

GOVERNING BOARD AGENDA ITEM AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING:

June 23, 2020

TITLE: Approval of Appointment of Administrative Personnel

BACKGROUND:

Administration presents the below candidate to the Governing Board for review and approval for hire to fill the vacancy of Assistant Director of Student Services for the 2020-2021 school year.

When the position of Assistant Director of Student Services became vacant, the position was advertised as open and the applicants reviewed. Kristin McGraw and Linda Haller screened 7 files for the position, and the following 3 candidates were interviewed: Maura Clark-Ingle, Andrea Fyock and Robert Wolf.

The interview committee consisted of:

Kristin McGraw, Executive Director of Student Services Tassi Call, Director of 21st Century Education Linda Haller, Assistant Director of Student Services Chris Gutierrez, Principal, Cross Middle School Annette Orelup, Principal, Keeling Elementary School

Based on the ratings of the interview committee, Robert Wolf was recommended for the position of Assistant Director of Student Services for FY 2020-2021.

RECOMMENDATION:

It is the recommendation of Administration that the Governing Board approve the appointment for Assistant Director of Student Services as presented.

INITIATED BY:

Michelle H. Tong, J.D.

Associate to the Superintendent and General Counsel

Date: June 22, 2020

Todd A. Jaeger, J.D., SuperIntendent

6/23/2020

GOVERNING BOARD MEETING APPOINTMENTS

EXHIBIT - 1

LAST NAME	FIRST NAM	AE TITLE	CT/CL	LOCATION	LEVEL	EXP CREDIT	ADD'L INFO	CERTIFIED	RECOMMENDED BY	Y COMMENT
Wolf	Robert	Assistant Director of Student Servi	ces CT-AD	Wetmore Center	ADD	0 years	Promotion		Ms. McGraw	.*

* 2020-2021 School Year Addendum Former employee or new hire receiving extra-curricular position New New hire filling a newly created position Rehire Former employee returning to a position in the district Replacement New hire filling a vacated position Rescind Declined position after appointment ** Young School Principal HSP High School Principal MSP Middle School Principal HSA High School Assistant Principal MSA Assistant Middle School Principal ESA Elementary Assistant Principal SAS Support Administrator	ADCT ADCL ADACS ADDM CT-AD CT CL-AD CL PR ASW	Addendum Certified Addendum Classified Addendum Amphi Community Schools Addendum Only Certified Administrative Certified Classified Administrative Classified Professional Student Worker	
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Education/Certification

BS – Elementary Education, Northern Arizona University, Flagstaff, AZ, 2005

BS - Special Education (Cross Categorical), Northern Arizona University, Flagstaff, AZ, 2005

Teacher Certificate - K-6 Elementary Education, Arizona

Teacher Certificate - K-8 Special Education, Arizona

SEI Education - SEI Endorsement, Arizona

Masters in Educational Leadership – Northern Arizona University, Flagstaff, AZ, 2016

Certificate- Pre-K-12, Principial

Administrative and Leadership Experience

Flowing Wells Autism Team Member

- Provided professional development to district staff members on characteristics of Autism and instructional strategies and accommodations to support students in the classroom.
- Observed and supported teachers with accommodations, modifications and classroom procedures to improve student outcomes.

Sixth Grade Team Lead-Hendricks Elementary

Represented the sixth grade team at chair meetings.

- Brought information back to the team as well as modeling strategies to improve student success.
- Evaluated data and created a plan to increase student achievement.

AVID Site Team Member, Amphitheater Middle School, Tucson, AZ, 2012-2016

- Collaborated to develop a site plan to help implement AVID strategies school wide.
- Planned campus activities for AVID parent night to increase parental involvement in the program.
- Planned and presented multiple AVID professional developments to increase the use of AVID strategies in the classroom and improve classroom instruction.

After School Sports Site-Coordinator

 On-site leader to deal with injuries, parental situations, and behavior issues for after school sports.

Mentor and Cooperating Teacher for University of Arizona Students

- Modeled the essential elements of instruction for UCAT preservice teachers.
- Mentored and guided in lesson plan development, class management and developed future teachers through student teaching.

Fundamental Math Survey Coordinator 2014-2016

- Facilitated discussions and developed protocol for the math department implementation of a new program focusing on fluency and comprehension of basic math skills.
- Coordinated with Amphitheater High School and La Cima Middle School to keep fidelity across the district,

Coordinator of 7th grade trip to Catalina Island Marine Institute 2014-2016

• Coordinated trip by reserving hotel, bus, and CIMI space while organizing funds, monitoring student grades and behaviors with staff, and facilitating communication with parents and students to prepare them for the trip.

Special Education Facilitator, 2015-2016

- Department chair to special education department.
- Liaison between district office and school for special education department.
- Oversaw seven teachers and six paraprofessionals and their daily duties, as well support in curriculum, teaching strategies, and legal special education paperwork.
- Oversaw legal compliance of special education department.

• Collaborated with site and district-level administration in developing and implementing a co-teaching plan at Amphi Middle School.

District Inclusion Specialist, 2016-2017

- Support teachers and schools district wide in implementation of inclusive practices through coaching and professional development. Primary focuses in modifications, accommodations in academics and social/emotional behaviors and co-teaching
- Observed, provided feedback and facilitated placement for different special education programs in the district.
- Coordinating meetings with school staff and parents to implement practices to support specific children and classes.

