



Welcome to Bullshoe Elementary where we lead from the heart, we value life, family, and know the children “Sacred Beings” we serve are as valuable as the air we breathe, the water we drink, and the ground we walk on. In this up and coming school year please join us in our children’s education journey.

Attendance Matters

Student Attendance:

Little Learners: 77.23% Kindergarten: 76.20% 1st Grade: 77.23% Schoolwide:79.30%

April Students with Perfect Attendance

Little Learners- Sullivan Bass, Michael Gopher, Sathera Wippert, Shantia Vielle

Kindergarten- Tacilee Deroche, Kingston Spotted Bear, Raina England-Kicking Woman, June Bear Medicine, James Beaudry, Joann Grant, Dreamer Horn, Sierra Little Dog, Jaianna Shell, Emma Skunkcap, Eneidine Silva-Lopez

1st Grade – Harley Gobert, TediLyn Gallineaux, Cody England, Grayson Running Wolf, Alaina Wagne, Annslee Wells, Aullie Miller, Winter’Rose Wells, Roydan Parsons



Staff Attendance:

Certified: 88%

Classified: 82%

April Staff Perfect Attendance

Amy Deroche, Kelley Sharp, Carol Grant, Bobbi Powell, Natalie Lopez, Sheila Grady, Taylor Crawford, Amy Molenda, Heidi Morales, Juliana Salois, Verna Owl Child, Lauren Monroe, Darren Magee

Graduation Matters/Culture Matters

(Susie Small: LL Leader)

This month, Little Learners began an engaging insect unit, building curiosity through hands-on exploration and discussion. In math, students started a unit on addition and subtraction using story-based problems to develop a strong foundational understanding. We also held family conferences, where we were able to share individual student progress and connect with families about growth and goals. Our social dance and cultural craft show was a great success and enjoyed by both students and families. Students participated in an Arbor Day event at the college, learning how to care for our planet. Little Learner students were able to visit kindergarten classrooms to support a smooth transition to the next grade level.

Looking Ahead:

We will be focusing on assessing student progress and wrapping up our current units as we approach the end of the school year. We are also in the process of setting up graduation for our students and invite you to join them on May 29th.



(Carol Grant: Kindergarten Leader)

Oki! We Returned from an awesome Spring Break, rested and ready for another busy month of learning and having fun. Assessments and report cards were completed for third quarter. Family/Teacher Conferences were held on Tuesday, April 7th and Thursday, April 9th with a good turnout of parents and guardians. Kindergarten took a train ride from Browning to CutBank on Tuesday April 14th (four classes) and Thursday April 16th (three classes). We had lunch at the city park, the students had a few minutes to play and then we headed to Glacier Cinema to watch the



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new Lego movie. The students were treated to popcorn and a drink. Our students truly enjoyed this amazing trip and had lots of fun!

A social round dance was hosted by the first-grade immersion class, (Marcie Burd) on Friday, April 17th. Little Learners and Kindergarten were invited and participated in the dancing. We had a large group of families that also attended and participated in the dancing. A good time was had by all!

In celebration of Arbor Day all BullShoe Elementary students were bused down to the BCC Greenhouse and participated in stations/centers learning about the environment, parts of trees, growing plants and trees with a hands-on activity of the Beaver story. They all received plants and trees.

The Kindergarten bake sale scheduled for Monday, April 20th was cancel. We will have an Ice Cream Bar sale on Thursday, May 6th at the BullShoe Cafeteria at 3:00 PM.

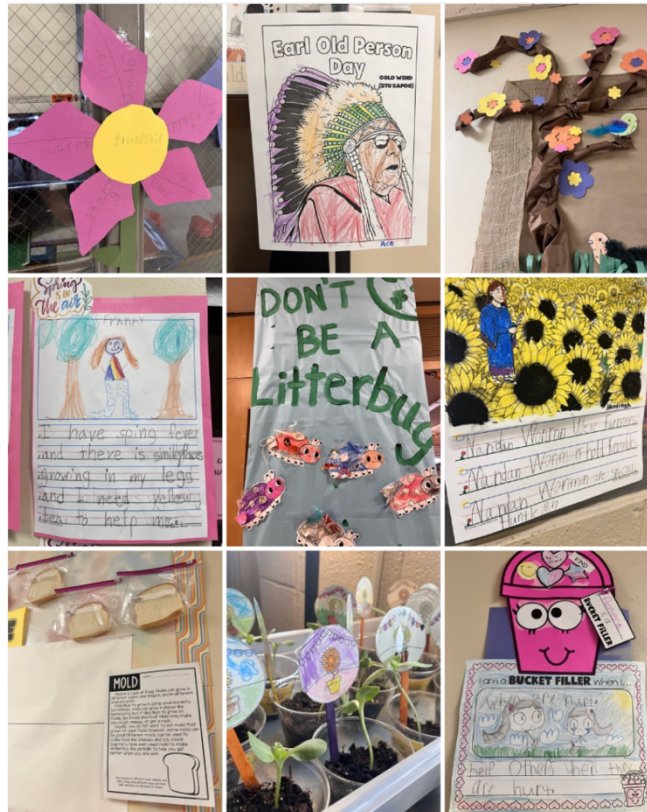
Family Night was well attended on Wednesday, April 29th. Parents, guardians and students had fun making various art projects. We completed the month of April with our attendance incentive the "Bouncy Houses." Our students sure do look forward to this fun activity every month!

