

COPPELL ISD
you matter



Our Mission:

Working together, we are committed to creating profound learning experiences for each child, while nurturing meaningful relationships, to positively impact our world.

Our Values:



WE VALUE
EACH
INDIVIDUAL'S
CONTRIBUTION
BECAUSE
SUCCESS
CAN BE
DIFFERENT
FOR EVERYONE.



WE VALUE
AUTHENTIC
RELATIONSHIPS.
WHEN WE
INVEST
IN EACH
OTHER
WE LEARN
AND FLOURISH.

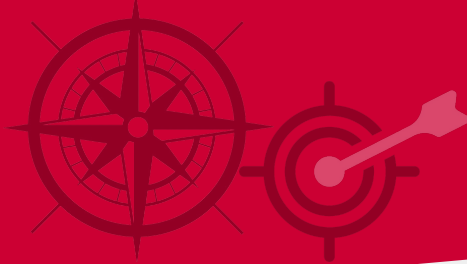


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District Highlights and Updates



CHS and New Tech Achieve AP Honor Roll Distinction



Coppell High School

has been recognized for the

2023 AP[®] School Honor Roll

for developing an AP program that creates a college-going culture and gives students opportunities to earn college credit and to maximize their college outcomes.



New Technology High at Coppell

has been recognized for the

2023 AP[®] School Honor Roll

for developing an AP program that creates a college-going culture and gives students opportunities to earn college credit and to maximize their college outcomes. New Technology High at Coppell is also honored with the 2023 AP Access Award for ensuring AP coursework is equally available to students no matter their backgrounds.



CISD Fine Arts Accolades



COPPELL CHOIR

TMEA ALL-STATE REGION QUALIFIERS



Roma Jani (CHS)
Soprano 1-1st Chair



Caroline Klement (CHS)
Soprano 1-7th Chair



Alyssa Boren (CHS)
Soprano 1- 8th Chair



Eleanor Dugan (CHS)
Soprano 1-17th Chair



Divya Ghanta (CHS)
Soprano 2-4th Chair



Bekah Liebert (NTH@C)
Soprano 2- 6th Chair



Landrie Abercrombie (NTH@C)
Soprano 2- 8th Chair



Olivia Bennett (CHS)
Soprano 2- 9th Chair



MEDAL OF DISTINCTION

NON-VARSITY NATIONAL WINNERS

Middle School Non Varsity Band

- 1A Colleyville Middle School Symphonic Band - Joey Prescott
- 2A Whitehouse 7th Grade Symphonic Band - Chris Huffty

High School Non Varsity Band

- 5A Grapevine High School Honors Band - William Redd
- 6A Coppell High School Symphonic Band - Riaz Mohammed

The Medal of Distinction Non-Varsity National Winners, are the top 25% of Non Varsity ensembles that entered!

Congratulations East Symphonic Band!

THE FOUNDATION For Music Education

Commended Winner!

@om_cmfed

in the Black Box at CHS

October 6-7 @ 7PM
October 8 @ 2:30PM

Tickets
coppelltheatre.com

The Cowboy Theatre Company presents...

Harvey

BY MARY CHASE

THEATRE COMPANY

*HARVEY is presented by special arrangement with Broadway Licensing, LLC, servicing the Dramatists Play Service collection. (www.dramatists.com)

COPPELL NINTH GRADE CENTER THEATRE PRESENTS

Too Much Light Makes The Baby Go Blind

30 PLAYS IN 60 MINUTES

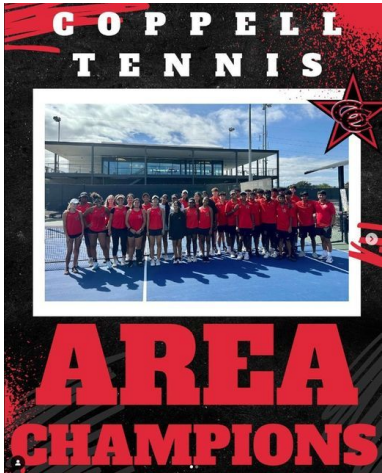
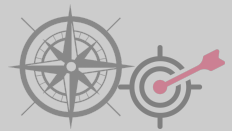
POSTER BY:
BENJAMIN BURAK
ELIJAH BURMAN
LUCAS MARKHAM
ALYSSA MCKENZIE
ARYALNE MANANSALA

BY: GREG ALLEN

THURSDAY, OCT 26
FRIDAY, OCT 27
SATURDAY, OCT 28
@7:00PM



CISD Athletics Accolades





CISD State of the District Showcase on Oct. 24



You're Invited



Tuesday, October 24, 2023



6:30 - 7:30 p.m.



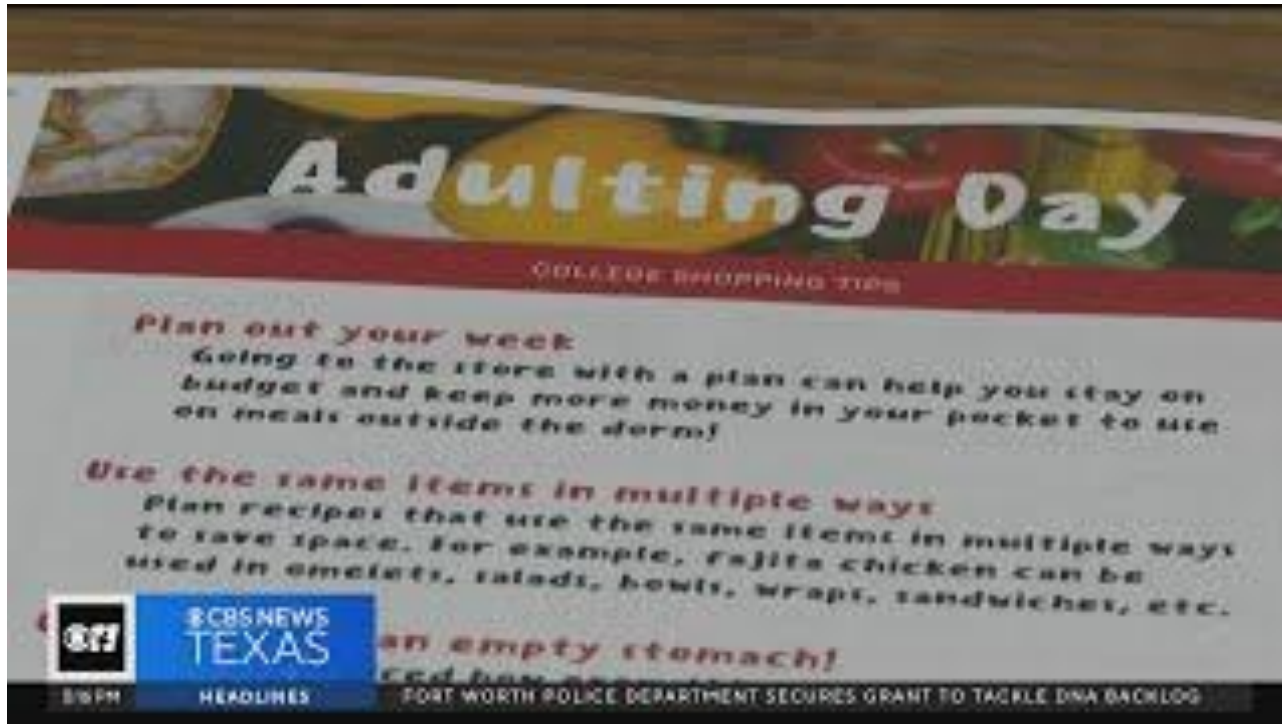
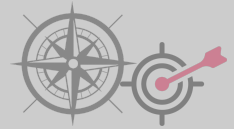
Coppell High School Commons

Join CISD Superintendent Dr. Brad Hunt, the Board of Trustees, administrators, parents, community members, business leaders and students, as we highlight CISD accomplishments, student success stories, strategic planning efforts and the district's goals for the future.

you matter



Adulting Day for CISD High School Seniors





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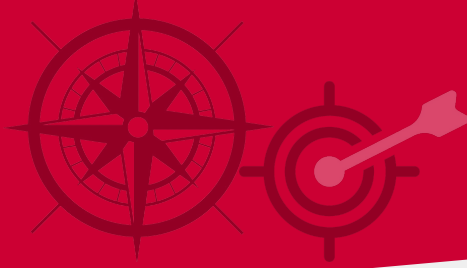


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2023 Texas Educational Theatre Association Educator of the Year Award Recipient for K-12 – Franci Hazleton



CMS West Theatre Teacher
Franci Hazleton

**SERVICE, EDUCATOR,
AND EXHIBITOR
AWARD
RECIPIENTS**

 DANA RIGGINS FOUNDERS AWARD	 ANNIE DRAGO FOUNDERS AWARD	
 FRANCI HAZLETON K-12 AWARD	 DENISE LARSEN K-12 AWARD	
 MISSEY HEAD EMERITUS AWARD	 DR. JERRY IVINS HIGHER ED AWARD	 GREG ARP ADMINISTRATION AWARD

ETC
VENDOR OF THE YEAR

TEXAS
EDUCATIONAL
Theatre
ASSOCIATION, INC.

TheatreFest 2023
GALVESTON
SEPTEMBER 27-30

**MAKE IT
HAPPEN
MAKE IT
MATTER**



Students, Coach Selected for Team Texas Debate by the Texas Forensic Association



Anushree De



Vikram Mohan



SunHee Simon



2022-2023 Middle School Science Fair Project Among Best in the Nation



Charvi Vohra



Hao Wei





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Public Hearing

CISD State Financial Accountability Rating, FIRST



CBAS Pillar Alignment



2022-2023 Annual Financial Management Report



**A report on School FIRST:
Financial Integrity Rating System of Texas
(based on 2021-2022 financial data)**



FIRST – Financial Integrity Rating System of Texas



Ensures that Texas public schools are held accountable for the quality of their financial management practices and that they improve those practices.



Encourages Texas public schools to better manage their financial resources to provide the maximum allocation possible for direct instructional purposes.



