

Illinois Report Card SY23: Finance

2023-2024 School Year

April 9, 2024





Tonight's Presenter

April 9, 2024

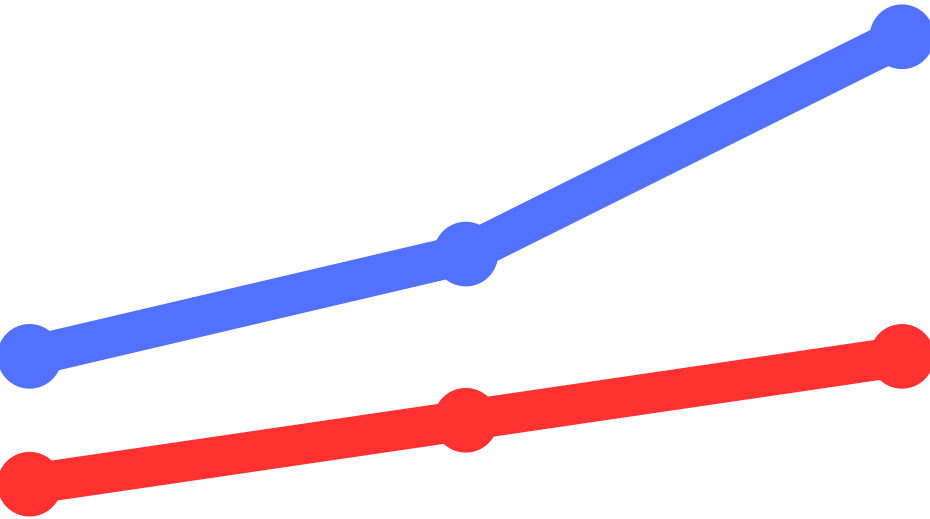
Anna Colaner, PhD

Senior Director of Data Analytics and
Research

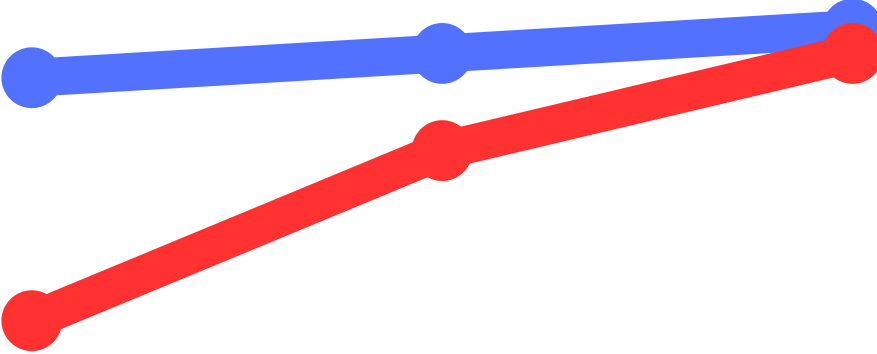
What's the Big Idea?

Assessing progress on Policy 7:12/Equity Policy

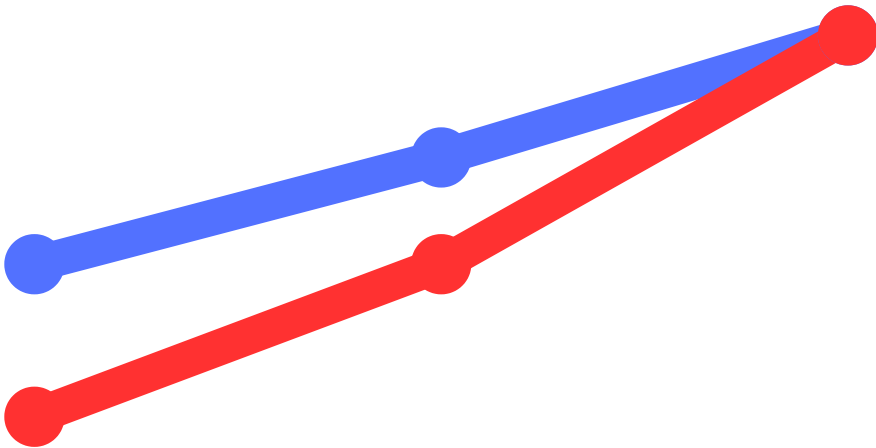
**Excellence
without Equity**



**Equity
without Excellence**



**Excellence
with Equity**



Equitable Access

Racial Equity Analysis

Eliminating Discipline Disproportionality

Stakeholder & Community Engagement

Workforce Equity

Professional Development

Welcoming School Environments

Recognizing and Valuing Diversity

Equity Leadership and Infrastructure

Which D97 Equity Policy Components



align to which Illinois Report Card metrics?



District Snapshot

Academic Progress

Equity Journey Continuum

District Environment

Students

Accountability

Teachers

Administrators

Schools in District

What does the Equity Policy language call for?



What does the Equity Policy language call for?



Equity Leadership and Infrastructure: **The Superintendent shall develop and recommend to the Board both a viable long-term plan for funding, staffing, and implementing activities and initiatives to achieve the equity objectives as well as annual updates.** This plan shall include a leadership team and infrastructure as well as regular reporting that coincides with the budget cycle. The recommendation shall include an ongoing process that includes opportunities for teachers and staff, students, parents and guardians, community members and Board members to provide input on the implementation of this Policy on at least a quarterly basis and assist the Board in monitoring outcomes and communicating implementation and results with the community, which shall be informed by the implementation planning process that shall occur from the effective date to the implementation date of August 2019. The position of Senior Director of Equity shall continue to be part of the senior management team and report directly to the Superintendent.

What does the Equity Policy language call for?



Equity Leadership and Infrastructure: **The Superintendent shall develop and recommend to the Board both a viable long-term plan for funding, staffing, and implementing activities and initiatives to achieve the equity objectives as well as annual updates.** This plan shall include a leadership team and infrastructure as well as regular reporting that coincides with the budget cycle. The recommendation shall include an ongoing process that includes opportunities for teachers and staff, students, parents and guardians, community members and Board members to provide input on the implementation of this Policy on at least a quarterly basis and assist the Board in monitoring outcomes and communicating implementation and results with the community, which shall be informed by the implementation planning process that shall occur from the effective date to the implementation date of August 2019. The position of Senior Director of Equity shall continue to be part of the senior management team and report directly to the Superintendent.

Equity Leadership and
Infrastructure

What Analytic Questions Will Assess Our Progress?



How is our funding aligned with the equity policy?

Percent of Adequacy = **95.40%**

District ↓	Spending Per Student	Enrollment	Low Income Students	English Learners	Students with IEPs
Oak Park ESD 97	\$18,884	5,553.53	16.80%	3.20%	15.80%
<i>CHANGE FROM PREVIOUS YEAR</i>	+5.57%	+0.03%	+4.35%	+23.08%	+8.97%

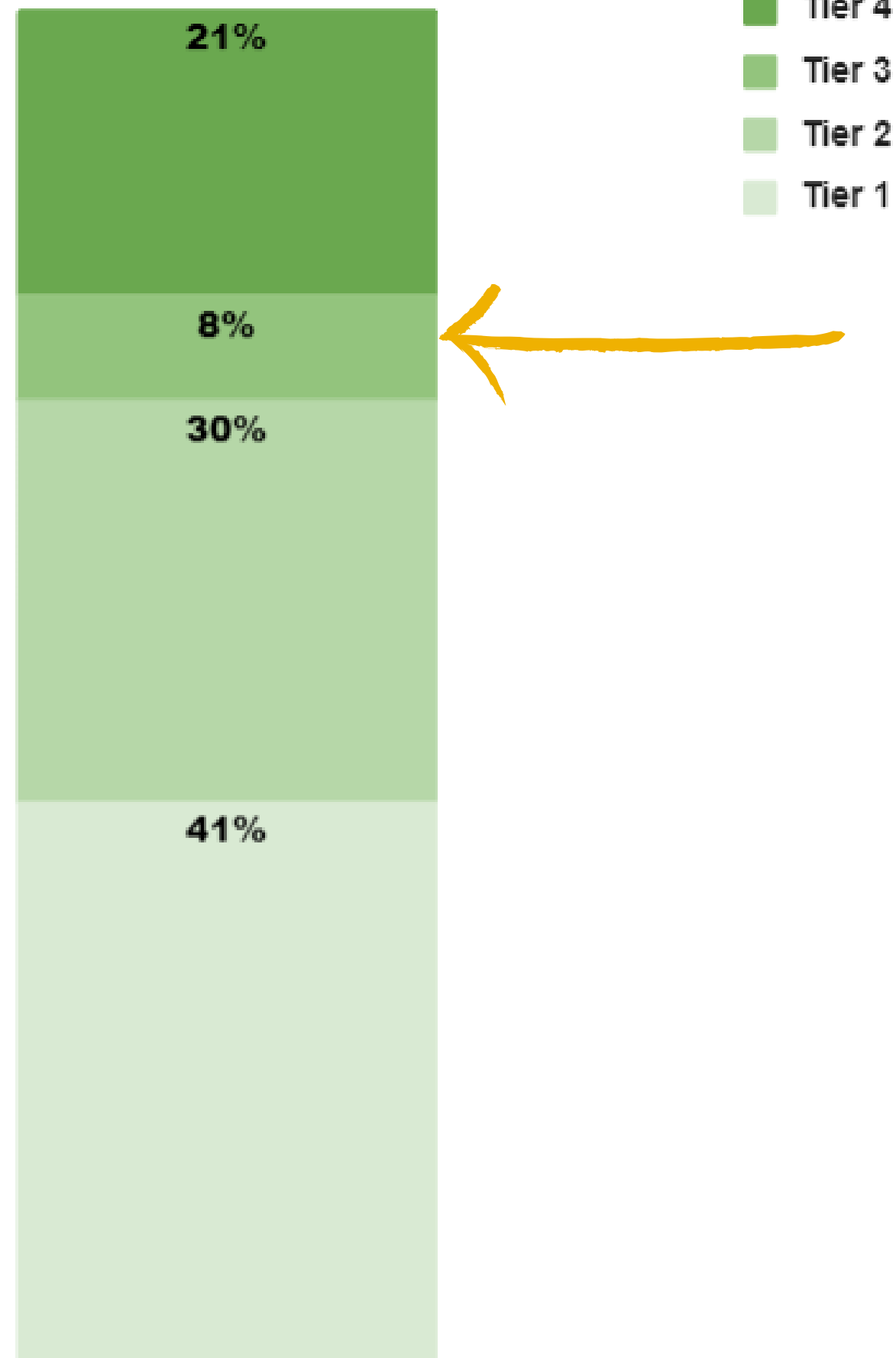
Percent of Adequacy = **95%**

For Evidence-Based Funding in FY 23, this district is assigned to **Tier 3**.



