

**Brackett Independent School District  
Jones Elementary/Intermediate School  
2013-2014 Campus Improvement Plan**

**Accountability Rating: Met Standard**




















# Goals

**Goal 1: By 2015-2016, all students will reach high standards, at a minimum attaining proficiency or better in reading.**

**Performance Objective 1:** During the 2013-2014 school year, all classroom teachers will use the CScope or teacher or developed scope and sequence on a weekly basis to ensure the planned lessons meet the necessary rigor, pacing and purpose to prepare students for STAAR.

**Summative Evaluation:** STAR Early Literacy, Spring 2014 STAAR scores in Reading, STAR Early Literacy, AR Growth Report, Bluebonnet Certificate of Participation and STAR Early Literacy End of Year scores for K-2nd.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Professional Development  1. Region 20 Workshops - STAAR 2. Virtual Workshops through Library 3. Discovery Writing 4. Project Share	Principal Classroom Teachers	Student Performance				
2) Curriculum  1. Grade K-5th will utilize a consistent and research based reading method at their level 2. STARR Master step up to the TEKS 3. Eduphoria 4. Motivation Reading 5. McGraw/Hill 6. Success Maker 7. C-Scope	Principal Classroom Teachers	Increased Mastery of Reading Objectives aligned with the STAAR				
3) Enrichment  1. Accelerating Reader Enterprise 2. TEXAS BLUEBONNET AWARD Reading Program 3. Study Island (2-5) 4. Develop Student At-Risk Folders (SARS) 5. Brainpop Jr. 6. Success Maker 7. Read to Succeed Discovery Education Streaming 8. UIL Oral Reading	Teachers	Improved reading comprehension skills, increased interest in reading, encourage Texas children to read more books, to explore a variety of current books and to identify their favorite books through the voting process and enhance reading abilities				










<p>4) Tutorials / Remediation</p> <ol style="list-style-type: none"> <li>1. Success Maker Reading Lab (prescribe lessons and evaluate student programs in reading and to target specific skills)</li> <li>2. Books on CD</li> <li>3. Develop Student At-Risk Folders (SARS)</li> <li>4. Guided Reading</li> <li>5. STAR Enterprise</li> <li>6. GCS</li> <li>7. Read Natural</li> <li>8. Daily 5</li> <li>9. Read to Succeed</li> <li>10. Istation</li> </ol>	<p>CARE TEAM</p> <p>Teachers</p> <p>Principal</p> <p>Title 1</p> <p>Computer Aide</p> <p>RtI Specialist</p>	<p>Use of all intervention programs</p> <p>Increase Mastery of Reading Objectives</p>				
<p>5) Parents continue the 2x2 Reading Program for Pre-K through 2nd grades</p>	<p>Librarian</p> <p>Parents</p>	<p>Increase at home reading between parents and students.</p>				
<p>6) Community Family Reading Night</p>	<p>Principal</p> <p>PK-6th Grade Teachers</p>	<p>Encourage parents to read with their children at home</p>				
<p>  = Accomplished    = Considerable    = Some Progress    = No Progress    = Discontinue </p>						

**Goal 2: By 2015-2016, all students will reach high standards, at a minimum attaining proficiency or better in language arts.**

**Performance Objective 1:** During the 2013 - 2014 school year, all classroom teachers will use the CScope or Teacher developed scope and sequence on a weekly basis to ensure the planned lessons meet the necessary rigor, pacing and purpose to prepare students for STAAR.

**Summative Evaluation:** Spring 2014 STAAR Writing results, Improved Spring 2014 STAAR writing scores, Improved grades and Improved writing skills.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Formal and informal teacher discussion (examining and sharing of student data towards mastery of STAAR standards) to increase the effectiveness of instruction. (6-weeks cluster meetings) Department Meetings PLC Meetings	Teachers	Improve the ability of staff in making formative assessments of individual students in order to make timely interventions of student success.				
2) Students will have regular opportunities to practice all modes of process writing.	Teachers	Students being tested in grade 4 will be able to master STAAR writing objectives and there will be an increase in the numbers of students scoring a 3 or better on the writing prompt.				
3) Campus-wide journal writing at least 2 times a week	Teachers	Improved written compositions				
4) Tutorials for 4th graders	Teachers	Improved 9 weeks grades				
5) Writing Activities 1. Publish in local newspaper 2. Have "Author of the Month" for entire 5 grades with each class submitting writing for bulletin board in the hall. 3. Write Source (grades 3-5)	Teachers  Local Newspapers	Improved 9 weeks grades				
6) Continue using various grammar and spelling programs. 1. Grammar practice 2. Student/teacher conferencing 3. 6 Traits of Writing for Pre-K-5th 4. 4th grade Study Island 5. Explore having published authors come speak 2 times yearly  Spelling city.com	Teachers	Improved writing skills Improved vocabulary Improved reading comprehension Improved word meaning Improved spelling words Improved mechanics Improved editing skills				
7) Write to our troops at least once a year at Christmas, in the Spring time or Veterans Day	Teachers	Improved writing skills				

