

Academic Excellence Indicator System

2010

Crockett County Consolidated Common School District

Every Step, Lion Pride!

2009-10 Academic Excellence Indicator System

District Name: CROCKETT COUNTY CONSOLIDATED CSD District #: 053001 2010 Accountability Rating: Recognized

PBM Special Education Monitoring Results Status: Local Interventions Implemented

Gold Performance Acknowledgments: College-Ready Graduates (Class of 2009) Commended on Writing This page intentionally left blank.

Indicator:		State	Region 15	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Grade 3 (Engli		1													
Reading	2010 2009	92% 90%	92% 91%	87% 84%	*	83% 83%	> 99% 89%	*	*	86% 80%	88% 90%	* *	87% 85%	> 99% 92%	77% 73%
Mathematics	2010 2009	87% 85%	85% 86%	83% 73%	*	81% 73%	90% 78%	*	*	86% 77%	79% 67%	* *	83% 67%	93% 85%	78% 67%
All Tests	2010 2009	84% 81%	83% 82%	79% 69%	*	77% 68%	90% 78%	*	*	83% 70%	75% 67%	* *	80% 63%	93% 77%	70% 59%
TAKS Met 2010 Grade 4 (Engli		1													
Reading	2010 2009	86% 85%	85% 85%	90% 76%	*	88% 81%	> 99% 65%	*	*	87% 77%	94% 76%	* 60%	88% 71%	89% 82%	79% 56%
Mathematics	2010 2009	89% 87%	87% 86%	98% 92%	*	97% 92%	> 99% 90%	*	*	96% 96%	> 99% 88%	* > 99%	> 99% 88%	> 99% > 99%	> 99% 88%
Writing	2010 2009	92% 91%	92% 92%	95% 98%	*	94% 97%	> 99% > 99%	*	*	91% > 99%	> 99% 97%	* > 99%	92% > 99%	89% > 99%	93% 96%
All Tests	2010 2009	79% 76%	77% 75%	83% 77%	*	79% 82%	> 99% 65%	*	*	74% 78%	94% 76%	* 67%	80% 72%	78% 82%	71% 58%
TAKS Met 2010 Grade 5 (Engli			istration	n Only											
Reading	2010 2009	86% 83%	85% 84%	73% 81%	*	76% 83%	67% 75%	*	*	76% 75%	71% 90%	60% *	66% 76%	*	44% 56%
Mathematics	2010 2009	86% 84%	85% 85%	72% 82%	*	68% 76%	78% > 99%	*	*	73% 76%	71% 90%	83% *	69% 77%	*	58% 50%
Science	2010 2009	88% 85%	87% 85%	84% 67%	*	84% 62%	83% 83%	*	*	96% 66%	75% 70%	80% *	82% 54%	60% *	63% 20%
All Tests	2010 2009	76% 72%	74% 72%	57% 61%	*	54% 59%	61% 67%	*	*	58% 55%	56% 70%	67% *	48% 46%	< 1% *	25% 20%
TAKS Met 2010 Grade 6	Standard	1													
Reading	2010 2009	86% 86%	86% 85%	86% 81%	*	85% 72%	90% > 99%	*	*	79% 82%	95% 79%	*	91% 75%	* 33%	50% 50%
Mathematics	2010 2009	83% 81%	80% 77%	79% 74%	*	82% 66%	70% 93%	*	*	71% 75%	89% 74%	*	78% 68%	* 33%	50% 38%
All Tests	2010 2009	77% 75%	74% 72%	72% 68%	*	76% 56%	60% 93%	*	*	63% 75%	84% 58%	* *	70% 61%	* 17%	25% 25%

Indicator:		State	Region 15	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Grade 7	Standard	1													
Reading	2010 2009	86% 85%	85% 84%	84% 76%	*	78% 75%	> 99% 82%	*	*	79% 74%	90% 79%	* *	77% 76%	67% *	65% 63%
Mathematics	2010 2009	82% 80%	80% 78%	73% 74%	*	67% 68%	92% > 99%	*	*	76% 74%	70% 74%	*	70% 72%	33% *	40% 59%
Writing	2010 2009	95% 93%	96% 94%	96% 92%	*	94% 95%	> 99% 85%	*	*	93% 92%	> 99% 93%	*	93% 96%	67% *	90% 90%
All Tests	2010 2009	75% 73%	74% 70%	69% 64%	*	61% 60%	92% 77%	*	*	76% 58%	60% 69%	*	63% 59%	33% *	35% 42%
TAKS Met 2010 Grade 8 First			Only												
Reading	2010 2009	91% 88%	90% 86%	87% 84%	*	89% 86%	83% 75%	*	*	86% 81%	88% 87%	* 38%	92% 89%	*	80% 78%
Mathematics	2010 2009	81% 80%	79% 76%	89% 72%	*	89% 70%	91% 86%	*	*	95% 80%	84% 67%	* 63%	83% 71%	*	83% 59%
Science	2010 2009	78% 73%	76% 72%	59% 48%	*	56% 47%	67% 57%	*	*	62% 65%	56% 37%	* < 1%	48% 46%	* *	45% 30%
Soc Studies	2010 2009	95% 92%	94% 91%	98% 80%	*	97% 84%	> 99% 57%	*	*	95% 85%	> 99% 77%	* 50%	> 99% 82%	*	97% 78%
All Tests	2010 2009	70% 65%	66% 62%	55% 41%	*	51% 40%	67% 50%	*	*	57% 52%	54% 33%	* < 1%	46% 46%	*	40% 19%
TAKS Met 2010 Grade 9	Standard	1													
Reading	2010 2009	92% 88%	93% 89%	90% 94%	*	90% 93%	88% > 99%	*	*	91% 88%	89% > 99%	63% *	92% 88%	*	84% 89%
Mathematics	2010 2009	72% 69%	74% 69%	55% 61%	*	51% 60%	75% 67%	*	*	70% 67%	42% 55%	13% *	63% 56%	*	35% 42%
All Tests	2010 2009	71% 67%	72% 67%	52% 60%	*	48 % 59%	75% 67%	*	*	65% 63%	41% 57%	< 1% *	60% 54%	*	29% 41%

Indicator:		State	Region 15	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Grade 10	Standard	l													
Eng Lang Arts	2010 2009	91% 88%	90% 88%	92% 91%	*	91% 87%	> 99% > 99%	*	*	89% 92%	95% 90%	*	89% 85%	*	86% 86%
Mathematics	2010 2009	75% 67%	74% 62%	56% 47%	*	47% 32%	> 99% 82%	*	*	63% 48%	50% 47%	*	40% 35%	*	26% 31%
Science	2010 2009	75% 67%	72% 66%	73% 43%	*	70% 24%	86% 82%	*	*	74% 63%	71% 27%	*	55% 32%	*	52% 14%
Soc Studies	2010 2009	93% 91%	93% 90%	90% 82%	*	88% 76%	> 99% 94%	*	*	83% 84%	95% 80%	*	79% 70%	*	81% 72%
All Tests	2010 2009	66% 56%	63% 53%	54% 31%	*	47% 11%	86% 76%	*	*	58% 40%	50% 23%	* *	40% 15%	*	22% 6%
TAKS Met 2010 ^ Grade 11	Standard	L													
Eng Lang Arts	2010 2009	93% 93%	93% 93%	94% 96%	*	95% 93%	> 99% > 99%	*	*	> 99% 96%	89% 95%	*	95% 89%	60% *	92% 94%
Mathematics	2010 2009	89% 82%	87% 79%	78% 85%	*	73% 80%	94% > 99%	*	*	81% 88%	75% 81%	*	64% 78%	20% *	70% 77%
Science	2010 2009	92% 86%	91% 84%	80% 85%	*	73% 83%	> 99% 93%	*	*	92% 96%	68% 71%	*	64% 78%	20% *	73% 77%
Soc Studies	2010 2009	98% 97%	97% 97%	89% 98%	*	86% 97%	> 99% > 99%	*	*	92% 96%	86% > 99%	*	82% > 99%	60% *	86% 97%
All Tests	2010 2009	83% 76%	81% 73%	70% 80%	* *	62% 77%	94% 93%	*	*	81% 88%	61% 71%	* *	50% 78%	< 1% *	59% 71%

District #: 053001

Indicator:		State	Region 15	District	African Americar	n Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 (Standard Acco				des Tested)										
Reading/ELA	2010 2009	90% 88%	90% 88%	89% 87%	*	88% 85%	94% 90%	*	*	88% 85%	91% 88%	48% 43%	88% 83%	82% 67%	79% 77%
Mathematics	2010 2009	84% 80%	83% 79%	78% 75%	*	75% 70%	90% 90%	* *	*	82% 77%	74% 73%	39% 53%	76% 70%	70% 62%	62% 59%
Writing	2010 2009	93% 92%	94% 93%	96% 95%	*	94% 96%	> 99% 94%	*	*	92% 96%	> 99% 95%	* 67%	93% 98%	80% > 99%	91% 93%
Science	2010 2009	83% 78%	81% 77%	75% 60%	*	71% 52%	85% 82%	*	*	82% 72%	68% 48%	40% < 1%	65% 49%	36% 23%	59% 38%
Soc Studies	2010 2009	95% 93%	94% 92%	92% 86%	*	90% 85%	> 99% 89%	*	*	91% 89%	93% 84%	60% 50%	88% 81%	78% 44%	89% 82%
All Tests	2010 2009	77% 72%	75% 71%	68% 62%	*	64% 57%	81% 77%	*	*	73% 66%	63% 58%	21% 23%	64% 55%	53% 49%	45% 40%
TAKS Met 2010	Standar	d with TP	M (Sum c	of All Grad	es Tested	1)									
Reading/ELA	2010 2009	96% 95%	96% 95%	95% 94%	*	94% 93%	99% 96%	*	*	94% 93%	96% 95%	70% 67%	95% 92%	89% 85%	91% 90%
Mathematics	2010 2009	91% 88%	90% 86%	89% 85%	*	87% 82%	96% 95%	*	*	90% 85%	88% 85%	61% 63%	87% 82%	77% 70%	79% 75%
Writing	2010 2009	97% 96%	97% 97%	98% 96%	*	97% 97%	> 99% 94%	*	*	96% 96%	> 99% 97%	* 67%	96% 98%	87% > 99%	94% 95%
Science	2010 2009	92% 83%	91% 82%	86% 71%	*	85% 67%	91% 84%	*	*	95% 80%	78% 62%	60% 7%	80% 61%	57% 31%	77% 56%
Soc Studies	2010 2009	99% 98%	98% 98%	96% 99%	*	95% 99%	> 99% > 99%	* *	*	97% 99%	95% > 99%	70% 93%	94% > 99%	78% 89%	94% 99%
All Tests	2010 2009	88% 82%	87% 81%	83 % 76%	*	81% 73%	91% 87%	* *	* *	86% 78%	80% 74%	48% 32%	80% 71%	70% 64%	69% 61%

District Name: CROCKETT COUNTY CONSOLIDAT District #: 053001

Academic Excellence Indicator System 2009-10 District Performance

Indicator:		State	Region 15	District	African America	n an Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Commended	l Perfor	mance (Su	m of All	Grades Te	sted)										
Reading/ELA	2010	33%	31%	23%	*	18%	39%	*	*	23%	24%	11%	22%	13%	8%
	2009	31%	30%	23%	*	17%	38%	*	*	23%	22%	7%	17%	15%	6%
Mathematics	2010	29%	26%	19%	*	16%	32%	*	*	17%	21%	14%	17%	13%	4%
	2009	28%	26%	15%	*	12%	22%	*	*	17%	13%	7%	12%	4%	2%
Writing	2010	33%	31%	46%	*	36%	76%	*	*	46%	45%	*	40%	13%	26%
-	2009	33%	34%	52%	*	53%	48%	*	*	37%	65%	22%	42%	57%	38%
Science	2010	28%	26%	17%	*	10%	34%	*	*	22%	12%	13%	13%	< 1%	4%
	2009	26%	25%	15%	*	12%	22%	*	*	18%	11%	< 1%	16%	< 1%	3%
Soc Studies	2010	47%	42%	27%	*	21%	46%	*	*	38%	19%	< 1%	22%	11%	16%
	2009	44%	42%	33%	*	27%	53%	*	*	53%	16%	< 1%	30%	< 1%	16%
All Tests	2010	15%	14%	10%	*	7%	21%	*	*	9%	11%	14%	10%	6%	2%
	2009	15%	13%	8%	*	5%	14%	*	*	8%	8%	6%	6%	2%	< 1%
TAKS-M Met 201	LO Stand	lard (Sum	of All G	Frades Test	ed)										
Reading/ELA	2010	85%	84%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*	> 99%
-	2009	82%	77%	92%	*	> 99%	*	*	*	> 99%	*	92%	*	*	86%
Mathematics	2010	75%	75%	83%	*	80%	*	*	*	*	*	83%	*	*	80%
	2009	69%	65%	58%	*	75%	*	*	*	75%	*	58%	*	*	43%
Science	2010	58%	54%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	51%	48%	67%	*	80%	*	*	*	60%	*	67%	*	*	*
Soc Studies	2010	67%	65%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	64%	63%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	64%	63%	75%	*	71%	*	*	*	83%	*	75%	80%	*	71%
	2009	57%	55%	54%	*	67%	*	*	*	67%	*	54%	*	*	38%

District #: 053001

Indicator:		State	Region 15	District	African American I	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 (2011 Preview)		(Sum of	All Grad	des Tested,	, INCLUDES	ALL TAK	S-Modif	ied and TA	KS-Alt)						
Reading/ELA	2010 2009	90% 88%	90% 88%	89% 87%	*	88% 86%	94% 90%	*	*	88% 85%	91% 88%	59% 59%	88% 84%	83% 69%	80% 77%
Mathematics	2010 2009	84% 80%	83% 78%	78% 74%	* *	75% 70%	90% 88%	*	*	82% 77%	75% 72%	47% 55%	76% 70%	71% 63%	62% 59%
Writing	2010 2009	93% 91%	93% 92%	96% 96%	* *	94% 96%	> 99% 94%	*	*	92% 96%	> 99% 95%	* 75%	93% 98%	80% > 99%	91% 93%
Science	2010 2009	82% 77%	80% 75%	75% 60%	*	71% 53%	85% 80%	*	*	83% 72%	67% 48%	44% 19%	65% 49%	40% 29%	59% 39%
Soc Studies	2010 2009	94% 92%	93% 91%	92% 85%	*	90% 84%	> 99% 87%	*	*	91% 86%	93% 84%	67% 50%	88% 81%	80% 44%	89% 81%
All Tests	2010 2009	76% 71%	74% 70%	68% 62%	*	64% 57%	81% 76%	*	*	73% 66%	63% 57%	26% 31%	64% 55%	54% 51%	45% 40%
TAKS 2010 Comm (2011 Preview)		rformance	e (Sum of	f All Grade	es Tested,	INCLUDE	S ALL T	AKS-Modifi	ed and TAKS-	Alt)					
Reading/ELA Mathematics	2010 2010	32% 28%	31% 26%	24% 19%	*	19% 16%	39% 31%	*	*	23% 17%	24% 21%	18% 15%	22% 17%	15% 13%	8% 4%

