

**MINUTES
BOARD OF EDUCATION
St. Cloud Area School District 742
St. Cloud, Minnesota
October 2, 2024**

A meeting of the Board of Education of St. Cloud Area School District 742 was held on Wednesday, October 2, 2024, at the District Administration Office, 1201 South 2nd Street, Waite Park, Minnesota.

The meeting was called to order at 6:31 p.m. by Chair Shannon Haws with the following Board Members present: Scott Andreasen, Natalie Copeland (Ringsmuth), Al Dahlgren, Zach Dorholt, Monica Segura-Schwartz, Heather Weems.

I. APPROVAL OF BOARD MEETING AGENDA

Moved by Andreasen, seconded by Copeland to approve the Board Meeting and Work Session agenda.

On roll call, the following voted “aye”: Andreasen, Copeland, Dahlgren, Dorholt, Haws, Monica Segura-Schwartz, Weems. Motion carried.

II. CONSENT AGENDA

Moved by Andreasen, seconded by Copeland to:

Approve the following personnel changes pursuant to relevant laws and appropriate provisions of negotiated agreements between the Board of Education and exclusive representatives. For new hires, the indicated rates are consistent with current negotiated agreements and Board approved rates of pay. All rates/salaries listed do not include fringe benefits.

LICENSED STAFF

Rehire

Vanderbelt Battle, Tier 1 Music Teacher, Westwood Elementary School, effective for the 2024-2025 school year, Lane BA, Pay Level 2 (185 days of a full-time contract) with a salary of \$49,141.

Extended Contract

Patrick Russell, SPED Psychologist, Discovery Community School, effective September 3, 2024 through November 26, 2024, Lane MA+40, Pay Level 11 (.1 FTE of a full-time contract). Mr. Russell’s salary for this assignment will be \$3,174.88.

Kimberly Bednarek, SPED Psychologist, Apollo High School, effective September 3, 2024 through November 26, 2024, Lane MA+40, Pay Level 11 (.2 FTE of a full-time contract). Ms. Bednarek's salary for this assignment will be \$6,349.76.

Cira Hunstad, SPED Psychologist, Westwood Elementary School, effective September 3, 2024 through November 26, 2024, Lane MA+40, Pay Level 5 (.2 FTE of a full-time contract). Ms. Hunstad's salary for this assignment will be \$5,544.68.

Trista Wochnick, SPED Psychologist, Tech High School, effective September 3, 2024 through November 26, 2024, Lane MA+40, Pay Level 11 (.1 FTE of a full-time contract). Ms. Wochnick's salary for this assignment will be \$3,174.88.

Merith Starren, SPED Speech Language Pathologist, Quarryview Education Center, effective for the 2024-2025 school year, Lane MA+40, Pay Level 11 (.1 FTE of a full-time contract). Ms. Starren's salary for this assignment will be \$9,036.20.

Lajoy Fischer, SPED Speech Language Pathologist, Talahi Community School, effective for the 2024-2025 school year, Lane MA+40, Pay Level 5 (.1 FTE of a full-time contract). Ms. Fischer's salary for this assignment will be \$7,890.50.

Kathleen Scholtes, SPED Speech Language Pathologist, Oak Hill Community School, effective for the 2024-2025 school year, Lane MA+40, Pay Level 11 (.1 FTE of a full-time contract). Ms. Scholtes' salary for this assignment will be \$9,036.20.

Kristopher Hagen, Activities Coordinator, Kennedy Community School, effective for the 2024-2025 school year, Lane MA+40, Pay Level 11 (.20 FTE of a full-time contract). Mr. Hagen's salary for this assignment will be \$18,072.40.

Krista Dillman, SPED Deaf and Hard of Hearing Teacher, District Wide, effective for the 2024-2025 school year, Lane MA+40, Pay Level 5 (.2 FTE of a full-time contract). Ms. Dillman's salary for this assignment will be \$14,672.06.

Kyle Stein, Physical Education Teacher, North Junior High School, effective for the 2024-2025 school year, Lane MA+40, Pay Level 7 (.1 FTE of a full-time contract). Mr. Stein's salary for this assignment will be \$8,193.20.

Sarah Degree, Nurse, North Junior High School, effective September 10, 2024 through September 30, 2024, Lane MA, Pay Level 5 (.2 FTE of a full-time contract). Ms. Degree's salary for this assignment will be \$1,077.19.

