



# 2023 Results Driven Accountability

## District Report

County-District Number: 221912

Region: 14

District Name: WYLIE ISD

### Bilingual Education/English as a Second Language/Emergent Bilingual (BE/ESL/EB)

*Domain I - Academic Achievement (Indicators 1-9)*

*Domain II - Post-Secondary Readiness (Indicators 10-11)*

*Domain III - Disproportionate Analysis (Indicator 12)*

### Other Special Populations (OSP)

*Domain I - Academic Achievement (Indicators 1-3)*

*Domain II - Post-Secondary Readiness (Indicators 4-5)*

*Domain III - Disproportionate Analysis (Indicator 6)*

### Special Education (SPED)

*Domain I - Academic Achievement (Indicators 1-5)*

*Domain II - Post-Secondary Readiness (Indicators 6-7)*

*Domain III - Disproportionate Analysis (Indicators 8-18)*

### Summary

*Performance Level Summary*

*Federally Required Elements*

*Determination Levels*

# 2023 Results Driven Accountability

## BE/ESL/EB Domain I

County-District Number: 221912

District Name: WYLIE ISD

Region: 14

### 1. BE STAAR 3-8 Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
(i) Mathematics	2023	72.6	*	*	*	Report Only
(ii) Reading Lang. Arts	2023	70.4	*	*	*	Report Only
(iii) Science	2023	56.8	*	*	*	Report Only
(iv) Social Studies	2023	60.8	*	*	*	Report Only

### 2. ESL STAAR 3-8 Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
(i) Mathematics	2023	64.0	82.7	43	52	Report Only
(ii) Reading Lang. Arts	2023	68.3	81.5	44	54	Report Only
(iii) Science	2023	58.3	61.1	11	18	Report Only
(iv) Social Studies	2023	42.0	57.1	*	*	Report Only

### 3. ALP STAAR 3-8 Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
(i) Mathematics	2023	62.6	*	*	*	Report Only
(ii) Reading Lang. Arts	2023	66.6	*	*	*	Report Only
(iii) Science	2023	52.2	*	*	*	Report Only
(iv) Social Studies	2023	42.5	*	*	*	Report Only

### 4. EB (Not Served in BE/ESL) STAAR 3-8 Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
(i) Mathematics	2023	66.9	*	*	*	Report Only
(ii) Reading Lang. Arts	2023	71.1	*	*	*	Report Only
(iii) Science	2023	60.0	*	*	*	Report Only
(iv) Social Studies	2023	49.1	*	*	*	Report Only

# 2023 Results Driven Accountability

## BE/ESL/EB Domain I

County-District Number: 221912

Region: 14

District Name: WYLIE ISD

### 5. EB Dyslexia STAAR 3-8 Reading Language Arts Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
<i>Reading Lang. Arts</i>	2023	43.0	*	*	*	Report Only

### 6. EB Years-After Reclassification (YsAR) STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2023	70.0 - 100	*	*	*	0
	2022			*	*	
	2021			*	*	
<i>(ii) Reading Lang. Arts</i>	2023	70.0 - 100	*	*	*	0
	2022			*	*	
	2021			*	*	
<i>(iii) Science</i>	2023	65.0 - 100	*	*	*	No Data
	2022			*	*	
	2021			*	*	
<i>(iv) Social Studies</i>	2023	65.0 - 100	*	*	*	No Data
	2022			*	*	
	2021			*	*	

### 7. EB STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Algebra I</i>	2023	65.0 - 100	80.0	*	*	0
	2022			*	*	
	2021			*	*	
<i>(ii) Biology</i>	2023	75.0 - 100	*	*	*	0
	2022			*	*	
	2021			*	*	
<i>(iii) U.S. History</i>	2023	70.0 - 100	80.0	*	*	0
	2022			*	*	
	2021			*	*	
<i>(iv) English I and II</i>	2023	60.0 - 100	70.4	19	27	0
	2022			5	12	
	2021			*	*	

Detailed information on the assignment of performance levels can be found in the [2023 Accountability Manual RDA Chapter 12](#).

An asterisk (\*) is used to mask data in order to protect student confidentiality.

