

# Skycard Bound

Soaring to  
New Heights  
of Learning



## 2024 Results Driven Accountability (RDA)

**Bilingual Students (BE/ESL & EB)**  
**Other Special Populations (OSP)**  
**Special Education (SPED)**

Presentation for:

United I.S.D. Board  
Dr. Gerardo Cruz, Superintendent  
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Presenters:

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*"United, We empower students to become Responsible, Global Leaders"*



# 2024 Results Driven Accountability (RDA)- District Report

## Bilingual Education/English as a Second Language/Emergent Bilingual (BE/ESL/EB)

*Domain I - Academic Achievement (Indicators 1-9)*

*Domain II - Post-Secondary Readiness (Indicators 10-11)*

*Domain III - Disproportionate Analysis (Indicator 12)*

## Other Special Populations (OSP)

*Domain I - Academic Achievement (Indicators 1-3)*

*Domain II - Post-Secondary Readiness (Indicators 4-5)*

*Domain III - Disproportionate Analysis (Indicator 6)*

## Special Education (SPED)

*Domain I - Academic Achievement (Indicators 1-5)*

*Domain II - Post-Secondary Readiness (Indicators 6-7)*

*Domain III - Disproportionate Analysis (Indicators 8-18)*

## Summary

*Performance Level Summary*

*Federally Required Elements*

*Determination Levels*

# BE/ESL & EB Students

United ISD Bilingual Department							
2024 Results Driven Accountability (RDA)							
Indicator		Domain	Performance Level	PL 0 Cut Points	Rate	Data Notes pg. 237	
1.	<b>BE STAAR 3-8 Passing Rate</b>	Domain 1 Academic Achievement (Indicators 1-9)				1,2	
	<i>Mth.</i>		0	70.0-100	77.8		
	<i>RLA</i>		0	70.0-100	80.9		
	<i>Sci.</i>		2	65.0-100	54.4		
	<i>Soc. St.</i>		No Data	65.0-100			
2.	<b>ESL STAAR 3-8 Passing Rate</b>						1,2
	<i>Mth.</i>		0	70.0-100	70.8		
	<i>RLA</i>		1	70.0-100	69		
	<i>Sci.</i>		0	65.0-100	65		
	<i>Soc. St.</i>		3	65.0-100	41.7		
3.	<b>ALP STAAR 3-8 Passing Rate</b>						1,2,11
	<i>Mth.</i>		1	70.0-100	61		
	<i>RLA</i>		1	70.0-100	62.1		
	<i>Sci.</i>		2	65.0-100	54.7		
	<i>Soc. St.</i>		3	65.0-100	40		
4.	<b>EB (Not Served in BE/ESL) STAAR 3-8 Passing Rate</b>						2,7
	<i>Mth.</i>	0	70.0-100	85.4			
	<i>RLA</i>	0	70.0-100	85.6			
	<i>Sci.</i>	0	65.0-100	69.2			
	<i>Soc. St.</i>	N/A	65.0-100	50			
5.	<b>EB Dyslexia STAAR 3-8 RLA Passing Rate</b>					1,2,7	
		Report Only	41	51.2			
6.	<b>EB Yrs. After Reclassification (YsAR) STAAR 3-8 Passing Rate</b>					2	
	<i>Mth.</i>	0	70.0-100	94.8			
	<i>RLA</i>	0	70.0-100	97.5			
	<i>Sci.</i>	0	65.0-100	87.9			
	<i>Soc. St.</i>	0	65.0-100	77.8			
7.	<b>EB STAAR EOC Passing Rate</b>					1,2,3,7,12	
	<i>Algebra 1</i>	0	65.0-100	85.3			
	<i>Biology</i>	0	75.0-100	89.3			
	<i>U.S. History</i>	0	70.0-100	92.5			
	<i>English I and II</i>	0	60.0-100	60.8			
8.	<b>TELPAS Reading Beginning Proficiency Level Rate</b>					4	
		1	0-7.5	8.8			
9.	<b>TELPAS Composite Rating Level for Students in U.S. Schools Multiple Years</b>					5,6	
		Report Only	27.5	28.3			
10.	<b>EB Graduation Rate</b>	Domain 2 Post-Secondary Readiness (Ind. 10-11)				10	
		0	80.0-100	90.2			
11.	<b>EB Annual Dropout Rate (Grades 7-12)</b>					N/A	
		0	0-1.8	1.1			
12.	<b>EB Dyslexia Representation (Ages 6-21)</b>	Domain 3 Disproportionate Analysis (Ind. 12)				8,9	
		Report Only	-1.8	2.6			

