



## Financial Aid Presentation and Senior Parent Meeting

Date: Tuesday,  
October 8, 2103

Time: 6:00 p.m.

Location:  
High School Library

To help you prepare for the increasing costs of higher education, we will offer a free financial aid program for all seniors and their parents. The program will last approximately 30 minutes and will cover the steps in completing the FAFSA and stress the importance of grants and scholarships.

We will also have a general senior parent meeting with information that you will find helpful as your student completes his or her high school career. In addition, I will be providing the application for our local scholarships and discuss the requirements and deadline for that application.

Please do not hesitate to contact me if you have any questions or need further information.

Staci Jenkins  
([staci.jenkins@christovalisd.org](mailto:staci.jenkins@christovalisd.org))  
325-896-7206-

**Welcome to the Senior  
Parent Meeting/Financial  
Aid Presentation!**

### Why Go to College?

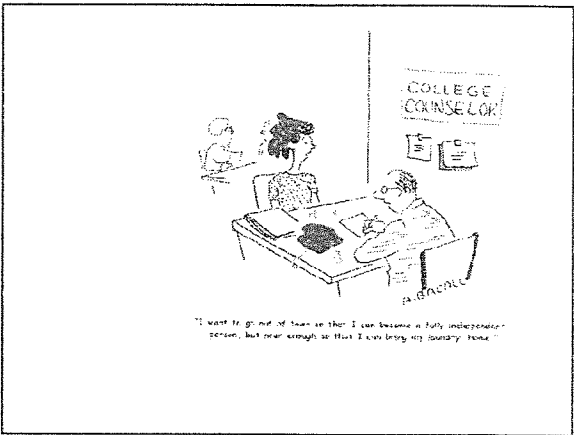
Check out these Statistics!

Education Level	Annual Salary
High School Graduate	\$21,000
Bachelor's Degree	\$37,000
Master's Degree	\$52,000

College graduates can expect to earn a salary almost double that of high school graduates. The difference in salary earned compounds over a lifetime.

Education Level	Lifetime Earnings
Professional Degree	\$1,000,000
Doctorate Degree	\$750,000
Master's Degree	\$600,000
Bachelor's Degree	\$450,000
Associate's Degree	\$300,000
High School Graduate	\$150,000
Less than High School Graduate	\$100,000

Figures for 40-year professional careers by educational attainment for workers of approximately 40 years. Source: U.S. Census Bureau.



## Preparing for College

- ### Finalize Your College List
- Schedule college visits. (You get three excused absences.) See pages 23-24 in the senior guide for tips on getting information from colleges.
  - Watch application deadlines for college admissions. Schools have different types of deadline – early decision, regular, etc. Know when your deadlines are and give yourself and others plenty of time to get all the required materials in on time.
- Check out these websites:  
<http://www.everychanceeverytexan.org/>  
<http://www.texascaresonline.com/>

- Retake the ACT or SAT if needed. Sometimes a one point improvement can mean the difference in being accepted or not. It can also mean the difference in thousands of dollars of scholarship money.
- HOWEVER, if you are not studying and making an effort to improve your score, you can't realistically expect your score to increase.
- Registration for these exams is online.
- I have study guides available outside my office, as well as the free guides provided by ACT. Check out my website for online prep:  
<http://www.christovalisd.org/page.php?kei=71>

### Apply for Admission

- Please refer to pages 65- 75 for information and the actual Apply Texas application. [https://www.applytexas.org/adappc/gen/c\\_start.WBX](https://www.applytexas.org/adappc/gen/c_start.WBX)


### Tips for Completing Your Application

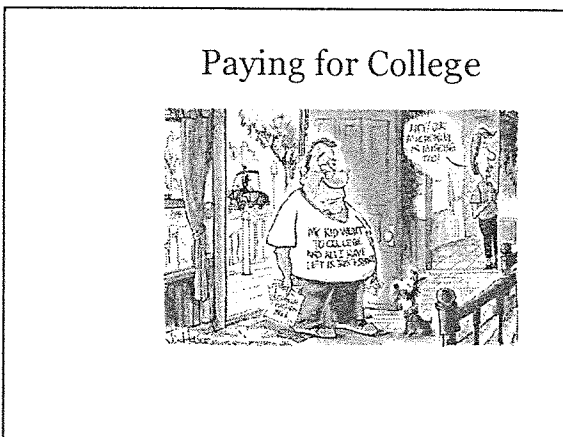
- Read the Directions
- If you don't already have one, get an e-mail address
- Be consistent: Names (no nicknames, Facts
- Be sure to keep a copy of everything you send and save your e-mail correspondence.
- Highlight leadership roles, volunteerism and work.
- List only high school activities

### College Essay

- Discussed on p. 79-83 in senior notebook
- I plan on hosting an essay writing workshop later in October.
- This essay can be used for a variety of purposes including admission and scholarship applications.

Angelo State University	\$7,575	\$19,931
Baylor University	\$36,172	\$54,152
Howard College (Big Spring)	\$2,222	\$10,052
Tarleton State University	\$6383	\$19,661
TSTC (Sweetwater)	\$4,290	\$12,854
Texas Tech University	\$9,242	\$23,326
University of Texas at Austin	\$9,790	\$26,148
Texas A&M University	\$8,506	\$21,081





**What is Financial Aid?**

Financial aid consists of funds provided to students and families to help pay for postsecondary educational expenses including scholarships, grants, loans and employment opportunities.

**Sources of Financial Aid**

Federal government  
State of Texas  
Private sources  
Civic organizations and churches  
Employers

**Goal of Financial Aid**

- Primary goal is to assist students in paying for college and is achieved by:
- Evaluating a family's ability to pay for educational costs
- Distributing limited resources in an equitable manner

➤

**What is Financial Need**

Cost of Attendance

– Expected Family Contribution

= Financial Need

**What is Cost of Attendance (COA)**

- Direct costs
- Indirect costs
- Direct and indirect costs combined into cost of attendance
- Varies widely from college to college

**What is the Expected Family Contribution (EFC)**

- Amount family can reasonably be expected to contribute
- Stays the same regardless of college
- Two components
  - Parent contribution
  - Student contribution
- Calculated using data from a federal application form and a federal formula



### How much federal student aid can I get?

In general, depends on your financial need.

- Financial need determined by Expected Family Contribution (EFC) and cost of attendance (COA)
- EFC comes from what you report on FAFSA
- COA is tuition, fees, room and board, transportation, etc.

$$\text{COA} - \text{EFC} = \text{financial need}$$

### How much federal student aid can I get?

For early estimate, use *FAFSA4caster*.

- Go to [www.FederalStudentAid.ed.gov](http://www.FederalStudentAid.ed.gov)
- Enter some financial information
- Get an estimate

### How do I apply for aid?

- Federal student aid: fill out *Free Application for Federal Student Aid (FAFSA)* at [www.fafsa.ed.gov](http://www.fafsa.ed.gov)
- School aid: contact financial aid office at schools you are considering
- Scholarships: visit scholarship Web site or call contact number for information

### How do I apply for federal student aid?

2. (Optional) Use *FAFSA on the Web Worksheet* to get ready.
  - Get worksheet at [www.FederalStudentAid.ed.gov/worksheet](http://www.FederalStudentAid.ed.gov/worksheet)
  - Use checklist to gather documents you need.
  - Fill out worksheet to prepare your answers.

### How do I apply for federal student aid?

3. Fill out your FAFSA online at [www.fafsa.ed.gov](http://www.fafsa.ed.gov)
  - Apply on or after Jan. 1 but as early as possible to meet all deadlines.
  - Need help? Use "Live Help" icon or call 1-800-4-FED-AID.
  - Don't forget to print confirmation page.

### How do I apply for federal student aid?

4. Watch for response by e-mail, from [FederalStudentAidFAFSA@cpsemail.ed.gov](mailto:FederalStudentAidFAFSA@cpsemail.ed.gov), or by mail
  - Double-check your information online at [www.fafsa.ed.gov](http://www.fafsa.ed.gov) (use your PIN to log on) or on the paper *Student Aid Report* mailed to you
  - Correct any mistakes and update any information as necessary

### How do I apply for federal student aid?

- 5. Watch for e-mails or letters from the schools you are considering
  - Give the schools any additional paperwork they ask for
  - Meet all deadlines or you could miss out on aid!

### What happens next?

- Each school will tell you how much aid you can get at that school.
- Once you decide which school to attend, keep in touch with the financial aid office to find out when and how you will get your aid.

### Miscellaneous Information

Check my page on the school website for local scholarship information as well as links to entire scholarship sites.  
<http://www.christovalisd.org/page.php?kei=71>

Like my Facebook Counseling Page for updates:

<http://www.facebook.com/pages/Christoval-High-School-Counseling/151361894891626>

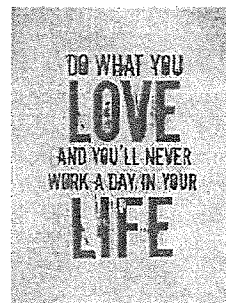
### General Scholarship Application

- Christoval Cougar Club
- Christoval Chamber of Commerce Scholarship
- Christoval Masonic Lodge Scholarship
- Christoval High School Spanish Scholarship
- Head of the River Ranch Scholarship

APPLICATION DEADLINE  
MARCH 6, 2014  
BY 3:30 P.M.

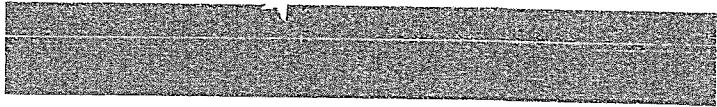
### Dates to Remember

- October 4, 2011 – Concho Valley College Night at Angelo State University – transportation provided
- October 22, 2011 – ACT offered here on our campus at 8:00 a.m.
- October 26, 2011 – ASVAB – optional here for Seniors



QUESTIONS?

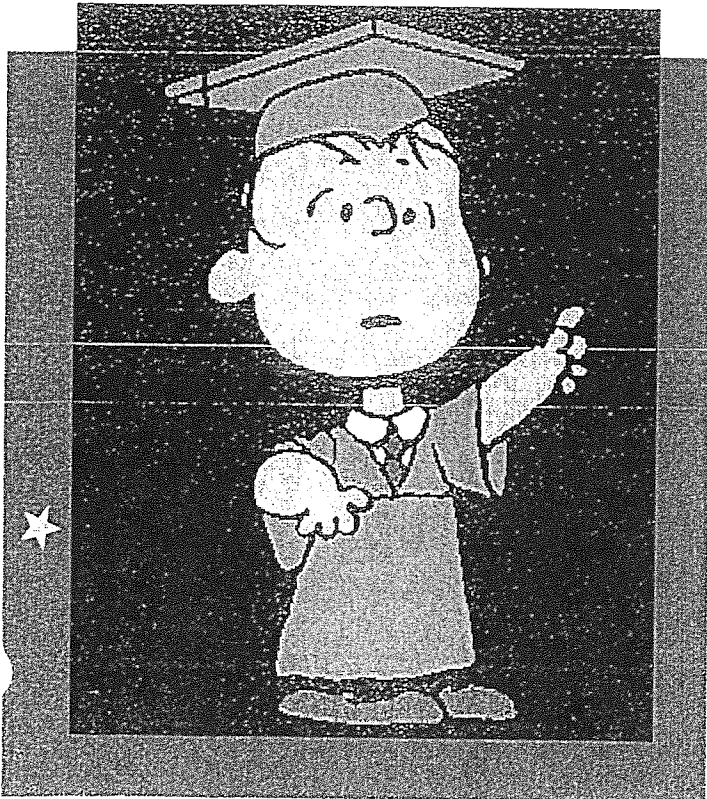




Seniors

2014

Life After  
High School



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## Reflections

*Spend some time this year thinking about who you are  
and why you are here.*

*You must be the change you wish to see in the world.*  
-Gandhi

*The pessimist sees the difficulty in every opportunity; the optimist, the  
opportunity in every difficulty.*  
-L.P. Jacks

*Be kind for everyone you meet is fighting a hard battle.*  
-Mrs. Jenkins (ha)

*Do the best you can until you know better, then when you know better, do  
better.*  
-Maya Angelou

*Don't be upset by the results you didn't get from the work you didn't do.*  
-unknown

*Choose a job you love and you will never have to work another day.*  
-unknown

*You become like the 5 people you spend the most time with. Choose  
carefully!*  
-unknown

*You've only got three choices in life. Give in, give up, or give it all you got!*  
-unknown

Useful Web Sites—this is the best resource you have

Best Website for "One Stop Shopping" is [www.ikeepbookmarks.com/dhs\\_counseling\\_center](http://www.ikeepbookmarks.com/dhs_counseling_center)

