# School Strategic Plan for the Implementation of the Oregon District Continuous Improvement Plan Template

School Year	School Year 2023/24	
District	Lincoln County School District	
School	Eddyville Charter School	

## **District Direction Section**

District Vision	Empowering all students every day to realize their full potential for living the future life they
	imagine.
District Mission	Relentlessly committed to ensuring that all students learn the critical reading and thinking skills
	needed to be educated, healthy and resilient people that graduate with future options and the
	ability to achieve their dreams.
Maxims	Build strong foundations, Overcome obstacles and Explore the path Beyond.

### Comprehensive Needs Assessment Summary

## What data did our team examine?

- District Report Card data including student performance, on-track to graduate, on-time graduation, and demographics
- School Report Cards
- Lincoln County ACEs data
- Lincoln County School District SBAC data
- ORIS District Needs Assessment
- ORIS School Needs Assessments
- Community Engagement Survey Data (English and Spanish)
- TELL Survey Data
- TFI Data
- Chronic Absenteeism Exclusion Data
- Fall 2018 School Designations Report for LCSD (Comprehensive and Targeted Chart)

## How did the team examine the different needs of all learner groups?

All data was analyzed through the use of a structured data protocol. The district and school report cards were our primary source of data due to a lack of a comprehensive assessment system in the district. This data is suspect partly due to low participation in the SBAC at the secondary level. It has been noted that participation rates at some elementary schools has been declining.

## Were inequities in student outcomes examined?

Most of the Charter Schools (Siletz Valley, Siletz Valley Early College Academy, Lincoln Career Technical High School) were identified as comprehensive. Many of our district schools have been identified (targeted) for needs for support in certain student groups in LCSD. Specifically, students with disabilities, English Language Learners, American Indian/Alaskan, Hispanic/Latino, white, and economically disadvantaged students were identified as needing more support.

## What needs did our data review elevate?

The data made clear to the team that our district is in need of systems and structures that would better support teachers and students such as:

- Comprehensive Assessment System
- PBIS System
- MTSS/RTI Structure for academics and social emotional needs
- Aligned curriculums for reading and math

- Community engagement protocols •
- Attendance protocols/systems for improvement •
- Effective system to analyze data and respond to student needs (PLC)
- Professional development to improve instruction •
- ٠ Professional development to improve instructional leadership district-wide

### Which needs will become priority improvement areas?

- K-10 Comprehensive Assessment System for Reading
- K-8 Reading Curriculum •

- K-5 Math Curriculum with coordinating PD quarterly in a 2-year phase •
- Professional Development with feedback focused on effective instruction
- PBIS
- High School Success and graduation coaches
- Trauma Informed Practices Professional Development through Insight321 curriculum plan
- Tier One Social Emotional learning through school counselors, Character Strong curriculum, and K-12 Restorative • Practices instruction/routines.

## How were stakeholders involved in the needs assessment process?

- Building level leadership teams (administration, classified and certified staff) ORIS Needs Assessment completion
- Family and community engagement survey provided in both English and Spanish •
- District Improvement Team made up of building and district leadership and teachers
- School Board presentation at a work session with solicited feedback
- Superintendent and Charter School Liaison visited charter school sites to discuss district support •

## Long Term District Goals & Metrics

Goal 1 Each LCSD high school will improve their four-year cohort graduation by 3% each yea maintain 90% over the next three years.				
Metrics	By June 2024	By June 2025	By June 2026	
	District Graduation	District Graduation	District Graduation	
	statistics/Students On-track-to-	statistics/Students On-track	statistics/Students On-track	
	Graduate data. Credit	data. Credit monitoring by	data. Credit monitoring by	
	monitoring by semester each	semester each year through	semester each year through	
	year through high school via	high school via Behavior,	high school via Behavior,	
	Behavior, Attendance, and	Attendance, and Grade reports	Attendance, and Grade reports	
	Grade reports (BAG report).	(BAG report).	(BAG report).	
Goal 2		ance of regular attenders by 5% ea 90% of the students attending 90	-	
Metrics	By June 2024	By June 2025	By June 2026	
Wie chies	District and building attendance	District and building attendance	District and building attendance	
		-		
	statistics are reported on and	statistics are reported on and	statistics are reported on and	
	statistics are reported on and reviewed by building	statistics are reported on and reviewed by building	statistics are reported on and reviewed by building	
		-	-	
	reviewed by building	reviewed by building	reviewed by building	

## Initiative Alignment to Support District Goals

Initiative/Program	How this initiative/program supports the district to meet goals
High School Success	Graduation coaches at each building meet with appropriate teams to review behavior, attendance, and grade reports for all 9th grade students as part of evaluating and supporting on-track graduation.
Chronic Absenteeism	PBIS provides a framework to address the behavioral needs of all students, through a series of universal, targeted, and individualized supports that are positive in nature and emphasize a warm, welcoming school climate. Through intentional review of data, systems, and practices to determine if they are resulting in desired student outcomes, school and district teams utilize the PBIS framework to design and implement interventions to ensure students have the support needed to be successful with all behaviors, including attendance. Within the PBIS framework, the district will be able to provide resources and professional development of specific strategies and programs such as trauma-informed practice, a comprehensive school counseling program, restorative practices, etc.
AVID	AVID Electives have been implemented in all schools. School-wide AVID provides professional development to learn and monitor strategies proven to increase engagement and attendance and graduation rates. AVID supports healthy student transitions between buildings and grades. AVID Charter schools in LCSD are invited to attend LCSD offered AVID professional development.
21st Century	21st Century after-school program focuses on increasing reading skills through direct instruction and through STEM activities. Reading strategies and skills will be aligned with new adopted ELA curriculum

## Annual Evidence Based Strategies, Measures and Actions (to meet district goals)

District Goal this strategy supports		LCSD high school will improve their four-year cohort graduation by 3% each year or naintain 90% over the next three years.					
Strategy #1.1If we install an aligned K-10 comprehensive assessment system for readingAssessmentThen educators will be able to have effective data team discussions around st achievement (disaggregated by groups) and the effectiveness of reading content			discussions around student				
going to do?		and instruction					
		And student achievement in reading will increase K-10.					
	Measures of	Fall	Winter	Spring			
How we will know the plan is working	Evidence	<ul> <li>Fully implemented universal screener</li> <li>K-6 and data available for review</li> <li>PSAT 10</li> </ul>	<ul> <li>Universal screener (K-6) and data available for review</li> <li>Reviewing a standard set of</li> </ul>	<ul> <li>Universal screener (K-6) and data available for review</li> <li>PSAT 8/9</li> <li>SBAC 3-8</li> <li>SAT 11</li> </ul>			

Oregon Department of Education -

	Responsible			
	Team	To be complet		
	Person or	Action & Accou		Due Date
		Eddy	ville	
	ELA Building Reps from Adoption Team for both Secondary and Elementary adoptions	6. Make any necessary adjustments assessment plan based on the teac communicate changes to staff.		6/30/24 (adjustments) 8/30/24 (communication)
	ELA Building Reps from Adoption Team for both Secondary and Elementary adoptions	5. Create teacher feedback tool for assessment plan. Set due dates for	feedback.	10/30/23 (Tool creation) 1/30/24 (Feedback) 5/30/24 (Feedback)
	ELA Departments			by 5/25/24
	Katie Barrett Title I Team Majalise Tolan	<ol> <li>All K-6 students will be screened (K-6). K-6 charter schools that opt t access to DIBELS.</li> </ol>		by 9/30/23 by 1/30/24
How we will get the work done	Katie Barrett	3. DIBELS training for designated staff, including interested charter schools, to administer and score for grades K-6.		9/6/23
	Reading TOSA, Adoption Team Reps Majalise Tolan ELA Building Reps from Adoption Team	same materials. State the expectation of the use of the curriculum- embedded plan.		
	Success Team Katie Barrett Title Team,	<ol> <li>Share publisher curriculum assessment plan with reading teachers, including charter schools should they choose to adopt the</li> </ol>		8/30/23
	Building Teams, High School	1. With 8/9 PSAT scores, determine reading.		8/30/23
	Person or Team Responsible	Action & Accour To be complet		Due Date
		DIST	RICT	
				teachers regarding curriculum embedded measures
		measures for reading	curriculum embedded measures	<ul><li>monitoring K-6</li><li>Reviewing feedback from</li></ul>
		<ul> <li>curriculum</li> <li>assessment plan</li> <li>Survey teachers</li> <li>on potential</li> <li>diagnostic</li> </ul>	<ul> <li>assessments</li> <li>Reviewing feedback from teachers regarding</li> </ul>	diagnostic menu with PD plan & materials for Fal Implemented progress
		Teachers follow	diagnostic	Provide     diagnostic monu

	Leadership	With Iready Reading data, determine students not on track	9/30/23
	Team, Admin	in reading	
	Team		
	Reading	Study and apply curriculum assessment plan with reading	08/22/23
	Team,TOSA,Ad	teachers for Iready reading and ECRI. State the purpose of	
	min.	curriculum embedded plan.	
	Reading	F&P and DIBELS training/refresher course for designated	08/22/23
	Team,TOSA,Ad	staff to administer and score K-5.	
	min.		
	Reading	5. Create teacher feedback tool for curriculum-embedded	10/30/23 (Tool creation)
	Team,TOSA,Ad	assessment plan. Set due dates for feedback.	
	min.		1/30/24 (Feedback)
			5/30/24 (Feedback)
	Reading	6. Make any necessary adjustments to the curriculum-	6/30/24 (adjustments)
	Team,TOSA,Ad	embedded assessment plan based on the teacher feedback	8/30/24 (communication)
	min.	tool data and communicate changes to staff.	
	ORIS	<u>X</u> Leadership	
	Domain(s)	<u>X</u> Talent Development	
ORIS Domain	this strategy	X Stakeholder Engagement and Partnership	
Alignment	supports	X Well-Rounded, Coordinated Learning	
		<u>X</u> Inclusive Policy and Practice	

Additional strategies may be added to support this goal (example: Strategy 1.1, 1.2, 1.3 etc.)

District Goal this strategy supports		SD high school will improve their four-year cohort graduation by 3% each year orsintain 90% over the next three years.If we adopt, implement and monitor a guaranteed, viable, and equitable K-8reading curriculum and K-5 Math Curriculum aligned to our 6th-8th curriculumThen educators will be able to refine their instructionAnd student achievement in reading and math will increase K-8.		
What are we going to do?	Strategy # 1.2a/1.2b Curriculum & Instruction			
How we will know the plan is working	Measures of Evidence	FallPD Survey provided to teachersAll K-10 teachers have ELA curriculum materials for the year & attended PDImplementatio n of publisher provided curriculum maps and unit plansAssessment calendar for	<ul> <li>Winter</li> <li>Monthly PLC minutes using district template</li> <li>Walk-thru data shows teacher use of curriculum (WICOR/ECRI)</li> <li>Review PD survey info</li> <li>PD Survey for recent PD provided to teachers</li> </ul>	<ul> <li>Spring         <ul> <li>Monthly PLC minutes using district template</li> <li>Walk-thru data shows teacher use of curriculum (WICOR/ECRI)</li> <li>PD calendar for 20/21 school year created based on data</li> <li>Review PD survey info</li> </ul> </li> </ul>

		ELA curriculum	
		created	
		DISTRICT	
	Person or Team	Action & Accountability Steps	Due Date
	Responsible	To be completed this year	
	Adoption Team,	1.Reading curriculum will be selected and purchased by spring	May/June 2019
	Business Office, LCSD School Board	2019	
	Majalise Tolan,	2. Establish and distribute Year-long PD plan calendar for	June 2019
	Katie Barrett and Publisher	reading curriculum from publisher to schools including any charter school that may purchase curriculum materials	
	LST and Admin Team	3. Establish the PLC calendar for 2019/2020 school year	June 2019
	District and Building Admin	4. Choose an elementary and secondary PLC meeting template	July 2019
	Team work group	5. K-6 pacing guides, assessment calendar alignment with district calendar	July/August 2019
How we will get the work done	Katie, Majalise and Publishers	6. Professional Development from publisher and district specific PD as related to curriculum to ELA teachers including any charter school that may purchase curriculum materials	Beginning August work week and continuing 2019/2020 school year
	Sudi Stodola, Media Assists and Directors	7. Distribution process, bar coding	August 2019
	District and Building Admin	8. Training on PLC process and template	Fall - District PD Day
	Building Admin	9. Collect and review monthly PLC minutes and Collaborative Reading Walkthrough data with grade level or department critical minimum	Monthly beginning Jan. 2020
	Collaborative work group licensed, admin and publisher	10. Review PLC data to create 2020/21 PD calendar for continued reading curriculum implementation	June 2020
		Eddyville	
	Person or Team	Action & Accountability Steps	Due Date
	Responsible	To be completed this year	
	Adoption Team, Business Office, School Board	1.Reading curriculum will be selected and purchased	July 2023
	Building Admin.	Establish and distribute Year-long PD plan calendar for reading curriculum, math curriculum	August 2023
	Building Admin.	Establish the PLC, PBIS, Cognia accreditation calendar for 2023/2024 school year	August 2023
	Building Admin./Leadershi p Team	Choose an elementary and secondary PLC meeting template	July 2023

	Publishers,	Professional Development from publisher in math and	Beginning Aug. 22 through
	Building Admin.	reading, partner with LCSD to access PD with ELA teachers	2023-24 school year
		for ELA curriculum and ECRI training.	
	Building Admin.	Training on PLC process and template refresher	Fall 2023
	Building Admin.	Collect and review monthly PLC minutes and Collaborative	Monthly Beginning January
		Reading Walkthrough data with grade level or	2023
		department critical minimum	
	Building Admin.	Review PLC data to create 2023-24 PD calendar for	June 2024
		continued reading curriculum implementation	
	ORIS Domain(s)	Leadership	
	this strategy	<u>X</u> Talent Development	
ORIS Domain	supports	Stakeholder Engagement and Partnership	
Alignment		X Well-Rounded, Coordinated Learning	
		X Inclusive Policy and Practice	

District Goal this strategy supports		D high school will improve t 0% over the next three year	heir four-year cohort graduatio s.	on by 3% each year or reach
What are we going to do?	Strategy #1.3 Professional Development	feedback focused on effect	relevant strategies that suppor	
How we will know the plan is working	Measures of Evidence	<ul> <li>Fall</li> <li>PD on domain 3 &amp; PD on effective instructional strategies provided for teachers and admins</li> <li>Collaboratively reviewed elementary/seco ndary walkthrough form is shared among staff</li> </ul>	<ul> <li>Winter</li> <li>Data on domain 3</li> <li>Elementary/Second ary walkthrough form reviewed</li> <li>Elementary begin AVID walkthrough form reviews</li> </ul>	<ul> <li>Spring</li> <li>Comparing PD to Danielson evaluation data to determine the effectiveness of PD</li> <li>Review district global feedback data between Danielson 3</li> </ul>
			STRICT	Due Dete
	Person or Team Responsible		ountability Steps leted this year	Due Date
How we will get the	Admin & AVID Team Reps		1. Create Elementary/Secondary walkthrough form with AVID Site Team Reps during Summer Institute	
work done	Tiana Tucker	2.Determine admin calibration P that PD to administrators.	D needs on Danielson and provide	8/15/19
	District Admin	3. Provide PD to administrators o	n effective quality feedback	Ongoing 8/20-6/22

	District Admin	4. Common agreements on walkthroughs and expectations with building administrators	8/30/19
	All Admin	5. Collect and review walkthrough data at all administrator meetings	Monthly 8/20-6/22
		6. Evaluate district walkthrough/Danielson data to determine future PD needs for 2020-21 in area of instruction	6/30/20
		Eddyville	
	Person or	Action & Accountability Steps	Due Date
	Team	To be completed this year	
	Responsible		
	Building Admin.	Access/Implement/Train for Elementary/Secondary walkthrough form with AVID/Danielson criteria and iwalkthrough assessments and feedback	06/30/23
	Building Admin. And LCSD Mentor	Determine admin calibration PD needs on Danielson and provide that PD to administrators.	09/2023
	Building Admin.	Common agreements on walkthroughs and expectations with building stakeholders	08/2023
	Building Admin.	Collect and review walkthrough data at all administrator meetings	Ongoing 08/2023 – 06/2024
	Building Admin.	Evaluate walkthrough/Danielson data to determine future PD needs for 2020-21 in area of instruction	06/30/2024
	ORIS	<u>X</u> Leadership	
ORIS	Domain(s)	<u>X</u> Talent Development	
Domain	this strategy	Stakeholder Engagement and Partnership	
Alignment	supports	<u>X</u> Well-Rounded, Coordinated Learning	
		<u>X</u> Inclusive Policy and Practice	

Additional strategies may be added to support this goal (example: Strategy 3.1, 3.2, 3.3 etc.)

