### Validation Notes for High School Summary Version 2015.08.27

This is the first preview of the 2014-15 school and district report cards.

For more information on the Report Card redesign, please visit: <a href="http://www.ode.state.or.us/search/page/?id=3942">http://www.ode.state.or.us/search/page/?id=3942</a>.

For more information on the School and District Report Cards, please visit: <a href="http://www.ode.state.or.us/search/page/?id=3881">http://www.ode.state.or.us/search/page/?id=3881</a>.

Video trainings on the new report cards can be found at: <a href="https://district.ode.state.or.us/search/page/?id=236">https://district.ode.state.or.us/search/page/?id=236</a>.

Please note that the following data elements are currently not available on the school Report Card summary:

Like-School Averages



339 NW Sherman St Sheridan, OR 97378 (503) 843-9330 www.sheridanallprep.org/ DISTRICT Sheridan SD 48J SUPERINTENDENT Steven Sugg PRINCIPAL Jesse Eisenschmidt GRADES SERVED K-12 For more report card measures, including detailed demographic information, visit www.ode.state.or.us/go/RCMeasures

### FROM THE PRINCIPAL

Dear Parents and Community Members,

This annual report card issued by the Oregon Department of Education shows an overview of what Sheridan AllPrep Academy offers.

For the first year, our students took the SBAC. While our overall results were low, the reported scores were higher than expected. This was a common theme among many schools in Oregon this year. The information we received in the individual student reports will help us to tailor out students' education and focus on areas of need for each student.

Once again, many of our successes are not visible on this report card. We had a record 22 graduates, more than double the number

from the previous year. At least half of those students are not reflected in this report because they did not graduate with their cohort group. We serve many high risk students who had previously dropped out of school. For some of them, we are their last change to graduate from high school. Although we know we will not receive credit from the state for serving these students, they are the reason we exist. Our staff is passionate about helping *all* students succeed, even at the expense of a "good" state report card.

We would like to thank the families and students who are a part of our school. Their partnership and support is invaluable.

Thank you,

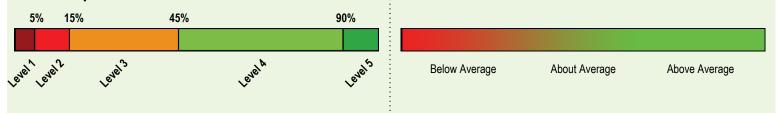
Principal | Jesse Eisenschmidt

SCHOOL PROFILE				STUDENTS
ENROLLMENT 2014-15	135	SELECTED DEMOGRAPHICS	0.40/	American Indian/Alaska Native, 3%
MEDIAN CLASS SIZE	: School : Oregon	Economically Disadvantaged Students with Disabilities	24% 14%	Asian, 0%
English Language Arts	8.0 24.0	English Learners	6%	Black/African American, 1%
Mathematics	17.0 24.0	Different Languages Spoken	3	Hispanic/Latino, 7%
Science	14.5 26.0	Regular Attenders	>95%	Multi-Racial, 10%
Social Studies	12.0 26.0	Mobile Students	68.5%	Native Hawaiian/Pacific Islander, 1%
Self-Contained				White, 79%
* is displayed when the data must be protect student confidentiality.	e suppressed to			0% 20% 40% 60% 80% 100%

### **OVERALL SCHOOL RATING** HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card, and will receive a new overall school rating on the 2015-16 school report cards.





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### **PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL	Performance of students enrolled in the school for a full academic year									
PERFORMANCE	Did at least 95% of the students at this school take required assessments?									
The Smarter Balanced and alternate assessments have four performance	Participation rate criteria are in plac	e to ensure schools test all eligible stude  School Performance (%) 2011-12 2012-13 2013-14	School	Oregon Performance (%) 2014-15	Like-School Average (%) 2014-15					
levels where levels 3 and 4 are meeting	English Language Arts (Administered state	ewide in grades: 3-8, 11)	Level 1	Level 2	Levels 3 & 4					
the standard for school and district accountability.	All students in tested grades	2014-15 is the first operational year of English language arts assessments that measure college/career readiness.	34.5 24.1 41.4	55.7 22.7 21.6	49.2 25.9 24.9					
See report cards	Mathematics (Administered state	ewide in grades: 3-8, 11)	Level 1	Level 2	Levels 3 & 4					
from previous years to view historical OAKS performance data.	All students in tested grades	2014-15 is the first operational year of mathematics assessments that measure college/career readiness.	10.3 41.4 48.3	42.1 28.4 29.5	19.7 29.5 50.8					
	Science (Administered state	ewide in Grades: 5, 8, 11)	Did not n	neet 🔲 Met	Exceeded					
	All students in tested grades	33.3 0.0 28.6 0.0 28.6 28.6 28.6 22.2 22.2 55.6	46.7 6.7 40.0 53.3	64.9 10.4 54.5 35.1	5.5 55.5 39.1					