Sarah Degree, Nurse, North Junior High School, effective for the 2024-2025 school year, Lane MA, Pay Level 5 (5 additional days of a full-time contract). Ms. Degree's salary for this assignment will be \$1,795.32.

Pamela Waage, Nurse, Cathedral High School, effective September 18, 2024 through October 15, 2024, Lane MA, Pay Level 11 (.2 FTE of a full-time contract). Ms. Waage's salary for this assignment will be \$1,601.12.

Pamela Waage, Nurse, Cathedral High School, effective for the 2024-2025 school year, Lane MA, Pay Level 11 (5 additional days of a full-time contract). Ms. Waage's salary for this assignment will be \$2,001.41.

Cody Pratt, Technology Education Teacher, Apollo High School, effective September 3, 2024 through November 26, 2024, Lane BA+10, Pay Level 5 (.2 FTE of a full-time contract) with a salary of \$4,010.32.

Melissa Jongeward, Elementary Grade Level Lead, District Wide, effective for the 2024-2025 school year, Lane MA+10, Pay Level 11 (3 additional days of a full-time contract). Ms. Jongeward's salary for this assignment will be \$1,260.13.

Lyndsey Olson, Elementary Grade Level Lead, District Wide, effective for the 2024-2025 school year, Lane MA+40, Pay Level 11 (3 additional days of a full-time contract). Ms. Olson's salary for this assignment will be \$1,465.33.

Julie Barkley, Elementary Grade Level Lead, District Wide, effective for the 2024-2025 school year, Lane MA+50, Pay Level 11 (3 additional days of a full-time contract). Ms. Barkley's salary for this assignment will be \$1,465.33.

Jill Haehn, Elementary Grade Level Lead, District Wide, effective for the 2024-2025 school year, Lane MA+40, Pay Level 11 (3 additional days of a full-time contract). Ms. Haehn's salary for this assignment will be \$1,465.33.

Jennifer Bibeau, Elementary Grade Level Lead, District Wide, effective for the 2024-2025 school year, Lane MA+10, Pay Level 10 (3 additional days of a full-time contract). Ms. Bibeau's salary for this assignment will be \$1,234.31.

Brenda Janda, Elementary Grade Level Lead, Discovery Community School, effective for the 2024-2025 school year, Lane MA+10, Pay Level 10 (3 additional days of a full-time contract). Ms. Janda's salary for this assignment will be \$1,234.41.

Jenna Noble, Elementary Grade Level Lead, District Wide, effective for the 2024-2025 school year, Lane MA+20, Pay Level 11 (3 additional days of a full-time contract). Ms. Noble's salary for this assignment will be \$1,319.11.

Kathryn Simacek, Elementary Grade Level Lead, District Wide, effective for the 2024-2025 school year, Lane MA+40, Pay Level 10 (3 additional days of a full-time contract). Ms. Simacek's salary for this assignment will be \$1,421.48.

Danna Gohman-Hard, Elementary Grade Level Lead, District Wide, effective for the 2024-2025 school year, Lane MA+10, Pay Level 11 (3 additional days of a full-time contract). Ms. Gohman-Hard's salary for this assignment will be \$1,260.13.

Kristen Dollman Stoll, Art Teacher, Westwood Elementary School, effective for the 2024-2025 school year, Lane MA, Pay Level 11 (.2 FTE of a full-time contract). Ms. Dollman Stoll's salary for this assignment will be \$14,810.40.

Brenda Thielen, Elementary Grade Level Lead, District Wide, effective for the 2024-2025 school year, Lane MA+30, Pay Level 11 (3 additional days of a full-time contract). Ms. Thielen's salary for this assignment will be \$1,378.43.

Amy Dvorak, Elementary Grade Level Lead, District Wide, effective for the 2024-2025 school year, Lane MA+40, Pay Level 11 (3 additional days of a full-time contract). Ms. Dvorak's salary for this assignment will be \$1,465.33.

Anne Mertensotto, Elementary Grade Level Lead, District Wide, effective for the 2024-2025 school year, Lane MA+40, Pay Level 11 (3 additional days of a full-time contract). Ms. Mertensotto's salary for this assignment will be \$1,465.33.

Lien Nguyen, Due Process Coach, District Wide, effective for the 2024-2025 school year, Lane MA+40, Pay Level 11 (5 additional days of a full-time contract). Ms. Nguyen's salary for this assignment will be \$2,442.22.