## Annual Evidence Based Strategies, Measures and Actions (to meet district goals)

	increase attendance of regular attenders by 5% each year or reach and maintain be measured by 90% of the students attending 90% of the time each year for the						
Strategy # 2.1 -	If we implement a school-based attendance team structure with standardized						
Team Structure	data and meeting protocols						
	Then educators will be able to have effective data team discussions around						
	student attendance						
	And interventions and student attendance will increase.						
	90%, which will to next three years. Strategy # 2.1 -						

	Measures of	Fall	Winter	Spring			
	Evidence	Tiered Fidelity	Team Meeting	• TFI			
	Lvidence		•				
		Inventory (TFI)	Evaluation	Team Meeting			
How we will		measurement of		Evaluation			
know the		Team Composition		SAS (Self			
plan is		(1.1) and		Assessment			
working?		Operating		Survey)			
		Procedures (1.2) to					
		provide baseline					
		for each school					
		DISTRI					
	Person or Team	Action & Account		Due Date			
	Responsible	To be complete	-				
	Vince Dye	<ol> <li>Coordinate the training of attend to generate accurate monthly report</li> </ol>		6/22/19			
		data. This will include charter scho					
	Bldg. admins, Att.	2. Establish dates for structured me		9/15/19			
	Advisors	(monthly or bi-monthly)	-				
	District & Bldg. Att.	3. Provide PD for building attendar	ace teams including use of	8/25 - 9/15/19			
	teams	LCSD's Early Indicator Intervention		6/25 5/15/15			
			· · · ·				
	Bldg. Att. teams	4. Identify team members/roles (El	9/30/19				
	Bldg. Att. teams	5. Establish agendas/procedures fo	9/30/19				
	Bldg. Att. teams	6. Meet regularly to review data ar	Monthly/ongoing 9/15-6/22/20				
How we will	Dist. Att. Team	7. Meet monthly to review district- interventions, and update action p	Monthly/ongoing 9/15-6/22/20				
get the work		Eddyvi	ille				
done?	Person or Team	Action & Accoun	Due Date				
	Responsible	To be complete					
	Office and Admin.	Coordinate the training of at	tendance advisors to be	August 2023			
		certain to generate accurate					
		efficiently me					
	Building Admin.,	Establish dates for structured	Sept. 2023 – June 2024				
	Counselor, Attendance Sec.,	bi-mont					
	Attendance						
	Counselor						
	Building Admin.,	Provide PD for building attend	dance teams and provide	Monthly 2023-24			
	Attendance	resources per	-				
	Counselor						
	Building Admin.,	Establish agendas/proce	edures for meetings	09/2023			
	Counselor,	Meet regularly to review data		Bi-Monthly 2023-24			
	Attendance Sec.,	Meet monthly to review k-12 so	chool data, analyze	Monthly 2023-24			
	Attendance	interventions, and update actio	on plan				
	Counselor						
	ORIS Domain(s)	<u>X</u> Leadership					
OPIS Domain	this strategy	Talent Development					
ORIS Domain Alianment		Talent Development Stakeholder Engagemen	it and Partnership				
ORIS Domain Alignment	this strategy		-				

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District Goal this strategy supports		ncrease attendance of regular attenders by 5% each y be measured by 90% of the students attending 90% of								
What are we going to do?	Strategy # 2.2 - Professional Development	If we provide district-wide professional development focused on the importance of attendance (including definitions) and strategies/interventions within the PBIS framework Then staff will accurately record student attendance and apply appropriate strategies/interventions And student attendance will increase.								
How we will know the plan is working	Measures of Evidence	Fall       Winter         • Review of attendance codes in use       • Review of attendance codes in use         • TFI to include attendance related look/for & questions on walkthrough       • TFI walkthrough	<ul> <li>Spring</li> <li>Review of attendance codes in use</li> <li>TFI walkthrough</li> </ul>							
		DISTRICT								
	Person or Team	Action & Accountability Steps	Due Date							
	Responsible Building admins & District Att. team (Kelly and Vince lead)	<b>To be completed this year</b> 1. Create and provide PD for building staff (classified and certified) re: importance of good attendance, & their role in attendance w/in PBIS framework; including PD for new district communication tool which will be shared with the charter schools	9/30/19							
	District Att. team, Bldg. att. staff	2. Create a district attendance handbook and train school staff on proper attendance entry/tracking. Handbook will be shared with the charter schools	10/15/19							
How we will get the work	District Att. team & Building Att. teams	3. Provide training to building teams to review data and determine interventions and monitor their effectiveness (EIIS). Resulting protocol will be shared with the charter schools	12/15/19							
done	Building admins	4. Provide ongoing PD to staff related to Trauma-informed practices w/in PBIS that contribute to good attendance	Ongoing (district admin team planning) 6/22/20							
	District admins, Kelly leads VP cohort	5. Implementation of PD needed to support Tier 1 PBIS framework district-wide, including: a) progress monitoring through TFI and continuous action plan cycle), b) tier 1 SEL practices w/universal screener, and c) behavioral expertise such as FBA training modules	Ongoing - PD calendar to be drafted in spring 2019 6/22/20							
	Kelly, Susan, VP cohort	6. Attend NW PBIS conference in Tacoma, WA (dependent upon funding) to support action planning for Tier 2 implementation	3/1/20							
	Kelly, VP cohort	7. Ongoing VP cohort work related to implementation of PBIS framework, PLC study of Restorative Practices	Monthly starting 8/19/19							

	Kelly, counselor cohort	8. Ongoing counselor PD and cohort meetings, including ASCA training (3 sessions) and goal/action planning to increase regular attenders rate and implement PBIS w/in 3-tiers of counseling program	Monthly starting 8/19/19
	Kelly coordinate w/program leads	9. PBIS for Bus, Sodexo, secretaries, HELP, etc provide direction & resources to each group in mini-PD sessions, to support PBIS framework	Monthly starting 8/26/
		Eddyville	
	Person or Team	Action & Accountability Steps	Due Date
	Responsible	To be completed this year	
	Building Admin.	Create and coordinate PD for building staff (classified and certified) re: importance of good attendance, & their role in attendance w/in PBIS framework and RP community building; including PD for upgraded communication using Remind	8/2023
	Attendance Team	Develop attendance MTSS and wrap service protocols and train school staff on proper attendance entry/tracking	9/2023
	Attendance Team	Establish monthly data meeting and monthly intervention and support plan meeting sessions with students/families	2023-2024
	Admin. Team	Provide ongoing PD (Insight 321 training modules) to staff related to Trauma Informed practices w/in PBIS that contribute to good attendance.	Ongoing 08/2023-06/2024
	Building Admin.	Implementation of PD needed to support Tier 1 PBIS framework school-wide including: a)progress monitoring with TFI and continuous action plan cycle b.) tier 1 SEL practices with universal screener c.) behavioral expertise with mental health and FBA training/assessments	Monthly Starting 9/2023 – 6/2024
	Building Admin. Team Leaders	Team development for implementation of PBIS K-12 and PLC Restorative Practices k-12	Monthly 2023-2024
	Building Admin.	PBIS partnership with First Student bus company, Sodexo, secretaries, HELP, Nurse/Student Health Services- provide direction and mini PD sessions to provide resources in supporting PBIS and attendance framework.	Monthly Starting 9/2023-6/2024
	ORIS Domain(s)	X Leadership	
	this strategy supports	X Talent Development Stakeholder Engagement and Partnership	
		<u>X</u> Well-Rounded, Coordinated Learning X Inclusive Policy and Practice	
ORIS Domain Alignment			

Additional strategies may be added to support this goal (example: Strategy 2.1, 2.2, 2.3 etc.)

District Goal this strategy supports	Each school will increase attendance of regular attenders by 5% each year or reach and maintain 90%, which will be measured by 90% of the students attending 90% of the time each year for the next three years.						
What are we going to do?	Strategy # 2.3 - MTSS	If we align district-wide attendance actions and interventions with the 3-tiered PBIS system Then educators will be able to apply a core set of effective practices at each tier And student attendance will increase.					

	Measures of	Fall	Winter	Spring
How we will know the plan is working	Evidence	<ul> <li>Tier 1 survey of practices</li> </ul>	<ul> <li>Tier 1 &amp; 2 survey of practices</li> </ul>	<ul> <li>Tier 1-2-3 survey of practices</li> <li>TFI Tiers 1-2-3</li> <li>SAS</li> <li>Universal SEL data for each K-6 school</li> </ul>
		DIS	STRICT	
	Person or Team Responsible	To be comp	ountability Steps pleted this year	Due Date
	District admins, Kelly leads		framework district-wide, including: a) and continuous action plan cycle), b) creener, and c) trauma-informed	Ongoing (3 action planning cycles throughout year) 6/22/20
	District Comm. Team	2. Analyze and select district-wide Communication re: the important		9/30/19
	Campaign Team, Building staff	3. Plan and carry out distric Attendance Awareness Mo		6/30/19(Planning) 9/30/19 (September campaign kick-off)
How we will get the	Campaign Team, Building staff	<ol> <li>Plan and implement ongoing c attendance messaging throughou related messaging/reminders as n</li> </ol>	6/30/19 (Planning) (Implementation ongoing throughout the year) 6/22/20	
work done	District Att. Team	5. Map out current attendance-sp strategies/interventions for Tier 2 schools	10/31/19	
	District Att. Team	6. Map out current attendance-sp strategies/interventions for Tier 2 schools	1/31/20	
	District Att. Team	7. Map out current attendance-sp strategies/interventions for Tier 3 schools	4/30/20	
	Select buildings	8. Pilot Tier 2 systems/intervention attendance	6/22/20	
	District Team & admins	9. Draft and review core set of at strategies/interventions for Tiers charter schools	6/22/20	
		Ed	dyville	
	Person or Team Responsible		ountability Steps lleted this year	Due Date
	Building Admin and PBIS team		ing through TFI and continuous _ practices w/universal screener,	Ongoing 2023-2024
	Building Admin.	Continued use/implementatic Parent Communication re: the and post as well as updates ar	8/2023	

	Building Admin.,	Plan and carry out district's 'September is Attendance Awareness Month' campaign	8/2023 planning 9/2023
	Attendance		
	Team		
	Building	Develop and carry out ongoing attendance campaign effort	Monthly
	Admin.,	messaging throughout the year, including illness related	2023-24
	Attendance	messaging and reminders	
	Team, Health		
	Center		
	Director		
	Building	Access and Implement Tier 1 Map from LCSD's Attendance	10/31/2023
	Admin.,	Strategies in alignment with ECS's Attendance Plan	
	Attendance		
	Team	Assess and burnlars and Time 2 Mars for my LCCD/s Attack days as	4/24/2024
	Building	Access and Implement Tier 2 Map from LCSD's Attendance	1/31/2024
	Admin., Attendance	Strategies in alignment with ECS's Attendance Plan	
	Team		
	Building	Access and Implement Tier 3 Map from LCSD's Attendance	6/30/2024
	Admin.,	Strategies in alignment with ECS's Attendance Plan	0/30/2024
	Attendance		
	Team		
	Building	Draft and review core set of attendance-specific school-wide	6/30/2024
	Admin.,	strategies/interventions for Tiers 1-2-3 as they align with	
	Attendance	LCSD's plan.	
	Team		
	ORIS	<u>X</u> Leadership	
ORIS	Domain(s)	<u>X</u> Talent Development	
Domain	this strategy	X_Stakeholder Engagement and Partnership	
Alignment	supports	X_ Well-Rounded, Coordinated Learning	
		X Inclusive Policy and Practice	

## District Plan Self-Monitoring Routines

Please describe the district plan to install quarterly plan-review/monitoring routines (see example below):

Our district implementation team spent two meetings working on a plan to structure and run efficient routine monitoring sessions. We discussed the need for the right people to be at the table during these monitoring meetings. We structured a plan to provide discussion and guidance to our building principals to assure their understanding as they create their SIP's and plan for their monitoring routine meetings. Routine monitoring meetings will be conducted at the district level by the District Implementation Team and at the school building level by the school's leadership team.

Our DIT determined that a calendar must be created to align the needed data deliverables between the district and schools. In addition, a discussion occurred around how both the DIT and Leadership teams will run the routine meetings and that there will be flexibility of membership focused on what the data reveals as the greatest need. This again assures the right people are always at the table.

This chart does not need to be completed prior to installation of district self-monitoring routines. This chart is placed here as a preview for the types of information a quarterly self-monitoring routine aims to answer and the subsequent steps and actions taken after each routine.

- What did we say we were going to do?
- How are we doing?
- How do we know?
- What will we do next?

## **SCHOOL Self-Monitoring Routine Template**

Perf	Update Date	Strategy	What does your evidence show?	What is working? What is not?	What will you do? What adjustments are needed?	What supports are being provided? Are they helpful? What more is needed?
orm anc e Upd						
ates						

		I-re	eady Reading + N	Aath Diagnostic	Data Wi	nter 2024			
		Math					Reading		
		Yellow Nearly Meets (beginning	Green				Yellow Nearly Meets (beginning	Green	
	Does Not Meet	of year level)	Meets Grade Level	Class % Meets		Does Not Meet	of year level)	Meets Grade Level	Class % Meets
К		12	4	24%	К		7	8	47%
1		7	3	30%	1		5	5	50%
2	3	7	6	32%	2	5	6	0	0%
3	2	13	1	6%	3	2	2	6	60%
4	9	7	2	10%	4	6	3	5	25%
5	10	7	3	15%	5	11	4	1	5%
	24	53	19			24	27	25	
	26%	56%	20%			26%	29%	27%	
<del>6</del>				<del>0%</del>	6				<del>0%</del>
7				<del>0%</del>	7				<del>0%</del>
8				<del>0%</del>	8				<del>0%</del>
Alg 1				<del>0%</del>	9				<del>0%</del>
Geo				<del>0%</del>	<del>10</del>				<del>0%</del>
Alg 2				<del>0%</del>	<del>11</del>				<del>0%</del>
	0	0	0		<del>12</del>				<del>0%</del>
						θ	θ	θ	
	0%	0%	0%			0%	0%	0%	
NOTE:	Some students didn't parti	cipate or complete for rou	nd 1. Secondary only conduc	cts 2 rounds fall/spring.					

## Eddyville Charter School Curriculum

Level	Diagnostics + MTSS	ELA	Math	Science	Social Studies	Art	Health	Computers
к	Iready Math+Reading F+P	Journeys ECRI	Iready	Mystery Science	Scholastic News, Scholastic Science Spin, Education to the Core	Scholastic Science Spin, Teacher Led Education to the		Teacher Led
1	Iready Math+Reading F+P	Journeys ECRI	Iready	Mystery Science	Scholastic News, Scholastic Science Spin, Education to the Core		The Great Body Shop	Teacher Led
2	Iready Math+Reading F+P	Journeys ECRI	Iready	Mystery Science	Scholastic News, Scholastic Science Spin, Education to the Core	Teacher Led	The Great Body Shop	Teacher Led
3	Iready Math+Reading F+P	Iready ECRI	Iready	Mystery Science	Scholastic News, Scholastic Science Spin, Education to the Core	Scholastic News, Scholastic Science Spin, Education to the		Teacher Led
4	Iready Math+Reading	Iready	Iready	Mystery Science	Get Oregonized Teacher Led		The Great Body Shop	eReadiness BEPublishing
5	Iready Math+Reading	Iready	Iready	Mystery Science	Get Oregonized	Teacher Led	The Great Body Shop	eReadiness BEPublishing

Level	Diagnostics + MTSS	ELA	Math	Science	Social Studies	Art	Health	Computers
6	Iready Math+Reading	MyPerspectives	CoreFocus on Math Iready	Generation Genius	TCI History Alive	Mixed Media	The Great Body Shop + Obria	EReadiness BE Publishing
7	Iready Math+Reading	MyPerspectives	CoreFocus on Math Iready	Generation Genius	TCI History Alive	Mixed Media	The Great Body Shop + Obria	EReadiness BE Publishing
8	Iready Math+Reading	MyPerspectives	CoreFocus on Math Iready	Generation Genius	TCI History Alive	Mixed Media	The Great Body Shop + Obria	EReadiness BE Publishing

Level	Diagnost ic + MTSS	ELA	Math	Science	Social Scienc es	Art	Health	Biz./Computers
HS	Iready Math+Reading Common Lit	MyPerspectives	Algebra 1 –Infinite KutaSoftware Math for Carpentry+constructi on Richard B. Miles Geometry - Larson Geometry (Holt McDougal) Algebra 2 - Holt Algebra 2 PreCalculus - Holt PreCalculus - A Graphing Approach	Science 9: Globe Earth Science: Globe Fearon 1996 Biology: the Dynamics of Life Glencoe Mcgraw Hill 2000 Chemistry: Addison-Wes ley fifth edition 2000 Physics - Classical Physics by Pat Canon	TCI History Alive	Mixed Media	eReadiness Anatomy/Physiology Comprehensive Healt h Skills <i>Goodheart-Wilcox</i> + Obria	EReadiness BE Publishing Sports Media: Daktroniks Software Computer Science: <u>code.org</u> CS Principles <u>https://code.org/educate/csp</u>
AP		They Say/I Say: The Moves That Matter in Academic Writing, by Gerald Graff & Cathy Birkenstein (every student receives one of these) From Inquiry to Academic Writing, by April Lidinsky and Stuart Green (select pages/sections photocopied for students).OregonTe ch Dual-Credit Handbook- Course requirements and curriculum guidelines (Instructor)	n/a	Exploring Environment al Science for AP®, Updated Edition, 1e, Miller ©2021	The American Pageant AP Edition Criminal Justice in America Fifth Edition			n/a n/a n/a

		I-rea	dy Reading + Ma	ath Diagnostic D	ata <i>earl</i> y	y FALL 2023			
		Math					Reading		
	Red Yellow Nearly Meets (beginning		Green				Yellow Nearly Meets (beginning	Green	
	Does Not Meet	of year level)	Meets Grade Level	Class % Meets		Does Not Meet	of year level)	Meets Grade Level	Class % Meets
К		16	1	6%	К		14	3	189
1		7	3	30%	1		7	3	309
2	9	5	5	26%	2	6	8	3	169
3	8	7	1	6%	3	4	5	6	389
4	11	7	2	10%	4		12 3		259
5	11	6	3	15%	5	12	5	3	159
	39	48	15			34	42	23	
	41%	51%	16%			36%	45%	24%	
6	11	5	0	0%	6	11	3	1	69
7	10	3	1	7%	7	12	1	2	139
8	7	0	2	17%	8	6	1	2	179
Alg 1	11	2	1	7%	9	4	4	4	25%
Geo	18	0	0	0%	10	18	4	0	09
Alg 2	6	1	1	13%	11	4	2	2	189
	63	11	5		12	9	1	1	69
						64	16	12	
	59%	10%	5%			60%	15%	11%	
NOTE:	Some students didn't partie	cipate or complete for rou	nd 1.						