# Performance Level Summary

Values in blue from 2023 RDA Summary

2024 Performance Level Counts									
	0, 0 SA, 0RI	1, 1 SA	2, 2 SA	3, 3 SA	4, 4 SA	NA, NA SA	No Data	Report Only	SD, SD RP
<b>BE/ESL/EB</b>	17 11	4 0	2 0	2 0		1 0	1 0	3 19	

Determination Level	
<b>BE/ESL/EB</b>	Meets Requirements (DL 1)

# Other Special Populations



## 2024 Results Driven Accountability OSP Domain I

County-District Number: 240903  
District Name: UNITED ISD

Region: 01

1. OSP STAAR 3-8 Passing Rate						
		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2024	70.0 - 100	81.4	590	725	0
Foster Care			71.1	27	38	
Homeless			70.3	109	155	
Military			85.1	457	537	
	2023			602	750	
	2022			486	567	
(ii) Reading Lang. Arts	2024	70.0 - 100	85.8	653	761	0
Foster Care			78.9	30	38	
Homeless			69.6	112	161	
Military			90.8	515	567	
	2023			646	775	
	2022			528	599	
(iii) Science	2024	65.0 - 100	73.6	198	269	0
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2023			202	256	
	2022			173	200	
(iv) Social Studies	2024	65.0 - 100	73.6	103	140	0
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2023			100	137	
	2022			84	110	

2. OSP Dyslexia STAAR 3-8 Reading Language Arts Passing Rate						
		State Rate	Rate	Passed	Tested	Performance Level
Reading Lang. Arts	2024	59.5	58.3	49	84	Report Only
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	

Data Source: pgs. 6-9, 16  
2024 RDA District Report

# Other Special Populations



## 2024 Results Driven Accountability OSP Domain I

County-District Number: 240903  
District Name: UNITED ISD

Region: 01

3. OSP STAAR EOC Passing Rate						
		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Algebra I</i>	2024	65.0 - 100	93.8	135	144	0
	<i>Foster Care</i>		*	*	*	
	<i>Homeless</i>		*	*	*	
	<i>Military</i>		*	*	*	
	2023			113	125	
	2022			106	116	
<i>(ii) Biology</i>	2024	75.0 - 100	96.4	133	138	0
	<i>Foster Care</i>		*	*	*	
	<i>Homeless</i>		*	*	*	
	<i>Military</i>		*	*	*	
	2023			127	134	
	2022			110	117	
<i>(iii) U.S. History</i>	2024	70.0 - 100	*	*	*	0
	<i>Foster Care</i>		*	*	*	
	<i>Homeless</i>		*	*	*	
	<i>Military</i>		*	*	*	
	2023			116	121	
	2022			104	113	
<i>(iv) English I and II</i>	2024	60.0 - 100	85.2	231	271	0
	<i>Foster Care</i>		*	*	*	
	<i>Homeless</i>		*	*	*	
	<i>Military</i>		*	*	*	
	2023			258	290	
	2022			184	230	

# Other Special Populations



## 2024 Results Driven Accountability OSP Domain II

County-District Number: 240903  
District Name: UNITED ISD

Region: 01

4. OSP Graduation Rate						
		PL 0 Cut Points	Rate	Graduates	Class	Performance Level
	2024	80.0 - 100	91.9	136	148	0
	<i>Foster Care</i>		*	*	*	
	<i>Homeless</i>		*	*	*	
	<i>Military</i>		*	*	*	
	2023			163	176	
	2022			92	100	

