locked from this inside, without the use of a key, and the key inventory is part of a district-wide key control system.

Maintenance & Capital Improvement Plan

- For both complexes, where possible, provide single-point entry with proximity card access and video camera observation of the entry access to fortified inner doors.
- Sidewalks are deteriorating due to the use of ice melt and should be replaced as funds are available.
- Roofing is original; the Jr./ Sr. High and gym have been approved for replacement in 2025
- A perimeter fence has been added, and crash bars will be installed where necessary to meet fire code in the summer of 2025. In addition, a single-point entry system should be installed and protocols implemented for the start of the 2025/ 2026 school year.
- The rooftop HVAC units on the High School contain R-22 refrigerant and must be replaced with updated units as mechanical parts and freon are unavailable. This is tentatively scheduled for the 2026- 2027 school year based on the available budget.
- The kettle is starting to show its age and was installed in 1990 and will be replaced in the next 5 years.
- The serving table was installed in 2000 and is used daily and should be replaced if funds are available as it is an essential part of serving lunch and breakfast.

Duckwater School

FACILITY EVALUATION SUMMARY

Building Characteristics

The Duckwater School, originally built in 1954, is made up of multiple buildings with varying construction types. These include wood frame, metal frame, and masonry structures, with roofing systems that also vary. Over the years, the school has seen new additions and modernizations, but there is no adherence to a consistent architectural theme. The school's building(s) and immediate site were evaluated in 2009 for compliance with the Americans with Disabilities Act (ADA), uncovering multiple deficiencies. It is assumed that most of these deficiencies remain unremediated. The recommendation is that remediation work should begin as soon as funding becomes available to address these issues and ensure the building meets ADA standards.

Site Characteristics

The Duckwater School site covers approximately 9.5 acres and has a significant downward slope from east to west, resulting in an elevation fall that separates the school wings and parking area from the hard-surface play area. The site features two developed playground areas, two separate hard-surface play areas, an illuminated turfed football field, a dirt running track, and a large dirt parking lot with a bus turnaround area. There is also staff and visitor parking on a mixture of weathered asphalt and dirt. Landscaping on the site is minimal, though there are numerous mature trees around the area. The site was also evaluated in 2009 for ADA compliance, revealing multiple deficiencies. It is assumed that these deficiencies remain unaddressed, and remediation is recommended once funds are available to correct them.

Security Considerations

Maintenance & Capital Improvement Plan

- Continue to keep the property maintained as the school is closed.

Southern District Office

FACILITY EVALUATION SUMMARY

Building Characteristics

The Southern District Office (SDO) main building was originally constructed as a supermarket before being purchased by the district approximately forty years ago. Since then, the building has undergone several remodeling and modernization projects to accommodate office areas, a board meeting room, and ADA-compliant restroom facilities. The building is L-shaped, with roof trusses spanning conventional construction, and features a concrete tile roof.

Site Characteristics

The SDO site is located near the center of the town's platted area, just west of the property that NCSD rents to the Coalition. The facility contains 8,192 square feet of enclosed, heated space in the main building, and a cluster of new modular office and classroom buildings have been placed just north of the main parking area. These modular buildings include various administration-related facilities. The parking area is fully paved and striped to accommodate enough parking for most meeting functions, with the adjacent modular office/classroom cluster providing additional space.

Safety and Security

Exterior glazing 6' and below has been fortified with an 11-mil security film to slow/deter forced entry.

Maintenance & Capital Improvement Plan

- A rekey of the property should be scheduled when funds are available so that the property is under the district's master key program.
- The A.C. paving surfaces will undergo maintenance, including crack repairs, a slurry coating, and restriping scheduled for the 2029/ 2030 fiscal year.

Transportation Building

FACILITY EVALUATION SUMMARY

Building Characteristics

The Transportation Building was originally constructed in 2001, with a major addition built in 2008. The main structure of the building is a pre-engineered metal construction, which includes a 3,200-square-foot administration area and a 5,075-square-foot full-service shop area. The building is in generally good condition, though there were two areas on the westerly boundary where the paving has failed at the end of a drain swale. These areas have been repaired to prevent further damage. The facility was designed to comply with the Americans with Disabilities Act (ADA).

Site Characteristics

The Transportation Building is situated at the far west edge of the town's platted area within a planned development area and covers just under 5 acres of land. The site includes a 5-acre bus parking area located directly to the south of the main building. This parking area is fully paved, and there are plans for future expansion onto an additional 5 acres of land owned by the District. However, these plans have been put on hold. The site was expanded in response to significant growth in the Pahrump area, with the addition of a 1,200-square-foot driver's room and an expanded administrative office area. The bus parking/driveway area was also redesigned to accommodate the expanded parking area.

