



Multilingual Education
Annual Report October 2023

Introduction



The purpose of this document is to provide the MISD Board of Trustees with the annual evaluation report of the Multilingual Education programs for the 2022/2023 school year.

This annual school district report will include:

- Description of all the bilingual and ESL programs and goals for MISD Multilingual Education
- Emergent Bilingual scholar district enrollment by campus and grade level
- Review of Emergent Bilingual progress and reclassification of scholars as English Proficient
- Emergent Bilingual scholar performance on TELPAS assessments
- Professional development opportunities that were offered to teachers
- Parental involvement activities for parents of Emergent Bilingual scholars
- Bilingual Education Exceptions & ESL waivers
- 2023-2024 Multilingual Education Plan for Improvement.



Vision & Mission

Vision

The vision of the multilingual team is to create a culture of academic excellence and equity that promotes multiculturalism and multilingualism in Manor ISD.

Mission

The mission of the multilingual team is to ensure the academic, linguistic, and social-emotional success of English learners through culturally responsive, innovative programming and community engagement.

Multilingual Education Department Goals



Goals

- *Provide an educational framework for excellence to support English Learners.*
- *Provide professional development opportunities that support diverse teachers and learners.*
- *Develop efficient and effective systems to monitor student achievement.*
- *Serve every person with integrity, a positive attitude, and a focus on student success.*



Program Goals

Our goals for all emergent bilingual students are:

1. Grade-level academic achievement through the participation in our enrichment programs that contain rigorous, cross-curricular connections.
2. Bilingualism & biliteracy development through a language continuum that aims for proficiency in both English and Spanish while continuously engaging in metalinguistic connections.
3. Sociocultural competence acquired through positive cross-cultural interactions within the curriculum and instruction.



The goals of the **Dual Language Immersion/one-way** are as follows:

- Bilingualism and Biliteracy
- Grade level academic success in both languages
- Socio-cultural competence

The goals of **Transitional Bilingual/early exit** are as follows:

- Use Emergent Bilingual student's primary language to promote high levels of oral language proficiency and literacy in English.
- Achieve proficiency in all academic subjects, meeting or exceeding state standards
- To instill confidence, self-assurance, and a positive identity with their cultural heritages.

The goals of the **English as a Second Language Program** are as follows:

- Ensure Emergent Bilingual students learn content while they acquire English skills
- Orient Emergent Bilingual students to the American school environment, customs, and practices so they become active members of society
- To instill confidence, self-assurance, and a positive identity with their cultural heritages.



Bilingual / ESL Programs in Manor ISD
2023-2024

Emergent Bilingual Scholar Enrollment Information



*For the school year, 2022-2023, the district total enrollment was **9,255** and the emergent bilingual scholar enrollment was **4,175**. Below is the Emergent Bilingual scholar enrollment broken down by grade level for the school year.*

Grade Level	EE	PK	K	1st	2nd	3rd	4th	5th
Total EB Enrollment	7	191	251	289	313	302	323	336
Total Enrollment	35	330	570	676	675	630	657	643
% of EBs		58%	44%	43%	46%	48%	49%	52%

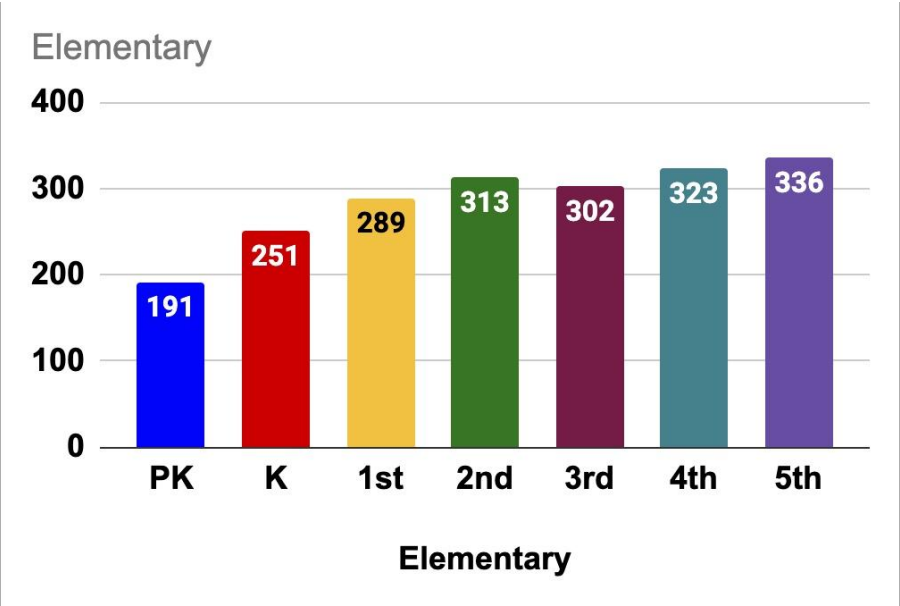
Grade Level	6th	7th	8th	9th	10th	11th	12th
Total EB Enrollment	289	313	361	362	335	292	211
Total Enrollment	659	655	748	794	801	742	640
% of EBs	44%	48%	48%	46%	42%	39%	33%



