

ALSEA SCHOOL DISTRICT BOARD REPORT

Name: Heather Shunk **Position:** Principal

BOARD MEETING DATE: October 13, 2025



First Assembly of the Year - Celebrations for birthdays, attendance, meeting new friends. Students and staff shared summer memories and wishes for a wonderful year for their students. Parents shared their words of encouragement and excitement, which has become a very special part of our monthly assemblies. We unveiled our themes of Dream Big! and Curiosity is our Compass! Students used a QR code during the assembly to share what Dream Big means to them, which was turned into a word cloud.

[Link for September Assembly Slides](#)

[Link for October School Newsletter](#)



What Does Dream Big! Mean to You?



Strong Routines and Student Engagement

Learn at Home Oregon is thriving this fall as students settle into their learning routines, show curiosity, and grow in confidence each week. Our teachers are doing an outstanding job establishing clear expectations that allow for safe and effective small-group learning. These routines make it possible for teachers to work individually with students or in targeted small groups while others remain focused and engaged in independent work.

This level of structure takes significant planning and modeling. Teachers intentionally teach expectations for respectful collaboration in breakout rooms, ensuring that every student knows how to work safely, responsibly, and productively in online spaces. The result is a strong sense of community and accountability that mirrors an effective in-person classroom environment.

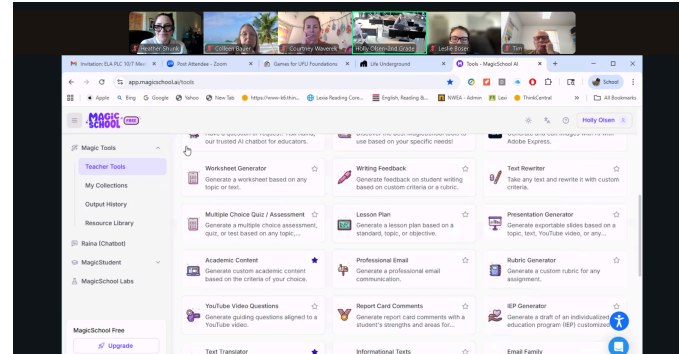
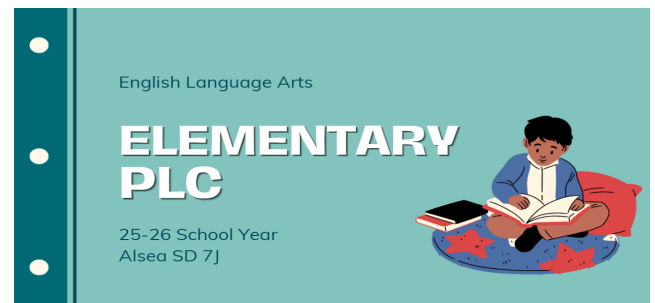
ELA PLC Collaboration and Literacy Focus

Our ELA Professional Learning Community continues to strengthen this year. Teachers from both the online and the B&M campus collaborate regularly to align instructional routines, analyze data, and strengthen literacy instruction.

The district's draft literacy focus of *strengthening independent reading and comprehension for every student through consistent, intentional practice and identifying those who need targeted foundational support so no one falls through the cracks* is central to our work together.

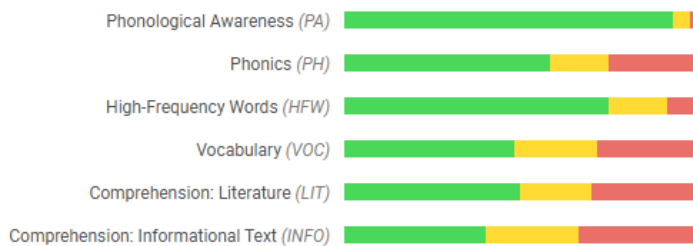
High Dosage Tutoring will begin again soon. Based on the Core Phonics Assessment, B&M teachers will gain insight into students who could benefit from 1:1 tutoring provided by LaHO teachers. Results from last year overwhelmingly showed that this tutoring program was effective for ALL students who participated in it.

[Link for October PLC Meeting Slides](#)



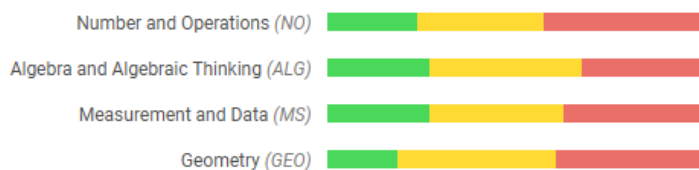
Whole School: IReady Diagnostic Data - Reading - Beginning of the Year (BOY)

Placement By Domain



Whole School: IReady Diagnostic Data - Math - Beginning of the Year (BOY)

Placement By Domain



Looking Ahead:

- WestEd Walkthrough at B&M and LaHO - Literacy Focus
- Informal LaHO Fall family meet-ups at Bose Family Farm (Albany) 10/10 and Pheasant Fields Farm (Medford) 10/18.
- Spirit Week 10/20 - 10/23
- Student, Teacher, Parent conferences - October 29 & 30
- Dress Up Party Assembly 10/30