Safety and Security

Exterior glazing 6' and below has been fortified with an 11-mil security film to slow/deter forced entry. The entire building has been re-keyed, and the key inventory is part of a district-wide key control system.

Maintenance & Capital Improvement Plan

- The A.C. paving surfaces will undergo maintenance, including crack repairs, a slurry coating, and restriping, scheduled for the 2027/ 2028 fiscal year.

INDEBTEDNESS REPORT
As of June 30, 2025
Due August 1, 2025 (postmark deadline)

Entity: Nye County School District Date: 7/1/2025

DEBT MANAGEMENT COMMISSION ACT (NRS 350.013)

1. Has your local government issued any new General Obligation Bond issues since July 1, 2024? **Yes** ☐ **No** ☑

   If so, amount: _____ Date: _____

2. Has your local government approved any new Medium-Term Obligation issues since July 1, 2024? **Yes** ☐ **No** ☑

   If so, amount: _____ Date: _____

3. Has your local government updated its debt management policy? (Per NRS 350.013) **If Yes, submit updated policy with Indebtedness Report or prepare a statement discussing the following areas:** **Yes** ☑ **No** ☐

   A. Discuss the ability of your entity to afford existing and future general obligation debt.

   B. Discuss your entity's capacity to incur future general obligation debt without exceeding the applicable debt limit.

   C. Discuss the general obligation debt per capita of your entity as compared with the average for such debt of local governments in Nevada.

   D. Discuss general obligation debt of your entity as a percentage of **assessed valuation** of all taxable property within the boundaries of your entity. (REDBOOK FY 2024-2025)

   E. Present a policy statement regarding the manner in which your entity expects to sell its debt.

   F. Discuss the sources of money projected to be available to pay existing and future general obligation debt.

   G. Discuss the operating costs and revenue sources with each project.

   If No, please provide a brief explanation.

4. Has your local government updated its five-year capital improvement plan? **(Required pursuant to NRS 350.013, 354.5945 & 354.5947)** **Yes** ☑ **No** ☐

Submitted By: Raymond Fletcher
(Signature)
775-727-7743
(Phone number)

INDEBTEDNESS REPORT
As of June 30, 2025
Due August 1, 2025 (postmark deadline)

Entity: **Nye County School District**

CHECK HERE IF YOUR ENTITY HAS NO OUTSTANDING DEBT ☐

GENERAL OBLIGATION BONDS		
1. General obligation	72,893,000	
2. General obligation/revenue		
3. General obligation special assessment		
Total general obligation bonded debt		**72,893,000**
MEDIUM-TERM OBLIGATIONS		
1. General Obligation bonds	621,000	
2. Negotiable notes or bonds		
3. Capital lease purchases		
Total medium-term obligation debt		**621,000**
REVENUE BONDS		
OTHER DEBT		
1. Capital lease purchases-MTO not required or prior to law change		
2. Mortgages		
3. Warrants		
4. Special Assessments		
5. Other (specify)		
6. Other (specify)		
Total other debt		
TOTAL INDEBTEDNESS		**73,514,000**
Authorized but unissued general obligation bonds		

Note: Please explain and provide documentation for any differences between the amounts reported on this **schedule** and those reported on **Schedule C-1** of your **Final Fiscal Year 2025-2026 budget**.

INDEBTEDNESS REPORT
As of June 30, 2025
Due August 1, 2025 (postmark deadline)

Entity: **Nye County School District**

For the next five years, list the total dollar requirement for principal and interest broken down for each type of indebtedness the entity currently has outstanding.

	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030
General Obligation Bonds					
G/O Bonds	$ 9,560,994	$ 9,533,286	$ 9,037,604	$ 8,641,515	$ 8,648,690
G/O Revenue					
G/O Special Assessment					
Medium-Term Obligation					
G/O Bonds	$ 226,498	$ 227,140	$ 227,308		
Notes/Bonds					
Leases/ Purchases					
Revenue Bonds					
Other Debt					
Other Lease Purchases					
Mortgages					
Warrants					
Special Assessments					
Other Debt					
TOTAL	$ 9,787,492	$ 9,760,426	$ 9,264,912	$ 8,641,515	$ 8,648,690

INDEBTEDNESS REPORT
As of June 30, 2025
Due August 1, 2025 (postmark deadline)

The repayment schedules should start with the payment of principal and interest due **after June 30, 2025** and continue until any particular issue is retired.