8) Enrichment  1. Students participate in the SWTJC Writing Contest 2. UIL: Ready Writing, Storytelling and Spelling	Teachers	Improved writing skills and improved spelling skills				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

**Goal 3: By 2015 - 2016, all students will reach high standards, at a minimum attaining proficiency or better in mathematics.**

**Performance Objective 1:** During the 2013 - 2014 school year, all classroom teachers will use CScope or teacher developed scope and sequence on a weekly basis to ensure the planned lessons meet the necessary rigor, pacing and purpose to prepare students for STAAR.

**Summative Evaluation:** 2014 STAAR Math results, TMSDS and Benchmark results.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Formal and informal teacher discussions (Examining and sharing of student data towards mastery of STAAR reporting categories) to increase the effectiveness of instruction.	Math Teachers	Improved ability of staff in making formative assessments of individual students in order to make timely interventions for student success.				
2) Continue implementation and improvement of 2-5th Target Math; 3, &5, C-Scope Spiraling; Glencoe 5 minutes/websites; Rapid Recall; and Motivation Math - 2-5th	Teachers	Improve student's understanding of written and oral language skills, vocabulary and concepts involving math; improve student's understanding of effective problem solving.				
3) Students at grades K thru 5th who have been identified at risk will be tutored in school or after school and will be monitored every 9 weeks.	Teachers CARE Team Special Programs Teachers	Increased number of students will master the TEKS.				
4) Use the lab to assess, prescribe lessons, and evaluate students progress in Lonestar AR Target Math. Incorporate instruction from Discovery Education, Study Island (2nd -5th ) and TMSDS.	Teachers Lab Instructional aide	Improve use of software as a diagnostic and remediation tool for individual student growth.				
5) Success Maker/Think Thru Math	Teachers Lab Instructional Aide	Improve use of software as a diagnostic and remediation tool for individual student growth.				
6) Community/Parental Involvement: Math Night	Teachers	Increase parental involvement.				
7) Administer Math Benchmark: 3-5th	Teachers	To show students' mastery of grade level standards				
8) Use Quick Flip Questions for Critical Thinking - Kinder thru 5th	Teachers	Develop higher level thinking in students.				
= Accomplished               = Considerable               = Some Progress               = No Progress               = Discontinue						

**Goal 4: All limited English proficiency students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.**

**Performance Objective 1:** Improve English language proficiency of LEP students in regular classroom settings using appropriate ESL TEKS.

**Summative Evaluation:** ESL/migrant documentation of attendance at meetings. Increase number of ESL certified teachers. Report cards, progress reports, proof of staff development attendance.






















Sign in sheets, report cards, progress reports, parent conference sign in logs. English proficiency progression in cumulative graph form. State assessment tests will show "Met Expectations" ratings. Applicable state assessment tests will show "Met Expectations" ratings.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Parents of migrant students will have opportunities to participate in migrant/ESL parent meetings.	ESL coordinator Migrant coordinator	Increased communication between school and home.				
2) More teachers are encouraged to pursue ESL certification	ESL Coordinator	Improve student performance by improving teaching strategies to diverse populations.				
3) ESL staff development through ESC 20	ESL coordinator	Improve ESL teaching strategies and enhance student performance.				
4) Translators provided for parent meetings, registration, parent conferences	ESL coordinator	Improve communication between home and school. Improve performance of all ESL students.				
5) Rosetta Stone Language Learning Software	ESL Teacher	Facilitate & Accelerate ESL Students Acquisition of oral academic English				
6) Teachers will incorporate instructional accommodations as teaching strategies that will enhance ESL student's academic performances.	ESL coordinator	Improve ESL student's acquisition of oral/academic English				
7) The ESL Program will make available to immigrant monolingual children (Spanish speakers) learning materials in Spanish for Grades K-5th, donated to the district by the Mexican Secretariat of Foreign Affairs and the Mexican Secretariat of Public Education.	ESL coordinator Classroom Teachers	Enhance ESL student's social and academic development, acquisition of oral/academic English; academic performances, preparedness for applicable State Assessment Tests.				
= Accomplished               = Considerable               = Some Progress               = No Progress               = Discontinue						

**Goal 5: By 2015-2016, all students will reach high standards, at a minimum attaining proficiency or better in science.**

**Performance Objective 1:** During the 2013-2014 school year, all classroom teachers will use the CScope and teacher developed scope and sequence on a weekly basis to ensure the planned lessons meet the necessary rigor, pacing and purpose to prepare students for STAAR.

