## **Strategic Development Plan 2017-2020** Detailed Action Plan – November 2018 Update

GOAL 1: The District will promote rigorous 21st Century academic and social skill standards/expectations that will enable students to be successful collaborators, critical and creative thinkers, contributing citizens and life long-learners.

C = Conceptual I = I	I = Initiated			$\mathbf{D} = \mathbf{E}$	Deve	lopme	ent		S	S = Sus	tain	ed	X = Task Completed
PRIORITIES / ACTIONS & INITIATIVES	20	016/1	7	20	18	20	)18/1	19	20	)19/2	20		
	Sum	F	Spr	Sum	F	Spr	Sum	F	Spr	Sum	F	Spr	COMMENTS
1.1 Develop a district Vision and Mission		-	Ι		-			-					
that supports 21st Century learning.		С	D	S	S	S	S	S					Completed Mission/Vision
Assembled Stakeholder Committee			Х										•
Committee review and development.			Х										
Opportunity for stakeholder review.			Х										
Revisions as needed.			Х					1					
Communication and use of finalized Mission/Vision.			x										
Board endorsement.			Х					1					
Administrator and teacher modeling;								1					
student ownership; Expand visibility/use					Х	Х							
Imbed In BOE Policy						С							
<b>1.2 Develop a shared vision/expectation of</b>													Ongoing work coordinated through
high-quality student work.			С		Ι	D	D	D					curriculum/ PLC/PD
Establish use of PLC/PD/curriculum time													
for ongoing focus on quality student work.			С		Ι	D	D	D					
<b>1.3 Develop a strategy and structure for</b>													Major accomplishment in math/science
curriculum review/revision.		С	Ι	D	D	D	D	D					Curriculum = ongoing process
Determine current status of all major areas													
development of Curriculum Teams.			Х										
Establish short-term strategy of curriculum													
work through specialists and outside			Х										
consultants	ļ												
Development of Curriculum Teams-													
determine timeline and resources required.	ļ		Х										
Ongoing curriculum work.		Х	Х	Х	Х	Х	Х	Х				<u> </u>	See High Level Plan for details
Admin. Model for Curriculum Leadership								Х					

GOAL 2: The District will provide a student centered and personalized learning environment that promotes innovation, creativity, choice, independence, growth and student ownership.

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<b>PRIORITIES</b> / ACTIONS & INITIATIVES	20	016/1	7	2017/18			20	2018/19			)19/2	20	
	Sum	F	Spr	Sum	F	Spr	Sum	F	Spr	Sum	F	Spr	COMMENTS
2.1 Establish a school-wide Enrichment Model (SEM) that focuses on enrichment for all students and curriculum compacting for early mastery learners.		С	Ι	D	D	D	D	D					SEM Model Initiated and Developing Anticipated Sustained/Complete FY20
Visit model programs.			Х			Х							
Increase understanding of enrichment													
clusters.			Х		Х	Х		Х					
Define the specifics of a Woodbridge SEM Model.					x								Gr. 3/4 Enrichment Clusters Gr. 5 PBL / Genius Hour Grade 5 Gr. 6 Capstone
Provide a thoughtful/gradual transition to													
new model.					Х	Х		Х					
<i>Provide ongoing communication to parents and staff.</i>			X	X	x	X	X	x					
Grade 3 implementation of enrichment clusters.			x		x								
Determine changes for school-wide TAG identification; implementation of changes.					x	x		x					Grade 3 ID initiated winter 2019
Expand enrichment clusters to Grade 4.								Х					
Professional learning and implementation/expansion of curriculum compacting in Math.					x	X		x					
Ad Hoc Enrichment Committee							Х	Х					
2.2 Build a common understanding and implementation plan for Project Based Learning (PBL).		С	Ι	D	D	D	D	D					Established/Developing PBL- Genius Hour Anticipated Sustained/Complete FY20
Attend professional learning and explore PBL models.			X										
Visit BRS classrooms using Project Based Learning.			X										