		I-	ready Reading +	Math diagnosti	c data FA	ALL 2022			
Math									
	Red	Yellow	Green			Red	Yellow	Green	
	Does Not Meet	Nearly Meets (beginning of year level)	Meets Grade Level	Class % Meets		Does Not Meet	Nearly Meets (beginning of year level)	Meets Grade Level	Class % Meets
к		9		0%	к	6	3		0%
1	3	12	2	12%	1	2	14	1	6%
2	4	9	1	7%	2	4	7	4	27%
3	10	8	0	0%	3	10	4	4	22%
4	9	9	1	5%	4	10	3	6	32%
5	11	4		0%	5	10	4	1	7%
	37	51	4			42	35	16	
	39%	54%	4%			45%	37%	17%	
6	6	4	0	0%	6	10	4	2	13%
7	10	2		0%	7	7	3	1	9%
8	10	3		0%	8	3	6	4	31%
Alg 1	20	2		0%	9	13	4	1	6%
Geo	4	1	2	29%	10	3	2	4	44%
Alg 2	10	1		0%	11	11		2	15%
	60	13	2		12	3		1	25%
						50	19	15	
	57%	12%	2%			47%	18%	14%	
NOTE:	Some students didn't parti	cipate or complete for rou	nd 1.						

		l-re	ady Reading +	- Math diag	nostic data V	VINTER 202	2		
		Math							
	Red Does Not Meet	Yellow Nearly Meets (beginning of year level)	Green Meets Grade Level	Class % Meets		Red Does Not Meet	Yellow Nearly Meets (beginning of year level)	Green Meets Grade Level	Class % Meets
к		5	4	44%	К		5	4	44%
1		13	5	28%	1		14	3	18%
2	2	12		0%	2	3	6	5	36%
3	11	3	4	22%	3	10	3	5	28%
4	5	9	5	26%	4	3	10	6	32%
5	9	6		0%	5	11	2	2	13%
	27	48	18			27	40	25	
	29%	51%	19%			29%	43%	27%	
6	9	5	1	7%	6	10	5	1	6%
7	9	3		0%	7	8	1	2	18%
8	7	6		0%	8	8	1	5	36%
Alg 1	17			0%	9	12	4	2	11%
Geo	6		2	25%	10	2	2	5	56%
Alg 2	8		1	11%	11	9	2	2	15%
	56	14	4		12	3	1		0%
						52	16	17	
	56%	13%	4%			49%	15%	16%	

		l-read	dy Reading + M	ath diagno	stic data SPRI	ING 2023			
		Math							
	Red Does Not Meet	Yellow Nearly Meets (beginning of year level)	Green Meets Grade Level	Class % Meets		Red Does Not Meet	Yellow Nearly Meets (beginning of year level)	Green Meets Grade Level	Class % Meets
К	0	3	7	70%	К	0	2	8	80%
1	0	10	7	41%	1	0	10	7	41%
2	2	8	5	33%	2	1	6	7	50%
3	7	6	5	28%	3	9	1	8	44%
4	5	9	6	30%	4	4	9	7	35%
5	6				5	4			
	20	36	30			18	28	37	
	21%	38%	31%			19%	29%	39%	
6	6	3	7	41%	6	10	4	1	7%
7	5	3	4	36%	7	7	2	2	18%
8	4	2	5	42%	8	7	2	4	31%
Alg 1	9	5	5	26%	9	8	9	1	6%
Geo	2	2	5	56%	10	2	2	5	56%
Alg 2	4	1	4	44%	11	8	4	2	14%
	24	16	30		12	2	2	10	71%
						44	25	25	
	24%	16%	30%			44%	25%	25%	

### Purpose and Direction Governance and Leadership Our school's purpose

Our school's purpose statement is clearly focused on student success. OPINION SCALE Strongly Agree

Our school's purpose statement is clearly focused on student success. OPINION SCALE Question Skipped

Our school's purpose statement is clearly focused on student success. OPINION SCALE Neutral

Our school's purpose statement is clearly focused on student success. OPINION SCALE Neutral

Our school's purpose statement is clearly focused on student success. OPINION\_SCALE Strongly Agree

Our school's purpose statement is clearly focused on student success. OPINION\_SCALE Question Skipped

Our school's purpose statement is clearly focused on student success. OPINION\_SCALE Question Skipped

Our school's purpose statement is clearly focused on student success. OPINION\_SCALE Strongly Agree

Our school's purpose statement is clearly focused on student success. OPINION\_SCALE Question Skipped

Our school's purpose statement is clearly focused on student success. OPINION\_SCALE Agree

Our school's purpose statement is clearly focused on student success. OPINION\_SCALE Agree

Our school's purpose statement is clearly focused on student success. OPINION\_SCALE Agree

Our school's purpose statement is clearly focused on student success. OPINION\_SCALE Strongly Agree statement is formally reviewed

and revised with involvement from parents. OPINION\_SCALE Agree

Our school's purpose statement is formally reviewed and revised with involvement from parents. OPINION\_SCALE Question Skipped

Our school's purpose statement is formally reviewed and revised with involvement from parents. OPINION SCALE Neutral

Our school's purpose statement is formally reviewed and revised with involvement from parents. OPINION SCALE Neutral

Our school's purpose statement is formally reviewed and revised with involvement from parents. OPINION SCALE Agree

Our school's purpose statement is formally reviewed and revised with involvement from parents. OPINION SCALE Question Skipped

Our school's purpose statement is formally reviewed and revised with involvement from parents. OPINION SCALE Question Skipped

Our school's purpose statement is formally reviewed and revised with involvement from parents. OPINION SCALE Neutral

Our school's purpose statement is formally reviewed and revised with involvement from parents. OPINION SCALE Question Skipped

Our school's purpose statement is formally reviewed and revised with involvement from parents. OPINION SCALE Neutral

Our school's purpose statement is formally reviewed and revised with involvement from parents. OPINION SCALE Disagree

Our school's purpose statement is formally reviewed and revised with involvement from parents. OPINION SCALE Neutral

Our school's purpose statement is formally reviewed and revised with involvement from parents. OPINION SCALE Neutral Our school has established goals and a plan for improving

student learning. OPINION SCALE Agree

Our school has established goals and a plan for improving student learning. OPINION\_SCALE Question Skipped

Our school has established goals and a plan for improving student learning. OPINION\_SCALE Neutral

Our school has established goals and a plan for improving student learning. OPINION SCALE Neutral

Our school has established goals and a plan for improving student learning. OPINION\_SCALE Strongly Agree

Our school has established goals and a plan for improving student learning. OPINION\_SCALE Question Skipped

Our school has established goals and a plan for improving student learning. OPINION\_SCALE Question Skipped

Our school has established goals and a plan for improving student learning. OPINION\_SCALE Agree

Our school has established goals and a plan for improving student learning. OPINION\_SCALE Question Skipped

Our school has established goals and a plan for improving student learning. OPINION\_SCALE Neutral

Our school has established goals and a plan for improving student learning. OPINION\_SCALE Neutral

Our school has established goals and a plan for improving student learning. OPINION\_SCALE Agree

Our school has established goals and a plan for improving student learning. OPINION\_SCALE Strongly Agree Our school's governing body Our school's purpose operates responsibly and statement is clearly focused on functions effectively. OPINION\_SCALE Strongly Agree student success. OPINION\_SCALE Agree

Our school's governing body operates responsibly and functions effectively. OPINION\_SCALE Question Skipped

Our school's governing body operates responsibly and functions effectively. OPINION\_SCALE Question Skipped

Our school's governing body operates responsibly and functions effectively. OPINION\_SCALE Neutral

Our school's governing body operates responsibly and functions effectively. OPINION\_SCALE Agree

Our school's governing body operates responsibly and functions effectively. OPINION\_SCALE Question Skipped

Our school's governing body operates responsibly and functions effectively. OPINION\_SCALE Question Skipped

Our school's governing body operates responsibly and functions effectively. OPINION\_SCALE Agree

Our school's governing body operates responsibly and functions effectively. OPINION\_SCALE Question Skipped

Our school's governing body operates responsibly and functions effectively. OPINION\_SCALE Strongly Agree

Our school's governing body operates responsibly and functions effectively. OPINION SCALE Neutral

Our school's governing body operates responsibly and functions effectively. OPINION SCALE Agree

Our school's governing body operates responsibly and functions effectively. OPINION\_SCALE Question Skipped

Our school's purpose statement is clearly focused on student success. OPINION\_SCALE Question Skipped

Our school's purpose statement is clearly focused on student success. OPINION\_SCALE Disagree

Our school's purpose statement is clearly focused on student success. OPINION\_SCALE Agree

Our school's purpose statement is clearly focused on student success. OPINION\_SCALE Agree

Our school's purpose statement is clearly focused on student success. OPINION\_SCALE Agree

Our school's purpose statement is clearly focused on student success. OPINION\_SCALE Strongly Disagree

Our school's purpose statement is clearly focused on student success. OPINION\_SCALE Question Skipped

Our school's purpose statement is clearly focused on student success. OPINION SCALE Strongly Disagree

Our school's purpose statement is clearly focused on student success. OPINION SCALE Agree

Our school's purpose statement is clearly focused on student success. OPINION SCALE Agree

Our school's purpose statement is clearly focused on student success. OPINION SCALE Agree

Our school's purpose statement is clearly focused on student success. OPINION\_SCALE Neutral Our school's purpose statement is formally reviewed and revised with involvement from parents. OPINION\_SCALE Neutral

Our school's purpose

statement is formally reviewed and revised with involvement from parents. OPINION\_SCALE Question Skipped

Our school's purpose statement is formally reviewed and revised with involvement from parents. OPINION\_SCALE Disagree

Our school's purpose statement is formally reviewed and revised with involvement from parents. OPINION\_SCALE Neutral

Our school's purpose statement is formally reviewed and revised with involvement from parents. OPINION\_SCALE Neutral

Our school's purpose statement is formally reviewed and revised with involvement from parents. OPINION\_SCALE Disagree

Our school's purpose statement is formally reviewed and revised with involvement from parents. OPINION\_SCALE Strongly Disagree

Our school's purpose statement is formally reviewed and revised with involvement from parents. OPINION SCALE Question Skipped

Our school's purpose statement is formally reviewed and revised with involvement from parents. OPINION\_SCALE Disagree

Our school's purpose statement is formally reviewed and revised with involvement from parents. OPINION\_SCALE Disagree

Our school's purpose statement is formally reviewed and revised with involvement from parents. OPINION\_SCALE Neutral

Our school's purpose statement is formally reviewed and revised with involvement from parents. OPINION\_SCALE Agree

Our school's purpose statement is formally reviewed and revised with involvement from parents. OPINION\_SCALE Disagree

Our school has established goals and a plan for improving student learning, OPINION SCALE Agree

Our school has established goals and a plan for improving

#### student learning. OPINION\_SCALE Question Skipped

Our school has established goals and a plan for improving student learning. OPINION\_SCALE Disagree

Our school has established goals and a plan for improving student learning. OPINION\_SCALE Agree

Our school has established goals and a plan for improving student learning. OPINION\_SCALE Neutral

Our school has established goals and a plan for improving student learning. OPINION\_SCALE Disagree

Our school has established goals and a plan for improving student learning. OPINION\_SCALE Strongly Disagree

Our school has established goals and a plan for improving student learning. OPINION\_SCALE Question Skipped

Our school has established goals and a plan for improving student learning. OPINION\_SCALE Disagree

Our school has established goals and a plan for improving student learning. OPINION\_SCALE Neutral

Our school has established goals and a plan for improving student learning. OPINION\_SCALE Strongly Agree

Our school has established goals and a plan for improving student learning. OPINION\_SCALE Strongly Agree

Our school has established goals and a plan for improving student learning. OPINION\_SCALE Neutral

Our school's governing body operates responsibly and functions effectively. OPINION\_SCALE Agree

Our school's governing body operates responsibly and functions effectively. OPINION\_SCALE Question Skipped Our school's governing body operates responsibly and functions effectively. OPINION\_SCALE Strongly Disagree

Our school's governing body operates responsibly and functions effectively. OPINION\_SCALE Neutral

Our school's governing body operates responsibly and functions effectively. OPINION\_SCALE Agree

Our school's governing body operates responsibly and functions effectively. OPINION\_SCALE Agree

Our school's governing body operates responsibly and functions effectively. OPINION\_SCALE Strongly Disagree

Our school's governing body operates responsibly and functions effectively. OPINION\_SCALE Question Skipped

Our school's governing body operates responsibly and functions effectively. OPINION\_SCALE Disagree

Our school's governing body operates responsibly and functions effectively. OPINION\_SCALE Disagree

Our school's governing body operates responsibly and functions effectively. OPINION\_SCALE Agree

Our school's governing body operates responsibly and functions effectively. OPINION\_SCALE Strongly Agree

Our school's governing body operates responsibly and functions effectively. OPINION\_SCALE Neutral

Our school's purpose statement is clearly focused on student success. OPINION\_SCALE Question Skipped

Our school's purpose statement is clearly focused on student success. OPINION\_SCALE Neutral Our school's purpose statement is clearly focused on student success. OPINION\_SCALE Strongly Disagree

Our school's purpose statement is clearly focused on student success. OPINION\_SCALE Disagree

Our school's purpose statement is clearly focused on student success. OPINION\_SCALE Neutral

Our school's purpose statement is clearly focused on student success. OPINION\_SCALE Agree

Our school's purpose statement is clearly focused on student success. OPINION\_SCALE Disagree

Our school's purpose statement is clearly focused on student success. OPINION\_SCALE Agree

Our school's purpose statement is clearly focused on student success. OPINION SCALE Strongly Agree Our school's purpose statement is formally reviewed and revised with involvement from parents. OPINION SCALE Question Skipped

Our school's purpose statement is formally reviewed and revised with involvement from parents. OPINION SCALE Disagree

Our school's purpose statement is formally reviewed and revised with involvement from parents. OPINION\_SCALE Strongly Disagree

Our school's purpose statement is formally reviewed and revised with involvement from parents. OPINION SCALE Strongly Disagree

Our school's purpose statement is formally reviewed and revised with involvement from parents. OPINION SCALE Neutral

Our school's nurnose statement is formally reviewed and revised with involvement from parents. OPINION SCALE Agree

Our school's purpose

statement is formally reviewed and revised with involvement from parents. OPINION\_SCALE Strongly Disagree

Our school's purpose statement is formally reviewed and revised with involvement from parents. OPINION\_SCALE Agree

Our school's purpose statement is formally reviewed and revised with involvement from parents. OPINION\_SCALE Agree

Our school has established goals and a plan for improving student learning. OPINION SCALE Question Skipped

Our school has established goals and a plan for improving student learning. OPINION SCALE Disagree

Our school has established goals and a plan for improving student learning. OPINION SCALE Strongly Disagree

Our school has established goals and a plan for improving student learning. OPINION SCALE Disagree

Our school has established goals and a plan for improving student learning. OPINION SCALE Agree

Our school has established goals and a plan for improving student learning. OPINION\_SCALE Not Applicable does not interfere with the

Our school has established goals and a plan for improving Our school has established

goals and a plan for improving student learning. OPINION SCALE Agree

Our school has established goals and a plan for improving Our school's governing body

operates responsibly and Our school's governing body

operates responsibly and functions effectively. OPINION\_SCALE Disagree Our school's governing body operates responsibly and

Our school's governing body operates responsibly and functions effectively. OPINION\_SCALE Disagree

Our school's governing body operates responsibly and functions effectively. OPINION\_SCALE Neutral

Our school's governing body operates responsibly and

Our school's governing body

operates responsibly and functions effectively. OPINION\_SCALE Strongly DisagreeOur school's governing body Our school's governing body

operates responsibly and functions effectively. OPINION\_SCALE Agree

Our school's governing body operates responsibly and functions effectively. OPINION\_SCALE Neutral Our school's governing body does not interfere with the operation or leadership of our school. OPINION SCALE Strongly Agree

Our school's governing body operation or leadership of our school. OPINION SCALE Question Skipped

Our school's governing body student learning. OPINION\_SCALE Strongly Disagreedoes not interfere with the operation or leadership of our school. OPINION SCALE Question Skipped

> Our school's governing body does not interfere with the operation or leadership of our school. OPINION SCALE Disagree

Our school's governing body student learning. OPINION\_SCALE Strongly Agree does not interfere with the operation or leadership of our school. OPINION SCALE Strongly Agree

functions effectively. OPINION\_SCALE Question SkippedOur school's governing body does not interfere with the operation or leadership of our school. OPINION SCALE Question Skipped

Our school's governing body

does not interfere with the operation or leadership of our school. OPINION\_SCALE Question Skipped

functions effectively. OPINION\_SCALE Strongly DisagreeOur school's governing body does not interfere with the operation or leadership of our school. OPINION\_SCALE Agree

> Our school's governing body does not interfere with the operation or leadership of our school. OPINION\_SCALE Question Skipped

Our school's governing body does not interfere with the operation or leadership of our school. OPINION\_SCALE Strongly Agree

functions effectively. OPINION\_SCALE Question SkippedOur school's governing body does not interfere with the operation or leadership of our school. OPINION\_SCALE Neutral

> does not interfere with the operation or leadership of our school. OPINION\_SCALE Agree

Our school's governing body does not interfere with the operation or leadership of our school. OPINION SCALE Question Skipped

Our school has high expectations for students in all classes. OPINION SCALE Agree

Our school has high expectations for students in all classes. OPINION SCALE Question Skipped

Our school has high expectations for students in all classes. OPINION SCALE Question Skipped

Our school has high expectations for students in all classes. OPINION SCALE Neutral

Our school has high expectations for students in all classes. OPINION SCALE Strongly Agree

Our school has high expectations for students in all classes. OPINION SCALE Question Skipped

Our school has high expectations for students in all

### classes. OPINION\_SCALE Question Skipped

Our school has high expectations for students in all classes. OPINION\_SCALE Agree

Our school has high expectations for students in all classes. OPINION SCALE Question Skipped

Our school has high expectations for students in all classes. OPINION SCALE Strongly Agree

Our school has high expectations for students in all classes. OPINION SCALE Agree

Our school has high expectations for students in all classes. OPINION SCALE Agree

Our school has high expectations for students in all classes. OPINION\_SCALE Question Skipped

Our school shares responsibility for student learning with its stakeholders. OPINION\_SCALE Agree

Our school shares responsibility for student learning with its stakeholders. OPINION SCALE Question Skipped

Our school shares responsibility for student learning with its stakeholders. OPINION\_SCALE Question Skipped

Our school shares responsibility for student learning with its stakeholders. OPINION SCALE Neutral

Our school shares responsibility for student learning with its stakeholders. OPINION SCALE Agree

Our school shares responsibility for student learning with its stakeholders. OPINION\_SCALE Question Skipped