Emergent Bilingual Scholar Enrollment Information

Elementary Campuses

	Emergent Bilingual Scholar Enrollment Information						
Elementary	PK	K	1st	2nd	3rd	4th	5th
	191	251	289	313	302	323	336

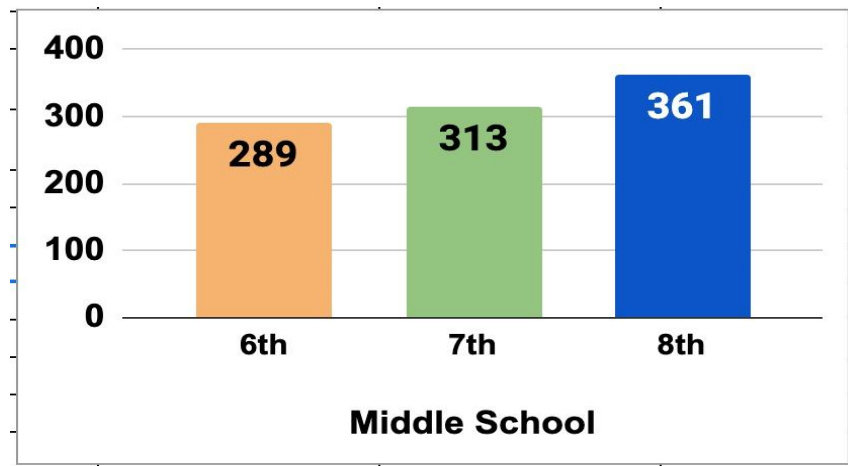


Emergent Bilingual Scholar Enrollment Information

Middle School Campuses



Middle School	6th	7th	8th
	289	313	361

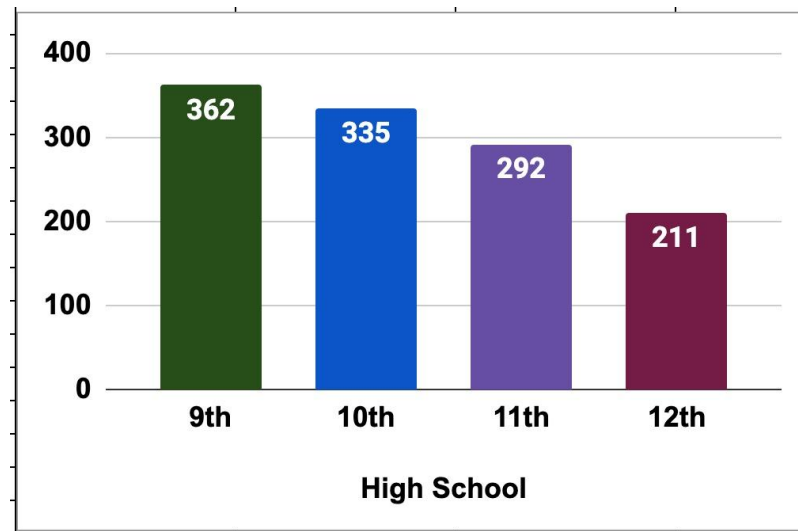


Emergent Bilingual Scholar Enrollment Information

High School Campuses



High School	9th	10th	11th	12th
	362	335	292	211



Reclassification Data for Emergent Bilingual Scholars-2023



To meet Exit criteria, **ALL** EB scholars from grade 3 to grade 8 must:

-score Adv High in **all four areas** of TELPAS. Not just the AH composite score

- **AND** score Approaches or higher on STAAR Reading.

To meet Exit criteria the 9th and 10th graders **EB** scholar must:

-score Adv High in **all four areas** of TELPAS. Not just the AH composite score.