Christine Kesler, Due Process Coach, Westwood Elementary School, effective for the 2024-2025 school year, Lane MA+40, Pay Level 11 (5 additional days of a full-time contract). Ms. Kesler's salary for this assignment will be \$2,442.22.

Melissa Dummer, Due Process Coach, District Wide, effective for the 2024-2025 school year, Lane MA+30, Pay Level 10 (5 days of a full-time contract). Ms. Dummer's salary for this assignment will be \$2,249.62.

Roxanne Jelinski, School Nurse, Talahi Community School, effective for the 2024-2025 school year, Lane MA, Pay Level 2 (5 additional days of a full-time contract). Ms. Jelinski's salary for this assignment will be \$1,608.03.

Lisa Doucet, School Nurse, Madison Elementary School, effective for the 2024-2025 school year, Lane MA, Pay Level 4 (5 additional days of a full-time contract). Ms. Doucet's salary for this assignment will be \$1,732.95.

Kathryn Klug, Innovation Coach, District Administration Office, effective for the 2024-2025 school year, Lane MA, Pay Level 6 (10 additional days of a full-time contract). Ms. Klug's salary for this assignment will be \$3,653.08.

Kyle Turck, Innovation Coach, District Administration Office, effective for the 2024-2025 school year, Lane MA+20, Pay Level 9 (10 additional days of a full-time contract). Mr. Turck's salary for this assignment will be \$4,215.51.

Veronica Dal Canto Bushman, Nurse, Discovery Community School, effective for the 2024-2025 school year, Lane MA, Pay Level 5 (5 additional days of a full-time contract). Ms. Dal Canto Bushman's salary for this assignment will be \$1,795.32.

Megan Taylor, Nurse, Oak Hill Community School, effective for the 2024-2025 school year, Lane MA+10, Pay Level 7 (5 additional days of a full-time contract). Ms. Taylor's salary for this assignment will be \$1,947.05.

Anna Lewer, Nurse, South Junior High School, effective for the 2024-2025 school year, Lane MA, Pay Level 9 (5 additional days of a full-time contract). Ms. Lewer's salary for this assignment will be \$1,920.22.

Nadine Meyer, Nurse, Apollo High School, effective for the 2024-2025 school year, Lane MA, Pay Level 9 (5 additional days of a full-time contract). Ms. Meyer's salary for this assignment will be \$1,920.22.

Felicia Noetzelman, Nurse, Tech High School, effective for the 2024-2025 school year, Lane MA, Pay Level 9 (5 additional days of a full-time contract). Ms. Noetzelman's salary for this assignment will be \$1,920.22.

Amy Hammond, Nurse, Kennedy Community School, effective for the 2024-2025 school year, Lane MA, Pay Level 7 (5 additional days of a full-time contract). Ms. Hammond's salary for this assignment will be \$1,857.89.

Brooks Marquardt, Health Teacher, Apollo High School, effective for the 2024-2025 school year, Lane MA+40, Pay Level 11 (.1 FTE of a full-time contract). Mr. Marquardt's salary for this assignment will be \$9,036.20.

Trevor Marohl, Physical Education Teacher, Westwood Elementary School, effective for the 2024-2025 school year, Lane MA+40, Pay Level 11 (.1 FTE of a full-time contract). Mr. Marohl's salary for this assignment will be \$9,036.20.

Leave of Absence

Francine Curtis, Audiologist, Quarryview Education Center, effective September 9, 2024 through October 8, 2024.

Jennifer Johnson-Olsen, Interventionist, Talahi Community School, effective September 16, 2024 through October 28, 2024.

Sarah Huberty, Grade 2 Teacher, Clearview Elementary School, effective October 8, 2024 through January 2, 2025.

Resignation

Roxanne Jelinski, Licensed School Nurse, Talahi Community School, effective October 9, 2024.

Kai Friederichs, Music Teacher, Westwood Elementary School, effective June 3, 2024.

NON-LICENSED STAFF

New Hire

Ashley Tyson, Behavior Truancy Interventionist, North Junior High School, effective September 18, 2024, at an hourly rate of \$26.00.

Sarah Torelli, SPED Instructional Paraeducator, Talahi Community School, effective September 18, 2024, at an hourly rate of \$18.50.

Myols Markett, SPED Instructional Paraeducator, Talahi Community School, effective September 16, 2024, at an hourly rate of \$18.50.

Shamsa Ali, SPED Instructional Paraeducator, Talahi Community School, effective September 16, 2024, at an hourly rate of \$18.50.