Indicator:	State	Region 15	District	African American		White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2010 TAKS Participa	tion (Grad	les 3-11)												
Tested	98.6%	99.2%	99.3%	-	99.7%	100.0%	-	*	99.1%	99.6%	100.0%	99.6%	94.2%	99.1%
By Test Version														
TAKS (1 or more)	90.8%	90.3%	91.9%	-	91.2%	96.1%	-	*	92.3%	91.6%	8.3%	93.6%	80.8%	85.7%
Not on TAKS	7.8%	8.9%	7.4%	-	8.5%	3.9%	-	*	6.9%	8.0%	91.7%	6.0%	13.5%	13.4%
TAKS(Acc) Only	2.3%	3.0%	5.0%	-	5.7%	2.9%	-	*	3.9%	6.2%	63.9%	3.0%	7.7%	9.8%
TAKS-M Only	3.3%	3.6%	1.1%	-	1.4%	0.0%	-	*	1.7%	0.4%	13.9%	1.1%	1.9%	1.8%
TAKS-Alt Only	0.8%	0.8%	0.4%	-	0.6%	0.0%	-	*	0.4%	0.4%	5.6%	0.8%	0.0%	0.0%
Combination	1.3%	1.4%	0.9%	-	0.9%	1.0%	-	*	0.9%	0.9%	8.3%	1.1%	3.8%	1.8%
By Acct Status														
Acct System	90.0%	90.0%	95.2%	-	94.6%	99.0%	-	*	94.4%	96.0%	80.6%	93.6%	90.4%	95.5%
Non-Acct System	8.6%	9.2%	4.1%	-	5.1%	1.0%	-	*	4.7%	3.6%	19.4%	6.0%	3.8%	3.6%
Mobile	4.4%	4.8%	2.4%	-	2.8%	1.0%	-	*	2.6%	2.2%	0.0%	3.8%	0.0%	1.3%
Non-Acct Test	4.2%	4.4%	1.7%	-	2.3%	0.0%	-	*	2.1%	1.3%	19.4%	2.3%	3.8%	2.2%
Not Tested	1.4%	0.8%	0.7%	-	0.3%	0.0%	-	*	0.9%	0.4%	0.0%	0.4%	5.8%	0.9%
Absent	0.1%	0.1%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.7%	-	0.3%	0.0%	-	*	0.9%	0.4%	0.0%	0.4%	5.8%	0.9%
Other	0.4%	0.3%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count 3	,175,337	30,941	458	0	351	103	0	4	233	225	36	266	52	224
2009 TAKS Participa	tion (Grad	les 3-11)												
Tested	98.5%	99.0%	99.4%	*	100.0%	99.2%	-	*	99.6%	99.2%	97.8%	99.6%	96.2%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	90.2%	91.2%	*	91.1%	93.4%	-	*	91.5%	91.0%	8.9%	93.7%	82.7%	87.8%
Not on TAKS	7.7%	8.8%	8.2%	*	8.9%	5.7%	-	*	8.1%	8.2%	88.9%	5.9%	13.5%	12.2%
TAKS(Acc) Only	2.3%	3.4%	5.1%	*	5.8%	2.5%	-	*	4.1%	6.1%	55.6%	3.4%	9.6%	8.6%
TAKS-M Only	3.3%	3.2%	2.4%	*	2.5%	2.5%	-	*	3.7%	1.2%	26.7%	1.7%	3.8%	2.9%
TAKS-Alt Only	0.8%	0.7%	0.2%	*	0.3%	0.0%	-	*	0.0%	0.4%	2.2%	0.4%	0.0%	0.0%
Combination	1.3%	1.5%	0.4%	*	0.3%	0.8%	-	*	0.4%	0.4%	4.4%	0.4%	0.0%	0.8%
By Acct Status														
Acct System	87.3%	87.1%	91.0%	*	91.7%	90.2%	-	*	91.5%	90.6%	42.2%	92.0%	86.5%	89.8%
Non-Acct System	11.2%	11.9%	8.4%	*	8.3%	9.0%	-	*	8.1%	8.6%	55.6%	7.6%	9.6%	10.2%
Mobile	4.7%	4.9%	3.3%	*	3.0%	4.1%	-	*	1.6%	4.9%	0.0%	3.4%	1.9%	2.9%
Non-Acct Test	6.4%	6.9%	5.1%	*	5.3%	4.9%	-	*	6.5%	3.7%	55.6%	4.2%	7.7%	7.3%
Hurricane Ike	0.1%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	1.0%	0.6%	*	0.0%	0.8%	-	*	0.4%	0.8%	2.2%	0.4%	3.8%	0.0%
Absent	0.1%	0.1%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.6%	0.4%	*	0.0%	0.0%	-	*	0.0%	0.8%	0.0%	0.0%	3.8%	0.0%
Other -	0.4%	0.3%	0.2%	*	0.0%	0.8%	-	*	0.4%	0.0%	2.2%	0.4%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count 3	,132,150	31,232	490	3	361	122	0	4	246	244	45	237	52	245
TAKS Exit-Level Cum	ulative Pa	ss Rate												
Class of 2010	90%	88%	94%	*	94%	100%	*	*	96%	91%	*	89%	*	91%
Class of 2009	86%	85%	87%	*	84%	90%	*	*	88%	85%	*	87%	*	92%

Indicator:		State	Region 15	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Progress of Pr	ior Yea	r TAKS Fa	ilers												
Percent of Fa	ilers Pa	assing TA	KS (Sum	of Grades	4-11)										
Reading/ELA	2010	57%	53%	48%	*	51%	36%	*	*	55%	38%	7%	55%	42%	42%
1.6441.1.9, 2	2009	43%	43%	41%	*	41%	40%	*	*	40%	42%	< 1%	36%	33%	40%
Mathematics	2010	43%	40%	44%	*	43%	50%	*	*	49%	40%	20%	34%	55%	45%
	2009	36%	34%	46%	*	42%	71%	*	*	50%	43%	43%	42%	46%	47%
Average Verti	.cal Sca	le Growth	(Sum of	Grades 4-	8)										
Reading	2010	78	71	65	*	71	51	*	*	62	71	55	65	91	68
Mathematics	2010	70	64	66	*	70	*	*	*	68	63	95	64	71	68
Student Succes	s Initia	ative													
Grade 5 Readi	.ng (Eng	lish and	Spanish))											
Students Req	uiring 2	Accelerat	ed Instr	ruction											
	2010	15%	16%	27%	*	24%	33%	*	*	24%	29%	40%	34%	*	56%
	2009	17%	16%	19%	*	17%	25%	*	*	25%	10%	*	24%	*	44%
TAKS Cumulat			•			•									
	2010	92%	92%	88%	*	89%	83%	*	*	88%	87%	60%	84%	*	61%
	2009	90%	91%	94%	*	94%	92%	*	*	89%	> 99%	*	96%	*	89%
Grade 5 Mathe	matics	(English	and Span	nish)											
Students Req	uiring 2	Accelerat	ed Instr	ruction											
	2010	14%	16%	28%	*	32%	22%	*	*	27%	29%	17%	31%	*	42%
	2009	16%	17%	18%	*	24%	< 1%	*	*	24%	10%	*	23%	*	50%
TAKS Cumulat			•		Administ										
	2010	92%	92%	88%	*	85%	94%	*	*	96%	81%	> 99%	85%	60%	75%
	2009	91%	91%	82%	*	76%	> 99%	*	*	76%	90%	*	77%	*	50%
Grade 8 Readi	.ng														
Students Req															
	2010	9%	11%	13%	*	11%	17%	*	*	14%	12%	*	8%	*	20%
	2009	7%	9%	12%	*	9%	25%	*	*	14%	10%	38%	7%	*	15%
TAKS Cumulat			•												
	2010	95%	94%	94%	*	94%	92%	*	*	90%	96%	*	92%	*	90%
	2009	89%	88%	90%	*	88%	> 99%	*	*	85%	93%	50%	93%	*	81%

Indicator:	State	Region 15	District	African Americar	n Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success I	nitiative (c	ontinued)											
Grade 8 Mathemat	ics													
Students Requir	ing Accelera	ted Inst	ruction											
- 20		21%	11%	*	11%	9%	*	*	5%	16%	*	17%	*	17%
20	09 20%	24%	28%	*	30%	14%	*	*	20%	33%	38%	29%	*	41%
TAKS Cumulative	Met Standar	d (First	and Second	l Administ	rations)									
20		86%	91%	*	91%	91%	*	*	95%	88%	*	88%	*	86%
20	09 85%	81%	84%	*	84%	86%	*	*	90%	80%	88%	79%	*	74%
English Language (2011 Preview)	Learners Pro	gress Ind	licator											
2009-10	79%	77%	91%	*	91%	*	*	*	86%	97%	63%	93%	90%	89%
2008-09	76%	73%	85%	*	85%	*	*	*	77%	96%	38%	92%	88%	85%
Attendance Rate														
2008-09	95.6%	96.1%	96.0%	*	95.8%	96.2%	-	*	96.1%	95.8%	95.3%	95.6%	96.3%	95.7%
2007-08	95.5%	95.8%	96.1%	95.3%	95.9%	96.4%	-	*	96.4%	95.7%	95.5%	95.1%	96.0%	95.7%
Annual Dropout Ra (Standard Account		cator)												
2008-09	0.3%	0.2%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2007-08	0.3%	0.3%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Ra (AEA Indicator)	te (Gr 7-12)													
2008-09	2.0%	1.9%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2007-08	2.2%	2.0%	1.1%	*	1.6%	0.0%	-	*	1.7%	0.5%	0.0%	1.4%	0.0%	2.5%
Annual Dropout Ra	te (Gr 9-12)													
2008-09	2.9%	2.7%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2007-08	3.2%	2.7%	1.6%	*	2.5%	0.0%	-	*	2.3%	0.8%	0.0%	2.4%	0.0%	4.0%

District Name: CROCKETT COUNTY CONSOLIDAT District #: 053001

Academic Excellence Indicator System 2009-10 District Performance

Indicator:	at at a	Region	Di atau i at	African		Whether	Native	Asian/	No.1 o	T emel 4	Special	Econ	LEP	At Risk
Indicator:	State	15	District	Americai	h Hispanic	white	American	Pacific Is	Male	Female	Ed	Disad	LEP	RISK
4-Year Completion Rat	ce (Gr 9-	12)												
Class of 2009														
Graduated	80.6%	83.7%	93.3%	-	91.3%	95.5%	-	-	92.6%	94.4%	100.0%	92.9%	-	84.2%
Received GED	1.4%	1.6%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Continued HS	8.6%	5.9%	2.2%	-	0.0%	4.5%	-	-	3.7%	0.0%	0.0%	0.0%	-	5.3%
Dropped Out	9.4%	8.9%	4.4%	-	8.7%	0.0%	-	-	3.7%	5.6%	0.0%	7.1%	-	10.5%
Class of 2008														
Graduated	79. 1%	80.1%	89.7%	-	83.8%	100.0%	-	*	83.9%	96.3%	100.0%	91.7%	*	83.9%
Received GED	1.5%	2.3%	3.4%	-	5.4%	0.0%	-	*	3.2%	3.7%	0.0%	0.0%	*	6.5%
Continued HS	8.9%	7.6%	1.7%	-	2.7%	0.0%	-	*	3.2%	0.0%	0.0%	0.0%	*	0.0%
Dropped Out	10.5%	9.9%	5.2%	-	8.1%	0.0%	-	*	9.7%	0.0%	0.0%	8.3%	*	9.7%
5-Year Extended Compl	Letion Rat	te (Gr 9-	·12)											
Class of 2008														
Graduated	83.4%	83.2%	91.2%	-	86.1%	100.0%	-	*	86.7%	96.3%	100.0%	91.7%	*	83.9%
Received GED	2.1%	2.8%	3.5%	-	5.6%	0.0%	-	*	3.3%	3.7%	0.0%	0.0%	*	6.5%
Continued HS	2.4%	2.2%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Dropped Out	12.2%	11.7%	5.3%	-	8.3%	0.0%	-	*	10.0%	0.0%	0.0%	8.3%	*	9.7%
Completion Rate II (C	Graduates	, Continu	ers, and G	ED)										
(AEA Indicator)														
Class of 2009	90.6%	91.1%	95.6%	-	91.3%	100.0%	-	-	96.3%	94.4%	100.0%	92.9%	-	89.5%
Class of 2008	89.5%	90.1%	94.8%	-	91.9%	100.0%	-	*	90.3%	100.0%	100.0%	91.7%	*	90.3%
Completion Rate I (G (Standard Accountabil			nuers)											
Class of 2009	89.2%	89.5%	95.6%	-	91.3%	100.0%	-	-	96.3%	94.4%	100.0%	92.9%	-	89.5%
Class of 2008	88.0%	87.7%	91.4%	-	86.5%	100.0%	-	*	87.1%	96.3%	100.0%	91.7%	*	83.9%
COLLEGE READINESS IN	DICATORS													
Advanced Course/Dual	Envollmo		tion											
2008-09	24.6%	19.4%	19.8%	*	14.2%	33.3%	-	*	23.6%	15.8%	0.0%	17.1%	0.0%	5.7%
				*				*						
2007-08	23.1%	19.4%	16.1%	*	8.7%	29.5%	-	*	15.4%	16.8%	0.0%	11.1%	0.0%	9.1%
RHSP/DAP Graduates														
Class of 2009	82.5%	77.9%	74.4%	-	63.6%	85.7%	-	-	69.2%	82.4%	*	69.2%	-	47.1%
Class of 2008	81.4%	76.2%	70.4%	-	68.8%	71.4%	-	*	53.6%	88.5%	40.0%	61.5%	*	70.4%
AP/IB Results Tested														
2009	21.2%	9.1%	15.7%	*	6.3%	29.4%	-	-	14.6%	17.1%	n/a	n/a	n/a	n/a
2008	20.9%	11.2%	16.0%	-	5.5%	28.9%	-	*	12.2%	20.0%	n/a	n/a	n/a	n/a
											,	/	,	
Examinees >= Criteri														
2009	51.2%	43.0%	30.8%	-	*	30.0%	-	-	28.6%	33.3%	n/a	n/a	n/a	n/a
2008	50.1%	34.2%	33.3%	-	*	36.4%	-	*	16.7%	44.4%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2009	47.4%	40.8%	33.3%	_	*	33.3%	-	_	37.5%	28.6%	n/a	n/a	n/a	n/a
2005	46.0%	30.0%	31.3%	_	*	33.3%	-	*	16.7%	40.0%	n/a	n/a	n/a	n/a
2008	10.0.0	50.00	51.50	_		55.50	_		TO • 1.0	10.0.0	11/ a	11/ a	11/ a	/a

			Region		African			Native	Asian/			Special	Econ		At
Indicator:		State	15	District	America	n Hispanic	White	American	Pacific Is	Male	Female	Ed	Disad	LEP	Risk
Texas Success	Initiat	vive (TSI)) – Highe	r Educatio	n Readin	ess Compone	ent								
Eng Lang Arts	3 2010	60%	58%	57%	*	46%	88%	*	*	62%	54%	*	41%	40%	46%
	2009	63%	61%	63%	*	67%	64%	*	*	60%	67%	*	56%	*	55%
Mathematics	2010	66%	63%	37%	*	22%	75%	*	*	50%	25%	*	18%	< 1%	14%
	2009	62%	59%	54%	*	43%	86%	*	*	64%	43%	*	56%	*	35%
SAT/ACT Result Tested	s														
Class of 200)9	61.5%	59.4%	60.0%	-	50.0%	70.0%	-	-	50.0%	75.0%	n/a	n/a	n/a	n/a
Class of 200	8	65.0%	63.6%	50.0%	-	37.0%	68.8%	-	*	40.9%	59.1%	n/a	n/a	n/a	n/a
At/Above Crit	erion														
Class of 200	-	26.9%	22.0%	33.3%	-	20.0%	42.9%	-	-	16.7%	50.0%	n/a	n/a	n/a	n/a
Class of 200	8	27.2%	20.6%	9.1%	-	0.0%	9.1%	-	*	0.0%	15.4%	n/a	n/a	n/a	n/a
Average SAT S															
Class of 200	-	985	990	*	-	- *	*	-	- *	*	*	n/a	n/a	n/a	n/a
Class of 200)8	987	976	985	-	*	*	-	*	*	1076	n/a	n/a	n/a	n/a
Average ACT S	Score														
Class of 200		20.5	20.3	21.7	-	19.7	23.1	-	-	20.7	22.7	n/a	n/a	n/a	n/a
Class of 200	8	20.5	20.0	18.4	-	19.1	17.6	-	-	17.3	19.4	n/a	n/a	n/a	n/a
College-Ready		es													
Eng Lang Art Class of 20		62%	60%	68%	*	57%	79%	*	*	61%	76%	*	50%	*	53%
Class of 20 Class of 20		623 59%	54%	60%	*	59%	798 578	*	*	57%	76% 62%	*	50% 44%	*	53%
Mathematics								*		4.9.9	~-·				• • •
Class of 20		60%	59%	53% 50%	*	38%	68% 57%	*	*	43%	65% 57%	*	50%	*	20% 33%
Class of 20	008	58%	58%	50%	~	44%	5/8	^	^	43%	5/8	~	50%	•	338
Both Subject															
Class of 20		47%	45%	43%	*	24%	63%	*	*	30%	59%	*	33%	*	13%
Class of 20	008	44%	41%	32%	*	23%	43%	*	*	20%	43%	*	22%	*	22%

TUDENT INFORMATION	Dis	trict	Sta	te
	Count	Percent	Count	Percent
Total Students:	743	100.0%	4,824,778	100.09
Students By Grade: Early Childhood Education	2	0.3%	13,290	0.39
Pre-Kindergarten	34	4.6%	213,393	4.49
Kindergarten	57	7.7%	369,079	7.69
Grade 1	69	9.3%	383,388	7.9
Grade 2	58	7.8%	374,350	7.8
Grade 3	60	8.1%	373,329	7.7
Grade 4	41	5.5%	367,837	7.6
Grade 5	59	7.9%	361,103	7.5
Grade 6	50	6.7%	352,226	7.3
Grade 7	50	6.7%	351,046	7.3
Grade 8	50	7.0%	346,099	7.2
Grade 9	52	7.9%	391,800	8.1
Grade 10	46	6.2%	334,556	6.9
Grade 10 Grade 11	40 56	7.5%		6.4
			309,658	
Grade 12	50	6.7%	283,624	5.9
Ethnic Distribution: African American	4	0.5%	676,523	14.0
Hispanic	564	75.9%	2,342,680	48.6
White	169	22.7%	1,607,212	33.3
Native American	2	0.3%	18,890	0.4
Asian/Pacific Islander	4	0.5%	179,473	3.7
Economically Disadvantaged	437	58.8%	2,848,067	59.0
Limited English Proficient (LEP)	123	16.6%	815,998	16.9
Students w/Disciplinary Placements (2008-09)	84	10.4%	657,011	13.4
At-Risk	396	53.3%	2,275,895	47.2
Graduates (Class of 2009):				
Total Graduates	43	100.0%	264,275	100.0
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	35,982	13.6
Hispanic	22	51.2%	104,854	39.7
White	21	48.8%	112,016	42.4
Native American	0	0.0%	961	0.4
Asian/Pacific Islander	0	0.0%	10,462	4.0
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	11	25.6%	46,313	17.5
Recommended H.S. Pgm./DAP	32	74.4%	217,962	82.5
Special Education Graduates	3	7.0%	25,929	9.8

