

PRINCETON PUBLIC SCHOOLS

POLICY 513-STUDENT PROMOTION & RETENTION

I. PURPOSE

The purpose of this policy is to provide guidance to professional staff, parents, and students regarding student promotion and retention and program design.

II. GENERAL STATEMENT OF POLICY

The school board expects all students to achieve at an acceptable level of proficiency. Parental assistance, tutorial and remedial programs, counseling, and other appropriate services shall be coordinated and utilized to the greatest extent possible to help students succeed in school.

A. Promotion

Students who achieve at levels deemed acceptable by local and state standards shall be promoted to the next grade level at the completion of each school year.

B. Retention

Retention of a student may be considered when professional staff and parents feel that it is in the best interest of the student. Physical development, maturity, and emotional factors shall be considered, as well as scholastic achievement. The Superintendent's (or designee's) decision shall be final.

C. Program Design

1. The District will adopt guidelines for assessing and identifying students for participation in an Advanced Academic program and services consistent with Minnesota Statutes, section 120B.11. The guidelines should include the use of multiple objective criteria; and assessments and procedures that are valid and reliable, fair, and based on current theory and research. Assessments and procedures should be sensitive to under-represented groups, including, but not limited to, low-income, minority, twice-exceptional, and English learners.
 - a. Reference: [Advanced Academics Program Overview](#)

2. The District must adopt procedures for the grade acceleration of exceptionally advanced students. These procedures will include how the District will assess a student's readiness and motivation for grade acceleration; and match the level, complexity, and pace of the curriculum to a student to achieve the best type of academic acceleration for that student.
 - a. Reference: [Grade Acceleration Procedure](#)
3. The school district must adopt procedures consistent with Minnesota Statutes, section 124D.02 for early admission to kindergarten or first grade of gifted and talented learners consistent with Minnesota Statutes, section 120B.11, subdivision 2, clause (2). The procedures must be sensitive to underrepresented groups.
 - a. Reference: [Early Entrance Procedure](#)

Adopted: February 21, 2017

Revised: August 15, 2017

Revised: December 16, 2025