FIRST Changes



Must pass the critical indicators (#1 - #5) to receive a passing rating

1. Timely filing of the Annual Financial and Compliance Report & Data Feed
2. Unmodified opinion in the Annual Financial and Compliance Report
3. Monetary default on debt
4. Timely payments to government entities and warrant holds
5. Unrestricted net position balance



2022-23 FIRST results (Fiscal year 2021-22)

- A. Did the district pass all 5 critical indicators?
- These measures are critical indicators of financial management

Coppell ISD: YES



2022-23 FIRST results (Fiscal year 2021-22)

B. Solvency Indicators and Financial Competency Indicators:

- Measures of *solvency* and *financial competence*

Ratings	Score
"A" = Superior	90 – 100 points
"B" = Above Standard	80 – 89 points
"C" = Standard Achievement	70 – 79 points
"F" = Substandard Achievement	< 70 points

Coppell ISD results for fiscal year 2021-22 :

"A" = Superior Achievement SCORE: 94 points



Critical Indicators # 1 - #5

1. Was the complete annual financial report and data submitted to the TEA within 30 days of the January 28th deadline?
2. Was there an unmodified opinion in the annual financial report on the financial statements as a whole? (the external auditor determines if there was an unmodified opinion)
3. Was the district in compliance with the payment terms of all debt agreements at fiscal year end?
4. Did the district make timely payments to the Teacher Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS) and other government agencies?
5. Was the total unrestricted net position balance in the governmental activities column in the Statement of Net Position greater than zero? *

RESULT: YES

* Indicator not being score this year due to the impact of accounting changes implemented by the Governmental Accounting Standards Board



Solvency Indicator # 6

3 year change in fund balances

Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25% decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures?

RESULT: YES

CEILING INDICATOR: If district fails #6, the highest rating a district may achieve is 89 points.



Solvency Indicator # 7

Number of days of cash on hand

Was the number of days of cash on hand and current investments in the general fund sufficient to cover operating expenditures?

RESULT: YES 205 days

10 points if \geq 90 days



Solvency Indicator # 8

Current assets to Current liabilities

Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt?

RESULT: YES ratio = 4.1

10 points if ratio \geq 3.00



Solvency Indicator # 9

General fund Revenues equal or exceed Expenditures

Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition or construction)?
If not, was the school district's number of days of cash on hand greater than or equal to 60 days?

RESULT: YES



Solvency Indicator # 10

Budgeted to Actual Revenues – 3 year comparison

Did the school district average less than a 10 percent variance when comparing budgeted revenues to actual revenues for the last 3 fiscal years?

RESULT: YES *not being scored this year



Solvency Indicator # 11

Long-term Liabilities to Total Assets

Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency?

(If the school district's change of students in membership over 5 years was 7% or more, then the school district passes this indicator)

RESULT: YES ratio = .84

10 points if ratio \leq .60

YEAR	RATIO	Increase in Students over 5 years	Points
21-22	.84	4.2%	4
20-21	.85	5.5%	4
19-20	.88	11%	10
18-19	.86	11%	10
17-18	.85	11%	10



Solvency Indicator # 12

Debt per \$100 of assessed property value

What is the correlation between future debt requirements and the district's assessed property value? Can the district meet its future debt payments?

RESULT: YES ratio = 2.83

10 points if ratio \leq 4



Solvency Indicator # 13

Administrative Cost Ratio

Was the school district's administrative cost ratio equal to or less than the threshold ratio?

RESULT: YES ratio = .0708

10 points if ratio \leq .0855 for a district with more than 10,000 ADA



Solvency Indicator # 14

Student to Staff ratio

Did the school district not have a 15% decline in the students to staff ratio over 3 years?

(If the student enrollment did not decrease, the school district will automatically pass this indicator.)

RESULT: YES

***not being scored this year**



Financial Competency Indicator # 15

Enrollment variance

Was the school district's actual average daily attendance (ADA) within the allotted range of the district's biennial pupil projection submitted to TEA?

RESULT: Not being scored this year



Financial Competency Indicator # 16

PEIMS to Annual Financial Report Comparison

Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's annual financial report result in a total variance of less than 3% of all expenditures by function?

RESULT: YES

CEILING INDICATOR: if the district fails #16, the highest rating a district may receive is B=Above Standard Achievement



Financial Competency Indicator # 17

Internal controls

Did the external independent auditor report that the annual financial report was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds?

RESULT: YES

CEILING INDICATOR: if the district fails #17, the highest rating a district may receive is C=Meets Standard Achievement



Financial Competency Indicator # 18

Noncompliance

Did the external independent auditor indicate the annual financial report was free of any instance(s) of material noncompliance for grants, contract, and laws related to local, state, or federal funds?

RESULT: YES



Financial Competency Indicator # 19

Required financial publications

Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules?

RESULT: YES



Financial Competency Indicator # 20

Board discussion of property values

Did the school district's administration and school board members discuss any changes and/or impact to local, state, and federal funding at a board meeting that takes place within 120 days of the district adopting its budget?

RESULT: YES

CEILING INDICATOR: if the district fails #20, the highest rating a district may receive is B=Above Standard Achievement



FIRST – Financial Integrity Rating System of Texas



FIRST reports are posted on the district's website on the financial transparency page. (see 'Financial Transparency and Taxes' link on the home page)



Required disclosures and definitions can be found in the back of the FIRST report.



FIRST – Financial Integrity Rating System of Texas



Questions?

Contact the business office at:

214-496-6006

or

dsircar@coppellisd.com



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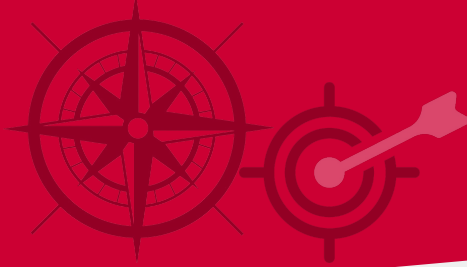
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Demographer's Update



Superintendent Priority Goal and CBAS Pillar Alignment

A circular icon with a grey background and a thick black border. It features a bar chart with four bars of increasing height, topped with a red flag. Below the chart, the text 'Coppell ISD' is written in a small font. Underneath that, 'SUPERINTENDENT' is written in large, bold, red letters, and 'PRIORITY GOAL' is written in large, bold, black letters. At the bottom center, the number '4' is displayed in a large, outlined red font.

Coppell ISD
SUPERINTENDENT
PRIORITY GOAL
4

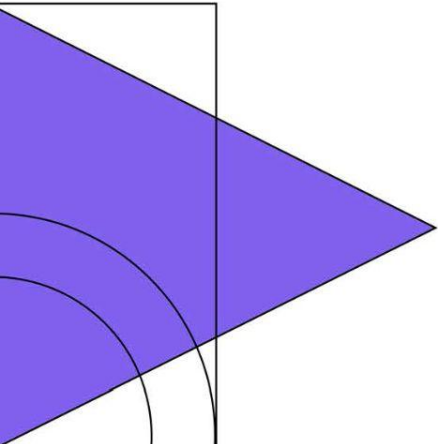
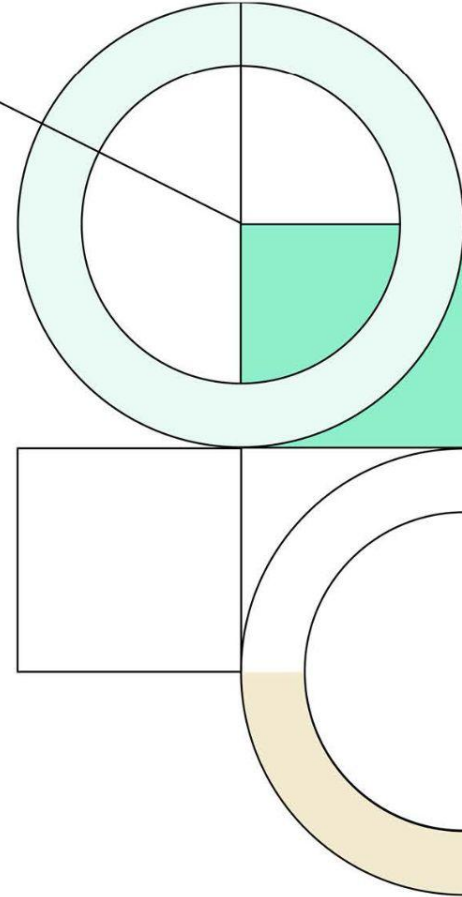
A circular icon with an orange background and a thick black border. It features a white icon of a stack of three bills with a dollar sign on the front. Below the icon, the text 'FISCAL &' is written in white, 'OPERATIONAL' is written in large, bold, white letters, and 'SYSTEMS' is written in large, bold, black letters. At the bottom, 'Coppell ISD' is written in a small white font.