5. OSP Annual Dropout Rate (Grades 7-12)						
		PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
	2024	0 - 1.8	1.0	9	867	0
	<i>Foster Care</i>		*	*	*	
	<i>Homeless</i>		*	*	*	
	<i>Military</i>		*	*	*	
	2023			5	734	
	2022			20	470	

6. OSP Dyslexia Representation (Ages 6-21)						
		State Rate	District Rate (DIFF)	Rate	Dyslexia Enrolled	Performance Level
	2024	0.2	0.0			Report Only
	<i>OSP Students</i>			7.9	124	1,564
	<i>Foster Care</i>			11.1	8	72
	<i>Homeless</i>			13.1	45	343
	<i>Military</i>			6.1	71	1,158
	<i>All Students</i>			7.9	2,959	37,397

Other Special Populations

# Performance Level Summary

Values in blue from 2023 RDA Summary

2024 Performance Level Counts									
	0, 0 SA, 0RI	1, 1 SA	2, 2 SA	3, 3 SA	4, 4 SA	NA, NA SA	No Data	Report Only	SD, SD RP
<i>OSP</i>	10	10						2	2

Determination Level	
<i>OSP</i>	Meets Requirements (DL 1)

**Federally Required Elements**

Indicator	Performance Level
<i>State Performance Plan (SPP) Compliance Indicators</i>	0
<i>Valid, Reliable, and Timely Data</i>	0
<i>Status of Uncorrected Noncompliance</i>	0
<i>Financial Audits</i>	0

Data Source:  
2024 Account Manual Chpt. 12 & Appendix K (RDA)



# Special Education

## 1. SPED STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2024	70.0 - 100	53.5	1,749	3,267	2
	2023			1,574	2,893	
	2022			1,125	2,401	
<i>(ii) Reading Lang. Arts</i>	2024	70.0 - 100	49.6	1,623	3,273	2
	2023			1,409	2,894	
	2022			1,093	2,427	
<i>(iii) Science</i>	2024	65.0 - 100	38.2	399	1,045	3
	2023			402	890	
	2022			325	766	
<i>(iv) Social Studies</i>	2024	65.0 - 100	31.6	137	434	3
	2023			140	372	
	2022			117	341	

## 2. SPED Dyslexia STAAR 3-8 Reading Language Arts Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
<i>Reading Lang. Arts</i>	2024	44.3	43.2	548	1,268	Report Only

## 3. SPED Year-After-Exit (YAE) STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2024	70.0 - 100	84.1	95	113	0
	2023			68	75	
	2022			69	81	
<i>(ii) Reading Lang. Arts</i>	2024	70.0 - 100	89.6	103	115	0
	2023			73	77	
	2022			72	83	
<i>(iii) Science</i>	2024	65.0 - 100	75.0	24	32	0
	2023			*	*	
	2022			20	27	
<i>(iv) Social Studies</i>	2024	65.0 - 100	28.6	*	*	NA SA
	2023			*	*	
	2022			7	13	

## 4. SPED STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Algebra I</i>	2024	65.0 - 100	71.4	300	420	0
	2023			287	389	
	2022			238	380	
<i>(ii) Biology</i>	2024	75.0 - 100	79.8	339	425	0
	2023			277	391	
	2022			213	369	
<i>(iii) U.S. History</i>	2024	70.0 - 100	82.3	261	317	0
	2023			230	302	
	2022			216	299	
<i>(iv) English I and II</i>	2024	60.0 - 100	45.4	389	857	2
	2023			328	778	
	2022			251	753	