			Education Rates	Special Educa	ation Rates
		District	State	District	State
Retention Rates By G	rade: Kindergarten	3.2%	2.4%	0.0%	11.8%
	Grade 1	3.2%	5.3%	100.0%	9.7%
	Grade 2	2.1%	3.0%	0.0%	4.2%
	Grade 3	19.2%	2.3%	-	2.4%
	Grade 4	1.9%	1.2%	0.0%	1.0%
	Grade 5	7.7%	1.7%	0.0%	1.7%
	Grade 6	0.0%	0.8%	0.0%	1.3%
	Grade 7	6.0%	1.2%	0.0%	1.8%
	Grade 8	2.1%	1.4%	0.0%	2.5%
		Dist	rict	Sta	ate
		Count	Percent	Count	Percent
Data Quality: PID Er	rors (student)	0	0.0%	6,858	0.1%
Underr	eported Students	2	0.6%	10,045	0.5%
CLASS SIZE INFORMATIO (Derived from teacher) Class Size Avera			District		State
Elementary:	Kindergarten		18.7		19.3
	Grade 1		?		19.1
	Grade 2		31.2		19.2
	Grade 3		50.0		19.3
	Grade 4		19.0		19.9
	Grade 5		23.8		22.4
	Grade 6		10.8		21.1
	Mixed Grades		-		24.7
Secondary:	English/Language Arts		9.9		17.8
-	Foreign Languages		11.2		19.4
	Mathematics		11.7		18.5
	Science		11.4		19.3
	Social Studies		11.2		20.4

STAFF INFORMATION	Dist	rict	Sta	ate
	Count	Percent	Count	Percent
Total Staff:	168.4	100.0%	659,820.6	100.0%
Professional Staff:	99.5	59.1%	416,978.9	63.2%
Teachers	83.6	49.7%	333,006.8	50.5%
Professional Support	6.1	3.6%	58,575.8	8.9%
Campus Administration (School Leadership)	7.8	4.6%	18,543.4	2.8%
Central Administration	2.0	1.2%	6,852.9	1.0%
Educational Aides:	24.0	14.3%	64,700.8	9.8%
Auxiliary Staff:	44.9	26.7%	178,140.9	27.0%
Total Minority Staff:	80.0	47.5%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,677.1	9.5%
Hispanic	16.1	19.3%	74,998.8	22.5%
White	67.5	80.7%	221,068.7	66.4%
Native American	0.0	0.0%	969.4	0.3%
Asian/Pacific Islander	0.0	0.0%	4,292.8	1.3%
Males	19.7	23.6%	76,550.7	23.0%
Females	63.9	76.4%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,696.1	0.8%
Bachelors	77.6	92.8%	257,498.8	77.3%
Masters	6.0	7.2%	70,998.1	21.3%
Doctorate	0.0	0.0%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	6.0	7.2%	20,077.3	6.0%
1-5 Years Experience	28.5	34.1%	103,267.4	31.0%
6-10 Years Experience	9.0	10.8%	67,484.2	20.3%
11-20 Years Experience	19.1	22.9%	81,095.2	24.4%
Over 20 Years Experience	21.0	25.1%	61,082.7	18.3%
Number of Students per Teacher:	8.9	n/a	14.5	n/a

STAFF INFORMATION (Continued)	District	State
Average Years Experience of Teachers:	12.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	6.9 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$37,331	\$41,165
1-5 Years Experience	\$38,224	\$43,527
6-10 Years Experience	\$44,019	\$46,149
11-20 Years Experience	\$49,303	\$50,153
Over 20 Years Experience	\$52,064	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$44,793	\$48,263
Professional Support	\$47,884	\$56,470
Campus Administration (School Leadership)	\$43,597	\$70,209
Central Administration	\$67,265	\$87,446
Turnover Rate for Teachers:	15.5%	11.8%
Instructional Staff Percent***:	64.1%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,207.4
Educational Aides	0.0	257.5
Auxiliary Staff	0.0	653.9
Contracted Instructional Staff:	0.0	1,722.9
		-

TAX INFORMATION (CALENDAR YEAR 2009)			Dis	trict	-		State		
		Amo	ount	Percent/Rate		Amount	Percent/Rate		
Adopted Tax Rate									
Maintenance and Operations Interest and Sinking Fund #		n/ n/		\$1.040 \$0.100		n/a n/a	\$1.058 \$0.164		
Total Rate (sum of above)		n/	'a	\$1.140		n/a	\$1.222		
Standardized Local Tax Base (compt:	roller valuat	ion)							
Value (after exemptions) Value Per Pupil @@		\$2,196,0 \$2,9)80,780 955,694	n/a n/a	\$1,698,9	064,724,042 \$361,580	n/a n/a		
Value by Category									
Business Residential Land Oil and Gas Other		\$51,7 \$34,2 \$1,803,2	507,270 750,950 282,840 216,740 253,090	14.8% 2.3% 1.5% 81.2% 0.1%	\$1,033,5 \$121,3 \$108,2	849,823,451 570,760,501 856,232,468 285,898,821 975,877,138	33.8% 53.8% 6.3% 5.6% 0.5%		
FUND BALANCE INFORMATION									
Fund Balance (End of Year 2008-09 audited) Percent of Total Budgeted Expenditures (20	09-10)	\$5,2 n/	275,429 'a	n/a 20.4%	\$7 , 2	278,208,782 n/a	n/a 19.1%		
ACTUAL REVENUE INFORMATION (2008-09)							Sta	te	
	General Fund	Percent	Per Studen	All t Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues Local Tax Other Local & Intermediate State Federal	\$11,062,670 \$7,294,284 \$351,364 \$3,413,802 \$3,220	65.9% 3.2% 30.9%	\$9,66	1 \$10,971,245 5 \$518,034 2 \$3,560,667	70.1% 3.3% 22.7%	\$20,743 \$14,531 \$686 \$4,716 \$809	\$47,106,866,456 \$19,778,617,973 \$2,422,976,202 \$20,197,428,541 \$4,707,843,740	42.0% 5.1%	\$9,965 \$4,184 \$513 \$4,272 \$996
Equity Transfers (excluded from revenues)	\$17,536,861	n/a	\$23,22	8 \$17,536,861	n/a	\$23,228	\$1,433,568,888	n/a	\$303
ACTUAL EXPENDITURE INFORMATION (2008-09)									
By Object:									
Total Expenditures Payroll Costs Other Operating Costs Debt Service Capital Outlay	\$9,314,496 \$6,763,889 \$2,027,000 \$0 \$523,607	72.6% 21.8% 0.0%	\$8,95 \$2,68	9 \$7,425,039 5 \$2,887,726 0 \$2,600,413	44.3% 17.2% 15.5%	\$22,209 \$9,834 \$3,825 \$3,444 \$5,105	\$54,682,605,865 \$32,489,605,153 \$8,618,579,347 \$4,872,849,855 \$8,701,571,510	59.4% 15.8% 8.9%	

ACTUAL EXPENDITURE INFORMATION			Dist	rict			st;	ate	
(continued)	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$8,786,389	100.0%	\$11,638	\$9,969,405	100.0%	\$13,205	\$40,525,145,922	100.0%	\$8,572
Instruction (11,95)	\$5,144,389		\$6,814	\$5,644,603	56.6%	\$7,476	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)	\$30,223		\$40	\$31,648	0.3%	\$42	\$1,415,722,964		\$299
Instructional Leadership (21)	\$0		\$0	\$20,513	0.2%	\$27	\$596,512,856		\$126
School Leadership (23)	\$372,024		\$493	\$372,024		\$493	\$2,280,003,039		\$482
Support Services-Student (31,32,33)	\$223,681		\$296	\$229 , 671		\$304	\$1,937,515,661		\$410
Student Transportation (34)	\$176,797		\$234	\$176,797		\$234	\$1,112,080,221		\$235
Food Services (35)	\$11,994		\$16	\$495,135	5.0%	\$656	\$2,119,618,985		\$448
Cocurricular Activities (36)	\$448,998		\$595	\$449,209	4.5%	\$595	\$1,065,856,311		\$225
Central Administration (41,92 **)	\$559,323		\$741	\$559,323	5.6%	\$741	\$1,256,071,093		\$266
Plant Maintenance and Operations (51)	\$1,712,258		\$2,268	\$1,883,780		\$2,495	\$4,347,944,257		\$920
Security and Monitoring Services (52)	\$20,424		\$27	\$20,424	0.2%	\$27	\$316,121,209		\$67
Data Processing Services (53)	\$86,278	1.0%	\$114	\$86,278	0.9%	\$114	\$554,203,307	1.4%	\$117
Community Services (61)	\$4,500	n/a	\$6	\$4,500	n/a	\$6	\$200,373,328	n/a	\$42
Equity Transfers (excluded from expenditures)	\$17,536,861	n/a	\$23,228	\$17,536,861	n/a	\$23,228	\$1,433,568,888	n/a	\$303
Instructional Expenditure Ratio*** (11,12,13	3,31)	58.7%						64.9%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2008	-09)								
By Program:									
Total Operating Expenditures	\$6,234,656	100.0%	\$8,258	\$6,736,762	100.0%	\$8,923	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$0,234,030 \$45,451		\$0,230 \$60	\$0,730,702 \$45,451	0.7%	\$0,923 \$60	\$1,295,663,024		\$0,455 \$274
Career & Technical Education (22)	\$45,451		\$333		3.9%	\$349			\$213
Accelerated Education (22)	\$251,594 \$701,247		\$333 \$929	\$263,833 \$1,055,936		\$349 \$1,399	\$1,009,165,942 \$3,722,273,417		\$213 \$787
Gifted & Talented Education (21)	\$701,247		\$929 \$70	\$1,055,938	15.7%	\$1,399 \$70	\$418,034,678		\$88
Regular Education (11)	\$4,301,446		\$5,697	\$4,382,996	65.1%	\$70 \$5,805	\$18,176,818,981		\$00 \$3,845
Special Education (23)	\$538,964		\$5,697 \$714	\$592,592		\$785	\$4,800,227,933		\$3,845 \$1,015
Athletics/Related Activities (91)	\$343,437		\$455	\$343,437	5.1%	\$455	\$743,853,847		\$157
Other (26,28,29)	\$343,437		\$0	\$343,437	0.0%	\$0	\$347,803,889		\$74
CONCE (20/20/2)	φu	0.00	ΨŪ	ŞU	0.00	φU	\$J17,003,009	T • T 0	4/1

PROGRAM INFORMATION	Di;	st	State			
Student Enrollment by Program:	Count	Percent	Count	Percent		
beddene mitorimene by Frogram.						
Bilingual/ESL Education	122	16.4%	778,806	16.1%		
Career & Technical Education	82	11.0%	1,025,940	21.3%		
Gifted & Talented Education	34	4.6%	367,873	7.6%		
Special Education	57	7.7%	435,040	9.0%		
Teachers by Program (population served):						
Bilingual/ESL Education	0.1	0.2%	23,412.4	7.0%		
Career & Technical Education	4.5	5.4%	12,990.2	3.9%		
Compensatory Education	2.4	2.9%	11,450.3	3.4%		
Gifted & Talented Education	0.6	0.8%	6,744.5	2.0%		
Regular Education	69.0	82.6%	236,292.2	71.0%		
Special Education	6.9	8.3%	32,027.4	9.6%		
Other	0.0	0.0%	10,089.7	3.0%		

'' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.208.
- '@@' Not used for School Funding calculations.
- '**' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
- '***' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/index4.aspx?id=3881.

TEXAS EDUCATION AGENCY Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: CROCKETT COUNTY CONSOLIDAT

District #: 053001

2009-10 District Performance Report

For Current Year LEP Students

Indicator:		State	Region 15	District	BE Total		BE-Trans. Late Exit		BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Servio	Total ces LEP
TAKS Met 2010 (Standard Acco				ades Teste	1)									
Reading/ELA	2010	90%	90%	89%	*	*	*	*	*	82%	*	82%	*	82%
	2009	88%	88%	87%	*	*	*	*	*	67%	*	67%	*	67%
Mathematics	2010	84%	83%	78%	*	*	*	*	*	70%	*	70%	*	70%
	2009	80%	79%	75%	*	*	*	*	*	61%	*	61%	*	62%
Writing	2010	93%	94%	96%	*	*	*	*	*	80%	*	80%	*	80%
	2009	92%	93%	95%	*	*	*	*	*	> 99%	*	> 99%	*	> 99%
Science	2010	83%	81%	75%	*	*	*	*	*	36%	*	38%	*	36%
scrence	2010	78%	77%	60%	*	*	*	*	*	23%	*	23%	*	23%
	2005	70%	11-0	00%						2.5%		2.5%		200
Soc Studies	2010	95%	94%	92%	*	*	*	*	*	78%	*	75%	*	78%
	2009	93%	92%	86%	*	*	*	*	*	44%	*	44%	*	44%
All Tests	2010	77%	75%	68%	*	*	*	*	*	53%	*	54%	*	53%
	2009	72%	71%	62%	*	*	*	*	*	48%	*	48%	*	49%
Student Succes	ss Init:	lative												
Grade 5 Read		-	_											
Students Re														
	2010	15%	16%	27%	*	*	*	*	*	*	*	*	*	*
	2009	17%	16%	19%	*	*	*	*	*	*	*	*	*	*
TAKS Cumula	Line Ve	- atomda	and (Binat	and Coron		twotions)								
TAKS CUMUIA	2010	92%	92%	88%	a Adminis	*	*	*	*	*	*	*	*	*
	2010	90%	91%	94%	*	*	*	*	*	*	*	*	*	*
	2005	500	510	510										
Grade 5 Math	ematics	(Englis	sh and Span	nish)										
Students Re	quiring	Acceler	ated Inst	ruction										
	2010	14%	16%	28%	*	*	*	*	*	*	*	*	*	*
	2009	16%	17%	18%	*	*	*	*	*	*	*	*	*	*
_	_	_		_		<u>.</u>								
TAKS Cumula					d Adminis *	strations)	*		*					
	2010	92%	92%	88%	*	*	*	*	*	60%	*	60%	*	60%
	2009	91%	91%	82%	^	•	~	•	•	~	*	^	•	•
Grade 8 Read	ing													
Students Re	quiring	Acceler	ated Inst	ruction										
	2010	9%	11%	13%	*	*	*	*	*	*	*	*	*	*
	2009	7%	9%	12%	*	*	*	*	*	*	*	*	*	*
TAKS Cumula	tive Met	: Standa	ard (First	and Second	d Adminis	trations)								
	2010	95%	94%	94%	*	*	*	*	*	*	*	*	*	*
	2009	89%	88%	90%	*	*	*	*	*	*	*	*	*	*

2009-10 District Performance Report For Current Year LEP Students

Indicator:	State	Region 15	District	BE Total	BE-Trans. Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out No	LEP Services	Total LEP
Student Success Init	iative (c	continued	.)										
Grade 8 Mathematics	3												
Students Requiring	Accelera	ated Inst	ruction										
2010	19%	21%	11%	*	*	*	*	*	*	*	*	*	*
2009	20%	24%	28%	*	*	*	*	*	*	*	*	*	*
TAKS Cumulative Me	et Standar	d (First	and Second	l Adminis	trations)								
2010	88%	86%	91%	*	*	*	*	*	*	*	*	*	*
2009	85%	81%	84%	*	*	*	*	*	*	*	*	*	*
Progress of Prior Ye	ar TAKS E	ailers											
Percent of Failers			of Grades	4-11)									
Reading/ELA 2010	57%	53%	48%	*	*	*	*	*	42%	*	42%	*	42%
2009	43%	43%	41%	*	*	*	*	*	33%	*	33%	*	33%
Mathematics 2010	43%	40%	44%	*	*	*	*	*	55%	*	50%	*	55%
2009	36%	34%	46%	*	*	*	*	*	42%	*	42%	*	46%

2009-10 Academic Excellence Indicator System

District Name: CROCKETT COUNTY CONSOLIDATED CSD

Campus Name: OZONA H S

Campus #: 053001001

2010 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments: College-Ready Graduates (Class of 2009) This page intentionally left blank.