Athletes—register no later than Sept of Sr. year	
Athletic Info—NCJAA—junior colleges	<a href="http://www.njcaa.org/">http://www.njcaa.org/</a>
Athletic Info—NCAA	<a href="http://www.ncaaclearinghouse.net">http://www.ncaaclearinghouse.net</a> to register with ncaaclearinghouse
College Information:	
***College & Career Information	<a href="http://highschoolhub.org">http://highschoolhub.org</a>
College & Career Information	<a href="http://www.collegeview.com">http://www.collegeview.com</a>
College Information	<a href="http://www.princetonreview.com">http://www.princetonreview.com</a>
College Information	<a href="http://www.petersons.com">http://www.petersons.com</a>
Colleges (Private)	<a href="http://www.texasmentor.org">http://www.texasmentor.org</a>
Virtual campus tours	<a href="http://www.campustours.com/">http://www.campustours.com/</a>
College Search Engine and links for other resources	<a href="http://www.anycollege.net">http://www.anycollege.net</a>
US Army provided study skill website	<a href="http://www.march2success.com">http://www.march2success.com</a>
College Preparation 101	<a href="http://www.collegeplanning2.net/net">http://www.collegeplanning2.net/net</a>
Financial Aid and Scholarship Sites:	
FAFSA on the Web (federal financial aid)	<a href="http://www.fafsa.ed.gov/">http://www.fafsa.ed.gov/</a>
Getting a PIN to do FAFSA	<a href="http://www.pin.ed.gov">http://www.pin.ed.gov</a>
Funding Education, Student Guide in English & Spanish	<a href="http://www.ed.gov/studentaid">http://www.ed.gov/studentaid</a>
Texas Financial Aid Information Center	<a href="http://www.collegeforalltexas.com">http://www.collegeforalltexas.com</a>
Financial Aid and Scholarship Searches	<a href="http://www.fastweb.com">http://www.fastweb.com</a>
Financial Aid and Scholarship Searches	<a href="http://www.nasfaa.org">http://www.nasfaa.org</a>
Financial Aid and Scholarship Searches	<a href="http://www.finaid.org">http://www.finaid.org</a>
Financial Aid and Scholarship Searches (Hope Scholarship and Lifetime Learning Credit)	<a href="http://www.irs.us/itcas.gov">http://www.irs.us/itcas.gov</a>
Financial Aid and College Search site	<a href="http://www.wiredscholar.com">http://www.wiredscholar.com</a>
Financial Aid and Scholarship Searches	<a href="http://www.srnexpress.com">http://www.srnexpress.com</a>
Financial Aid and Scholarship Searches	<a href="http://www.scholarships.com">http://www.scholarships.com</a>
Financial Aid and Scholarship Searches	<a href="http://www.sciencewise.com/scholarships">http://www.sciencewise.com/scholarships</a>
Financial Aid—federal government site	<a href="http://www.studentaid.ed.gov">http://www.studentaid.ed.gov</a>
For tons of info about colleges, financial aid, etc.	<a href="http://www.thecb.state.tx.us">http://www.thecb.state.tx.us</a>
Great Website	<a href="http://www.discoveryschool.com">http://www.discoveryschool.com</a>
Testing Information:	
ACT Info and online registration	<a href="http://www.act.org">http://www.act.org</a>
Practice THEA test as well as online registration	<a href="http://www.thea.net/nc.com">http://www.thea.net/nc.com</a>
SAT & AP Program Info and online registration for SAT	<a href="http://www.collegeboard.org">http://www.collegeboard.org</a>
Testing Tips and Information	<a href="http://www.collegeboard.org">http://www.collegeboard.org</a>
Career Websites and Sites for Parents:	
Various resources—excellent site	<a href="http://www.mindtools.com">http://www.mindtools.com</a>
Various resources—excellent site	<a href="http://www.eureka.org">http://www.eureka.org</a>
Site for Parents & Educators (college prep)	<a href="http://www.rism.ac.th/hs/counsel/colprep.asp">http://www.rism.ac.th/hs/counsel/colprep.asp</a>
Connection to U.S. Govt. Services & Information	<a href="http://www.students.gov">http://www.students.gov</a>
Texas Education Agency	<a href="http://www.tea.state.tx.us/">http://www.tea.state.tx.us/</a>
Texas Educational Network Website	<a href="http://www.tenet.edu">http://www.tenet.edu</a>
Texas Workforce Commission	<a href="http://www.twc.state.tx.us/">http://www.twc.state.tx.us/</a>
Excellent career info site	<a href="http://www.quitcareers.com/career_assessment.html">http://www.quitcareers.com/career_assessment.html</a>
Good career website	<a href="http://www.careervoyages.gov">http://www.careervoyages.gov</a>
Best career info site (see "DHS address/codes/etc for passwords")	<a href="http://usa.ex.bridges.com">http://usa.ex.bridges.com</a>
Military Websites:	
United States Air Force	<a href="http://www.af.mil">http://www.af.mil</a>
United States Army	<a href="http://www.army.mil">http://www.army.mil</a>
United States Coast Guard	<a href="http://www.uscg.mil/">http://www.uscg.mil/</a>
United States Marines	<a href="http://www.theunitedstatesmarines.com/">http://www.theunitedstatesmarines.com/</a>
United States Navy	<a href="http://www.navy.mil">http://www.navy.mil</a>
Christoval High School	<a href="http://www.christovalisd.org">www.christovalisd.org</a>

\* If the site is reliable, the web has the most accurate, current information.

Note: the websites on the previous page are gathered from various reputable sources and may or may not be well maintained and helpful from year to year.

**\*\*WARNING\*\***

There is not a truth patrol on the internet—  
**BEWARE** if people want money to help you get scholarships—  
do not become a victim.

If it sounds too good to be true—it probably is.

Beware of anything or anyone who asks for your money.

If they want your money to give you an honor, it is simply a scam.

Do not give personal information or money except to reputable institutions.

### More on Protection from Scams

For financial aid, you need to use the website [www.fafsa.ed.gov](http://www.fafsa.ed.gov)

You will access this site on or after January 1, 2011. You cannot do it sooner but the closer to January 1<sup>st</sup> the better!

There is now a website [www.FAFSA.com](http://www.FAFSA.com) which charges for the same service provided free at the

above website. **Do not use [www.FAFSA.com](http://www.FAFSA.com)**. Beware of any company asking you for money for anything related to scholarships, financial aid, or honors.

Another example of questionable marketing is “Who’s Who?”

Who’s Who just wants your money. They tell you you’re selected for Who’s Who and then want to sell you a book. They are in business to make money and use unsuspecting people to market their products. They send a referral form to a teacher or someone else and ask them to nominate worthy students/teachers. Then they notify the student/teacher that he/she has been selected for Who’s Who and want them to send in information and purchase a book. By all means, send in the information if you wish, but please realize that purchase of the book is simply helping these people stay in business.

Selection to Who’s Who has no known criteria except that someone gave the Who’s Who people your name. Christoval Independent School District does not endorse this company.

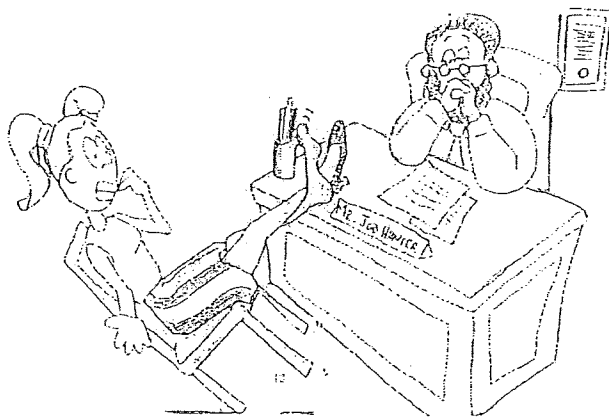
Christoval Independent School District also does not endorse any company which might contact you regarding financial aid, scholarships, etc. which also requests that you pay for their service. Please ask a counselor or administrator if you have questions about any company with which you may have dealings.



## Etiquette

This area does not receive enough attention in today's society. Rudeness is rampant. Please help combat rudeness with civility. Here are a few ways you can stamp out rudeness:

- Always say please and thank you—if people perceive you as polite, they are more likely to help you—besides, it is just the thing to do.
- Develop a good firm handshake with accompanying eye contact—this is important in United States culture.
- Practice good listening skills—if people do not think you are interested in what they have to say, it's possible they won't want to waste their time on you. What are good listening skills?
  - Eye contact (in the United States culture).
  - Not interrupting.
  - Repeating main points that are presented by the speaker to make sure you understand the message.
  - Leaning slightly toward the speaker.
- Write thank you notes—the more the better. Acknowledge when people help you in any way.
  - Notes to those who write letters of recommendation for you.
  - Notes to anyone who provides you scholarship monies.
  - Notes to anyone who gives you a gift or who goes out of his or her way to help you.
  - Notes to people you appreciate detailing what you appreciate.
  - **DO NOT LET YOUR MOTHER WRITE YOUR THANK YOU NOTES—YOU ARE RESPONSIBLE FOR THE RESPONSE, NOT YOUR MOTHER.**
- Use the telephone appropriately. If you are at work, answer in a professional manner. If you are at home, answer in at least a civil manner. “Yeah” is not a way to answer the phone!
- If you take phone messages for others WRITE DOWN: date, time, caller's name, and message.
- RSVP means let them know—yes or no—if you are going to the event. It is rude not to RSVP when asked to do so.
- Learn the difference between assertiveness and aggressiveness and practice assertiveness.



Pay attention to what is going on around you.

# High School Information

## Put First Things First!

First you have to graduate—to do so you must have all the courses you need for your chosen diploma. Check your course history and your current schedule to make sure you have all the courses you need.

### Class of 2011 & Beyond GRADUATION PLAN COMPARATIVE CHART

Recommended Plan	Distinguished Plan
English I, II, III, IV	English I, II, III, IV
Algebra I, Geometry, Algebra II, 4 <sup>th</sup> Math – Choose from Precalculus or Statistics and Risk Management	Algebra I, Geometry, Algebra II 4 <sup>th</sup> Math – Choose from Precalculus or Statistics and Risk Management
Biology, Chemistry, Physics 4 <sup>th</sup> Science – Choose from Environmental Systems, Anatomy and Physiology, Advanced Animal Science	IPC, Biology, Chemistry OR Physics 4 <sup>th</sup> Science – Choose from Environmental Systems, Anatomy and Physiology, Advanced Animal Science
W. Geography, W. History, US History, Government, Economics	W. Geography, W. History, US History, Government, Economics
Spanish I & II	Spanish I, II & III
Physical Education – 1 credit	Physical Education – 1 credit
Communications Applications (Speech)	Communications Applications (Speech)
Fine Arts (1 credit in Band, Theatre Arts, or ART I offered on VSN)	Fine Arts (1 credit in Band, Theatre Arts, or ART I offered on VSN)
Plus enough elective courses to earn a total of 26 credits. It takes 26 credits to graduate at CHS on the Recommended Program.	Plus enough elective courses to earn a total of 26 credits. It takes 26 credits to graduate at CHS on the Distinguished Program.

Three graduation plans are available to Texas students, but the Minimum High School Program (22 credits) is being de-emphasized due to concerns that it does not contain courses required for success in college. Texas law allows students to enroll in the Minimum High School Program only if the student, the parent, and a counselor or administrator agree (in writing) that the student may complete the Minimum High School Program.