FISCAL &
OPERATIONAL
SYSTEMS
Coppell ISD



**Coppell
Independent
School
District**

Fall 2023/24
Demographic Report



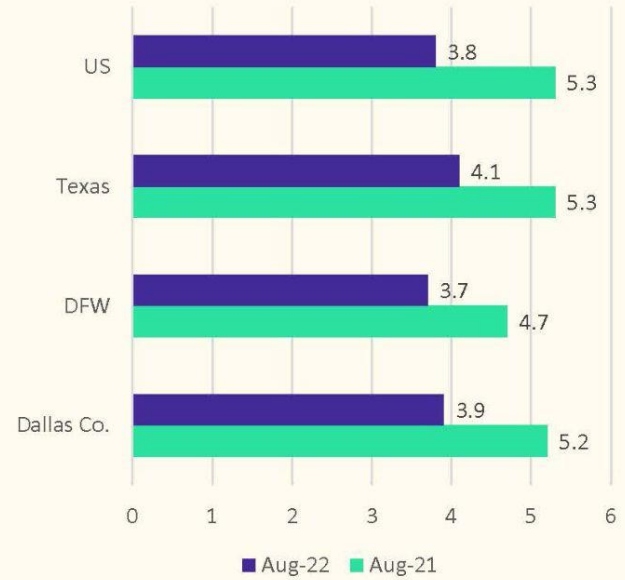


Local Economic Conditions

Unemployment Rate, Jan. 2018 - Aug 2022

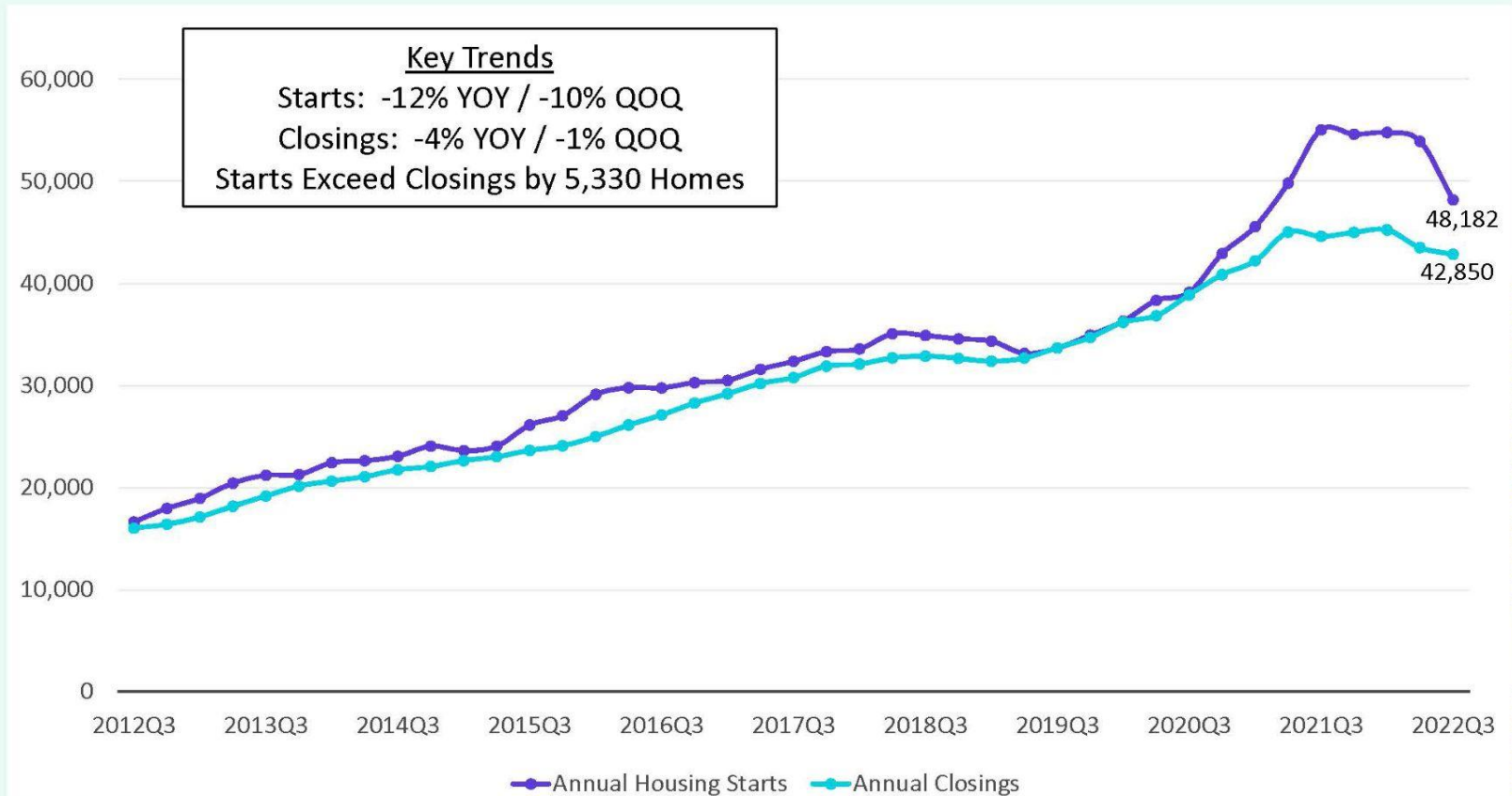


Unemployment Rate, Year over Year





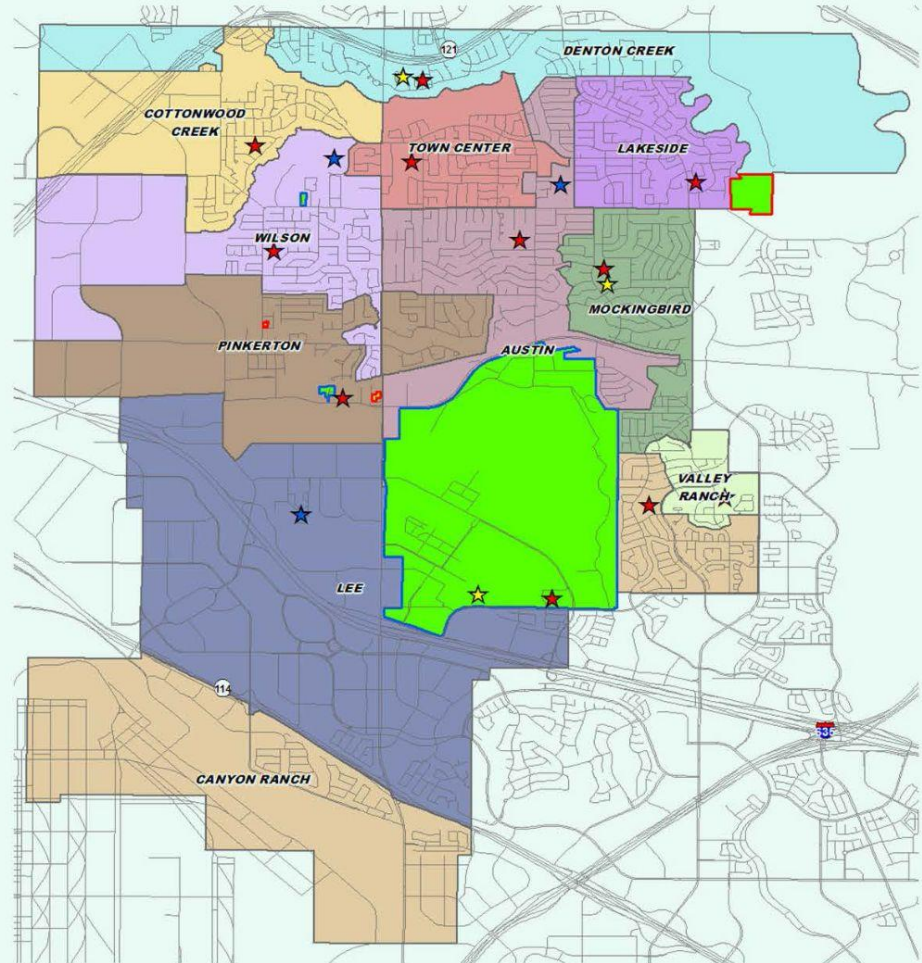
DFW New Home Starts & Closings are Flattening Out



Source: Zonda



District Housing Overview



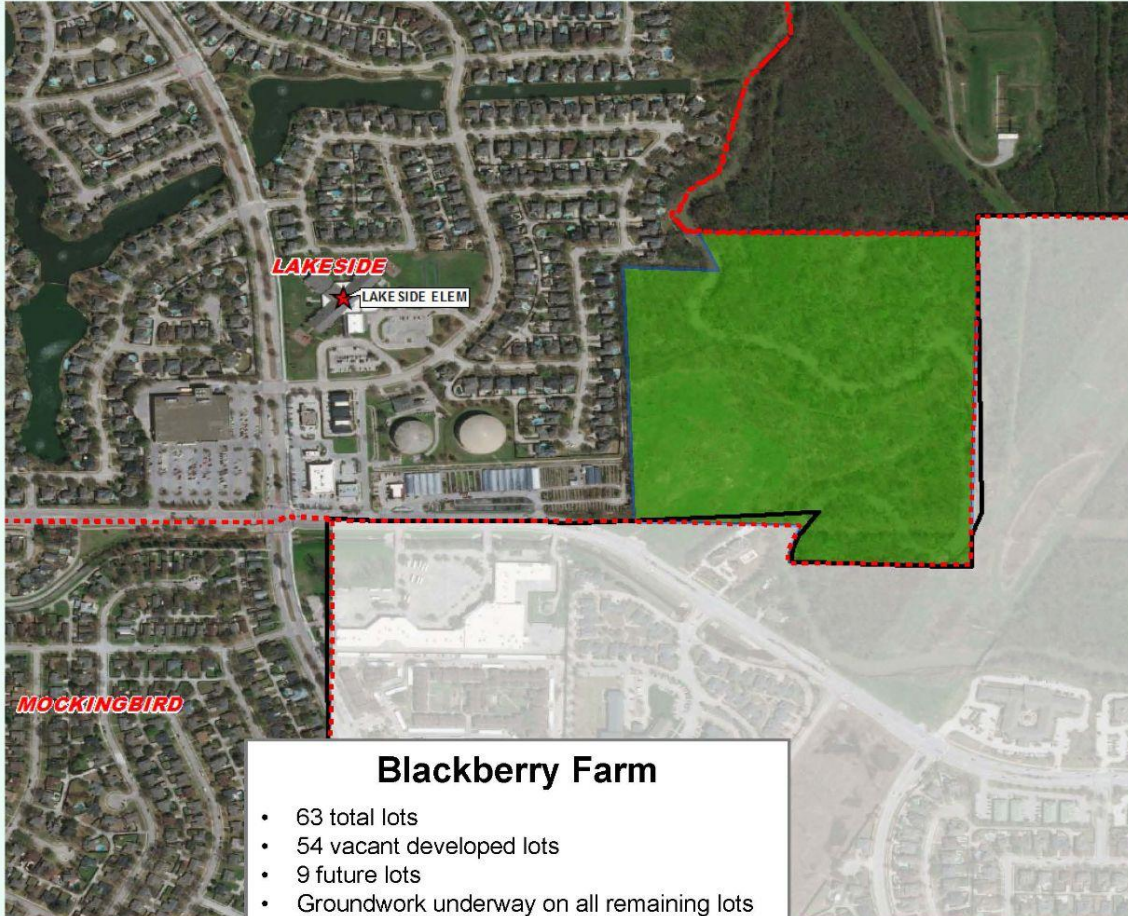
- The district has 4 actively building subdivisions, with 187 lots available to build on
- Within CISD there are 2 future subdivisions, with more than 30 future lots in the planning stages
- Groundwork is underway on almost 50 lots within 3 subdivision

