

IEFA

[Upcoming Events](#)

[Classroom Resources](#)

[Native Education For All](#)

[Amplify the Voices of
Contemporary Native Leaders in
Your Classroom](#)

Blackfeet Native American Studies Browning Public Schools YouTube Site:
<https://www.youtube.com/channel/UCzPmwZzDBG5gDWSrZ-tyzdQ/featured>

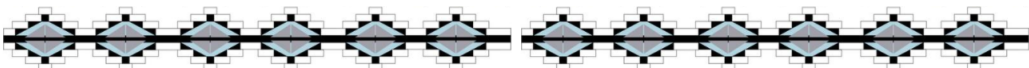
BPS HONOR SONG BY KEVIN KICKING WOMAN

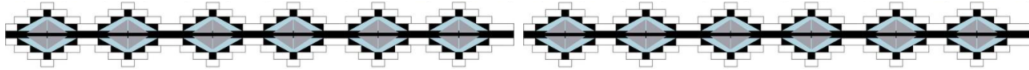


The BNAS Lesson Plans: February

Click on the BLUE words to go to the hyperlink to the BNAS Committee Lesson Plan Drive. In the summer of 2020 a group of BPS teachers worked to create lesson plans to support the BNAS curriculum and provide resources for ALL BPS teachers. The links to the lessons are below, each month there are four categories to choose from. Teachers, if you decide to use the resources they are in a format so you can adjust them for your classes. **Please don't make changes to the original documents, make a COPY and change the file name. We would like to encourage teachers to use these lesson plans for use in your classes as a way to support the Culture Matters pillar in the BPS strategic plan.**

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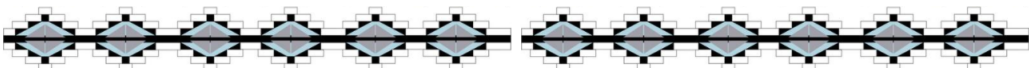
PIKUNI CORE VALUES

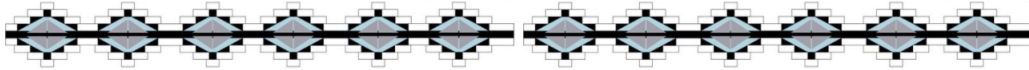
- iiyināakoōtsiiyissin** (respect/Treating each other respectfully)
- āa˘sittūpiiyyissin** (generosity/kindness/The way of being a good person)
- mōkāamō•tsittūpiiyyissin** (Honestly/the way of being a person who tells the truth)
- māatsstūtsiittūpii** (Humility/a person who is not caddy)
- kīmmāpiipittssin** (Compassion/make practice kindness habitually)
- iiyikittūpiiyyissin** (Courage/to be a strong person)
- āatsimmittūpiiyyissin** (Spirituality/to be a person in a sacred state)
- ksimmātsiitsiiyissin** (Gratitude/to be appreciative)
- isspoōmm˘taittūpiiyyissin** (Reciprocity/the way of being a helpful person)



STORY TELLING

We are our stories, the stories we tell are a result of our lived experience and the stories we have heard. We tell stories to share lessons, to share laughter, to share sorrow, and share culture. For all iikūni, our stories ultimately bring us together in time and land.





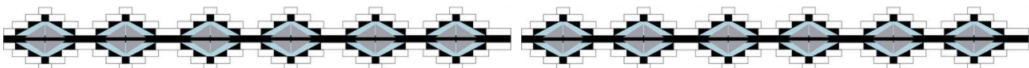
What are some ways you will include storytelling into your classroom? Lessons? With your own children? Share your ideas by emailing examples.

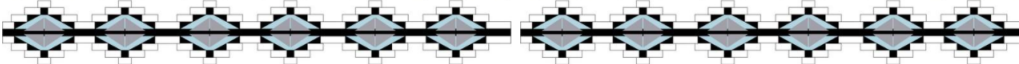
COMMON PHRASES

COMMON PHRASES AUDIO

ōkī tsă niitāapii – Hello, how are things?	ii•tāamiiksisstsiikoō – it is a good day
tūkkă kīistoō – who are you?	ii•tāamiikoō•koō – it is a happy night
nittāanikkoō – they call me (my name is)	kittāakītāmātsino´ - I will see you (t/here) again
nittsin´kāsīm – My name is	kyāitāmātsin´ - see you later (fast way to say it)
ii•tāamiiksiskūnnāto´nii – good morning (it is a happy morning)	āpiinākoō•s – ‘in the morning’
āā´siksiskūnnāto´nii – good morning (it is a pleasant morning)	poō´säppoōt´ - come here!
ii•tāamāpiinākō – good morning	miistāppoōt´ - go away!
āā´säpiinākō – good morning	iitāisskssiniimāttstō´kyō´•p´ - school
ii•tāamāpiinākō´myō´•p´ - It is joyous to have this morning together	ū´säa – what? Or huh?

FEELINGS/EMOTIONS (CALMING CORNER)





My feelings

õ'ksisstsii	ii-taamiitukii	itsiyyi'ka-si
o'ksisstsii-tsi	issto'yisi	ohtsistot o
o'kittukii	wayamoo	iko"-kitukii
o'ksina	sawa"siituki i	esko'nnutaa'psii
aasisstsii'koo	sawotsistap	sawohkoimm

CALMING Strategies

'paippiiyik'	õ'ksskäasik'	iksippo'yinni po'ko'n
õ'ksstükätoot' sinäkyä•tsis	mätaw"käat'	ää"siiksimstää't
õksstükätoom niitooksa... naatooksa... niitooksa... niisoo...		simätoot' õ'kii
Ylitapaankiotsi oohsi miistäää "kyötsit" pönniik"täisstükssin	iitö"kitö'piit' mii lkkinniisoo'pä•tsis	
sskksim	ää"siiksimstää't	siitamssin

WHEN I FEEL...