FYI:

X .04 = College GPA

Numerical  
Cumulative GPA

## SENIOR CALENDAR

<p style="text-align: center;"><b>August</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Get a copy of the Texas Common Application for public universities</li> <li><input type="checkbox"/> See counselor if attending a private university or out-of-state university for their applications</li> <li><input type="checkbox"/> Write College Essay</li> <li><input type="checkbox"/> Register for ACT and SAT</li> </ul>	<p style="text-align: center;"><b>September</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Visit college websites and/or call for catalogs, applications, and information about financial aid</li> <li><input type="checkbox"/> Take ASVAB (optional)</li> <li><input type="checkbox"/> Visit college campuses, if you did not do that this summer</li> <li><input type="checkbox"/> Register for draft if you are a male and turn 18</li> <li><input type="checkbox"/> Class Rank and GPA information is available</li> <li><input type="checkbox"/> Prepare portfolio and/or resume of activities and honors</li> <li><input type="checkbox"/> Begin search for scholarship money or other financial aid. Visit the counseling office for scholarship information</li> </ul>	<p style="text-align: center;"><b>October</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch application deadlines for college admissions</li> <li><input type="checkbox"/> Complete your college admissions essay</li> <li><input type="checkbox"/> Be Prepared for your senior conference with counselor (college ideas, careers, credit check)</li> <li><input type="checkbox"/> Retake the SAT or ACT if needed</li> <li><input type="checkbox"/> Send scores from ACT or SAT to colleges</li> <li><input type="checkbox"/> Ask teachers, counselor, or principal for recommendation letters, if required by the college or scholarships</li> <li><input type="checkbox"/> Be conscious of maintaining good grades</li> <li><input type="checkbox"/> Apply for on-campus housing at college at major universities</li> <li><input type="checkbox"/> Register with the NCAA if you want to pursue college athletics</li> </ul>
<p style="text-align: center;"><b>November</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete and mail application if your college has a December deadline</li> <li><input type="checkbox"/> Continue to work on your grades</li> <li><input type="checkbox"/> Attend college receptions in the area hosted by colleges of your interest</li> <li><input type="checkbox"/> Keep good records of your community service and activities</li> </ul>	<p style="text-align: center;"><b>December</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete any scholarship applications you have collected</li> <li><input type="checkbox"/> Retake SAT or ACT if needed</li> <li><input type="checkbox"/> Improve mid-year rank</li> <li><input type="checkbox"/> Study!</li> </ul>	<p style="text-align: center;"><b>January</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> FAFSAs are available in the counseling office and the website (Financial Aid forms)</li> <li><input type="checkbox"/> Finish and mail applications for specific college scholarships</li> <li><input type="checkbox"/> Concentrate on making good grades</li> </ul>
<p style="text-align: center;"><b>February</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Continue to work on scholarship applications</li> <li><input type="checkbox"/> Contact your college to see if your application is complete.</li> <li><input type="checkbox"/> Mail any forms or further information that is needed</li> <li><input type="checkbox"/> Complete your FAFSA</li> </ul>	<p style="text-align: center;"><b>March</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Continue to work on scholarship applications</li> <li><input type="checkbox"/> Consider admission and financial aid offers</li> <li><input type="checkbox"/> Report financial aid and/or scholarships to your counselor</li> <li><input type="checkbox"/> Solidify your college plans/choice</li> <li><input type="checkbox"/> Apply for on-campus housing at college</li> </ul>	<p style="text-align: center;"><b>April</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Continue to work on scholarship applications</li> <li><input type="checkbox"/> Many Local scholarships due</li> <li><input type="checkbox"/> Concentrate on graduation</li> <li><input type="checkbox"/> Stay focused on your academics</li> <li><input type="checkbox"/> Update your counselor on scholarships and financial aid offers</li> <li><input type="checkbox"/> Check to see if your college has a summer leadership camp or orientation for freshman</li> </ul>
<p style="text-align: center;"><b>May</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Notify colleges if you are declining</li> <li><input type="checkbox"/> Ask for college housing deposit refunds if not needed</li> <li><input type="checkbox"/> Look for financial aid award letters</li> </ul>		

# Important Random Pieces of Information (FACTS)

Christoval High School  
P.O. Box 162  
Christoval, TX 76935  
Your High School Code : 441-295  
(lots of stuff will require this number!)

There's a CODE BOOK in the Counselor's Office  
for codes you may need that are not in this handout.

~

Career Information is available  
at any internet-connected computer.

USE THIS OPPORTUNITY!

Log onto [www.ikeepbookmarks.com/dhs\\_counseling\\_center](http://www.ikeepbookmarks.com/dhs_counseling_center)

Or

<http://www.christovalisd.org/page.php?kei=71>

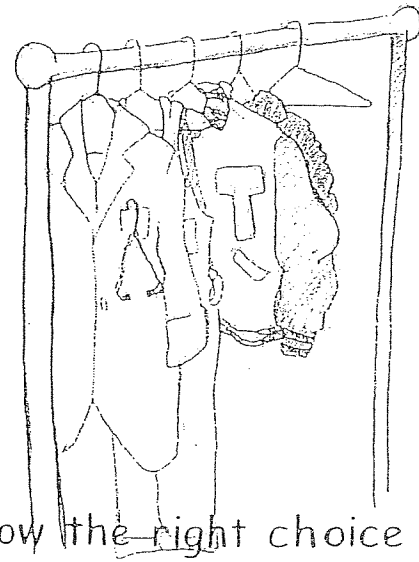
# Post High School Options

There are many options after graduation besides a four-year university. Although we are programmed to believe that anything other than a four-year university is less than desirable, that is not true in the 21<sup>st</sup> Century. In fact, forecasters tell us that 80% of the jobs that will be available during your working lifetime will only take some training beyond high school—not a four-year degree! Many choose to go to tech school to get a skill to make money. Military service or full time employment can get you started in the real world and if you decide on college, they will often pay for it.

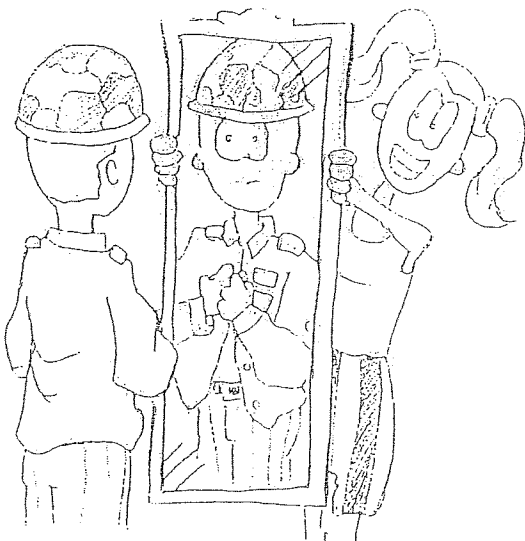
There are literally thousands of occupations from which to choose. Use your senior year to research options and expand your horizons. Go to [www.ikeepbookmarks.com/dhs\\_counseling\\_center](http://www.ikeepbookmarks.com/dhs_counseling_center) and click on the career folder. Also see <http://careerpronews.com> for information on current trends.

And remember, it is a great idea to start out at a community college BUT make sure the classes you take will transfer to the university of your choice if you plan to complete a bachelor's degree. Courses at a community college cost up to 75% less than large universities. To see if credits will transfer, go to this website: <http://ccn.tcens.org/tcens/default.asp?mode=compare>

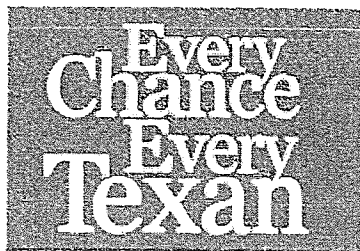
- 4-year university
- 2-year associate degree
- 1-2 year certificate programs
- Military
- Trade/vocational schools
- Apprenticeship programs
- Immediate full-time employment



Only you can know the right choice for you. Find what you love and then find a way to make money doing it. You will spend a large part of your life at work—find a career that fits your skills and personality.



The college  
option



Today's Resources  
for Tomorrow's  
Texas Work Force.

Susan Combs, Texas Comptroller of Public Accounts

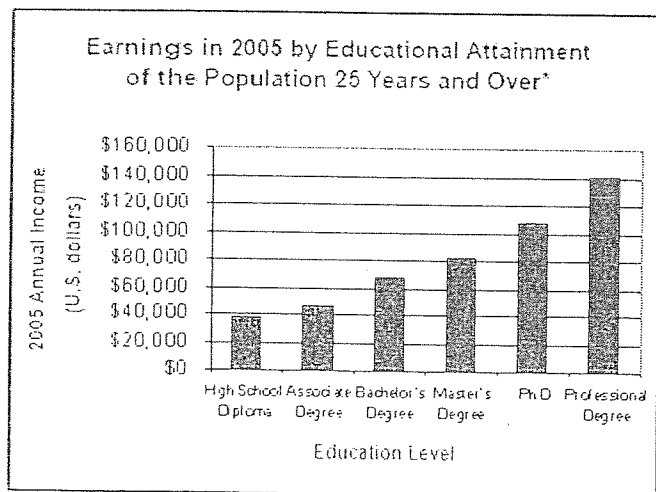
## Why Go to College or Technical School?

As more unskilled jobs move overseas and global competition increases, the value of a college education has never been greater. There is no question that a college education opens doors — to better jobs, greater financial security and a higher standard of living.

**More Money:** On average, a person who attends college or other training or educational programs beyond high school earns a lot more money than a person who doesn't.

### Economic Value of a College Education

	High School Graduate	College Graduate
Average Annual Income	\$31,500	\$50,900
Lifetime Income	\$1,000,000	\$1,610,000



\*Note: The income is based on year-round, full-time workers.

Source: U.S. Census Bureau, Current Population Survey, 2006 Annual Social and Economic Supplement

And money isn't the only reason to consider a particular career. Remember that a job that pays well usually offers more greater freedom and more choices in your personal life.

### Real-Life Examples

(from U.S. Department of Education Student Aid on the Web)

People with a college education typically earn more money during a shorter span of



time.

### Buying Groceries

- Terry is a dental assistant (two years of college). Terry will earn enough money to buy groceries for a week after working only one day.
- Pat is a high school graduate and works as a salesperson in a department store. To buy the same groceries, it takes Pat three days.

### Buying a Car

- Jamie is a college graduate and works as an accountant. Jamie will earn enough money to buy a new four-door compact car in about one year.
- Chris never went to college and works as an aerobics instructor. It will take her about three years to buy the same car.

**More Job Opportunities:** People with a college education or additional training generally have more jobs to choose from. And, people with degrees are less likely to lose their jobs (something to keep in mind when you have to pay your own bills someday)!


**More Freedom:** As a college student, you'll experience freedoms as you never have before, such as

- living on a college campus with other students,
- meeting people from all over the country and world,
- studying abroad (see, it pays to learn a foreign language) and
- choosing your own cool courses such as Cyberspace Culture, Television in American Culture, Writing for the Theatre or Computer Graphics.

**Keep Your Options Open:** Thinking ahead doesn't mean you have to know right now what you want to do "when you grow up." It's okay not to know yet.

And, for many young people, a traditional college education may not be the ideal answer. According to the Texas Workforce Commission, graduates from community and technical colleges not only earn higher wages than high school graduates, they also have more sophisticated job skills and better "marketability" in the working world. Whether you send your child to a four-year university, a community college or a technical or trade school, the knowledge and skills gained will provide a lifetime of benefits.

Even if you're not sure, keep exploring careers, school choices and funding options — be ready!

Find out what the hot jobs are in Texas 

## THE COLLEGE OPTION: *Getting Into College*

### How To Choose

By early fall of the senior year students should have gathered information about several colleges. Factors to consider are: private vs. public, housing, scholarships, financial aid, extracurricular activities and the general atmosphere of the school. Obviously, it is very important to know the entrance requirements. These include a combination of factors such as:

- high school courses
- grades
- class rank
- entrance exams (SAT or ACT)
- extra curricular activities
- service to the community and school
- work experience
- recommendations and/or interviews (sometimes)

### Narrow Your Choices

Select a Dream School (a reach), Second Choice School (good school/good match), Safety Net School (a sure thing).

The following questions form a checklist. Only colleges for which all five answers are "Yes" should go on your final list.

#### Checklist for College Selection

- 1- Is the college accredited by its regional association?
- 2- Does the college offer the program I want to study?
- 3- Do I have a good chance to be admitted?
- 4- Can my family manage the costs?
- 5- Is the location at an acceptable distance from home?

It can be very difficult to apply to more than three. Once you know the schools that meet the criteria you have established, they may be further considered on the basis of their selectivity having in mind at least one more where admissions is assured. It is not a good idea to limit yourself to one very selective school or one where your eligibility is marginal. Even the best of students may not be accepted for reasons having nothing to do with the student's credentials, but with a school's special circumstances. In the fall, when you have settled into your senior year, is ordinarily a good time to begin applying for college. Military Academies, a few highly selective schools, or students interested in early admission programs may require earlier application prior to fall.

### Apply for Admissions

The process of applying for admission varies from one college to another. It is the applicant's responsibility to know the steps to follow for a particular school. Counselors can help with this. Simply stated, applying means sending an application form, high school records and entrance exam scores to the college. It is the sequence and deadlines that vary. To begin the application process, send the completed application even if you have not taken the entrance exams or received your scores.

### How to Get the Application

- Most colleges will send a form to you upon request. (See Sample Letter for College Inquiries)
- The *Texas Common Application* is available in the counseling office or online.
- Most colleges have applications on the Internet
- Some colleges will send an application or a "data" form only upon request of your ACT or SAT scores from the appropriate testing service.
- Often there is a supply in the counseling office
- College recruiters make campus visits and usually bring applications with them.

