



San Elizario ISD
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MEMORANDUM

To: Members of the Board of Trustees
From: Edgar Ponce, Research and Evaluation Administrator
Subject: (HB 3) GPM 2.2 Progress Monitoring—Grades K-2 Reading
Date: April 8, 2026

HISTORY:

As part of the HB 3 progress monitoring requirements, the Board of Trustees has approved Student Outcome Goals and Goal Progress Measures. The purpose of this report is to provide feedback on HB 3 Goal Progress Measure (GPM) 2.2, which focuses on reading growth for students in grades K-2.

RATIONALE:

Goal Progress Measure (GPM) 2.2 (District; 1-year Goal)

- The mClass MOY (DIBELS) reading assessment will help identify what percent of students are at grade level based on the recommended composite score. (English) K ≥ 371, 1st ≥ 389, 2nd ≥ 389
- The mClass MOY (Lectura) reading assessment will help identify what percent of students are at grade level based on the recommended composite score. (Spanish) K ≥ 352, 1st ≥ 390, 2nd ≥ 388

MOY Reading English

Well below Below At Above

Population	Measure	Levels	Students
Grade K	Composite Score	BOY	37
		MOY	39
Grade 1	Composite Score	BOY	78
		MOY	75
Grade 2	Composite Score	BOY	78
		MOY	74

The mission of the San Elizario Independent School District is to graduate students with innovative skills for 21st-century careers by focusing on academic and social skills, fostering transformative practices, and building community support through positive relationships between home and school.



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As per the information above, 47 students (64%) 2nd graders are well below grade level in their composite score during the middle of the year assessment.

MOY Reading Spanish

Well below Below At Above

Population	Measure	Levels		Students
Grade K	Composite Score	BOY	 15% 3% 52% (50) 30% (29)	97
		MOY	 25% (23) 17% 34% (32) 24% (22)	93
Grade 1	Composite Score	BOY	 40% (39) 11% 35% (35) 14%	99
		MOY	 44% (43) 8% 33% (33) 15%	99
Grade 2	Composite Score	BOY	 31% (31) 7% 32% (31) 30% (30)	99
		MOY	 24% (24) 14% 36% (36) 26% (26)	100

As per the information above, 24 students (24%) 2nd graders are well below grade level in their composite score in the MOY improving from 31 students being well below grade level at the beginning of the year (BOY)

Data above shows that there needs to be additional adjustments in order to ensure more students are at grade level.

BUDGET IMPACT:

There is no budget associated this item.

ADMINISTRATIVE RECOMMENDATION:

It is recommended that the Board review the progress of GPM 2.2 as presented

For Approval? Yes No

If no, please check one: Presentation Report Information

Please check if applicable: Attachment Included

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