Our school shares responsibility for student learning with its stakeholders. OPINION\_SCALE Question Skipped Our school shares responsibility for student learning with its stakeholders. OPINION\_SCALE Agree

Our school shares responsibility for student learning with its stakeholders. OPINION\_SCALE Question Skipped

Our school shares responsibility for student learning with its stakeholders. OPINION\_SCALE Strongly Agree

Our school shares responsibility for student learning with its stakeholders. OPINION\_SCALE Not Applicable

Our school shares responsibility for student learning with its stakeholders. OPINION\_SCALE Agree

 Our school shares
 Our school shares

 responsibility for student
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 learning with its stakeholders. OPINION\_SCALE Question Skipped
 Our

 Our school communicates
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 effectively about the school's
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Our school communicates effectively about the school's goals and activities. OPINION SCALE Question Skipped

goals and activities. OPINION SCALE Agree

Our school communicates effectively about the school's goals and activities. OPINION SCALE Question Skipped

Our school communicates effectively about the school's goals and activities. OPINION SCALE Neutral

Our school communicates effectively about the school's goals and activities. OPINION\_SCALE Agree

Our school communicates effectively about the school's goals and activities. OPINION SCALE Question Skipped

Our school communicates effectively about the school's goals and activities. OPINION SCALE Question Skipped Our school communicates effectively about the school's goals and activities. OPINION\_SCALE Strongly Agree

Our school communicates effectively about the school's goals and activities. OPINION\_SCALE Question Skipped

Our school communicates effectively about the school's goals and activities. OPINION\_SCALE Strongly Agree

Our school communicates effectively about the school's goals and activities. OPINION\_SCALE Neutral

Our school communicates effectively about the school's goals and activities. OPINION\_SCALE Strongly Agree

Our school communicates effectively about the school's goals and activities. OPINION\_SCALE Question Skipped Our school's governing body does not interfere with the operation or leadership of our

Our school's governing body does not interfere with the operation or leadership of our school. OPINION SCALE Question Skipped

school. OPINION SCALE Neutral

Our school's governing body does not interfere with the operation or leadership of our school. OPINION\_SCALE Strongly Disagree

Our school's governing body does not interfere with the operation or leadership of our school. OPINION\_SCALE Disagree

Our school's governing body does not interfere with the operation or leadership of our school. OPINION\_SCALE Agree

Our school's governing body does not interfere with the operation or leadership of our school. OPINION SCALE Agree

Our school's governing body does not interfere with the operation or leadership of our school. OPINION\_SCALE Strongly Disagree

Our school's governing body

does not interfere with the operation or leadership of our school. OPINION\_SCALE Question Skipped

Our school's governing body does not interfere with the operation or leadership of our school. OPINION\_SCALE Disagree

Our school's governing body does not interfere with the operation or leadership of our school. OPINION\_SCALE Neutral

Our school's governing body does not interfere with the operation or leadership of our school. OPINION\_SCALE Agree

Our school's governing body does not interfere with the operation or leadership of our school. OPINION\_SCALE Strongly Agree

Our school's governing body does not interfere with the operation or leadership of our school. OPINION\_SCALE Neutral

Our school has high expectations for students in all classes. OPINION SCALE Agree

Our school has high expectations for students in all classes. OPINION SCALE Question Skipped

Our school has high expectations for students in all classes. OPINION\_SCALE Strongly Disagree

Our school has high expectations for students in all classes. OPINION\_SCALE Strongly Agree

Our school has high expectations for students in all classes. OPINION SCALE Agree

Our school has high expectations for students in all classes. OPINION\_SCALE Disagree

Our school has high expectations for students in all classes. OPINION\_SCALE Strongly Disagree

Our school has high expectations for students in all

### classes. OPINION SCALE Question Skipped

Our school has high expectations for students in all classes. OPINION SCALE Disagree

Our school has high expectations for students in all classes. OPINION SCALE Disagree

Our school has high expectations for students in all classes. OPINION SCALE Agree

Our school has high expectations for students in all classes. OPINION SCALE Agree

Our school has high expectations for students in all classes. OPINION SCALE Neutral

Our school shares responsibility for student learning with its stakeholders. OPINION\_SCALE Agree

Our school shares responsibility for student learning with its stakeholders. OPINION\_SCALE Question Skipped

Our school shares responsibility for student learning with its stakeholders. OPINION SCALE Strongly Disagree

Our school shares responsibility for student learning with its stakeholders. OPINION SCALE Agree

Our school shares responsibility for student learning with its stakeholders. OPINION SCALE Neutral

Our school shares responsibility for student learning with its stakeholders. OPINION SCALE Agree

Our school shares responsibility for student learning with its stakeholders. OPINION\_SCALE Strongly Disagree

Our school shares responsibility for student learning with its stakeholders. OPINION\_SCALE Question Skipped Our school shares responsibility for student learning with its stakeholders. OPINION\_SCALE Neutral

Our school shares responsibility for student learning with its stakeholders. OPINION\_SCALE Disagree

Our school shares responsibility for student learning with its stakeholders. OPINION\_SCALE Neutral

Our school shares responsibility for student learning with its stakeholders. OPINION\_SCALE Agree

Our school shares responsibility for student learning with its stakeholders. OPINION\_SCALE Neutral

Our school communicates effectively about the school's goals and activities. OPINION SCALE Agree

Our school communicates effectively about the school's goals and activities. OPINION SCALE Question Skipped

Our school communicates effectively about the school's goals and activities. OPINION SCALE Strongly Disagree

Our school communicates effectively about the school's goals and activities. OPINION SCALE Neutral

Our school communicates effectively about the school's goals and activities. OPINION SCALE Disagree

Our school communicates effectively about the school's goals and activities. OPINION SCALE Agree

Our school communicates effectively about the school's goals and activities. OPINION SCALE Strongly Disagree

Our school communicates effectively about the school's goals and activities. OPINION SCALE Question Skipped Our school communicates effectively about the school's goals and activities. OPINION\_SCALE Strongly Disagree

Our school communicates effectively about the school's goals and activities. OPINION\_SCALE Neutral

Our school communicates effectively about the school's goals and activities. OPINION\_SCALE Agree

Our school communicates effectively about the school's goals and activities. OPINION\_SCALE Agree

Our school communicates effectively about the school's goals and activities. OPINION\_SCALE Disagree Our school's governing body does not interfere with the operation or leadership of our school. OPINION SCALE Question Skipped

Our school's governing body does not interfere with the operation or leadership of our school. OPINION SCALE Disagree

Our school's governing body does not interfere with the operation or leadership of our school. OPINION SCALE Strongly Disagree

Our school's governing body does not interfere with the operation or leadership of our

school. OPINION SCALE Disagree

Our school's governing body does not interfere with the

operation or leadership of our

school. OPINION SCALE Disagree Our school's governing body does not interfere with the

operation or leadership of our school. OPINION SCALE Question Skipped

Our school's governing body does not interfere with the operation or leadership of our school. OPINION SCALE Strongly Disagree

Our school's governing body does not interfere with the operation or leadership of our

school. OPINION SCALE Neutral Our school's governing body

does not interfere with the operation or leadership of our school. OPINION\_SCALE Neutral

Our school has high expectations for students in all classes. OPINION SCALE Question Skipped

Our school has high expectations for students in all classes. OPINION SCALE Neutral

Our school has high expectations for students in all classes. OPINION SCALE Strongly Disagree

Our school has high expectations for students in all classes. OPINION SCALE Disagree

Our school has high expectations for students in all classes. OPINION SCALE Disagree

Our school has high expectations for students in all classes. OPINION SCALE Question Skipped

Our school has high expectations for students in all classes. OPINION SCALE Disagree

Our school has high expectations for students in all classes. OPINION SCALE Agree

Our school has high expectations for students in all classes. OPINION\_SCALE Strongly Agree

Our school shares responsibility for student learning with its stakeholders. OPINION\_SCALE Question Skipped

Our school shares responsibility for student learning with its stakeholders. OPINION\_SCALE Neutral

Our school shares responsibility for student learning with its stakeholders. OPINION\_SCALE Strongly Disagree

Our school shares responsibility for student learning with its stakeholders. OPINION\_SCALE Disagree Our school shares responsibility for student learning with its stakeholders. OPINION\_SCALE Neutral

Our school shares responsibility for student learning with its stakeholders. OPINION\_SCALE Question Skipped

Our school shares responsibility for student learning with its stakeholders. OPINION\_SCALE Disagree

Our school shares responsibility for student learning with its stakeholders. OPINION\_SCALE Agree

Our school shares responsibility for student learning with its stakeholders. OPINION\_SCALE Strongly Agree

Our school communicates effectively about the school's goals and activities. OPINION SCALE Question Skipped

Our school communicates effectively about the school's goals and activities. OPINION SCALE Disagree

Our school communicates effectively about the school's goals and activities. OPINION SCALE Disagree

Our school communicates effectively about the school's goals and activities. OPINION SCALE Agree

Our school communicates effectively about the school's goals and activities. OPINION SCALE Agree

Our school communicates effectively about the school's goals and activities. OPINION SCALE Question Skipped

Our school communicates effectively about the school's goals and activities. OPINION SCALE Strongly Disagree

Our school communicates effectively about the school's goals and activities. OPINION\_SCALE Agree Our school communicates effectively about the school's goals and activities. OPINION\_SCALE Strongly Agree

Our school provides opportunities for stakeholders to be involved in the school. OPINION\_SCALE Strongly Agree

Our school provides opportunities for stakeholders to be involved in the school. OPINION\_SCALE Question Skipped

Our school provides opportunities for stakeholders to be involved in the school. OPINION\_SCALE Question Skipped

Our school provides opportunities for stakeholders to be involved in the school. OPINION\_SCALE Agree

Our school provides opportunities for stakeholders to be involved in the school. OPINION\_SCALE Strongly Agree

Our school provides opportunities for stakeholders to be involved in the school. OPINION\_SCALE Question Skipped

Our school provides opportunities for stakeholders to be involved in the school. OPINION\_SCALE Question Skipped

Our school provides opportunities for stakeholders to be involved in the school. OPINION\_SCALE Agree

Our school provides opportunities for stakeholders to be involved in the school. OPINION\_SCALE Question Skipped

Our school provides opportunities for stakeholders to be involved in the school. OPINION\_SCALE Strongly Agree

Our school provides opportunities for stakeholders to be involved in the school. OPINION\_SCALE Not Applicable

Our school provides opportunities for stakeholders to be involved in the school. OPINION\_SCALE Strongly Agree

Our school provides opportunities for stakeholders to be involved in the school. OPINION\_SCALE Question Skipped Teaching and Assessing for Learning

All of my child's teachers provide an equitable curriculum that meets his/her learning needs. OPINION\_SCALE Agree

All of my child's teachers provide an equitable curriculum that meets his/her learning needs. OPINION\_SCALE Question Skipped

All of my child's teachers provide an equitable curriculum that meets his/her learning needs. OPINION\_SCALE Question Skipped

All of my child's teachers provide an equitable curriculum that meets his/her learning needs. OPINION\_SCALE Question Skipped

All of my child's teachers provide an equitable curriculum that meets his/her learning needs. OPINION\_SCALE Agree

All of my child's teachers provide an equitable curriculum that meets his/her learning needs. OPINION\_SCALE Question Skipped

All of my child's teachers provide an equitable curriculum that meets his/her learning needs. OPINION\_SCALE Question Skipped

All of my child's teachers provide an equitable curriculum that meets his/her learning needs. OPINION\_SCALE Strongly Agree

All of my child's teachers provide an equitable curriculum that meets his/her learning needs. OPINION\_SCALE Question Skipped

All of my child's teachers provide an equitable curriculum that meets his/her learning needs. OPINION\_SCALE Strongly Agree

All of my child's teachers provide an equitable curriculum that meets his/her learning needs. OPINION\_SCALE Agree

All of my child's teachers provide an equitable

curriculum that meets his/her learning needs. OPINION SCALE Agree

All of my child's teachers provide an equitable curriculum that meets his/her learning needs. OPINION SCALE Question Skipped

All of my child's teachers give work that challenges my child. OPINION\_SCALE Agree

All of my child's teachers give work that challenges my child. OPINION\_SCALE Question Skipped

All of my child's teachers give work that challenges my child. OPINION\_SCALE Question Skipped

All of my child's teachers give work that challenges my child. OPINION\_SCALE Question Skipped

All of my child's teachers give work that challenges my child. OPINION\_SCALE Agree

All of my child's teachers give work that challenges my child. OPINION\_SCALE Question Skipped

All of my child's teachers give work that challenges my child. OPINION\_SCALE Question Skipped

All of my child's teachers give work that challenges my child. OPINION\_SCALE Agree

All of my child's teachers give work that challenges my child. OPINION SCALE Question Skipped

All of my child's teachers give work that challenges my child. OPINION\_SCALE Strongly Agree

All of my child's teachers give work that challenges my child. OPINION\_SCALE Neutral

### and learning activities. OPINION\_SCALE Agree

All of my child's teachers give work that challenges my child. OPINION\_SCALE Agree

All of my child's teachers give work that challenges my child. OPINION\_SCALE Question Skipped

All of my child's teachers use a variety of teaching strategies and learning activities. OPINION\_SCALE Agree

All of my child's teachers use a variety of teaching strategies and learning activities. OPINION\_SCALE Question Skipped

All of my child's teachers use a variety of teaching strategies and learning activities. OPINION\_SCALE Question Skipped

All of my child's teachers use a variety of teaching strategies and learning activities. OPINION\_SCALE Question Skipped

All of my child's teachers use a variety of teaching strategies and learning activities. OPINION\_SCALE Agree

All of my child's teachers use a variety of teaching strategies and learning activities. OPINION\_SCALE Question Skipped

All of my child's teachers use a variety of teaching strategies and learning activities. OPINION\_SCALE Question Skipped

All of my child's teachers use a variety of teaching strategies and learning activities. OPINION\_SCALE Agree

All of my child's teachers use a variety of teaching strategies and learning activities. OPINION\_SCALE Question Skipped

All of my child's teachers use a variety of teaching strategies and learning activities. OPINION\_SCALE Strongly Agree

All of my child's teachers use a variety of teaching strategies

All of my child's teachers use a variety of teaching strategies and learning activities. OPINION\_SCALE Strongly Agree

All of my child's teachers use a variety of teaching strategies and learning activities. OPINION\_SCALE Question Skipped

Our school provides opportunities for stakeholders to be involved in the school. OPINION\_SCALE Agree

Our school provides opportunities for stakeholders to be involved in the school. OPINION\_SCALE Question Skipped

Our school provides opportunities for stakeholders to be involved in the school. OPINION\_SCALE Strongly Disagree

Our school provides opportunities for stakeholders to be involved in the school. OPINION\_SCALE Neutral

Our school provides opportunities for stakeholders to be involved in the school. OPINION\_SCALE Disagree

Our school provides opportunities for stakeholders to be involved in the school. OPINION\_SCALE Agree

Our school provides opportunities for stakeholders to be involved in the school. OPINION\_SCALE Strongly Disagree

Our school provides opportunities for stakeholders to be involved in the school. OPINION\_SCALE Question Skipped

Our school provides opportunities for stakeholders to be involved in the school. OPINION\_SCALE Neutral

Our school provides opportunities for stakeholders to be involved in the school. OPINION\_SCALE Disagree

Our school provides opportunities for stakeholders to be involved in the school. OPINION\_SCALE Neutral Our school provides opportunities for stakeholders to be involved in the school. OPINION\_SCALE Agree

Our school provides opportunities for stakeholders to be involved in the school. OPINION\_SCALE Agree All of my child's teachers provide an equitable curriculum that meets his/her learning needs. OPINION\_SCALE Agree

All of my child's teachers provide an equitable curriculum that meets his/her learning needs. OPINION SCALE Question Skipped

All of my child's teachers provide an equitable curriculum that meets his/her learning needs. OPINION SCALE Strongly Disagree

All of my child's teachers provide an equitable curriculum that meets his/her learning needs. OPINION SCALE Question Skipped

All of my child's teachers provide an equitable curriculum that meets his/her

learning needs. OPINION\_SCALE Not Applicable All of my child's teachers

provide an equitable curriculum that meets his/her learning needs. OPINION\_SCALE Agree

All of my child's teachers provide an equitable curriculum that meets his/her learning needs. OPINION\_SCALE Strongly Disagree

All of my child's teachers provide an equitable curriculum that meets his/her learning needs. OPINION\_SCALE Question Skipped

All of my child's teachers provide an equitable curriculum that meets his/her learning needs. OPINION\_SCALE Disagree

All of my child's teachers provide an equitable curriculum that meets his/her learning needs. OPINION\_SCALE Disagree

All of my child's teachers provide an equitable curriculum that meets his/her learning needs. OPINION\_SCALE Disagree

All of my child's teachers

All of my child's teachers give work that challenges my child. OPINION\_SCALE Neutral

All of my child's teachers give

All of my child's teachers give

work that challenges my child. OPINION\_SCALE Disagree

All of my child's teachers give

work that challenges my child. OPINION\_SCALE Neutral

All of my child's teachers give work that challenges my child. OPINION\_SCALE Question Skipped

All of my child's teachers give work that challenges my child. OPINION\_SCALE Strongly Disagree

All of my child's teachers give work that challenges my child. OPINION\_SCALE Agree

All of my child's teachers give work that challenges my child. OPINION\_SCALE Not Applicable

All of my child's teachers give work that challenges my child. OPINION\_SCALE Question Skipped

All of my child's teachers give work that challenges my child. OPINION\_SCALE Strongly Disagree

All of my child's teachers give work that challenges my child. OPINION\_SCALE Question Skipped

All of my child's teachers give work that challenges my child. OPINION\_SCALE Neutral

All of my child's teachers provide an equitable curriculum that meets his/her learning needs. OPINION\_SCALE Neutral

provide an equitable curriculum that meets his/her learning needs. OPINION\_SCALE Agree work that challenges my child. OPINION SCALE Agree

All of my child's teachers give work that challenges my child. OPINION\_SCALE Neutral

All of my child's teachers use a variety of teaching strategies and learning activities. OPINION\_SCALE Agree