### Complete the Forms

Supply all required information.

- ✓ Complete the application forms accurately, completely, and neatly.
- ✓ Consistently use your full legal name and social security number.
- ✓ Set up a file system.
- ✓ Make copies of your blank application.
- ✓ Decide the order in which to work on your applications.
- ✓ Distribute the appropriate parts of your application to the right people at least four weeks prior to deadlines.
- ✓ Write a rough draft and revise it until it is the best you can make it.
- ✓ Transfer your answers onto the original application form.
- ✓ Make copies of all your completed forms.
- ✓ Mail your application (allow at least one week for application to reach admissions office).
- ✓ Use your Calendar of Dates Checklist to keep a record of your activities.

### Send Transcripts to the College

A transcript (a record of your high school grades) will be required. The counseling office or registrar provides this record. Give at least 24 hour notice for the official transcript to be prepared. Transcripts are only "official" when passed from school to school. If you attach the transcript to your application, it becomes an "unofficial" transcript.

### Send SAT or ACT Scores to the College

Colleges require that entrance exam scores come directly from the SAT or ACT test company. When students register for the test, there is an opportunity to code in the college/s you want to receive your scores. It is to your advantage to have scores sent when you register for the college entrance test as this is part of the registration fee. Otherwise, an additional fee will be assessed thereafter for each score report ordered. Another way to forward scores is to complete the SAT "Additional Score Report Form"

or the "ACT Record Form". These are available in the counselor's office. Additional score reports can also be requested by telephone for an additional fee.

Once you have filed all of the required credentials with the colleges, you await feedback from them. Some colleges notify you of your status within two weeks; others set particular notification dates.

### Applying for Housing

Since most colleges require on-campus living for freshman students, it is important to know the procedure for housing arrangements at the school of your choice.

An application form and a deposit are usually required to reserve housing. Write to the Housing Office for the proper forms and other information. (Use Sample Letter for College Inquiries.)

Some colleges only accept housing applications from students who have been accepted for admission. Other large state universities have specific early deadlines even before admission has been granted from the university. Check catalogs carefully for these deadlines.

### Who Gets What?

Your application consists of several forms. Some forms you will fill out and others will be filled out by counselors or teachers.

#### You fill out:

- the student application form consisting of short-answer (SAQ) and essays. Be sure to save a copy of your essay.
- the needs analysis form from either the United States Dept. of Education (FAFSA) and/or the College Scholarship Service (CSS-PROFILE). If you are applying for financial aid, be sure to ask the college to send you financial aid information and the required forms when you initially request an application for admission.

#### Your Counselor fills out:

- secondary school report, which includes your class rank, a transcript of your courses and grades, and a general evaluation of your academic ability and personal integrity.
- a mid-year report, which reports the grades for first semester of the current school year.

#### Your Teacher fills out:

- a recommendation form, which invites a teacher to describe your personal characteristics and academic abilities. This recommendation usually gives a more detailed analysis of your qualifications than the secondary school report.

Before you hand out these forms, however, you need to consider three important issues:

1. WAIVING YOUR RIGHTS TO SEE MATERIAL IN YOUR FILE

Many colleges give students the option of waiving their rights to see their admission files by signing a statement that frequently appears on the teacher recommendation form and on the secondary school report form.

2. DECIDING WHO SHOULD WRITE YOUR RECOMMENDATIONS

Since the people you select to write your recommendations can make a difference in the way the admissions committee perceives you, it is important to choose teachers who know you, like you, and who you feel can do a good job for you.

Keep in mind that each college requests a certain number of recommendations, and that is precisely the number you should submit. So if a college asks for two recommendations, do not send three.

It is perfectly all right to "check out" your student/teacher relationship by directly asking the teacher if he or she could write a strong recommendation in support of your candidacy. If the teacher says no, or if you sense any reluctance on the teacher's part, it is best to say something like, "I'll understand if you're too busy." In this way, the teacher can decline gracefully and you can feel free to ask someone else.

If you feel a teacher would be better able to write a strong recommendation if he or she knew more about your life outside the classroom, try to arrange an appointment to discuss your activities, interests and goals. Just be sure to approach the persons who are being asked to write these recommendations courteously and tactfully. Pushy student do not impress teachers.

3. SPECIAL THINGS TO CONSIDER ABOUT LETTERS OF RECOMMENDATION

Writing a college recommendation that presents an accurate and vivid portrait of a student is extremely demanding and time-consuming. The average length of time required to do a good job ranges from one and a half to two hours for each letter. Teachers are not given time by administration to compose letters of recommendation. They always take the time from their personal lives. Counselors are required to write a tremendous number of recommendations and should be given plenty of advance notice.

Narrow college choices to three if possible and request recommendations for only those schools to which you are definitely applying. If possible, wait until you have received the bulk of your applications before you approach teachers and counselors to

write recommendations. In this way, they can better gauge the amount of work they have to do for you.

Make certain that you allow at least one month (not counting vacation time) for teachers and counselors to meet the deadline of your school. Fill out your school's *Student Recommendation Form* and give a copy of it to your counselor and/or teacher to use in writing your recommendation letter. It will help if you can supply them with a list of your colleges and their deadlines, information about your academic ability and performance, your special interests or talents, activities and personal qualities. A copy of your resume' would do.

Give teachers and counselors a stamped envelope filled out with the address of the college admissions office and the return address of the teacher and high school for each school you are applying to. Consider what will be sent in the envelope. Most of the time additional postage is required.

Make certain that you have filled out your part of the application so that one has to find you to complete the information. Remember that you are asking a teacher or counselor to do something for you that is very time consuming. When the time comes, you should notify them which school you finally selected.

THEA, EQUIVALENTS, AND EXEMPTIONS

	THEA QUICK THEA	ASSET (Scaled Scores)	COMPASS	ACCU- PLACER No longer available	TAAS (No longer valid after 2005)	TAKS	SAT	ACT
English (Writing)	220	40/5 or 6 Essay	59/5 or 6 Essay	80/5 or 6 Essay	1770	2200/3	Combined 1070/ 500	Composite 23/19
Reading	230	41	81	78	89			
Math	230	Elem. Alg. 38	Algebra 39	Elem. Alg. 63	86	2200	Combined 1070/ 500	Composite 23/19
						Effective for 3 years	Effective for 5 years	Effective for 5 years

## For Student Athletes

If you have been a successful participant in varsity athletics at the high school level, and you and/or your coach think that you might be ready for the next level of competition – college – you should apply for certification from the NCAA. Apply after your junior year in high school if you are sure you wish to participate in intercollegiate athletics as a freshman at a Division I or II school.

To be certified by the NCAA Clearinghouse, you MUST

- 1- graduate from high school.
- 2- earn a grade point average of at least 2.00 (on a 4.00 scale) in a core curriculum of at least 13 or 14 (check the rules for your graduating class) academic courses which are successfully completed during grades 9-12. There are specific instructions for calculating your GPA for the NCAA.
- 3- Earn a sum of scores of at least 68 (sum scores on individual tests) on the ACT or a combined score of at least 820 on the SAT on a national test date. Your required ACT/SAT score varies with your core curriculum GPA. The lower your GPA, the higher the required test score. For example, if your GPA is 2.00, your required test scores are 86 on the ACT or 1010 on the SAT.

The Counseling Office has the forms and list of approved core courses that you need to register with the NCAA. Also, you can register online at [www.ncaaclearinghouse.net](http://www.ncaaclearinghouse.net).



## Tips on how to fill out a form—any form (college application, scholarships, job application, etc.)

- Make copies and do a “practice copy”.
- Carefully read and follow all instructions.
- Use black ink.
- Print neatly and clearly.
- Fill in all blanks—put “N/A” if not applicable.
- Pay attention to deadlines! Do not procrastinate.
- Memorize your social security number and your driver’s license number.
- Write down and carry with you your car information (make/model/year/license plate number, etc.)
- Have health insurance information readily available.

~

## Scholarships

Be sure to register with [fastweb.com](http://fastweb.com) and they will send you daily info on available scholarships that fit your profile. You must have an email address to register on fastweb. It is very very very very important that you listen to the daily announcements or come by the counseling office and look at the currently available scholarships.

For tips on essays, check out [www.essayedge.com](http://www.essayedge.com).

I try to keep the website updated regarding scholarships.

Go to <http://www.christovalisd.org/page.php?kei=71> . . . Sometimes we have scholarship information on the front page.

Very important—Mrs. Jenkins is happy to write you a letter of recommendation; however, you must complete some preliminary information BEFORE she can write the letter. Please give as much advanced notice as possible.

[www.everychanceeverytexan.org](http://www.everychanceeverytexan.org)

## Campus Visits and Requesting College Information

It is very important to visit the colleges you are interested in. First “visit” them on the Internet. You can get great information and details from their website. Then make arrangements to go to the college. You no longer get extra days for college visits. You have 3 absences available per year and must use one of those for college visits. You will need to clear the visit ahead of time with your assistant principal and be sure to get the college representative to provide you with documentation of the visit. Otherwise, it will not be excused!

Hints for a Campus Visit:

- Meet with an admission officer.
- Verify admission requirements (tests and high school preparation).
- Discuss your chances for success.
- Obtain a school calendar and a catalog—if you don’t already have them.
- Determine college costs—total cost of attendance, not just tuition.
- Ask about financial aid opportunities, as well as deadlines, forms required, etc. Each college has their own scholarships/grants, etc. as well as access to federal and state money. You must ask to get help on financial aid.
- Meet with faculty in the academic area of interest to you.
- Ask questions about academic requirements/offering.
- Identify career-planning services for undergraduates.
- Tour the campus. (Be sure to check out the dorms, dining hall, library, fitness facilities, etc.)
- Talk to students about the general academic environment and the study commitment necessary for success.
- Find out what student activities (clubs, organizations, intramurals, etc.) are available.
- Get specifics on housing—do you have to live on campus? —what are the requirements and deadlines and costs for dorms?—be sure to ask questions and then ask some more.
- Investigate transportation options (parking fees, availability of spaces to park, what if you don’t have a car, etc.)
- Pay attention to “how it feels” on the campus—each one feels different and one is right for you.
- Once you’ve decided on a college, go to their financial aid office and request forms for ALL scholarships for which you might qualify. Fill them ALL out. You never know which one you might receive!

~

## Getting information from colleges:

- It is probably best to use the website and contact the appropriate people to get the particular information you desire. If you send an e-mail be sure to include:
  - your snail mail address,
  - your full name,
  - your social security number,
  - your e-mail address (and you might want to get an address that is more appropriate than some we've seen!),
  - a clearly written request for whatever you want, and a thank you for the consideration.
- Use the communication skills we've taught you!

~

## Important things to remember when talking to any provider of information you are requesting

Whether it is a college admissions person or someone you call about car trouble or a problem with a product or service—remember to:

- Get the name of the person with whom you speak.
- Write down the date, the name of the person with whom you speak, and what they said.

This will provide you with documentation in case the matter is not resolved.

~

### House Bill 1403 (Passed May 2001)

Under House Bill 1403, international students who meet all of the following requirements will qualify for Texas residency at state universities regardless of INS (Immigration and Naturalization Service) status:

- Graduate from a Texas public or private high school or receive a GED after attending for three consecutive years.
- Not enrolled, including concurrent enrollment, in an institution of higher education before the fall semester of 2001.
- Live with parent, legal guardian, or conservator during that time.
- Sign an affidavit stating that they meet the above qualifications and will apply for permanent residency upon first availability to do so.

1403 Students Also Qualify For:

- HB 1403 (Top 10% Automatic Admission)
- Texas Grant and other State Financial Aid—(note: if you are not a U.S. citizen, you may be eligible for state aid through the FAFSA but not federal aid. Complete the paper copy of the FAFSA and hand carry it to the financial aid office of the college of your choice to determine any grant eligibility.)

Another item of interest:

54.0065 Tuition Rebate for Certain Undergraduates basically provides you with a \$1000 rebate if you attend a Texas Public University and get a bachelor's degree with no more than 3 hours over the required hours for the degree. For more information see [www.theccb.state.tx.us](http://www.theccb.state.tx.us)

There are also other grants available—see table of contents.

# Random College Info

Q—What's an hour?

A—In high school you earn credits, usually 1 or ½ per course. In college you earn hours, usually 3 per course. That's because you usually attend a class 3 hours per week. Twelve hours (usually 4 classes) is usually considered full time for scholarship/grant eligibility purposes. An undergraduate (bachelor's) degree usually takes about 130 college hours.

Q—What can I get out of college besides just coursework?

A—Ask questions--the more the better.