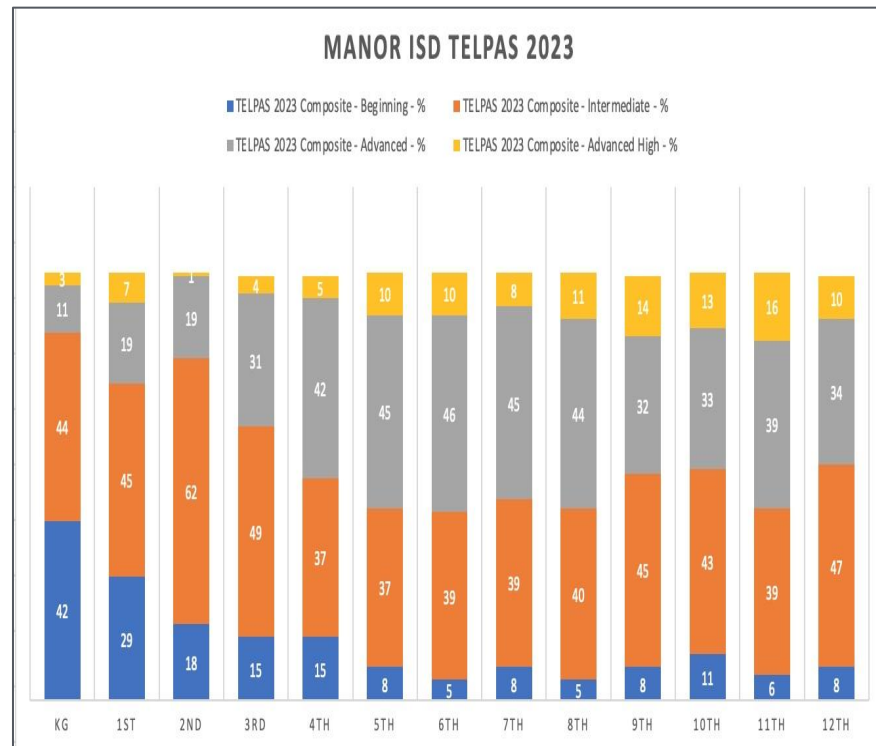
-**AND** score Approaches or higher on EOC (EOC Eng 1 for 9th and EOC Eng 2 for 10th).

Grade Level	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
	N/A	N/A	0	0	0	0	0	0	0	2	3	5	0	0

Manor ISD Emergent Bilingual 2023 TELPAS Data



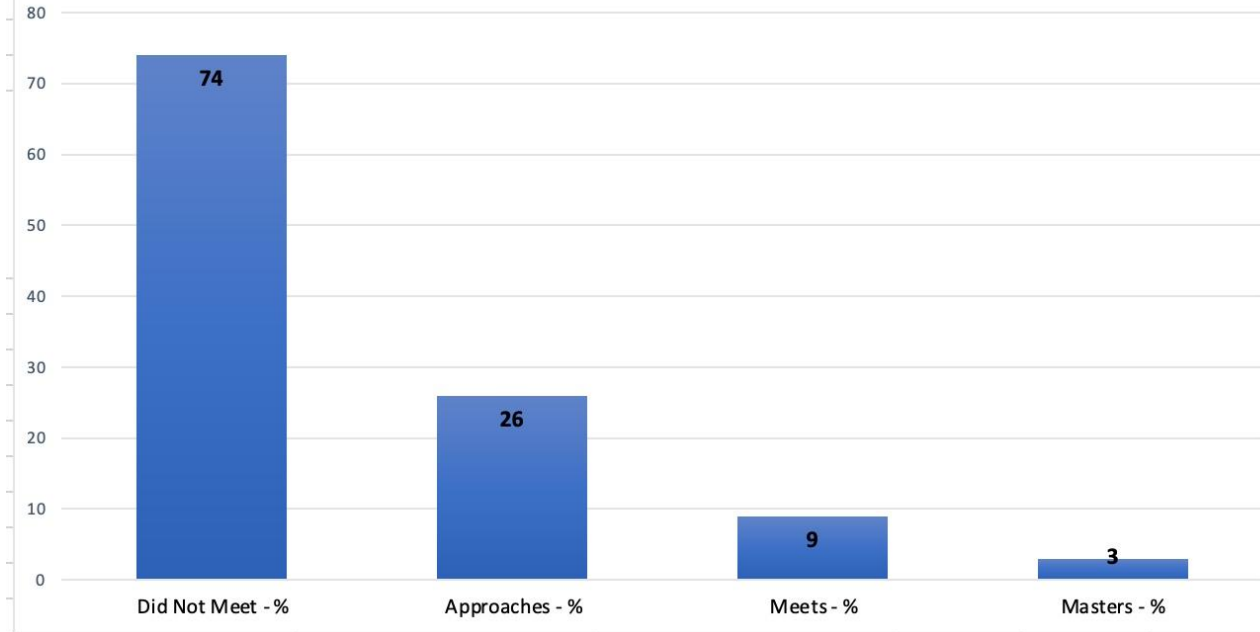
Grade	Composite - Beginning - %	Composite - Intermediate - %	Composite - Advanced - %	Composite - Advanced High - %
KG	42	44	11	3
1st	29	45	19	7
2nd	18	62	19	1
3rd	15	49	31	4
4th	15	37	42	5
5th	8	37	45	10
6th	5	39	46	10
7th	8	39	45	8
8th	5	40	44	11
9th	8	45	32	14
10th	11	43	33	13
11th	6	39	39	16
12th	8	47	34	10