Nye County School District
Debt Service Summary
2022A Bond
Debt Service Schedule

Date	Payment	Interest	Principal
7/1/2025	$ 226,498	$ 29,498	$ 197,000
7/1/2026	$ 227,140	$ 20,140	$ 207,000
7/1/2027	$ 227,308	$ 10,308	$ 217,000

INDEBTEDNESS REPORT
As of June 30, 2025
Due August 1, 2025 (postmark deadline)

Entity: Nye County School District

CONTEMPLATED GENERAL OBLIGATION DEBT

(1) PURPOSE	(2) TYPE	(3) AMOUNT	(4) TERM	(5) FINAL PAYMENT DATE	(6) INTEREST RATE

SPECIAL ELECTIVE TAX

PURPOSE	TYPE	RATE	ELECTION DATE	EXPIRATION DATE	IMPLEMENTATION DATE

NVTC-LGF-11

FIVE YEAR CAPITAL IMPROVEMENT PLAN
(Per NRS 354.5945)

Minimum level of expenditure for items classified as capital assets	**$**
Minimum level of expenditure for items classified as capital projects	**$**

ENTITY: Nye County School District
DATE: 7/5/2025

		FY 2025-2026	FY 2026-2027	FY 2027-2028	FY 2028-2029	FY 2029-2030
Fund:	General Operating Maintenance					
Capital Improvement	Shop Equipment	$7,500				
Funding Source:	Pupil Centered Funding					
Completion Date:	6/30/2026					
Fund Total		$7,500				

		FY 2025-2026	FY 2026-2027	FY 2027-2028	FY 2028-2029	FY 2029-2030
Fund:	General Transportation					
Capital Improvement	Shop Equipment	$5,000				
Funding Source:	Pupil Centered Funding					
Completion Date:	6/30/2026					
Fund Total		$5,000				

		FY 2025-2026	FY 2026-2027	FY 2027-2028	FY 2028-2029	FY 2029-2030
Fund:	Capital Projects - Maintenance					
Capital Improvement	Equipment	$86,000				
Funding Source:	Government Service Tax					
Completion Date:	6/30/2026					
Fund Total		$86,000				

List of Funding Sources:

Property Tax - Gen. Revenues
Charges for Services
Debt
Grants
Other (Please Describe)

NVTC-LGF-11

FIVE YEAR CAPITAL IMPROVEMENT PLAN
(Per NRS 354.5945)

Minimum level of expenditure for items classified as capital assets	**$**
Minimum level of expenditure for items classified as capital projects	**$**

ENTITY: Nye County School District
DATE: 7/5/2025

		FY 2025-2026	FY 2026-2027	FY 2027-2028	FY 2028-2029	FY 2029-2030
Fund:	Capital Projects - Transportation					
Capital Improvement	Vehicle Replacement Program	$74,502				
Funding Source:	Government Service Tax					
Completion Date:	6/30/2026					
Fund Total		$74,502				

		FY 2025-2026	FY 2026-2027	FY 2027-2028	FY 2028-2029	FY 2029-2030
Fund:	Capital Projects - Site Improvement					
Capital Improvement	Furniture & Equipment	$20,000				
Funding Source:	Government Service Tax					
Completion Date:	6/30/2026					
Fund Total		$20,000				

		FY 2025-2026	FY 2026-2027	FY 2027-2028	FY 2028-2029	FY 2029-2030
Fund:	Capital Projects - Building Improvement					
Capital Improvement	Scoreboards	$10,000				
Funding Source:	Government Service Tax					
Completion Date:	6/30/2026					
Fund Total		$10,000				

List of Funding Sources:

Property Tax - Gen. Revenues
Charges for Services
Debt
Grants
Other (Please Describe)

NVTC-LGF-11

FIVE YEAR CAPITAL IMPROVEMENT PLAN
(Per NRS 354.5945)

Minimum level of expenditure for items classified as capital assets $
Minimum level of expenditure for items classified as capital projects $

ENTITY: Nye County School District
DATE: 7/5/2025

		FY 2025-2026	FY 2026-2027	FY 2027-2028	FY 2028-2029	FY 2029-2030
Fund:	Bond-Building Improvement					
Capital Improvement	Furniture & Equipment	$30,000				
Funding Source:	Bond					
Completion Date:	6/30/2026					
Fund Total		$30,000				

		FY 2025-2026	FY 2026-2027	FY 2027-2028	FY 2028-2029	FY 2029-2030
Fund:						
Capital Improvement:						
Funding Source:						
Completion Date:						
Fund Total						

		FY 2025-2026	FY 2026-2027	FY 2027-2028	FY 2028-2029	FY 2029-2030
Fund:						
Capital Improvement:						
Funding Source:						
Completion Date:						
Fund Total						