Carrie Gorman, SPED Instructional Paraeducator, Kennedy Community School, effective September 16, 2024, at an hourly rate of \$18.50.

Anngela Percival, SPED Instructional Paraeducator, North Junior High School, effective September 16, 2024, at an hourly rate of \$18.50.

Jenna Nicklin, Clerical Class I (10-Month), North Junior High School, effective September 2, 2024, at an hourly rate of \$16.72.

Rehire

Abdiaziz Kaarshe, Bus Driver, District Services Building, effective September 27, 2024, at an hourly rate of \$17.37.

Stefani Burns, Substitute Bus Paraeducator, District Services Building, effective September 27, 2024, at an hourly rate of \$18.00.

Yu Kuan, Behavior Resource Specialist, Discovery Community School, effective September 25, 2024, at an hourly rate of \$27.50.

Jaslina Garcia Requenez, Custodian, Apollo High School, effective September 9, 2024, at an hourly rate of \$16.85.

Jessica Neal, SPED Instructional Paraeducator, Talahi Community School, effective September 26, 2024, at an hourly rate of \$18.50.

Jeffrey Daniel, Custodian, Apollo High School, effective September 18, 2024, at an hourly rate of \$16.85.

Rescind Position

Ashley Tyson, Behavior Truancy Interventionist, North Junior High School, effective September 18, 2024.

Leave of Absence

Laura Houdek, Behavior Instruction Paraeducator, Oak Hill Community School, effective August 28, 2024 through September 16, 2024.

Kara Cassen, SPED Instructional Paraeducator, Kennedy Community School, effective September 19, 2024 through September 27, 2024.

Michael Alvord, Custodian, District Services Building, effective October 17, 2024 through December 9, 2024.

Resignation

Breana Lenz, LPN, Westwood Elementary School, effective June 18, 2024.

Jennifer Crescencio Mendoza, SPED Behavior Instructional Paraeducator, Lincoln Elementary School, effective September 27, 2024.

Jonathon Gossman, SPED Instructional Paraeducator, Lincoln Elementary School, effective October 4, 2024.

Karen Nash, Clerical Class II (12-Month), Quarryview Education Center, effective October 4, 2024.

Nimo Abdi, Student Support Paraeducator, Oak Hill Community School, effective May 31, 2024.

Kadra Safi, Kitchen Helper, Kennedy Community School, effective May 31, 2024.

Jaslina Garcia Requenez, Custodian, Apollo High School, effective August 16, 2024.

Hussein Muhumed, Custodian, North Junior High School, effective July 1, 2024.

Abrielle Washington, Level IV Advanced SPED Instructional Paraeducator, InStep, effective September 10, 2024.

Katie Hendrickson, Kitchen Helper, Tech High School, effective May 31, 2024.

Adar Mohamud, Custodian, Talahi Community School, effective September 30, 2024.

Approve the McKinley Addition and Renovation Change Order with Precise Refrigeration & Heating in the amount of +\$2,075.00.

Approve Board Policy 201 – Legal Status of the School Board (minor change).

On roll call, the following voted “aye”: Andreasen, Copeland, Dahlgren, Dorholt, Haws, Monica Segura-Schwartz, Weems. Motion carried.

III. INFORMATION ITEMS

A. Review of MN Multi-Tiered Systems of Support (MN MTSS)

Sang Maxwell, Director of Partnerships for Student Success, provided an overview of the Minnesota Multi-Tiered Systems of Support (MN MTSS).

The Minnesota Multi-Tiered System of Supports (MN MTSS) is a framework that helps ensure students have positive academic, behavioral, developmental, emotional, and social outcomes. It is based on the belief that all students can learn and thrive and uses evidence-based practices that are culturally and linguistically responsive. MN MTSS also uses an anti-bias and socially-just approach to examine policies and practices.

- Provides a framework which ensures positive outcomes for students through a system of continuous improvement and a roadmap to help districts evaluate their implementation, plan for improvement, and monitor progress.
- Consists of five components that work together to use resources efficiently and achieve positive student outcomes

The five pillars are (1) Infrastructure for Continuous Improvement, (2) Multi-layered Practices and Support, (3) Family and Community Engagement, (4) Assessment, and (5) Data-based Decision Making.

A district survey was conducted in August 2024 to use as a baseline self-evaluation for strategic planning guidance with four groups of the District Leadership Team.