All of my child's teachers use a variety of teaching strategies and learning activities. OPINION\_SCALE Question Skipped

All of my child's teachers use a variety of teaching strategies and learning activities. OPINION\_SCALE Strongly Disagree

All of my child's teachers use a variety of teaching strategies and learning activities. OPINION\_SCALE Question Skipped

All of my child's teachers use a variety of teaching strategies and learning activities. OPINION\_SCALE Not Applicable

All of my child's teachers use a variety of teaching strategies and learning activities. OPINION SCALE Disagree

All of my child's teachers use a variety of teaching strategies and learning activities. OPINION SCALE Strongly Disagree

All of my child's teachers use a variety of teaching strategies and learning activities. OPINION SCALE Question Skipped

All of my child's teachers use a variety of teaching strategies and learning activities. OPINION SCALE Neutral

All of my child's teachers use a variety of teaching strategies and learning activities. OPINION\_SCALE Disagree

All of my child's teachers use a variety of teaching strategies and learning activities. OPINION\_SCALE Neutral

All of my child's teachers use a variety of teaching strategies and learning activities. OPINION\_SCALE Agree All of my child's teachers use a variety of teaching strategies and learning activities. OPINION\_SCALE Disagree

Our school provides opportunities for stakeholders to be involved in the school. OPINION\_SCALE Question Skipped

Our school provides opportunities for stakeholders to be involved in the school. OPINION SCALE Disagree

Our school provides opportunities for stakeholders to be involved in the school. OPINION SCALE Strongly Disagree

Our school provides opportunities for stakeholders to be involved in the school. OPINION SCALE Disagree

Our school provides opportunities for stakeholders to be involved in the school. OPINION SCALE Neutral

Our school provides opportunities for stakeholders to be involved in the school. OPINION SCALE Question Skipped

Our school provides opportunities for stakeholders to be involved in the school. OPINION SCALE Strongly Disagree

Our school provides opportunities for stakeholders to be involved in the school. OPINION SCALE Agree

Our school provides opportunities for stakeholders to be involved in the school. OPINION\_SCALE Strongly Agree All of my child's teachers provide an equitable curriculum that meets his/her learning needs. OPINION\_SCALE Question Skipped

All of my child's teachers provide an equitable curriculum that meets his/her learning needs. OPINION\_SCALE Disagree

All of my child's teachers provide an equitable curriculum that meets his/her learning needs. OPINION\_SCALE Disagree

All of my child's teachers provide an equitable

curriculum that meets his/her learning needs. OPINION SCALE Disagree

learning needs. OPINION SCALE Neutral

provide an equitable

All of my child's teachers

provide an equitable curriculum that meets his/her

learning needs. OPINION SCALE Agree

learning needs. OPINION SCALE Agree

work that challenges my child. OPINION SCALE Question Skipped

work that challenges my child. OPINION SCALE Strongly Disagree

work that challenges my child. OPINION SCALE Disagree

work that challenges my child. OPINION SCALE Disagree

work that challenges my child. OPINION SCALE Neutral

work that challenges my child. OPINION SCALE Question Skipped

work that challenges my child. OPINION\_SCALE Strongly Disagree

work that challenges my child. OPINION SCALE Agree

All of my child's teachers give

provide an equitable curriculum that meets his/her

provide an equitable curriculum that meets his/her

provide an equitable curriculum that meets his/her

curriculum that meets his/her

All of my child's teachers

learning needs. OPINION SCALE Question Skipped

learning needs. OPINION SCALE Strongly Disagree

All of my child's teachers give

work that challenges my child. OPINION\_SCALE Agree

All of my child's teachers use a variety of teaching strategies and learning activities. OPINION\_SCALE Question Skipped

All of my child's teachers use a variety of teaching strategies and learning activities. OPINION SCALE Neutral

All of my child's teachers use a variety of teaching strategies and learning activities. OPINION SCALE Disagree

All of my child's teachers use a variety of teaching strategies

and learning activities. OPINION SCALE Agree

All of my child's teachers use a variety of teaching strategies and learning activities. OPINION SCALE Neutral

All of my child's teachers use a variety of teaching strategies

and learning activities. OPINION SCALE Question Skipped

All of my child's teachers use a variety of teaching strategies

and learning activities. OPINION SCALE Strongly Disagree

All of my child's teachers use a variety of teaching strategies and learning activities. OPINION SCALE Agree

All of my child's teachers use a variety of teaching strategies and learning activities. OPINION SCALE Agree All of my child's teachers meet his/her learning needs by individualizing instruction. OPINION SCALE Agree

All of my child's teachers meet his/her learning needs by individualizing instruction. OPINION SCALE Question Skipped

All of my child's teachers meet his/her learning needs by individualizing instruction. OPINION\_SCALE Question Skipped

All of my child's teachers meet his/her learning needs by

individualizing instruction. OPINION SCALE Question Skipped

All of my child's teachers meet his/her learning needs by

All of my child's teachers meet his/her learning needs by individualizing instruction. OPINION SCALE Question Skipped

individualizing instruction. OPINION SCALE Question Skipped

individualizing instruction. OPINION\_SCALE Question Skipped

individualizing instruction. OPINION\_SCALE Strongly Agree

individualizing instruction. OPINION\_SCALE Neutral

individualizing instruction. OPINION\_SCALE Neutral

individualizing instruction. OPINION\_SCALE Question Skipped

learn. OPINION SCALE Question Skipped

learn. OPINION SCALE Question Skipped

learn. OPINION\_SCALE Question Skipped

individualizing instruction. OPINION SCALE Agree

individualizing instruction. OPINION SCALE Agree

All of my child's teachers meet

All of my child's teachers work

as a team to help my child

as a team to help my child

as a team to help my child

as a team to help my child learn. OPINION SCALE Agree

his/her learning needs by

All of my child's teachers work as a team to help my child learn. OPINION\_SCALE Agree

All of my child's teachers work as a team to help my child learn. OPINION\_SCALE Question Skipped

All of my child's teachers work as a team to help my child learn. OPINION\_SCALE Question Skipped

All of my child's teachers work as a team to help my child learn. OPINION\_SCALE Agree

All of my child's teachers work as a team to help my child learn. OPINION\_SCALE Question Skipped

All of my child's teachers work as a team to help my child learn. OPINION\_SCALE Strongly Agree

All of my child's teachers work as a team to help my child learn. OPINION\_SCALE Agree

All of my child's teachers work as a team to help my child learn. OPINION\_SCALE Agree

All of my child's teachers work as a team to help my child learn. OPINION\_SCALE Question Skipped All of my child's teachers help me to understand my child's progress. OPINION\_SCALE Agree

All of my child's teachers help me to understand my child's progress. OPINION\_SCALE Question Skipped

All of my child's teachers help me to understand my child's progress. OPINION\_SCALE Question Skipped

All of my child's teachers help me to understand my child's progress. OPINION\_SCALE Question Skipped

All of my child's teachers help

me to understand my child's progress. OPINION\_SCALE Agree

All of my child's teachers help

progress. OPINION SCALE Question Skipped

progress. OPINION SCALE Question Skipped

progress. OPINION SCALE Question Skipped

progress. OPINION SCALE Strongly Agree

me to understand my child's

All of my child's teachers help

All of my child's teachers help

me to understand my child's

All of my child's teachers help

me to understand my child's

me informed regularly of how

All of my child's teachers keep

me informed regularly of how

my child is being graded. OPINION\_SCALE Disagree

me to understand my child's

All of my child's teachers help my child is being graded. OPINION\_SCALE Strongly Agree me to understand my child's progress. OPINION SCALE Strongly Agree All of my child's teachers keep me informed regularly of how All of my child's teachers help my child is being graded. OPINION\_SCALE Disagree me to understand my child's progress. OPINION SCALE Neutral All of my child's teachers keep me informed regularly of how All of my child's teachers help my child is being graded. OPINION\_SCALE Agree me to understand my child's progress. OPINION SCALE Strongly Agree All of my child's teachers keep me informed regularly of how All of my child's teachers help my child is being graded. OPINION\_SCALE Question Skipped All of my child's teachers meet me to understand my child's progress. OPINION\_SCALE Question Skipped his/her learning needs by individualizing instruction. OPINION\_SCALE Neutral All of my child's teachers keep me informed regularly of how my child is being graded. OPINION\_SCALE Agree All of my child's teachers meet his/her learning needs by All of my child's teachers keep individualizing instruction. OPINION\_SCALE Question Skipped me informed regularly of how my child is being graded. OPINION\_SCALE Question Skipped All of my child's teachers meet his/her learning needs by individualizing instruction. OPINION\_SCALE Strongly Disagree All of my child's teachers keep me informed regularly of how my child is being graded. OPINION\_SCALE Question Skipped All of my child's teachers meet his/her learning needs by All of my child's teachers keep

individualizing instruction. OPINION\_SCALE Question Skipped my child is being graded. OPINION\_SCALE Question Skipped All of my child's teachers meet his/her learning needs by individualizing instruction. OPINION\_SCALE Not Applicable

All of my child's teachers keep

me informed regularly of how

All of my child's teachers keep

me informed regularly of how

All of my child's teachers keep

me informed regularly of how

All of my child's teachers keep

me informed regularly of how

All of my child's teachers keep

me informed regularly of how

my child is being graded. OPINION\_SCALE Question Skipped

my child is being graded. OPINION\_SCALE Question Skipped

my child is being graded. OPINION\_SCALE Question Skipped

my child is being graded. OPINION\_SCALE Strongly Agree

All of my child's teachers meet

his/her learning needs by individualizing instruction. OPINION\_SCALE Agree

All of my child's teachers meet his/her learning needs by individualizing instruction. OPINION SCALE Strongly Disagree

All of my child's teachers meet his/her learning needs by individualizing instruction. OPINION SCALE Question Skipped

All of my child's teachers meet his/her learning needs by individualizing instruction. OPINION SCALE Disagree

All of my child's teachers meet his/her learning needs by individualizing instruction. OPINION SCALE Disagree

All of my child's teachers meet his/her learning needs by individualizing instruction. OPINION SCALE Disagree

All of my child's teachers meet his/her learning needs by individualizing instruction. OPINION SCALE Agree

All of my child's teachers meet his/her learning needs by individualizing instruction. OPINION SCALE Neutral All of my child's teachers work as a team to help my child learn. OPINION SCALE Neutral

All of my child's teachers work as a team to help my child learn. OPINION SCALE Question Skipped

All of my child's teachers work as a team to help my child learn. OPINION SCALE Strongly Disagree

All of my child's teachers work as a team to help my child learn. OPINION\_SCALE Question Skipped

All of my child's teachers work as a team to help my child learn. OPINION SCALE Not Applicable

All of my child's teachers work as a team to help my child learn. OPINION\_SCALE Agree

All of my child's teachers work as a team to help my child learn. OPINION\_SCALE Strongly Disagree

All of my child's teachers work as a team to help my child learn. OPINION\_SCALE Question Skipped

All of my child's teachers work as a team to help my child learn. OPINION\_SCALE Disagree

All of my child's teachers work as a team to help my child learn. OPINION\_SCALE Disagree

All of my child's teachers work as a team to help my child learn. OPINION\_SCALE Neutral

All of my child's teachers work as a team to help my child learn. OPINION\_SCALE Strongly Agree

All of my child's teachers work as a team to help my child learn. OPINION\_SCALE Neutral All of my child's teachers help me to understand my child's progress. OPINION\_SCALE Agree

All of my child's teachers help me to understand my child's progress. OPINION\_SCALE Question Skipped

All of my child's teachers help me to understand my child's progress. OPINION\_SCALE Strongly Disagree

All of my child's teachers help me to understand my child's progress. OPINION\_SCALE Question Skipped

All of my child's teachers help me to understand my child's progress. OPINION\_SCALE Not Applicable

All of my child's teachers help me to understand my child's progress. OPINION\_SCALE Agree

All of my child's teachers help

me to understand my child's progress. OPINION\_SCALE Strongly Disagree

All of my child's teachers help me to understand my child's progress. OPINION SCALE Question Skipped

All of my child's teachers help me to understand my child's progress. OPINION SCALE Neutral

All of my child's teachers help me to understand my child's progress. OPINION SCALE Agree

All of my child's teachers help me to understand my child's progress. OPINION SCALE Neutral

All of my child's teachers help me to understand my child's progress. OPINION SCALE Strongly Agree

All of my child's teachers help me to understand my child's All of my child's teachers keep me informed regularly of how my child is being graded. OPINION\_SCALE Neutral

All of my child's teachers keep me informed regularly of how my child is being graded. OPINION\_SCALE Question Skipped

All of my child's teachers keep me informed regularly of how my child is being graded. OPINION\_SCALE Strongly Disagree

All of my child's teachers keep me informed regularly of how

my child is being graded. OPINION\_SCALE Question Skipped

All of my child's teachers keep me informed regularly of how my child is being graded. OPINION\_SCALE Not Applicable

All of my child's teachers keep me informed regularly of how my child is being graded. OPINION\_SCALE Disagree

All of my child's teachers keep me informed regularly of how my child is being graded. OPINION\_SCALE Strongly Disagree

All of my child's teachers meet

All of my child's teachers keep me informed regularly of how my child is being graded. OPINION\_SCALE Question Skipped

All of my child's teachers keep me informed regularly of how my child is being graded. OPINION\_SCALE Neutral

All of my child's teachers keep me informed regularly of how my child is being graded. OPINION\_SCALE Agree

All of my child's teachers keep me informed regularly of how my child is being graded. OPINION\_SCALE Neutral

All of my child's teachers keep me informed regularly of how my child is being graded. OPINION\_SCALE Strongly Agree

All of my child's teachers keep me informed regularly of how my child is being graded. OPINION\_SCALE Disagree All of my child's teachers meet progress. OPINION\_SCALE Strongly Disagree his/her learning needs by individualizing instruction. OPINION\_SCALE Question Skipped

> All of my child's teachers meet his/her learning needs by individualizing instruction. OPINION\_SCALE Neutral

All of my child's teachers meet his/her learning needs by individualizing instruction. OPINION\_SCALE Strongly Disagree

All of my child's teachers meet his/her learning needs by individualizing instruction. OPINION\_SCALE Disagree

All of my child's teachers meet his/her learning needs by individualizing instruction. OPINION\_SCALE Neutral

All of my child's teachers meet his/her learning needs by individualizing instruction. OPINION\_SCALE Question Skipped

All of my child's teachers meet

his/her learning needs by individualizing instruction. OPINION\_SCALE Strongly Disagree his/her learning needs by individualizing instruction. OPINION\_SCALE Agree

All of my child's teachers meet his/her learning needs by individualizing instruction. OPINION SCALE Neutral All of my child's teachers work as a team to help my child learn. OPINION\_SCALE Question Skipped

All of my child's teachers work as a team to help my child learn. OPINION\_SCALE Neutral

All of my child's teachers work as a team to help my child learn. OPINION\_SCALE Strongly Disagree

All of my child's teachers work as a team to help my child learn. OPINION\_SCALE Disagree

All of my child's teachers work as a team to help my child learn. OPINION\_SCALE Neutral

All of my child's teachers work as a team to help my child learn. OPINION\_SCALE Question Skipped

All of my child's teachers work as a team to help my child learn. OPINION\_SCALE Disagree

All of my child's teachers work as a team to help my child learn. OPINION\_SCALE Agree

All of my child's teachers work as a team to help my child learn. OPINION\_SCALE Agree All of my child's teachers help me to understand my child's progress. OPINION\_SCALE Question Skipped

All of my child's teachers help me to understand my child's progress. OPINION\_SCALE Disagree

All of my child's teachers help me to understand my child's progress. OPINION\_SCALE Disagree

All of my child's teachers help

me informed regularly of how my child is being graded. OPINION\_SCALE Disagree All of my child's teachers keep me informed regularly of how my child is being graded. OPINION\_SCALE Strongly Disagree All of my child's teachers keep me informed regularly of how

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All of my child's teachers help

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All of my child's teachers help

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All of my child's teachers keep

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All of my child's teachers keep

my child is being graded. OPINION\_SCALE Question Skipped

progress. OPINION SCALE Agree

progress. OPINION SCALE Agree

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me to understand my child's

progress. OPINION\_SCALE Strongly Disagree

my child is being graded. OPINION\_SCALE Neutral

All of my child's teachers keep me informed regularly of how

my child is being graded. OPINION\_SCALE Question Skipped

All of my child's teachers keep me informed regularly of how my child is being graded. OPINION\_SCALE Agree

All of my child's teachers keep me informed regularly of how my child is being graded. OPINION\_SCALE Agree

All of my child's teachers report on my child's progress in easy to understand language. OPINION\_SCALE Strongly Agree

All of my child's teachers

easy to understand language. OPINION\_SCALE Agree

All of my child's teachers report on my child's progress in

easy to understand language. OPINION\_SCALE Strongly Agree

easy to understand language. OPINION\_SCALE Question Skipped

All of my child's teachers

report on my child's progress in

report on my child's progress in

All of my child's teachers

All of my child's teachers keep

me informed regularly of how

All of my child's teachers

All of my child's teachers report on my child's progress in

All of my child's teachers report on my child's progress in

progress. OPINION\_SCALE Question Skipped report on my child's progress in

report on my child's progress in

my child is being graded. OPINION\_SCALE Neutral

easy to understand language. OPINION\_SCALE Question Skipped

easy to understand language. OPINION\_SCALE Agree

easy to understand language. OPINION SCALE Agree

My child sees a relationship between what is being taught

report on my child's progress in easy to understand language. OPINION\_SCALE Strongly Agree

and his/her everyday life. OPINION\_SCALE Agree All of my child's teachers

easy to understand language. OPINION\_SCALE Question Skipped My child sees a relationship between what is being taught

My child sees a relationship between what is being taught and his/her everyday life. OPINION\_SCALE Question Skipped

and his/her everyday life. OPINION\_SCALE Question Skipped

and his/her everyday life. OPINION\_SCALE Strongly Agree

and his/her everyday life. OPINION\_SCALE Neutral

and his/her everyday life. OPINION\_SCALE Agree

and his/her everyday life. OPINION\_SCALE Question Skipped

between what is being taught and his/her everyday life. OPINION\_SCALE Question Skipped