List of Funding Sources:

Property Tax - Gen. Revenues
Charges for Services
Debt
Grants
Other (Please Describe)

FIVE YEAR CAPITAL IMPROVEMENT PLAN
(Per NRS 354.5945)

Minimum level of expenditure for items classified as capital assets	**$**
Minimum level of expenditure for items classified as capital projects	**$**

Entity: Nye County School Distric
Date: 7/5/2025

FUND:		**FY 2025-2026**	**FY 2026-2027**	**FY 2027-2028**	**FY 2028-2029**	**FY 2029-2030**
Capital Improvement:	None Anticipated					
Capital Tax Rate:						
Operating Tax Rate:						
Duration of Tax Rate:						
Source of Funding:						
Completion Date:						
Summary :						
Fund Total						

FUND:		**FY 2025-2026**	**FY 2026-2027**	**FY 2027-2028**	**FY 2028-2029**	**FY 2029-2030**
Capital Improvement:						
Capital Tax Rate:						
Operating Tax Rate:						
Duration of Tax Rate:						
Source of Funding:						
Completion Date:						
Summary:						
Fund Total						

FUND:		**FY 2025-2026**	**FY 2026-2027**	**FY 2027-2028**	**FY 2028-2029**	**FY 2029-2030**
Capital Improvement:						
Capital Tax Rate:						
Operating Tax Rate:						
Duration of Tax Rate:						
Source of Funding:						
Completion Date:						
Summary:						
Fund Total						

Include any other information pertinent to the project, funding, and tax rate. If more space is needed attach an additional sheet.

Nye County School District
Indebtedness Report
7/5/2024

Fiscal	2015 Bonds		2018 Bonds		2020 Bond		2020B Bond		2022A Bond		2023 Bond		2024 Bond		Grand Total GO Bonds		
Year	Principal	Interest	Principal	Interest	Principal	Interest	Principal	Interest	Principal	Interest	Principal	Interest	Principal	Interest	Principal	Interest	Total
2026	1,020,000	62,100	254,000	22,344	1,260,000	348,000	2,229,000	153,350	1,010,000	221,750	485,000	1,117,650	345,000	1,032,800	6,603,000	2,957,994	9,560,994
2027	1,050,000	31,500	261,000	15,105	1,325,000	285,000	2,257,000	123,481	1,055,000	171,250	495,000	1,093,400	355,000	1,015,550	6,798,000	2,735,286	9,533,286
2028			269,000	7,667	1,390,000	218,750	2,289,000	93,237	1,115,000	118,500	1,045,000	1,068,650	425,000	997,800	6,533,000	2,504,604	9,037,604
2029					1,455,000	149,250	2,319,000	62,565	610,000	62,750	1,100,000	1,016,400	890,000	976,550	6,374,000	2,267,515	8,641,515
2030					1,530,000	76,500	2,350,000	31,490	645,000	32,250	1,155,000	961,400	935,000	932,050	6,615,000	2,033,690	8,648,690
2031											1,210,000	903,650	980,000	885,300	2,190,000	1,788,950	3,978,950
2032											1,270,000	843,150	1,030,000	836,300	2,300,000	1,679,450	3,979,450
2033											1,335,000	779,650	1,080,000	784,800	2,415,000	1,564,450	3,979,450
2034											1,400,000	712,900	1,135,000	730,800	2,535,000	1,443,700	3,978,700
2035											1,470,000	642,900	1,190,000	674,050	2,660,000	1,316,950	3,976,950
2036											1,545,000	569,400	1,250,000	614,550	2,795,000	1,183,950	3,978,950
2037											1,605,000	507,600	1,315,000	552,050	2,920,000	1,059,650	3,979,650
2038											1,670,000	443,400	1,380,000	486,300	3,050,000	929,700	3,979,700
2039											1,740,000	376,600	1,450,000	417,300	3,190,000	793,900	3,983,900
2040											1,805,000	307,000	1,520,000	344,800	3,325,000	651,800	3,976,800
2041											1,880,000	234,800	1,585,000	268,800	3,465,000	503,600	3,968,600
2042											1,955,000	159,600	1,645,000	205,400	3,600,000	365,000	3,965,000
2043											2,035,000	81,400	1,710,000	139,600	3,745,000	221,000	3,966,000
2044													1,780,000	71,200	1,780,000	71,200	1,851,200
	2,070,000	93,600	784,000	45,116	6,960,000	1,077,500	11,444,000	464,122	4,435,000	606,500	25,200,000	11,819,550	22,000,000	11,966,000	72,893,000	26,072,388	98,965,388