

BART MWAREY, Principal's Report

Date: January 19, 2017

January 2017 Board Report

Items of Note:

School Environment & Culture

School environment remains positive. Certified and classified staff remain very flexible with recurring issues with shortage of staff due to illness and district travel obligations. People are very cooperative and assist in every way they can.

Vandalism

Our buildings have sustained fewer acts of vandalism this year on all our buildings except for a door on the southeast end of the high school gym. Someone was trying to gain access to the gym by prying the door handle loose and damaging it.

Littering is an issue in our buildings and on the school grounds especially around the high school gym. However, fewer incidents of graffiti on walls, in the elementary bathrooms and on wall posters are still observed.

Office Referrals and Suspension

Office referrals remain low—3-4 students per week. However, the referrals are the same students with anger issues.

Student Enrollment

Hydaburg School = 68 Totem Correspondence = 9

K = 6	9 = 5
1 = 5	10 = 5
2 = 5	11 = 4
3 = 10	12 = 3
4 = 9	
5 = 5	
6 = 4	
7 = 3	
8 = 4	

Curriculum

Students continue to make good progress in all classrooms PreK-12. Progress monitoring assessments show tremendous growth since the beginning of the year. Comparing STAR test results from October to this month, most students show steady upward gains that are very encouraging.

Mr. Mark Pick is here to speak to you about Middle School academic progress.

We have a lot of to do yet on aligning our curriculum vertically and horizontally at Hydaburg School. While we have a range of materials that date back to 1977 no curriculum guides have been developed to help teachers teach with ease and for students to learn in a system that builds stronger basic skills from one grade to the next.

We need to do a better job unpacking the Alaska State Standards and identify School Board Approved Curriculum with identified resource materials for each grade level and/or course. A five (5) year curriculum review cycle should be in place to make sure we are kept current with state and district mandates.

With an established curriculum the District can save a lot of money by curtailing unnecessary purchases.

I would like to suggest that we look into establishing committees and, if funds are available, spend a week or two each summer reviewing and developing aligned curriculum and guides for the District.

We may need to purchase the following to address gaps in Reading, Writing and Math.

Progress in Math-Proved to be useful for students who are reluctant to learn math. Texts are easier to comprehend and help build better mathematical foundation for each grade level.

DMA Writing Process – Uses anchor papers to judge student individual writing progress. Utilizes a non-competitive approach to better writing skills based on individual ability.

Lexia Core5 Reading - strengthen students reading skills. Lexia Core5 Reading is aligned with the common core standards and provides explicit, personalized learning in:

- Phonological Awareness
- Phonological Awareness/Phonics
- Vocabulary
- Fluency
- Comprehension

Lice In School

Lice remain an issue in our school. We used to help provide students suspected of having lice with shampoo and fine toothcomb, however, with fewer dollars we don't keep as much supply on hand. In some instances our staff have gotten permission to help students treat their hair in school.

In some cases, students have been sent home when live lice were discovered, those some students came back to school untreated.

A sample policy is provided for you to look over to see if you want to make changes to the current lice guideline, however, please note that if we start sending students home for having live lice, our attendance rate will be affected tremendously.

Student Handbook

The student handbook needs to be worked on to better define expectations and consequence for student behavior. Volunteer staff, parents and student government representatives will be sought to make up a Student Handbook Committee.

Graduation Requirements

Hydaburg High School Graduation requirements include the following:

English	4
Math	3
Science	3
Social Studies	3
PE/Health	2

Technology	2
Electives	5
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	22 Credits

English	4
Math	3
Science	3
Social Studies	3
PE/Health	2
Haida History	.5
Haida Art	.5
Haida Language	1
Electives	5
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	22 Credits

Grant Writing – Donna Gunn

Stacia, Tony and I participated in a Skype conference to discuss possible grants and land available to build houses.

Youth Build was one of the grants we discussed. Donna needed assurance that land would be available for this project. Tony assured her there is.

Impact Aid Capital Improvement Grant was also discussed. In the discussion I mentioned that Hydaburg was not receiving Impact Aid funds and didn't think we would qualify for Impact Aid grants.

Donna made an inquiry phone call to Washington D.C. and later put me with a contact person who is willing to work with us.

Kristen Walls identified eight (8) Restricted lots that are held in trust with the federal government. According to Kristen if I can find at least 3 students living on any one of these lots, Hydaburg will be qualified for the minimum Impact Aid funding.

Block 1, Lot 8 has a house on it with 4 students living there. The rest of the lots are vacant. It might be a good idea to take into account these lots for any housing development and working with those families to acquire additional Impact Aid funds.

I also visited with Scott Houk (Houge sp?) regarding help in certifying properties qualified for Impact Aid. He informed me that the following properties also qualify for Impact Aid:

- ANSA lands that had Hud Houses on them
- Lands that were originally native lands that were conveyed to the city

Scott stands ready to work with us to get our surveys verified. However, the deadline is January 31, 2017.

Haida Library Collection – The wife of the late Malcom (Jay) Miller called to inform us that she will be donating Malcom's collection of Haida books to Hydaburg High School. Initially, she wanted to donate \$1,000.00 scholarship to any student interested studying Haida Jewelry making at a post secondary school. After finding out we don't have such student she decided to award the scholarship to Klawock and Petersburg. Hydaburg High School will get the library instead.

I will be working with Alaska and local commuter airlines to help pay for the freight from Petersburg to Hydaburg.

Christmas Program

I want to thank the Marine Corps, Alaska Airlines, Pacific Airways, City of Hydaburg, HCA, the Superintendent and the School Board for being part of a community/school effort to bring a little joy of Christmas to Hydaburg Children.

I also want to thank the teachers, staff, students and parents for being part of the program.

Lastly, I want to thank Santa Nick Higson for volunteering to be this years Santa.

Early Graduation

Alex Eugene Peele completed his coursework a week ago Friday and is now attending Ilisagvik College majoring in Electricity.