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 Campus Performance

Section I - Page 1 Total Students: 211 Grade Span: 09 - 12 School Type: Secondary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Grade 9	Standard														
Reading	2010 2009	92% 88%	90% 94%	92% 89%	90% 94%	*	90% 93%	88% > 99%	*	*	91% 88%	89% > 99%	63% *	92% 88%	*
Mathematics	2010 2009	72% 69%	55% 61%	69% 70%	55% 61%	*	51% 60%	75% 67%	*	*	70% 67%	42% 55%	13% *	63% 56%	*
All Tests	2010 2009	71% 67%	52% 60%	68% 68%	52% 60%	*	48% 59%	75% 67%	*	*	65% 63%	41% 57%	< 1% *	60% 54%	*
TAKS Met 2010 Grade 10	Standard														
Eng Lang Arts	2010 2009	91% 88%	92% 91%	92% 86%	92% 91%	*	91% 87%	> 99% > 99%	*	* *	89% 92%	95% 90%	*	89% 85%	*
Mathematics	2010 2009	75% 67%	56% 47%	75% 62%	56% 47%	*	47% 32%	> 99% 82%	*	*	63% 48%	50% 47%	*	40% 35%	*
Science	2010 2009	75% 67%	73% 43%	70% 61%	73% 43%	*	70% 24%	86% 82%	*	*	74% 63%	71% 27%	*	55% 32%	*
Soc Studies	2010 2009	93% 91%	90% 82%	91% 88%	90% 82%	*	88% 76%	> 99% 94%	*	*	83% 84%	95% 80%	*	79% 70%	*
All Tests	2010 2009	66% 56%	54% 31%	59% 50%	54% 31%	*	47% 11%	86% 76%	*	*	58% 40%	50% 23%	*	40% 15%	*
TAKS Met 2010 ^ Grade 11	Standard														
Eng Lang Arts	2010 2009	93% 93%	94% 96%	92% 93%	94% 96%	*	95% 93%	> 99% > 99%	*	* >	99% 96%	89% 95%	*	95% 89%	60% *
Mathematics	2010 2009	89% 82%	78% 85%	86% 79%	78% 85%	*	73% 80%	94% > 99%	*	*	81% 88%	75% 81%	*	64% 78%	20% *
Science	2010 2009	92% 86%	80% 85%	90% 82%	80% 85%	*	73% 83%	> 99% 93%	*	*	92% 96%	68% 71%	*	64% 78%	20% *
Soc Studies	2010 2009	98% 97%	89% 98%	97% 98%	89% 98%	*	86% 97%	> 99% > 99%	*	*	92% 96%	86% > 99%	*	82% > 99%	60% *
All Tests	2010 2009	83% 76%	70% 80%	79% 72%	70% 80%	*	62% 77%	94% 93%	*	*	81% 88%	61% 71%	*	50% 78%	< 1% *

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 Campus Performance

Section I - Page 2 Total Students: 211 Grade Span: 09 - 12 School Type: Secondary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 (Standard Acco				s Tested	1)										
Reading/ELA	2010 2009	90% 88%	89% 87%	92% 89%	92% 93%	*	92% 91%	97% > 99%	*	*	94% 92%	91% 95%	50% 50%	92% 87%	57% 57%
Mathematics	2010 2009	84% 80%	78% 75%	75% 71%	64% 63%	*	57% 56%	90% 86%	*	*	72% 68%	57% 59%	14% 13%	56% 52%	14% 14%
Science	2010 2009	83% 78%	75% 60%	79% 70%	77% 62%	*	71% 51%	96% 87%	*	*	84% 80%	69% 45%	33% < 1%	60% 46%	20% 29%
Soc Studies	2010 2009	95% 93%	92% 86%	94% 92%	89% 89%	*	87% 85%	> 99% 97%	*	*	88% 90%	90% 88%	50% 50%	80% 79%	60% 43%
All Tests	2010 2009	77% 72%	68% 62%	68% 63%	59% 55%	*	52% 47%	87% 81%	*	*	69% 64%	51% 47%	7% 13%	51% 44%	< 1% 14%
TAKS Met 2010	Standard	l with TP	M (Sum of	All Grad	les Teste	ed)									
Reading/ELA	2010 2009	96% 95%	95% 94%	96% 96%	97% 97%	*	97% 95%	> 99% > 99%	*	* > *	99% 97%	95% 96%	79% 63%	98% 95%	71% 57%
Mathematics	2010 2009	91% 88%	89% 85%	88% 80%	84% 80%	*	82% 76%	94% 92%	*	*	88% 81%	80% 78%	50% 38%	77% 76%	29% 29%
Science	2010 2009	92% 83%	86% 71%	91% 80%	82% 81%	*	77% 78%	> 99% 90%	*	*	91% 92%	73% 71%	33% 17%	69% 71%	20% 43%
Soc Studies	2010 2009	99% 98%	96% 99%	98% 98%	93% 99%	*	93% 99%	> 99% > 99%	*	*	95% 98%	92% > 99%	50% 83%	90% > 99%	60% 86%
All Tests	2010 2009	88% 82%	83% 76%	84% 77%	81% 78%	*	78% 74%	94% 89%	*	*	88% 81%	74% 74%	50% 38%	72% 75%	14% 29%
TAKS Commended	l Perform	ance (Su	m of All G	rades Te	ested)										
Reading/ELA	2010 2009	33% 31%	23% 23%	20% 18%	13% 18%	*	6% 12%	35% 35%	*	*	18% 19%	8% 16%	< 1% < 1%	9% 11%	< 1% < 1%
Mathematics	2010 2009	29% 28%	19% 15%	15% 17%	12% 12%	*	6% 8%	32% 22%	*	*	15% 15%	9% 8%	< 1% < 1%	8% 9%	< 1% < 1%
Science	2010 2009	28% 26%	17% 15%	11% 10%	9% 10%	*	3% 7%	26% 16%	*	*	11% 12%	6% 8%	< 1% < 1%	2% 11%	< 1% < 1%
Soc Studies	2010 2009	47% 44%	27% 33%	37% 36%	30% 36%	*	24% 28%	52% 55%	*	*	49% 56%	14% 16%	< 1% < 1%	22% 24%	< 1% < 1%
All Tests	2010 2009	15% 15%	10% 8%	6% 6%	4% 4%	*	1% 3%	16% 8%	*	*	6% 4%	3% 4%	< 1% < 1%	4% 2%	< 1% < 1%

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 Campus Performance

Section I - Page 3 Total Students: 211 Grade Span: 09 - 12 School Type: Secondary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS-M Met 201	0 Standa	ard (Sum	of All Gra	ides Test	ed)										
Reading/ELA	2010 2009	85% 82%	> 99% 92%	83% 75%	*	*	*	* *	*	*	* *	*	*	*	*
Mathematics	2010 2009	75% 69%	83% 58%	56% 50%	*	* *	*	*	*	*	*	*	*	*	*
Science	2010 2009	58% 51%	* 67%	50% 50%	* *	*	*	*	*	*	* *	*	*	*	*
Soc Studies	2010 2009	67% 64%	* *	61% 69%	* *	*	*	*	*	*	* *	*	*	*	*
All Tests	2010 2009	64% 57%	75% 54%	43% 40%	*	*	*	* *	*	* *	* *	*	*	*	*
TAKS Met 2010 (2011 Preview)		d (Sum of	E All Grade	es Tested	I, INCLUE	ES ALL TA	KS-Modifie	ed and T	AKS-Alt)						
Reading/ELA	2010 2009	90% 88%	89% 87%	92% 88%	92% 93%	*	92% 91%	97% > 99%	*	* *	94% 92%	91% 95%	56% 67%	93% 88%	57% 57%
Mathematics	2010 2009	84% 80%	78% 74%	74% 70%	64% 62%	*	57% 55%	90% 84%	*	* *	71% 66%	57% 59%	19% 17%	57% 51%	14% 14%
Science	2010 2009	82% 77%	75% 60%	79% 69%	76% 62%	*	70% 52%	96% 84%	*	*	84% 78%	68% 46%	29% 22%	58% 46%	20% 29%
Soc Studies	2010 2009	94% 92%	92% 85%	93% 91%	89% 88%	*	87% 86%	> 99% 94%	*	* *	88% 88%	90% 88%	57% 56%	81% 79%	60% 43%
All Tests	2010 2009	76% 71%	68% 62%	67% 62%	59% 55%	*	51% 46%	87% 79%	*	* *	68% 62%	50% 47%	6% 17%	50% 43%	< 1% 14%
TAKS 2010 Comm (2011 Preview)		erformand	ce (Sum of	All Grad	les Teste	ed, INCLUD	ES ALL TAP	(S-Modif	ied and T	AKS-Alt)					
Reading/ELA Mathematics	2010 2010	32% 28%	24% 19%	20% 14%	12% 12%	*	6% 6%	35% 32%	*	* *	18% 14%	8% 9%	< 1% < 1%	9 % 7%	< 1% < 1%

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 Campus Performance

Section I - Page 4 Total Students: 211 Grade Span: 09 - 12 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific	Is Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participa	ation (Grade	es 3-11)												
Tested	98.6%	99.3%	99.2%	99.3%	-	100.0%	100.0%	-	*	100.0%	98.8%	100.0%	100.0%	87.5%
By Test Version														
TAKS (1 or more)	90.8%	91.9%	89.6%	88.9%	-	87.5%	96.8%	-	*	94.4%	84.0%	0.0%	91.7%	62.5%
Not on TAKS	7.8%	7.4%	9.8%	10.5%	-	12.5%	3.2%	-	*	5.6%	14.8%	100.0%	8.3%	25.0%
TAKS(Acc) Only	2.3%	5.0%	3.3%	9.2%	-	10.8%	3.2%	-	*	4.2%	13.6%	87.5%	6.9%	25.0%
TAKS-M Only	3.3%	1.1%	3.6%	1.3%	-	1.7%	0.0%	-	*	1.4%	1.2%	12.5%	1.4%	0.0%
TAKS-Alt Only	0.8%	0.4%	0.8%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	0.9%	0.7%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.0%	95.2%	90.4%	94.8%	-	94.2%	100.0%	-	*	94.4%	95.1%	87.5%	93.1%	87.5%
Non-Acct System	8.6%	4.1%	8.4%	4.6%	-	5.8%	0.0%	-	*	5.6%	3.7%	12.5%	6.9%	0.0%
Mobile	4.4%	2.4%	4.4%	3.3%	-	4.2%	0.0%	-	*	4.2%	2.5%	0.0%	5.6%	0.0%
Non-Acct Test	4.2%	1.7%	4.4%	1.3%	-	1.7%	0.0%	-	*	1.4%	1.2%	12.5%	1.4%	0.0%
Not Tested	1.4%	0.7%	0.8%	0.7%	-	0.0%	0.0%	-	*	0.0%	1.2%	0.0%	0.0%	12.5%
Absent	0.1%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.7%	0.0%	0.7%	-	0.0%	0.0%	-	*	0.0%	1.2%	0.0%	0.0%	12.5%
Other	0.4%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	458	215	153	0	120	31	0	2	72	81	16	72	8
2009 TAKS Participa	ation (Grade	es 3-11)												
Tested	98.5%	99.4%	99.1%	98.8%	*	100.0%	97.5%	-	*	98.7%	98.8%	92.3%	98.4%	87.5%
By Test Version														
TAKS (1 or more)	90.8%	91.2%	88.6%	91.3%	*	91.5%	95.0%	-	*	93.6%	89.0%	0.0%	91.8%	62.5%
Not on TAKS	7.7%	8.2%	9.6%	7.5%	*	8.5%	2.5%	_	*	5.1%	9.8%	92.3%	6.6%	25.0%
TAKS(Acc) Only	2.3%	5.1%	3.9%	5.0%	*	6.0%	0.0%	-	*	2.6%	7.3%	61.5%	4.9%	25.0%
TAKS-M Only	3.3%	2.4%	3.0%	2.5%	*	2.6%	2.5%	_	*	2.6%	2.4%	30.8%	1.6%	0.0%
TAKS-Alt Only	0.8%	0.2%	0.6%	0.0%	*	0.0%	0.0%	_	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	0.4%	1.1%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.3%	91.0%	88.3%	91.3%	*	91.5%	92.5%	-	*	93.6%	89.0%	46.2%	88.5%	87.5%
Non-Acct System	11.2%	8.4%	10.7%	7.5%	*	8.5%	5.0%	_	*	5.1%	9.8%	46.2%	9.8%	0.0%
Mobile	4.7%	3.3%	4.1%	3.8%	*	4.3%	2.5%	_	*	1.3%	6.1%	0.0%	6.6%	0.0%
Non-Acct Test	6.4%	5.1%	7.0%	3.8%	*	4.3%	2.5%	_	*	3.8%	3.7%	46.2%	3.3%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	0.6%	1.0%	1.3%	*	0.0%	2.5%	_	*	1.3%	1.2%	7.7%	1.6%	12.5%
Absent	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	_	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.0%	0.6%	*	0.0%	0.0%	_	*	0.0%	1.2%	0.0%	0.0%	12.5%
Other	0.4%	0.2%	0.5%	0.6%	*	0.0%	2.5%	_	*	1.3%	0.0%	7.7%	1.6%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	490	206	160	2	117	40	0	1	78	82	13	61	8

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 Campus Performance

Section I - Page 5 Total Students: 211 Grade Span: 09 - 12 School Type: Secondary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Pr	ior Yea	r TAKS Fa	ilers												
Percent of Fa	ilers P	assing TA	KS (Sum of	E Grades	4-11)										
Reading/ELA	2010 2009	57% 43%	48% 41%	53% 49%	60% 38%	*	60% 38%	*	*	*	80% 50%	40% *	20% *	83% *	*
Mathematics	2010 2009	43% 36%	44% 46%	47% 34%	44% 36%	*	41% 31%	67% 67%	*	* *	56% 40%	37% 32%	20% *	27% 29%	* 20%
English Langua (2011 Preview)	ge Lear	ners Prog	ress India	cator											
2009-10		79%	91%	81%	91%	*	89%	*	*	*	*	> 99%	*	> 99%	> 99%
2008-09		76%	85%	67%	89%	*	89%	*	*	*	*	86%	*	*	86%
Attendance Rat	e														
2008-09		95.6%	96.0%	95.0%	95.4%	*	94.9%	96.5%	-	*	95.7%	95.1%	93.0%	94.7%	96.3%
2007-08		95.5%	96.1%	94.6%	96.1%	*	95.4%	97.4%	-	*	96.7%	95.4%	94.3%	93.6%	92.7%
Annual Dropout	Rate (
2008-09		2.9%	0.0%	2.1%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
2007-08		3.2%	1.6%	1.9%	1.6%	*	2.5%	0.0%	-	*	2.3%	0.8%	0.0%	2.4%	0.0%
4-Year Complet Class of 2009	ion Rat	e (Gr 9-1	2)												
Graduated		80.6%	93.3%	85.2%	93.3%	-	91.3%	95.5%	_	_	92.6%	94.4%	100.0%	92.9%	_
Received GED		1.4%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Continued HS		8.6%	2.2%	4.2%	2.2%	-	0.0%	4.5%	-	-	3.7%	0.0%	0.0%	0.0%	-
Dropped Out		9.4%	4.4%	8.1%	4.4%	-	8.7%	0.0%	-	-	3.7%	5.6%	0.0%	7.1%	-
Class of 2008															
Graduated		79.1%	89.7%	89.1%	89.7%	-	83.8%	100.0%	-	*	83.9%	96.3%	100.0%	91.7%	*
Received GED		1.5%	3.4%	0.0%	3.4%	-	5.4%	0.0%	-	*	3.2%	3.7%	0.0%	0.0%	*
Continued HS		8.9%	1.7%	2.6%	1.7%	-	2.7%	0.0%	-	*	3.2%	0.0%	0.0%	0.0%	*
Dropped Out		10.5%	5.2%	6.4%	5.2%	-	8.1%	0.0%	-	*	9.7%	0.0%	0.0%	8.3%	*
5-Year Extender Class of 2008	d Compl	etion Rat	e (Gr 9-12	2)											
Graduated		83.4%	91.2%	87.3%	91.2%	-	86.1%	100.0%	-	*	86.7%	96.3%	100.0%	91.7%	*
Received GED		2.1%	3.5%	1.0%	3.5%	-	5.6%	0.0%	-	*	3.3%	3.7%	0.0%	0.0%	*
Continued HS		2.4%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Dropped Out		12.2%	5.3%	9.5%	5.3%	-	8.3%	0.0%	-	*	10.0%	0.0%	0.0%	8.3%	*
Completion Rat (AEA Indicator		raduates,	Continue	rs, and (GED)										
Class of 2009		90.6%	95.6%	91.9%	95.6%	-	91.3%	100.0%	-	-	96.3%	94.4%	100.0%	92.9%	-
Class of 2008		89.5%	94.8%	93.7%	94.8%	-	91.9%	100.0%	-	*	90.3%	100.0%	100.0%	91.7%	*
Completion Rat				uers)											
Class of 2009		89.2%	95.6%	90.5%	95.6%	-	91.3%	100.0%	-	-	96.3%	94.4%	100.0%	92.9%	-
Class of 2008		88.0%	91.4%	92.2%	91.4%	-	86.5%	100.0%	-	*	87.1%	96.3%	100.0%	91.7%	*