**Summative Evaluation: STAAR Science Results**

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Ed. Helper Study Island - 2nd thru 5th Optional Science Tutorials FOSS Kits/DELTA Science Staff Development District Resources Brain Pop Jr. com Discovery Learning CScope Lessons Assessments	Teachers  Principal	Increased alignment of Science to TEKS  Grade K-4th will contribute to the mastery of science in grade 5.  Grade 6 will contribute to the mastery of science in grade 7/8  Improved science skills  Knowledge of Lab. Procedures and safety				
2) Increase in the use of Science labs as a teaching strategy.	Teachers	Improve student's knowledge and understanding of lab equipment and the scientific process.				
3) Science Projects will be handled as whole class projects in each grade level. Bingo - Vocabulary on intercom! 4 wks before STAAR TEST!	Teachers	Improve student's understanding of science concepts in relations to the scientific process.  Knowledge of Science, Hands- on				
4) Science Share Science Projects (individual and class)	Teachers	Improve student's understanding of science concepts in relations to the scientific process				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						



**Goal 6: By 2015-2016, all students will reach high standards, at a minimum attaining proficiency or better in social studies to be prepared for the first administration of STAAR.**

**Performance Objective 1:** By 2014, all classroom teachers will be using the CScope YAG on a weekly basis to ensure the planned lessons meet the necessary rigor, pacing and purpose to prepare former Jones Elementary Students to pass the 8th grade STAAR Social Studies Test.

**Summative Evaluation:** Plan for replacement is in place:

Eduphoria Information, Spring 2014 STAAR Reading results, Report Cards, Spring 2014 3rd-5th Reading & Math STAAR, STAR Reading Literacy Program, Teacher evaluates.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) A review of the maps and globes being used in classrooms will continue	Principal	Outdated maps and globes will be phased out of use.				
2) Social Studies will be taught using current TEKS. It can also be integrated with other subjects that share similar TEKS ex. Research, Maps and Graphs.	Teachers	Increased integration of language arts and social studies. Increased use of trade books in both L.A. and Social Studies as needed.				
3) Social Studies Staff Development - Leadforward Internet sources for current events Library Page Discovery Education Local Newspaper Social Studies Weekly	Teachers	Increase knowledge of current events around the world. Reinforce Social Studies, Reading, Math and LA TEKS.				
4) Character Education will be integrated into the curriculum. Use Brain Pop Jr., Netsmart	Teachers Counselor	Increase knowledge on student's own actions and manners. Reinforce good choices.				
= Accomplished               = Considerable               = Some Progress               = No Progress               = Discontinue						

**Goal 7: Jones Elementary/Intermediate Special Education students will be carefully evaluated on an individual basis to assure:**

**Students demonstrate progress in individual/targeted objectives.**

**Students are taking appropriate state mandated tests.**

**Students are placed in the most appropriate and conducive learning environment.**

**Performance Objective 1:** BISD Special Education students will complete their requirements and graduate from BHS.

**Summative Evaluation:** Sign in sheets  
IEP Progress/Grades

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Special Education staff will present information on the District's referral process to campus faculty. Staff Development on Pre-referral Process.	Special Education director/teacher  Cluster V	All teachers will be familiar with the referral process	✓	✓	✓	✓
2) Special education brochures will be available to faculty, parents, and the community.	Special education director/teacher	Brochures will make all more familiar with the District's Special Education Program.	✓	✓	✓	✓
3) RtI/CARE meeting will serve as the pre-referral process. Each child will be evaluated on an individual basis. This process will assure intervention strategies and support services will be utilized prior to considering Special education referral. Care team meetings will be scheduled as needed as a follow up to RtI meetings when applicable.	Counselor  Special Education Staff  RtI Specialist	Educational needs of all students met effectively/and all students assured of FAPE and LRE.  Reduce the % of students identified to receive special education services.	✓	✓	✓	✓
4) ARD Meetings will evaluate each student at least once yearly prior to and during annual ARD to ascertain possible changes in students' placement and progress in current program. Student data will be reviewed carefully-LRE and possible dismissal from Special Education will be assessed as will state mandated testing.	ARD Committee	Educational needs of all students met effectively/and all students assured of FAPE and LRE.  Reduce the % of students not taking the regular STARR.	🟡	🟡	✓	✓
5) Mainstreamed students IEPs will be aligned to the grade level TEKS. If teachers delete or modify TEKS, a copy of changes will be included in the ARD as the IEP. Special Ed. Manager/computer program will continue to be used. All IEPs will be individually prepared and monitored.	Special education Staff	Improved consistency and standardizing of IEP preparation and monitoring.	🟡	🟡	✓	✓