

2018 Education Provisions Side-by-Side

Provision	House (H.F. 4328)	Senate (S.F. 3656/3086)	Governor
School Safety See School Safety Side-by-Side			
Discipline See Discipline Side- by-Side			
Student Data Privacy See Student Data Privacy Side-by-Side			
Dyslexia	<p>Requires PELSB to survey teacher preparation programs to determine the extent of dyslexia training offered.</p> <p>Requires school districts to:</p> <ul style="list-style-type: none"> • screen all students between the beginning of kindergarten and grade 2 who are not reading at grade level; and • screen any student in grade 3 or higher who is demonstrates a reading difficulty. <p>The MDE dyslexia specialist must provide guidance on tools and implementation for screening and identifying students with dyslexia.</p>	<p>Requires PELSB to adopt rules to dyslexia including two hours of instruction.</p> <p>Requires school districts to:</p> <ul style="list-style-type: none"> • screen all students between the beginning of kindergarten and grade 2; and • screen every student in grade 2 or higher who is not reading at grade level. 	
Teacher License Revocation	<p>Requires the school board to immediately discharge a teacher when there is a stay of adjudication for an offense that, if convicted of, would require predatory offender registration, along with additional behaviors.</p>	<p>Allows PELSB and BOSA to refuse to issue, renew, or revoke a license based on a conviction of domestic violence, embezzlement of public funds or a felony involving a minor as a victim.</p> <p>Makes PELSB and BOSA members mandated reporters.</p>	

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<p>Lead in Water</p>	<p>Requires the commissioners of education and health together to determine the maximum contaminant level for lead in school drinking water. If a school district finds lead that exceeds the maximum contaminant level, it must either remediate the source and shut off the source until remediated or make the source unavailable.</p> <p>If test results reveal the presence of lead exceeds the maximum contaminant level, the school district must immediately notify parents of the test result and any steps taken to remediate or make the water source unavailable.</p>		<p>Requires school districts to:</p> <ul style="list-style-type: none"> •complete water testing with two years as opposed to five; •remediate or shut-off faucets when lead is present; and •provide an alternative source of water.
<p>Unpaid Student Lunch Debt</p>	<p>Prohibits a participant from denying a school lunch to students even if they have an outstanding debt for a la carte purchases or any other reason.</p> <p>Requires participants to provide meals to students in a respectful manner and the reminders for payment, conform to school meals policy. Lists activities that are prohibited when collecting student lunch debt, i.e., dumping meals, listing names and using stickers, stamps and pins.</p> <p>Prohibits participation in activities based on unpaid debt.</p>	<p>Requires school districts to adopt a school meals policy.</p> <p>The policy must:</p> <ul style="list-style-type: none"> •be reasonable and well-defined and maintain the dignity of students; •restrict withdrawing meal for unpaid balance; •be posted to the website, and •remedy the practice within 60-days if policy has been violated and a noncompliance letter received from the Commissioner. 	<p>Lists activities that are prohibited when collecting student debt, i.e., dumping meals, listing names and using stickers, stamps and pins.</p> <p>Student participation may not be limited in any activities due to unpaid lunch debt.</p>

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<p>Homeless Student Transportation</p>	<p>Requires initial serving school district to provide transportation services to and from a cooperative program when a student changes school districts during the school year.</p>		
<p>Health Curriculum</p>	<p>Health Curriculum may include: <ul style="list-style-type: none"> •sexual exploitation prevention, and •substance misuse/prevention </p>	<p>Health Curriculum may include: <ul style="list-style-type: none"> •sexual exploitation prevention, •substance misuse and prevention, and •consent instruction. </p>	
<p>Civics</p>	<p>Requires a specific course in government and citizenship in 11th or 12th grade for students beginning 9th grade in 2020-21.</p> <p>Requires school districts to report passage rate to the Commissioner. Commissioner must report passage rate on school performance reports.</p>		
<p>World's Best Workforce</p>	<p>Changes performance measures by basing the academic achievement gap on the MCAs.</p> <p>Requires school boards to publish the school performance report for each school site and district on the district website with a link to the report at MDE. Removes the requirement that a school board publishes school performance report in the local newspaper.</p> <p>Requires the commissioner to use ESSA performance measures to identify school districts and sites not making sufficient progress in any three-year consecutive period.</p>		