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 Campus Performance

Section I - Page 6 Total Students: 211 Grade Span: 09 - 12 School Type: Secondary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
COLLEGE READIN	ESS IND	ICATORS													
Advanced Cours	e/Dual	Enrollmen	t Completi	on											
2008-09		24.6%	19.8%	16.9%	19.8%	*	14.2%	33.3%	-	*	23.6%	15.8%	0.0%	17.1%	0.0%
2007-08		23.1%	16.1%	17.8%	16.1%	*	8.7%	29.5%	-	*	15.4%	16.8%	0.0%	11.1%	0.0%
RHSP/DAP Gradu	ates														
Class of 2009	1	82.5%	74.4%	87.1%	74.4%	-	63.6%	85.7%	-	-	69.2%	82.4%	*	69.2%	-
Class of 2008	1	81.4%	70.4%	83.5%	70.4%	-	68.8%	71.4%	-	*	53.6%	88.5%	40.0%	61.5%	*
AP/IB Results Tested															
	2009	21.2%	15.7%	7.3%	15.7%	*	6.3%	29.4%	-	-	14.6%	17.1%	n/a	n/a	n/a
	2008	20.9%	16.0%	9.3%	16.0%	-	5.5%	28.9%	-	*	12.2%	20.0%	n/a	n/a	n/a
Examinees >=	Criteri	on													
	2009	51.2%	30.8%	20.0%	30.8%	-	*	30.0%	-	-	28.6%	33.3%	n/a	n/a	n/a
	2008	50.1%	33.3%	24.1%	33.3%	-	*	36.4%	-	*	16.7%	44.4%	n/a	n/a	n/a
Scores >= Cri	terion														
	2009	47.4%	33.3%	15.4%	33.3%	-	*	33.3%	-	-	37.5%	28.6%	n/a	n/a	n/a
	2008	46.0%	31.3%	24.1%	31.3%	-	*	33.3%	-	*	16.7%	40.0%	n/a	n/a	n/a
Texas Success	Initiat	ive (TSI)	- Higher	Educatio	n Readin	ess Compoi	nent								
Eng Lang Arts	2010	60%	57%	58%	57%	*	46%	88%	*	*	62%	54%	*	41%	40%
	2009	63%	63%	60%	63%	*	67%	64%	*	*	60%	67%	*	56%	*
Mathematics	2010	66%	37%	58%	37%	*	22%	75%	*	*	50%	25%	*	18%	< 1%
	2009	62%	54%	57%	54%	*	43%	86%	*	*	64%	43%	*	56%	*
SAT/ACT Result Tested	8														
Class of 200	9	61.5%	60.0%	66.7%	60.0%	-	50.0%	70.0%	-	-	50.0%	75.0%	n/a	n/a	n/a
Class of 200		65.0%	50.0%	68.5%	50.0%	-	37.0%	68.8%	-	*	40.9%	59.1%	n/a	n/a	n/a
At/Above Crit	erion														
Class of 200		26.9%	33.3%	11.4%	33.3%	_	20.0%	42.9%	_	-	16.7%	50.0%	n/a	n/a	n/a
Class of 200	8	27.2%	9.1%	15.7%	9.1%	-	0.0%	9.1%	-	*	0.0%	15.4%	n/a	n/a	n/a
Average SAT S	core														
Class of 200		985	*	962	*	-	-	*	-	-	*	*	n/a	n/a	n/a
Class of 200		987	985	972	985	-	*	*	-	*	*	1076	n/a	n/a	n/a
Average ACT S	core														
Class of 200		20.5	21.7	18.7	21.7	-	19.7	23.1	-	-	20.7	22.7	n/a	n/a	n/a
Class of 200	8	20.5	18.4	19.4	18.4	-	19.1	17.6	-	-	17.3	19.4	n/a	n/a	n/a

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 Campus Performance

Section I - Page 7 Total Students: 211 Grade Span: 09 - 12 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
College-Ready Graduat Eng Lang Arts	es													
Class of 2009	62%	68%	56%	68%	*	57%	79%	*	*	61%	76%	*	50%	*
Class of 2008	59%	60%	56%	60%	*	59%	57%	*	*	57%	62%	*	44%	*
Mathematics														
Class of 2009	60%	53%	49%	53%	*	38%	68%	*	*	43%	65%	*	50%	*
Class of 2008	58%	50%	53%	50%	*	44%	57%	*	*	43%	57%	*	50%	*
Both Subjects														
Class of 2009	47%	43%	37%	43%	*	24%	63%	*	*	30%	59%	*	33%	*
Class of 2008	44%	32%	35%	32%	*	23%	43%	*	*	20%	43%	*	22%	*

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 Campus Profile

Section II - Page 1 Total Students: 211 Grade Span: 09 - 12 School Type: Secondary

STUDENT INFORMATION

	Ca	mpus	Campus		
	Count	Percent	Group	District	State
Total Students:	211	100.0%	21,677	743	4,824,778
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.6%	4.4%
Kindergarten	0	0.0%	0.0%	7.7%	7.6%
Grade 1	0	0.0%	0.0%	9.3%	7.9%
Grade 2	0	0.0%	0.0%	7.8%	7.8%
Grade 3	0	0.0%	0.0%	8.1%	7.7%
Grade 4	0	0.0%	0.0%	5.5%	7.6%
Grade 5	0	0.0%	0.0%	7.9%	7.5%
Grade 6	0	0.0%	0.0%	6.7%	7.3%
Grade 7	0	0.0%	0.3%	6.7%	7.3%
Grade 8	0	0.0%	0.3%	7.0%	7.2%
Grade 9	59	28.0%	26.7%	7.9%	8.1%
Grade 10	46	21.8%	25.7%	6.2%	6.9%
Grade 11	56	26.5%	24.6%	7.5%	6.4%
Grade 12	50	23.7%	22.4%	6.7%	5.9%
Ethnic Distribution: African American	2	0.9%	2.5%	0.5%	14.0%
Hispanic	158	74.9%	73.8%	75.9%	48.6%
White	49	23.2%	22.1%	22.7%	33.3%
Native American	0	0.0%	0.3%	0.3%	0.4%
Asian/Pac. Islander	2	0.9%	1.2%	0.5%	3.7%
Economically Disadvantaged	83	39.3%	54.0%	58.8%	59.0%
Limited English Proficient (LEP)	10	4.7%	4.9%	16.6%	16.9%
Students w/Disciplinary Placements (2008-09)	22	10.0%	22.7%	10.4%	13.4%
At-Risk	135	64.0%	53.3%	53.3%	47.2%
Mobility (2008-09)	26	11.8%	17.1%	11.5%	18.9%
Number of Students per Teacher	6.9	n/a	12.2	8.9	14.5

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 Campus Profile

Section II - Page 2 Total Students: 211 Grade Span: 09 - 12 School Type: Secondary

STUDENT INFORMATION

	Can	npus	Campus		
Graduates (Class of 2009):	Count	Percent	Group	District	State
Total Graduates	43	100.0%	4,552	43	264,275
By Ethnicity (incl. Special Ed.):					
African American	0	0.0%	136	0	35,982
Hispanic	22	51.2%	3,166	22	104,854
White	21	48.8%	1,165	21	112,016
Native American	0	0.0%	12	0	961
Asian/Pacific Islander	0	0.0%	73	0	10,462
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	11	25.6%	592	11	46,313
Recommended H.S. Pgm./DAP	32	74.4%	3,960	32	217,962
Special Education Graduates	3	7.0%	466	3	25,929

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

(Derrived from cedener	responsibility records.,		Campus		
Class Size Averages	by Grade and Subject:	Campus	Group	District	State
Elementary:	Kindergarten	-	-	18.7	19.3
_	Grade 1	-	-	?	19.1
	Grade 2	-	-	31.2	19.2
	Grade 3	-	-	50.0	19.3
	Grade 4	-	-	19.0	19.9
	Grade 5	-	-	23.8	22.4
	Grade 6	-	-	10.8	21.1
	Mixed Grades	-	-	-	24.7
Secondary:	English/Language Arts	10.1	15.4	9.9	17.8
-	Foreign Languages	11.2	17.7	11.2	19.4
	Mathematics	12.4	16.3	11.7	18.5
	Science	11.5	17.1	11.4	19.3
	Social Studies	11.9	18.5	11.2	20.4

TEXAS EDUCATION AGENCY Academic Excellence Indicator System

2009-10 Campus Profile

Section II - Page 3 Total Students: 211 Grade Span: 09 - 12 School Type: Secondary

INFORMATION	Car	npus	Campus		
	Count	Percent	Group	District	State
Total Staff:	40.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	35.6	88.7%	89.4%	59.1%	63.2%
Teachers	30.5	76.1%	77.0%	49.7%	50.5%
Professional Support	1.9	4.8%	7.9%	3.6%	8.9%
Campus Admin. (School Leader.) 3.1	7.7%	4.5%	4.6%	2.8%
Educational Aides:	4.5	11.3%	10.6%	14.3%	9.8%
Total Minority Staff:	14.0	35.0%	33.6%	47.5%	43.9%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.0%	0.0%	9.5%
Hispanic	8.1	26.7%	26.2%	19.3%	22.5%
White	22.4	73.3%	70.9%	80.7%	66.4%
Native American	0.0	0.0%	0.3%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.7%	0.0%	1.3%
Males	13.7	45.0%	45.8%	23.6%	23.0%
Females	16.8	55.0%	54.2%	76.4%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	1.9	6.2%	7.6%	7.2%	6.0%
1-5 Years Experience	12.5	41.0%	26.8%	34.1%	31.0%
6-10 Years Experience	2.0	6.6%	17.4%	10.8%	20.3%
11-20 Years Experience	8.1	26.7%	25.8%	22.9%	24.4%
Over 20 Years Experience	6.0	19.7%	22.5%	25.1%	18.3%
			Campus		
		Campus	Group	District	State
Average Years Experience of Teacher		11.8 yrs.		yrs. 12.2 yrs.	11.3 yrs
Average Years Experience of Teacher	s with District:	5.4 yrs.	7.6	yrs. 6.9 yrs.	7.6 yr
Average Teacher Salary by Years of 3	Experience:				
(regular duties only)					• • • • • • •
Beginning Teachers		\$34,605	\$37,391	\$37,331	\$41,165
1-5 Years Experience		\$39,250	\$39,396	\$38,224	\$43,527
6-10 Years Experience		\$44,228	\$43,573	\$44,019	\$46,149
11-20 Years Experience		\$50,457	\$48,841	\$49,303	\$50,153
Over 20 Years Experience		\$52,111	\$54,491	\$52,064	\$58,427
	ties only):				
Average Actual Salaries (regular du			\$45,795	\$44,793	\$48,263
Teachers		\$44,805			
Teachers Professional Support		\$44,805 \$34,477	\$52,698	\$47,884	\$56,470
Teachers	Leadership)				

T E X A S E D U C A T I O N A G E N C Y Academic Excellence Indicator System 2009-10 Campus Profile

Section II - Page 4 Total Students: 211 Grade Span: 09 - 12 School Type: Secondary

ACTUAL OPERATING EXPENDITURE INFORMATION			Ca			Campus Group			
(2008-09)	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,605,437	100.0%	\$12,709	\$2,719,731	100.0%	\$13,267	\$174,902,016	100.0%	\$8,029
Instruction (11,95)	\$1,974,728	75.8%	\$9,633	\$2,081,682	76.5%	\$10,155	\$117,521,166	67.2%	\$5,395
Instructional-Related Services (12,13)	\$13,687	0.5%	\$67	\$15,037	0.6%	\$73	\$6,349,058	3.6%	\$291
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,401,112	1.4%	\$110
School Leadership (23)	\$156,108	6.0%	\$762	\$156,108	5.7%	\$762	\$11,536,721	6.6%	\$530
Support Services-Student (31,32,33)	\$118,313	4.5%	\$577	\$124,303	4.6%	\$606	\$9,828,152	5.6%	\$451
Other Campus Costs (35,36,51,52,53)	\$342,601	13.1%	\$1,671	\$342,601	12.6%	\$1,671	\$27,265,807	15.6%	\$1,252
By Program:									
Total Operating Expenditures	\$2,262,836	100.0%	\$11,038	\$2,371,893	100.0%	\$11,570	\$146,505,557	100.0%	\$6,725
Bilingual/ESL Education (25)	\$44,516	2.0%	\$217	\$44,516	1.9%	\$217	\$411,130	0.3%	\$19
Career & Technical Education (22)	\$246,674	10.9%	\$1,203	\$258,913	10.9%	\$1,263	\$18,100,234	12.4%	\$831
Accelerated Education (24,30)	\$125,705	5.6%	\$613	\$176,812	7.5%	\$862	\$16,414,955	11.2%	\$754
Gifted & Talented Education (21)	\$34,224	1.5%	\$167	\$34,224	1.4%	\$167	\$727,654	0.5%	\$33
Regular Education (11)	\$1,648,704	72.9%	\$8,042	\$1,693,719	71.4%	\$8,262	\$94,268,978	64.3%	\$4,327
Special Education (23)	\$163,013	7.2%	\$795	\$163,709	6.9%	\$799	\$15,122,725	10.3%	\$694
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,459,881	1.0%	\$67

PROGRAM INFORMATION	Ca	mpus	Campus		
	Count	Percent	Group	District	State
Student Enrollment by Program:					
Bilingual/ESL Education	10	4.7%	3.9%	16.4%	16.1%
Career & Technical Education	82	38.9%	78.3%	11.0%	21.3%
Gifted & Talented Education	16	7.6%	9.7%	4.6%	7.6%
Special Education	22	10.4%	10.4%	7.7%	9.0%
Teachers by Program (population served);	:				
Bilingual/ESL Education	0.1	0.5%	0.6%	0.2%	7.0%
Career & Technical Education	4.5	14.7%	13.2%	5.4%	3.9%
Compensatory Education	0.4	1.3%	2.3%	2.9%	3.4%
Gifted & Talented Education	0.1	0.5%	0.7%	0.8%	2.0%
Regular Education	23.3	76.5%	70.4%	82.6%	71.0%
Special Education	2.0	6.6%	8.0%	8.3%	9.6%
Other	0.0	0.0%	4.8%	0.0%	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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2009-10 Academic Excellence Indicator System

District Name: CROCKETT COUNTY CONSOLIDATED CSD

Campus Name: OZONA MIDDLE

Campus #: 053001041

2010 Accountability Rating: Recognized

Gold Performance Acknowledgments: Commended on Writing Comparable Improvement: Reading This page intentionally left blank.