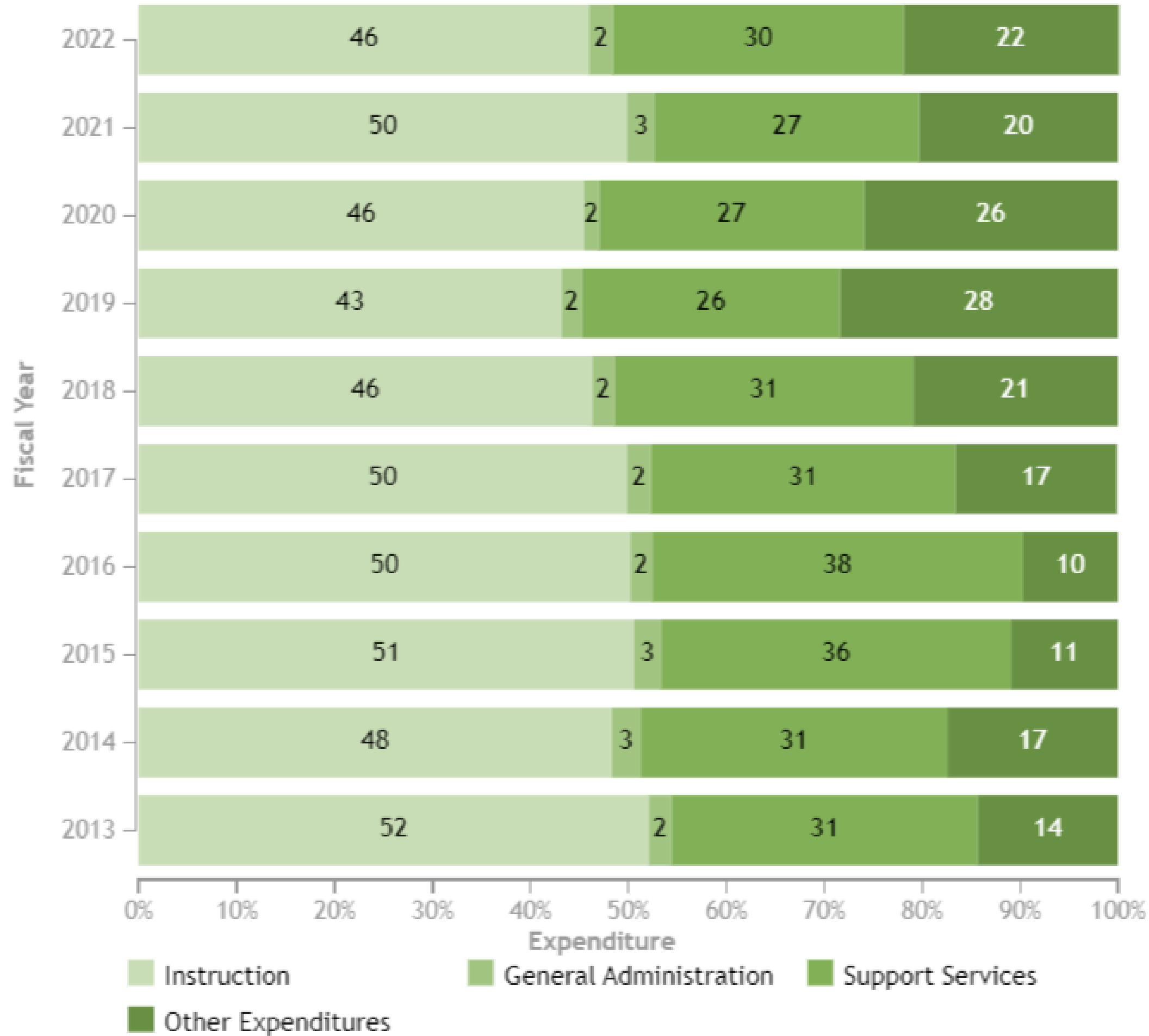
The state estimates that D97 had approximately 95% of the necessary funding to serve its students in SY23

A higher tier means the district is closer to Adequacy and therefore requires and receives less state assistance



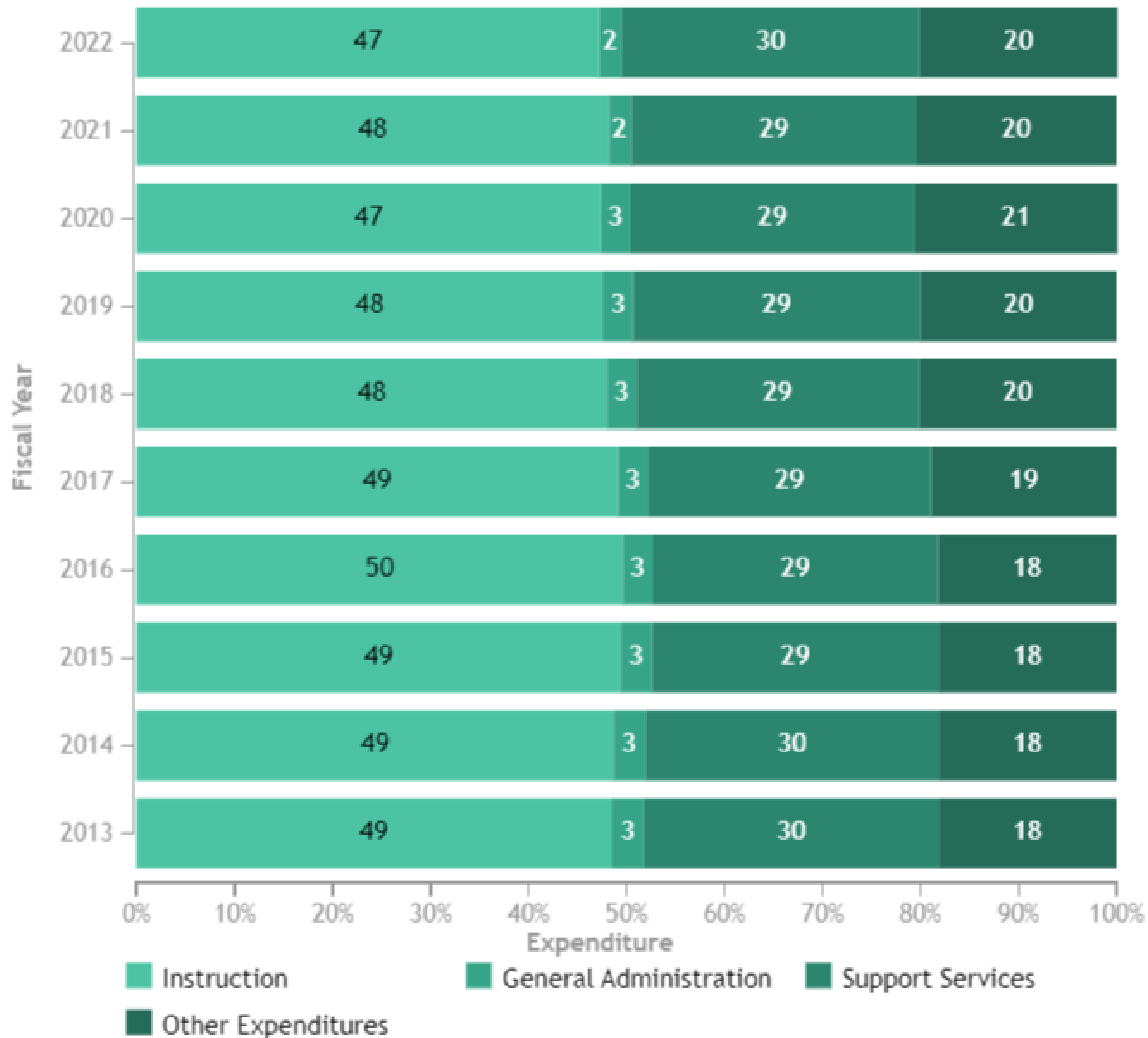
Approximate Rank Order for D97

District Financial Information - Expenditure Percentages By Function (FY 2012-22)