Subdivisions

- ACTIVE
- FUTURE
- Groundwork Underway



Residential Activity



Blackberry Farm

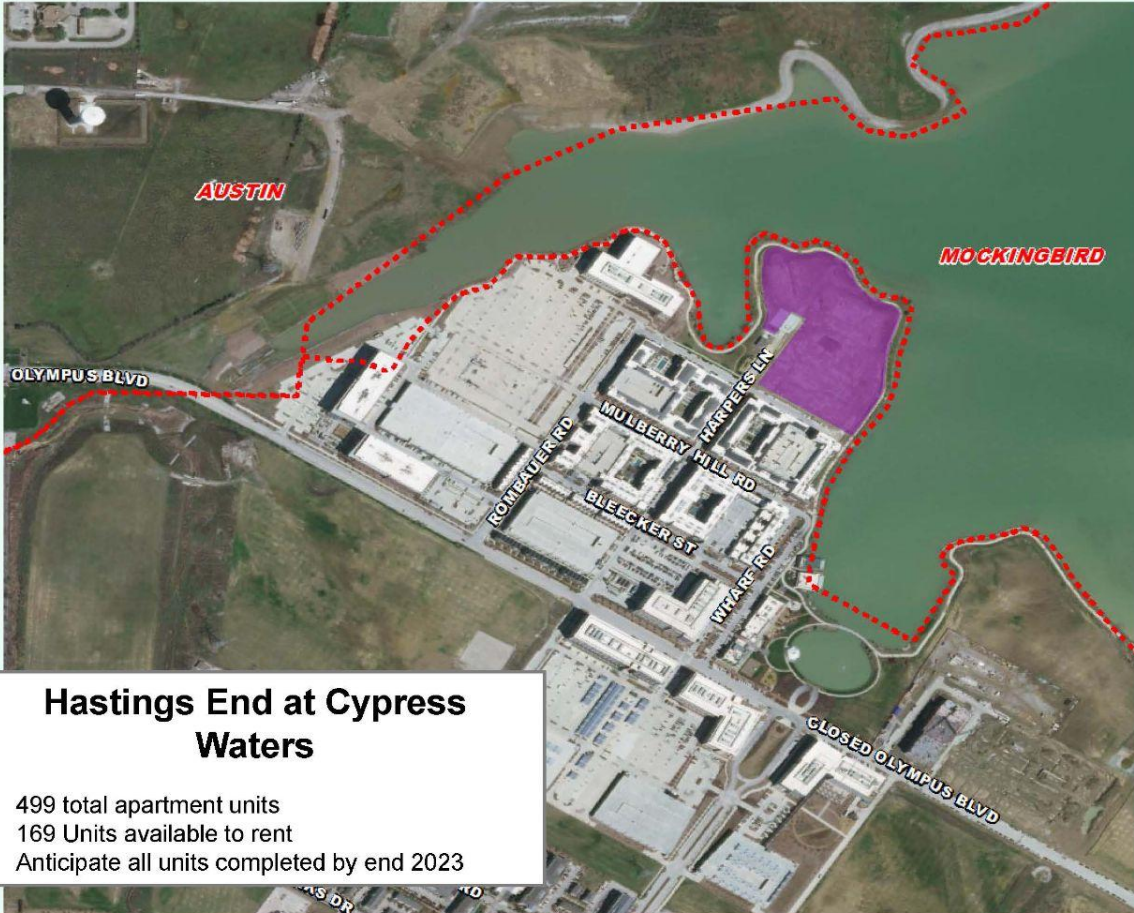
- 63 total lots
- 54 vacant developed lots
- 9 future lots
- Groundwork underway on all remaining lots
- \$900K+
- Holmes Builders

October 3rd, 2023

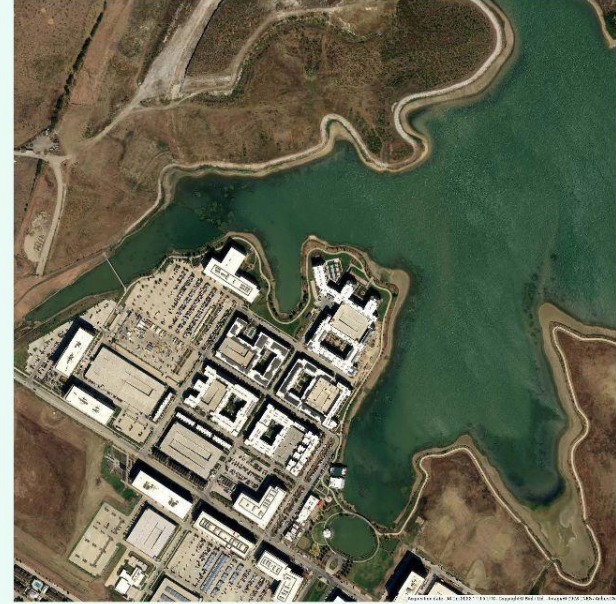




Residential Activity



October 3rd, 2023

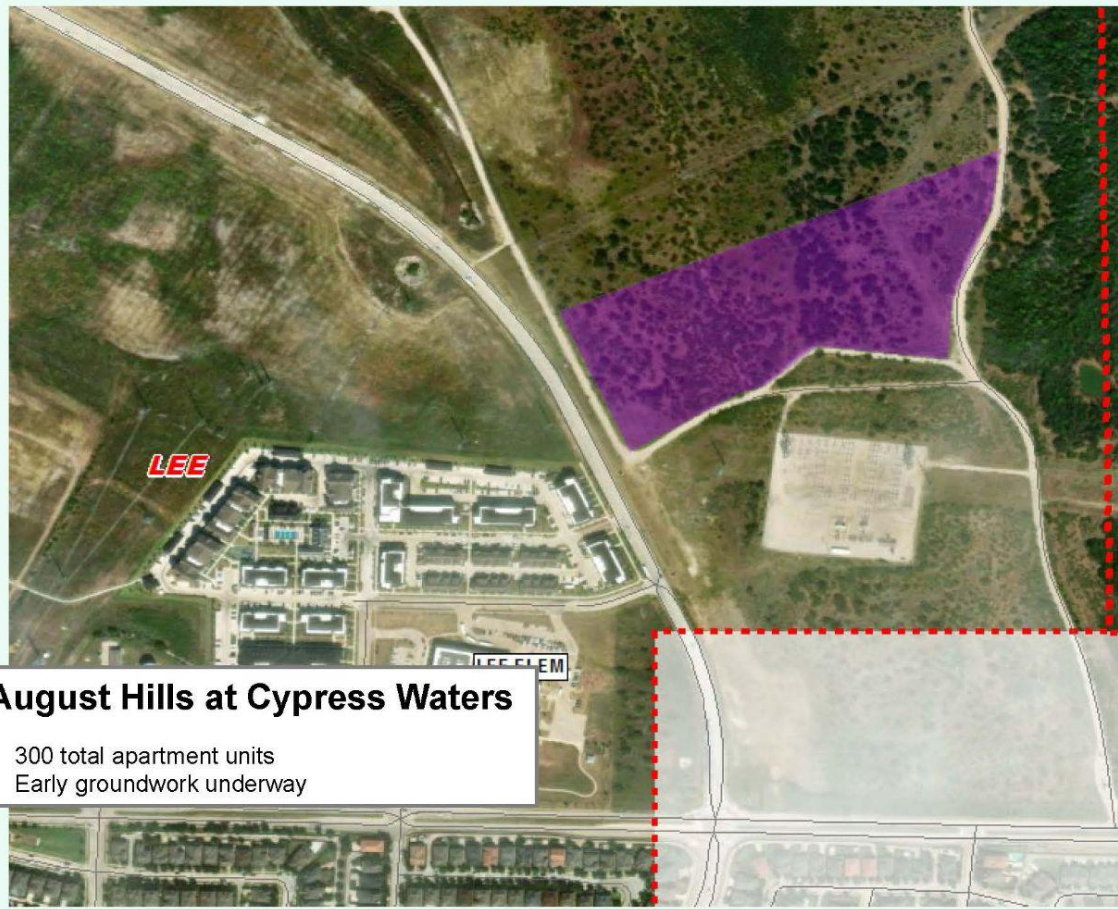


Hastings End at Cypress Waters

- 499 total apartment units
- 169 Units available to rent
- Anticipate all units completed by end 2023



Residential Activity



August Hills at Cypress Waters

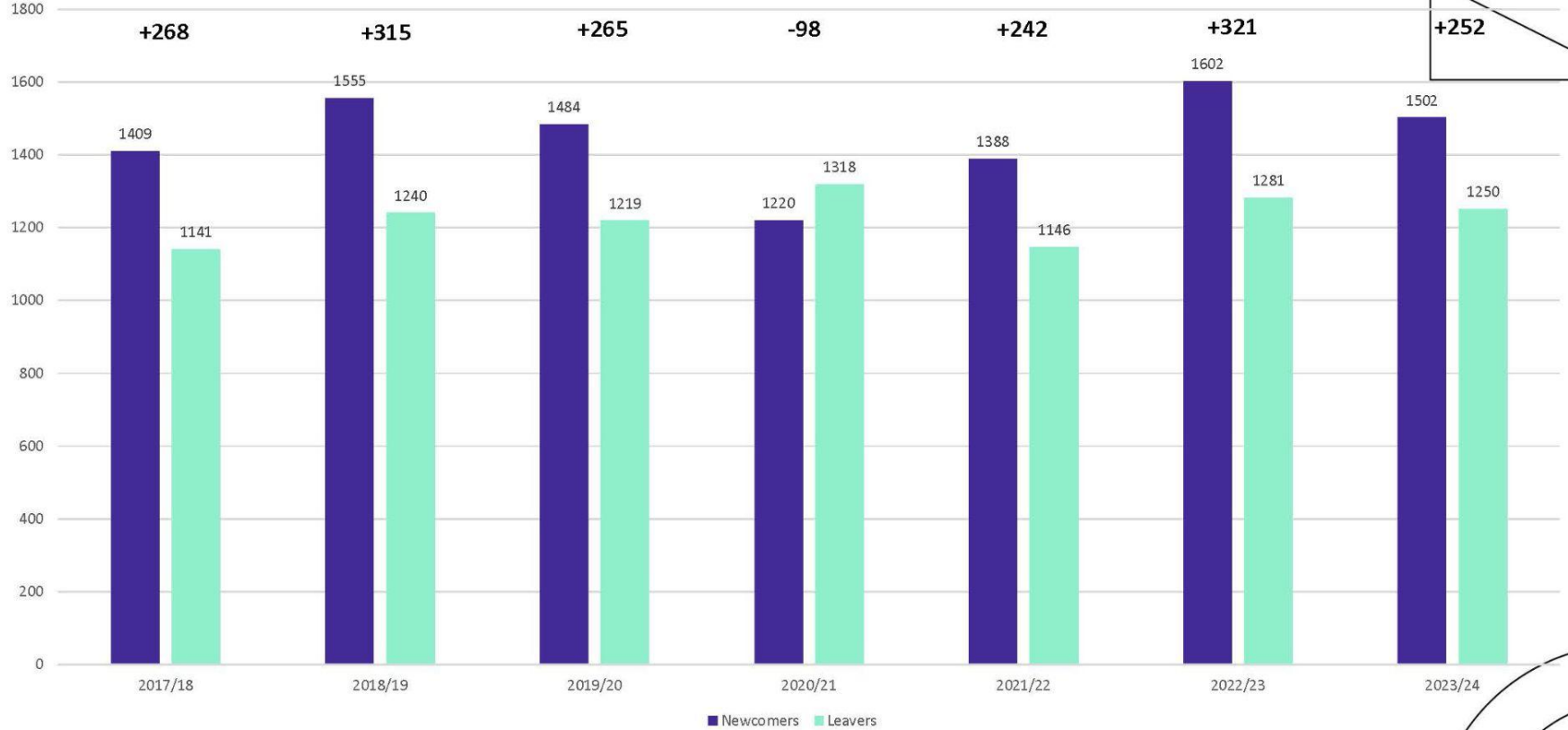
- 300 total apartment units
- Early groundwork underway



