# **Board Report**

Debbie Pfeifer Federal Programs Director August 4, 2014

## Consolidated Plan

The district's submission of the Consolidated Federal and State Grant Application (CFSGA) has been approved. This application outlined our planned use of federal and state dollars for the coming year. Large portions of each program are dedicated to staffing classified and certified staff within the three buildings.

Our preliminary grant awards:

Title IA, Basic Program - \$253,146 Title IC, Migrant Program - \$139,799 Title IIA, Improving Teacher Quality - \$56,860 Title III, English Language Acquisition - \$15,986 State LEP - \$33,922

Final figures are typically available in October.

#### Reallocated Funds

During the 2013-14 school year we wrote applications for two projects funded by reallocated federal dollars. While these applications were approved several months ago, the activities are more recent. Our first project was a conference on Professional Learning Communities (PLC). The administrative team, along with staff representation, attended the conference in the month of July. We look forward to using what was learned to help guide our group conversations at both the building and district level.

The second project is AVID, a program for students. Amy took a team for this training in August. With these reallocated funds we were able to pay for the registration fees, travel, and licensing fees. While we don't have the staff resources to run a full fledged program, we're excited to see the middle school put a smaller version of the program into practice.

## **ISEE Grant**

We are finishing up the dollars associated with the ISEE grant. Both Marsing and Homedale school districts have been able to utilize remaining funds to support summer curriculum work. The Bruneau-Grandview did not participate in any of the summer work.

### Federal Programs Review

We are scheduled for a federal programs review this year. This review is conducted by the SDE every three years. A team reviews all of our documentation in each program to ensure our district is in compliance with all regulations. We will also have a team present on site to observe classrooms and interview teachers, paraprofessionals, principals, parents, and program coordinators. We have not yet received our specific site visit date.