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a '\*' is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES	WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?		School Performance 2 2012-13	` '	School Performance (%) 2014-15	Oregon Performance (%) 2014-15	Like-School Average (%) 2014-15				
COLLEGE	Students preparing for college and careers.										
AND CAREER READINESS	Freshmen on track to graduate within 4 years Students taking SAT	- - -	 <del></del>	16.7 	* 0.0	79.9 31.7	31.3 3.9				
	Note: Graduation methodology changed in 2013-14.		School Performance 1 2011-12		School Performance (%) 2013-14	Oregon Performance (%) 2013-14	Like-School Average (%) 2013-14				
GRADUATION	Students earning a standard diploma within four years of entering high school.										
RATE	Overall graduation rate	0.0	5.6	6.7	6.7	72.0	31.4				
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.										
	Overall completion rate	: -	0.0	22.7	25.0	82.1	59.7				
DROPOUT	Students who dropped out during the school year a	nd did not re-enroll.									
RATE	Overall dropout rate	13.3	24.1	50.0	40.0	4.0	11.4				
	Note: Dropout methodology changed in 2012-13.		School Performance 0 2010-11	` '	School Performance (%) 2012-13	Oregon Performance (%) 2012-13	Like-School Average (%) 2012-13				
CONTINUING	Students continuing their education after high school	ol.									
EDUCATION	Students who enrolled in a community college or four-year school within 16 months of graduation			0.0	33.3	60.5	32.4				



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### **OUTCOMES** FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT												
GROUP OUTCOMES		School formance (%)	Oregon Performanc (%)	Like-School e Average (%)		School formance (%)	Oregon Performance (%)	Like-School Average (%)	Perfo	chool ormance Pe (%)	Oregon erformance (%)	Like-School Average (%)
	Economically Disadvantaged			American Indian/Alaska Native				Native Hawaiian/Pacific Islander				
	On Track Graduation Completion Dropout	* : 11.1 : 8.3 : 33.3 :	70.8 64.2 77.1 3.8	11.1 27.6 62.5 12.9	On Track Graduation Completion Dropout	*  	63.5 53.5 70.3 6.8	20.0 66.7 0.0	On Track Graduation Completion Dropout	0.0 	73.8 68.8 77.0 5.8	*  
	English Lear	ners		·	Asian				White			
	On Track Graduation Completion Dropout	0.0  66.7	74.4 64.2 72.3 4.9	66.7 28.6 33.3	On Track Graduation Completion Dropout	*  	94.1 85.9 90.3 1.2	0.0  20.0	On Track Graduation Completion Dropout	9.1 25.0 29.6	82.0 74.2 84.5 3.5	29.4 30.8 63.3 8.7
	Students with Disabilities			Black/African American				Female				
	On Track Graduation Completion Dropout	0.0 20.0 100.0	64.3 51.1 63.4 6.1	11.1 6.7 46.7 17.2	On Track Graduation Completion Dropout	0.0  100.0	70.2 60.2 72.5 6.0	0.0 50.0 0.0	On Track Graduation Completion Dropout	10.0 27.3 30.0	83.5 76.2 85.0 3.3	23.8 39.0 63.3 8.8
	Migrant			Hispanic/Latino				Male				
	On Track Graduation Completion Dropout	0.0  100.0	71.4 63.5 71.1 5.4	* 100 50.0 0.0	On Track Graduation Completion Dropout	0.0 25.0 75.0	72.6 64.9 75.0 5.3	20.0 50.0 56.3 28.6	On Track Graduation Completion Dropout	0.0 23.1 53.3	76.4 68.0 79.5 4.5	37.0 26.2 57.4 14.3
	Talented and Gifted				Multi-Racial				On-Track data are based on the 2014-15			
	On Track Graduation Completion Dropout	50.0 	>95 92.4 97.1 0.5	100 100 0.0	On Track Graduation Completion Dropout	0.0  66.7	81.7 69.8 80.5 4.3	33.3 42.9 0.0	school year; all other data are based on the 2013-14 school year.  See previous page for outcome definitions.			

Note: a '\*' is displayed when the data must be suppressed to protect student confidentiality.

# **CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

# SCHOOL READINESS

Developmental Reading Assessment Individual Counseling Homeschool Support

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.



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### **CURRICULUM & LEARNING ENVIRONMENT** CONTINUED . . .

#### **ACADEMIC SUPPORT**

Monthly Home Visits
Homeschool Collaboration
One on One Tutoring
Immediate Feedback in Virtual Curriculum
Special Education Services

#### **ACADEMIC ENRICHMENT**

### **World Language Courses**

Spanish Chinese French German

#### **Honors & Dual-Enrollment Courses**

Dual Credit College Program Senate Bill 300 Program AP Environmental Science AP World History

AP English Language and Composition AP Human Geography

### **Special Programs**

Project Based Learning The JASON Project

#### **CAREER & TECHNICAL EDUCATION**

3D Art Audio Engineering Career Explorations Career Planning and Development Computer Applications - Office 2007 Computer Science Digital Arts Engineering Design Flash Animation Flash Game Development Game Design Green Design and Technology Health Science Concepts Intro to Business Intro to Entrepreneurship Intro to Health Science Intro to Information Technology Intro to Marketing Intro to Information Technology Intro to Marketing

### **EXTRACURRICULAR ACTIVITIES**

OMSI Science Laboratory
Evergreen Aviation and Space Museum
Programs
Magnus Tree Farm Outdoor Education
Oregon Zoo
Portland Art Museum

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