October 3rd, 2023



Newcomers and Leavers





Annual Enrollment Change

Year (Oct.)	EC	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	AD	Total	Total Growth	% Growth
2019/20	69	215	828	892	937	1,010	949	1,011	1,079	1,088	1,100	1,109	1,004	978	949		13,218	293	2.3%
2020/21	64	206	785	827	895	948	1,010	939	1,065	1,065	1,085	1,117	1,084	976	986		13,052	-166	-1.3%
2021/22	50	252	776	849	907	905	979	1,043	1,015	1,085	1,071	1,116	1,109	1,054	923	20	13,154	102	0.8%
2022/23	61	256	723	850	895	983	959	998	1,145	1,069	1,090	1,110	1,097	1,071	1,041	19	13,367	213	1.6%
2023/24	64	280	704	790	886	936	1,007	1,000	1,045	1,165	1,099	1,145	1,123	1,053	1,055	19	13,371	4	0.0%

*Yellow Box = largest grade per year
Green Box = second largest grade per year

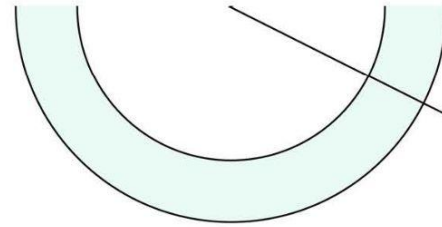
Cohort table

	EE	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th		Elem	MS	HS
3 year avg	1.017	1.111	0.965	1.090	1.064	1.047	1.039	1.032	1.075	1.030	1.013	1.038	0.996	0.966	0.973		1.024	1.033	0.990
2020/21	0.928	0.958	0.948	0.999	1.003	1.012	1.000	0.989	1.053	0.987	0.997	1.015	0.977	0.972	1.008		0.992	1.013	0.993
2021/22	0.781	1.223	0.989	1.082	1.097	1.011	1.033	1.033	1.081	1.019	1.006	1.029	0.993	0.972	0.946		1.041	1.035	0.985
2022/23	1.220	1.016	0.932	1.095	1.054	1.084	1.060	1.019	1.098	1.053	1.005	1.036	0.983	0.966	0.988		1.041	1.052	0.993
2023/24	1.049	1.094	0.974	1.093	1.042	1.046	1.024	1.043	1.047	1.017	1.028	1.050	1.012	0.960	0.985		1.037	1.031	1.002

- Coppell ISD enrollment flat this year
- The only grades that saw negative cohorts were KG, 11th, and 12th



Five Year Forecast by Grade Level



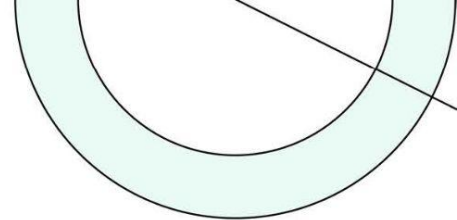
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2019/20	69	215	828	892	937	1,010	949	1,011	1,079	1,088	1,100	1,109	1,004	978	949		13,218	293	2.3%
2020/21	64	206	785	827	895	948	1,010	939	1,065	1,065	1,085	1,117	1,084	976	986		13,052	-166	-1.3%
2021/22	50	252	776	849	907	905	979	1,043	1,015	1,085	1,071	1,116	1,109	1,054	923	20	13,154	102	0.8%
2022/23	61	256	723	850	895	983	959	998	1,145	1,069	1,090	1,110	1,097	1,071	1,041	19	13,367	213	1.6%
2023/24	64	280	704	790	886	936	1,007	1,000	1,045	1,165	1,099	1,145	1,123	1,053	1,055	19	13,371	4	0.0%
2024/25	64	280	717	765	818	914	960	1,033	1,055	1,075	1,200	1,154	1,153	1,084	1,024	19	13,315	-56	-0.4%
2025/26	64	280	728	779	780	842	942	985	1,094	1,091	1,101	1,250	1,163	1,111	1,064	19	13,293	-22	-0.2%
2026/27	64	285	730	785	792	802	861	958	1,037	1,123	1,121	1,157	1,260	1,118	1,088	19	13,200	-93	-0.7%
2027/28	64	285	738	790	798	815	825	878	1,014	1,070	1,155	1,175	1,164	1,214	1,093	19	13,097	-103	-0.8%
2028/29	64	287	741	791	806	822	836	836	925	1,046	1,099	1,208	1,183	1,121	1,189	19	12,973	-124	-0.9%

Yellow box = largest grade per year
 Green box = second largest grade per year

- District enrollment likely has peaked this year due to the Kindergarten enrollment decline
- Elementary enrollment to continue to decline over the next five years
- Secondary enrollment will start to decline in 2-3 years
- High School enrollment decline could be 5-7 years out



Five Year Forecast by Campus

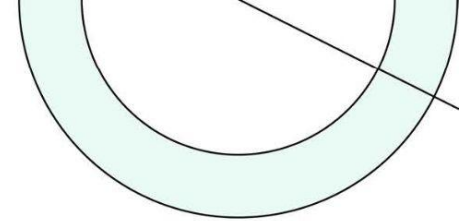


Campus Name	Capacity	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29
Austin Elementary	600	510	496	474	461	459	450
Canyon Ranch Elementary	870	723	701	672	642	614	627
Cottonwood Creek Elementary	600	394	378	366	362	359	344
Denton Creek Elementary	600	544	540	538	536	552	575
Lakeside Elementary	600	474	448	416	407	391	396
Lee Elementary	740	725	731	723	719	707	717
Mockingbird Elementary	600	474	454	456	424	392	389
Pinkerton Elementary	400	357	359	355	350	344	334
Town Center Elementary	600	451	427	420	407	408	379
Valley Ranch Elementary	600	524	535	522	528	531	535
Wilson Elementary	600	491	482	458	441	436	437
ELEMENTARY TOTALS		5,667	5,551	5,400	5,277	5,193	5,183
Elementary Absolute Change		-58	-116	-151	-123	-84	-10
Elementary Percent Change		-1.01%	-2.05%	-2.72%	-2.28%	-1.59%	-0.19%

* Green = within 5% of capacity



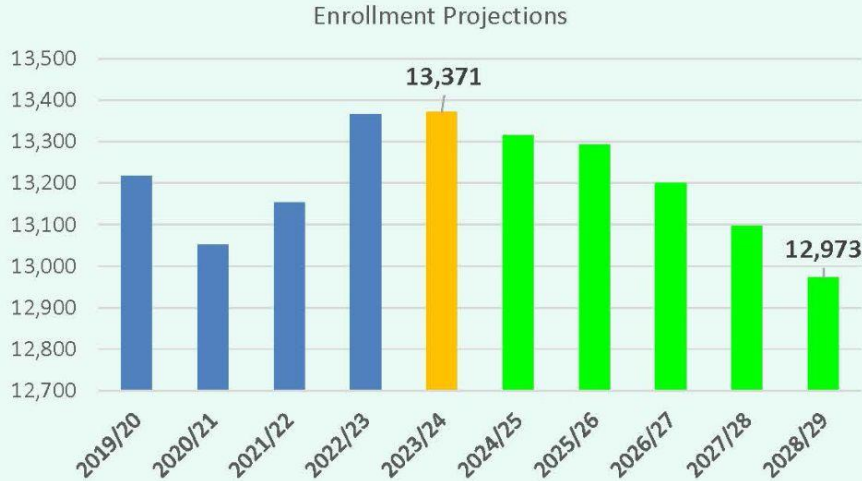
Five Year Forecast by Campus



Campus Name	Capacity	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29
Coppell Middle School East	1,200	1,092	1,090	1,044	1,085	1,076	1,041
Coppell Middle School North	1,200	987	994	970	945	892	859
Coppell Middle School West	1,500	1,230	1,246	1,272	1,251	1,271	1,170
MIDDLE SCHOOL TOTALS		3,309	3,330	3,286	3,281	3,239	3,070
Middle School Absolute Change		5	21	-44	-5	-42	-169
Middle School Percent Change		0.15%	0.63%	-1.32%	-0.15%	-1.28%	-5.22%
New Tech High School	500	363	358	339	336	339	340
Coppell High School	3,600	2,993	3,032	3,128	3,259	3,261	3,282
Coppell High School 9th Grade	1,200	1,039	1,044	1,140	1,047	1,065	1,098
HIGH SCHOOL TOTALS		4,395	4,434	4,607	4,642	4,665	4,720
High School Absolute Change		57	39	173	35	23	55
High School Percent Change		1.31%	0.89%	3.90%	0.76%	0.50%	1.18%
DISTRICT TOTALS		13,371	13,315	13,293	13,200	13,097	12,973
District Absolute Change		4	-56	-22	-93	-103	-124
District Percent Change		0.03%	-0.42%	-0.17%	-0.70%	-0.78%	-0.95%

* Green = within 5% of capacity

Key Takeaways



- Coppell ISD enrollment flat this year with 13,371 students
- Lower Kindergarten enrollment leading to the enrollment decline in Coppell
- Many school districts across the state starting to see younger grade level declines
- Middle school enrollment likely to peak in 1-2 years
- High school enrollment decline likely to start declining in 6-7 years
- Special legislative session on education could have a significant impact on future enrollment patterns