## 2023 Results Driven Accountability

### BE/ESL/EB Domain I

County-District Number: 221912

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District Name: WYLIE ISD

#### 8. TELPAS Reading Beginning Proficiency Level Rate

	PL 0 Cut Points	Rate	Beginning	Tested	Performance Level
2023	0 - 7.5	1.7	*	*	0
2022			*	*	
2021			*	*	

#### 9. TELPAS Composite Rating Level for Students in U.S. Schools Multiple Years

	State Rate	Rate	BEG./INT.	Tested	Performance Level
2023	25.6	10.5	*	*	Report Only

## 2023 Results Driven Accountability

### BE/ESL/EB Domain II

County-District Number: 221912

Region: 14

District Name: WYLIE ISD

10. EB Graduation Rate					
	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2023	80.0 - 100	*	*	*	0
2022			*	*	
2021			*	*	

11. EB Annual Dropout Rate (Grades 7-12)					
	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2023	0 - 1.8	*	*	*	0
2022			*	*	
2021			*	*	

## 2023 Results Driven Accountability

### BE/ESL/EB Domain III

County-District Number: 221912

District Name: WYLIE ISD

Region: 14

#### 12. EB Dyslexia Representation (Ages 6-21)

	2023	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
<i>EB Students</i>		-1.7	-3.9	*	*	*	Report Only
<i>All Students</i>				*	*	*	

# 2023 Results Driven Accountability

## OSP Domain I

County-District Number: 221912

Region: 14

District Name: WYLIE ISD

### 1. OSP STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2023	70.0 - 100	88.2	425	482	0
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2022			402	440	
	2021			342	371	
(ii) Reading Lang. Arts	2023	70.0 - 100	92.4	460	498	0
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2022			419	458	
	2021			340	381	
(iii) Science	2023	65.0 - 100	90.5	134	148	0
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2022			143	157	
	2021			114	120	
(iv) Social Studies	2023	65.0 - 100	85.1	57	67	0
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2022			66	79	
	2021			47	54	

### 2. OSP Dyslexia STAAR 3-8 Reading Language Arts Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
Reading Lang. Arts	2023	62.0	62.1	18	29	Report Only
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	

# 2023 Results Driven Accountability

## OSP Domain I

County-District Number: 221912

District Name: WYLIE ISD

Region: 14

3. OSP STAAR EOC Passing Rate						
		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Algebra I</i>	2023	65.0 - 100	92.3	72	78	0
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
	2022			63	70	
	2021			*	*	
<i>(ii) Biology</i>	2023	75.0 - 100	*	*	*	0
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
	2022			59	62	
	2021			*	*	
<i>(iii) U.S. History</i>	2023	70.0 - 100	*	*	*	0
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
	2022			*	*	
	2021			*	*	
<i>(iv) English I and II</i>	2023	60.0 - 100	94.8	145	153	0
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
	2022			97	113	
	2021			102	109	



## 2023 Results Driven Accountability

### OSP Domain II

County-District Number: 221912

Region: 14

District Name: WYLIE ISD

#### 4. OSP Graduation Rate

	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2023	80.0 - 100	*	*	*	0
<i>Foster Care</i>		*	*	*	
<i>Homeless</i>		*	*	*	
<i>Military</i>		*	*	*	
2022			*	*	
2021			*	*	

#### 5. OSP Annual Dropout Rate (Grades 7-12)

	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2023	0 - 1.8	0.5	*	*	0
<i>Foster Care</i>		*	*	*	
<i>Homeless</i>		*	*	*	
<i>Military</i>		*	*	*	
2022			7	360	
2021			*	*	

## 2023 Results Driven Accountability

### OSP Domain III

County-District Number: 221912

District Name: WYLIE ISD

Region: 14

6. OSP Dyslexia Representation (Ages 6-21)							
	2023	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
		0.1	-2.6				Report Only
<i>OSP Students</i>				*	*	*	
<i>Foster Care</i>				*	*	*	
<i>Homeless</i>				*	*	*	
<i>Military</i>				*	*	*	
<i>All Students</i>				*	*	*	