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 Campus Performance

Section I - Page 1 Total Students: 152 Grade Span: 06 - 08 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Grade 6	Standard	L													
Reading	2010 2009	86% 86%	86% 81%	84% 83%	86% 81%	*	85% 72%	90% > 99%	* *	*	79% 82%	95% 79%	* *	91% 75%	* 33%
Mathematics	2010 2009	83% 81%	79% 74%	81% 77%	79% 74%	*	82% 66%	70% 93%	*	*	71% 75%	89% 74%	* *	78% 68%	* 33%
All Tests	2010 2009	77% 75%	72% 68%	74% 72%	72% 68%	* *	76% 56%	60% 93%	*	*	63% 75%	84% 58%	*	70% 61%	* 17%
TAKS Met 2010 Grade 7	Standard	L													
Reading	2010 2009	86% 85%	84% 76%	87% 85%	84% 76%	* *	78% 75%	> 99% 82%	*	*	79% 74%	90% 79%	*	77% 76%	67% *
Mathematics	2010 2009	82% 80%	73% 74%	80% 75%	73% 74%	* *	67% 68%	92% > 99%	*	*	76% 74%	70% 74%	*	70% 72%	33% *
Writing	2010 2009	95% 93%	96% 92%	96% 95%	96% 92%	* *	94% 95%	> 99% 85%	*	*	93% 92%	> 99% 93%	*	93% 96%	67% *
All Tests	2010 2009	75% 73%	69% 64%	73% 68%	69% 64%	* *	61% 60%	92% 77%	*	*	76% 58%	60% 69%	*	63% 59%	33% *
TAKS Met 2010 Grade 8 First			Only												
Reading	2010 2009	91% 88%	87% 84%	91% 87%	87% 84%	* *	89% 86%	83% 75%	*	*	86% 81%	88% 87%	* 38%	92% 89%	* *
Mathematics	2010 2009	81% 80%	89% 72%	78% 78%	89% 72%	* *	89% 70%	91% 86%	*	*	95% 80%	84% 67%	* 63%	83% 71%	*
Science	2010 2009	78% 73%	59% 48%	75% *	59% 48%	*	56% 47%	67% 57%	*	*	62% 65%	56% 37%	* < 1%	48% 46%	*
Soc Studies	2010 2009	95% 92%	98% 80%	95% 91%	98% 80%	*	97% 84%	> 99% 57%	*	*	95% 85%	> 99% 77%	* 50%	> 99% 82%	* *
All Tests	2010 2009	70% 65%	55% 41%	64% *	55% 41%	* *	51% 40%	67% 50%	*	* *	57% 52%	54% 33%	* < 1%	46% 46%	* *

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 Campus Performance

Section I - Page 2 Total Students: 152 Grade Span: 06 - 08 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 (Standard Acco				s Tested	1)										
Reading/ELA	2010 2009	90% 88%	89% 87%	89% 85%	88% 82%	*	86% 79%	94% 94%	*	*	82% 80%	94% 84%	38% 38%	86% 81%	67% 33%
Mathematics	2010 2009	84% 80%	78% 75%	83% 79%	81% 78%	*	80% 73%	85% 94%	* *	*	80% 79%	83% 76%	29% 60%	78% 73%	58% 42%
Writing	2010 2009	93% 92%	96% 95%	96% 95%	96% 92%	*	94% 95%	> 99% 85%	*	*	93% 92%	> 99% 93%	*	93% 96%	67% *
Science	2010 2009	83% 78%	75% 60%	75% 68%	59% 48%	* *	56% 47%	67% 57%	*	*	62% 65%	56% 37%	* < 1%	48% 46%	*
Soc Studies	2010 2009	95% 93%	92% 86%	95% 91%	98% 80%	* *	97% 84%	> 99% 57%	*	*	95% 85%	> 99% 77%	* 50%	> 99% 82%	*
All Tests	2010 2009	77% 72%	68% 62%	73% 68%	66% 59%	* *	63% 53%	74% 80%	*	*	68% 65%	65% 54%	< 1% 13%	60% 55%	25% 25%
TAKS Met 2010	Standard	d with TI	PM (Sum of	All Grad	les Teste	ed)									
Reading/ELA	2010 2009	96% 95%	95% 94%	97% 97%	96% 93%	*	95% 92%	> 99% 97%	*	*	93% 90%	> 99% 96%	50% 63%	96% 93%	83% 75%
Mathematics	2010 2009	91% 88%	89% 85%	90% 88%	86% 86%	*	83% 83%	97% 97%	*	*	84% 85%	89% 87%	43% 67%	83% 81%	67% 50%
Writing	2010 2009	97% 96%	98% 96%	96% 95%	96% 92%	*	94% 95%	> 99% 85%	*	*	93% 92%	> 99% 93%	*	93% 96%	67% *
Science	2010 2009	92% 83%	86% 71%	97% 68%	96% 48%	*	> 99% 47%	83% 57%	*	* > *	99% 65%	92% 37%	* < 1%	96% 46%	*
Soc Studies	2010 2009	99% 98%	96% 99%	> 99% 99%	> 99% > 99%	* *	> 99% > 99%	> 99% > 99%	*		> 99% > 99%	> 99% > 99%	* > 99%	> 99% > 99%	*
All Tests	2010 2009	88% 82%	83% 76%	88% 77%	84% 67%	*	82% 62%	91% 86%	*	* *	82% 72%	86% 63%	25% 13%	82 % 63%	67% 42%

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 Campus Performance

Section I - Page 3 Total Students: 152 Grade Span: 06 - 08 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended	l Perfor	mance (Su	um of All G	rades Te	ested)										
Reading/ELA	2010 2009	33% 31%	23% 23%	30% 25%	29% 22%	*	24% 17%	46% 39%	*	*	24% 21%	35% 22%	13% < 1%	27% 17%	8% < 1%
Mathematics	2010 2009	29% 28%	19% 15%	20% 15%	14% 10%	*	12% 6%	21% 22%	*	*	11% 13%	17% 7%	< 1% < 1%	12% 9%	< 1% < 1%
Writing	2010 2009	33% 33%	46% 52%	30% 28%	49% 40%	*	42% 38%	69% 46%	*	*	55% 13%	40% 62%	*	40% 37%	17% *
Science	2010 2009	28% 26%	17% 15%	23% 17%	9% 8%	*	6% 5%	17% 29%	*	*	10% 10%	8% 7%	* < 1%	4% 11%	*
Soc Studies	2010 2009	47% 44%	27% 33%	29% 32%	21% 28%	*	17% 26%	33% 43%	*	*	14% 45%	27% 17%	* < 1%	21% 36%	*
All Tests	2010 2009	15% 15%	10% 8%	10% 8%	7% 7%	*	6% 3%	11% 17%	*	*	5% 8%	9% 5%	< 1% < 1%	5% 6%	< 1% < 1%
TAKS-M Met 201	.0 Stand	ard (Sum	of All Gra	des Test	ed)										
Reading/ELA	2010 2009	85% 82%	> 99% 92%	89% 87%	*	*	*	*	*	*	* *	*	* *	*	*
Mathematics	2010 2009	75% 69%	83% 58%	75% 72%	* 80%	*	*	*	*	*	* *	*	* 80%	*	*
Science	2010 2009	58% 51%	* 67%	74% 43%	*	*	*	*	*	*	* *	*	*	*	*
Soc Studies	2010 2009	67% 64%	*	71% 58%	*	*	*	*	*	*	* *	*	*	*	*
All Tests	2010 2009	64% 57%	75 % 54%	61% 60%	* 60%	* *	* *	* *	*	*	* *	* *	* 60%	* *	*

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 Campus Performance

Section I - Page 4 Total Students: 152 Grade Span: 06 - 08 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 (2011 Preview)		(Sum of	All Grade	s Tested	, INCLUI	DES ALL TAP	KS-Modifie	ed and T	AKS-Alt)						
Reading/ELA	2010	90%	89%	89%	88%	*	86%	94%	*	*	83%	94%	55%	86%	69%
	2009	88%	87%	85%	83%	*	80%	94%	*	*	81%	84%	50%	82%	38%
Mathematics	2010	84%	78%	84%	82%	*	80%	86%	*	*	81%	83%	55%	78%	62%
	2009	80%	74%	79%	78%	*	74%	91%	*	*	80%	75%	65%	73%	46%
Writing	2010	93%	96%	95%	96%	*	94%	> 99%	*	*	93%	> 99%	*	93%	67%
	2009	91%	96%	94%	93%	*	95%	85%	*	*	92%	93%	50%	96%	> 99%
Science	2010	82%	75%	74%	60%	*	57%	67%	*	*	64%	56%	20%	50%	40%
201000	2009	77%	60%	68%	47%	*	45%	57%	*	*	62%	37%	< 1%	46%	*
Soc Studies	2010	94%	92%	94%	98%	*	97%	> 99%	*	*	95%	> 99%	80%	> 99%	> 99%
	2009	92%	85%	89%	78%	*	82%	57%	*	*	81%	77%	44%	82%	*
All Tests	2010	76%	68%	72%	67%	*	64%	74%	*	*	69%	65%	27%	61%	31%
	2009	71%	62%	67%	60%	*	53%	81%	*	*	66%	54%	25%	56%	31%
TAKS 2010 Comm (2011 Preview)		rformanc	e (Sum of	All Grad	es Teste	ed, INCLUDE	ES ALL TAI	KS-Modif	ied and T	AKS-Alt)					
Reading/ELA	2010	32%	24%	29%	30%	*	24%	46%	*	*	25%	35%	18%	27%	8%
Mathematics	2010	28%	19%	20%	14%	*	12%	20%	*	*	12%	17%	9%	11%	< 1%

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 Campus Performance

Section I - Page 5 Total Students: 152 Grade Span: 06 - 08 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific I	s Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participa	ation (Grade	es 3-11)												
Tested	98.6%	99.3%	99.3%	98.7%	-	99.1%	100.0%	-	*	97.5%	100.0%	100.0%	98.8%	86.7%
By Test Version														
TAKS (1 or more)	90.8%	91.9%	90.5%	90.6%	-	89.3%	97.2%	-	*	87.5%	94.2%	0.0%	92.9%	66.7%
Not on TAKS	7.8%	7.4%	8.6%	8.1%	-	9.8%	2.8%	-	*	10.0%	5.8%	100.0%	5.9%	20.0%
TAKS(Acc) Only	2.3%	5.0%	3.3%	4.7%	-	6.3%	0.0%	-	*	6.3%	2.9%	58.3%	2.4%	13.3%
TAKS-M Only	3.3%	1.1%	3.1%	2.0%	-	2.7%	0.0%	-	*	3.8%	0.0%	25.0%	2.4%	6.7%
TAKS-Alt Only	0.8%	0.4%	0.6%	0.7%	-	0.9%	0.0%	-	*	0.0%	1.4%	8.3%	1.2%	0.0%
Combination	1.3%	0.9%	0.8%	0.7%	-	0.0%	2.8%	-	*	0.0%	1.4%	8.3%	0.0%	0.0%
By Acct Status														
Acct System	90.0%	95.2%	90.5%	93.3%	-	92.9%	97.2%	-	*	92.5%	94.2%	66.7%	90.6%	80.0%
Non-Acct System	8.6%	4.1%	8.9%	5.4%	-	6.3%	2.8%	-	*	5.0%	5.8%	33.3%	8.2%	6.7%
Mobile	4.4%	2.4%	4.5%	2.7%	-	2.7%	2.8%	-	*	1.3%	4.3%	0.0%	4.7%	0.0%
Non-Acct Test	4.2%	1.7%	4.1%	2.7%	-	3.6%	0.0%	-	*	3.8%	1.4%	33.3%	3.5%	6.7%
Not Tested	1.4%	0.7%	0.8%	1.3%	-	0.9%	0.0%	-	*	2.5%	0.0%	0.0%	1.2%	13.3%
Absent	0.1%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.7%	0.5%	1.3%	-	0.9%	0.0%	-	*	2.5%	0.0%	0.0%	1.2%	13.3%
Other	0.4%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	458	296	149	0	112	36	0	1	80	69	12	85	15
2009 TAKS Participa	ation (Grade	es 3-11)												
Tested	98.5%	99.4%	99.0%	99.4%	-	100.0%	100.0%	-	*	100.0%	98.8%	100.0%	100.0%	92.9%
By Test Version														
TAKS (1 or more)	90.8%	91.2%	89.5%	87.1%	-	86.2%	92.3%	-	*	87.3%	86.9%	4.8%	93.1%	64.3%
Not on TAKS	7.7%	8.2%	9.3%	12.3%	_	13.8%	7.7%	-	*	12.7%	11.9%	95.2%	6.9%	28.6%
TAKS(Acc) Only	2.3%	5.1%	2.4%	8.6%	-	10.6%	2.6%	-	*	7.6%	9.5%	66.7%	4.6%	21.4%
TAKS-M Only	3.3%	2.4%	4.2%	2.5%	-	2.4%	2.6%	-	*	5.1%	0.0%	19.0%	1.1%	7.1%
TAKS-Alt Only	0.8%	0.2%	0.8%	0.6%	_	0.8%	0.0%	-	*	0.0%	1.2%	4.8%	1.1%	0.0%
Combination	1.3%	0.4%	1.1%	0.6%	-	0.0%	2.6%	-	*	0.0%	1.2%	4.8%	0.0%	0.0%
By Acct Status														
Acct System	87.3%	91.0%	85.5%	87.7%	-	88.6%	87.2%	-	*	86.1%	89.3%	42.9%	93.1%	71.4%
Non-Acct System	11.2%	8.4%	12.8%	11.7%	_	11.4%	12.8%	-	*	13.9%	9.5%	57.1%	6.9%	21.4%
Mobile	4.7%	3.3%	5.0%	4.3%	-	3.3%	7.7%	-	*	3.8%	4.8%	0.0%	2.3%	0.0%
Non-Acct Test	6.4%	5.1%	7.6%	7.4%	_	8.1%	5.1%	-	*	10.1%	4.8%	57.1%	4.6%	21.4%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	0.6%	1.1%	0.6%	_	0.0%	0.0%	_	*	0.0%	1.2%	0.0%	0.0%	7.1%
Absent	0.1%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.5%	0.6%	-	0.0%	0.0%	-	*	0.0%	1.2%	0.0%	0.0%	7.1%
Other	0.4%	0.2%	0.0%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	490	393	163	0	123	39	0	1	79	84	21	87	14

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 Campus Performance

Section I - Page 6 Total Students: 152 Grade Span: 06 - 08 School Type: Middle

Indicator:		(toto	District	Campus	Campus	African	Tienenie	White	Native	Asian/ Pacific Is	Mala	Female	Special Ed	Econ Disad	LEP
marcacor:		State	District	Group	Campus	Allericali	HISPAILIC	white	Allerican	Facilie is	Mare	remare	Ea	DISau	LEP
Progress of Pr	ior Year	r TAKS Fa	ailers												
Percent of Fa	ilers Pa	assing T	AKS (Sum of	Grades	4-11)										
Reading/ELA		57%	48%	66%	55%	*	52%	67% *	*	*	55%	55%	< 1% *	63%	43%
	2009	43%	41%	42%	54%	*	50%	*	*	*	50%	57%	*	60%	*
Mathematics	2010	43%	44%	37%	36%	*	38%	*	*	*	36%	36%	20%	29%	57%
	2009	36%	46%	38%	44%	*	41%	*	*	*	50%	40%	*	35%	*
Average Verti	cal Sca	le Growtl	n (Sum of G	rades 4	-8)										
Reading	2010	78	65	67	62	*	64	54	*	*	54	78	61	60	91
Mathematics	2010	70	66	58	60	*	61	*	*	*	64	55	95	54	63
Student Succes	s Initia	ative													
Grade 8 Readi	.ng														
Students Req	uiring 2	Accelerat	ted Instruc	tion											
-	2010	9%	13%	10%	13%	*	11%	17%	*	*	14%	12%	*	8%	*
	2009	7%	12%	9%	12%	*	9%	25%	*	*	14%	10%	38%	7%	*
TAKS Cumulat	ive Met	Standard	l (First an	d Second	d Adminis	trations)									
	2010	95%	94%	96%	94%	*	94%	92%	*	*	9 0%	96%	*	92%	*
	2009	89%	90%	88%	90%	*	88%	> 99%	*	*	85%	93%	50%	93%	*
Grade 8 Mathe	matics														
Students Req	uiring 2	Accelerat	ted Instruc	tion											
	2010	19%	11%	22%	11%	*	11%	9%	*	*	5%	16%	*	17%	*
	2009	20%	28%	23%	28%	*	30%	14%	*	*	20%	33%	38%	29%	*
TAKS Cumulat	ive Met	Standard	l (First an	d Second	l Adminis	strations)									
	2010	88%	91%	88%	91%	*	91%	91%	*	*	95%	88%	*	88%	*
	2009	85%	84%	84%	84%	*	84%	86%	*	*	90%	80%	88%	79%	*
English Langua		ners Prog	gress Indic	ator											
(2011 Preview) 2009-10		79%	91%	79%	84%	*	84%	*	*	*	70%	> 99%	*	88%	80%
2009-10		76%	85%	78%	67%	*	67%	*	*	*	44%	> 99%	20%	80%	77%
Attendance Rat	e														
2008-09		95.6%	96.0%	96.0%	96.2%	-	96.3%	95.9%	-	*	96.7%	95.8%	96.0%	95.8%	96.8%
2007-08		95.5%	96.1%	95.9%	96.3%	-	96.2%	96.8%	-	*	96.7%	96.0%	96.3%	95.4%	96.9%
Annual Dropout (Standard Acco	•		nator)												
(Standard Acco 2008-09	uncapiti	0.3%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
2007-08		0.3%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%

Section II - Page 1 Total Students: 152 Grade Span: 06 - 08 School Type: Middle

STUDENT INFORMATION

	Ca	mpus	Campus		
	Count	Percent	Group	District	State
Total Students:	152	100.0%	18,093	743	4,824,778
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.6%	4.4%
Kindergarten	0	0.0%	0.0%	7.7%	7.6%
Grade 1	0	0.0%	0.0%	9.3%	7.9%
Grade 2	0	0.0%	0.0%	7.8%	7.8%
Grade 3	0	0.0%	0.0%	8.1%	7.7%
Grade 4	0	0.0%	0.4%	5.5%	7.6%
Grade 5	0	0.0%	1.6%	7.9%	7.5%
Grade 6	50	32.9%	27.5%	6.7%	7.3%
Grade 7	50	32.9%	33.3%	6.7%	7.3%
Grade 8	52	34.2%	33.4%	7.0%	7.2%
Grade 9	0	0.0%	3.8%	7.9%	8.1%
Grade 10	0	0.0%	0.0%	6.2%	6.9%
Grade 11	0	0.0%	0.0%	7.5%	6.4%
Grade 12	0	0.0%	0.0%	6.7%	5.9%
Ethnic Distribution: African American	0	0.0%	3.6%	0.5%	14.0%
Hispanic	113	74.3%	73.3%	75.9%	48.6%
White	39	25.7%	21.5%	22.7%	33.3%
Native American	0	0.0%	0.3%	0.3%	0.4%
Asian/Pac. Islander	0	0.0%	1.2%	0.5%	3.7%
Economically Disadvantaged	84	55.3%	62.0%	58.8%	59.0%
Limited English Proficient (LEP)	14	9.2%	6.8%	16.6%	16.9%
Students w/Disciplinary Placements (2008-09)	50	28.7%	25.2%	10.4%	13.4%
At-Risk	69	45.4%	44.6%	53.3%	47.2%
Mobility (2008-09)	23	13.2%	15.1%	11.5%	18.9%
Number of Students per Teacher	7.9	n/a	13.9	8.9	14.5