Year (Oct.)	EC	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	AD	Total	Total Growth	% Growth
2019/20	69	215	828	892	937	1,010	949	1,011	1,079	1,088	1,100	1,109	1,004	978	949		13,218	293	2.3%
2020/21	64	206	785	827	895	948	1,010	939	1,065	1,065	1,085	1,117	1,084	976	986		13,052	-166	-1.3%
2021/22	50	252	776	849	907	905	979	1,043	1,015	1,085	1,071	1,116	1,109	1,054	923	20	13,154	102	0.8%
2022/23	61	256	723	850	895	983	959	998	1,145	1,069	1,090	1,110	1,097	1,071	1,041	19	13,367	213	1.6%
2023/24	64	280	704	790	886	936	1,007	1,000	1,045	1,165	1,099	1,145	1,123	1,053	1,055	19	13,371	4	0.0%
2024/25	64	272	695	765	818	914	960	1,033	1,055	1,075	1,200	1,154	1,153	1,084	1,024	19	13,285	-86	-0.6%
2025/26	64	261	656	755	780	842	942	985	1,094	1,091	1,101	1,250	1,163	1,111	1,064	19	13,178	-107	-0.8%
2026/27	64	257	656	709	766	802	861	958	1,037	1,123	1,121	1,157	1,260	1,118	1,088	19	12,996	-182	-1.4%
2027/28	64	255	664	711	723	789	825	878	1,014	1,070	1,155	1,175	1,164	1,214	1,093	19	12,813	-183	-1.4%
2028/29	64	254	666	714	726	745	810	836	925	1,046	1,099	1,208	1,183	1,121	1,189	19	12,605	-208	-1.6%

- Kindergarten enrollment continues to decline to 664 students in 2027/28
- Total enrollment declines to 12,605 in five years



Year (Oct.)	EC	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	AD	Total	Total Growth	% Growth
2019/20	69	215	828	892	937	1,010	949	1,011	1,079	1,088	1,100	1,109	1,004	978	949		13,218	293	2.3%
2020/21	64	206	785	827	895	948	1,010	939	1,065	1,065	1,085	1,117	1,084	976	986		13,052	-166	-1.3%
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2024/25	64	280	764	765	818	914	960	1,033	1,077	1,075	1,200	1,154	1,153	1,084	1,024	19	13,384	13	0.1%
2025/26	64	285	778	830	780	842	942	985	1,110	1,114	1,101	1,250	1,163	1,111	1,064	19	13,438	54	0.4%
2026/27	64	288	780	839	845	802	861	958	1,058	1,140	1,145	1,157	1,260	1,118	1,088	19	13,422	-16	-0.1%
2027/28	64	288	788	843	856	870	825	878	1,029	1,091	1,172	1,198	1,164	1,214	1,093	19	13,392	-30	-0.2%
2028/29	64	289	792	847	861	882	893	836	940	1,061	1,120	1,224	1,207	1,121	1,189	19	13,345	-47	-0.4%

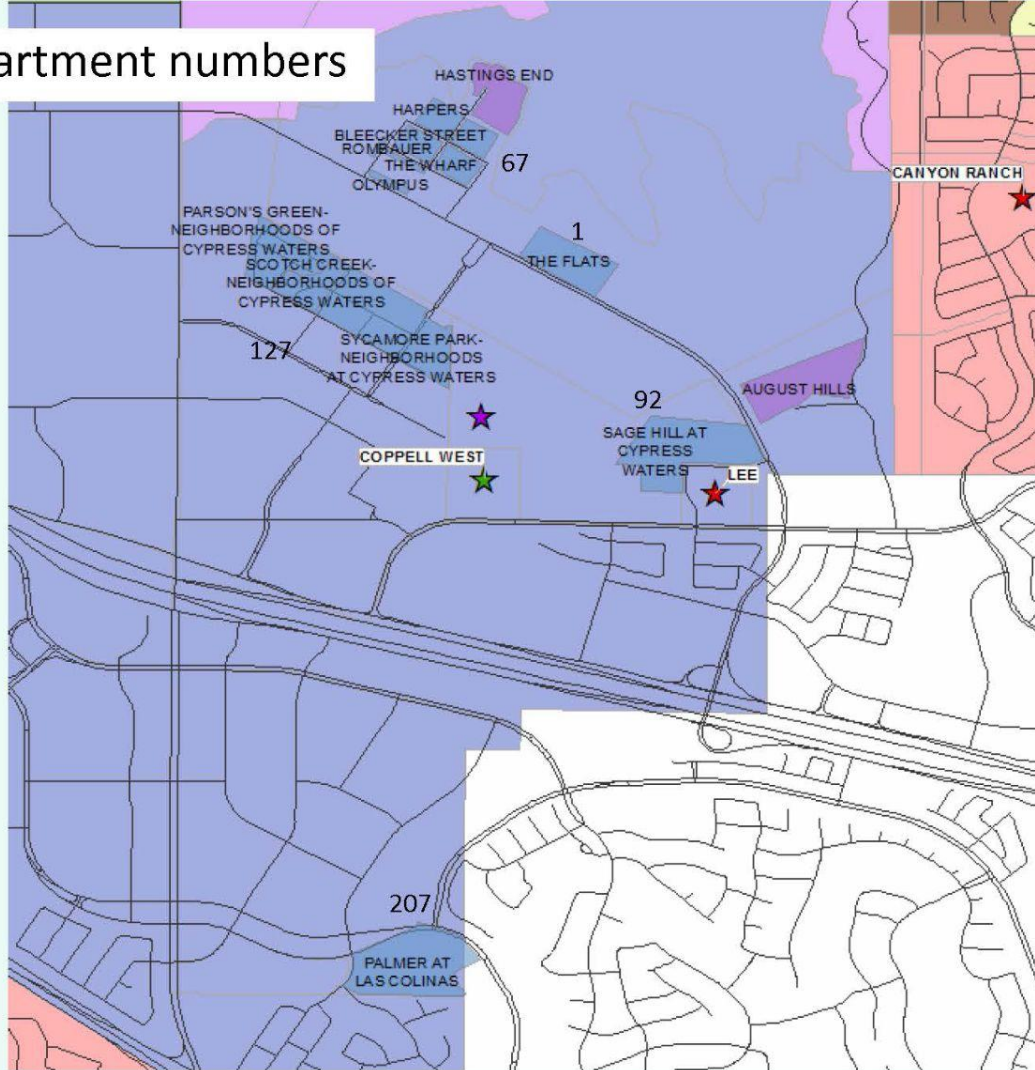
- District enrollment increases to 13,438 then starts to decline in 3 years
- Kindergarten enrollment bounces back to pre-pandemic enrollment (780-790)
- Five year enrollment declines to 13,345



DRAFT Lee apartment numbers

DRAFT

Considerations to reduce Lee elementary enrollment





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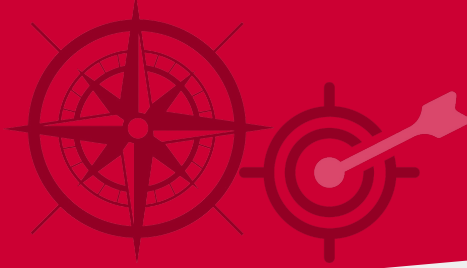
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Our Vision: **you** matter



Emergent Bilingual Support and Engagement



Superintendent Priority Goal and CBAS Pillar Alignment





Emergent Bilingual by the Numbers



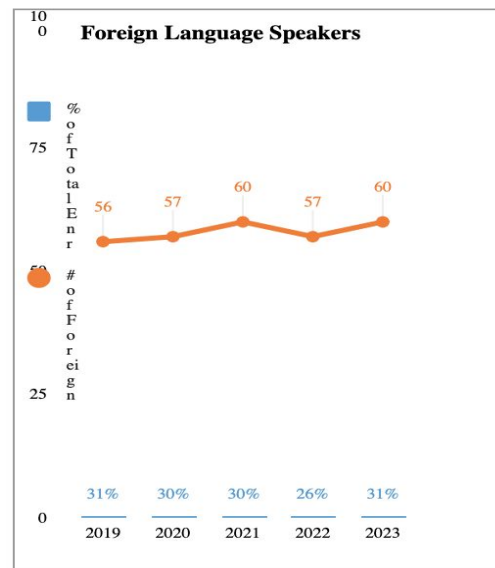
Significant growth in Emergent Bilingual Population Continues

Foreign Language Trends for All Learners

	2019	2020	2021	2022	2023
District Enrollment	12,912	13,314	13,059	13,243	13,442

All Learners	2019	2020	2021	2022	2023
# of Foreign Languages Spoken	56	57	60	57	60
# of Foreign Language Speakers	4,063	3,972	3,947	3,398	4,173
% of Total Enrollment	31%	30%	30%	26%	31%

Top 5 languages in 2022-23	2019	2020	2021	2022	2023
Telugu	21.1%	21.5%	22.0%	20.7%	23.1%
Spanish	17.5%	17.2%	17.0%	18.6%	16.7%
Hindi	10.2%	10.4%	10.0%	10.0%	10.6%
Tamil	8.7%	8.8%	9.6%	9.9%	10.2%
Korean	5.6%	5.3%	4.6%	4.3%	3.4%





Emergent Bilingual by the Numbers



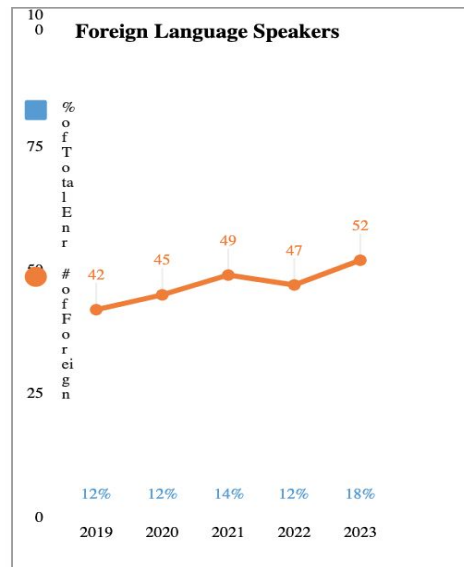
Significant growth in Emergent Bilingual Population Continues

