



Lincolnshire-Prairie View School District 103

Memo

To: Board of Education
 From: Scott Warren
 Date: December 5, 2024
 Re: Press Policy 1st Reading – Issue 117

The following policies have been updated and presented for the Board’s review. The Board reviews policies in two readings: the first to discuss them and make changes as necessary, and the second to finalize any changes and adopt new policies. The following policies are presented for the Board’s first reading.

The policies have been modified due to changes in the law, legal references, and a review to ensure they are current.

Each policy includes footnotes with backup information on all changes. The recommendation for each policy is listed below.

I will recommend the Board approve the policies at a future meeting.

Policy	Description	Recommendation
2:105	Updated - Ethics and Gift Ban - Language updated for prohibited political activity, and monetary gifts for continuous improvement.	Adopt
2:120	Updated - Board Member Development - The policy and footnotes have been updated to mandate professional development and leadership training for school board members, emphasizing strategies for improving student outcomes. Additionally, school districts are required to make reasonable efforts to provide training for all school personnel, school board members, and school resource officers on the adverse effects of school exclusion on students.	Adopt
4:30	<p>Updated - Revenue and Investments - The policy and footnotes have been updated to reflect several changes, including:</p> <ol style="list-style-type: none"> 1. Extending the maturity time frame for investments in obligations of U.S. corporations with assets exceeding \$500 million from 3 years to 10 years, provided specific conditions are met. 2. Public agencies must evaluate a financial institution’s record and current level of financial commitment to its local community when determining whether to deposit public funds in it. 3. Adding requirements related to deposits in financial institutions governed by the federal Community Reinvestment Act of 1977. 4. Mandating continuous improvement initiatives. 5. Updating the footnotes to align with the law and the reasons outlined above. 6. Requiring investment managers to disclose sustainability factors before being awarded a contract. 	Adopt

4:60	Updated - Purchases - The policy, legal references, and footnotes are updated in response to law. Continuous improvement changes are also made to the footnotes.	Adopt
4:170	Updated - Safety - The policy and footnotes are updated, requiring at least one automated external defibrillator (AED) to be present at all attendance centers during the school day. The footnotes are also updated, requiring districts to review procedures regarding their cardiac emergency response plan annually. District threat assessment teams must have at least one law enforcement official and cross-disciplinary representatives directly familiar with student and staff mental and behavioral health needs; and continuous improvement.	Adopt
5:10	Updated - Equal Employment Opportunity and Minority Recruitment - The policy and footnotes have been updated to prohibit discrimination based on an employee's reproductive health decisions and family responsibilities. Legal references include implementing regulations for the Pregnant Workers Fairness Act, prohibitions against using artificial intelligence in ways that result in unlawful discrimination, and protections against retaliation for employees who disclose certain information to government or law enforcement agencies.	Adopt
5:20	Updated - Workplace Harassment Prohibited - The policy and footnotes have been updated to prohibit discrimination based on an employee's reproductive health decisions, family responsibilities, and the 2024 Title IX regulations. Additionally, the footnotes have been revised to reflect the Equal Employment Opportunity Commission's Enforcement Guidance on Harassment in the Workplace.	Adopt
5:90	Updated - Abused and Neglected Child Reporting - The policy and footnotes remove the requirement for mandated reporters to confirm their oral reports in writing to DCFS.	Adopt
5:125	Updated - Personal Technology and Social Media: Usage and Conduct - The policy and footnotes are updated for continuous improvement. The footnotes are also updated in response to updated footnote content in 8:10, Connection with the Community.	Adopt
5:230	Updated - Maintaining Student Discipline - The policy, Legal References, and footnotes have been updated to define corporal punishment and explicitly prohibit its use under all circumstances. Additionally, references to certificated employees have been removed, leaving only references to licensed employees.	Adopt
6:60	Updated - Curriculum Content - The policy and legal references are updated, requiring boards, by 7-1-25, to either implement or opt out of career exploration and development activities in grades 6-8, expanding mandated instruction on the dangers of fentanyl to grades 6-8, and requiring instruction on climate change beginning in the 2026-2027 school year.	Adopt
6:135	Updated - Accelerated Placement Program - The policy and footnotes have been updated to address several aspects of accelerated placement policies, including: <ol style="list-style-type: none"> 1. Permitting districts to include or incorporate procedures to promote equity within their accelerated placement policies. 2. Requiring automatic enrollment into the next most rigorous level of advanced coursework for students who meet or exceed State standards, with districts mandated to implement this requirement no later than the 2027-28 school year. 	Adopt

	<p>3. Allowing districts to include provisions in their accelerated placement policies to waive a course or unit of instruction completion requirement.</p> <p>4. Requiring districts to establish a process for notifying parents/guardians in writing of a student's eligibility for enrollment in accelerated courses.</p>	
6:270	Updated - Guidance and Counseling Program - The policy and footnotes are updated by clarifying and expanding the list of what services may be included within school counseling.	Adopt
7:10	Updated - Equal Educational Opportunities - The policy and footnotes are updated according to law to prohibit discrimination based on reproductive health decisions; and 2. Continuous improvement to more comprehensively reflect categories protected by the IHRA by prohibiting discrimination based on military status and unfavorable military discharge. The policy language in the Sex Equity subheading and footnotes are updated in response to final regulations implementing Title IX of the Education Amendments of 1972 (Title IX) and requiring districts to survey students every four years about their athletic interests.	Adopt
7:100	Updated - Health, Eye and Dental Examinations, Immunizations; and Exclusion of Students - The policy, Legal References, and footnotes are updated to remove the requirement for districts to provide informational materials on meningococcal disease and meningococcal vaccinations and continuous improvement changes.	Adopt
7:180	Updated - Prevention of and Responses to Bullying, Intimidation, and Harassment - The policy language in Item No. 12(b) is changed from sexual harassment to sex discrimination in response to final regulations implementing Title IX.	Adopt
7:200	Reformatted. - Suspension Procedures - The policy and footnotes are updated for legal reasons.	Adopt
7:270	Update - Administering Medications to Students - The board changed language regarding undesignated Asthma medications at an earlier board meeting. This version reflects the change.	Adopt
8:10	Updated - Connections to the Community - The policy and footnotes are updated to address government official speech on social media and for continuous improvement.	Adopt