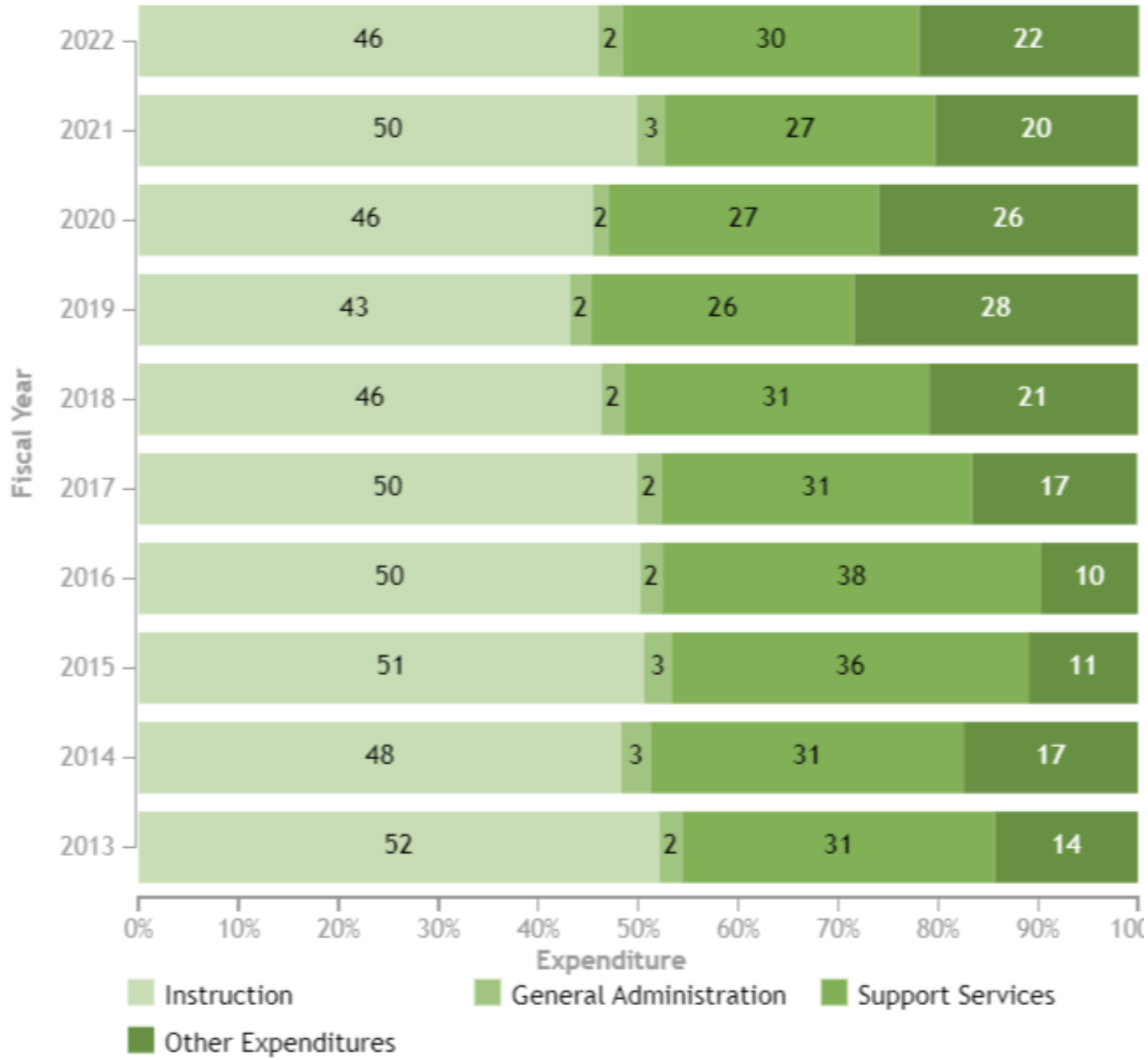
Between 2012 and 2022, Instruction represents the largest portion of expenditures at D97

Illinois School District Averages - Expenditure Percentages By Function (FY 2012-22)

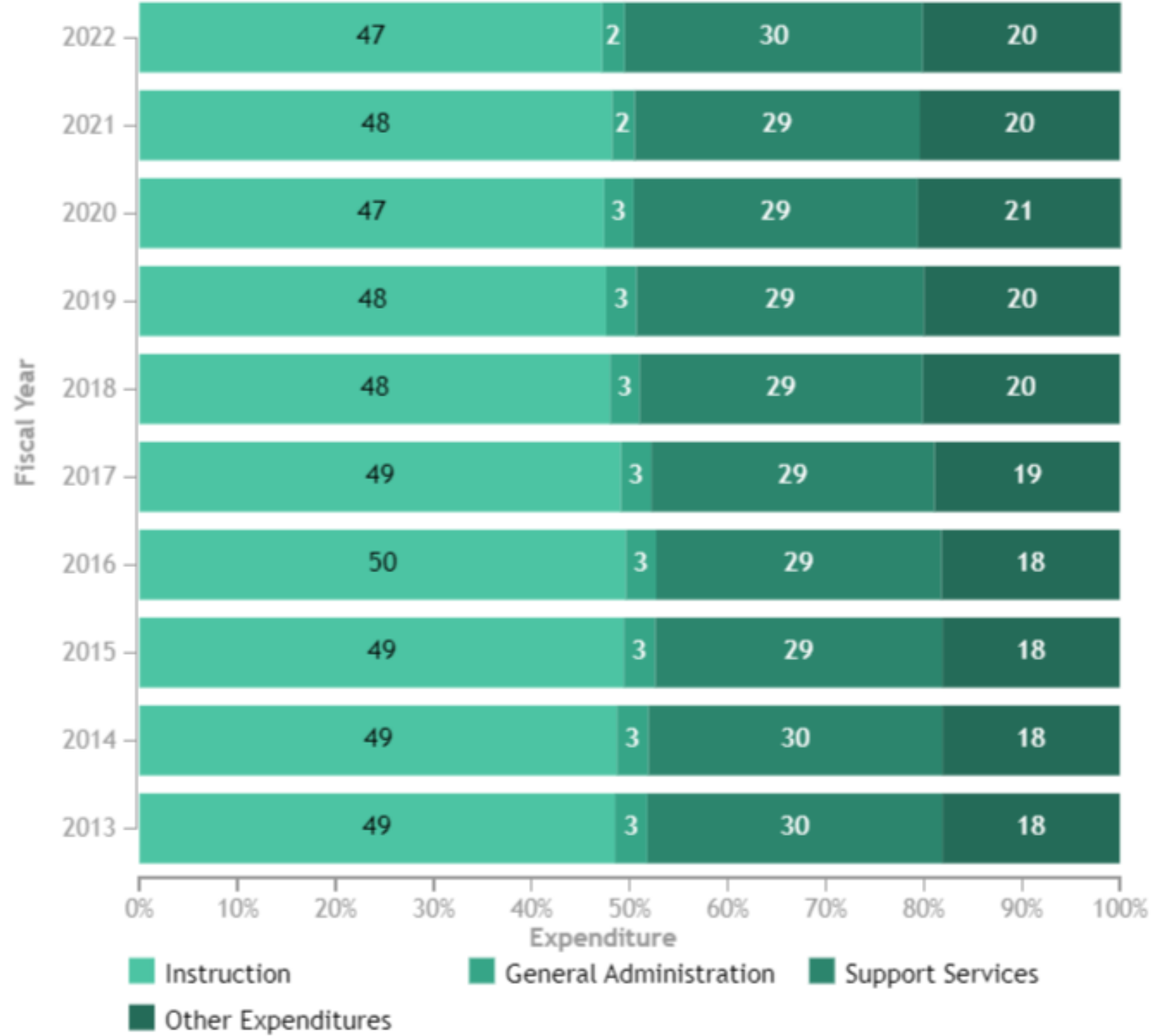


Between 2012 and 2022, on average, Instruction represents the largest portion of expenditures at Illinois districts

District Financial Information - Expenditure Percentages By Function (FY 2012-22)



Illinois School District Averages - Expenditure Percentages By Function (FY 2012-22)