My child sees a relationship between what is being taught and his/her everyday life. OPINION\_SCALE Neutral

My child sees a relationship

My child knows the

between what is being taught

My child sees a relationship between what is being taught and his/her everyday life. OPINION\_SCALE Question Skipped

My child sees a relationship between what is being taught and his/her everyday life. OPINION\_SCALE Question Skipped

My child sees a relationship between what is being taught and his/her everyday life. OPINION\_SCALE Question Skipped

and his/her everyday life. OPINION\_SCALE Agree

report on my child's progress in easy to understand language. OPINION\_SCALE Question Skipped My child sees a relationship between what is being taught

My child has at least one adult advocate in the school. OPINION\_SCALE Strongly Agree

My child knows the expectations for learning in all classes. OPINION\_SCALE Question Skipped

My child knows the expectations for learning in all classes. OPINION\_SCALE Strongly Agree

My child knows the expectations for learning in all classes. OPINION\_SCALE Agree

My child knows the expectations for learning in all classes. OPINION\_SCALE Agree

My child knows the expectations for learning in all classes. OPINION\_SCALE Question Skipped

My child knows the expectations for learning in all classes. OPINION\_SCALE Strongly Agree

My child knows the expectations for learning in all classes. OPINION SCALE Question Skipped

My child knows the expectations for learning in all classes. OPINION SCALE Question Skipped

My child knows the expectations for learning in all classes. OPINION SCALE Agree

My child knows the expectations for learning in all classes. OPINION SCALE Question Skipped

My child knows the expectations for learning in all classes. OPINION SCALE Question Skipped

My child knows the expectations for learning in all classes. OPINION SCALE Question Skipped

expectations for learning in all classes. OPINION\_SCALE Agree

All of my child's teachers

My child has at least one adult advocate in the school. OPINION\_SCALE Question Skipped All of my child's teachers report on my child's progress in

My child has at least one adult advocate in the school. OPINION\_SCALE Strongly Agree

My child has at least one adult

advocate in the school. OPINION\_SCALE Agree

advocate in the school. OPINION\_SCALE Question Skipped

advocate in the school. OPINION\_SCALE Strongly Agree

advocate in the school. OPINION\_SCALE Strongly Agree

advocate in the school. OPINION\_SCALE Disagree

easy to understand language. OPINION\_SCALE Agree

All of my child's teachers report on my child's progress in

easy to understand language. OPINION\_SCALE Neutral All of my child's teachers

report on my child's progress in easy to understand language. OPINION\_SCALE Strongly Agree

easy to understand language. OPINION\_SCALE Neutral My child sees a relationship between what is being taught

My child sees a relationship between what is being taught

and his/her everyday life. OPINION\_SCALE Question Skipped

and his/her everyday life. OPINION\_SCALE Neutral

and his/her everyday life. OPINION\_SCALE Agree

My child sees a relationship between what is being taught

and his/her everyday life. OPINION\_SCALE Agree

My child sees a relationship between what is being taught and his/her everyday life. OPINION\_SCALE Neutral My child knows the expectations for learning in all classes. OPINION\_SCALE Agree

My child knows the expectations for learning in all classes. OPINION\_SCALE Question Skipped

My child knows the

My child sees a relationship between what is being taught

and his/her everyday life. OPINION\_SCALE Disagree

My child sees a relationship

between what is being taught

My child sees a relationship between what is being taught and his/her everyday life. OPINION\_SCALE Disagree

My child sees a relationship between what is being taught and his/her everyday life. OPINION\_SCALE Question Skipped

My child sees a relationship between what is being taught and his/her everyday life. OPINION\_SCALE Strongly Disagree

My child sees a relationship between what is being taught and his/her everyday life. OPINION\_SCALE Agree

My child sees a relationship between what is being taught and his/her everyday life. OPINION\_SCALE Not Applicable

My child sees a relationship between what is being taught and his/her everyday life. OPINION\_SCALE Question Skipped

My child sees a relationship between what is being taught and his/her everyday life. OPINION\_SCALE Strongly Disagree

report on my child's progress in easy to understand language. OPINION\_SCALE Question Skipped

All of my child's teachers

report on my child's progress in

easy to understand language. OPINION SCALE Strongly Disagree

easy to understand language. OPINION SCALE Question Skipped

easy to understand language. OPINION SCALE Not Applicable

easy to understand language. OPINION\_SCALE Strongly Agree

easy to understand language. OPINION\_SCALE Strongly Disagree

easy to understand language. OPINION\_SCALE Question Skipped

easy to understand language. OPINION\_SCALE Neutral

easy to understand language. OPINION\_SCALE Agree

My child has at least one adult advocate in the school. OPINION\_SCALE Strongly Disagree

advocate in the school. OPINION\_SCALE Question Skipped

My child has at least one adult

advocate in the school. OPINION\_SCALE Neutral

My child knows the expectations for learning in all

classes. OPINION\_SCALE Agree

My child has at least one adult

expectations for learning in all classes. OPINION\_SCALE Agree

expectations for learning in all classes. OPINION\_SCALE Agree My child knows the

My child knows the

My child knows the expectations for learning in all classes. OPINION\_SCALE Agree

My child knows the expectations for learning in all classes. OPINION\_SCALE Neutral

My child knows the expectations for learning in all classes. OPINION\_SCALE Question Skipped

My child knows the expectations for learning in all classes. OPINION\_SCALE Strongly Disagree

My child knows the expectations for learning in all classes. OPINION\_SCALE Strongly Agree

My child knows the expectations for learning in all classes. OPINION SCALE Not Applicable

My child knows the expectations for learning in all classes. OPINION SCALE Question Skipped

expectations for learning in all classes. OPINION\_SCALE Strongly Disagree

> My child has at least one adult advocate in the school. OPINION\_SCALE Strongly Agree

advocate in the school. OPINION\_SCALE Neutral

advocate in the school. OPINION\_SCALE Agree

My child has at least one adult

advocate in the school. OPINION\_SCALE Question Skipped

advocate in the school. OPINION\_SCALE Strongly Disagree

advocate in the school. OPINION\_SCALE Question Skipped

advocate in the school. OPINION\_SCALE Not Applicable

advocate in the school. OPINION\_SCALE Neutral

My child has at least one adult advocate in the school. OPINION\_SCALE Agree

My child has at least one adult advocate in the school. OPINION\_SCALE Neutral All of my child's teachers report on my child's progress in

easy to understand language. OPINION\_SCALE Question Skipped

All of my child's teachers report on my child's progress in

easy to understand language. OPINION\_SCALE Disagree All of my child's teachers report on my child's progress in

easy to understand language. OPINION\_SCALE Strongly Disagree

All of my child's teachers

report on my child's progress in easy to understand language. OPINION SCALE Strongly Disagree

easy to understand language. OPINION SCALE Question Skipped

easy to understand language. OPINION SCALE Neutral

easy to understand language. OPINION\_SCALE Disagree

easy to understand language. OPINION\_SCALE Agree

easy to understand language. OPINION\_SCALE Agree

All of my child's teachers

report on my child's progress in

My child sees a relationship

My child sees a relationship

My child sees a relationship

between what is being taught

between what is being taught

My child sees a relationship between what is being taught and his/her everyday life. OPINION\_SCALE Agree My child knows the expectations for learning in all classes. OPINION SCALE Question Skipped

My child knows the expectations for learning in all classes. OPINION\_SCALE Agree

My child knows the expectations for learning in all classes. OPINION\_SCALE Disagree

My child knows the expectations for learning in all classes. OPINION\_SCALE Strongly Agree

My child knows the expectations for learning in all classes. OPINION\_SCALE Neutral

My child knows the expectations for learning in all classes. OPINION\_SCALE Question Skipped

My child knows the expectations for learning in all classes. OPINION\_SCALE Neutral

My child knows the expectations for learning in all classes. OPINION\_SCALE Agree

My child knows the expectations for learning in all classes. OPINION\_SCALE Agree

My child has at least one adult advocate in the school. OPINION SCALE Question Skipped

My child has at least one adult advocate in the school. OPINION SCALE Neutral

My child has at least one adult advocate in the school. OPINION\_SCALE Disagree

My child has at least one adult advocate in the school. OPINION\_SCALE Strongly Agree

## and his/her everyday life. OPINION\_SCALE Disagree

My child sees a relationship between what is being taught

and his/her everyday life. OPINION\_SCALE Question Skipped

My child sees a relationship between what is being taught and his/her everyday life. OPINION\_SCALE Strongly Disagree

My child sees a relationship

between what is being taught and his/her everyday life. OPINION\_SCALE Agree

between what is being taught and his/her everyday life. OPINION\_SCALE Neutral

between what is being taught

and his/her everyday life. OPINION\_SCALE Strongly Disagree

My child sees a relationship

and his/her everyday life. OPINION\_SCALE Question Skipped My child sees a relationship between what is being taught and his/her everyday life. OPINION\_SCALE Neutral

My child is given multiple assessments to measure his/her understanding of what was taught. OPINION\_SCALE Disagree

My child is given multiple assessments to measure his/her understanding of what was taught. OPINION SCALE Agree

My child is given multiple assessments to measure his/her understanding of what was taught. OPINION\_SCALE Question Skipped

My child is given multiple assessments to measure his/her understanding of what was taught. OPINION\_SCALE Strongly Agree

My child is given multiple assessments to measure his/her understanding of what was taught. OPINION SCALE Question Skipped

My child is given multiple assessments to measure his/her understanding of what was taught. OPINION SCALE Question Skipped

My child is given multiple assessments to measure his/her understanding of what was taught. OPINION SCALE Agree

My child is given multiple assessments to measure his/her understanding of what was taught. OPINION SCALE Question Skipped

My child is given multiple assessments to measure his/her understanding of what was taught. OPINION SCALE Question Skipped

My child is given multiple assessments to measure his/her understanding of what was taught. OPINION SCALE Question Skipped

My child is given multiple assessments to measure his/her understanding of what was taught. OPINION\_SCALE Agree

My child has at least one adult

My child has at least one adult advocate in the school. OPINION\_SCALE Neutral

> My child has up-to-date computers and other technology to learn. OPINION\_SCALE Question Skipped

My child has up-to-date computers and other technology to learn. OPINION\_SCALE Strongly Agree

My child has up-to-date computers and other technology to learn. OPINION\_SCALE Question Skipped

My child has up-to-date computers and other technology to learn. OPINION\_SCALE Question Skipped

My child has up-to-date computers and other technology to learn. OPINION\_SCALE Agree

My child has up-to-date computers and other technology to learn. OPINION\_SCALE Question Skipped

My child has up-to-date computers and other technology to learn. OPINION\_SCALE Question Skipped

My child has up-to-date computers and other technology to learn. OPINION\_SCALE Question Skipped

My child is given multiple assessments to measure his/her understanding of what was taught. OPINION\_SCALE Question Skipped My child has up-to-date computers and other technology to learn. OPINION\_SCALE Agree

My child is given multiple assessments to measure his/her understanding of what was taught. OPINION\_SCALE Agree

My child has at least one adult

My child has access to support services based on his/her identified needs. OPINION SCALE Question Skipped

My child has access to support services based on his/her identified needs. OPINION\_SCALE Question Skipped

My child has access to support services based on his/her identified needs. OPINION\_SCALE Agree

My child has access to support services based on his/her identified needs. OPINION\_SCALE Question Skipped

My child has access to support services based on his/her identified needs. OPINION\_SCALE Question Skipped

My child has access to support services based on his/her identified needs. OPINION\_SCALE Question Skipped

My child has up-to-date computers and other technology to learn. OPINION SCALE Question Skipped My child has access to support services based on his/her identified needs. OPINION\_SCALE Agree

My child has up-to-date computers and other technology to learn. OPINION SCALE Agree

My child has up-to-date computers and other technology to learn. OPINION\_SCALE Strongly Agree

My child has up-to-date computers and other technology to learn. OPINION\_SCALE Strongly Agree

My child has at least one adult

My child has at least one adult

advocate in the school. OPINION\_SCALE Agree

Resources and Support Systems

My child has access to support

My child has access to support services based on his/her

Our school provides qualified

student learning. OPINION SCALE Agree

staff members to support

identified needs. OPINION SCALE Neutral

identified needs. OPINION SCALE Neutral

student learning. OPINION\_SCALE Strongly Agree

services based on his/her

identified needs. OPINION SCALE Strongly Agree

identified needs. OPINION\_SCALE Strongly Agree

identified needs. OPINION\_SCALE Question Skipped

identified needs. OPINION SCALE Question Skipped

student learning. OPINION\_SCALE Question Skipped

student learning. OPINION\_SCALE Question Skipped

student learning. OPINION\_SCALE Question Skipped

My child has access to support

advocate in the school. OPINION SCALE Question Skipped

advocate in the school. OPINION SCALE Strongly Disagree

advocate in the school. OPINION SCALE Strongly Agree

My child is given multiple

My child is given multiple assessments to measure his/her understanding of what was taught. OPINION SCALE Not Applicable

My child is given multiple assessments to measure his/her understanding of what was taught. OPINION SCALE Question Skipped

My child is given multiple assessments to measure his/her understanding of what was taught. OPINION\_SCALE Strongly Disagree

My child is given multiple assessments to measure his/her understanding of what was taught. OPINION SCALE Question Skipped

Our school provides qualified staff members to support student learning. OPINION SCALE Question Skipped My child is given multiple assessments to measure his/her understanding of what was taught. OPINION SCALE Agree

Our school provides qualified staff members to support student learning. OPINION\_SCALE Agree

Our school provides qualified staff members to support student learning. OPINION\_SCALE Agree

Our school provides qualified staff members to support student learning. OPINION\_SCALE Strongly Agree

Our school provides qualified staff members to support student learning. OPINION\_SCALE Question Skipped

Our school provides qualified staff members to support student learning. OPINION\_SCALE Strongly Agree

Our school provides qualified staff members to support student learning. OPINION\_SCALE Question Skipped

Our school provides qualified staff members to support student learning. OPINION\_SCALE Question Skipped

computers and other

My child has up-to-date computers and other

My child has up-to-date

technology to learn. OPINION SCALE Neutral

technology to learn. OPINION SCALE Not Applicable

technology to learn. OPINION SCALE Question Skipped services based on his/her identified needs. OPINION SCALE Not Applicable

My child has access to support

services based on his/her identified needs. OPINION\_SCALE Question Skipped

services based on his/her identified needs. OPINION SCALE Strongly Disagree

My child has access to support services based on his/her identified needs. OPINION SCALE Question Skipped

My child has access to support

Our school provides qualified staff members to support

student learning. OPINION SCALE Strongly Disagree

student learning. OPINION SCALE Question Skipped

student learning. OPINION SCALE Question Skipped

Our school provides qualified staff members to support

services based on his/her identified needs. OPINION\_SCALE Neutral Our school provides qualified

student learning. OPINION SCALE Agree

My child has access to support

staff members to support

Our school provides qualified

Our school provides qualified

Our school provides qualified

staff members to support

student learning. OPINION SCALE Agree

student learning. OPINION SCALE Agree

staff members to support

staff members to support

My child has access to support services based on his/her identified needs. OPINION\_SCALE Agree

My child has access to support services based on his/her identified needs. OPINION\_SCALE Neutral

My child has access to support services based on his/her identified needs. OPINION\_SCALE Disagree

My child has access to support services based on his/her identified needs. OPINION\_SCALE Disagree

My child has access to support services based on his/her identified needs. OPINION\_SCALE Question Skipped

identified needs. OPINION\_SCALE Strongly Disagree

My child has access to support services based on his/her

### technology to learn. OPINION SCALE Agree

technology to learn. OPINION SCALE Strongly Disagree

technology to learn. OPINION\_SCALE Question Skipped

technology to learn. OPINION SCALE Disagree

technology to learn. OPINION SCALE Neutral

technology to learn. OPINION\_SCALE Agree

technology to learn. OPINION\_SCALE Neutral

technology to learn. OPINION\_SCALE Neutral

identified needs. OPINION SCALE Neutral

My child has up-to-date

My child has access to support

My child has access to support

My child has access to support

identified needs. OPINION\_SCALE Agree

services based on his/her

services based on his/her

computers and other

### was taught. OPINION\_SCALE Question Skipped My child is given multiple assessments to measure his/her understanding of what

was taught. OPINION\_SCALE Neutral

was taught. OPINION\_SCALE Agree

was taught. OPINION SCALE Neutral

was taught. OPINION SCALE Agree

was taught. OPINION\_SCALE Strongly Disagree

assessments to measure his/her understanding of what

My child is given multiple

assessments to measure his/her understanding of what

My child is given multiple

assessments to measure his/her understanding of what

My child is given multiple

assessments to measure his/her understanding of what

My child is given multiple

assessments to measure his/her understanding of what

My child is given multiple

assessments to measure his/her understanding of what

My child is given multiple

assessments to measure

My child has up-to-date

My child has up-to-date

My child has up-to-date

My child has up-to-date

computers and other

computers and other

computers and other

computers and other

his/her understanding of what

was taught. OPINION\_SCALE Neutral

technology to learn. OPINION SCALE Neutral

technology to learn. OPINION SCALE Question Skipped

was taught. OPINION\_SCALE Agree

My child is given multiple

My child is given multiple assessments to measure his/her understanding of what was taught. OPINION SCALE Question Skipped

My child is given multiple assessments to measure his/her understanding of what was taught. OPINION SCALE Neutral

My child is given multiple assessments to measure his/her understanding of what was taught. OPINION SCALE Strongly Disagree

My child is given multiple assessments to measure his/her understanding of what was taught. OPINION SCALE Strongly Disagree

My child is given multiple assessments to measure his/her understanding of what was taught. OPINION SCALE Disagree

Our school provides qualified staff members to support student learning. OPINION\_SCALE Neutral My child is given multiple assessments to measure his/her understanding of what was taught. OPINION SCALE Question Skipped

Our school provides qualified staff members to support student learning. OPINION\_SCALE Strongly Agree

Our school provides qualified staff members to support student learning. OPINION\_SCALE Neutral