Emergent Bilingual Academic Performance-3rd Grade STAAR Spanish Reading Data-2023

MANOR ISD STAAR SPANISH READING 2023
3RD GRADE

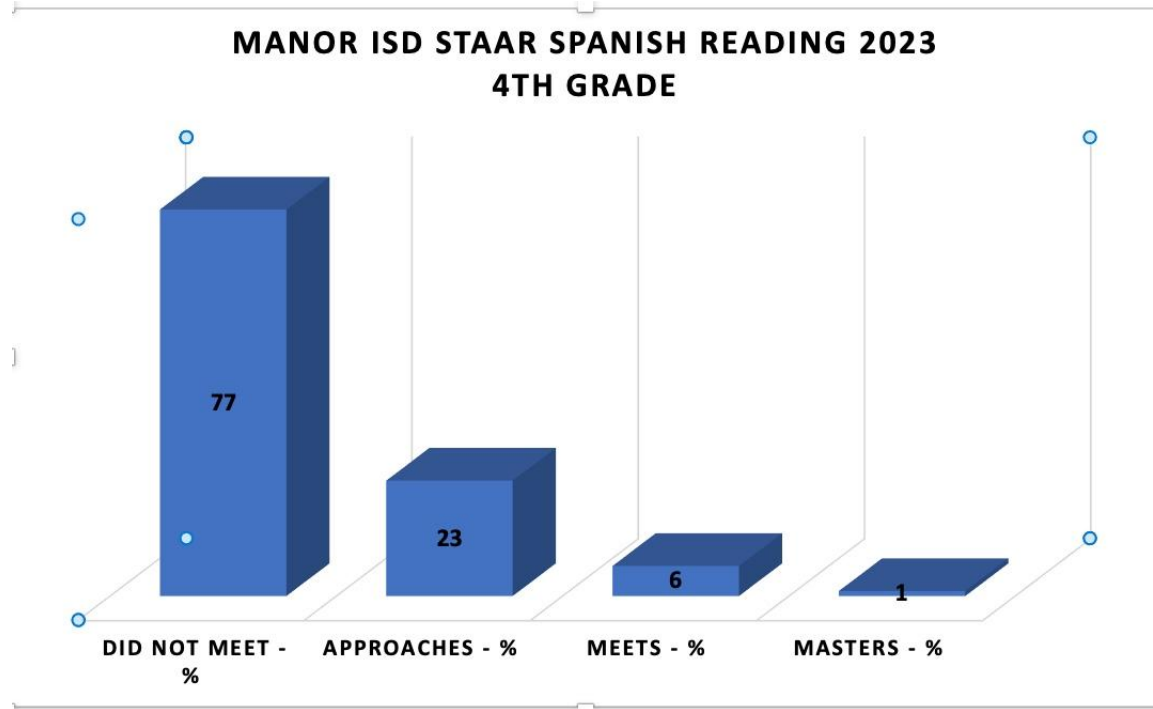


Total
Tested=89



Emergent Bilingual Academic Performance-4th Grade STAAR Spanish Reading Data 2023