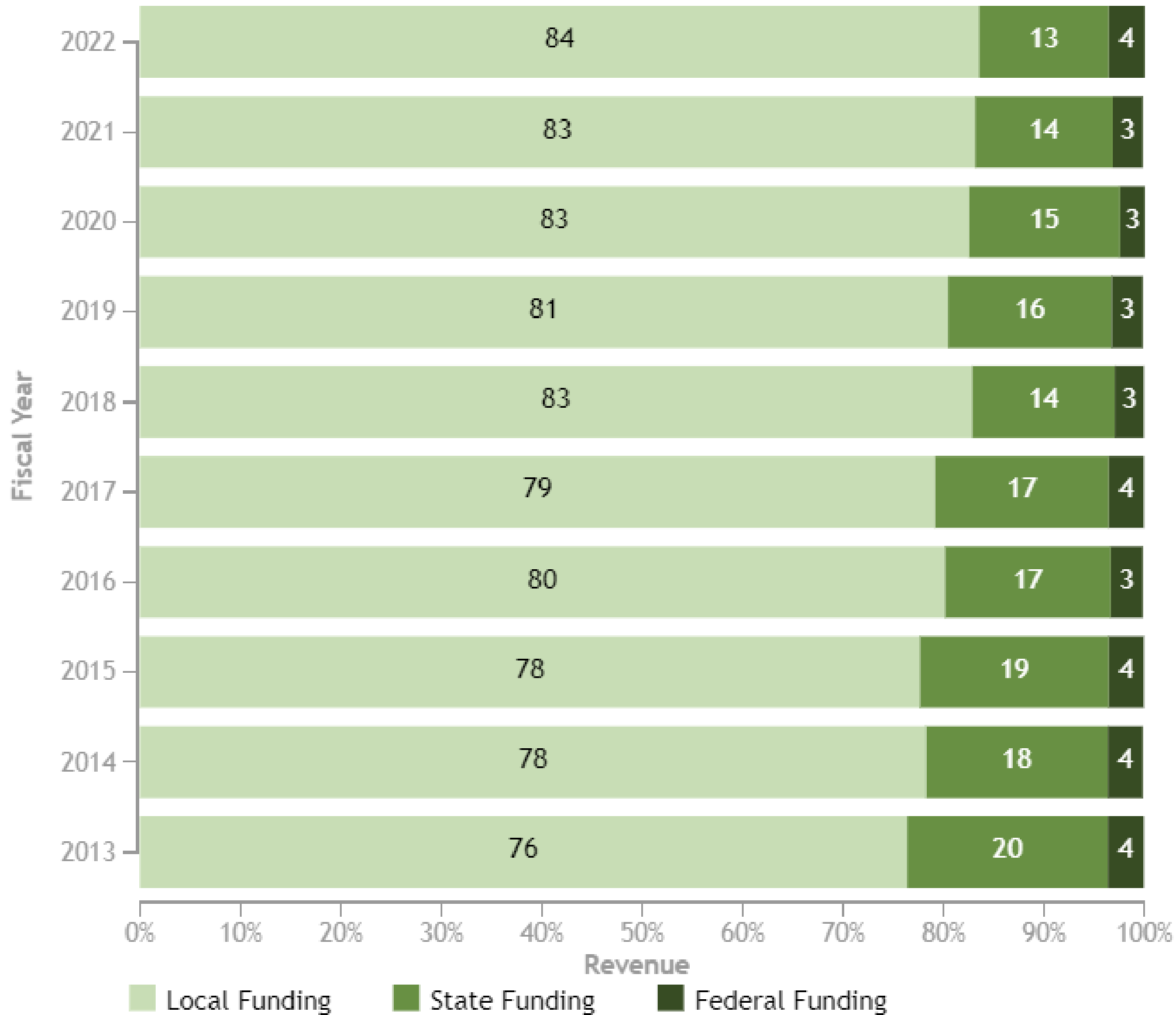
The percent of D97 expenditures by area is fairly similar to the statewide averages

Questions we are asking ourselves

Are we spending our dollars strategically enough to support the equity policy?

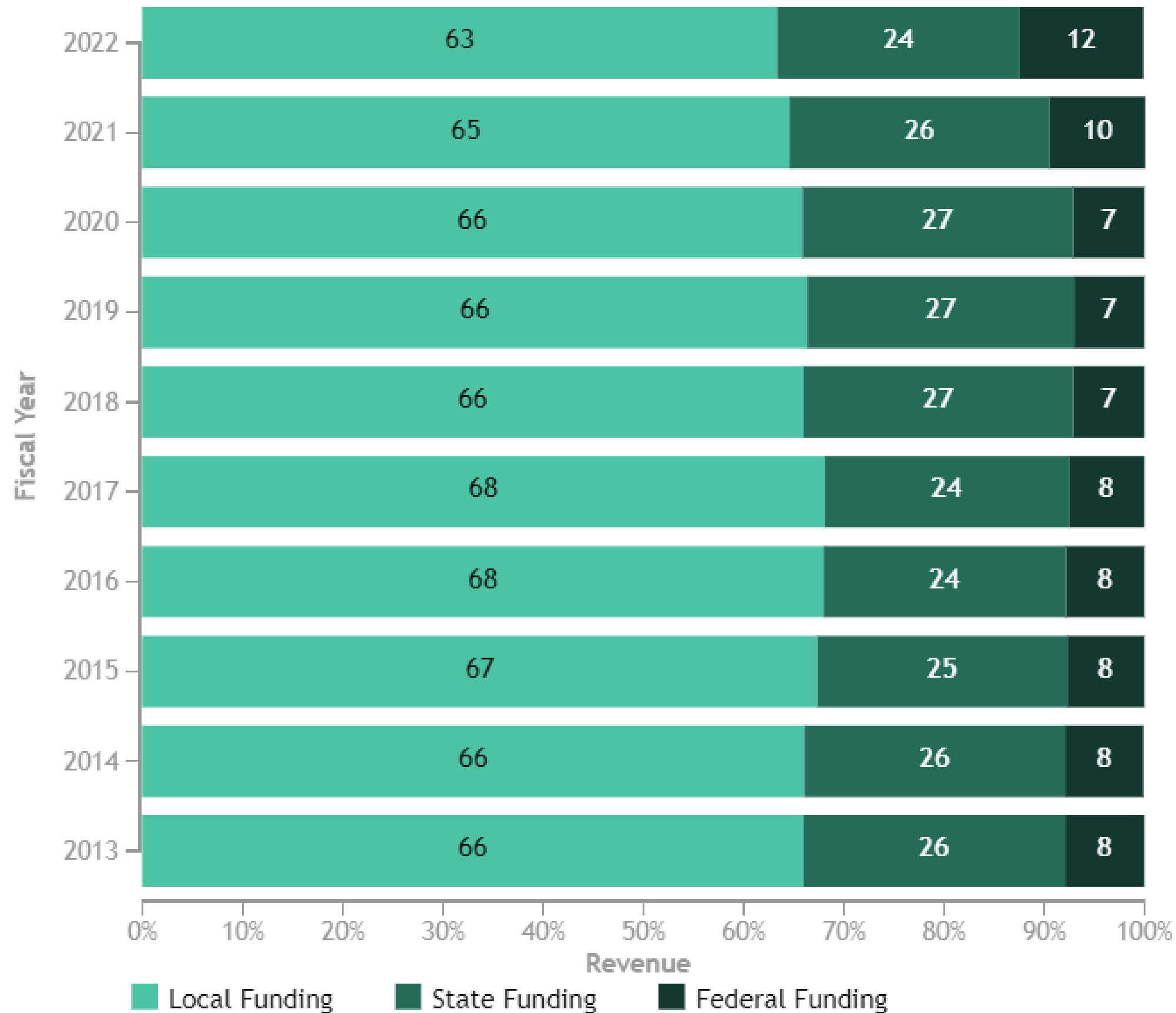
Do we need to spend our dollars differently than the typical district in order to achieve excellence and equity?

District Financial Information - Revenue Percentages (FY 2012-22)



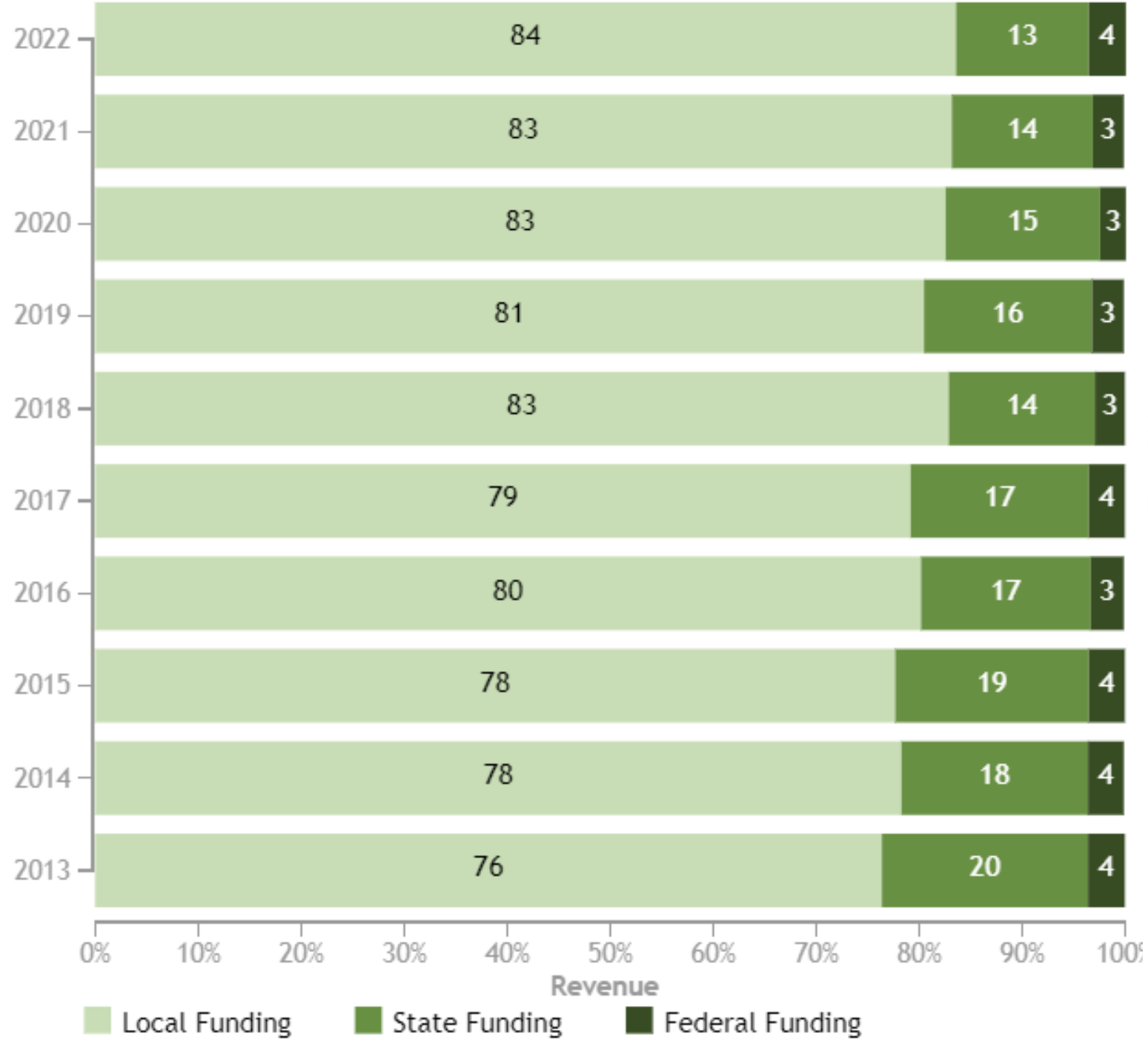
Between 2012 and 2022, local funding has increased as a percentage of D97's revenue while state funding has decreased