Retention Rates by Grade:	Non-	-Special E Campus	lucation Rate	s	ສ	pecial Ed Campus	ucation Rate	s
	Campus	Group	District	State	Campus	Group	District	State
Kindergarten	-	-	3.2%	2.4%	-	-	0.0%	11.8%
Grade 1	-	-	3.2%	5.3%	-	-	100.0%	9.7%
Grade 2	-	-	2.1%	3.0%	-	-	0.0%	4.2%
Grade 3	-	-	19.2%	2.3%	-	-	-	2.4%
Grade 4	-	-	1.9%	1.2%	-	-	0.0%	1.0%
Grade 5	-	5.3%	7.7%	1.7%	-	4.8%	0.0%	1.7%
Grade 6	0.0%	0.6%	0.0%	0.8%	0.0%	0.5%	0.0%	1.3%
Grade 7	6.0%	1.1%	6.0%	1.2%	0.0%	2.0%	0.0%	1.8%
Grade 8	2.1%	1.5%	2.1%	1.4%	0.0%	2.4%	0.0%	2.5%

Section II - Page 2 Total Students: 152 Grade Span: 06 - 08 School Type: Middle

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

			Campus		
Class Size Averages	by Grade and Subject:	Campus	Group	District	State
Elementary:	Kindergarten	-	-	18.7	19.3
	Grade 1	-	-	?	19.1
	Grade 2	-	-	31.2	19.2
	Grade 3	-	-	50.0	19.3
	Grade 4	-	17.4	19.0	19.9
	Grade 5	-	18.1	23.8	22.4
	Grade 6	10.8	20.0	10.8	21.1
	Mixed Grades	-	2.0	-	24.7
Secondary:	English/Language Arts	9.6	18.3	9.9	17.8
-	Foreign Languages	-	19.4	11.2	19.4
	Mathematics	10.0	18.4	11.7	18.5
	Science	11.1	19.4	11.4	19.3
	Social Studies	10.1	20.3	11.2	20.4

TEXAS EDUCATION AGENCY Academic Excellence Indicator System

District Name: CROCKETT COUNTY CONSOLIDAT Campus Name: OZONA MIDDLE Campus #: 053001041

2009-10 Campus Profile

Section II - Page 3 Total Students: 152 Grade Span: 06 - 08 School Type: Middle

INFORMATION	Ca	mpus	Campus		
	Count	Percent	Group	District	State
Total Staff:	26.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	22.5	83.4%	86.2%	59.1%	63.2%
Teachers	19.3	71.7%	73.6%	49.7%	50.5%
Professional Support	0.8	3.1%	8.2%	3.6%	8.9%
Campus Admin. (School Lea	ader.) 2.3	8.7%	4.5%	4.6%	2.8%
Educational Aides:	4.5	16.6%	13.8%	14.3%	9.8%
Total Minority Staff:	6.2	22.9%	35.6%	47.5%	43.9%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.0%	0.0%	9.5%
Hispanic	3.2	16.5%	28.4%	19.3%	22.5%
White	16.1	83.5%	68.9%	80.7%	66.4%
Native American	0.0	0.0%	0.5%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.2%	0.0%	1.3%
Males	3.2	16.5%	28.6%	23.6%	23.0%
Females	16.1	83.5%	71.4%	76.4%	77.0%
Teachers by Years of Experience	e:				
Beginning Teachers	2.1	11.0%	7.0%	7.2%	6.0%
1-5 Years Experience	5.2	26.8%	30.1%	34.1%	31.0%
6-10 Years Experience	0.0	0.0%	19.0%	10.8%	20.3%
11-20 Years Experience	7.0	36.3%	26.1%	22.9%	24.4%
Over 20 Years Experience		25.9%	17.8%	25.1%	18.3%
			Campus		
		Campus	Group	District	State
Average Years Experience of Tea		11.2 yrs.		yrs. 12.2 yrs.	11.3 yr
Average Years Experience of Tea	achers with District:	6.4 yrs.	7.7	yrs. 6.9 yrs.	7.6 yr
Average Teacher Salary by Year;	s of Experience:				
(regular duties only)		#40 COD	425 400	428 221	A41 1.65
Beginning Teachers		\$42,603	\$37,420	\$37,331	\$41,165
1-5 Years Experience		\$38,755	\$40,974	\$38,224	\$43,527
6-10 Years Experience		-	\$44,185	\$44,019	\$46,149
11-20 Years Experience		\$48,212	\$48,666	\$49,303	\$50,153
Over 20 Years Experience		\$52,578	\$55,246	\$52,064	\$58,427
Average Actual Salaries (regula	ar duties only):				*** ***
Teachers	ar duties only):	\$46,190	\$45,888	\$44,793	\$48,263
Teachers Professional Support		\$46,190 \$50,933	\$45,888 \$53,350	\$44,793 \$47,884	\$48,263 \$56,470
Teachers					

Section II - Page 4 Total Students: 152 Grade Span: 06 - 08 School Type: Middle

TUAL OPERATING EXPENDITURE INFORMATION 008-09)	General	Percent	Per	ampus All	Percent	Per	Cam <u>r</u> All	Percent	Per
2000-03)	Fund	Fercent	Student	Funds	Fercenc	Student	Funds	rercent	Studen
y Function:									
Total Operating Expenditures	\$1,490,375	100.0%	\$9,200	\$1,492,526	100.0%	\$9,213	\$116,977,855	100.0%	\$6,712
Instruction (11,95)	\$1,306,198	87.6%	\$8,063	\$1,308,329	87.7%	\$8,076	\$82,668,299	70.7%	\$4,74
Instructional-Related Services (12,13)	\$9,021	0.6%	\$56	\$9,041	0.6%	\$56	\$4,552,016	3.9%	\$263
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,698,423	1.5%	\$97
School Leadership (23)	\$106,175	7.1%	\$655	\$106,175	7.1%	\$655	\$8,875,895	7.6%	\$509
Support Services-Student (31,32,33)	\$16,490	1.1%	\$102	\$16,490	1.1%	\$102	\$7,269,530	6.2%	\$417
Other Campus Costs (35,36,51,52,53)	\$52,491	3.5%	\$324	\$52,491	3.5%	\$324	\$11,913,692	10.2%	\$684
y Program:									
Total Operating Expenditures	\$1,437,884	100.0%	\$8,876	\$1,440,035	100.0%	\$8,889	\$104,421,897	100.0%	\$5,993
Bilingual/ESL Education (25)	\$391	0.0%	\$2	\$391	0.0%	\$2	\$653,709	0.6%	\$3
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$525,463	0.5%	\$30
Accelerated Education (24,30)	\$223,883	15.6%	\$1,382	\$223,903	15.5%	\$1,382	\$12,512,378	12.0%	\$718
Gifted & Talented Education (21)	\$17,047	1.2%	\$105	\$17,047	1.2%	\$105	\$2,542,078	2.4%	\$146
Regular Education (11)	\$1,103,112	76.7%	\$6,809	\$1,103,112	76.6%	\$6,809	\$72,782,120	69.7%	\$4,176
Special Education (23)	\$93,451	6.5%	\$577	\$95,582	6.6%	\$590	\$15,046,227	14.4%	\$863
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$359,922	0.3%	\$23

PROGRAM INFORMATION	Ca	mpus	Campus		
	Count	Percent	Group	District	State
Student Enrollment by Program:					
Bilingual/ESL Education	14	9.2%	5.7%	16.4%	16.1%
Career & Technical Education	0	0.0%	16.9%	11.0%	21.3%
Gifted & Talented Education	13	8.6%	11.8%	4.6%	7.6%
Special Education	13	8.6%	9.6%	7.7%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.1%	0.2%	7.0%
Career & Technical Education	0.0	0.0%	2.6%	5.4%	3.9%
Compensatory Education	0.0	0.0%	2.5%	2.9%	3.4%
Gifted & Talented Education	0.5	2.6%	3.2%	0.8%	2.0%
Regular Education	16.9	87.5%	79.1%	82.6%	71.0%
Special Education	1.9	9.9%	8.8%	8.3%	9.6%
Other	0.0	0.0%	2.7%	0.0%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

2009-10 Academic Excellence Indicator System

District Name: CROCKETT COUNTY CONSOLIDATED CSD

Campus Name: OZONA EL

Campus #: 053001103

2010 Accountability Rating: Recognized

Gold Performance Acknowledgments: Commended on Writing Comparable Improvement: Mathematics This page intentionally left blank.

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 Campus Performance

Section I - Page 1 Total Students: 380 Grade Span: EE - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Grade 3 (Engli		1													
Reading	2010 2009	92% 90%	87% 84%	93% 85%	87% 84%	*	83% 83%	> 99% 89%	*	*	86% 80%	88% 90%	*	87% 85%	> 99% 92%
Mathematics	2010 2009	87% 85%	83% 73%	85% 77%	83% 73%	*	81% 73%	90% 78%	*	*	86% 77%	79% 67%	*	83% 67%	93% 85%
All Tests	2010 2009	84% 81%	79% 69%	81% 72%	79% 69%	*	77% 68%	90% 78%	*	*	83% 70%	75% 67%	*	80% 63%	93% 77%
TAKS Met 2010 Grade 4 (Engli		1													
Reading	2010 2009	86% 85%	90% 76%	87% 80%	90% 76%	*	88% 81%	> 99% 65%	*	*	87% 77%	94% 76%	* 60%	88% 71%	89% 82%
Mathematics	2010 2009	89% 87%	98% 92%	91% 85%	98% 92%	* *	97% 92%	> 99% 90%	*	*	96% 96%	> 99% 88%	* > 99%	> 99% 88%	> 99% > 99%
Writing	2010 2009	92% 91%	95% 98%	94% 89%	95% 98%	* *	94% 97%	> 99% > 99%	* *	*	91% 99%	> 99% 97%	* > 99%	92% > 99%	89% > 99%
All Tests	2010 2009	79% 76%	83% 77%	80% 70%	83% 77%	* *	79% 82%	> 99% 65%	*	*	74% 78%	94% 76%	* 67%	80% 72%	78% 82%
TAKS Met 2010 Grade 5 (Engli			istration C	only											
Reading	2010 2009	86% 83%	73% 81%	84% 75%	73% 81%	* *	76% 83%	67% 75%	*	*	76% 75%	71% 90%	60% *	66% 76%	*
Mathematics	2010 2009	86% 84%	72% 82%	84% 83%	72% 82%	* *	68% 76%	78% > 99%	*	*	73% 76%	71% 90%	83% *	69% 77%	*
Science	2010 2009	88% 85%	84% 67%	87% 82%	84% 67%	* *	84% 62%	83% 83%	*	*	96% 66%	75% 70%	80% *	82% 54%	60% *
All Tests	2010 2009	76% 72%	57% 61%	73% 62%	57% 61%	* *	54% 59%	61% 67%	*	* *	58% 55%	56% 70%	67% *	48% 46%	< 1% *

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 Campus Performance

Section I - Page 2 Total Students: 380 Grade Span: EE - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 (Standard Acco				es Teste	d)										
Reading/ELA	2010 2009	90% 88%	89% 87%	90% 84%	88% 84%	*	87% 86%	92% 78%	*	*	87% 82%	89% 86%	60% 50%	86% 83%	96% 85%
Mathematics	2010 2009	84% 80%	78% 75%	87% 84%	89% 83%	*	87% 80%	94% 90%	*	*	92% 83%	85% 82%	> 99% 86%	88% 78%	89% 82%
Writing	2010 2009	93% 92%	96% 95%	92% 89%	95% 98%	*	94% 97%	> 99% > 99%	*	* * >	91% 99%	> 99% 97%	* > 99%	92% > 99%	89% > 99%
Science	2010 2009	83% 78%	75% 60%	86% 82%	84% 67%	*	84% 62%	83% 83%	*	*	96% 66%	75% 70%	80% *	82% 54%	60% *
All Tests	2010 2009	77% 72%	68% 62%	79% 70%	78% 71%	*	76% 71%	83% 71%	*	*	81% 70%	74% 72%	71% 57%	75% 62%	79% 68%
TAKS Met 2010	Standard	with TP	M (Sum of	All Gra	des Teste	ed)									
Reading/ELA	2010 2009	96% 95%	95% 94%	94% 92%	92% 92%	*	90% 92%	97% 93%	*	*	89% 92%	95% 93%	80% 83%	91% 90%	96% 96%
Mathematics	2010 2009	91% 88%	89% 85%	93% 90%	96% 90%	*	96% 88%	97% 95%	*	*	97% 90%	95% 91%	> 99% 86%	95% 87%	93% 89%
Writing	2010 2009	97% 96%	98% 96%	> 99% > 99%	> 99% > 99%	*	> 99% > 99%	> 99% > 99%	*		99% 99%	> 99% > 99%	* > 99%	> 99% > 99%	> 99% > 99%
Science	2010 2009	92% 83%	86% 71%	91% 86%	84% 73%	*	84% 70%	83% 83%	*	*	96% 69%	75% 80%	80% *	82% 65%	60% *
All Tests	2010 2009	88% 82%	83% 76%	87% 84%	85% 83%	* *	83% 82%	89% 85%	*	*	88% 81%	81% 85%	71% 71%	83% 78%	86% 82%
TAKS Commended	l Perform	ance (Su	m of All G	Frades T	ested)										
Reading/ELA	2010 2009	33% 31%	23% 23%	31% 26%	28% 28%	*	25% 23%	36% 39%	*	*	25% 29%	32% 27%	40% 33%	25% 21%	19% 26%
Mathematics	2010 2009	29% 28%	19% 15%	32% 30%	32% 23%	*	29% 22%	42% 22%	*	*	26% 22%	38% 24%	57% 29%	28% 18%	21% 7%
Writing	2010 2009	33% 33%	46% 52%	24% 26%	41% 64%	*	30% 69%	88% 50%	*	*	35% 60%	50% 67%	* 40%	40% 47%	11% 70%
Science	2010 2009	28% 26%	17% 15%	36% 33%	37% 31%	*	26% 30%	56% 33%	*	*	52% 34%	25% 25%	40% *	28% 27%	< 1% *
All Tests	2010 2009	15% 15%	10% 8%	15% 12%	18% 13%	*	14% 9%	33% 17%	*	*	15% 10%	22% 15%	57% 29%	16% 8%	11% 4%

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 Campus Performance

Section I - Page 3 Total Students: 380 Grade Span: EE - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS-M Met 201	.0 Standa	rd (Sum	of All Gra	des Test	ed)										
Reading/ELA	2010 2009	85% 82%	> 99% 92%	> 99% 97%	*	*	*	*	*	*	*	*	*	*	*
Science	2010 2009	58% 51%	* 67%	57% 50%	*	*	*	*	*	*	*	* *	*	*	*
All Tests	2010 2009	64% 57%	75% 54%	76% 60%	* *	*	*	* *	*	*	* *	*	*	*	*
TAKS Met 2010 (2011 Preview)		l (Sum of	All Grade	s Tested	, INCLUE	ES ALL TA	KS-Modifie	ed and T	'AKS-Alt)						
Reading/ELA	2010 2009	90% 88%	89% 87%	90% 84%	88% 84%	*	87% 86%	92% 78%	*	* *	87% 83%	89% 86%	71% 67%	87% 83%	96% 86%
Mathematics	2010 2009	84% 80%	78% 74%	87% 84%	89% 82%	*	87% 81%	94% 88%	*	*	92% 83%	85% 81%	> 99% 80%	88% 78%	89% 83%
Writing	2010 2009	93% 91%	96% 96%	92% 88%	95% 98%	*	94% 97%	> 99% > 99%	*	*	91% > 99%	> 99% 97%	* > 99%	92% > 99%	89% > 99%
Science	2010 2009	82% 77%	75% 60%	86% 81%	84% 69%	*	85% 64%	83% 83%	*	*	96% 68%	75% 70%	83% *	83% 56%	60% 20%
All Tests	2010 2009	76% 71%	68% 62%	78% 69%	78% 71%	*	76% 71%	83% 69%	*	*	81% 70%	74% 71%	71% 60%	75% 63%	79% 69%
TAKS 2010 Comm (2011 Preview)		erformanc	e (Sum of	All Grad	es Teste	d, INCLUD	ES ALL TAP	(S-Modif	ied and T	AKS-Alt)					
Reading/ELA Mathematics	2010 2010	32 % 28%	24% 19%	31% 31%	29% 32%	* *	26% 29%	36% 42%	* *	*	27% 26%	32% 38%	57% 57%	27% 28%	22% 21%