- Find out what services are available at your college.
- For instance, at UNT, the health center is very good and doctor visits are free while you are a student.
- Counseling services—both academic and personal—are usually provided free of charge.
- Tutorials are often available at no extra cost.
- Fitness facilities (racquetball, swimming, gyms, weights, etc.) are available to all students—check with the department for hours available.
- Computer labs are often available 24 hours a day and printouts are free (well, not really because you pay a large lab use fee, so take advantage of it!)
- Get to know your advisor—he or she is there to serve you.
- If you're struggling with a class—talk to the professor. He or she will help you.
- Get a schedule of events—plays, movie nights, sports, religious activities—many are free and most that aren't have student discounts.

Q—How do I make the grade?

A—Go to class!

- Attendance at all classes often ensures at least passing grades (that is if you also listen.)
- Sit at the front—if you come to class, act interested, and sit at the front, research indicates you will make better grades.
- Most college professors grade on the normal curve. Thus, you could think you're failing a class and end up with an A or a B! Unfortunately, the opposite is also sometimes true.
- Find someone in every class to contact if you miss a day. Unlike high school, you are expected to know what is going on even if you are not there. The test will happen whether you know about it or not. Due dates are not usually adjusted to suit your schedule. Missing a deadline could cause you to fail a course.

Q—Do I need to purchase a parking permit?

A—Probably so. Most colleges are serious about parking permits and can and will ticket or tow your car. If you don't pay, they can block grades and/or registration. Parking stickers may seem expensive, but it's usually good to purchase one. Parking in a handicapped spot if you are not handicapped can carry a fine of over \$200! Don't do it.

Q—What about books?

A—In college, you have to go to a bookstore and purchase all your own books. Then, sometimes, if they have not been changed, you can sell them back at about ½ what you paid for them. Buy used books whenever possible because they are cheaper than new ones. You can write all over your books—after all, they're yours. Use a highlighter, margin notes, etc. But, if you want to sell them back, you might think about their condition. See these websites for book sources:

- AddAll.com (more than 40 online bookstores for new & used books—lists shipping costs and delivery times as well)
- Half.com (has a special book section---search by ISBN number to be sure you get the right edition)
- Abebooks.com (offers detailed descriptions of the used books)
- When you are finished with the book, you can turn around and resell it on: Amazon.com or BarnesandNoble.com

Q—What if I just get the "brush off" from the school bureaucrats when I need something?

A—Keep asking, and keep pushing—not in a rude way but in an assertive way. Everyone at a college, a government agency, etc., is only there because of consumers like you. You are the reason they have a job and their job is to serve people like you. You should be gracious and understanding but demand that you be served.

## A few more random items from recent graduates

- Credit cards are bad bad bad if you aren't very careful with them. Everyone wants to give you one and let you charge – unfortunately, they then want their money, and the interest is really high. Be careful of credit cards – they will bite you!
- Pay attention to your bank transactions. Keep your own records. Save all copies of deposit slips – if the bank makes an error on a deposit, you will need the receipt to get the money into your account. Please do not play the “beat the bank” game. It will bite you. Checks clear very quickly now and will bounce before you know it. Learn how to reconcile a bank statement and reconcile your account EVERY month!
- Colleges and financial institutions are serious about deadlines and penalties. It can cost you lots of dollars if you forget to register on time or pay a debt on time.
- It costs a lot more to live on your own than you might think. Although it is tempting to consume, new cars come with lots of hidden costs – insurance, state fees, maintenance, etc. They can own you instead of the other way around. Think before you buy.
- Don't judge the college experience by your first semester. There is a pretty steep learning curve. There is so much to get used to. The second semester is usually much better.
- When you are ready to leave home either to get a job or go to college:
  - ✓ Find a job first and commute until you can afford an apartment. Apartments will require an application fee, deposit, and first month's rent – a lot of money altogether. Realize you will need a co-signer to get an apartment and such, because most young people do not have credit established. Also, your parents will need decent credit to help you get credit. Hefty deposits are also required for telephone, electric, gas, etc.
  - ✓ Do not get loans unless you have to – that interest thing again!
  - ✓ Be very careful in choice of roommate – talk to someone who has one to get good information in choosing a roommate.
  - ✓ Make a budget and stick to it. This will help you avoid a lot of problems. If you are short of money – eat at home. Going out to eat is very expensive – even fast food.

## Crime Prevention Going to College?

Put safety on your study list

By D. Aileen Dodd, Knight Ridder News Service

When teenagers leave home and move to college, they often forget to pack their common sense, says Eric Shoemaker, the University of Miami's public safety director.

They walk the campus alone at night. They leave dorm rooms wide open. They break the fundamental rule of safety: Don't make yourself an easy target for a thief.

Universities, like most residential communities, have crime problems. That's why college freshmen should learn how to protect themselves and their property.

"No one is immortal. No one is exempt from getting injured," Shoemaker said. "It doesn't make sense to think the rest of the world doesn't fall into a university campus."

Property theft is the most common campus crime. Students who leave their doors unlocked or their backpack unattended soon may discover some of their belongings are missing. Wallets, [Ipods], [cell phones], [laptops], textbooks, calculators, and clothing can disappear within minutes.

College-bound students should check the crime statistics of a university just as they would review its academic programs, says Anthony Artrip, director of security at the University of Miami School of Medicine. Why? Because a safe environment gives a student the comfort he/she needs to concentrate on school, he said.

"The Campus Security and Students Right to Know Act of 1990," said Artrip, "provides that institutions must disclose information about its campus safety policies and procedures, and statistics concerning certain crimes on campus."

Here are some tips from Artrip:

- Learn about the city or town where you will attend school. Discuss with campus security and police the areas where you may be more vulnerable. Identify a fellow student who is a local and is willing to show you around.
- Engrave your Social Security number on expensive items such as television sets, VCR/DVD players, bicycles, and computers and keep a record of serial numbers to make identification easy if they are stolen.
- When traveling off campus, check in with your roommate.
- Travel in groups whenever possible. Use the school's escort service when you are on campus alone at night. Walk in well-lighted areas with a friend or fellow student. Pay attention to your surroundings. Carry your keys in your hand so you can enter your car, room, or apartment without delay.
- Always lock your car and ride with your windows up. Never leave your valuables in plain view. Keep your car in good running condition, with plenty of gas in the tank.
- Use waist packs instead of purses.
- Identify the locations of emergency phones around the campus.
- Always report crimes, suspicious activity, or suspicious people to police or campus authorities.
- Always lock your dorm room doors. Don't leave doors unlocked, even for a few minutes while you go to the laundry room or soft drink machine. Unwanted intrusions can occur in seconds. Have broken locks or windows repaired immediately.
- Never give personal information unless you know the requestors of the information are legitimate. Be very wary of any type of telephone solicitation requesting personal information.

## College Equivalency Websites:

- Texas Common Course Numbering System Website
  - [www.tccns.org/matrix/index.htm](http://www.tccns.org/matrix/index.htm)
  - Includes ALL public and private colleges in Texas
    - Midwestern State Univ.
  - <http://admissions.mwsu.edu/equivalencies.asp>
    - Sam Houston State Univ.
  - [www.shsu.edu/saminfo/trnsequiv.cgi](http://www.shsu.edu/saminfo/trnsequiv.cgi)
    - Stephen F. Austin State Univ.
  - [www.sfasu.edu/admissions/transfer.html](http://www.sfasu.edu/admissions/transfer.html)
    - Tarleton State Univ.
  - [www.tarleton.edu/~admissions/tccns99.htm](http://www.tarleton.edu/~admissions/tccns99.htm)
    - Texas A&M, Commerce
      - <http://sus.tamu-commerce.edu/sus/admissions/1003558.html>
    - Texas Woman's Univ.
  - <http://www.twu.edu/admissions/transfer/northcentral02.htm>
    - Univ. of North Texas
      - <http://essc.unt.edu/registrar/articulation/>
    - Univ. of Texas
      - [www.utexas.edu/student/admissions/ate/](http://www.utexas.edu/student/admissions/ate/)
  - [www.uta.edu/admissions/equiv/ncentraltx.pdf](http://www.uta.edu/admissions/equiv/ncentraltx.pdf)

## SAT vs. ACT

The road to college can be a confusing and hectic one. Choosing the right admissions test to take - SAT or ACT - doesn't have to be. While most colleges across the country accept scores from either test, the SAT and ACT are significantly different, and in many ways, they measure different skills. Check with your guidance counselor and preferred colleges, then use the information below to decide which test is right for you.

SAT	ACT
<ul style="list-style-type: none"> <li>▪ No Science section</li> </ul>	<ul style="list-style-type: none"> <li>▪ Science reasoning section</li> </ul>
<ul style="list-style-type: none"> <li>▪ No trigonometry section</li> </ul>	<ul style="list-style-type: none"> <li>▪ Math sections include trig (4 questions)</li> </ul>
<ul style="list-style-type: none"> <li>▪ Vocabulary emphasized</li> </ul>	<ul style="list-style-type: none"> <li>▪ Vocabulary less important</li> </ul>
<ul style="list-style-type: none"> <li>▪ Not entirely multiple choice</li> </ul>	<ul style="list-style-type: none"> <li>▪ Entirely multiple choice</li> </ul>
<ul style="list-style-type: none"> <li>▪ Penalty for guessing</li> </ul>	<ul style="list-style-type: none"> <li>▪ No penalty for guessing</li> </ul>
<ul style="list-style-type: none"> <li>▪ No English grammar</li> </ul>	<ul style="list-style-type: none"> <li>▪ English grammar tested</li> </ul>
<ul style="list-style-type: none"> <li>▪ Math accounts for 50% of score</li> </ul>	<ul style="list-style-type: none"> <li>▪ Math accounts for 25% of score</li> </ul>
<ul style="list-style-type: none"> <li>▪ Questions progress from easy to hard in most sections</li> </ul>	<ul style="list-style-type: none"> <li>▪ Easy and hard questions mixed randomly within sections</li> </ul>
<ul style="list-style-type: none"> <li>▪ Experimental section</li> </ul>	<ul style="list-style-type: none"> <li>▪ No experimental section</li> </ul>
<ul style="list-style-type: none"> <li>▪ Based less on school curriculum</li> </ul>	<ul style="list-style-type: none"> <li>▪ Tied more to school curriculum</li> </ul>
<ul style="list-style-type: none"> <li>▪ Heavily tests vocabulary, reading and math</li> </ul>	<ul style="list-style-type: none"> <li>▪ Heavily tests grammar, reading and some math</li> </ul>
<ul style="list-style-type: none"> <li>▪ Tricky with many distracters</li> </ul>	<ul style="list-style-type: none"> <li>▪ Straightforward with few distracters</li> </ul>
<ul style="list-style-type: none"> <li>▪ Scoring: 200 - 800 points</li> </ul>	<ul style="list-style-type: none"> <li>▪ Scoring: 0 - 36 points</li> </ul>
<ul style="list-style-type: none"> <li>▪ Average score verbal: 430</li> <li>▪ Average score math: 480</li> <li>▪ Average score writing: NA</li> </ul>	<ul style="list-style-type: none"> <li>▪ National composite average: 21</li> </ul>
<ul style="list-style-type: none"> <li>▪ Writing: Mandatory</li> </ul>	<ul style="list-style-type: none"> <li>▪ Writing: Optional</li> </ul>



## ACT or SAT

Our school code is 441-295—Be sure to put it on your ACT/SAT Applications! Most colleges will accept either test and will use the highest score among all tests taken. You need to check for sure with the college of your choice regarding their entrance requirements. We recommend the ACT because it is much like the TAKS. Also, you may have already taken two practice ACT tests (Explore & Plan.)

If you go to a community college, you only need the THEA OR COMPASS, and you do not need to take the SAT I or the ACT—If you later transfer to a university, you will be a transfer student and will not need the SAT I or ACT—if you have enough transfer hours.

**ACT Information:** The ACT is an achievement test. You can register online at [www.act.org](http://www.act.org) or you can pick up a paper registration form in the counselor's office. You can choose whether or not to take the writing test, but if you are not sure which college you will attend, then you should take the writing test. The info below is from the ACT website. We give the ACT here on our campus three times during the year – October, February, and June. Our test center code is 218030.

You can find the page shown just below at <http://www.actstudent.org/regist/nextdates.html>  
The cost of the test is \$33.00 with no writing and \$48.00 with the writing.