õ'kittükii	Ohtsisttsisikini	sko'nnutäapeli	a•pitsit' tää	Ohtsistoto
ikkaa's	isstsim	sawä"siitükii	õ•kyäpaimm	issto'yisi

I CAN...

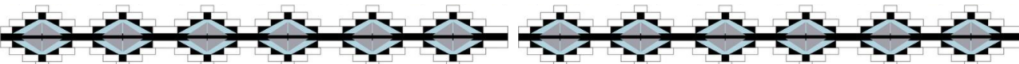
õ'ksstükätoot' sinäkyä•tsis	i'õ'ksspäänyö"tükö"p'	sinäksin	õ'ksskäasik'	Yvahasapi Ksaj'koom ää"siiksimstää't
õksstükätoom	tömänikkit'	Siitamssin	'paippiiyik'	ää"siiksimstää't

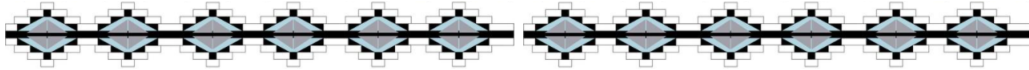
SO I CAN FEEL...

ii-taamiitükii	yisäksäänaä	iskskskäat'ükii	itsiyyi'kä•si	ääksstot'o'yitükii
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TEACHER SPOTLIGHT





Kookii
"Corner"
Kevin Kicking Woman



I have 5 wonderful children. Graduated from the University of Montana with a Masters degree, love fishing, hiking, and watching the Lakers. I like reading about history, other cultures and singing Indian.

Subject(s), Grade & School you teach at: Browning High School 9-12 Culture, Song/dance, and Blackfeet History

What is your favorite part of working for BPS? Working with a wonderful staff. Who sincerely cares for the students. The sense of purpose that is given to one life, the lightbulb moment of a student, sense of belonging and teaching the Blackfeet way of life. What better way to make an impact in our students" and community.

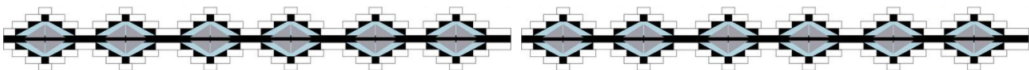
What topic is your favorite to teach about in the BNAS curriculum? Songs, dance, culture, language, and Blackfeet history. Blackfoot ways of knowing are inseparable from ceremonies expressing relationship and responsibilities. Thus, making a web that knits together the community. Teaching our songs, language and history conveys awareness of, commitment to, these relationships and responsibilities. This is why I love teaching!

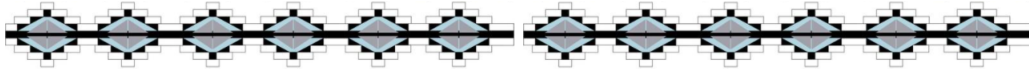
Who has inspired you the most as a teacher? Mrs. Ann Lunak never gave up on me. Mrs. Lunak's compassion, love, and most of all her devotion allowed me to have the confidence to follow my dreams. Mrs. Lunak is a class act.

What have you learned the most from virtual/remote learning? I have learned not to be scared of technology. I had to get out of my comfort zone and learn technology. Patience! Provide tips or advice that may help fellow teachers: Be honest, follow your instincts, believe in yourself, help other teachers, and if you don't lie, you don't have to remember anything.

Culture Matters: Great resource is Montana OPI Indian Education for All.

<http://opi.mt.gov/Educators/Teaching-Learning/Indian-Education>





Thomas Heavy Runner
Wolf Chief



Okii, nittaaanikkoo Thomas Heavy Runner (WolfChief). I reside in Browning, Montana, with my wife and three sons. In 2011 I graduated from Blackfeet Community College, majoring in Blackfeet Language Studies. Upon completion, I obtained a class 7 Blackfeet Language Educators Licences. In 2017 I graduated from Salish Kootenai College with a Bachelor of Science in Elementary Education. I'm a very outgoing person and love the outdoors. Some of my hobbies are hunting, fishing, and playing video games with my sons. I'm very honored & privileged to be one of the selected BNAS teacher spotlights of the month.

Subject(s), Grade & School you teach at:

NAPI Elementary: 4th-grade immersion teacher/BNAS teacher.

What is your favorite part of working for BPS?

Greeting my immersion class Ksisskstukiipo'kaiks every morning and calling on them by their Blackfoot names. More recently, I have been enjoying organizing events that involve Blackfoot language, history & culture with my colleagues. **What topic is your favorite to teach about in the BNAS curriculum?** I am getting the opportunity to engage students in project-based learning, providing authentic, knowledgeable Blackfoot speakers. The students hear different perspectives. The students in my immersion class are engaged and participating. Teaching this style has been by far my favorite.

Who has inspired you the most as a teacher? My wife, Mrs. Heavy Runner, has always been an enormous support and advocate in my journey of becoming an educator. She always encouraged me to reach my full potential as a teacher. **What have you learned the most from virtual/remote learning?** I learned how imperative it is to provide structure and consistency to my students during these uncertain times. I want my students to know we are in this together. Technology has made this all possible for us to stay connected and support one another. **Provide tips or advice that may help fellow teachers:** Get creative with technology, collaborate with your colleagues, & build meaningful relationships with students and parents.

