

TEXAS EDUCATION AGENCY
2014 Index 1: Student Achievement Calculation Report
CARLISLE ISD (201913)

CONFIDENTIAL

	Reading		Mathematics		Writing		Science		Social Studies		Total	% Phase-in Satisfactory Standard	Index Points
# at Phase-in Satisfactory Standard	266	+	201	+	66	+	94	+	54	=	681		
Total Tests	372	+	282	+	91	+	130	+	80	=	955	71	71
Index 1 Score (Target=55)												71	

TEXAS EDUCATION AGENCY
2014 Index 1: Student Achievement Data Table
CARLISLE ISD (201913)

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Performance											
All Subjects											
Percent of Tests											
% at Phase-in Satisfactory Standard	71%	70%	64%	79%	50%	67%	-	44%	63%	69%	39%
Number of Tests											
# at Phase-in Satisfactory Standard	681	14	288	369	4	2	0	4	44	496	76
Total Tests	955	20	448	467	8	3	0	9	70	724	197
Reading											
Percent of Tests											
% at Phase-in Satisfactory Standard	72%	60%	61%	83%	50%	0%	-	67%	63%	68%	31%
Number of Tests											
# at Phase-in Satisfactory Standard	266	6	108	149	1	0	0	2	17	192	23
Total Tests	372	10	177	179	2	1	0	3	27	282	74
Mathematics											
Percent of Tests											
% at Phase-in Satisfactory Standard	71%	80%	68%	75%	50%	100%	-	67%	64%	69%	47%
Number of Tests											
# at Phase-in Satisfactory Standard	201	4	90	103	1	1	0	2	14	151	30
Total Tests	282	5	133	138	2	1	0	3	22	218	64
Writing											
Percent of Tests											
% at Phase-in Satisfactory Standard	73%	100%	71%	75%	-	-	-	0%	64%	71%	50%
Number of Tests											
# at Phase-in Satisfactory Standard	66	1	29	36	0	0	0	0	7	49	10
Total Tests	91	1	41	48	0	0	0	1	11	69	20
Science											
Percent of Tests											
% at Phase-in Satisfactory Standard	72%	100%	64%	82%	50%	100%	-	0%	57%	67%	37%
Number of Tests											
# at Phase-in Satisfactory Standard	94	2	41	49	1	1	0	0	4	66	11
Total Tests	130	2	64	60	2	1	0	1	7	98	30
Social Studies											
Percent of Tests											
% at Phase-in Satisfactory Standard	68%	50%	61%	76%	50%	-	-	0%	67%	67%	22%
Number of Tests											
# at Phase-in Satisfactory Standard	54	1	20	32	1	0	0	0	2	38	2
Total Tests	80	2	33	42	2	0	0	1	3	57	9

'-' Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2014 Index 2: Student Progress Calculation Report
CARLISLE ISD (201913)

CONFIDENTIAL

This district is not rated on Index 2.

TEXAS EDUCATION AGENCY
2014 Index 2: Student Progress Data Table
CARLISLE ISD (201913)

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Reading										
Number of Tests	195	1	87	103	2	-	-	2	12	43
# Met or Exceeded Progress	117	1	53	61	1	-	-	1	2	25
# Exceeded Progress	26	0	9	16	0	-	-	1	0	4
% Met or Exceeded Progress	60%	100%	61%	59%	50%	-	-	50%	17%	58%
% Exceeded Progress	13%	0%	10%	16%	0%	-	-	50%	0%	9%
Mathematics										
Number of Tests	221	2	102	112	2	1	-	2	13	42
# Met or Exceeded Progress	139	0	61	75	1	0	-	2	4	28
# Exceeded Progress	42	0	19	22	0	0	-	1	1	8
% Met or Exceeded Progress	63%	0%	60%	67%	50%	0%	-	100%	31%	67%
% Exceeded Progress	19%	0%	19%	20%	0%	0%	-	50%	8%	19%

-' Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2014 Index 3: Closing Performance Gaps Calculation Report
CARLISLE ISD (201913)

CONFIDENTIAL

Overall Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Reading	73	64	137	400
Mathematics	75	75	150	400
Writing	72	71	143	400
Science	73	69	142	400
Social Studies	74	70	144	400
Total			716	2000
Index 3 Score (Target = 31)				36

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.