Foreign Language Trends for EB Learners

	2019	2020	2021	2022	2023
District Enrollment	12,912	13,314	13,059	13,243	13,442

EL Learners	2019	2020	2021	2022	2023
# of Foreign Languages Spoken	42	45	49	47	52
# of Foreign Language Speakers	1,285	1,430	1,780	1,551	2,418
% of Total Enrollment	12%	12%	14%	12%	18%

Top 5 languages in 2022-23	2019	2020	2021	2022	2023
Telugu	17.9%	18.5%	21.9%	24.0%	24.6%
Spanish	24.5%	24.3%	20.6%	19.1%	18.6%
Tamil	7.8%	7.7%	9.3%	10.1%	10.1%
Hindi	6.7%	7.4%	8.8%	7.9%	9.1%
Arabic	3.3%	3.4%	4.0%	4.4%	3.6%



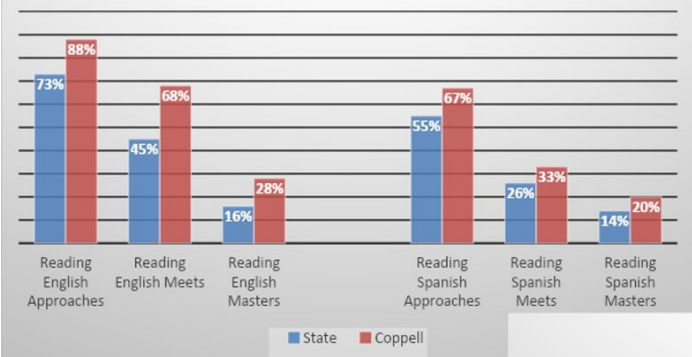


Emergent Bilingual Academic Achievement by the Numbers

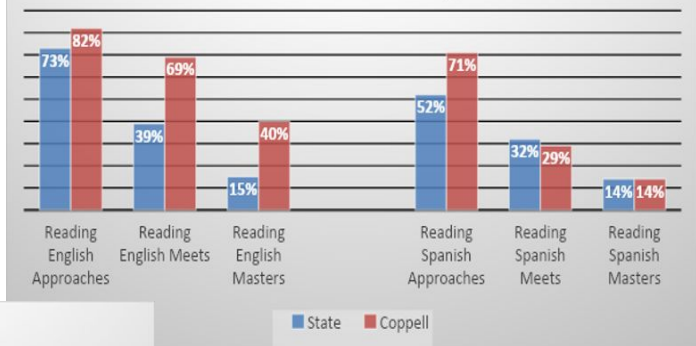


CISD Dual Language Immersion learners outscore in STAAR across the state in English and Spanish

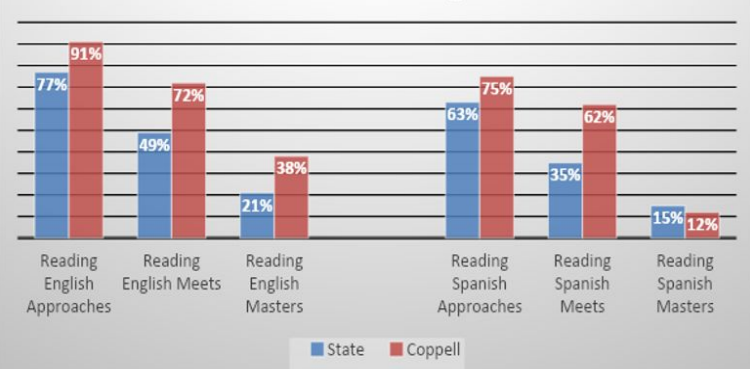
3rd Reading



4th Reading



5th Reading

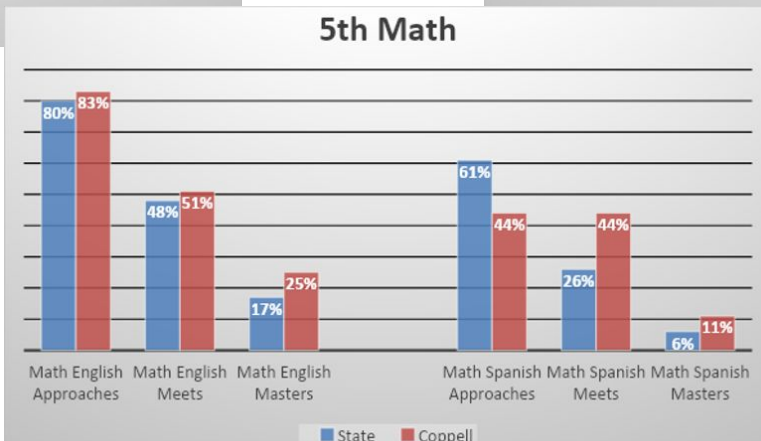
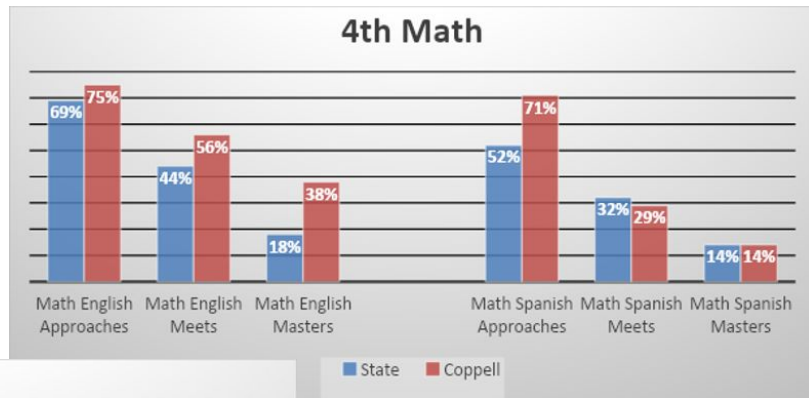
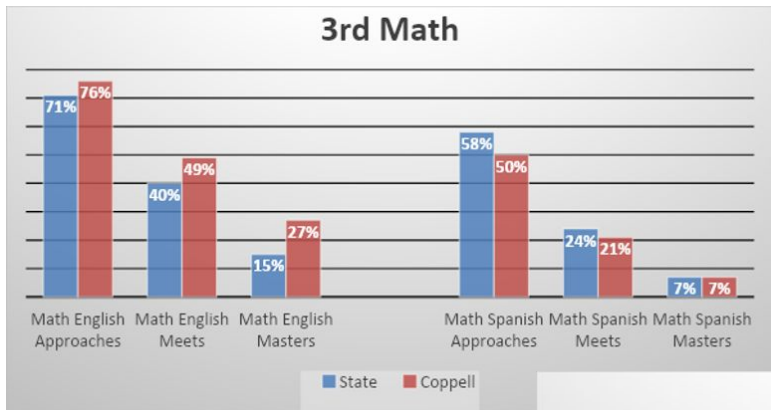




Emergent Bilingual Academic Achievement by the Numbers



CISD Dual Language Immersion learners outscore in STAAR across the state in English and Spanish

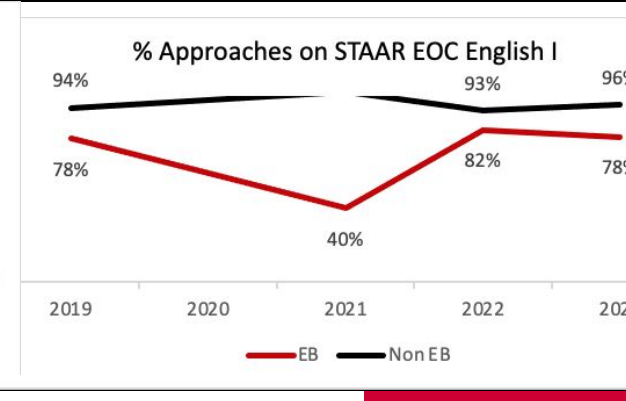
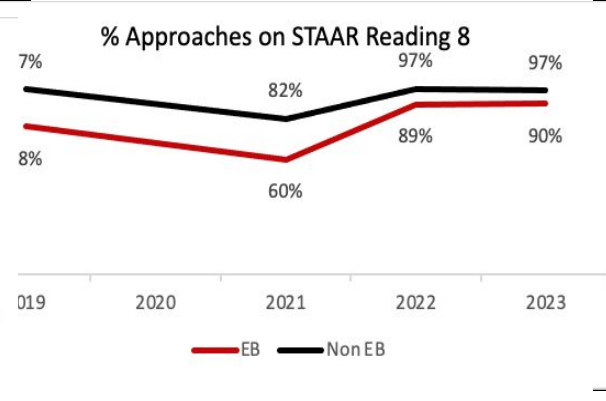
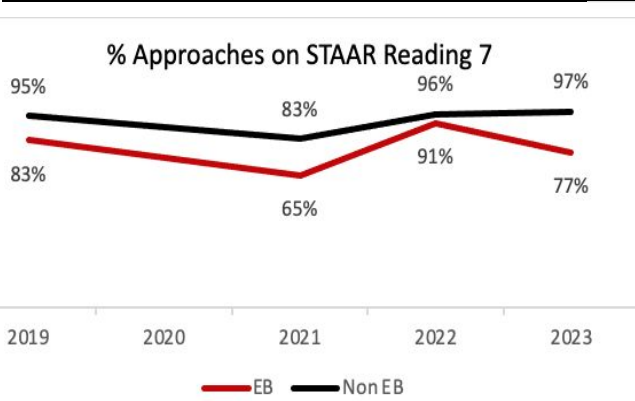
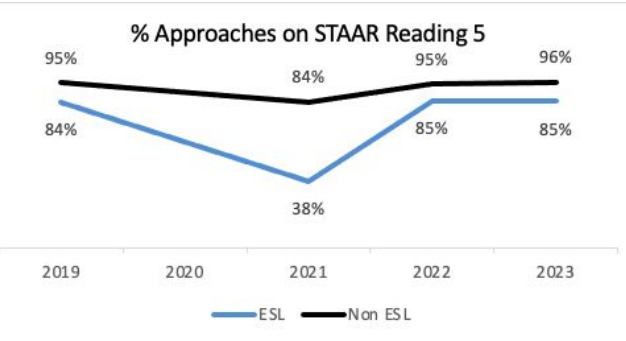
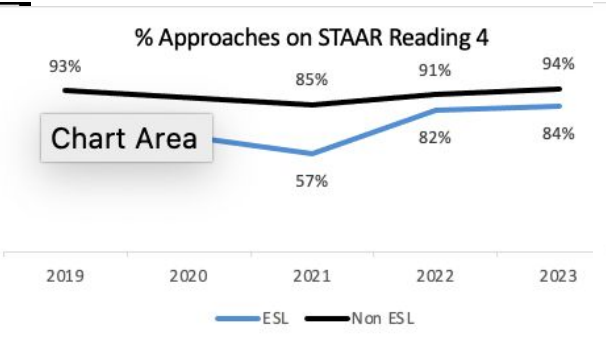
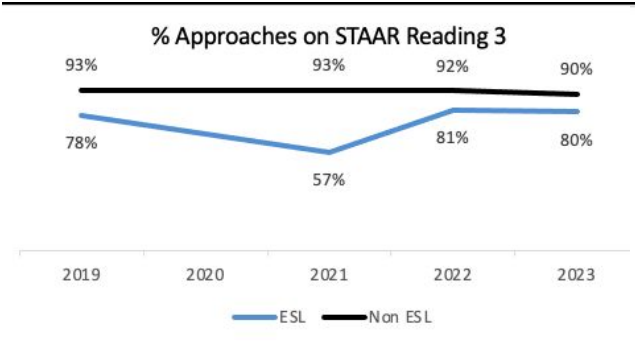