Our school provides qualified staff members to support student learning. OPINION\_SCALE Neutral

Our school provides qualified staff members to support student learning. OPINION\_SCALE Disagree

Our school provides qualified staff members to support student learning. OPINION\_SCALE Question Skipped

Our school provides qualified staff members to support student learning. OPINION\_SCALE Strongly Disagree

> My child has access to support services based on his/her identified needs. OPINION SCALE Neutral

My child has access to support services based on his/her identified needs. OPINION\_SCALE Question Skipped

My child has up-to-date computers and other technology to learn. OPINION SCALE Agree

My child has up-to-date computers and other technology to learn. OPINION SCALE Agree

My child has up-to-date computers and other technology to learn. OPINION SCALE Agree

My child has up-to-date computers and other technology to learn. OPINION SCALE Question Skipped

My child has up-to-date computers and other technology to learn. OPINION SCALE Neutral

My child has up-to-date computers and other technology to learn. OPINION SCALE Agree

My child has up-to-date computers and other technology to learn. OPINION SCALE Strongly Disagree

My child has up-to-date computers and other technology to learn. OPINION SCALE Strongly Disagree

My child has up-to-date computers and other technology to learn. OPINION SCALE Question Skipped

My child is given multiple assessments to measure his/her understanding of what was taught. OPINION\_SCALE Agree

My child is given multiple assessments to measure his/her understanding of what was taught. OPINION\_SCALE Agree

assessments to measure his/her understanding of what was taught. OPINION\_SCALE Disagree

> staff members to support student learning. OPINION\_SCALE Question Skipped

Our school provides qualified staff members to support student learning. OPINION SCALE Neutral

Our school provides qualified

Our school provides qualified staff members to support student learning. OPINION SCALE Agree

Our school provides qualified staff members to support student learning. OPINION SCALE Strongly Disagree

Our school provides qualified staff members to support student learning. OPINION SCALE Neutral

Our school provides qualified staff members to support student learning. OPINION SCALE Question Skipped

My child has access to support services based on his/her identified needs. OPINION SCALE Agree

My child has access to support services based on his/her identified needs. OPINION\_SCALE Agree

My child has access to support services based on his/her identified needs. OPINION\_SCALE Agree

My child has access to support services based on his/her identified needs. OPINION\_SCALE Question Skipped

My child has access to support services based on his/her identified needs. OPINION\_SCALE Neutral

My child has access to support services based on his/her identified needs. OPINION\_SCALE Strongly Disagree

My child has access to support services based on his/her identified needs. OPINION\_SCALE Disagree

#### Our school provides an

Our school provides an adequate supply of learning resources that are current and in good condition. OPINION\_SCALE Strongly Agree

Our school provides an adequate supply of learning resources that are current and in good condition. OPINION SCALE Question Skipped

in good condition. OPINION SCALE Question Skipped Our school provides an adequate supply of learning

resources that are current and

in good condition. OPINION SCALE Agree

Our school provides an adequate supply of learning resources that are current and

Our school provides an adequate supply of learning resources that are current and in good condition. OPINION SCALE Question Skipped

Our school provides an adequate supply of learning resources that are current and in good condition. OPINION SCALE Agree

Our school provides an adequate supply of learning resources that are current and in good condition. OPINION SCALE Question Skipped

Our school provides an adequate supply of learning resources that are current and in good condition. OPINION SCALE Question Skipped

Our school provides an adequate supply of learning resources that are current and in good condition. OPINION SCALE Question Skipped

staff members to support student learning. OPINION\_SCALE Agree Our school provides an adequate supply of learning resources that are current and in good condition. OPINION SCALE Agree

Our school provides qualified

Our school provides qualified staff members to support student learning. OPINION\_SCALE Agree

Our school provides qualified staff members to support student learning. OPINION\_SCALE Neutral adequate supply of learning resources that are current and in good condition. OPINION\_SCALE Agree

Our school provides an

adequate supply of learning

adequate supply of learning resources that are current and in good condition. OPINION\_SCALE Agree Our school provides an

resources that are current and in good condition. OPINION\_SCALE Question Skipped

Our school provides a safe learning environment. OPINION\_SCALE Strongly Agree

Our school provides a safe

learning environment. OPINION\_SCALE Question Skipped

Our school provides a safe learning environment. OPINION\_SCALE Question Skipped

Our school provides a safe learning environment. OPINION\_SCALE Question Skipped

Our school provides a safe learning environment. OPINION\_SCALE Agree

Our school provides a safe learning environment. OPINION\_SCALE Question Skipped

Our school provides a safe learning environment. OPINION SCALE Question Skipped

Our school provides a safe learning environment. OPINION\_SCALE Strongly Agree

Our school provides a safe learning environment. OPINION\_SCALE Question Skipped

Our school provides a safe learning environment. OPINION\_SCALE Strongly Agree

Our school provides a safe

### learning environment. OPINION SCALE Agree

Our school provides a safe learning environment. OPINION SCALE Strongly Agree

Our school provides a safe learning environment. OPINION SCALE Question Skipped Our school provides students with access to a variety of information resources to support their learning. OPINION\_SCALE Neutral

Our school provides students with access to a variety of information resources to support their learning. OPINION\_SCALE Question Skipped

Our school provides students with access to a variety of information resources to support their learning. OPINION\_SCALE Question Skipped

Our school provides students with access to a variety of information resources to support their learning. OPINION\_SCALE Question Skipped

Our school provides students with access to a variety of information resources to support their learning. OPINION\_SCALE Agree

Our school provides students with access to a variety of information resources to support their learning. OPINION\_SCALE Question Skipped

Our school provides students with access to a variety of information resources to support their learning. OPINION\_SCALE Question Skipped

Our school provides students with access to a variety of information resources to support their learning. OPINION\_SCALE Strongly Agree

Our school provides students with access to a variety of information resources to support their learning. OPINION\_SCALE Question Skipped

Our school provides students with access to a variety of information resources to support their learning. OPINION\_SCALE Strongly Agree

Our school provides students with access to a variety of information resources to support their learning. OPINION\_SCALE Agree Our school provides excellent support services (e.g., counseling, and/or career planning). OPINION SCALE Agree Our school provides excellent support services (e.g., counseling, and/or career planning). OPINION SCALE Question Skipped Our school provides an Our school provides excellent support services (e.g., counseling, and/or career planning). OPINION SCALE Question Skipped Our school provides an Our school provides excellent support services (e.g., counseling, and/or career planning). OPINION SCALE Question Skipped Our school provides an

support their learning. OPINION\_SCALE Strongly Agree

support their learning. OPINION\_SCALE Question Skipped

Our school provides students

Our school provides students

with access to a variety of

information resources to

with access to a variety of

information resources to

Our school provides excellent support services (e.g., counseling, and/or career planning). OPINION SCALE Neutral

Our school provides excellent support services (e.g., counseling, and/or career

planning). OPINION SCALE Question Skipped Our school provides an Our school provides excellent support services (e.g., counseling, and/or career

planning). OPINION\_SCALE Question Skipped Our school provides an

Our school provides excellent support services (e.g., counseling, and/or career planning). OPINION SCALE Agree

Our school provides excellent support services (e.g., counseling, and/or career

planning). OPINION\_SCALE Question Skipped Our school provides an

Our school provides excellent support services (e.g., counseling, and/or career planning). OPINION SCALE Strongly Agree

Our school provides excellent support services (e.g., counseling, and/or career planning). OPINION SCALE Disagree

Our school provides excellent

resources that are current and in good condition. OPINION SCALE Question Skipped adequate supply of learning resources that are current and in good condition. OPINION SCALE Strongly Disagree adequate supply of learning resources that are current and in good condition. OPINION SCALE Question Skipped adequate supply of learning

support services (e.g.,

support services (e.g.,

adequate supply of learning

resources that are current and

Our school provides an

Our school provides an

adequate supply of learning

counseling, and/or career

counseling, and/or career

planning). OPINION\_SCALE Neutral

in good condition. OPINION SCALE Agree

planning). OPINION\_SCALE Question Skipped

Our school provides excellent

resources that are current and in good condition. OPINION SCALE Neutral

Our school provides an adequate supply of learning resources that are current and in good condition. OPINION SCALE Agree

adequate supply of learning resources that are current and in good condition. OPINION\_SCALE Strongly Disagree

adequate supply of learning resources that are current and in good condition. OPINION SCALE Question Skipped

Our school provides an adequate supply of learning resources that are current and

in good condition. OPINION SCALE Disagree

adequate supply of learning resources that are current and in good condition. OPINION SCALE Neutral

Our school provides an adequate supply of learning resources that are current and in good condition. OPINION\_SCALE Neutral

Our school provides an adequate supply of learning resources that are current and

#### in good condition. OPINION SCALE Agree

Our school provides an adequate supply of learning resources that are current and in good condition. OPINION SCALE Neutral

Our school provides a safe learning environment. OPINION SCALE Agree

Our school provides a safe learning environment. OPINION SCALE Question Skipped

Our school provides a safe learning environment. OPINION SCALE Strongly Disagree

Our school provides a safe learning environment. OPINION SCALE Question Skipped

Our school provides a safe learning environment. OPINION SCALE Agree

Our school provides a safe learning environment. OPINION\_SCALE Agree

Our school provides a safe learning environment. OPINION SCALE Strongly Disagree

Our school provides a safe learning environment. OPINION SCALE Question Skipped

Our school provides a safe learning environment. OPINION\_SCALE Disagree

Our school provides a safe learning environment. OPINION\_SCALE Agree

Our school provides a safe learning environment. OPINION\_SCALE Agree

Our school provides a safe learning environment. OPINION\_SCALE Agree

Our school provides a safe learning environment. OPINION\_SCALE Neutral Our school provides students with access to a variety of information resources to support their learning. OPINION\_SCALE Agree Our school provides students with access to a variety of information resources to support their learning. OPINION SCALE Question Skipped Our school provides students with access to a variety of information resources to support their learning. OPINION SCALE Strongly Disagree Our school provides students with access to a variety of information resources to support their learning. OPINION SCALE Question Skipped Our school provides students with access to a variety of information resources to support their learning. OPINION SCALE Agree Our school provides students with access to a variety of information resources to support their learning. OPINION SCALE Neutral Our school provides students with access to a variety of information resources to support their learning. OPINION SCALE Strongly Disagree Our school provides students with access to a variety of information resources to support their learning. OPINION SCALE Question Skipped Our school provides students with access to a variety of information resources to

support their learning. OPINION SCALE Neutral Our school provides students

with access to a variety of information resources to support their learning. OPINION SCALE Disagree

Our school provides students with access to a variety of information resources to support their learning. OPINION\_SCALE Agree

Our school provides students with access to a variety of information resources to support their learning. OPINION\_SCALE Agree

Our school provides students

with access to a variety of information resources to support their learning. OPINION\_SCALE Neutral Our school provides excellent support services (e.g., counseling, and/or career planning). OPINION SCALE Neutral Our school provides excellent support services (e.g., counseling, and/or career planning). OPINION SCALE Question Skipped Our school provides an Our school provides excellent support services (e.g., counseling, and/or career planning). OPINION SCALE Strongly Disagree Our school provides an Our school provides excellent support services (e.g., counseling, and/or career planning). OPINION SCALE Question Skipped Our school provides an Our school provides excellent support services (e.g., counseling, and/or career planning). OPINION SCALE Disagree Our school provides excellent support services (e.g.,

counseling, and/or career planning). OPINION SCALE Agree Our school provides excellent support services (e.g., counseling, and/or career planning). OPINION SCALE Strongly Disagree Our school provides an Our school provides excellent support services (e.g., counseling, and/or career planning). OPINION SCALE Question Skipped Our school provides an Our school provides excellent support services (e.g., counseling, and/or career planning). OPINION SCALE Disagree Our school provides excellent support services (e.g., counseling, and/or career planning). OPINION SCALE Disagree Our school provides excellent support services (e.g., counseling, and/or career planning). OPINION\_SCALE Agree

Our school provides excellent support services (e.g., counseling, and/or career planning). OPINION SCALE Agree

Our school provides excellent support services (e.g., counseling, and/or career

planning). OPINION\_SCALE Disagree Our school provides an adequate supply of learning resources that are current and in good condition. OPINION\_SCALE Question Skipped

Our school provides an adequate supply of learning resources that are current and in good condition. OPINION\_SCALE Disagree

adequate supply of learning resources that are current and in good condition. OPINION\_SCALE Strongly Disagree

adequate supply of learning resources that are current and in good condition. OPINION\_SCALE Disagree

adequate supply of learning resources that are current and in good condition. OPINION\_SCALE Neutral

Our school provides an adequate supply of learning resources that are current and in good condition. OPINION\_SCALE Question Skipped

Our school provides an adequate supply of learning resources that are current and in good condition. OPINION\_SCALE Disagree

adequate supply of learning resources that are current and in good condition. OPINION SCALE Agree

adequate supply of learning resources that are current and in good condition. OPINION SCALE Agree

Our school provides a safe learning environment. OPINION\_SCALE Question Skipped

Our school provides a safe learning environment. OPINION SCALE Neutral

Our school provides a safe learning environment. OPINION\_SCALE Strongly Disagree

Our school provides a safe learning environment. OPINION SCALE Agree

Our school provides students

Our school provides students with access to a variety of information resources to support their learning. OPINION SCALE Agree

Our school provides students with access to a variety of information resources to support their learning. OPINION SCALE Disagree

Our school provides students with access to a variety of information resources to support their learning. OPINION SCALE Question Skipped

Our school provides students with access to a variety of information resources to support their learning. OPINION SCALE Neutral

Our school provides students with access to a variety of information resources to support their learning. OPINION SCALE Agree

Our school provides students with access to a variety of information resources to support their learning. OPINION SCALE Strongly Disagree

Our school provides students with access to a variety of information resources to support their learning. OPINION SCALE Disagree

Our school provides a safe learning environment. OPINION\_SCALE Agree Our school provides students with access to a variety of information resources to support their learning. OPINION SCALE Question Skipped

Our school provides a safe learning environment. OPINION\_SCALE Agree

Our school provides a safe learning environment. OPINION\_SCALE Disagree

Our school provides a safe learning environment. OPINION\_SCALE Question Skipped

Our school provides a safe learning environment. OPINION\_SCALE Neutral

> support services (e.g., counseling, and/or career planning). OPINION SCALE Neutral Our school provides excellent support services (e.g., counseling, and/or career planning). OPINION SCALE Question Skipped Our school provides Our school provides excellent support services (e.g., counseling, and/or career planning). OPINION SCALE Strongly Disagree Our school provides Our school provides excellent support services (e.g., counseling, and/or career planning). OPINION SCALE Agree Our school provides excellent support services (e.g., counseling, and/or career planning). OPINION SCALE Agree Our school provides opportunities for students to participate in activities that interest them. OPINION\_SCALE Agree Our school provides opportunities for students to participate in activities that interest them. OPINION\_SCALE Question Skipped

with access to a variety of information resources to

support services (e.g.,

support services (e.g.,

support services (e.g.,

support services (e.g.,

counseling, and/or career

counseling, and/or career

counseling, and/or career planning). OPINION SCALE Neutral

counseling, and/or career

support their learning. OPINION\_SCALE Agree

Our school provides excellent

Our school provides opportunities for students to participate in activities that interest them. OPINION\_SCALE Question Skipped

Our school provides opportunities for students to participate in activities that interest them. OPINION SCALE Question Skipped interest them. OPINION\_SCALE Question Skipped Our school provides opportunities for students to participate in activities that opportunities for students to participate in activities that interest them. OPINION\_SCALE Disagree opportunities for students to participate in activities that interest them. OPINION SCALE Agree Our school provides opportunities for students to participate in activities that interest them. OPINION SCALE Question Skipped

> Our school ensures that the facilities support student learning. OPINION SCALE Agree

Our school ensures that the facilities support student learning. OPINION SCALE Question Skipped

Our school ensures that the facilities support student learning. OPINION SCALE Question Skipped

Our school ensures that the facilities support student learning. OPINION SCALE Question Skipped

Our school ensures the effective use of financial resources. OPINION SCALE Question Skipped

Our school ensures the effective use of financial resources. OPINION SCALE Question Skipped

interest them. OPINION\_SCALE Strongly Agree

participate in activities that interest them. OPINION\_SCALE Strongly Agree planning). OPINION SCALE Strongly Disagree Our school provides opportunities for students to participate in activities that

Our school provides opportunities for students to participate in activities that interest them. OPINION\_SCALE Question Skipped

opportunities for students to

planning). OPINION SCALE Strongly Disagree Our school provides

planning). OPINION SCALE Question Skipped Our school provides opportunities for students to participate in activities that interest them. OPINION\_SCALE Question Skipped

Our school provides opportunities for students to participate in activities that interest them. OPINION\_SCALE Agree

Our school ensures that the

learning. OPINION\_SCALE Question Skipped

learning. OPINION\_SCALE Question Skipped

Our school ensures that the facilities support student learning. OPINION\_SCALE Agree

facilities support student

Our school ensures that the

facilities support student

Our school ensures that the facilities support student learning. OPINION\_SCALE Strongly Agree

Our school ensures that the learning. OPINION\_SCALE Question Skipped

Our school ensures that the facilities support student learning. OPINION\_SCALE Strongly Agree

Our school ensures that the facilities support student learning. OPINION\_SCALE Agree

Our school ensures that the facilities support student learning. OPINION SCALE Agree

Our school ensures that the facilities support student

learning. OPINION SCALE Question Skipped Our school ensures the

effective use of financial resources. OPINION SCALE Agree

Our school ensures the effective use of financial resources. OPINION SCALE Question Skipped

# facilities support student

Our school ensures the effective use of financial resources. OPINION\_SCALE Agree

Our school ensures the effective use of financial resources. OPINION\_SCALE Question Skipped

Our school ensures the effective use of financial resources. OPINION\_SCALE Question Skipped

Our school ensures the effective use of financial resources. OPINION\_SCALE Strongly Agree

Our school ensures the effective use of financial resources. OPINION\_SCALE Question Skipped

Our school ensures the effective use of financial resources. OPINION\_SCALE Strongly Agree

Our school ensures the effective use of financial resources. OPINION\_SCALE Neutral