Illinois School District Averages - Revenue Percentages (FY 2012-22)

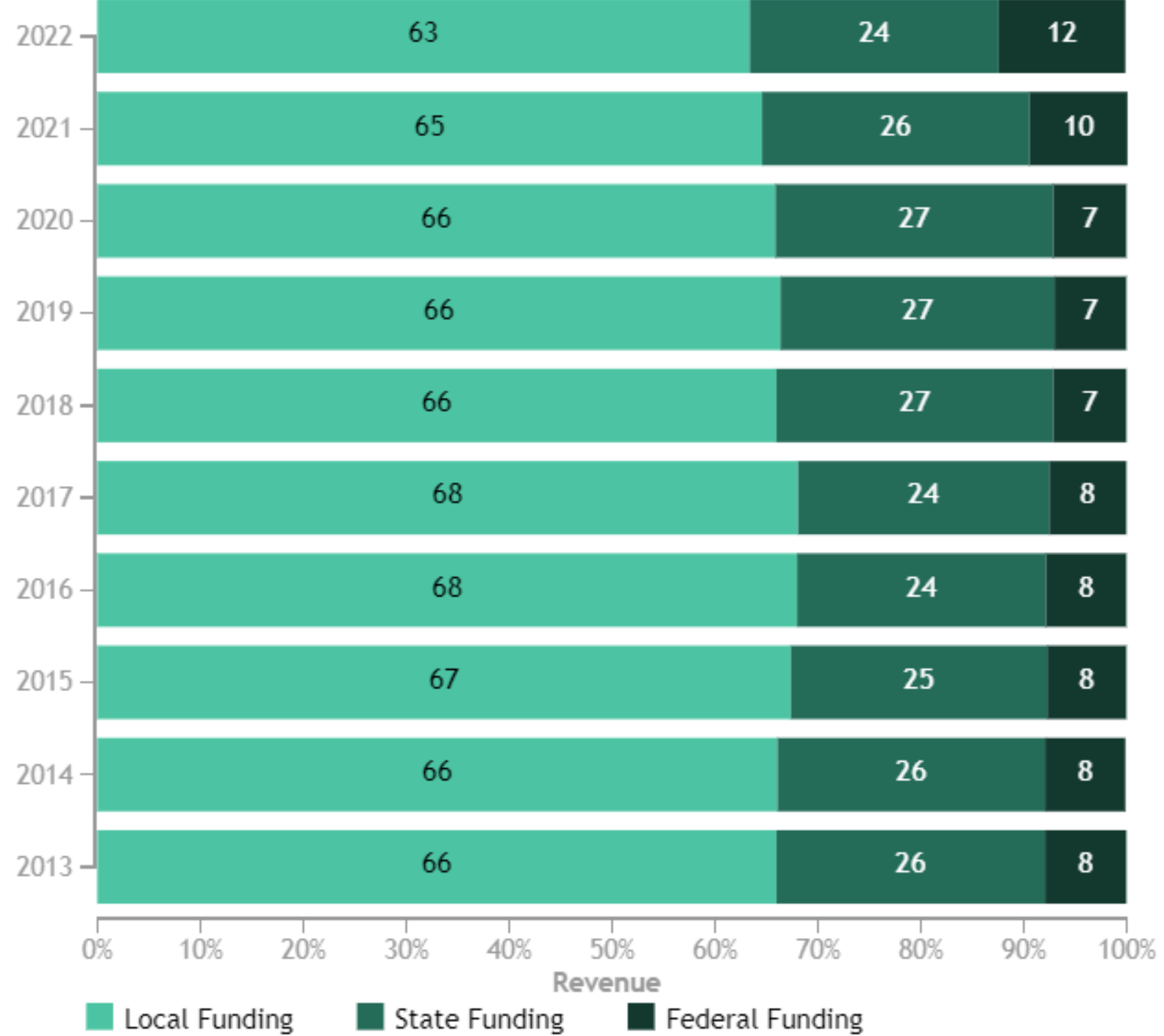


Between 2012 and 2022, on average, federal funding has increased as a percentage of revenue at Illinois districts while state and local funding has decreased

District Financial Information - Revenue Percentages (FY 2012-22)



Illinois School District Averages - Revenue Percentages (FY 2012-22)



Compared to the state average, a higher portion of D97's revenue comes from local funding.

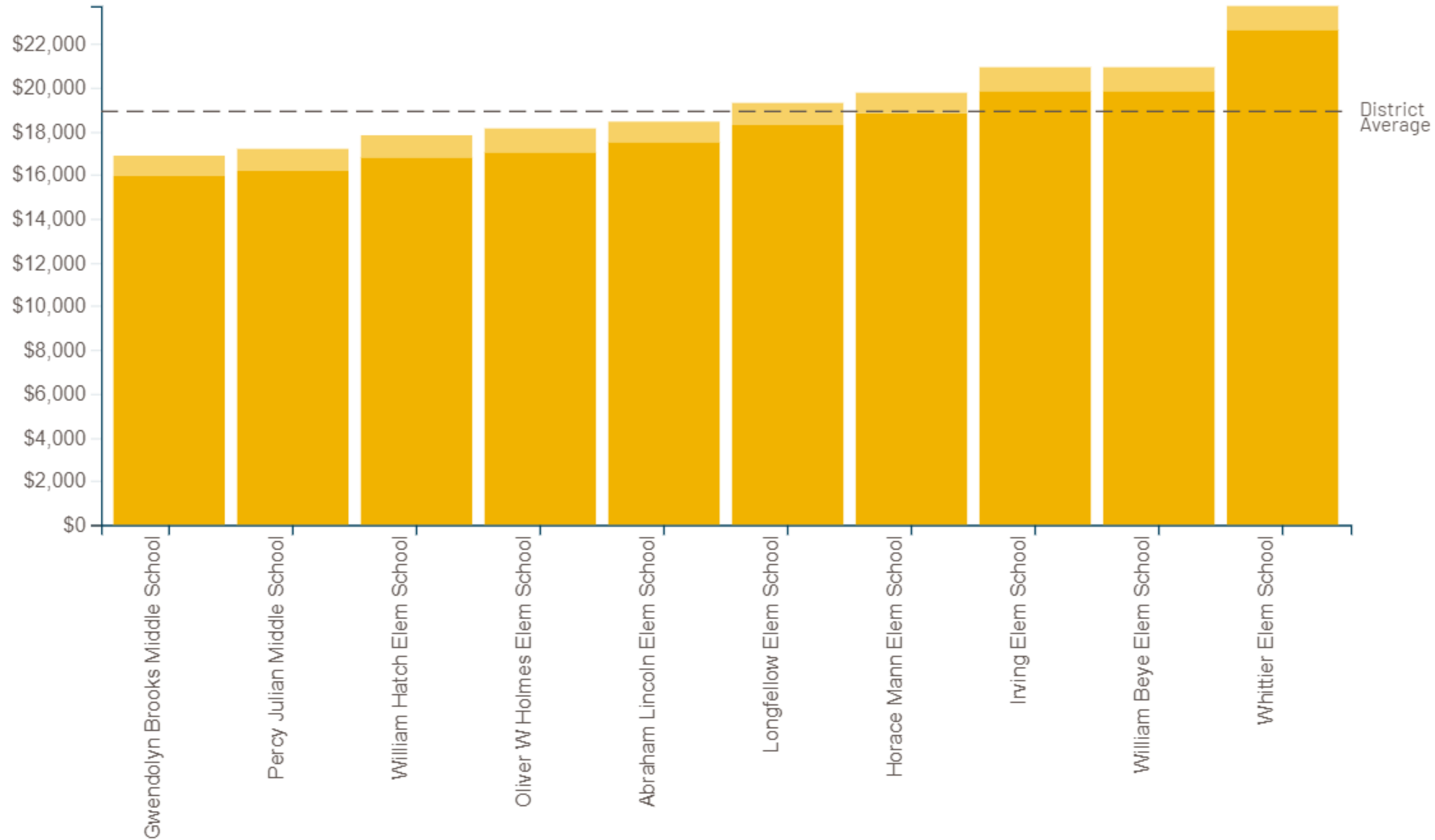
Questions we are asking ourselves

Given the level of local investment in D97, how do we ensure that the work of the school district is reflective of our community's vision for equitable outcomes for its children?