Goals for 2024-2025 include:

- Take this year to learn and collaborate for system implementation for the 25-26 school year.
- Ensure we have common procedures and shared understanding in 742 on the five areas of MN MTSS.
- Make this a collaborative effort as we identify and align our resources, supports, and procedures.
- Create a communication tool to house MN MTSS system information through website development.

Our process includes selecting one area of MN MTSS to focus on each month: (1) review our current system practices, (2) identify current barriers to success, and (3) refine any areas in need of improvement.

Board discussion included the difference between MTSS which is site based and MN MTSS which is student based and includes different levels of support for individual students. Upcoming professional development will review whether we need to rename this work for our district so there is no confusion between the two programs. Superintendent Laurie Putnam also stated MN MTSS is a new state requirement and expectation of all school districts. This helps create alignment across the state. A lot of this already mirrors what we're already doing in our Strategic Plan and Continuous Improvement process. We are grateful for the guidance from the state, but it also creates a new layer of administrative obligations.

B. Minnesota Safe Water Plan Update

Joel Heitkamp, Executive Director of Operations, provided an update on the Minnesota Safe Water Plan including safe water history with required testing every five years which began in 2018. All schools and sites serving Pre-K through Grade 12 must be tested. Reporting includes notification of annual notices sent to all families. Testing results and mitigation and legislative changes since testing were also reviewed.

IV. DISCUSSION AND/OR ACTION ITEMS

A. (ACTION ITEM) – Approval of Superintendent Contract

Monica Segura-Schwartz, Chair of the Personnel and Negotiations Committee, presented the proposed Superintendent's contract between Dr. Laurie Putnam and St. Cloud Area School District 742 for 2025-2028.

Moved by Segura-Schwartz, seconded by Copeland to approve the Superintendent's contract between Dr. Laurie Putnam and St. Cloud Area School District 742 for 2025-2028.

On roll call, the following voted “aye”: Andreasen, Copeland, Dahlgren, Dorholt, Haws, Segura-Schwartz, Weems. Motion carried.

B. ACTION ITEM) – Approval of Girls’ Alpine Ski Co-op and Boys’ Alpine Ski Co-op

Dr. Jason Harris, Assistant Superintendent of Secondary Education, introduced Tech Activities Director Eric Ruska who reviewed a request for a new Girls’ Alpine Ski Co-op including St. Cloud Apollo and Tech High Schools, Cathedral, Sartell, Sauk Rapids, Rocori, St. John’s Prep, Eden Valley-Watkins and adding Becker and St. Cloud Christian. The new Boys’ Alpine Ski Co-op includes St. Cloud Apollo and Tech High Schools, Cathedral, Sartell, Sauk Rapids, Rocori, St. John’s Prep, and adding Becker and St. Cloud Christian.

Moved by Andreasen, seconded by Weems to approve a new Girls’ Alpine Ski Co-op including St. Cloud Apollo and Tech High Schools, Cathedral, Sartell, Sauk Rapids, Rocori, St. John’s Prep, Eden Valley-Watkins and adding Becker and St. Cloud Christian, and the new Boys’ Alpine Ski Co-op including St. Cloud Apollo and Tech High Schools, Cathedral, Sartell, Sauk Rapids, Rocori, St. John’s Prep, and adding Becker and St. Cloud Christian.

On roll call, the following voted “aye”: Andreasen, Copeland, Dahlgren, Dorholt, Haws, Segura-Schwartz, Weems. Motion carried.

C. (ACTION ITEM) – Approval of Board Policy 520 – Student Surveys, as revised (Third Reading)

Shannon Avenson, Assistant Superintendent of E-12 Educational Services, reviewed Board Policy 520 – Student Surveys, as revised for a third reading, with a request for approval.

Moved by Dahlgren, seconded by Andreasen to approve Board Policy 520 – Student Surveys, as revised for a third reading.

On roll call, the following voted “aye”: Andreasen, Copeland, Dahlgren, Dorholt, Haws, Segura-Schwartz, Weems. Motion carried.

D. (ACTION ITEM) – Approval of Board Policy 522 – Title IX Sex Nondiscrimination Policy and Grievance Procedure, as revised (First Reading)

Shannon Avenson, Assistant Superintendent of E-12 Educational Services, reviewed Board Policy 522 – Title IX Sex Nondiscrimination Policy and Grievance Procedure, as revised for a first reading, with a request for approval. Since this policy includes statutory changes, we can move this policy through quicker to meet the requirement of it going into effect on August 1, 2024.