Total
Tested=77

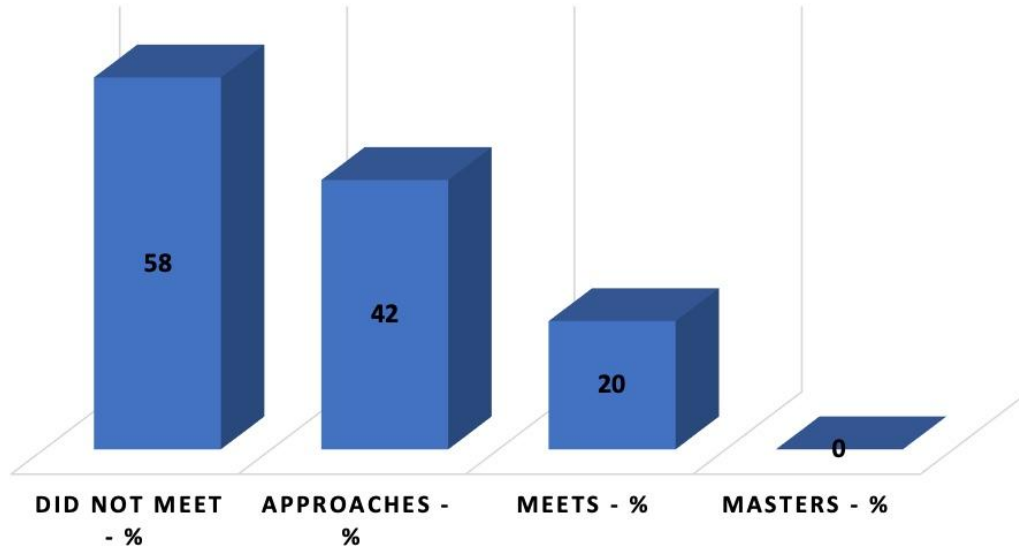




Emergent Bilingual Academic Performance-5th Grade STAAR Spanish Reading Data 2023

Total
Tested
=58

MANOR ISD STAAR SPANISH READING 2023
5TH GRADE





Bilingual Exceptions and ESL Waivers

Pursuant to TAC §89.1207(a)(1), (b)(1), any district or charter school that does not have the appropriately certified teachers to serve Emergent Bilingual scholars in Texas must apply to the Texas Education Agency (TEA) for a bilingual exception and/or ESL waiver.

Manor ISD Bilingual Exceptions and ESL Waivers		
School Year	Bilingual Exceptions Filed	ESL Waivers Filed
2022-2023	54	73

Comprehensive District Professional Learning Plan



- Multilingual Education department professional learning opportunities were offered throughout the year for bilingual teachers
 - New Teacher Orientation and Back to School professional learning - August 2023
 - Dual Language Academy professional learning for teachers
 - Continue to increase the multilingual program implementation capacity with campus leadership
 - Planning of DL Academy for Leaders (district and campus leaders)
 - District (Internal) ESL academy opportunities for ESL certification initiative
 - Monthly professional learning opportunities provided to instructional coaches and literacy coaches with C&I coordinators (District ILT monthly meetings)
 - Compliance Coordinator will provide synchronous and on-campus support as needed to LPAC administrators
- Five of our elementary campuses participated in the Texas Dual Language Project with Ensemble Learning
 - This support provided by Ensemble Learning included:
 - Professional learning for participating campuses
 - Campus administration campus walkthroughs using the Texas Effective Dual Language Immersion Framework walkthrough tool
 - Instructional coaching support
 - Bilingual certification support through mentorships and supporting with the cost of the exams
 - Opportunity to campus administrators to participate in PLCs with other school districts participating in the TDLP

Certification Endeavors



Certification Endeavors

- MISD Multilingual Education department created a comprehensive professional learning plan for our teachers on bilingual exceptions and ESL waivers that were targeted to the competencies needed to serve the needs of our EB scholars.
- The comprehensive professional learning plan included the preparation for certification exams for bilingual/ESL programs through virtual certification prep courses as well as TEA free courses
 - Registration fees paid for test prep course provided for the bilingual certification exams.
- Opportunities to participate in asynchronous and synchronous ESL academies through TEA and Region 13
 - MISD to offer internal ESL academy opportunities this school year with two trained department coordinators that will offer the ESL academies throughout the year

Recruiting Endeavors



Recruiting Endeavors

- Continued participation in the J1 Visiting International Teaching initiative program to staff our schools with needed bilingual educators
 - This school year we have recruited 4 elementary teachers from Spain through the Region 13 VIT program
- Bilingual Stipend offer for certified bilingual teachers
- Continued collaboration with Human Capital to participate in various job fairs virtually and in-person throughout the school year
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Parental Engagement



In continuing with our district goal:

Goal 3: COMMUNITY & FAMILY ENGAGEMENT- By 2026, Manor ISD will collaboratively engage in opportunities with 100% of families, as well as new and existing community partners.

1. Effective communication for all families
 - a. Continue communication with our MISD families that include newsletters, website postings, social media postings, emails, text messages, and phone calls
 - b. The Multilingual Education department provided access to Boostlingo, an communication platform that offers interpretation management in numerous languages
 - i. Campus and district departments have been trained on using this platform to support our EB scholars and their families to ask questions and share concerns
2. Participate in our district Hispanic Heritage Festival in collaboration with our district Fine Arts department yearly
3. Organize meetings for parents of Emergent Bilingual scholars in all multilingual programs at all levels
4. Collaborate with district campuses to plan and assist for family learning events
5. Host a Emergent Bilingual newcomer family event in collaboration with other MISD departments, the Manor community, and Region 13