## Registration (ACT)

### Test Dates in the U.S., U.S. Territories, and Canada

Test dates in other countries ([regist/intldates.html](http://www.actstudent.org/regist/intldates.html))

2013–2014    2014–2015

Test Date	Registration Deadline	(Late Fee Required)
September 21, 2013	August 23, 2013	August 24–September 6, 2013
★ October 26, 2013	September 27, 2013	September 28–October 11, 2013
December 14, 2013	November 8, 2013	November 9–22, 2013
★ February 8, 2014*	January 10, 2014	January 11–24, 2014
April 12, 2014	March 7, 2014	March 8–21, 2014
★ June 14, 2014	May 9, 2014	May 10–23, 2014

**SAT I Information:** The SAT is an aptitude test. It includes a writing assessment. You can register online at [www.collegeboard.com](http://www.collegeboard.com) or you can pick up a paper registration form in the counselor's office. See the website for more information. Remember for the SAT, wrong answers are penalized ¼ point for each wrong answer. Also realize there are SAT Subject Tests which are required by

## ACT Composite to SAT-I Total

ACT Composite Score	Estimated SAT-I Total Score (CR + M)
36	1600
35	1580
34	1520
33	1470
32	1420
31	1380
30	1340
29	1300
28	1260
27	1220
26	1180
25	1140
24	1110
23	1070
22	1030
21	990
20	950
19	910
18	870
17	830
16	780
15	740
14	680
13	620
12	560
11	500

Note: This table is an estimate of scores that were achieved by comparable proportions of students who took both tests within 217 days of each other. Because the ACT and the SAT-I tests have different content, concordant scores should not be viewed as interchangeable measures of the same combination of skills and abilities.

some colleges. If you are taking the college entrance exam, you want the SAT I not the subject tests! The information below is from the SAT website. The cost of the test is \$47.

Dates & Fees—SAT: <http://www.collegeboard.com/student/testing/sat/calenefees.html>



## Examination and Test Dates

Approved for 2013-14 and Proposed 2014-15

*Please note that 2014-15 dates are anticipated, not final.*

### Test Dates for SAT<sup>®</sup> and SAT Subject Tests<sup>™</sup>

	2013-14		2014-15
<b>Test Dates</b>	<b>U.S./International Registration Deadline</b>	<b>Late Registration Deadline (U.S. only)</b>	<b>Test Dates (anticipated)</b>
October 5, 6	September 6	September 20	October 11, 12
November 2, 3	October 3	October 18	November 8, 9
December 7, 8	November 8	November 22	December 6, 7
January 25, 26	December 27	January 10	January 24, 25
March 8, 9	February 7	February 21	March 14, 15
May 3, 4	April 4	April 18	May 2, 3
June 7, 8	May 9	May 23	June 6, 7

*Sunday test dates usually immediately follow each Saturday test date for students who cannot test on Saturday because of religious observance.*

*The only test offered in March is the SAT, and it is only administered in centers located in the U.S. and U.S. territories.*

# Financial Aid

# Financial Aid

If you are interested in financial aid, it is very important for you to file your FAFSA (Free Application for Federal Student Aid) as soon after January 1, 2011 as possible. It is best to file online. To do so

- First, go to [www.fafsa.ed.gov](http://www.fafsa.ed.gov) and request a PIN both for yourself and for one of your parents (the one who will sign your FAFSA.) You can do this anytime, but keep the PIN# and keep the password in a safe place where you can find it when you need it.
- You and your parents need to file your 2010 Federal Income Tax Return as soon as possible after January 1, 2011.
- Go online and fill out the FAFSA form any time after January 1, 2011. It takes quite a while to complete the form so give yourself time to work on it. You can save it in increments and complete it over several days' time.
- If you do not have the internet available, come to the school to file.
- We will help you!!!!!! DO NOT USE [www.fafsa.com](http://www.fafsa.com) because it is a scam!

The FAFSA will tell you how much the government expects your parents to contribute to your education. All other monies needed will be possible through loans or grants. You cannot get any federal aid unless you file a FAFSA.\*

A GREAT website for financial aid and other college information is [www.collegeforalltexans.com](http://www.collegeforalltexans.com)

\*Note—If you are not a U.S. citizen but have graduated from high school in Texas and have attended Texas schools for a number of years, you may be eligible for grant monies from the state of Texas. You are not eligible for federal monies so you cannot file your FAFSA online. See counselors or Rhonda Grundy for more information.

Important! Men—on or before your 18<sup>th</sup> birthday, you must register for selective service. It only takes a moment—go to <http://www.sss.gov>

If you do not register, you cannot apply for financial aid.

## Resumes

You will need to create either a resume or a "Fact Sheet" on yourself for scholarship applications. It would be good to do both. To learn how to create a good resume, there are many resources available on the internet. Do not pay to have a resume created. You can do your own using the resources available on the internet and programs such as Microsoft Word.

To create a personal "Fact Sheet," you will need to create a Word document that lists your honors, club memberships, and accomplishments for each year of high school. Make it look good. See your counselor if you have questions.

See the next page for a sample resume. Also, you need to have a sheet nicely formatted that lists your references. Do not give your references unless asked to do so. Your resume has a line at the bottom that states "references available on request."

Your reference sheet should have at least three references. References should be people who know you well enough to discuss your abilities and possibilities with a potential employer. They should NOT be relatives. The best references are people who know you and who have a business address and title. Example: teachers, counselors, administrators, former employers, doctors, attorneys, pastors, youth ministers, etc. Format your reference page with the items centered on the page. It should look something like this:

#### References of Zoe Benson

Teacher Name  
Christoval High School  
P.O. Box 162  
Christoval, Texas 76935  
325-896-2355  
firstname.lastname@christovalisd.org

Staci Jenkins – Counselor  
Christoval High School  
P.O. Box 162  
Christoval, Texas 76935  
325-896-2355  
staci.jenkins@christovalisd.org

John Choate – Principal  
Christoval High School  
P.O. Box 162  
Christoval, Texas 76935  
325-896-2355  
john.choate@christovalisd.org

Note—always ask permission to list someone as a reference. Then you can be sure they will give you a good word. If they will not, you don't want to list them.

Types of Financial Aid - State and Federal Grants and Scholarships—(from [www.collegeforalltexas.com](http://www.collegeforalltexas.com) Website then click on "paying for college" then "grants")

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State and Federal Grants and Scholarships provide financial aid that does not have to be repaid. Some grants and scholarships require the student to maintain a certain grade point average (GPA) or take certain courses. Most grants are awarded on the basis of financial need.

This section of the site lists the State and Federal Grants and Scholarship programs available to students at Texas colleges and universities.

Types of Financial Aid - State and Federal Grants and Scholarships

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This section of the site lists the State and Federal Grants and Scholarship programs available to students at Texas colleges and universities. Some links are added at the right to save space.

- [Texas Historical Commission Fellows Program](#)
- [Education and Training Vouchers for Youths Aging Out of Foster Care](#)
- [Educational Aide Exemption](#)      [Texas Health Service Corps Program: Stipends for Resident Physicians](#)
- [Federal PELL Grant](#)      [Vocational Nursing Scholarships](#)
- [Federal Supplemental Educational Opportunity Grant](#)
- [Federal Teacher Quality Enhancement Scholarships from the U.S. Department of Education](#)
- [Fifth Year Accounting Student Scholarship](#)
- [Kenneth H. Ashworth Fellowship Program](#)
- [Leveraging Educational Assistance Partnership Program](#)
- [Marine Corps Foundation Scholarship](#)
- [Professional Nursing Scholarships](#)
- [Robert C. Byrd Scholarship](#)
- [Rural Emergency Medical Services Scholarship Incentive Program](#)
- [Texas Educational Opportunity Grant Program \(formerly TEXAS Grant II\) \(TEOG\) \(awards made on or after 09/01/2005\)](#)
- [TEXAS Grant](#)      [Texas Public Educational Grant](#)      [Tuition Equalization Grant Program](#)

Awards of the grant are made through the college financial aid office.

**For more information:**

1.877.782.7322 (toll free manned hotline)

7 a.m. to 7 p.m. Monday – Thursday

1.800.242.3062 extension 6387 (unmanned) to request materials

Web site: [www.thecb.state.tx.us](http://www.thecb.state.tx.us) e-mail: [grantinfo@thecb.state.tx.us](mailto:grantinfo@thecb.state.tx.us)

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Cost of Higher Education in Texas

<http://www.collegeforalltexans.com/paying/collegecostsfull.cfm>

**Important Site for College Information**

<http://www.collegeforalltexans.com>

*Also, check this site:*

*[www.everychanceeverytexan.org](http://www.everychanceeverytexan.org)*



# Scholarship Scams

Sometimes when we are very busy and do not totally understand a complex program or process, we often go to an "expert" for advice or assistance. Because we are vulnerable at times like these, it is easy for fraudulent businesses to offer us, *for a fee*, the service of helping us through the complex maze of scholarship searches and acquisition. It sounds initially like this would be a good deal and that the payback in scholarships would more than compensate us for the up front charges.

The most obvious frauds operate as *scholarship search services*, *scholarship clearinghouses*, or *scholarship sponsors*. The Federal Trade Commission (FTC), in Washington, D.C., has a program called *Project ScholarshipScam* to help protect citizens from this type of fraudulent activity. Even though there are legitimate service providers, it is always best if a student does his own scholarship work.

According to the FTC, there are six warning signs of a scam. These are:

- ✓ *"The scholarship will cost some money."* Be careful of this line. Investigate the sponsor. Scholarships are free money.
- ✓ *"You cannot get this information anywhere else."* There are many published lists or sources of scholarship opportunities. Go to a bookstore, the counselor's office or the library for copies of scholarship books.
- ✓ *"This scholarship is guaranteed or your money back."* When you think about it, can a company assisting you with securing scholarships make such a guarantee?
- ✓ *"The scholarship service will do all the work."* You will have to fill out your own applications with your own personal, confidential information.
- ✓ *"You are a finalist" or "You have been selected by a national foundation to receive a scholarship."* Most scholarship providers do not usually select or seek out specific student to award. Students must apply.
- ✓ And, the most blatant one, *"We need your credit card or checking account number in advance"*. It is never a good idea to provide your credit card or bank account number to an organization or person that you do not know. They could be setting you up to fraudulently use your credit information for their own gain.

So, be prepared to spend some time applying for scholarships. Do your own research. Provide your own information. Be organized. Meet deadlines. Hopefully, hard work and persistence will pay off.



## FINANCIAL AID



Learning about the costs of higher education and how to pay for it is an important part of planning for college. *The first thing to know is that help is available.* Federal and state programs provide two billion dollars to Texas students, and government is just one source of help. There are many other sources including private industry, church groups, local clubs and organizations, and commercial lending institutions, for example.

### KINDS OF AID

The basic types of financial aid are:

- ❖ **Free money:** scholarships, tuition exemptions, or grants, "service awards" (based on service that a student renders a college, such as athletics or music);
- ❖ **Loans:** borrowed funds that usually must be repaid with interest; and,
- ❖ **Work Study:** part-time jobs provided through the college where a student works and the earnings are applied against college costs.

College Financial Aid Offices will usually offer a combination of two or three of these. This "offer" is called a **FINANCIAL AID PACKAGE**. The amount of aid in each package depends on the student's financial need.

The key to most financial aid packages is the **FAFSA** (Free Application for Federal Student Aid). The FAFSA is used to apply for federal student financial aid, including grants, loans and work-study. In addition, it is used by most states and schools to award non-federal student financial aid. Completing the FAFSA is the first step in the financial aid process.

You can complete the paper copy of the FAFSA (found in your counselor's office) or you can apply on the Web at [www.studentaid.ed.gov](http://www.studentaid.ed.gov). If you apply on the Web, you will need to get a PIN number (an electronic access code number) that allows you and your parents (they must have a PIN if you are a dependent student); to "sign" your FAFSA electronically. Your electronic signature holds the same legal status as a written signature, so do not give out your PIN to anyone. Also, you will need to have a Social Security number to apply for Federal Student Aid.

### HOW DOES FINANCIAL AID/THE PROCESS WORK?

Completing the FAFSA is the first step in the financial aid process. Once you submit it, the Department of Education (DE) processes the information. Then the DE sends an electronic copy of your information to all of the schools you list on the application. Also,

This is last year's. New available in December.

# FAFSA on the Web Worksheet

2013 - 2014

www.fafsa.gov

Federal Student Aid

PROUD SPONSOR OF THE AMERICAN MIND

## DO NOT MAIL THIS WORKSHEET.

The *FAFSA on the Web Worksheet* provides a preview of the questions that you may be asked while completing the *Free Application for Federal Student Aid (FAFSA™)* online at [www.fafsa.gov](http://www.fafsa.gov).

You must complete and submit a FAFSA to apply for federal student aid and for most state and college aid. Write down notes to help you easily complete your FAFSA anytime after January 1, 2013.