Moved by Segura-Schwartz, seconded by Copeland to approve Board Policy 522 – Title IX Sex Nondiscrimination Policy and Grievance Procedure, as revised for a first reading with a request for approval.

On roll call, the following voted “aye”: Andreasen, Copeland, Dahlgren, Dorholt, Haws, Segura-Schwartz, Weems. Motion carried.

IV. REPORTS

A. Board of Education Standing Committee Reports

Natalie Copeland, Chair of the Achievement, Integration and Equity Committee, noted the committee met on September 25, 2024, and reviewed (1) Portrait of a Graduate with 742 leadership bringing a timeline for action steps/outcomes around this topic with a roll out of this project happening during the 25-26 school year, and (2) 23-24 Discipline Data: Disproportionality Data, Conscious Discipline, and Restorative Practices. The committee suggests having a board presentation about the exciting things that are going on in this pilot.

Scott Andreasen, Chair of the Board Development, Policy, and Governance Committee, noted the committee met on September 26, 2024, and reviewed Policy 522, 201, and continued a review of Policy 520. All three policies are on tonight’s agenda.

V. FUTURE AGENDA ITEMS

Chair Haws noted October 16, 2024 Regular Board Meeting topics will include:

- North School Presentation
- Approval of the 2024-2027 Strategic Plan
- Policy Readings

Board member Segura-Schwartz suggested having a Board Retreat before the end of the calendar year and include both outgoing and any new incoming board members as it is an election year. Chair Haws also brought up other details of having a half day or full day retreat and compiling a list of agenda topics. Board discussion also included having the Superintendent’s Cabinet provide a state of the district and state of departments if there are new board members. Board member Segura-Schwartz would also like to see the Board spend some time reviewing any concerns we each have and brainstorm for solutions, and review ways for the community to contact the Board members and how have we addressed and solved these questions or concerns in the past. The Board Development, Policy and Governance Committee will review at an upcoming meeting and bring it back to the full Board.

VI. ADJOURNMENT OF BOARD MEETING

Moved by Segura-Schwartz, seconded by Andreasen to adjourn the Board meeting.

All Board members stated “aye”. The Board meeting concluded at 7:36 p.m.

The Board then moved to the Work Session, which included discussion of the following items:

VII. BOARD OF EDUCATION WORK SESSION

A. 2023-2026 Strategic Plan Review

Donna Roper, Executive Director of Research, Enrollment and Assessments, provided an overview of the 2023-26 Strategic Plan which includes Our Mission, Our Core Values, Five Focus Areas, with Positive Climate and Academic Results.

A preview of the 2024-2027 Strategic Plan Development includes legislative changes, reframing support, and continuous improvement. Our 2024-2025 district priorities include safety, belonging, collaboration, and excellence. Next steps involve gathering input, data analysis, review goals and objectives, and implementation timeline.

B. Schools Update

This year, our schools update will feature one elementary, one secondary and one student services program or site each month highlighting our four pillars focused on our priorities of safety, belonging, collaborations, and excellence through high expectations and high support.

Nikki Hansen, Assistant Superintendent of Pre-K through Grade 5 Education, highlighted Madison Elementary School as students modeled safe hallway expectations, principals provided belonging support to families, grade 5 students worked as a team on a mural in art class, and grade 2 students participated in a PBIS lesson about cafeteria expectations and routines.

Dr. Jason Harris, Assistant Superintendent of Secondary Education, highlighted Apollo High School with safe and belonging homecoming activities. Staff and administrators collaborated in sharing school spirit during the homecoming court coronation as students led the programming, and Superintendent Putnam provided support as she visited with students and staff.

Shannon Avenson, Assistant Superintendent of E-12 Educational Services, highlighted over 66 staff have been trained in Crisis Prevention Intervention (CPI) with more staff being trained throughout the school year. Belonging included providing support to 22 new Special Education teachers at New Teacher Academy. Collaboration included a lot of hard work ensuring our littlest learners have the best

start to the school year. Dean and Assistant Principal training was also provided on student and parent communication.

VIII. ADJOURNMENT OF THE WORK SESSION

Moved by Weems, seconded by Copeland to adjourn the Work Session. All Board members stated “aye”.

The Work Session ended at 9:03 p.m.

Zach Dorholt, Clerk

These minutes are not official until reviewed and approved by the Board of Education.