



Code: IIA  
Adopted: 12/12/90  
Revised/Readopted: 4/28/10; 5/28/14  
Orig. Code: II/IIA

## **Instructional Resources/Instructional Materials**

The Board believes that proper care and judgment should be exercised in selecting basic instructional materials. While the Board retains the authority to approve district instructional materials adoptions, it authorizes the superintendent or designee to develop and implement administrative procedures governing how selections are determined. Such procedures will employ suitable selection criteria to ensure that the recommended instructional materials will meet the needs of the program, students, teachers and community.

The district will review instructional materials in accordance with the State Board of Education adoption cycle. Each instructional program and basic instructional materials will be reviewed and recommendations for appropriate instructional materials will be made.

Recommended instructional materials will be free of discrimination or bias in relation to race, national origin, religion, disability, age, marital status, gender or sexual orientation. Recommended instructional materials will contain appropriate readability levels, support the district's adopted curriculum content, provide ease of teacher use, be durable and purchased at a reasonable cost.

All basic instructional materials recommended for adoption need to be approved for use by the Board for use. Prior to Board approval, parents and interested district patrons will have the opportunity to preview the recommended instructional materials and be encouraged to provide opinions about them and their use in the classrooms.

All supplementary instructional materials and library/media resources will be selected cooperatively by teachers, principals, librarians and sometimes with the assistance of students and parents. Recommended supplementary materials and library/media resources will also be free of discrimination or bias in relation to race, national origin, religion, disability, age, marital status, gender or sexual orientation. Recommended supplementary materials and library/media resources will contain appropriate readability levels, support the district's adopted curriculum content, provide ease of teacher use, be durable and purchased at a reasonable cost.

END OF POLICY

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### **Legal Reference(s):**

[ORS 174.100](#)

[ORS 332.107](#)

[ORS 336.035](#)

[ORS 336.082](#)  
[ORS 336.840](#)  
[ORS 337.120](#)  
[ORS 337.141](#)  
[ORS 337.150](#)  
[ORS 337.260](#)

[ORS 337.511](#)  
[ORS 339.155](#)  
[ORS 659.850](#)  
  
[OAR 581-011-0050 - 0117](#)  
[OAR 581-021-0045](#)

[OAR 581-021-0046](#)  
[OAR 581-022-2310](#)  
[OAR 581-022-2340](#)  
[OAR 581-022-2350](#)  
[OAR 581-022-2355](#)

Every Student Succeeds Act, 20 U.S.C. §§ 6311-6322 (2018).

Title VI of the Civil Rights Act of 1964, 42 U.S.C. § 2000d (2018); 28 C.F.R. §§ 42.101-42.106 (2019).

Title IX of the Education Amendments of 1972, 20 U.S.C. §§ 1681-1683, 1701, 1703-1705, 1720 (2018); Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance, 34 C.F.R. Part 106 (2024).

Americans with Disabilities Act Amendments Act of 2008, 42 U.S.C. §§ 12101-12133 (2018); 29 C.F.R. Part 1630 (2019); 28 C.F.R. Part 35 (2019).

Age Discrimination Act of 1975, 42 U.S.C. §§ 6101-6107 (2018).