

Gilbert Intermediate

2021-2022 Campus Improvement Plan Summary

- New Rtl Position to team up with existing position. One will be dedicated to Math and one to Reading/Writing.
- Rtl interventions and communications strategies were adjusted for each Rtl teacher.
- Fifth Grade Reading, Math and Science Teachers will undergo DataWise Protocol training in preparation for Blended Learning. This protocol will help revamp lesson, unit and year planning meeting agendas based on student needs.
- Before and After school tutoring sessions for students who did not pass STAAR to address requirements of the new House Bill 4545
- Strategically placed students with high academic needs in a SWARM period with a teacher who can provide extra instruction in his/her area of need.
- Student Council period where each member will be trained with Capturing Kid's Hearts Leadership Curriculum "Lead-Worthy".
- Acquisition of a one-year license program with Capturing Kids Hearts and a one-day Recharge training.
- Reshape one computer lab to be used as a learning lab and/or flexible instructional space for small group instruction and interventions.
- A special focus will be placed on academic growth for students in all subpopulations. Teachers will use data from a selected data inventory (IXL, MAPS, STAAR, TELPAS, etc.) to zero in specific student learning needs and problems of teacher practice.
- We are shifting our bilingual ELA and SLA classes in a way that our students can participate in SWARM classes for better interventions in English and Math.
- We are enhancing our approach within our Math and Reading programs to rely more on our TEKS Resource System in order to match academic rigor requirements with high level vocabulary used in tests and appropriate lesson plans and materials.