# 2023 Results Driven Accountability

## SPED Domain I

County-District Number: 221912

District Name: WYLIE ISD

Region: 14

### 1. SPED STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2023	70.0 - 100	56.9	173	304	1
	2022			155	232	
	2021			101	170	
<i>(ii) Reading Lang. Arts</i>	2023	70.0 - 100	64.0	194	303	1
	2022			149	232	
	2021			84	170	
<i>(iii) Science</i>	2023	65.0 - 100	47.5	47	99	2
	2022			41	71	
	2021			29	58	
<i>(iv) Social Studies</i>	2023	65.0 - 100	46.2	18	39	2
	2022			14	28	
	2021			11	26	

### 2. SPED Dyslexia STAAR 3-8 Reading Language Arts Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
<i>Reading Lang. Arts</i>	2023	43.7	53.9	55	102	Report Only

### 3. SPED Year-After-Exit (YAE) STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2023	70.0 - 100	85.7	24	28	0
	2022			*	*	
	2021			*	*	
<i>(ii) Reading Lang. Arts</i>	2023	70.0 - 100	96.4	*	*	0
	2022			*	*	
	2021			*	*	
<i>(iii) Science</i>	2023	65.0 - 100	*	*	*	0
	2022			*	*	
	2021			*	*	
<i>(iv) Social Studies</i>	2023	65.0 - 100	*	*	*	0
	2022			*	*	
	2021			*	*	

Detailed information on the assignment of performance levels can be found in the [2023 Accountability Manual RDA Chapter 12](#).

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## 2023 Results Driven Accountability

### SPED Domain I

County-District Number: 221912

District Name: WYLIE ISD

Region: 14

#### 4. SPED STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Algebra I</i>	2023	65.0 - 100	*	*	*	0
	2022			15	28	
	2021				16	30
<i>(ii) Biology</i>	2023	75.0 - 100	97.7	*	*	0
	2022			18	32	
	2021				19	29
<i>(iii) U.S. History</i>	2023	70.0 - 100	94.7	*	*	0
	2022			17	23	
	2021				8	12
<i>(iv) English I and II</i>	2023	60.0 - 100	90.2	92	102	0
	2022			18	53	
	2021				26	55

# 2023 Results Driven Accountability

## SPED Domain I

County-District Number: 221912

Region: 14

District Name: WYLIE ISD

### 5. SPED STAAR Alternate 2 Participation Rate

		State Rate	Rate	STAAR Alternate 2	Document Submitted	Performance Level
<i>(i) Mathematics</i>	2023	1.6	1.5	44	2,939	Report Only
<i>Hispanic</i>			*	*	*	
<i>American Indian</i>			*	*	*	
<i>Asian</i>			*	*	*	
<i>African American</i>			*	*	*	
<i>Pacific Islander</i>			*	*	*	
<i>White</i>			*	*	*	
<i>Two or More</i>			*	*	*	
<i>(ii) RLA/JELA</i>	2023	1.5	1.5	50	3,413	Report Only
<i>Hispanic</i>			*	*	*	
<i>American Indian</i>			*	*	*	
<i>Asian</i>			*	*	*	
<i>African American</i>			*	*	*	
<i>Pacific Islander</i>			*	*	*	
<i>White</i>			*	*	*	
<i>Two or More</i>			*	*	*	
<i>(iii) Science</i>	2023	1.5	1.6	20	1,287	Report Only
<i>Hispanic</i>			*	*	*	
<i>American Indian</i>			*	*	*	
<i>Asian</i>			*	*	*	
<i>African American</i>			*	*	*	
<i>Pacific Islander</i>			*	*	*	
<i>White</i>			*	*	*	
<i>Two or More</i>			*	*	*	

## 2023 Results Driven Accountability

### SPED Domain II

County-District Number: 221912

Region: 14

District Name: WYLIE ISD

#### 6. SPED Graduation Rate

	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2023	80.0 - 100	81.8	*	*	0
2022			19	23	
2021			*	*	

#### 7. SPED Annual Dropout Rate (Grades 7-12)

	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2023	0 - 1.8	1.1	*	*	0
2022			*	*	
2021			*	*	

