STUDENT WELFARE FREEDOM FROM BULLYING

FFI (LOCAL)

Note:

This policy addresses bullying of District students. For purposes of this policy, the term bullying includes cyber-bullying.

For provisions regarding discrimination and harassment involving District students, see FFH. Note that FFI shall be used in conjunction with FFH for certain prohibited conduct. For reporting requirements related to child abuse and neglect, see FFG.

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Bullying Prohibited

The District prohibits bullying, including cyberbullying, as defined by state lawthis policy. Retaliation against anyone involved in the complaint process is a violation of District policy and is prohibited.

Definition

Bullying occurs when a student or group of students engages in written or verbal expression, expression through electronic means, or physical conduct that occurs on school property, at a schoolsponsored or school-related activity, or in a vehicle operated by the District and that:

- 1. Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or of damage to the student's property; or
- Is sufficiently severe, persistent, and pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student.

This conduct is considered bullying if it:

- Exploits an imbalance of power between the student perpetrator and the student victim through written or verbal expression or physical conduct; and
- Interferes with a student's education or substantially disrupts the operation of a school.

Examples

Bullying of a student could occur by physical contact or

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through electronic means and may include hazing, threats,

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taunting, teasing, confinement, assault, demands for money, destruction of property, theft of valued possessions, name calling, rumor spreading, or ostracism.

Retaliation The District prohibits retaliation by a student or District employee

against any person who in good faith makes a report of bullying,

serves as a witness, or participates in an investigation.

Examples Examples of retaliation may include threats, rumor spreading, os-

tracism, assault, destruction of property, unjustified punishments, or unwarranted grade reductions. Unlawful retaliation does not in-

clude petty slights or annoyances.

False Claim A student who intentionally makes a false claim, offers false state-

ments, or refuses to cooperate with a District investigation regard-

ing bullying shall be subject to appropriate disciplinary action.

Timely Reporting Reports of bullying shall be made as soon as possible after the al-

leged act or knowledge of the alleged act. A failure to immediately report may impair the District's ability to investigate and address

the prohibited conduct.

Reporting Procedures

Student Report

To obtain assistance and intervention, any student who believes that he or she has experienced bullying or believes that another student has experienced bullying should immediately report the alleged acts to a teacher, school counselor, principal, or other District employee. The Superintendent shall develop procedures allowing a student to anonymously report an alleged incident of bullying.

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Employee Report Any District employee who suspects or receives notice that a stu-

dent or group of students has or may have experienced bullying

shall immediately notify the principal or designee.

Report Format A report may be made orally or in writing. The principal or designee

shall reduce any oral reports to written form.

When an allegation of bullying is reported, the principal or designee shall notify a parent of the alleged victim on or before the third business day after the incident is reported. The principal or designee shall also notify a parent of the student alleged to have engaged in the conduct within a reasonable

amount of time after the incident is reported.

Prohibited Conduct The principal or designee shall determine whether the allegations

in the report, if proven, would constitute prohibited conduct as defined by policy FFH, including dating violence and harassment or discrimination on the basis of race, color, religion, sex, gender, national origin, or disability. If so, the District shall proceed under policy FFH. If the allegations could constitute both prohibited conduct

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and bullying, the investigation under FFH shall include a determination on each type of conduct.

Investigation of Report

The principal or designee shall conduct an appropriate investigation based on the allegations in the report. The principal or designee shall promptly take interim action calculated to prevent bullying during the course of an investigation, if appropriate.

Concluding the Investigation

Absent extenuating circumstances, the investigation should be completed within ten District business days from the date of the initial report alleging bullying; however, the principal or designee shall take additional time if necessary to complete a thorough investigation.

The principal or designee shall prepare a final, written report of the investigation. The report shall include a determination of whether bullying occurred, and if so, whether the victim used reasonable self-defense. A copy of the report shall be sent to the Superintendent or designee.

Notice to Parents

If an incident of bullying is confirmed, the principal or designee shall promptly notify the parents of the victim and of the student who engaged in bullying.

District Action

Bullying

If the results of an investigation indicate that bullying occurred, the District shall promptly respond by taking appropriate disciplinary action in accordance with the District's Student Code of Conduct and may take corrective action reasonably calculated to address the conduct. The District may notify law enforcement in certain circumstances.

Discipline

A student who is a victim of bullying and who used reasonable selfdefense in response to the bullying shall not be subject to disciplinary action.

The discipline of a student with a disability is subject to applicable state and federal law in addition to the Student Code of Conduct.

Corrective Action

Examples of corrective action may include a training program for the individuals involved in the complaint, a comprehensive education program for the school community, follow-up inquiries to determine **whetherif** any new incidents or any instances of retaliation have occurred, involving parents and students in efforts to identify problems and improve the school climate, increasing staff monitoring of areas where bullying has occurred, and reaffirming the District's policy against bullying.

Transfers

The principal or designee shall refer to FDB for transfer provisions.

Counseling

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The principal or designee shall notify the victim, the student who engaged in bullying, and any students who witnessed the bullying of available counseling options.

Improper Conduct If the investigation reveals improper conduct that did not rise to the

level of prohibited conduct or bullying, the District may take action in accordance with the Student Code of Conduct or any other ap-

propriate corrective action.

Confidentiality To the greatest extent possible, the District shall respect the pri-

vacy of the complainant, persons against whom a report is filed, and witnesses. Limited disclosures may be necessary in order to

conduct a thorough investigation.

Appeal A student who is dissatisfied with the outcome of the investigation

may appeal through FNG(LOCAL), beginning at the appropriate

level.

Records Retention Retention of records shall be in accordance with CPC(LOCAL).

Access to Policy and This policy and any accompanying procedures shall be distributed annually in the employee and student handbooks. Copies of the

annually in the employee and student handbooks. Copies of the policy and procedures shall be posted on the District's **website**Web site, to the extent practicable, and shall be readily available at

each campus and the District's administrative offices.

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