



SCHOOL IMPROVEMENT PLAN

Tuesday, January 20, 2026



EAST AURORA SCHOOL DISTRICT 131



SIP TEAM

Taveras J. Crump, Principal
Tamika Gardner, Dean of Students
Jessica Sheldon, HS Teacher
Scarrott Stein, HS Teacher
Mendy Davey, Social Worker
**Deondre Floyd, Pupil Personnel
Assistant**

EAST AURORA EXTENSION
TOMCATS



East Aurora
Extension
Campus

Our Mission:

At East Aurora Extension Campus, we have fostered a safe, inclusive school where all students belong, are supported emotionally and socially, and are empowered to succeed.

Our Vision:

East Aurora Extension Campus is a school community grounded in equity and inclusion, where trauma-informed practices ensure every student feels safe, respected and empowered to reach their full potential.



OUR CURRENT REALITY



	All Students	IEP	EL	Black	Hispanic	White	Two or More	Asian	Newcomer	Males	Females
Math Achievement (Fall MAP)	17%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Math Proficiency IAR (2025)	0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Math Proficiency ACT (2025)	11%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Literacy Achievement (Fall MAP)	27%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Literacy Proficiency IAR (2025)	20%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Literacy Proficiency ACT (2025)	0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A



OUR CURRENT REALITY

	All Students	IEP	EL	Black	Hispanic	White	Two or More	Asian	Newcomer	Males	Females
Annual Daily Attendance (ADA)	70%	72.1%	71.2%	69.9%	70.9%	65.1%	89.1%	N/A	N/A	65.5%	75.3%
Chronic Absenteeism	54.77%	22.82%	20.77%	10.83%	41.76%	2.1%	1.5%	N/A	N/A	31.82%	23.72%
Referrals	60.87%	38.1%	38.1%	19%	78.57%	2.38%	N/A	N/A	N/A	50%	50%

OUR FOCUS ON LITERACY:

SMART GOAL:

By the end of the 2025–2026 school year, the East Aurora Extension Campus will increase the percentage of students meeting or exceeding grade-level expectations in literacy by 5% across all reported groups/demographics, as measured by the Spring 2026 ACT, compared to Spring 2025 results.

Priority Teaching Practice:

We are building the capacity of teachers to communicate and engage with students in their learning process.

Teachers will:

- Establish expectations for learning
- Clearly state learning objectives and goals
- Provide clear and concise instructions and classroom procedures
- Adjust their teaching to meet individual student needs
- Work with students to improve their overall literacy skills

Students will:

- Be actively engaged in their learning
- Increase their critical thinking skills
- Increase their literacy skills

Key Actions:

- Individual reading intervention
- Flexible group instruction
- Guided reading
- Newsela differentiated lexile level readings
- Word learning strategies
- Frequent checks for understanding

8:13-9:08	9:13-10:08	10:13-11:08	11:13-11:38 (LP @ 08) 11:38-12:08 (LP)	12:13-12:43 (LP) 12:43-1:13 (LP)	1:18-1:48 (LP)	2:18-3:13
PREP	HSPA	MS	Lunch SH	HSPB	HSPC	HSPD
HSPB	PREP	HSPA	HSPC	LUNCH SH	HSPD	MS
MS	MS	HS SUPPORT	LUNCH MS	MS	MS	PREP
TBD	TBD	TBD	TBD	TBD	TBD	TBD
HSPC	HSPC	HSPC	HS SUPPORT LUNCH	HS SUPPORT HSPC	PREP	HSPC
HSPA	HS SUPPORT	PREP	HSPA	HSPA	LUNCH	HSPA
HSPB/HS SUP	HSPB	HSPB	HSPB LUNCH	PREP	HSPB	HSPB
HSPD	HSPD	HSPD	HSPD	5A=HS RSSP 5B=LUNCH	HS/DHS SUP	PREP
MS	MS	PREP	LUNCH MS	MS	MS	HS SUPPORT
BIOLOGY	PREP	FLEX	ENGLISH 1	LUNCH	CHEMISTRY	ENGLISH 2
AM. HISTORY	FLEX	ENGLISH III/IV	FLEX	LUNCH FLEX	PREP	CO-OP
PREP	APP & TECH MATH	ALGEBRA 1	GEOMETRY	LUNCH FLEX	FLEX	FLEX
HSPA	HS SUPPORT	HS SUPPORT	PREP	HSPA LUNCH	HSPB	HSPA



OUR FOCUS ON NUMERACY:

SMART GOAL:

By the end of the 2025–2026 school year, the East Aurora Extension Campus will increase the percentage of students meeting or exceeding grade-level expectations in mathematics by 5% across all reported groups/demographics, as measured by the Spring 2026 ACT, compared to Spring 2025 results.

Priority Teaching Practice:

We are building the capacity of teachers to communicate and engage with students in their learning process.

Teachers will:

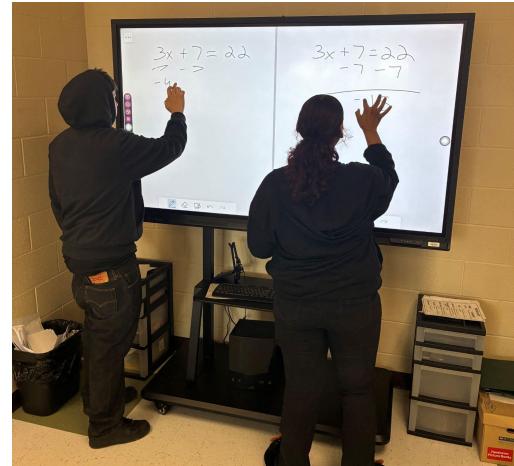
- Establish expectations for learning
- Clearly state learning objectives and goals
- Provide clear and concise instructions and classroom procedures
- Adjust their teaching to meet individual student needs
- Work with students to improve their overall numeracy skills

Students will:

- Be actively engaged in their learning
- Increase their critical thinking
- Increase their numeracy skills

Key Actions:

- Individual math intervention
- Reteaching foundational math skills
- Differentiation
- Use of visuals and real-world examples
- Hands-on learning with manipulatives
- Frequent checks for understanding



OUR FOCUS ON A CULTURE FOR BELONGING:

SMART GOAL:

By June 2026, East Aurora Extension Campus will foster a culture for belonging that facilitates a decrease in referrals for disobeying directives by 5% for all students when compared to referrals for disobeying directives as tabulated in June 2025.

Priority Teaching Practice:

We are building the capacity of teachers to establish expectations for students to engage in appropriate behaviors.

Teachers and clinicians will:

- Clearly communicate expectations regarding appropriate conduct
- Provide clear and concise instructions and classroom procedures
- Facilitate learning and decrease off-task behaviors
- Model behavioral expectations
- Work with students to improve their overall social-emotional and behavioral health
- Work with students to improve their overall mental wellness

Key Actions:

- Student Intake Meetings - Goal Setting (academic, attendance & behavior)
- Multi-tiered system of supports
- Administrative lead expectations meetings
- Positive behavior incentives
- “WHY TRY” SEL curriculum
- Individual and group social work
- Check and Connect



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