Till next time!



(Taylor Crawford: 1st Leader)

In April, our first-grade students engaged in a variety of meaningful learning experiences. We focused on spring-themed writing, helping students strengthen their writing skills while observing seasonal changes. Students also honored Chief Earl Old Person Day by learning about his leadership and cultural impact. In science and social studies, students grew Mandan sunflowers and explored timelines to better understand change over time. We also emphasized environmental responsibility by cleaning up our playground and creatively recycling materials into "litter bugs."





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(Marci Burd: BNAS Leader)

The Bullshoe BNAS team has been working hard on providing more opportunities for our school to be more culturally sustainable. As a team, we are working on providing more resources to not only the classroom teachers but also specialists and TA's. We hosted our first spring Social Dance/Craft Show on Friday, April 17th, during school for pre-k to 1st grade. The high level of participation showed how important cultural events are in strengthening relationships between the school, families, and the community. We have noticed the higher family engagement rate with this particular event within our school. As a BNAS team, we are planning to do this quarterly next year. The Craft show was an amazing addition to our social dance. Every teacher and student participated and made it happen. Everyone stepped up to honor our culture, and created a powerful sense of unity, pride, and shared learning.

The BNAS team also honored Jo Ann Powell for always showing up for our school, staff, and students. We as a team are very thankful for her and her hard work. She shows up, and we appreciate that.

As a BNAS team, we are also working on coming up with a plan for an immersion class handbook, along with creating an assessment for our building. We have goals within our Bullshoe Elementary action plan that require data from an assessment. We are excited for this implementation to measure growth and set goals for our Pre-K, Kinder, and First graders. We are in high hopes that it will also help drive instruction with the implementation of more culture and language across our campus.



(Angela Archuleta: Specialist Leader)

Is it spring, summer, winter or fall? No one actually knows for sure. However, Stamiksiitsiikin Elementary Specialists continue to collaborate and explore the world in our classes. . In music, connecting across the curriculum, our Little Learners are exploring the world of bugs with songs like Flight of the Bumble Bee. In Kindergarten, spring is the theme of the music to prepare them for their spring writing assessments. Meanwhile, First Graders are adventuring in the space inspired music of Star Wars- May the Fourth Be with You. In the library, we connected with the BNAS spring star lab telling stories and connecting first graders with the planets that they explored for their spring glow show as noted in the last report. In my reading groups, my students created the words for this bulletin board selecting their favorite planet facts.

We are reading the Library Lion in first grade and in kindergarten we are reading the Camel Library – A True Story from Pakistan. The library sponsored our Spring Make It- Take It session. Our PE/Health Specialists in conjunction with BNAS practice and held an Owl and Round Dance with our cultural day. In addition, they are playing traditional games outside as the weather permits. As the school year comes to end, we hear the fading sound of the drum as we prepare for summer and to launch new and exciting opportunities at Stamiksiitsiikin Elementary for SY 26-27.



Safety Matters

(Juliana Salois: SEL Leader)

The Bullshoe Elementary Social Emotional Team consists of counselors Juliana Salois, who also serves as the SLT leader, Verna OwlChild, and Tessa Wells, along with Family Engagement Coordinator Ramona Paulson. The team has been focusing on strengthening boundaries, classroom expectations, and routines to support effective classroom management. They are also working with students on body awareness and recognition, including understanding “no-touch zones” and appropriate touch, which aligns with their focus on personal boundaries. In addition, the team works closely with parents through Solution Meetings, collaborating to develop individualized plans that best support each student. Throughout the month, the team supports staff with events such as parent-teacher conferences, Spring Make-It-Take-It activities, and attendance incentive initiatives. They also help coordinate student meal backpacks for weekends, ensuring that students’ basic needs are met and that they are supported both in and out of the classroom.

(Melody Cobell: Classified)

As the end of the school year approaches, many activities have been planned for our students. During this busy time, we are continuously working to fill staffing needs and address any gaps that arise. While this can be challenging, we remain committed to supporting both teachers and students. Our communication continues to improve daily, and our paraprofessional meetings have become a strong space for collaboration, problem-solving, and addressing concerns as a team.