SELECT: Overall Source of Funds Expenditure Type

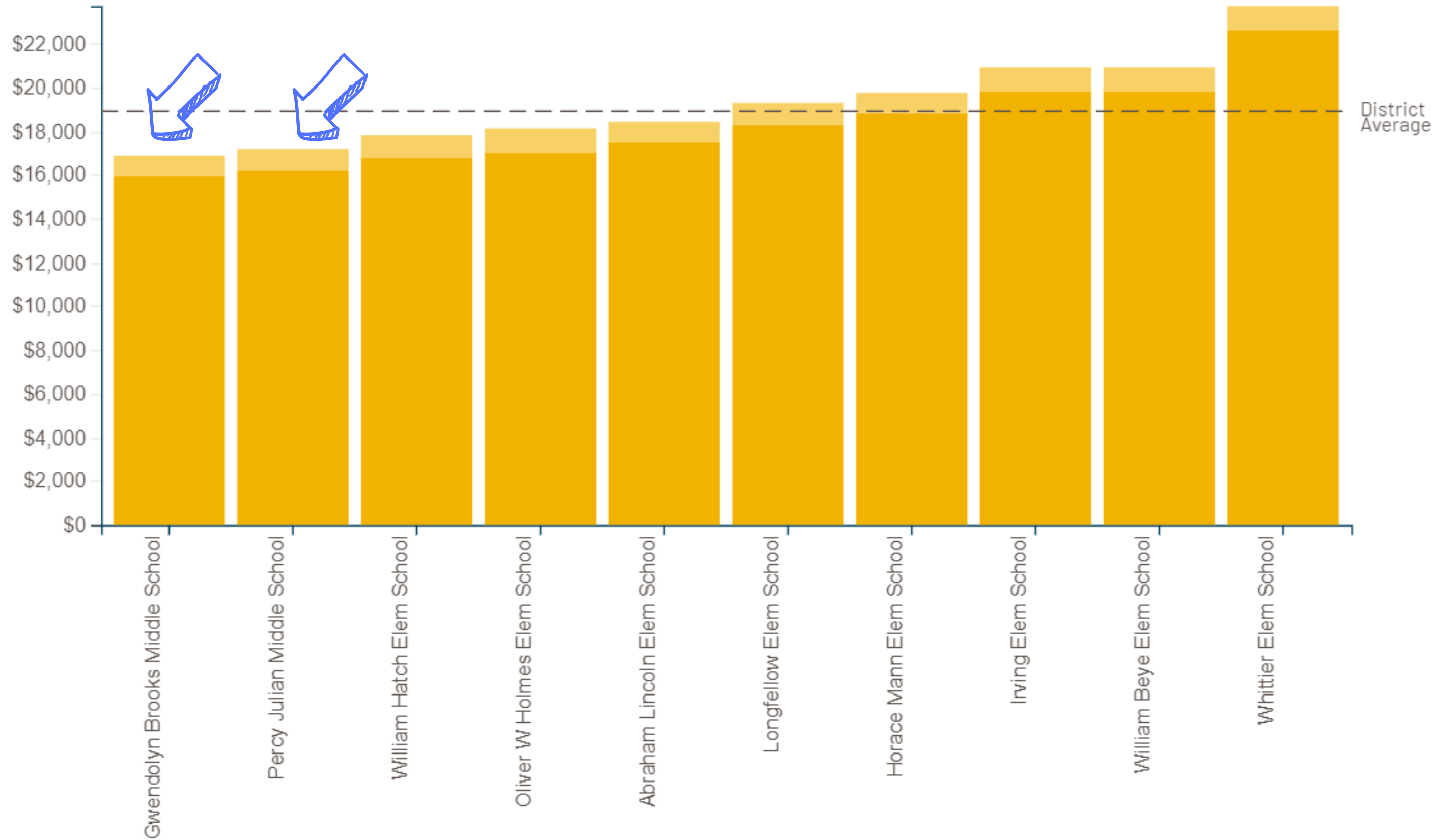
School Type ▾

Show school names



SELECT: Overall Source of Funds Expenditure Type School Type

Show school names



D97 spends more per student in elementary schools than in our middle schools

School Finances: Site-Based Expenditures

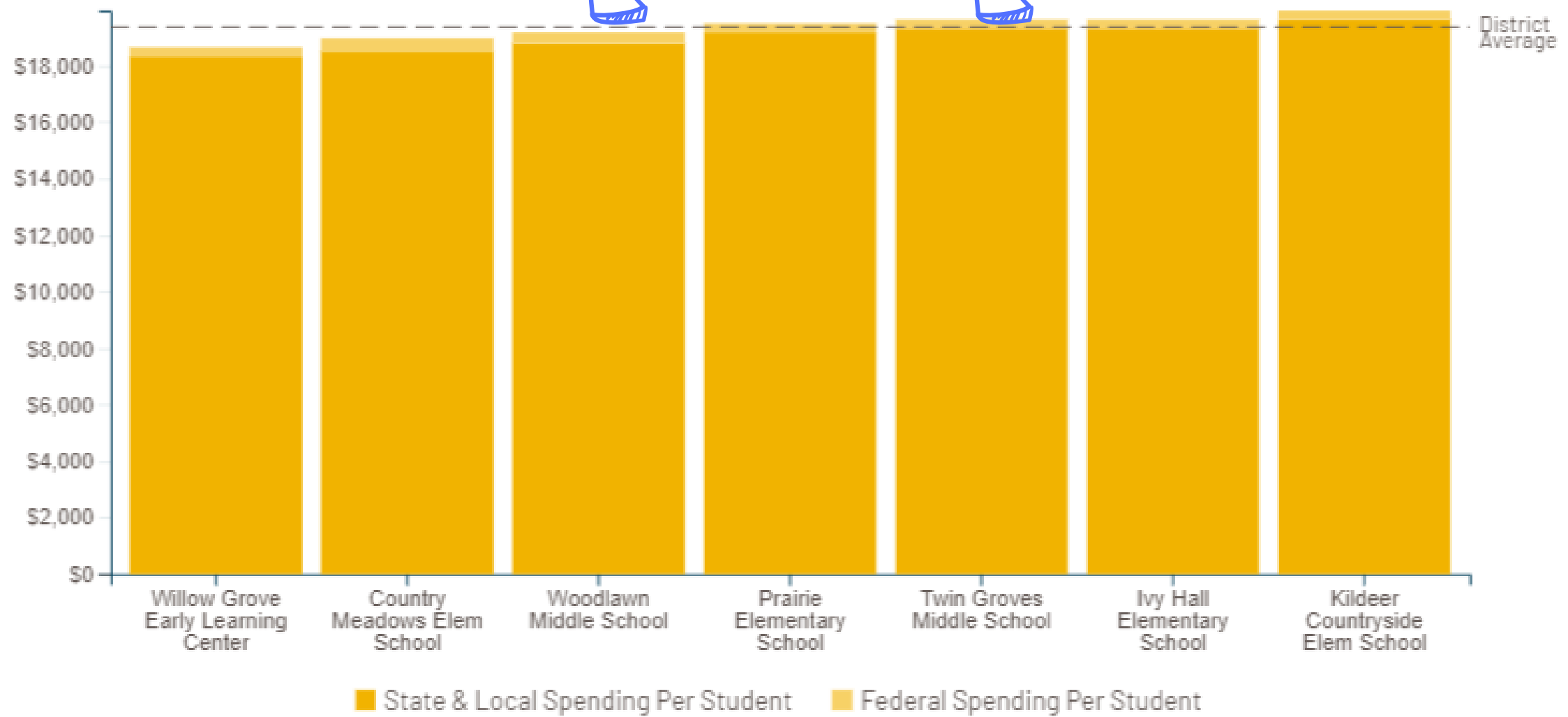
Average spending per student at each school in the district, as collected through the unaudited Every Student Succeeds Act (ESSA) Site-Based Expenditure Report. Districts report the actual dollars spent in the previous school year, including site-level costs (like school staff) and district-wide centralized costs allocated to each individual school (like transportation and central office staff), divided by the school's enrollment.

Districts also report whether federal or state/local sources funded the spending. [Learn More](#) ▾

2023 -

Bar Chart Scatterplot

SELECT: Overall Source of Funds Expenditure Type



At other comparable districts, there tends to be less of a difference in spending per student between middle schools and other schools

