

Senate Bill 1882 Partnerships Annual Review



Dr. Amy Hosick – Executive Director of Choice Programs, Access, and Support

Agenda



Senate Bill
1882



ECISD
Partnership
Schools



Review
Process



Performance
Measures



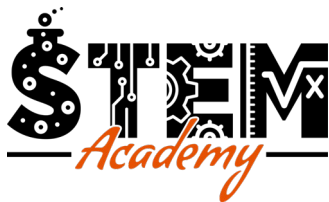
Partner
Presentations



Senate Bill 1882, signed in 2017, provides benefits for districts to contract with education partners to promote innovation and improve student outcomes.

- District authorizes an independent in-district school through a careful authorizing process.
- Partner manages the school and is responsible for outcomes.
- Partner has autonomy over personnel, curriculum, calendar, assessments, and budget.
- District holds partner accountable through a performance contract.

ECISD Partnership Schools



The STEM Academy at UTPB

- Grades K-12
- Authorized
March 29, 2022
- Began operation in
Fall 2022

First Performance Review
Fall 2023



Odessa Family YMCA Learning Center

- Grade PK3
- Authorized
March 23, 2021
- Began operation in
Fall 2021

Performance Reviews
Fall 2022 & 2023



Ector College Prep Middle School

- Grades 6-8
- Authorized
March 23, 2021
- Began operation in
Fall 2021

Performance Reviews
Fall 2022 & 2023

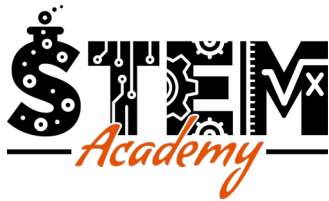


Performance Review Cycle per ELA(LOCAL):

1. Approve rigorous performance contracts for all in-district charter schools
2. Annually monitor and publish school results at public meeting of Board
3. In final year of contract term, review performance agreements at public meeting of Board to determine renewal or non-renewal

Performance Measures

Domains	Metrics
1. Academic Excellence	<ul style="list-style-type: none">• STAAR Overall Rating• STAAR Progress and Closing the Gaps Scores• MAP Achievement and Growth Scores• CIRCLE Progress Monitoring (PK3)
2. Organizational Strength	<ul style="list-style-type: none">• Fidelity to Charter• Student Attendance and Attrition• Panorama Survey Data
3. Financial Health	<ul style="list-style-type: none">• Annual Financial Audit• Fiscal Management



**STEM Academy
at UTPB**

Shannon Davidson
Executive Director



**Odessa Family YMCA
Learning Center**

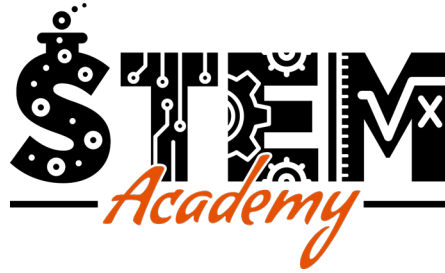
Crissy Medina
CEO/President



**Ector College Prep Middle
School**

Zach Craddock
Superintendent of Schools

UTPB – STEM Academy



Assessing Performance – STEM Academy

2022-23 Goal		2022-23 Preliminary	Goal Met	
TEA State Accountability Ratings	Performance Measure #1:			
	Overall Scaled Score	≥81	Meet or Exceed	Yes
	Performance Measure #2:			
	Student Achievement Domain	≥82	Meet	Yes
	Performance Measure #3:			
	Closing the Gaps Domain	≥80%	Meet or Exceed	Yes

Source: OnData Suite 10/2/23

Assessing Performance – STEM Academy

2022-23 Goal		2022-23 Actual	Goal Met	
K-1st NWEA Achievement Data	Performance Measure #4: Percent of students at or above national EOY RIT			
	Reading RIT score	≥40%	66%	Yes
	Performance Measure #5: Percent of students at or above national EOY RIT			
	Math RIT score	≥40%	63.4%	Yes