PRIORITIES / ACTIONS & INITIATIVES	2016/17		2017/18			20	18/1	9	20	)19/2	20		
	Sum	F	Spr	Sum	F	Spr	Sum	F	Spr	Sum	F	Spr	COMMENTS
Implement Genius Hour					X	Х							
Open House to inform parents about Genius Hour/PBL					X			X					
Improve schedule through integration with Language Arts/Non-Fiction.								X					
2.3 Initiate a sixth grade Capstone Project that provides a PK-6 culminating learning experience.		С	Ι	D	D	D	D	D					Established/Developing Capstone Project. Anticipated Sustained/ Complete FY20
Professional learning and explore/visits of Capstone models.			x										
Grade 5 and 6 teachers meet/share ideas.			Х		Х								
Project Development - integration across literacy Units of Study.								x					
Establish connection to non-fiction individual or real life Hero.			x		X								
Expansion of project – time, choice, presentation, connection to community through service						X		x					

GOAL 3: The District will provide professional learning to all faculty and staff as it relates to and supports student learning, development and continuous improvement.

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PRIORITIES / ACTIONS & INITIATIVES	2	7	20	17/1	18	20	18/1	9	20	)19/2	20		
	Sum	F	Spr	Sum	F	Spr	Sum	F	Spr	Sum	F	Spr	COMMENTS
<b>3.1 Build an understanding / implementation</b> of the Professional Learning Community (PLC) model.		С	Ι	D	D	D		D					PLC Model, expectations, norms established
Provide training for team leaders and other leadership.			X					X					
Select a data collection tool that maximizes efficiency in the collection and use of classroom/team data.				X	x								
Training of all staff with an emphasis on the 4 key questions of PLC.					Х								
Build coherence with data team and SRBI models.					X	x		X					
<b>3.2 Place a priority on the systematic and consistent use of embedded professional learning experiences.</b>			С	Ι	D	D	D	D					Examples Workshop, R.C. Science Ongoing through Prof. Learning Plan
Design embedded professional learning experiences that are grounded in day-to-day practices.			X	X	x	x	X	x					
<b>3.3 Develop a differentiated professional</b> learning plan that advances teaching, learning and the goals of the district.			С	Ι	D	D	D	D					Certified – Sustained Non-Certified – schedule and time structures needed
Professional Development and Evaluation Committee (PDEC) expands current work to identify professional learning priorities for both faculty and other staff groups.			X	X									
Build schedules and structures that allow for ongoing professional learning and communication for non-certified staff (including teacher assistants, office, custodial and other support staff).			С										
PDEC Committee – multiple needs assessments for teachers/TA's to develop a school year learning plan.			X		x	X		x					
Professional learning/visits for school-wide enrichment, SRBI, Project Based Learning, Capstone.			X					x					

PRIORITIES / ACTIONS & INITIATIVES	20	2016/17		2017/18			2018/19			20	19/2	20	
	Sum	F	Spr	Sum	F	Spr	Sum	F	Spr	Sum	F	Spr	COMMENTS
Establish Certified Differentiated Professional Learning Plan: (examples) NGSS, Math workshop, cultural responsiveness/Implicit Bias, school-wide enrichment, curriculum compacting, PLC training and technology.			x		X	X		X					
Establish/develop differentiated professional learning plan for non-certified staff.			С					v					
Expand Time for Professional Learning through FY20 Calendar.								Х					

GOAL 4: The District will build partnerships, promote and celebrate the diversity and multi-dimensional aspects of school, local, regional and global community.