# Special Education

## 5. SPED STAAR Alternate 2 Participation Rate

	State Rate	Rate	STAAR Alternate 2	Document Submitted	Performance Level
(i) Mathematics 2024	1.4	2.4	520	21,999	Report Only
Hispanic		*	*	*	
American Indian		*	*	*	
Asian		*	*	*	
African American		*	*	*	
Pacific Islander		*	*	*	
White		*	*	*	
Two or More		*	*	*	
(ii) RLA/ELA 2024	1.3	2.2	589	27,022	Report Only
Hispanic		*	*	*	
American Indian		*	*	*	
Asian		*	*	*	
African American		*	*	*	
Pacific Islander		*	*	*	
White		*	*	*	
Two or More		*	*	*	
(iii) Science 2024	1.3	2.0	191	9,772	Report Only
Hispanic		*	*	*	
American Indian		*	*	*	
Asian		*	*	*	
African American		*	*	*	
Pacific Islander		*	*	*	
White		*	*	*	
Two or More		*	*	*	

## 6. SPED Graduation Rate

	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2024	80.0 - 100	80.0	236	295	0
2023			226	282	
2022			213	258	

## 7. SPED Annual Dropout Rate (Grades 7-12)

	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2024	0 - 1.8	0.6	15	2,336	0
2023			24	2,153	
2022			62	2,087	

# Special Education

8. SPED Dyslexia Representation (school-aged)						
	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
2024	16.0	20.4				Report Only
SPED Students			27.9	1,661	5,957	
All Students			7.5	2,959	39,409	

9. SPED Regular Early Childhood Program Rate (preschool-aged)					
	PL 0 Cut Points	Rate	Settings RECP	SPED Students	Performance Level
2024	30.0 - 100	6.1	*	*	3
2023			*	*	
2022			*	*	

10. SPED Regular Class ≥80% Rate (school-aged)					
	PL 0 Cut Points	Rate	Settings ≥80%	SPED Students	Performance Level
2024	70.0 - 100	59.3	*	*	1
2023			*	*	
2022			*	*	

11. SPED Regular Class <40% Rate (school-aged)					
	PL 0 Cut Points	Rate	Settings <40%	SPED Students	Performance Level
2024	0 - 10.0	18.7	*	*	1
2023			*	*	
2022			*	*	

12. SPED Separate Settings Rate (school-aged)					
	State Rate	Rate	Separate Settings	SPED Students	Performance Level
2024	0.3	*	*	*	Report Only

13. SPED Representation (Ages 3-21)		
	SPED Students	All Students
2024	6,257	41,074

14. SPED OSS and Expulsion ≤10 Days Rate (Ages 3-21)					
	State Rate	Rate	SPED OSS/EXP≤10	SPED Students	Performance Level
2024	5.9	6.3	*	*	Report Only

15. SPED OSS and Expulsion >10 Days Rate (Ages 3-21)					
	State Rate	Rate	SPED OSS/EXP>10	SPED Students	Performance Level
2024	0.3	*	*	*	Report Only

16. SPED ISS ≤10 Days Rate (Ages 3-21)					
	State Rate	Rate	SPED ISS≤10	SPED Students	Performance Level
2024	10.0	6.3	*	*	Report Only

17. SPED ISS >10 Days Rate (Ages 3-21)					
	State Rate	Rate	SPED ISS>10	SPED Students	Performance Level
2024	0.7	*	*	*	Report Only

18. SPED Total Disciplinary Removals Rate (Ages 3-21)					
	PL 0 Cut Points	Rate	SPED Removals	SPED Students	Performance Level
2024	0 - 19.0	27.5	*	*	1
2023			*	*	
2022			*	*	

# Performance Level Summary

Values in blue from 2023 RDA Summary

2024 Performance Level Counts									
	0, 0 SA, 0RI	1, 1 SA	2, 2 SA	3, 3 SA	4, 4 SA	NA, NA SA	No Data	Report Only	SD, SD RP
<b>SPED</b>	12 <b>13</b>	3 <b>2</b>	3 <b>5</b>	3 <b>2</b>		1 <b>0</b>		10 <b>10</b>	

Determination Level	
<b>SPED</b>	Meets Requirements (DL 1)