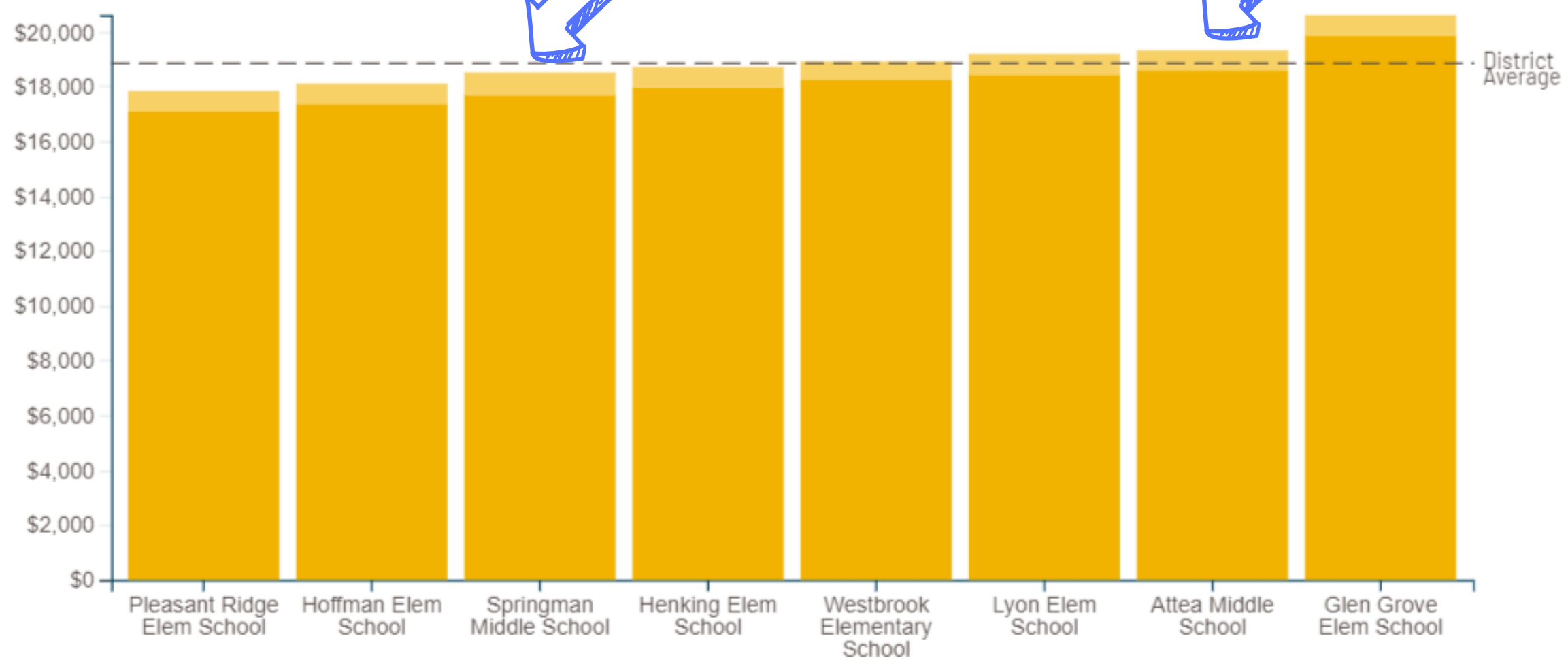
School Finances: Site-Based Expenditures

Average spending per student at each school in the district, as collected through the unaudited Every Student Succeeds Act (ESSA) Site-Based Expenditure Report. Districts report the actual dollars spent in the previous school year, including site-level costs (like school staff) and district-wide centralized costs allocated to each individual school (like transportation and central office staff), divided by the school's enrollment. Districts also report whether federal or state/local sources funded the spending. [Learn More](#)

2023 -

Bar Chart Scatterplot

SELECT: Overall Source of Funds Expenditure Type



At other comparable districts, there tends to be less of a difference in spending per student between middle schools and other schools

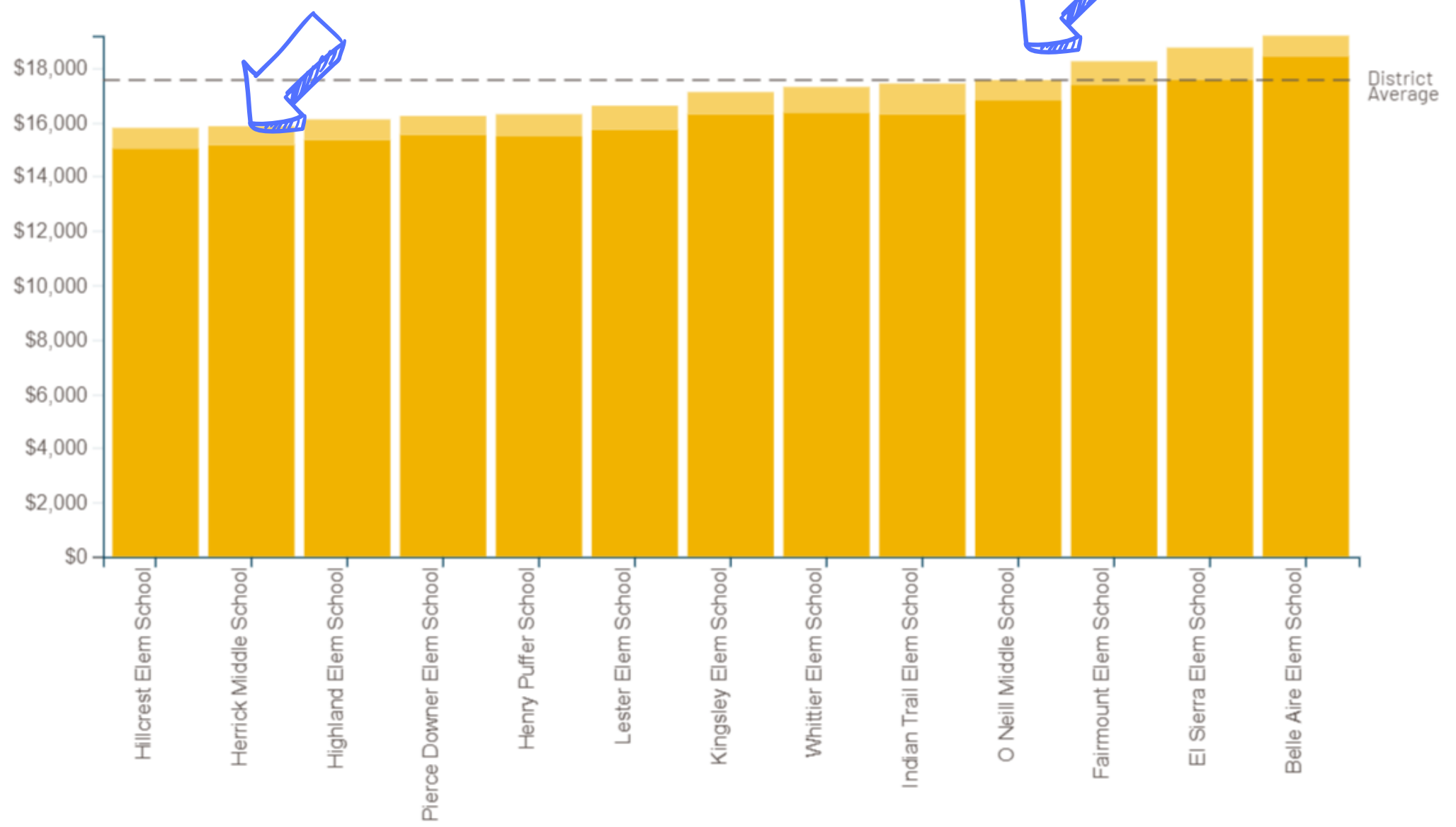
School Finances: Site-Based Expenditures

Average spending per student at each school in the district, as collected through the unaudited Every Student Succeeds Act (ESSA) Site-Based Expenditure Report. Districts report the actual dollars spent in the previous school year, including site-level costs (like school staff) and district-wide centralized costs allocated to each individual school (like transportation and central office staff), divided by the school's enrollment. Districts also report whether federal or state/local sources funded the spending. [Learn More](#) ▾

2023 ▾

Bar Chart Scatterplot

SELECT: Overall Source of Funds Expenditure Type **School Type ▾** Show school names



At other comparable districts, there tends to be less of a difference in spending per student between middle schools and other schools

School Finances: Site-Based Expenditures

Average spending per student at each school in the district, as collected through the unaudited Every Student Succeeds Act (ESSA) Site-Based Expenditure Report. Districts report the actual dollars spent in the previous school year, including site-level costs (like school staff) and district-wide centralized costs allocated to each individual school (like transportation and central office staff), divided by the school's enrollment.

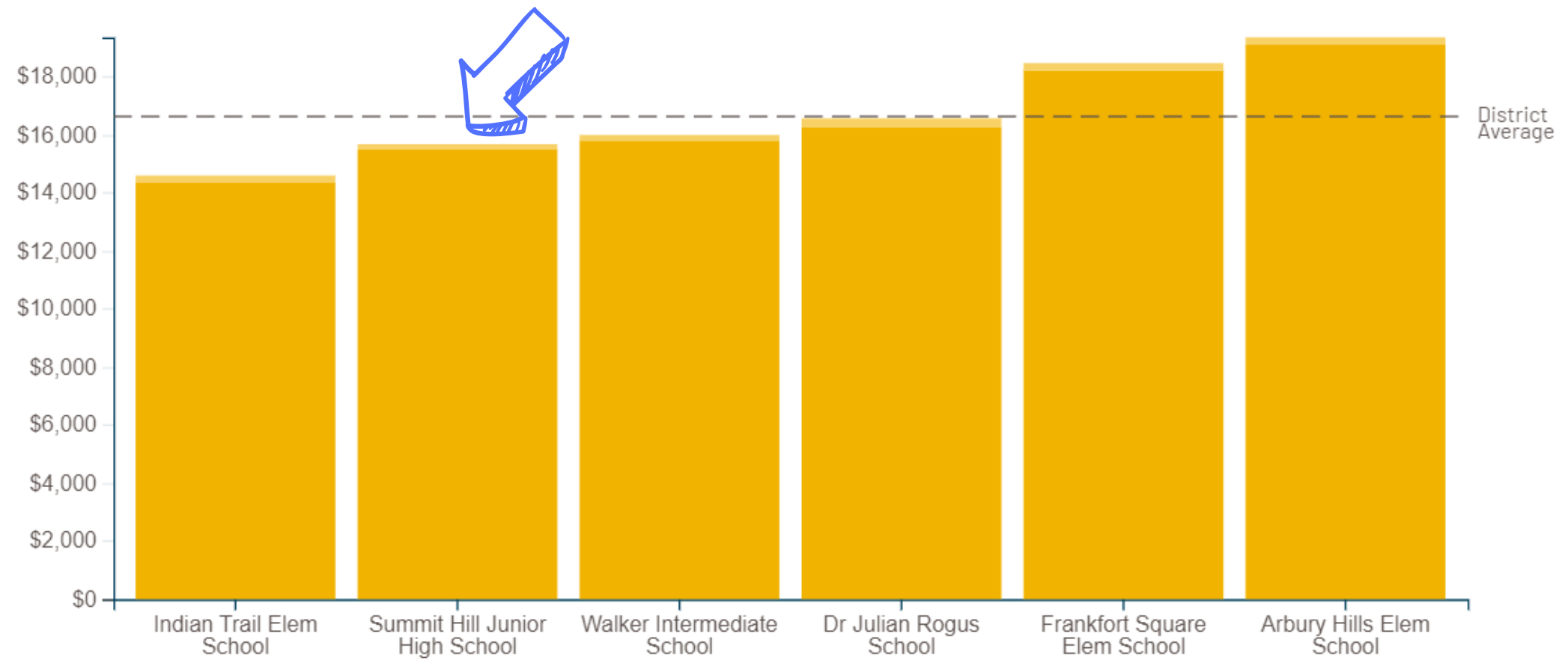
Districts also report whether federal or state/local sources funded the spending. [Learn More](#) ▾

