

October 3, 2024 Curriculum Report

To: LPSD School Board Members and Superintendent Kasie Luke

From: Nicole Metzgar, Curriculum Director

Professional Development

Oct 16-18 & 21: Planning for October Inservice is in progress. What are the long-term effects of LPSD teachers not meeting in person? Are there ways we can minimize these effects? These are the questions we wonder about.

Teacher PD Feedback: Teachers were invited to give feedback anonymously via surveys and daily reflections. This feedback was read and reviewed to implement positive changes into the PD schedules. Quayan for using your voices and sharing your perspectives.

Land Acknowledgement Statements: We are modeling and practicing Land Acknowledgement Statements. Teachers and Principals were invited and given the opportunity to take turns to begin each PD day with a Land Acknowledgement Statement.

Curriculum

Local Indigenous Language Learning: All sites were invited to register and participate every Friday from 12:30-1PM in Virtual Yuraq Sessions with Dena'ina and Sugpiaq/Alutiiq dancing guests as well.

AI in LPSD: [AI Acceptable Use Guidelines](#) LPSD is trying to figure out the best way to assess writing. LPSD will begin to use new LV 9 and 10 writing prompts for End of Level Assessments that are more difficult for a chatbot to respond to.

PowerSchool Record Keeping: LPSD received feedback from teachers and principals that will help us review the way LPSD uses PowerSchool. Chin'an for the staff that took time to articulate valuable insight to help make our organization stronger.

End of Level Assessment Edits: Edits reported by teachers during the 2023-2024 school year are planned to be finished in October or November.

Updating & Sharing Data: Collaboration with IT is in place to figure out how to streamline the updating of standards in 4 areas: Powerschool, SBS Booklet, wiki, and the staff curriculum website page. Currently, LSPD is manually typing and copying and pasting updates to each of those places, and it is time consuming.

Advanced Online Classes: 10 students have applied to take 15 advanced online courses for the fall 2024 semester. Curriculum processes the advanced online course applications and registers students into APEX and BYU classes. LSPD continues to offer financial assistance and reimbursement for students to access this learning opportunity.

BBRCTE in LPSD: 5 students participated in CTE Summer Intensive weeks. We are working with BBRCTE to see if there is a credit option available for this summer learning. BBRCTE is also looking at offering a hybrid electric wiring course that has both in-person, week-long intensive training and modules of learning students can do on site.

Experiencing Out: None at this time. Teachers were trained during August Inservice about LPSD's Experiencing Out opportunity.

It is a pleasure to serve the district. Please let me know how I can help.
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