See the table to the right for state deadlines. Your application must be submitted by midnight Central time. Also pay attention to the symbols that may be listed after your state deadline. Check with your high school counselor or your college's financial aid administrator about other deadlines. The Federal deadline is June 30, 2014.

- This Worksheet is optional and should only be completed if you plan to use *FAFSA on the Web*.
- Sections in purple are for parent information.
- This Worksheet does not include all the questions from the FAFSA. The questions that are included are ordered as they appear on *FAFSA on the Web*. When you are online you may be able to skip some questions based on your answers to earlier questions.

### Applying is easier with the IRS Data Retrieval Tool!

Beginning in early February 2013, students and parents who have completed their 2012 IRS tax return may be able to use *FAFSA on the Web* to electronically view their tax information. With just a few simple steps, the tax information can also be securely transferred into the FAFSA.

### Sign your FAFSA with a Federal Student Aid PIN!

If you do not have a PIN, you can apply for one at [www.pin.ed.gov](http://www.pin.ed.gov). Your PIN allows you to electronically sign when you submit your FAFSA. If you are providing parent information, one parent must also sign your FAFSA. To sign electronically, your parent should also apply for a PIN.

### Free help is available!

You do not have to pay to get help or submit your FAFSA. Submit your FAFSA for free online at [www.fafsa.gov](http://www.fafsa.gov). Federal Student Aid provides free help online at [www.fafsa.gov](http://www.fafsa.gov) or you can call 1-800-4-FED-AID (1-800-433-3243). TTY users (hearing impaired) can call 1-800-730-8913.

### NOTES:

APPLICATION DEADLINES	
Federal Deadline - June 30, 2014	
State Aid Deadlines - See below.	
Check with your financial aid administrator for these states and territories:	
AL, AS*, AZ, CO, FM*, GA, GU*, HI*, MH*, MP*, NE, NM, NV*, PR, PW*, SD*, TX, UT, VA*, VI*, WI and WY*	
<b>Pay attention to the symbols that may be listed after your state deadline.</b>	
AK	AK Education Grant and AK Performance Scholarship - June 30, 2013 (date received)
AR	Academic Challenge - June 1, 2013 (date received) Workforce Grant - Contact the financial aid office. Higher Education Opportunity Grant - June 1, 2013 (date received)
CA	Initial awards - March 2, 2013 + * Additional community college awards - September 2, 2013 (date postmarked) + *
CT	February 15, 2013 (date received) # *
DC	May 31, 2013 (date received) * For priority consideration, submit application by April 30, 2013.
DE	April 15, 2013 (date received)
FL	May 15, 2013 (date processed)
IA	July 1, 2013 (date received); earlier priority deadlines may exist for certain programs. *
ID	Opportunity Grant - March 1, 2013 (date received) # *
IL	As soon as possible after January 1, 2013. Awards made until funds are depleted.
IN	March 10, 2013 (date received)
KS	April 1, 2013 (date received) # *
KY	As soon as possible after January 1, 2013. Awards made until funds are depleted.
LA	June 30, 2014 (July 1, 2013 highly recommended)
MA	May 1, 2013 (date received) #
MD	March 1, 2013 (date received)
ME	May 1, 2013 (date received)
MI	March 1, 2013 (date received)
MN	30 days after term starts (date received)
MO	April 1, 2013 (date received)
MS	MTAG and MESG Grants - September 15, 2013 (date received) HELP Scholarship - March 31, 2013 (date received)
MT	March 1, 2013 (date received) #
NC	As soon as possible after January 1, 2013. Awards made until funds are depleted.
ND	April 15, 2013 (date received) # Early priority deadlines may exist for institutional programs.
NH	NH is not offering a state grant this year.
NJ	2012-2013 Tuition Aid Grant recipients - June 1, 2013 (date received) All other applicants - October 1, 2013, fall & spring terms (date received) - March 1, 2014, spring term only (date received)
NY	June 30, 2014 (date received) *
OH	October 1, 2013 (date received)
OK	March 1, 2013 (date received) #
OR	OSAC Private Scholarships - March 1, 2013 (date received) Oregon Opportunity Grant - February 1, 2013 (date received)
PA	All first-time applicants at a community college: a business/trade/technical school; a hospital school of nursing, or enrolled in a non-transferable two-year program - August 1, 2013 (date received) All other applicants - May 1, 2013 (date received)
RI	March 1, 2013 (date received) #
SC	Tuition Grants - June 30, 2013 (date received) SC Commission on Higher Education - As soon as possible after January 1, 2013. Awards made until funds are depleted.
TN	State Grant - As soon as possible after January 1, 2013. Awards made until funds are depleted. State Lottery - September 1, 2013 (date received) #
VT	As soon as possible after January 1, 2013. Awards made until funds are depleted. *
WA	As soon as possible after January 1, 2013. Awards made until funds are depleted.
WV	Promise Scholarship - March 1, 2013 (date received) # * WV Higher Education Grant Program - April 15, 2013 (date received) #

STATE AID DEADLINES

# For priority consideration, submit application by date specified.  
+ Applicants encouraged to obtain proof of mailing.  
\* Additional form may be required.

Federal Student Aid logo and FAFSA are service marks or registered service marks of Federal Student Aid, U.S. Department of Education.

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## SECTION 1 - STUDENT INFORMATION

After you are online, you can add up to ten colleges on your FAFSA. The colleges will receive the information from your processed FAFSA.

Student's Last Name First Name Social Security Number

### Student Citizenship Status (check one of the following)

- U.S. citizen (U.S. national)       Neither citizen nor eligible noncitizen
- Eligible noncitizen (Enter your Alien Registration Number in the box to the right.)

Your Alien Registration Number

A										
---	--	--	--	--	--	--	--	--	--	--

Generally, you are an eligible noncitizen if you are:

- A permanent U.S. resident with a Permanent Resident Card (I-551);
- A conditional permanent resident with a Conditional Green Card (I-551C);
- The holder of an Arrival-Departure Record (I-94) from the Department of Homeland Security showing any of the following designations: "Refugee," "Asylum Granted," "Parolee" (I-94 confirms paroled for a minimum of one year and status has not expired), T-Visa holder (T-1, T-2, T-3, etc.) or "Cuban-Haitian Entrant," or
- The holder of a valid certification or eligibility letter from the Department of Health and Human Services showing a designation of "Victim of human trafficking."

### Student Marital Status (check one of the following)

- Single       Married or remarried       Separated       Divorced or widowed

You will be asked to provide information about your spouse if you are married or remarried.

### Selective Service Registration

If you are male and 25 or younger, you can use the FAFSA to register with Selective Service.

### Student Aid Eligibility Drug Convictions

- I have never attended college       I have never received federal student aid       I have never had a drug conviction

If you did not check any of these boxes, you will be asked more questions online.

### Highest school your father completed

- Middle school/Jr. high       College or beyond  
 High school       Other/unknown

### Highest school your mother completed

- Middle school/Jr. high       College or beyond  
 High school       Other/unknown

## SECTION 2 - STUDENT DEPENDENCY STATUS

If you can check ANY of the following boxes, you will not have to provide parental information. Skip to page 4.

If you check NONE of the following boxes, you will be asked to provide parental information. Go to the next page.

<input type="checkbox"/> I was born before January 1, 1990	<input type="checkbox"/> I am married	<input type="checkbox"/> I will be working on a master's or doctorate program (e.g., MA, MBA, MD, JD, PhD, EdD, graduate certificate)	
<input type="checkbox"/> I am serving on active duty in the U.S. Armed Forces	<input type="checkbox"/> I am a veteran of the U.S. Armed Forces	<input type="checkbox"/> I have children and I provide more than half of their support	
<input type="checkbox"/> Since I turned age 13, both of my parents were deceased	<input type="checkbox"/> I was in foster care since turning age 13	<input type="checkbox"/> I have dependents (other than children or my spouse) who live with me and I provide more than half of their support	
<input type="checkbox"/> I was a dependent or ward of the court since turning age 13	<input type="checkbox"/> I am currently or I was an emancipated minor	<input type="checkbox"/> I am currently or I was in legal guardianship	<input type="checkbox"/> I am homeless or I am at risk of being homeless

NOTES:

SECTION 3 - PARENT INFORMATION

**Who is considered a parent?** "Parent" refers to a biological or adoptive parent. Grandparents, foster parents, legal guardians, older siblings, and uncles or aunts are **not** considered parents on this form unless they have legally adopted you. In case of divorce or separation, give information about the parent you lived with most in the last 12 months. If you did not live with one parent more than the other, give information about the parent who provided you the most financial support during the last 12 months or during the most recent year you received support. If your divorced or widowed parent has remarried, also provide information about your stepparent.

**Providing your father's information? You will need:**  
 Father's/Stepfather's Social Security Number  
 Father's/Stepfather's name  
 Father's/Stepfather's date of birth  
 Check here if your father/stepfather is a dislocated worker

**Providing your mother's information? You will need:**  
 Mother's/Stepmother's Social Security Number  
 Mother's/Stepmother's name  
 Mother's/Stepmother's date of birth  
 Check here if your mother/stepmother is a dislocated worker

**Did you know?**  
 If your parents file a tax return with the IRS, they may be eligible to use the IRS Data Retrieval Tool, which is the easiest way to provide accurate tax information. In a few simple steps, they may be able to view their tax return information and transfer it directly into your FAFSA.

**Did your parents file or will they file a 2012 income tax return?**

My parents have already completed a tax return  
 My parents will file, but have not yet completed a tax return  
 My parents are not going to file an income tax return

**Your parents will need their tax returns and/or W-2 forms to complete the FAFSA.**

**What was your parents' adjusted gross income for 2012?**  
 Skip this question if your parents did not file taxes. Adjusted gross income is on IRS Form 1040—Line 37; 1040A—line 21; or 1040EZ—line 4. \$

The following questions ask about earnings (wages, salaries, tips, etc.) in 2012. Answer the questions whether or not a tax return was filed. This information may be on the W-2 forms, or on the IRS Form 1040—Line 7 + 12 + 18 + Box 14 (Code A) of IRS Schedule K-1 (Form 1065); 1040A—line 7; or 1040EZ—line 1.

**How much did your father/stepfather earn from working in 2012?** \$

**How much did your mother/stepmother earn from working in 2012?** \$

**In 2011 or 2012, did anyone in your parents' household receive:** (Check all that apply.)

Supplemental Security Income (SSI)  Temporary Assistance for Needy Families (TANF)  
 Supplemental Nutrition Assistance Program (SNAP)  Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)  
 Free or Reduced Price School Lunch

Note: TANF may have a different name in your parents' state. Call 1-800-4-FED-AID to find out the name of the state's program.

**Did your parents have any of the following items in 2012?**  
 Check all that apply. Once online, you may be asked to report amounts paid or received by your parents.

**Additional Financial Information**

American Opportunity, Hope or Lifetime Learning tax credits  
 Child support paid  
 Taxable earnings from work-study, assistantships or fellowships  
 Taxable grant and scholarship aid reported to the IRS  
 Combat pay or special combat pay  
 Cooperative education program earnings

**Untaxed Income**

Payments to tax-deferred pension and savings plans  
 Child support received  
 IRA deductions and payments to self-employed SEP, SIMPLE and Keogh  
 Tax exempt interest income  
 Untaxed portions of IRA distributions

Untaxed portions of pension distributions  
 Housing, food and other living allowances paid to members of the military, clergy and others  
 Veterans noneducation benefits  
 Other untaxed income not reported, such as workers' compensation or disability

**Your parents may be asked to provide more information about their assets.**  
**Your parents may need to report the net worth of their current businesses and/or investment farms.**

NOTES:

**SECTION 4 - STUDENT INFORMATION**

**Did you know?**

If you file a tax return with the IRS, you may be eligible to use the IRS Data Retrieval Tool, which is the easiest way to provide accurate tax information. In a few simple steps, you may be able to view your tax return information and transfer it directly into your FAFSA.

**Did you file or will you file a 2012 income tax return?**

- I have already completed my tax return
- I will file, but I have not completed my tax return
- I'm not going to file an income tax return

You will need your tax returns and/or W-2 forms to complete the FAFSA.

**What was your (and spouse's) adjusted gross income for 2012?**

Skip this question if you or your spouse did not file taxes. Adjusted gross income is on IRS Form 1040—Line 37;

\$

1040A—line 21; or 1040EZ—line 4.

The following questions ask about earnings (wages, salaries, tips, etc.) in 2012. Answer the questions whether or not a tax return was filed. This information may be on the W-2 forms, or on the IRS Form 1040—Line 7 + 12 + 18 + Box 14 (Code A) of IRS Schedule K-1 (Form 1065); 1040A—line 7; or 1040EZ—line 1.