2023 ▾

Bar Chart

Scatterplot

SELECT: Overall Source of Funds Expenditure Type School Type ▾



■ State & Local Spending Per Student ■ Federal Spending Per Student * No Report Card for selected year.

At other comparable districts, there tends to be less of a difference in spending per student between middle schools and other schools

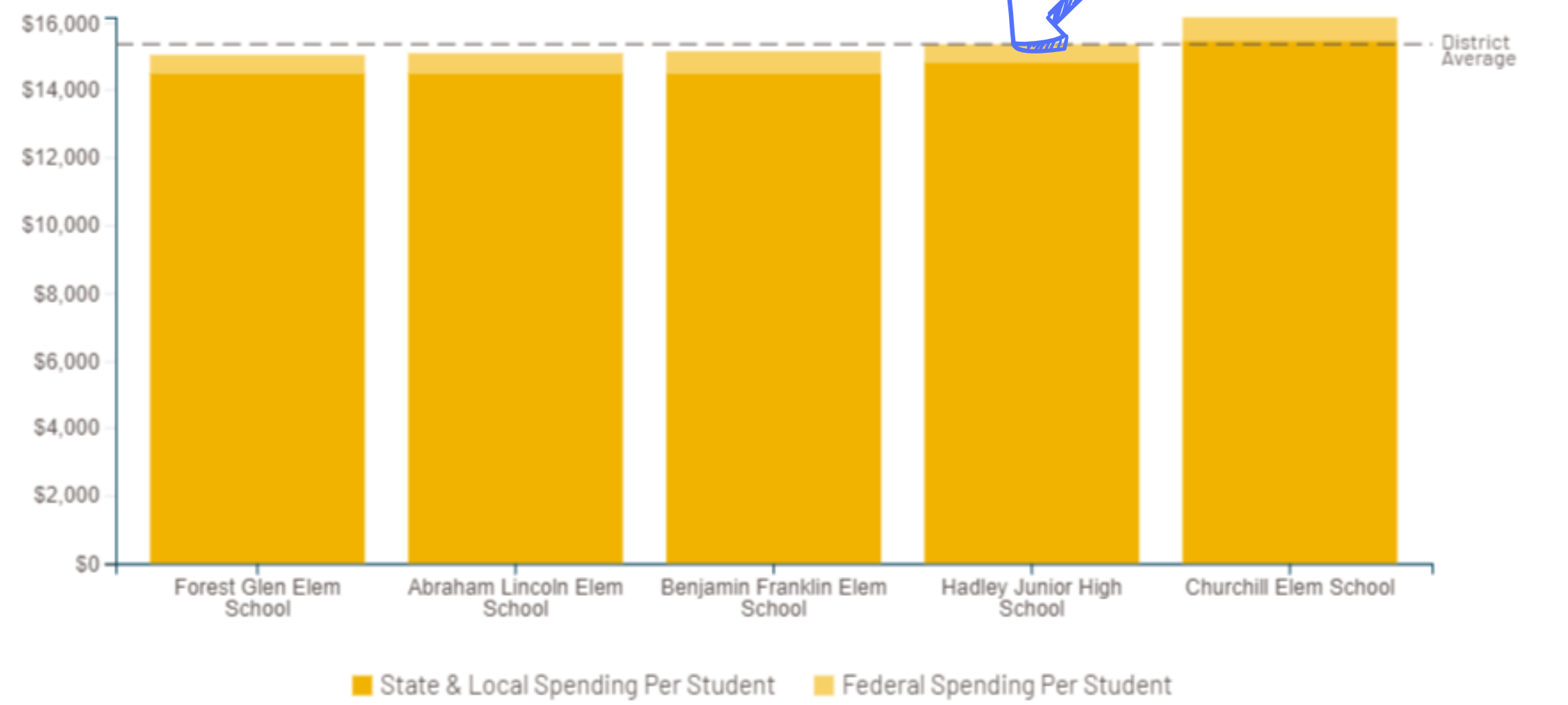
School Finances: Site-Based Expenditures

Average spending per student at each school in the district, as collected through the unaudited Every Student Succeeds Act (ESSA) Site-Based Expenditure Report. Districts report the actual dollars spent in the previous school year, including site-level costs (like school staff) and district-wide centralized costs allocated to each individual school (like transportation and central office staff), divided by the school's enrollment. Districts also report whether federal or state/local sources funded the spending. [Learn More](#)

2023 -

Bar Chart Scatterplot

SELECT: Overall Source of Funds Expenditure Type School Type



At other comparable districts, there tends to be less of a difference in spending per student between middle schools and other schools

Questions we are asking ourselves

What accounts for variable spending across schools?

Where do we need to invest in order to ensure equitable outcomes for our students across grade levels?

Appendix

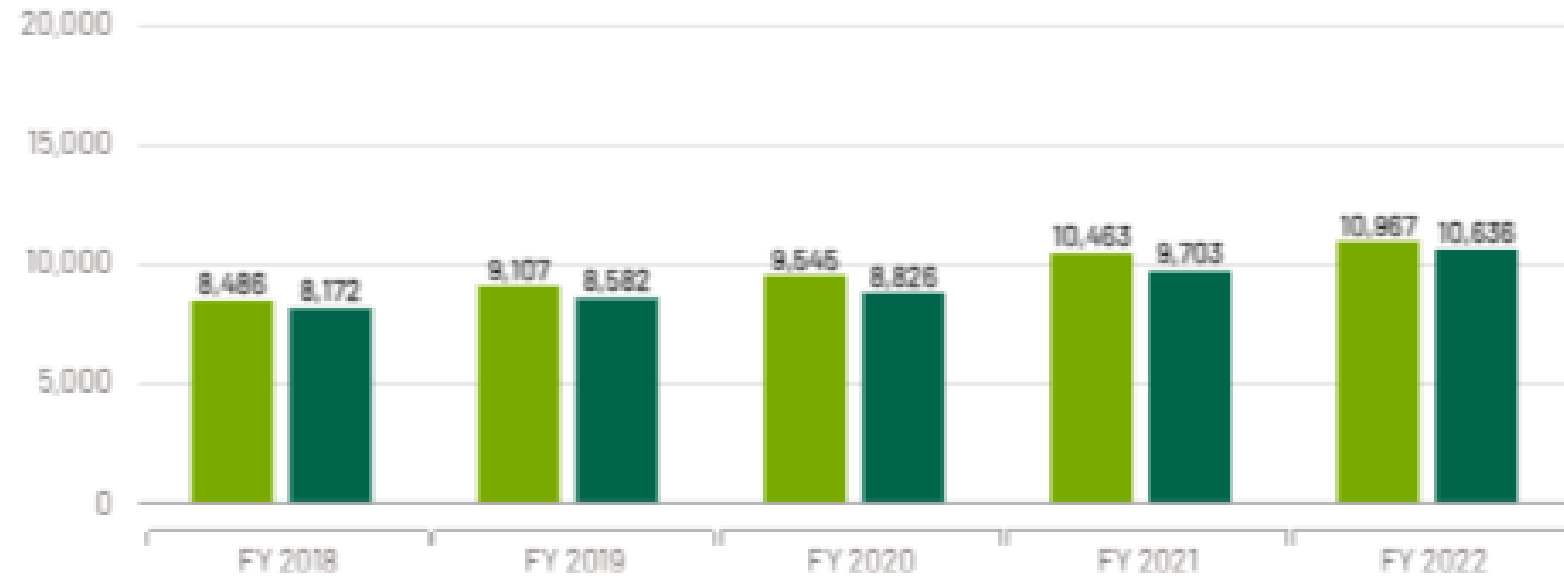
District Finances: Operating Expense Per Pupil ▾



Average spending per student in this district, based on financial data collected in the audited Annual Financial Report. ISBE calculates instructional spending and operational spending and divides both by the district's student count. Instructional Spending Per Student includes only the activities directly dealing with the teaching of students or the interaction between teachers and students. Operational Spending Per Student includes nearly all costs for overall operations in this school's district, including Instructional Spending. [Learn More](#) ▾

■ District ■ State

Instructional Spending (\$)



Operational Spending (\$)



D97 spends more per student on Instruction and Operations than the state average