Emergent Bilingual Academic Achievement by the Numbers



ESL learners have rebounded from Covid and continue to perform well

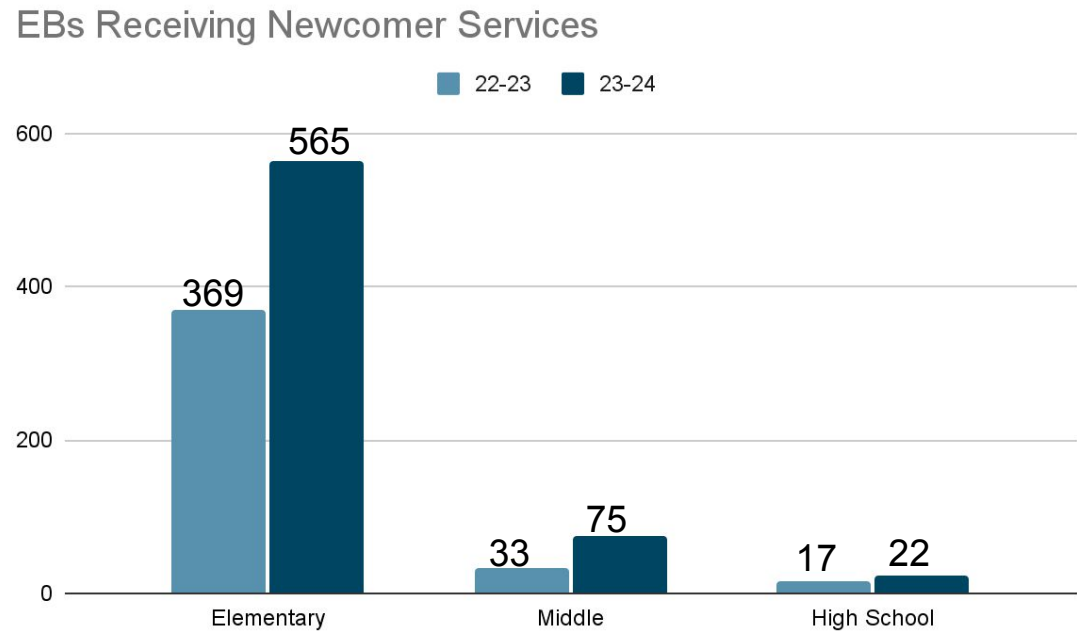




Emergent Bilingual Newcomer Learners by the Numbers



Growth in Newcomer Learners





Emergent Bilingual Newcomer Learners by the Numbers



Growth in Newcomer Learners and Related Services

- **565 learners in grades PK-5 receive supplemental English acquisition services. (Imagine Learning)**
- **97 learners in grades 2-12, receive supplemental English acquisition services. (System 44)**
- **27 Language Acquisition Specialists across all campuses may push in to a class to co-teach or support educators with small group instruction during content area instruction.**
- **809 EB learners in grades PK - 12, are offered Summer programming.**
- **Parent, Family and Community programming and resources are provided throughout the year.**
- **Language Acquisition Specialists provide professional learning, coaching, and resources to all educators related to TIER one instruction of all EBs including Newcomers, with a focus on small group instruction, academic vocabulary and linguistic instructional design.**



Emergent Bilingual Newcomer Services

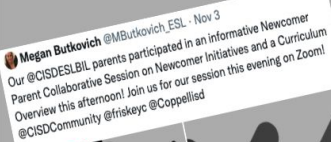


Newcomer Services



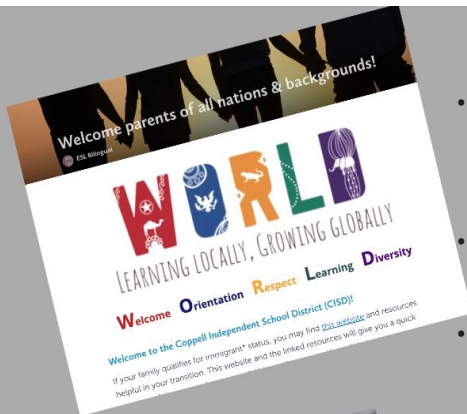
English Classes for Parents

- Classes provided at East MS and Wilson Elem. for district
- Differentiated for language levels.
- Community partnerships.
- Title III funding



Classes for parents new to US education system

- District led monthly classes via ZOOM
- Basics of Coppel ISD Schoology, resources, grades, lunch accounts, etc.
- Title III funding
- Offered in any language



W.O.R.L.D.

- Welcome, Orientation, Respect, Learning, Diversity (WORLD)
- Packets and videos with CISD information.
- Currently in 7 languages



Family Backpack Project

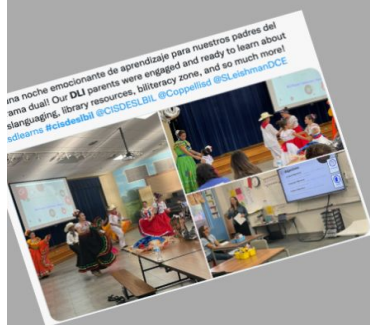
Families new to the country and have children at the beginning stages of adding English receive a family backpack with books, resources, activities, etc. to get them started on the path to learning in the US.

Newcomer Initiatives and Curriculum Overview

innports



Emergent Bilingual Newcomer Services



DLI Parent Collaborative

- Monthly sessions
- Provided in English/Spanish
- Topics based on parent input
- Title III funding



Newcomer Community Bus Tour

- Expanded to twice per year
- District, city, community experiences and resources



Schoology Parent Courses

- DLI
- Newcomer/ESL
- Schoology, resources, grades, lunch accounts, etc.
- Title III funding
- Offered in any language requested





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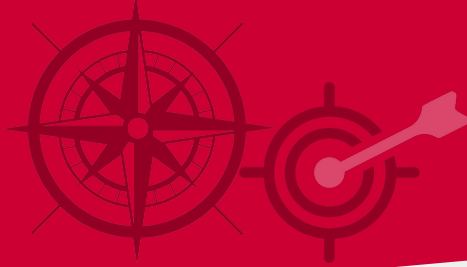


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Strategic Plan Update



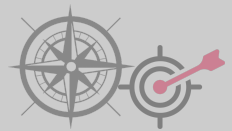
Superintendent Priority Goal and CBAS Pillar Alignment

A circular icon with a grey background and a thick black border. It features a bar chart with four bars of increasing height, topped with a red flag. Below the chart, the text 'Coppell ISD' is written in a small font, followed by 'SUPERINTENDENT PRIORITY GOAL' in large, bold letters, with 'SUPERINTENDENT' in red and 'PRIORITY GOAL' in black. At the bottom center is a large red number '4'.

Coppell ISD
**SUPERINTENDENT
PRIORITY GOAL**
4

A circular icon with a teal background and a thick black border. It features three white house silhouettes of varying sizes. Below the houses, the text 'COMMUNITY ENGAGEMENT & PARTNERSHIP' is written in large, bold, white letters. At the bottom center, 'Coppell ISD' is written in a smaller white font.

**COMMUNITY
ENGAGEMENT &
PARTNERSHIP**
Coppell ISD



STRATEGIC PLANNING



Coppell ISD 2030 Strategic Plan Process and Timeline



- **Aug. 21, 2023** — Kick-off Meeting and Pre-work with Superintendent’s Cabinet
- **Sept. 6, 2023** — Board Workshop
 - Reaffirmed the district’s current core values, mission and vision, You Matter. CISD is a part of the Community-Based Accountability System and reports annually on various pillars from the CBAS system. The Board of Trustees agreed to continue using the seven CBAS pillars as the framework for the Coppell 2023 Strategic Plan.
- **Oct. 19-20, 2023** — Strategic Planning Retreat
- **Oct. 24, 2023** - State of the District Community Update
- **Nov. 2, 2023** — Follow up meeting with Superintendent’s Cabinet
- **Fall/Winter of 2023** — Action Teams Work
- **Feb. 1, 2024** — Final Strategic Planning Retreat
- **February or March 2024** — Strategic Plan Presented to the Board of Trustees
- *Periodic updates will be shared with the board and community at monthly board meetings.*



Oct. 19-20, 2023 — Strategic Planning Retreat



- 60+ members of the Strategic Planning Committee participated
- The committee consists of parents, students, teachers, staff members and community representatives
- Feedback from community stakeholders, who identified their priorities, was shared with the committee
- Through facilitation by Sheri Sides and Dr. Ken Helvey of N2Learning, priority areas were identified that will evolve into action teams, which will begin their work after the Nov. 2 Superintendent's Cabinet Debrief
- Action teams will work through the fall and early winter and will present their action plans at the Feb. 1 Strategic Planning Retreat

Photos to come



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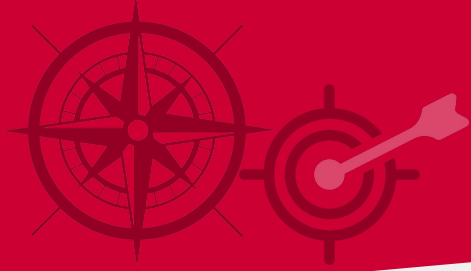
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