

BOARD OF EDUCATION  
BEEVILLE INDEPENDENT SCHOOL DISTRICT

Date: June 8, 2010

Subject: 2010 TELPAS Results

Submitted by: Cindy Clendennen

**INFORMATION**

BACKGROUND INFORMATION:

Reports of the Texas English Language Proficiency Assessment System (TELPAS) student performance data provide information about the student's second language development in the areas of listening, speaking, reading, and writing. The TELPAS assessment is not designed to measure mastery of content with a pass or fail score but progress indicating annually where each English Language Learner (ELL) is on a continuum of English language development. This continuum is divided into four proficiency levels: Beginning, Intermediate, Advanced, and Advanced High. The progress of students along this continuum is the basis for the TELPAS report system and the key to helping districts monitor whether their ELLs are making steady annual growth as they learn to listen, speak, read, and write in English.

Attached are the 2010 TELPAS district reports.

ITEMS ADDRESSED:

Beeville ISD 2010 TELPAS Reports

RECOMMENDED ACTION:

None

BUDGETARY INFORMATION:

None