TEXAS EDUCATION AGENCY
2014 Index 3: Closing Performance Gaps Calculation Report
CARLISLE ISD (201913)

CONFIDENTIAL

Reading Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Number of Tests	282	177		
# Phase-in Satisfactory Standard	192	108		
# Advanced Standard	15	6		
% Phase-in Satisfactory Standard	68	61		
% Advanced Standard	5	3		
Reading Weighted Performance Rate	73	64		

Mathematics Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Number of Tests	218	133		
# Phase-in Satisfactory Standard	151	90		
# Advanced Standard	13	9		
% Phase-in Satisfactory Standard	69	68		
% Advanced Standard	6	7		
Mathematics Weighted Performance Rate	75	75		

Writing Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Number of Tests	69	41		
# Phase-in Satisfactory Standard	49	29		
# Advanced Standard	1	0		
% Phase-in Satisfactory Standard	71	71		
% Advanced Standard	1	0		
Writing Weighted Performance Rate	72	71		

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.
Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2014 Index 3: Closing Performance Gaps Calculation Report
CARLISLE ISD (201913)

CONFIDENTIAL

Science Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Number of Tests	98	64		
# Phase-in Satisfactory Standard	66	41		
# Advanced Standard	6	3		
% Phase-in Satisfactory Standard	67	64		
% Advanced Standard	6	5		
Science Weighted Performance Rate	73	69	142	400

Social Studies Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Number of Tests	57	33		
# Phase-in Satisfactory Standard	38	20		
# Advanced Standard	4	3		
% Phase-in Satisfactory Standard	67	61		
% Advanced Standard	7	9		
Social Studies Weighted Performance Rate	74	70	144	400

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.
 Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2014 Index 3: Closing Performance Gaps Data Table
CARLISLE ISD (201913)

CONFIDENTIAL

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
2013 STAAR Performance - Used for Determining Lowest Performing Race/Ethnicity Group(s)							
All Subjects							
Percent of Tests							
% Phase-in 1 Level II or Above	-	61%	75%	-	-	-	-
Number of Tests							
Total Tests	46	642	673	7	0	0	8
Reading							
Number of Tests							
Total Tests	12	184	196	2	0	0	3
Mathematics							
Number of Tests							
Total Tests	11	178	188	2	0	0	3

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2014 STAAR Performance								
Reading								
Percent of Tests								
% Phase-in Satisfactory Standard	60%	61%	83%	50%	0%	-	67%	68%
% Advanced Standard	0%	3%	9%	0%	0%	-	0%	5%
Number of Tests								
# Phase-in Satisfactory Standard	6	108	149	1	0	0	2	192
# Advanced Standard	0	6	17	0	0	0	0	15
Total Tests	10	177	179	2	1	0	3	282
Mathematics								
Percent of Tests								
% Phase-in Satisfactory Standard	80%	68%	75%	50%	100%	-	67%	69%
% Advanced Standard	0%	7%	8%	0%	0%	-	0%	5%
Number of Tests								
# Phase-in Satisfactory Standard	4	90	103	1	1	0	2	151
# Advanced Standard	0	9	11	0	0	0	0	13
Total Tests	5	133	138	2	1	0	3	218

-' Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2014 Index 3: Closing Performance Gaps Data Table
CARLISLE ISD (201913)

CONFIDENTIAL

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2014 STAAR Performance								
Writing								
Percent of Tests								
% Phase-in Satisfactory Standard	100%	71%	75%	-	-	-	0%	71%
% Advanced Standard	0%	0%	4%	-	-	-	0%	1%
Number of Tests								
# Phase-in Satisfactory Standard	1	29	36	0	0	0	0	49
# Advanced Standard	0	0	2	0	0	0	0	1
Total Tests	1	41	48	0	0	0	1	69
Science								
Percent of Tests								
% Phase-in Satisfactory Standard	100%	64%	82%	50%	100%	-	0%	67%
% Advanced Standard	0%	5%	15%	0%	0%	-	0%	6%
Number of Tests								
# Phase-in Satisfactory Standard	2	41	49	1	1	0	0	66
# Advanced Standard	0	3	9	0	0	0	0	6
Total Tests	2	64	60	2	1	0	1	98
Social Studies								
Percent of Tests								
% Phase-in Satisfactory Standard	50%	61%	76%	50%	-	-	0%	67%
% Advanced Standard	0%	9%	2%	0%	-	-	0%	7%
Number of Tests								
# Phase-in Satisfactory Standard	1	20	32	1	0	0	0	38
# Advanced Standard	0	3	1	0	0	0	0	4
Total Tests	2	33	42	2	0	0	1	57

