

*Welcome to Bullshoe Elementary where we lead from the heart, we value life, family, and know the children "Sacred Beings" we serve are as valuable as the air we breathe, the water we drink, and the ground we walk on. In this up and coming school year please join us in our children's education journey.*

## *Attendance Matters*

*(William Huebsch: V-Principal)*

August 2024

<u>Grade</u>	<u>Enrolled</u>	<u>Attendance %</u>
Little Learners	45	82.42%
Kindergarten	99	81.65%
1st Grade	161	73.50%
Total	305	77.46%

### August Home Visits

Home visits will begin in September

### August Perfect Attendance

<u>1st Grade</u>	<u>Kindergarten</u>	<u>Little Learners</u>
*7 days in school	*6 days in school	*5 days in school

Student perfect attendance tracking will begin September 2024

### Staff Perfect Attendance (carried over from May 2024)

Louise Giebel and Sheila Grady

Primetime Parking

Bergan Wing Louise Giebel and Chattin Wing Sheila Grady

## *Graduation Matters*

*(Marci Burd: First Grade Team Leader)*

This has been a busy month for our First grade team. A lot of planning and setting up took place to prepare for our "littles". We got it all done in a nick of time and were ready and raring to go the first day of school.

We have been settling in and getting into our routines. We kicked off the new school year with dress up days/themes. The students really enjoyed these days.

As the First Grade Team Leader I am so proud of our team and the way we came together to make great things happen for our students. I am proud of our strong team work and ability to get it all done day after day!

We are very excited for this school year!

*Report for September 10, 2024*

*(Carol Grant: Kindergarten Team Leader)*

Welcome to the 2024-2025 Kindergarten School Year! All the students are learning about the routines and expectations in their classrooms; walking safely in the hallway, eating and socializing in the cafeteria and having fun on the playground while playing safely.

We also have been learning about what a good listening body looks like, listening to our teacher and practicing our manners as well as sharing and caring for one another. We are off to a great start!!



*(Susie Small: Little Learner Team Leader)*

Little Learners are off to a great start this year already. Each class has 18 students and our attendance has been great so far! In class we have going over class and school wide expectations, as well as routines and procedures. We ended our week with a tailgate, -students got to take home balls from different sports and we talked about the importance of being at school every day.

By the end of the week we could start to see students embrace classmates, their teachers and school. We have lots in store for our Little Learners this year, and are so excited to be back in school again. We hope you all are off to a great start as well, and have a restful summer!



*(Angela Archuleta: Specialists Team Leader)*

Bullshoe Elementary Specialists are working on routine, routine, and routines. In the gym, they are going over the standards, incorporating movement as they go.

In the library, we are launching first grade with the Read Aloud - Library Mouse (Kanisskiing) and in Kindergarten we are reading, Can Dinosaurs Learn to Read? Each student colors pictures related to the story. In music, Little Learners and Kindergarten students are focusing on bear themed music and art; Bear Went Over the Mountain, The Three Bears, and Going on a Bear Hunt. In First grade, the students focus on making new friends, storytelling, kinship and rhythm.

## *Culture Matters*

*(Britney Shooter: Culture Team Leader)*

Bullshoe Elementary is making great strides this year to simplify the planning, development, teaching and submission of IEFA -related materials. Our school leadership team has devised Native American themed monthly topics and created a Google folder to support this initiative. The folder is organized by our three grade levels; Little Learners, Kindergarten and First Grade.

Within each grade level, individual folders are assigned to each teacher and specialists. They are organized by month to facilitate the addition of IEFA -related photos from their classrooms. The system will streamline access for both teachers and administrators. The goal of this shared folder and themed approach is to enhance integration of IEFA across all Montana Tribes.

We are excited to share our progress and experiences with the Office of Public Instruction throughout the year!

### **Attention teachers!**

OPI has partnered with DonorsChoose to offer **\$500 grants for math and reading projects**. These funds will help purchase teaching and learning materials, supplies, and technology to support math and reading in your classroom. *To apply for a math or reading project grant visit the DonorsChoose [Montana Teachers](#) page!* Qualifying teachers must:

- Teach K-12 in a Montana public school
- Create a **new** project.
- Ensure that your project's total goal is under \$500.
- Request resources to accelerate teaching and learning in math and/or reading.

## *Congratulations to our Colleagues!!*

*Britney Shooter, Dawn Marxer, Angela Archeleta, Dana Bremner, Taylor Crawford, Kelsey Hall, Marci Burd, Nathalie Lopez, and Tristan Bird Rattler for being selected as recipients of the \$500!!*