Source: NWEA MAP RIT Report 10//23

Assessing Performance – STEM Academy

2022-23 Goal		2022-23 Actual		Met Goal
STAAR Achievement	Performance Measure #6: % of students at meets standard or above			
	ELA/Reading	≥51%	85% Approaches 59% Meets	Yes
	Performance Measure #7: % of students at meets standard or above			
	Math	≥40%	81% Approaches 48% Meets	Yes

Source: OnData Suite 10/2/23

Assessing Performance – STEM Academy

2022-23 Goal		2022-23 Results	Met Goal	
2nd - 8th Grade NWEA Growth (Actual)	Performance Measure #8: % of students meeting projected growth			
	Reading Growth	≥60%	50%	no
	Performance Measure #9: % of students meeting projected growth			
	Math Growth	≥60%	53%	no
CCMR Ready Graduates (Preliminary)	Performance Measure #10:			
	CCMR Scaled Score	≥80%	100%	yes

Source: NWEA MAP Student Growth Summary Report Fall 22 - Spring 2023, OnData Suite & Economic Mobility System Dashboard as of 10/3/23

Assessing Performance – STEM Academy

Performance Measure #1	Unqualified Audit	Not Completed
Performance Measure #2	Unrestricted Days Cash	90 plus days of cash at fiscal year end <input checked="" type="checkbox"/>
	Days cash \geq 60	
Performance Measure #3	Cash Flow	This performance measure will not be completed until the close of year 2.
	Year 2 Total Cash minus Year 1 Total Cash \geq 0	
Performance Measure #4	Current Financial Statements	<input checked="" type="checkbox"/>
	All statements reflect positive net asset amount	



Bright Spots from 2022-23:

- Achievement:
 - STEM STAAR Reading 85% approaches compared to state approaches at 74%
 - STEM STAAR Math 81% approaches compared to state approaches at 75%
- Early College High School TEA designation implementation year
- Food Services new to STEM
 - averaging 200 breakfast daily
 - averaging 400 lunch daily
- Student Demographics
 - reaching a higher percentage of historically underserved families, example Eco Dis population has doubled with partnership



Key Opportunities for Growth:

- High School Recruitment for ECHS and STEM Pathways
 - students will graduate with an Associates Degree
 - students will graduate under a pathway
 - Senior Capstone Projects
- Ensure 100% graduation rate and 100% CCMR rate for 2024 Accountability Rating
- Increase students' mathematics achievement in grades 3-Algebra 1



2023-24 Priorities and Goals

1. Implement effective and engaging learning strategies in each classroom through Project Based Learning.
2. Provide authentic learning experiences that support the needs of all students focusing on the STEM fields and pathways.
3. Support high school student success in Dual Credit courses through implementation of Early College High School blueprint.
4. Strengthen teacher collaborative learning environments through Professional Learning Communities.

Odessa Family YMCA Learning Center








Assessing Performance – YMCA

		2022-23 Goal	2022-23 Actual	Goal Met
Academic Performance Measures	Performance Measure #1:			
	CLI Phonological Awareness	≥52%	70%	yes
	Performance Measure #2:			
	CLI Mathematics	≥52%	57%	yes
	Performance Measure #3:			
	Family/School Connectedness (Panorama)	+1% above National Average (65%)	69%	yes

Source: CLI Data 9/2023

Assessing Performance – YMCA

Performance Measure #1	Unqualified Audit	
Performance Measure #2	Current Ratio	.92
	Assets divided by Liabilities ≥ 1.0	
Performance Measure #3	Unrestricted Days Cash	71.91
	Days cash ≥ 60	
Performance Measure #4	Cash Flow	\$275,637.19
	Year 2 Total Cash minus Year 1 Total Cash ≥ 0	
Performance Measure #5	Current Financial Statements	
	All statements reflect positive net asset amount	



Bright Spots from 2022-23:

- Addition of PM Classes to accommodate more families
- 195 Pre-K3 Graduates (69% increase) / 69% Mastering CLI Objectives
- ECISD Administrative Support



Key Opportunities for Growth:

- Increase in bilingual classrooms
- Create more family involvement /family connectedness opportunities
- Continue to maintain a happy, welcoming stable environment for learning for students & parents