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PRIORITIES / ACTIONS & INITIATIVES	2016/17			20	8	20	18/1	9	20	)19/2	20		
	Sum	F	Spr	Sum	F	Spr	Sum	F	Spr	Sum	F	Spr	COMMENTS
4.1 Enhance/embrace sense of community /diversity within the school.			С		D	D		D					Ongoing work through Safe School and Diversity Committees
Identify current/expand potential staff and student activities to increase the integration and bonding of the entire PK-6 school community.					X								
Create strategies that enhance the welcoming of visitors/parents which align with recent safety/security initiatives.				X		X							
Ongoing use of school climate plan strategies to meet social/emotional needs.		X	X		х	Х		X					
Created community Diversity Committee – BOE, parents, faculty, staff and administration.					x								
Diversity Committee Work: collaboration with Artsweek; collaboration with town event; parent resource bank						X		x					
Professional Learning around Implicit bias.					x	X							
Initiatives: Minority Recruitment Fair and CABE Diversity Toolkit Project						Х							Applied for Diversity Toolkit – waiting list
4.2 Form partnerships and service opportunities within the local community.			C I		D	D		D					Ongoing/expanded service partnerships
Partner with town agencies for school outreach and service opportunities.					X	Х		X					
<i>Explore the establishment of an Education</i> <i>Foundation to support student learning</i> <i>initiatives.</i>			C										
Student Council, music, classroom outreach and service opportunities.					X	X		X					
4.3 Build Partnerships with educators regionally and globally.			D		D	D		D					Global = Conceptual

PRIORITIES / ACTIONS & INITIATIVES	2016/17		2017/18			20	18/1	19	20	19/2	20		
	Sum	F	Spr	Sum	F	Spr	Sum	F	Spr	Sum	F	Spr	COMMENTS
Enhance formal/informal partnerships		-			-			-			-		
regionally (example - Open Choice).			Х		Х	Х		Х					
Establish global partnerships.			С										
4.4 Promote social/emotional support.			С		D	D		D					Ongoing/continuous improvement work
Implementation of CARES Assemblies and safe school climate/kindness initiatives – ongoing social-emotional support.			X		x	X		x					
School-wide and grade level events.			Х		Х	Х		Х					
<i>Responsive Classroom summer and ongoing training.</i>						X	X	x					
Anti-Defamation League resources.								X					

GOAL 5: The District will maximize the efficiencies of systems and resources that support students in reaching high levels of learning and growth.

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	Sum	F	Spr	Sum	F	Spr	Sum	F	Spr	Sum	F	Spr	COMMENTS
5.1 Restructure SRBI model and refine special education service delivery to maximize efficiency and ensure comprehensiveness/coherence.			С		I	D	D	D					Ongoing review planned to assess progress and future adjustments.
Conduct a review of current SRBI process, programs and scheduling.			X										
<i>Review/explore/visit SRBI model program/ professional learning.</i>			X										
Revise SRBI documents and process.					Х			Х					
Provide training for implementation of special education model changes.						х		x					
Initiated school-wide data team meetings. Focus: achievement, growth, special needs.					X								
Formalize Data Team process for PLC Teams.													
Redistribute special education staffing based on needs.						x		x					
5.2 Create a plan to enhance building aesthetics with a student centered focus.			С		I D	D	D	D					Committee and process established with tangible results.
Identification of a committee/team and process.					X								
Committee walk through assessment of building aesthetics and possibilities.					X								
Student Council walk-through of building.					Х								
Utilize district budget, staff, student and community resources to provide enhancements.					x	X	X	x					
Beautification of South Assembly room.				Х	Х								

PRIORITIES / ACTIONS & INITIATIVES	2016/17		2017/18			2018/19			20	)19/2	20		
	Sum	F	Spr	Sum	F	Spr	Sum	F	Spr	Sum	F	Spr	COMMENTS
Painting of North foyer and hallway.						Х							
Painting/mat installation South Gym.							Х	Х					
Name plaques for art work/murals.								Х					
Misc. Projects					Х	Х	Х	Х					
5.3 Review/revise roles, responsibilities, processes and structures to best support			С	Ι	D	D	D	D					Ongoing process (budget, staffing) to realize continued efficiencies
student learning and needs. Review faculty/staff roles and responsibilities.				X	X	Х	X	X					
Review current processes and structures.				Х	Х	Х	Х	Χ					
5.4 Fiscal Efficiencies.			С	Ι	D	D	D	D					Ongoing process (budget, staffing) to realize continued efficiencies
Create new revenue streams.					Χ	Х		Χ					
Explore shared services.				Х	Χ		Х	Х					Partnership for facilities
Business Office/Technology efficiencies.							Х	X					Reduced technology service hours Planned reduction (.5) Business