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	<p>Modifies the commissioner’s report to the legislature by substituting progress towards meeting world’s best workforce goals for the district performance goals.</p> <p>Requires the commissioner to review curricula of at least three and up to five identified school sites to ensure alignment with reading and math standards.</p>		
<p>Academic Achievement Rating System</p>	<p>Requires the commissioner to develop an academic achievement rating system that assigns to each school and district a summative rating based on score of 0-100. The rating and score must be reported annually on the department’s website as a part of school performance reports starting September 2020.</p> <p><i>Includes</i> charter schools.</p>	<p>Requires the commissioner to develop an academic achievement rating system that assigns to each school and district star rating and an academic achievement score based on criteria. The star rating and academic achievement score must be reported annually on the department’s website as a part of school performance reports.</p> <p><i>Excludes</i> charter schools.</p>	
<p>School Counselors and Personal Learning Plans</p>	<p>School counselors must:</p> <ul style="list-style-type: none"> •provide military recruiters and representatives from organizations promoting careers in skilled trades and manufacturing the same access to secondary students as institutions of higher education. <p>Requires school districts to provide military recruiters the same access to secondary school students as the district</p>	<p>School counselors are encouraged:</p> <ul style="list-style-type: none"> •to present to career opportunities and benefits offered by the United States armed forces; •to share information provided to the counselor by the United States armed forces recruiters; and •to provide student parent or guardian with information concerning the enlistment test. <p>Requires a school district to provide military recruiters the same access to secondary students as the district</p>	

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	provides to institutions of higher education and prospective employers.	provides to institutions of higher education or prospective employers.	
MCA Testing	<p>Requires the school district to:</p> <ul style="list-style-type: none"> •distribute preliminary and individual student performance data and achievement reports to the parent and teacher of each student no more than 30 days after the district has administered the test, and •disseminate a testing report to the teacher and the parents of each student before beginning of the following school year and must include the student achievement level in each content area and track the student history performance. 		
Unclaimed Drugs Procedures		School districts must adopt a procedure to collect and use law enforcement to transport any unclaimed or abandoned prescription drugs.	
Special Education	<p>Creates a special education working group made-up of stakeholders, to review special education delivery and costs in Minnesota. A written report to the legislature with recommended changes to reduce costs, if warranted. The group must consider a 10-year strategic plan informed by policy findings.</p> <p>Creates Special Education Equity Aid Formula – effective 2022. Based on regional expenses and regional average cross subsidy.</p>	<p>Creates a special education legislative working group to review special education delivery and costs in Minnesota. A written report will be provided to the legislature with recommended changes to reduce costs. The group must consider a 10-year strategic plan informed by policy findings.</p>	
Fire Drill Changes		Allows public, private, or educational institutions to implement an alternative	

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		fire drill for three of the five required fire drills. This alternative fire drill does not require students or other persons to quit the premises. To implement a non-evacuating fire drill protocol, they must work in partnership with the local fire chief and the chief law enforcement officer.	
Professional Educator Licensing Standards Board (PELSB)	PELSB may adopt proposed rules regarding teaching licenses (published on April 14, 2018) as temporary rules to ensure licensing processes are not disrupted until final rules are adopted.		
Legislative Auditor Study	Requests that the legislative auditor evaluate how school districts and charter schools allocate revenue and expenditures across school sites.		
Early Education	Requires the commissioner to provide districts with a process for measuring kindergarten readiness. Report results to the commissioner.		
Academic Balance		Requires a school board to adopt a written academic balance policy with certain minimum requirements. Grants provided. \$25,000	
Public Resources for Advocacy		Requires the school board to adopt and implement a policy that prohibits district employees from using district funds to advocate for or defeating a candidate or ballot question.	
Telecommunications Equity Aid		Provide funding for districts with more than \$7 per pupil out of the general fund.	
Review and Comment		Requires the review and comment for a building project to be posted at the polling place. Project must be titled.	

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<p>Grants</p>	<p>Grand Rapids Children’s Museum: \$50,000 Moundsvew School District: \$250,000 Fairmont School District: \$250,000 Waconia School District: \$150,000 Mind Foundry Learning Foundation: \$200,000 Jake’s law (opiod): \$350,000 School Bus Safety: \$50,000 Special Ed Monticello: \$800,000 Threat Assessment: \$300,000</p> <p><i>Allows charter schools to receive Grow Your Own grant.</i></p>	<p>Grand Rapids Children’s Museum: \$47,000 Nonconventional Teacher Residency Programs: \$900,000 American Indian Teacher Support: \$600,000 MacPhail: \$125,000 Character Education Grant: \$455,000 Race to Reduce: \$100,000 Special Ed Monticello: \$800,000</p> <p><i>Allows charter schools to receive Grow Your Own grant.</i></p>	<p><i>Allows charter schools to receive Grow Your Own grant.</i></p>
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