2023-24 Priorities and Goals

1. Expansion of program through new build / capital campaign
2. Increase after/before school care services for families
3. Focus on staff retention/growth/scholarship opportunities
4. Grow efforts to assist with special needs

Third Future Schools – Ector College Prep



Assessing Performance – Third Future

		2022-23 Goal	2022-23 Preliminary	Goal Met
TEA State Accountability Ratings	Performance Measure #1:			
	Overall Scaled Score	≥72	Meet or Exceed	yes
	Performance Measure #2:			
	Student Progress Domain	≥74	Meet or Exceed	yes
	Performance Measure #3:			
	Closing the Gaps Domain	≥67	Meet or Exceed	yes

Source: OnData Suite 10/2/23

Assessing Performance – Third Future

		2022-23 Goal	2022-23 Actual	Goal Met
Measures of Academic Progress (MAP)	Performance Measure #4: % of students above the 60th percentile for EOY achievement			
	6 th Reading Achievement	Meets or above $\geq 25\%$	32%	yes
	Performance Measure #5: % of students above the 60th percentile for EOY achievement			
	6 th Math Achievement	Meets or above $\geq 33\%$	43%	yes
	Performance Measure #6: % of students above the 60th percentile for EOY achievement			
	8 th Reading Achievement	Meets or above $\geq 41\%$	34%	no
	Performance Measure #7: % of students above the 60th percentile for EOY achievement			
	8 th Math Achievement	Meets or above $\geq 35\%$	23%	no

Source: NWEA MAP 10/4/23

Assessing Performance – Third Future

		2022-23 Goal	2022-23 Actual	Goal Met
Measures of Academic Progress (MAP)	Performance Measure #8: % of students above the 60th percentile for growth from BOY to EOY			
	6-8 Reading Growth	≥60% for each grade	6 th : 46% 7 th : 48% 8 th : 61%	6 th : no 7 th : no 8 th : yes
	Performance Measure #9: % of students above the 60th percentile for growth from BOY to EOY			
	6-8 Math Growth	≥60% for each grade	6 th : 64% 7 th : 48% 8 th : 44%	6 th : yes 7 th : no 8 th : no

Source: NWEA MAP 10/4/23

Assessing Performance – Third Future

2022-23 Goal 2022-23 Actual Goal Met				
Other Performance Objectives	Performance Measure #10:			
	Average Daily Attendance Rate	≥94%	92.37%	No
	Performance Measure #11:			
	6-8 Grade School Connectedness Score (Panorama)	Panorama Survey not conducted at Ector College Prep		

Source: TEA 2022-23 PEIMS Report 8/7/23

Assessing Performance – Third Future

Performance Measure #1	Unqualified Audit	Not completed
Performance Measure #2	Current Ratio	2.24 ✓
	Assets divided by Liabilities ≥ 1.0	
Performance Measure #3	Unrestricted Days Cash	90 plus days of cash at fiscal year end
	Days cash ≥ 60	✓
Performance Measure #4	Cash Flow	(1,618,790) Cash Flow
	Year 2 Total Cash minus Year 1 Total Cash ≥ 0	
Performance Measure #5	Current Financial Statements	✓
	All statements reflect positive net asset amount	



Bright Spots from 2022-23:

- Achievement:
 - 8th grade growth in reading and math
 - State Accountability ranking of a B in 2022 (TBD-2023)
 - NWEA Growth 1.6 of the national average
- Dyad options for all students
- Teacher retention rate of over 80%



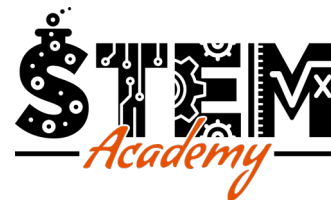
Key Opportunities for Growth:

- Stronger literacy growth
- Moving students from meets to masters
- Stronger training protocols for teacher leaders



2023-24 Priorities and Goals

1. Ensuring effective instruction in all classrooms
2. Implementing the LSAE model with fidelity
3. Training protocols for teacher leaders
4. Maximizing or Reading/Math Success classes



THANK YOU!