## 2023 Results Driven Accountability

### SPED Domain III

County-District Number: 221912

Region: 14

District Name: WYLIE ISD

#### 8. SPED Dyslexia Representation (school-aged)

	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
2023	12.5	17.2				Report Only
<i>SPED Students</i>			*	*	*	
<i>All Students</i>			*	*	*	

#### 9. SPED Regular Early Childhood Program Rate (preschool-aged)

	PL 0 Cut Points	Rate	Settings RECP	SPED Students	Performance Level
2023	30.0 - 100	60.4	*	*	0
2022			*	*	
2021			*	*	

#### 10. SPED Regular Class ≥80% Rate (school-aged)

	PL 0 Cut Points	Rate	Settings ≥80%	SPED Students	Performance Level
2023	70.0 - 100	76.7	*	*	0
2022			*	*	
2021			*	*	

#### 11. SPED Regular Class <40% Rate (school-aged)

	PL 0 Cut Points	Rate	Settings <40%	SPED Students	Performance Level
2023	0 - 10.0	7.3	*	*	0
2022			*	*	
2021			*	*	

#### 12. SPED Separate Settings Rate (school-aged)

	State Rate	Rate	Separate Settings	SPED Students	Performance Level
2023	0.3	*	*	*	Report Only

Detailed information on the assignment of performance levels can be found in the [2023 Accountability Manual RDA Chapter 12](#).

If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.

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## 2023 Results Driven Accountability

### SPED Domain III

County-District Number: 221912

District Name: WYLIE ISD

Region: 14

#### 13. SPED Representation (Ages 3-21)

	SPED Students	All Students
2023	607	5,417

#### 14. SPED OSS and Expulsion ≤10 Days Rate (Ages 3-21)

	State Rate	Rate	SPED OSS/EXP≤10	SPED Students	Performance Level
2023	5.6	0.5	*	*	Report Only

#### 15. SPED OSS and Expulsion >10 Days Rate (Ages 3-21)

	State Rate	Rate	SPED OSS/EXP>10	SPED Students	Performance Level
2023	0.3	*	*	*	Report Only

#### 16. SPED ISS ≤10 Days Rate (Ages 3-21)

	State Rate	Rate	SPED ISS≤10	SPED Students	Performance Level
2023	9.5	7.0	*	*	Report Only

#### 17. SPED ISS >10 Days Rate (Ages 3-21)

	State Rate	Rate	SPED ISS>10	SPED Students	Performance Level
2023	0.7	0.8	*	*	Report Only

#### 18. SPED Total Disciplinary Removals Rate (Ages 3-21)

	PL 0 Cut Points	Rate	SPED Removals	SPED Students	Performance Level
2023	0 - 19.0	14.5	*	*	0
2022			*	*	
2021			*	*	

Detailed information on the assignment of performance levels can be found in the [2023 Accountability Manual RDA Chapter 12](#).

If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.

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# 2023 Results Driven Accountability

## Summary

County-District Number: 221912

District Name: WYLIE ISD

Region: 14

### Performance Level Summary by Each Program Area

2023 Performance Level Counts									
	0, 0 SA, 0RI	1, 1 SA	2, 2 SA	3, 3 SA	4, 4 SA	NA, NA SA	No Data	Report Only	SD, SD RP
<b>BE/ESL/EB</b>	9						2	19	
<b>OSP</b>	10							2	
<b>SPED</b>	18	2	2					10	

### Federally Required Elements

For information about the four indicators below, visit [LEA Determinations](#) or contact the Office of Special Populations and Monitoring (OSPM) at (512)463-9414.

For assistance with data collection and reporting requirements for these indicators, contact your [regional education service center special education contact](#).

Indicator	Performance Level
State Performance Plan (SPP) Compliance Indicators	0
Valid, Reliable, and Timely Data	0
Status of Uncorrected Noncompliance	0
Financial Audits	0

### Determination Levels

For information about LEA Determinations visit [Local Education Agency Public Reporting; Reports and Determinations](#) or contact the Office of Special Populations and Monitoring (OSPM) at (512)463-9414.

	Determination Level
<b>BE/ESL/EB</b>	Meets Requirements (DL 1)
<b>OSP</b>	Meets Requirements (DL 1)
<b>SPED</b>	Meets Requirements (DL 1)