Elementary AVID Coordinator, 2017- present

- Worked with administration and teachers to develop plan for full implementation of AVID as a goal of being a demo school.
- Coordinated and ran monthly meetings.
- Developed AVID site plan with administration.
- Completed AVID Self Reflection to be submitted to AVID for certification.

Walker Elementary Administrator Designee, 2018-present

- Role of administration when principal was off campus. Handled discipline, teacher support, filling positions for absences of staff, and all situations that needed immediate attention.
- Worked along side of administration in developing site plans for future growth.
- Coordinated and led Math Night committee.

Teaching Experience

Teacher- J. Robert Hendricks Elementary, Tucson, AZ, 2005-2011

K-6 math, reading, and writing resource special education teacher, 2005-2007

- Developed goals and implemented IEPs to help students make progress toward meeting grade level standards in reading, writing, and math from grades K-6.
- Tested students referred to special education using multiple achievement tests to determine eligibility of students for special education services.

First grade teacher, 2007-2008

- Focused on implementing EEI strategies to foster active participation and task analyzed all lessons to create student engagement and maintain interest level.
- Worked through DIBELS and DAP data to assess students' reading skills and areas of weakness for intervention.

Sixth grade teacher, math, language arts, and social studies, 2009-2011

- Participated on CAT team from 2005-2009, implementing and following a process to create an environment offering teachers resources for struggling students and referrals for testing as needed.
- Co-planned and chaperoned sixth grade Grand Canyon field trip.
- Created and developed curriculum for a sixth grade media club, which included writing a
 grant to buy cameras, video cameras, and software to create presentations for school
 assemblies and end of the year awards.

Teacher- Amphitheater Middle School, Tucson, AZ, 2011-2016

Special Education math teacher - 2011-2012

 Developed goals and implemented IEPs to help students make progress toward meeting grade level math standards while advocating for my caseload in all other classes.

Sixth grade math teacher - 2012-2015

Planned and implemented state standards for sixth grade math students as well as
provided intervention support for students approaching and falling far below in Arizona
State Standards.

AVID Elective Teacher 2012-2015

- Created lessons using WICOR strategies.
- Taught students how to generate specific questions within content areas to increase understanding to be provided to student led tutorial groups.
- Prepared students for college through research and creating responsibility for their own learning.

Special Education Facilitator - 2015-2016

- Special Education Department Chair
- Professional Development in best classroom practices and IEP writing.
- Read and provide feedback for written IEPs.
- Develop and implement behavior plans as well as assessing student present levels.

Amphitheater School District, Tucson, AZ, 206-2017

District Inclusion Specialist - 2016-2017

- Support teachers district wide in implementing inclusion.
- Worked with all district schools, grades k-12, as a team to develop and to implement modifications and accommodations to support all learners in a general education classroom.
- Collected data for students and was apart of the decision making team to determine appropriate special education placement for students in the district.
- Provided professional development and coaching in teaching strategies to support inclusion.

Teacher-Walker Elementary School Tucson, Az, 2017-present

Fifth grade teacher - 2017-present

- Focused on implementing EEI strategies to foster active participation and task analyzed all lessons to create student engagement and maintain interest level.
- Developed media club, teaching students to create and edit videos for schools webpage.
- Technology coach helping to supporting staff with implementing technology into curriculum.
- Webmaster for school website and social media.

Coaching Experience

- Freshman Head Basketball Coach Saint Gregory College Preparatory School, Tucson, AZ, 2002
- Flag Football Coach, 5th and 6th grade, Hendricks Elementary, Tucson, AZ, 2007-20011
- Girls Basketball Coach, 5th and 6th grade, Hendricks Elementary Tucson, AZ, 2007-2011
 Boys Basketball Coach, 5th and 6th grade, Hendricks Elementary, Tucson, AZ, 2007-2011
- Football Assistant Coach, 7th grade, Amphitheater Middle School. Tucson, AZ, 2012

Additional Training/Professional Development

- "Essential Elements of Instruction" Flowing Wells Unified School District, Tucson, AZ, Fall 2005-Spring 2006.
- "AVID Elective Training" AVID, Philadelphia, PA, June 20012 (20 hours)
- "AVID Math Strand Year 1" AVID, San Antonio, TX, July 2013 (20 hours)
- "AVID Math Strand Year 2" AVID, Sacramento, CA, July 2014 (20 hours)
- "Rodel Aspiring Principal" Rodel Foundation of Arizona, Phoenix, AZ 2016-2018 (80 hours)

Presentations

- Wolf, R (2008, October). Autism Instructional Support. Presentation at the District Staff Development Center, Tucson, AZ
- Wolf, R (2013, October). Incorporating AVID Reading Strategies in all Content Using Interactive Notebooks. Presentation at Amphitheater Middle School in-service, Tucson, AZ.

- Wolf, R (2014, March). Using Costa's Levels of Questioning to Create Higher Level Questioning in all Classrooms. Presentation at Amphi Middle School in-service, Tucson, AZ.
- Wolf, R (2015, October). Engagement Strategies Using Carnegie Learning. Presentation for NCLA Best Practices Conference, Glendale, AZ.
- Wolf, R (2016, January). Engagement in the classroom, taking notes to active participation. Presentation at Tucson High School as part of the MEAD Conference, Tucson, AZ.
- Wolf, R (2016, March). *Teaching Students with Poverty in Mind*. Book study presentation at Amphitheater Middle School in-service, Tucson, AZ.

Honors/Awards

- Tucson Values Teachers/Office Max Teacher Excellence Award, April 2013
- Rodel Aspiring Principal, 2016-2018