Our school ensures the effective use of financial resources. OPINION SCALE Agree

Our school ensures the effective use of financial resources. OPINION SCALE Question Skipped Our school ensures that instructional time is protected and interruptions are minimized. OPINION SCALE Agree

Our school ensures that instructional time is protected and interruptions are minimized. OPINION SCALE Question Skipped

Our school ensures that instructional time is protected and interruptions are minimized. OPINION SCALE Question Skipped

Our school ensures that instructional time is protected and interruptions are minimized. OPINION SCALE Question Skipped

Our school ensures that

instructional time is protected and interruptions are minimized. OPINION\_SCALE Agree

Our school ensures that instructional time is protected

and interruptions are minimized. OPINION\_SCALE Question Skipped

Our school ensures that instructional time is protected and interruptions are minimized. OPINION\_SCALE Question Skipped

Our school ensures that instructional time is protected and interruptions are minimized. OPINION\_SCALE Strongly Agree

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Our school provides opportunities for students to participate in activities that interest them. OPINION SCALE Question Skipped

Our school provides opportunities for students to participate in activities that interest them. OPINION\_SCALE Strongly Disagree

Our school provides opportunities for students to participate in activities that interest them. OPINION SCALE Question Skipped

Our school provides opportunities for students to participate in activities that

Our school provides opportunities for students to participate in activities that interest them. OPINION SCALE Agree

Our school provides opportunities for students to participate in activities that interest them. OPINION SCALE Strongly Disagree

Our school provides opportunities for students to participate in activities that interest them. OPINION SCALE Question Skipped

Our school provides opportunities for students to participate in activities that interest them. OPINION SCALE Disagree

Our school provides opportunities for students to participate in activities that interest them. OPINION\_SCALE Disagree

Our school provides opportunities for students to participate in activities that interest them. OPINION SCALE Neutral

Our school provides opportunities for students to participate in activities that interest them. OPINION\_SCALE Strongly Agree

Our school provides opportunities for students to participate in activities that interest them. OPINION SCALE Neutral

Our school ensures that the facilities support student learning. OPINION SCALE Agree

Our school ensures that the facilities support student learning. OPINION SCALE Question Skipped

Our school ensures that the facilities support student learning. OPINION\_SCALE Strongly Disagree

Our school ensures that the facilities support student learning. OPINION\_SCALE Question Skipped

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Our school ensures that the facilities support student learning. OPINION\_SCALE Agree

> Our school ensures that the facilities support student learning. OPINION\_SCALE Strongly Disagree

> Our school ensures that the facilities support student learning. OPINION\_SCALE Question Skipped

Our school ensures that the facilities support student learning. OPINION\_SCALE Neutral

Our school ensures that the facilities support student learning. OPINION\_SCALE Neutral

Our school ensures that the facilities support student learning. OPINION\_SCALE Agree

Our school ensures that the facilities support student learning. OPINION\_SCALE Strongly Agree

Our school ensures that the facilities support student learning. OPINION SCALE Neutral

Our school ensures the effective use of financial resources. OPINION SCALE Agree

Our school ensures the effective use of financial resources. OPINION SCALE Question Skipped

Our school ensures the effective use of financial resources. OPINION SCALE Strongly Disagree

Our school ensures the effective use of financial resources. OPINION SCALE Question Skipped

Our school ensures the effective use of financial resources. OPINION SCALE Agree Our school ensures the effective use of financial resources. OPINION\_SCALE Neutral

Our school ensures the effective use of financial resources. OPINION\_SCALE Strongly Disagree

Our school ensures the effective use of financial resources. OPINION\_SCALE Question Skipped

Our school ensures the effective use of financial resources. OPINION\_SCALE Strongly Disagree

Our school ensures the effective use of financial resources. OPINION\_SCALE Neutral

Our school ensures the effective use of financial resources. OPINION\_SCALE Agree

Our school ensures the effective use of financial resources. OPINION\_SCALE Agree

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Our school ensures that instructional time is protected and interruptions are minimized. OPINION SCALE Question Skipped

Our school ensures that instructional time is protected and interruptions are minimized. OPINION SCALE Strongly Disagree

Our school ensures that instructional time is protected and interruptions are minimized. OPINION SCALE Question Skipped

Our school ensures that instructional time is protected and interruptions are minimized. OPINION\_SCALE Agree

Our school ensures that

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Our school ensures that instructional time is protected and interruptions are minimized. OPINION\_SCALE Strongly Disagree

Our school ensures that instructional time is protected and interruptions are minimized. OPINION\_SCALE Question Skipped

Our school ensures that instructional time is protected and interruptions are minimized. OPINION\_SCALE Disagree

Our school ensures that instructional time is protected and interruptions are minimized. OPINION\_SCALE Neutral

Our school ensures that instructional time is protected and interruptions are minimized. OPINION\_SCALE Agree

Our school ensures that instructional time is protected and interruptions are minimized. OPINION SCALE Agree

Our school ensures that instructional time is protected and interruptions are minimized. OPINION\_SCALE Neutral Our school provides opportunities for students to participate in activities that interest them. OPINION\_SCALE Question Skipped

Our school provides opportunities for students to participate in activities that interest them. OPINION SCALE Neutral

Our school provides opportunities for students to participate in activities that interest them. OPINION SCALE Disagree

Our school provides opportunities for students to participate in activities that interest them. OPINION\_SCALE Strongly Disagree

Our school provides opportunities for students to participate in activities that interest them. OPINION SCALE Neutral

Our school provides opportunities for students to participate in activities that interest them. OPINION\_SCALE Question Skipped

Our school provides opportunities for students to participate in activities that interest them. OPINION SCALE Strongly Disagree

Our school provides opportunities for students to participate in activities that interest them. OPINION SCALE Agree

Our school provides opportunities for students to participate in activities that interest them. OPINION\_SCALE Strongly Agree

Our school ensures that the facilities support student learning. OPINION\_SCALE Question Skipped

Our school ensures that the facilities support student learning. OPINION\_SCALE Neutral

Our school ensures that the facilities support student learning. OPINION\_SCALE Strongly Disagree

Our school ensures that the facilities support student learning. OPINION\_SCALE Disagree

Our school ensures that the facilities support student learning. OPINION\_SCALE Neutral

Our school ensures that the facilities support student learning. OPINION\_SCALE Question Skipped

Our school ensures that the facilities support student learning. OPINION\_SCALE Disagree

Our school ensures that the facilities support student learning. OPINION\_SCALE Agree

Our school ensures that the facilities support student learning. OPINION\_SCALE Agree

Our school ensures the effective use of financial resources. OPINION SCALE Question Skipped Our school ensures the effective use of financial resources. OPINION\_SCALE Neutral

Our school ensures the effective use of financial resources. OPINION\_SCALE Strongly Disagree

Our school ensures the effective use of financial resources. OPINION\_SCALE Strongly Disagree

Our school ensures the effective use of financial resources. OPINION\_SCALE Neutral

Our school ensures the effective use of financial resources. OPINION\_SCALE Question Skipped

Our school ensures the effective use of financial resources. OPINION\_SCALE Strongly Disagree

Our school ensures the effective use of financial resources. OPINION\_SCALE Agree

Our school ensures the effective use of financial resources. OPINION\_SCALE Strongly Agree Our school ensures that instructional time is protected and interruptions are minimized. OPINION\_SCALE Question Skipped

Our school ensures that instructional time is protected and interruptions are minimized. OPINION\_SCALE Neutral

Our school ensures that instructional time is protected and interruptions are minimized. OPINION\_SCALE Strongly Disagree

Our school ensures that instructional time is protected and interruptions are minimized. OPINION SCALE Strongly Disagree

Our school ensures that instructional time is protected and interruptions are minimized. OPINION\_SCALE Neutral

Our school ensures that

instructional time is protected and interruptions are minimized. OPINION\_SCALE Question Skipped

Our school ensures that instructional time is protected and interruptions are minimized. OPINION\_SCALE Neutral

Our school ensures that instructional time is protected and interruptions are minimized. OPINION\_SCALE Agree

Our school ensures that instructional time is protected and interruptions are minimized. OPINION\_SCALE Agree

Using Results for Continuous Improvement

Using Results for Continuous Improvement Our school ensures that all staff members monitor and report the achievement of school goals. OPINION SCALE Agree

Our school ensures that all staff members monitor and report the achievement of school goals. OPINION\_SCALE Question Skipped

Our school ensures that all staff members monitor and report the achievement of school goals. OPINION\_SCALE Question Skipped

Our school ensures that all staff members monitor and report the achievement of school goals. OPINION\_SCALE Question Skipped

Our school ensures that all staff members monitor and report the achievement of school goals. OPINION\_SCALE Agree

Our school ensures that all staff members monitor and report the achievement of school goals. OPINION\_SCALE Question Skipped

Our school ensures that all staff members monitor and report the achievement of school goals. OPINION\_SCALE Question Skipped

Our school ensures that all staff members monitor and report the achievement of school goals. OPINION\_SCALE Agree

Our school ensures that all staff members monitor and report the achievement of school goals. OPINION\_SCALE Question Skipped

Our school ensures that all staff members monitor and report the achievement of school goals. OPINION\_SCALE Strongly Agree

Our school ensures that all staff members monitor and report the achievement of school goals. OPINION\_SCALE Neutral

Our school ensures that all staff members monitor and report the achievement of school goals. OPINION\_SCALE Agree

Our school ensures that all staff members monitor and report the achievement of school goals. OPINION\_SCALE Question Skipped

My child is prepared for success in the next school year. OPINION\_SCALE Agree

My child is prepared for success in the next school year. OPINION\_SCALE Question Skipped

My child is prepared for success in the next school year. OPINION\_SCALE Question Skipped

My child is prepared for success in the next school year. OPINION\_SCALE Question Skipped

My child is prepared for success in the next school year. OPINION\_SCALE Disagree

My child is prepared for success in the next school year. OPINION\_SCALE Question Skipped

My child is prepared for success in the next school year. OPINION\_SCALE Question Skipped

My child is prepared for success in the next school year. OPINION\_SCALE Strongly Agree

My child is prepared for success in the next school year. OPINION\_SCALE Question Skipped

My child is prepared for success in the next school year. OPINION\_SCALE Strongly Agree

My child is prepared for success in the next school year. OPINION\_SCALE Agree

My child is prepared for success in the next school year. OPINION\_SCALE Neutral

My child is prepared for success in the next school year. OPINION\_SCALE Question Skipped My child has administrators and teachers that monitor and inform me of his/her learning progress. OPINION\_SCALE Agree

My child has administrators and teachers that monitor and inform me of his/her learning progress. OPINION\_SCALE Question Skipped

My child has administrators and teachers that monitor and inform me of his/her learning progress. OPINION\_SCALE Question Skipped

My child has administrators and teachers that monitor and inform me of his/her learning progress. OPINION\_SCALE Question Skipped

My child has administrators and teachers that monitor and inform me of his/her learning progress. OPINION SCALE Neutral

My child has administrators and teachers that monitor and inform me of his/her learning progress. OPINION\_SCALE Question Skipped

My child has administrators and teachers that monitor and inform me of his/her learning progress. OPINION\_SCALE Question Skipped

My child has administrators and teachers that monitor and inform me of his/her learning progress. OPINION SCALE Strongly Agree

My child has administrators and teachers that monitor and inform me of his/her learning progress. OPINION SCALE Question Skipped

My child has administrators and teachers that monitor and inform me of his/her learning progress. OPINION\_SCALE Strongly Agree

My child has administrators and teachers that monitor and inform me of his/her learning progress. OPINION\_SCALE Neutral

My child has administrators and teachers that monitor and inform me of his/her learning progress. OPINION\_SCALE Strongly Agree

My child has administrators and teachers that monitor and inform me of his/her learning progress. OPINION\_SCALE Question Skipped Using Results for Continuous Improvement Using Results for Continuous Improvement

Using Results for Continuous Improvement

Using Results for Continuous Improvement

Using Results for Continuous Improvement

Using Results for Continuous Improvement

Using Results for Continuous Improvement Our school ensures that all staff members monitor and report the achievement of school goals. OPINION\_SCALE Neutral

Our school ensures that all staff members monitor and report the achievement of school goals. OPINION\_SCALE Question Skipped

Our school ensures that all staff members monitor and report the achievement of school goals. OPINION\_SCALE Strongly Disagree Our school ensures that all staff members monitor and report the achievement of school goals. OPINION\_SCALE Question Skipped

Our school ensures that all staff members monitor and report the achievement of school goals. OPINION\_SCALE Agree

Our school ensures that all staff members monitor and report the achievement of school goals. OPINION\_SCALE Neutral

Our school ensures that all staff members monitor and report the achievement of school goals. OPINION\_SCALE Strongly Disagree

Our school ensures that all staff members monitor and report the achievement of school goals. OPINION\_SCALE Question Skipped

Our school ensures that all staff members monitor and report the achievement of school goals. OPINION\_SCALE Disagree

Our school ensures that all staff members monitor and report the achievement of school goals. OPINION\_SCALE Neutral

Our school ensures that all staff members monitor and report the achievement of school goals. OPINION SCALE Agree

Our school ensures that all staff members monitor and report the achievement of school goals. OPINION\_SCALE Agree

Our school ensures that all staff members monitor and report the achievement of school goals. OPINION\_SCALE Disagree

My child is prepared for success in the next school year. OPINION\_SCALE Agree

My child is prepared for success in the next school year. OPINION\_SCALE Question Skipped

My child is prepared for success in the next school year. OPINION\_SCALE Strongly Disagree My child is prepared for success in the next school year. OPINION\_SCALE Question Skipped

My child is prepared for success in the next school year. OPINION\_SCALE Not Applicable

My child is prepared for success in the next school year. OPINION\_SCALE Agree

My child is prepared for success in the next school year. OPINION\_SCALE Strongly Disagree

My child is prepared for success in the next school year. OPINION\_SCALE Question Skipped

My child is prepared for success in the next school year. OPINION\_SCALE Disagree

My child is prepared for success in the next school year. OPINION\_SCALE Neutral

My child is prepared for success in the next school year. OPINION\_SCALE Agree

My child is prepared for success in the next school year. OPINION\_SCALE Agree

My child is prepared for success in the next school year. OPINION\_SCALE Agree My child has administrators and teachers that monitor and inform me of his/her learning progress. OPINION\_SCALE Neutral

My child has administrators and teachers that monitor and inform me of his/her learning progress. OPINION SCALE Question Skipped

My child has administrators and teachers that monitor and inform me of his/her learning progress. OPINION\_SCALE Strongly Disagree

My child has administrators

and teachers that monitor and inform me of his/her learning progress. OPINION\_SCALE Question Skipped

My child has administrators and teachers that monitor and inform me of his/her learning progress. OPINION\_SCALE Not Applicable

My child has administrators and teachers that monitor and inform me of his/her learning progress. OPINION\_SCALE Disagree

My child has administrators and teachers that monitor and inform me of his/her learning progress. OPINION\_SCALE Strongly Disagree

My child has administrators and teachers that monitor and inform me of his/her learning progress. OPINION\_SCALE Question Skipped

My child has administrators and teachers that monitor and inform me of his/her learning progress. OPINION\_SCALE Neutral

My child has administrators and teachers that monitor and inform me of his/her learning progress. OPINION\_SCALE Neutral

My child has administrators and teachers that monitor and inform me of his/her learning progress. OPINION\_SCALE Neutral

My child has administrators and teachers that monitor and inform me of his/her learning progress. OPINION\_SCALE Agree

My child has administrators and teachers that monitor and inform me of his/her learning progress. OPINION\_SCALE Strongly Disagree

Using Results for Continuous Improvement

Using Results for Continuous Improvement Our school ensures that all staff members monitor and report the achievement of school goals. OPINION\_SCALE Question Skipped

Our school ensures that all staff members monitor and report the achievement of school goals. OPINION\_SCALE Neutral

Our school ensures that all staff members monitor and report the achievement of school goals. OPINION\_SCALE Disagree

Our school ensures that all staff members monitor and report the achievement of school goals. OPINION\_SCALE Disagree

Our school ensures that all staff members monitor and report the achievement of school goals. OPINION\_SCALE Neutral

Our school ensures that all staff members monitor and report the achievement of school goals. OPINION\_SCALE Question Skipped

Our school ensures that all staff members monitor and report the achievement of school goals. OPINION\_SCALE Strongly Disagree

Our school ensures that all staff members monitor and report the achievement of school goals. OPINION\_SCALE Agree

Our school ensures that all staff members monitor and report the achievement of school goals. OPINION\_SCALE Agree My child is prepared for success in the next school year. OPINION\_SCALE Question Skipped

My child is prepared for success in the next school year. OPINION\_SCALE Disagree

My child is prepared for success in the next school year. OPINION\_SCALE Disagree

My child is prepared for success in the next school year. OPINION\_SCALE Disagree

My child is prepared for success in the next school year. OPINION\_SCALE Neutral

My child is prepared for success in the next school year. OPINION\_SCALE Question Skipped

My child is prepared for success in the next school year. OPINION\_SCALE Disagree

My child is prepared for success in the next school year. OPINION\_SCALE Agree

My child is prepared for success in the next school year. OPINION\_SCALE Agree My child has administrators and teachers that monitor and inform me of his/her learning progress. OPINION\_SCALE Question Skipped

My child has administrators and teachers that monitor and inform me of his/her learning progress. OPINION\_SCALE Strongly Disagree

My child has administrators and teachers that monitor and inform me of his/her learning progress. OPINION\_SCALE Strongly Disagree

My child has administrators and teachers that monitor and inform me of his/her learning progress. OPINION\_SCALE Strongly Disagree

My child has administrators and teachers that monitor and inform me of his/her learning progress. OPINION\_SCALE Neutral

My child has administrators and teachers that monitor and inform me of his/her learning progress. OPINION\_SCALE Question Skipped

My child has administrators and teachers that monitor and inform me of his/her learning progress. OPINION\_SCALE Agree

My child has administrators and teachers that monitor and inform me of his/her learning progress. OPINION SCALE Agree

My child has administrators and teachers that monitor and inform me of his/her learning progress. OPINION\_SCALE Strongly Agree