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2014 Index 4: Postsecondary Readiness Calculation Report
CARLISLE ISD (201913)

CONFIDENTIAL

Overall Performance	Score	Weight	Total Points
STAAR Postsecondary Readiness	28.7	25%	7.2
Graduation Rate	88.6	25%	22.2
Graduation Plan	87.2	25%	21.8
Postsecondary Indicator	24.0	25%	6.0

Index 4 Score (Target=57) 57 57

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
STAAR Postsecondary Readiness Standard												
% Meeting Postsecondary Readiness Standard	29%		18%	39%							86.0	300
STAAR Postsecondary Readiness Standard Score											28.7	28.7
Graduation Rate												
4-year Graduation Rate	88.6%										88.6	100
4-year Graduation Rate Score											88.6	88.6
Graduation Plan												
Longitudinal RHSP/DAP Rate	87.2%										87.2	100
RHSP/DAP Score											87.2	87.2
Postsecondary Indicator												
College-Ready Graduates	24%										24.0	100
Postsecondary Indicator Score											24.0	24.0

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2014 Accountability Manual. Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2014 Index 4: Postsecondary Readiness Data Table
CARLISLE ISD (201913)

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
STAAR Postsecondary Readiness										
% Meeting Postsecondary Readiness Standard	29%	13%	18%	39%	50%	0%		33%	n/a	n/a
# Meeting Postsecondary Readiness Standard	102	1	28	71	1	0	0	1	n/a	n/a
Total Students Tested	354	8	156	184	2	1	0	3	n/a	n/a
4-Year Graduation Rate (Gr 9-12): Class of 2013										
% Graduated	88.6%	100.0%	89.5%	86.4%	100.0%			100.0%	100.0%	77.8%
# Graduated	39	1	17	19	1	0	0	1	1	7
Total in Class	44	1	19	22	1	0	0	1	1	9
5-Year Extended Graduation Rate (Gr 9-12): Class of 2012										
% Graduated	88.2%	100.0%	88.0%	84.2%		100.0%		100.0%	85.7%	80.0%
# Graduated	45	4	22	16	0	1	0	2	6	8
Total in Class	51	4	25	19	0	1	0	2	7	10
Annual Dropout Rate (Gr 9-12): SY 2012-13										
% Dropped Out	2.1%	0.0%	1.2%	2.1%	0.0%			50.0%	0.0%	0.0%
# Dropped Out	4	0	1	2	0	0	0	1	0	0
# of Students	189	7	82	96	2	0	0	2	13	13
Longitudinal RHSP/DAP Graduates: Class of 2013										
% RHSP/DAP Graduates	87.2%	0.0%	88.2%	89.5%	100.0%			100.0%	n/a	n/a
# RHSP/DAP Graduates	34	0	15	17	1	0	0	1	n/a	n/a
# of Graduates	39	1	17	19	1	0	0	1	n/a	n/a
Annual RHSP/DAP Graduates: SY 2012-13										
% RHSP/DAP Graduates	86.1%	0.0%	88.2%	88.2%				100.0%	n/a	n/a
# RHSP/DAP Graduates	31	0	15	15	0	0	0	1	n/a	n/a
# of Graduates	36	1	17	17	0	0	0	1	n/a	n/a
College Ready Graduates: SY 2012-13										
% College-Ready Graduates	24%	0%	20%	29%				0%	n/a	n/a
# College-Ready Graduates	8	0	3	5	0	0	0	0	n/a	n/a
# of Graduates	34	1	15	17	0	0	0	1	n/a	n/a

'n/a' Indicates there were no data previously reported by TEA for the student group.