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 Campus Performance

Section I - Page 4 Total Students: 380 Grade Span: EE - 05 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific	Is Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Particip	ation (Grade	es 3-11)												
Tested	98.6%	99.3%	100.0%	100.0%	-	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	91.9%	92.1%	96.2%	-	96.6%	94.4%	-	*	95.1%	97.3%	37.5%	95.4%	93.1%
Not on TAKS	7.8%	7.4%	7.7%	3.8%	-	3.4%	5.6%	-	*	4.9%	2.7%	62.5%	4.6%	6.9%
TAKS(Acc) Only	2.3%	5.0%	1.9%	1.3%	-	0.0%	5.6%	-	*	1.2%	1.3%	25.0%	0.9%	0.0%
TAKS-M Only	3.3%	1.1%	3.1%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-Alt Only	0.8%	0.4%	0.0%	0.6%	-	0.8%	0.0%	-	*	1.2%	0.0%	12.5%	0.9%	0.0%
Combination	1.3%	0.9%	1.1%	1.9%	-	2.5%	0.0%	-	*	2.5%	1.3%	25.0%	2.8%	6.9%
By Acct Status														
Acct System	90.0%	95.2%	89.9%	97.4%	-	96.6%	100.0%	-	*	96.3%	98.7%	87.5%	96.3%	96.6%
Non-Acct System	8.6%	4.1%	9.3%	2.6%	-	3.4%	0.0%	-	*	3.7%	1.3%	12.5%	3.7%	3.4%
Mobile	4.4%	2.4%	5.2%	1.3%	-	1.7%	0.0%	-	*	2.5%	0.0%	0.0%	1.8%	0.0%
Non-Acct Test	4.2%	1.7%	3.7%	1.3%	-	1.7%	0.0%	-	*	1.2%	1.3%	12.5%	1.8%	3.4%
Not Tested	1.4%	0.7%	0.0%	0.0%	_	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.7%	0.0%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	458	226	156	0	119	36	0	1	81	75	8	109	29
2009 TAKS Particip	ation (Grade	es 3-11)												
Tested	98.5%	99.4%	99.4%	100.0%	*	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	91.2%	91.6%	95.2%	*	95.9%	93.0%	-	*	93.3%	97.4%	27.3%	95.5%	96.7%
Not on TAKS	7.7%	8.2%	7.6%	4.8%	*	4.1%	7.0%	-	*	6.7%	2.6%	72.7%	4.5%	3.3%
TAKS(Acc) Only	2.3%	5.1%	1.7%	1.8%	*	0.8%	4.7%	-	*	2.2%	1.3%	27.3%	1.1%	0.0%
TAKS-M Only	3.3%	2.4%	2.8%	2.4%	*	2.5%	2.3%	-	*	3.4%	1.3%	36.4%	2.2%	3.3%
TAKS-Alt Only	0.8%	0.2%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	0.4%	1.2%	0.6%	*	0.8%	0.0%	-	*	1.1%	0.0%	9.1%	1.1%	0.0%
By Acct Status														
Acct System	87.3%	91.0%	85.6%	94.0%	*	95.0%	90.7%	-	*	94.4%	93.6%	36.4%	93.3%	93.3%
Non-Acct System	11.2%	8.4%	13.5%	6.0%	*	5.0%	9.3%	-	*	5.6%	6.4%	63.6%	6.7%	6.7%
Mobile	4.7%	3.3%	7.0%	1.8%	*	1.7%	2.3%	-	*	0.0%	3.8%	0.0%	2.2%	3.3%
Non-Acct Test	6.4%	5.1%	6.9%	4.2%	*	3.3%	7.0%	-	*	5.6%	2.6%	63.6%	4.5%	3.3%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	0.6%	0.7%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.2%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.2%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	490	229	167	1	121	43	0	2	89	78	11	89	30

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 Campus Performance

Section I - Page 5 Total Students: 380 Grade Span: EE - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Pr	ior Year	TAKS Fa	ailers												
Percent of Fa	ilers Pa	assing TZ	AKS (Sum of	Grades	4-11)										
Reading/ELA	2010	57%	48%	47%	18%	*	33%	< 1%	*	*	33%	< 1%	*	13%	*
	2009	43%	41%	33%	17%	*	*	*	*	*	*	*	*	20%	*
Mathematics	2010	43%	44%	45%	71%	*	83%	*	*	*	*	*	*	71%	*
	2009	36%	46%	43%	80%	*	82%	*	*	*	83%	78%	*	78%	80%
Average Verti	.cal Scal	le Growth	n (Sum of G	Grades 4-	-8)										
Reading	2010	78	65	94	74	*	91	47	*	*	85	57	*	76	*
Mathematics	2010	70	66	94	90	*	110	*	*	*	*	*	*	90	*
Student Succes	s Initia	ative													
Grade 5 Readi	.ng (Engl	lish and	Spanish)												
Students Req	uiring A	Accelerat	ed Instruc	tion											
	2010	15%	27%	17%	27%	*	24%	33%	*	*	24%	29%	40%	34%	*
	2009	17%	19%	25%	19%	*	17%	25%	*	*	25%	10%	*	24%	*
TAKS Cumulat	ive Met	Standard	l (First ar	nd Second	d Adminis	trations)									
	2010	92%	88%	91%	88%	*	89%	83%	*	*	88%	87%	60%	84%	*
	2009	90%	94%	84%	94%	*	94%	92%	*	*	89%	> 99%	*	96%	*
Grade 5 Mathe	matics (English	and Spanis	sh)											
Students Req	uiring A	Accelerat	ed Instruc	tion											
	2010	14%	28%	16%	28%	*	32%	22%	*	*	27%	29%	17%	31%	*
	2009	16%	18%	17%	18%	*	24%	< 1%	*	*	24%	10%	*	23%	*
TAKS Cumulat	ive Met	Standard	l (First ar	nd Second	d Adminis	trations)									
	2010	92%	88%	92%	88%	*	85%	94%	*	*	96%	81%	> 99%	85%	60%
	2009	91%	82%	90%	82%	*	76%	> 99%	*	*	76%	90%	*	77%	*
English Langua (2011 Preview)		ners Prog	gress Indic	ator											
2009-10		79%	91%	83%	95%	*	95%	*	*	*	96%	94%	*	94%	93%
2008-09		76%	85%	83%	93%	*	93%	*	*	*	89%	> 99%	*	95%	93%
Attendance Rat	e														
2008-09		95.6%	96.0%	96.6%	96.2%	*	96.2%	96.2%	-	*	96.1%	96.4%	96.6%	95.8%	96.1%
2007-08		95.5%	96.1%	96.2%	-	-	-	-	-	-	-	-	-	-	-

Section II - Page 1 Total Students: 380 Grade Span: EE - 05 School Type: Elementary

STUDENT INFORMATION

	Ca	mpus	Campus		
	Count	Percent	Group	District	State
Total Students:	380	100.0%	17,854	743	4,824,778
Students By Grade: Early Childhood Education	2	0.5%	0.5%	0.3%	0.3%
Pre-Kindergarten	34	8.9%	5.1%	4.6%	4.4%
Kindergarten	57	15.0%	14.3%	7.7%	7.6%
Grade 1	69	18.2%	14.4%	9.3%	7.9%
Grade 2	58	15.3%	14.7%	7.8%	7.8%
Grade 3	60	15.8%	15.0%	8.1%	7.7%
Grade 4	41	10.8%	14.7%	5.5%	7.6%
Grade 5	59	15.5%	16.2%	7.9%	7.5%
Grade 6	0	0.0%	4.6%	6.7%	7.3%
Grade 7	0	0.0%	0.2%	6.7%	7.3%
Grade 8	0	0.0%	0.2%	7.0%	7.2%
Grade 9	0	0.0%	0.0%	7.9%	8.1%
Grade 10	0	0.0%	0.0%	6.2%	6.9%
Grade 11	0	0.0%	0.0%	7.5%	6.4%
Grade 12	0	0.0%	0.0%	6.7%	5.9%
thnic Distribution: African American	2	0.5%	5.2%	0.5%	14.0%
Hispanic	293	77.1%	76.9%	75.9%	48.6%
White	81	21.3%	16.5%	22.7%	33.3%
Native American	2	0.5%	0.2%	0.3%	0.4%
Asian/Pac. Islander	2	0.5%	1.1%	0.5%	3.7%
conomically Disadvantaged	270	71.1%	75.8%	58.8%	59.0%
imited English Proficient (LEP)	99	26.1%	21.2%	16.6%	16.9%
Students w/Disciplinary Placements (2008-09)	12	2.9%	4.8%	10.4%	13.4%
t-Risk	192	50.5%	50.3%	53.3%	47.2%
Iobility (2008-09)	31	10.2%	17.0%	11.5%	18.9%
Number of Students per Teacher	11.2	n/a	14.6	8.9	14.5

	Non-	-special Ec	ucation Rate	8	:	special вал	ication Rates	8
Retention Rates by Grade:		Campus				Campus		
	Campus	Group	District	State	Campus	Group	District	State
Kindergarten	3.2%	3.1%	3.2%	2.4%	0.0%	16.2%	0.0%	11.8%
Grade 1	3.2%	6.7%	3.2%	5.3%	100.0%	11.6%	100.0%	9.7%
Grade 2	2.1%	3.0%	2.1%	3.0%	0.0%	6.9%	0.0%	4.2%
Grade 3	19.2%	2.5%	19.2%	2.3%	-	3.8%	-	2.4%
Grade 4	1.9%	1.4%	1.9%	1.2%	0.0%	1.5%	0.0%	1.0%
Grade 5	7.7%	1.1%	7.7%	1.7%	0.0%	2.4%	0.0%	1.7%
Grade 6	-	0.3%	0.0%	0.8%	-	0.0%	0.0%	1.3%
Grade 7	-	2.3%	6.0%	1.2%	-	0.0%	0.0%	1.8%
Grade 8	-	0.0%	2.1%	1.4%	-	0.0%	0.0%	2.5%

Section II - Page 2 Total Students: 380 Grade Span: EE - 05 School Type: Elementary

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Derryca rrom ceacher	reppondibilitely records.)				
			Campus		
Class Size Averages	by Grade and Subject:	Campus	Group	District	State
Elementary:	Kindergarten	18.7	18.9	18.7	19.3
	Grade 1	?	18.3	?	19.1
	Grade 2	31.2	17.3	31.2	19.2
	Grade 3	50.0	17.9	50.0	19.3
	Grade 4	19.0	17.9	19.0	19.9
	Grade 5	23.8	20.8	23.8	22.4
	Grade 6	-	20.5	10.8	21.1
	Mixed Grades	-	22.4	-	24.7
Secondary:	English/Language Arts	-	11.1	9.9	17.8
_	Foreign Languages	-	10.0	11.2	19.4
	Mathematics	-	10.4	11.7	18.5
	Science	-	12.3	11.4	19.3
	Social Studies	-	12.3	11.2	20.4

TEXAS EDUCATION AGENCY Academic Excellence Indicator System

2009-10 Campus Profile

Section II - Page 3 Total Students: 380 Grade Span: EE - 05 School Type: Elementary

INFORMATION	Car	npus	Campus		
	Count	Percent	Group	District	State
Total Staff:	52.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	37.5	71.4%	81.2%	59.1%	63.2%
Teachers	33.8	64.4%	69.3%	49.7%	50.5%
Professional Support	1.3	2.5%	8.0%	3.6%	8.9%
Campus Admin. (School Leader.)	2.3	4.4%	3.8%	4.6%	2.8%
Educational Aides:	15.0	28.6%	18.8%	14.3%	9.8%
Total Minority Staff:	19.8	37.8%	43.2%	47.5%	43.9%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.8%	0.0%	9.5%
Hispanic	4.8	14.3%	35.2%	19.3%	22.5%
White	29.0	85.7%	61.3%	80.7%	66.4%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.7%	0.0%	1.3%
Males	2.8	8.3%	9.7%	23.6%	23.0%
Females	31.0	91.7%	90.3%	76.4%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	2.0	5.9%	5.6%	7.2%	6.0%
1-5 Years Experience	10.8	32.0%	26.9%	34.1%	31.0%
6-10 Years Experience	7.0	20.7%	20.1%	10.8%	20.3%
11-20 Years Experience	4.0	11.8%	25.8%	22.9%	24.4%
Over 20 Years Experience	10.0	29.6%	21.6%	25.1%	18.3%
			Campus		
		Campus	Group	District	State
Average Years Experience of Teachers:		13.3 yrs.		yrs. 12.2 yrs.	11.3 yrs
Average Years Experience of Teachers w	ith District:	8.7 yrs.	9.4	yrs. 6.9 yrs.	7.6 yrs
Average Teacher Salary by Years of Expe	erience:				
(regular duties only)					
Beginning Teachers		\$34,320	\$38,567	\$37,331	\$41,165
1-5 Years Experience		\$36,783	\$42,242	\$38,224	\$43,527
6-10 Years Experience		\$43,959	\$45,043	\$44,019	\$46,149
11-20 Years Experience		\$48,866	\$48,612	\$49,303	\$50,153
		\$51,778	\$56,358	\$52,064	\$58,427
Over 20 Years Experience					
Over 20 Years Experience Average Actual Salaries (regular duties	s only):				
-	s only):	\$43,985	\$47,292	\$44,793	\$48,263
- Average Actual Salaries (regular duties	s only):	\$43,985 \$48,082	\$47,292 \$52,488	\$44,793 \$47,884	\$48,263 \$56,470
- Average Actual Salaries (regular duties Teachers	-		• •		• •

Section II - Page 4 Total Students: 380 Grade Span: EE - 05 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION			Ca		- Campus Group				
(2008-09)	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,079,991	100.0%	\$5,361	\$2,394,017	100.0%	\$6,170	\$111,667,927	100.0%	\$6,367
Instruction (11,95)	\$1,863,095	89.6%	\$4,802	\$2,177,066	90.9%	\$5,611	\$81,728,924	73.2%	\$4,660
Instructional-Related Services (12,13)	\$7,514	0.4%	\$19	\$7,569	0.3%	\$20	\$4,836,775	4.3%	\$276
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,534,072	1.4%	\$87
School Leadership (23)	\$109,730	5.3%	\$283	\$109,730	4.6%	\$283	\$7,545,080	6.8%	\$430
Support Services-Student (31,32,33)	\$88,867	4.3%	\$229	\$88,867	3.7%	\$229	\$5,131,468	4.6%	\$293
Other Campus Costs (35,36,51,52,53)	\$10,785	0.5%	\$28	\$10,785	0.5%	\$28	\$10,891,608	9.8%	\$621
By Program:									
Total Operating Expenditures	\$2,069,206	100.0%	\$5,333	\$2,383,232	100.0%	\$6,142	\$100,552,685	100.0%	\$5,733
Bilingual/ESL Education (25)	\$544	0.0%	\$1	\$544	0.0%	\$1	\$6,125,190	6.1%	\$349
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$12,695	0.0%	\$1
Accelerated Education (24,30)	\$351,559	17.0%	\$906	\$578 , 249	24.3%	\$1,490	\$14,265,469	14.2%	\$813
Gifted & Talented Education (21)	\$1,246	0.1%	\$3	\$1,246	0.1%	\$3	\$780,680	0.8%	\$45
Regular Education (11)	\$1,540,099	74.4%	\$3,969	\$1,576,634	66.2%	\$4,063	\$65,584,033	65.2%	\$3,739
Special Education (23)	\$175 , 758	8.5%	\$453	\$226,559	9.5%	\$584	\$13,784,618	13.7%	\$786
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	Ca	mpus	Campus		
	Count	Percent	Group	District	State
Student Enrollment by Program:					
Bilingual/ESL Education	98	25.8%	20.0%	16.4%	16.1%
Career & Technical Education	0	0.0%	0.2%	11.0%	21.3%
Gifted & Talented Education	5	1.3%	4.4%	4.6%	7.6%
Special Education	22	5.8%	9.3%	7.7%	9.0%
Teachers by Program (population served):	:				
Bilingual/ESL Education	0.0	0.0%	11.3%	0.2%	7.0%
Career & Technical Education	0.0	0.0%	0.0%	5.4%	3.9%
Compensatory Education	2.0	5.9%	3.6%	2.9%	3.4%
Gifted & Talented Education	0.0	0.0%	0.5%	0.8%	2.0%
Regular Education	28.8	85.2%	76.6%	82.6%	71.0%
Special Education	3.0	8.9%	8.0%	8.3%	9.6%
Other	0.0	0.0%	0.0%	0.0%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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