**How much did you earn from working in 2012?**

- Check here if you are a dislocated worker

\$

**How much did your spouse earn from working in 2012?**

- Check here if your spouse is a dislocated worker

\$

**In 2011 or 2012, did anyone in your household receive: (Check all that apply.)**

- Supplemental Security Income (SSI)
- Supplemental Nutrition Assistance Program (SNAP)
- Free or Reduced Price School Lunch
- Temporary Assistance for Needy Families (TANF)
- Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)

Note: TANF may have a different name in your state. Call 1-800-4-FED-AID to find out the name of the state's program.

**Did you or your spouse have any of the following items in 2012?**

Check all that apply. Once online you may be asked to report amounts paid or received.

**Additional Financial Information**

- American Opportunity, Hope or Lifetime Learning tax credits
- Child support paid
- Taxable earnings from work-study, assistantships or fellowships
- Taxable grant and scholarship aid reported to the IRS
- Combat pay or special combat pay
- Cooperative education program earnings

**Untaxed Income**

- Payments to tax-deferred pension and savings plans
- Child support received
- IRA deductions and payments to self-employed SEP, SIMPLE and Keogh
- Tax exempt interest income
- Untaxed portions of IRA distributions
- Untaxed portions of pension distributions
- Housing, food and other living allowances paid to members of the military, clergy and others
- Veterans noneducation benefits
- Other untaxed income not reported, such as workers' compensation or disability
- Money received or paid on your behalf

You may be asked to provide more information about your (and your spouse's) assets.

You may need to report the net worth of current businesses and/or investment farms.

NOTES:

**Do not mail this Worksheet. Go to [www.fafsa.gov](http://www.fafsa.gov) to complete and submit your application.**

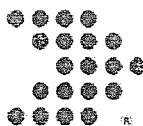
For more information on federal student aid, visit [StudentAid.gov](http://StudentAid.gov)

You can also talk with your college's financial aid office about other types of student aid that may be available.



[English](#) | [Español](#)

# Welcome to the Federal Student Aid PIN Web site



This Web site is your source of information for the Federal Student Aid PIN.

Your PIN can be used each year to electronically apply for federal student aid and to access your Federal Student Aid records online. If you receive a PIN, you agree not to share it with anyone. Your PIN serves as your electronic signature and provides access to your personal records, so you should never give your PIN to anyone, including commercial services that offer to help you complete your FAFSA. Be sure to keep your PIN in a safe place.

## Apply For A PIN

The PIN Application is for students and parents who want to apply for a Federal Student Aid PIN.

**APPLY NOW**

Site Last Updated: Sunday, July 1, 2012

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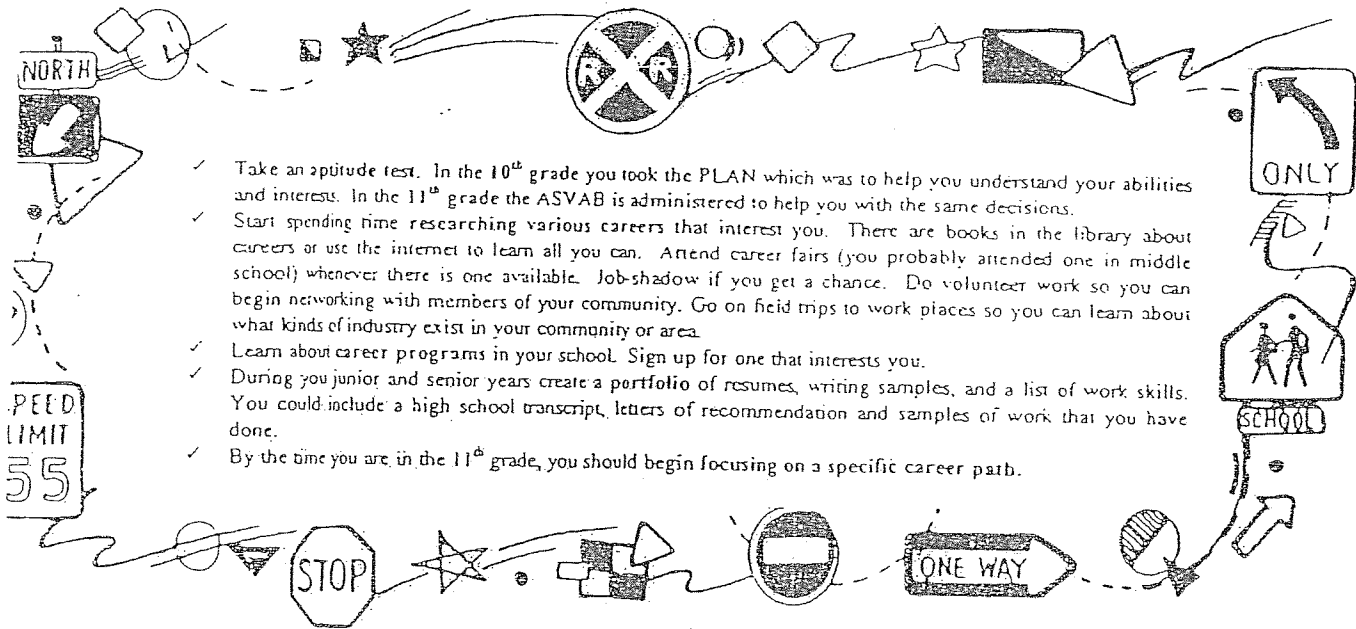
# The Work Option



# The Work Option

Almost everyone ends up in the workplace at some point. No matter when you plan to receive that first full-time paycheck, there are some things you will need to do to prepare yourself for the world of work. At each grade level you should be taking courses that prepare you for college as well as courses that prepare you for a career. Your guidance counselor will help you select courses that match your career interests. It is a good idea to take college preparatory courses even if you are not planning on attending college right away because getting a good education always pays off no matter what you decide to do. The same is true of career specific courses- you never know when you will need to work to support yourself or to help you meet your educational goals. Work training and work experience in high school is a definite plus when attempting to seek employment after high school.

There are five steps in your preparations for college and for a career.



If you are not going to continue your education or get specialized training in a career, look at the next page for careers without a four-year degree.

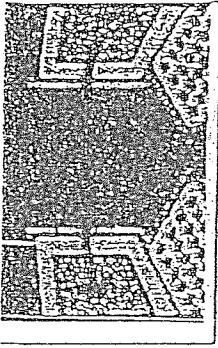
## CAREERS WITHOUT A FOUR-YEAR DEGREE

<p><b>AGRICULTURE</b> High school diploma</p> <ul style="list-style-type: none"> <li>• Fisha</li> <li>• Groundskeeper</li> <li>• Pest Controller</li> </ul> <p>Up to two years beyond high school</p> <ul style="list-style-type: none"> <li>• Fish and Game Warden</li> <li>• Tree Surgeon</li> </ul>	<p><b>FINANCIAL TRANSACTIONS</b> High school diploma</p> <ul style="list-style-type: none"> <li>• Accounting Clerk</li> <li>• Bank Teller</li> <li>• Cashier</li> </ul> <p>Up to two years beyond high school</p> <ul style="list-style-type: none"> <li>• Bookkeeper</li> <li>• Loan Officer</li> </ul>	<p><b>RECORDS AND COMMUNICATIONS</b> High school diploma</p> <ul style="list-style-type: none"> <li>• Clerk</li> <li>• Hotel Clerk</li> <li>• Postal Clerk</li> <li>• Receptionist</li> </ul> <p>Up to two years beyond high school</p> <ul style="list-style-type: none"> <li>• Court Reporter</li> <li>• Legal Secretary</li> <li>• Library Assistant</li> <li>• Secretary</li> </ul>
<p><b>APPLIED VISUAL ARTS</b> High school diploma</p> <ul style="list-style-type: none"> <li>• Floral Arranger</li> <li>• Painter</li> <li>• Merchandise Displayer</li> </ul> <p>Up to two years beyond high school</p> <ul style="list-style-type: none"> <li>• Cartoonist</li> <li>• Commercial Artist</li> <li>• Fashion Designer</li> <li>• Interior Decorator</li> <li>• Photographer</li> </ul>	<p><b>HEALTH CARE</b> High school diploma</p> <ul style="list-style-type: none"> <li>• Dental Assistant</li> <li>• Medical Assistant</li> <li>• Nurse Aide</li> </ul> <p>Up to two years beyond high school</p> <ul style="list-style-type: none"> <li>• Practical Nurse</li> <li>• Physical Therapist Asst.</li> <li>• Physician's Asst.</li> </ul>	<p><b>SOCIAL AND GOVERNMENT</b> High school diploma</p> <ul style="list-style-type: none"> <li>• Corrections Officer</li> <li>• Security Guard</li> </ul> <p>Up to two years beyond high school</p> <ul style="list-style-type: none"> <li>• Police Officer</li> <li>• Recreation Leader</li> </ul>
<p><b>BUSINESS MACHINES</b> High school diploma</p> <ul style="list-style-type: none"> <li>• Data Entry</li> <li>• Telephone Operator</li> <li>• Typist</li> </ul> <p>Up to two years beyond high school</p> <ul style="list-style-type: none"> <li>• Computer operator</li> </ul>	<p><b>HEALTH CARE SPECIALTIES</b> Up to two years beyond high school</p> <ul style="list-style-type: none"> <li>• Dental Hygienist</li> <li>• Emergency Medical Tech</li> <li>• Medical Lab Tech</li> <li>• Radiologic Tech</li> </ul>	<p><b>STORAGE AND DISPATCHING</b> High school diploma</p> <ul style="list-style-type: none"> <li>• Mail Carrier</li> <li>• Warehouse worker</li> </ul>
<p><b>CONSTRUCTION</b> High school diploma</p> <ul style="list-style-type: none"> <li>• Bricklayer</li> <li>• Construction Laborer</li> <li>• Floor Covering Installer</li> <li>• Heavy Equipment Operator</li> <li>• Janitor</li> </ul> <p>Up to two years beyond high school</p> <ul style="list-style-type: none"> <li>• Building Inspector</li> <li>• Carpenter</li> <li>• Electrician</li> <li>• Painter</li> <li>• Plumber</li> <li>• Roofer</li> <li>• Tile Setter</li> </ul>	<p><b>HOME EQUIPMENT REPAIR</b> Up to two years beyond high school</p> <ul style="list-style-type: none"> <li>• Air Conditioning Repair Mechanic</li> <li>• Telephone Installer</li> </ul>	<p><b>VEHICLE OPERATION AND REPAIR</b> High School diploma</p> <ul style="list-style-type: none"> <li>• Automotive Painter</li> <li>• Forklift Operator</li> <li>• Truck Drive</li> </ul> <p>Up to two years beyond high school</p> <ul style="list-style-type: none"> <li>• Diesel Mechanic</li> <li>• Aircraft Mechanic</li> <li>• Automotive Mechanic</li> <li>• Auto body repairer</li> </ul>
<p><b>CRAFTS</b> High School diploma</p> <ul style="list-style-type: none"> <li>• Taxidermist</li> <li>• Housekeeper</li> </ul>	<p><b>INDUSTRIAL EQUIPMENT OPERATIONS</b> High school diploma</p> <ul style="list-style-type: none"> <li>• Material Handler</li> <li>• Miner</li> </ul> <p>Up to two years beyond high school</p> <ul style="list-style-type: none"> <li>• Firefighter</li> <li>• Water Plant Operator</li> <li>• Welder</li> </ul>	
<p><b>EDUCATION SERVICES</b> High school diploma</p> <ul style="list-style-type: none"> <li>• Nursery School Attendant</li> <li>• Teacher's aide</li> </ul>	<p><b>MANAGEMENT AND PLANNING</b> High school diploma</p> <ul style="list-style-type: none"> <li>• Administrative Asst.</li> <li>• Food Service Supervisor</li> <li>• Postmaster</li> <li>• Service Station Manager</li> </ul> <p>Up to two years beyond high school</p> <ul style="list-style-type: none"> <li>• Caterer</li> <li>• Contractor</li> <li>• Funeral Director</li> <li>• Hotel Manager</li> <li>• Restaurant Manager</li> <li>• Supermarket Manager</li> </ul>	
<p><b>ENGINEERING SERVICES</b> High School Diploma</p> <ul style="list-style-type: none"> <li>• Biomedical Equipment Technician</li> <li>• Laser Technician</li> </ul> <p>Up to two years beyond high school</p> <ul style="list-style-type: none"> <li>• Broadcast Technician</li> <li>• Computer Programmer</li> <li>• Surveyor</li> </ul>	<p><b>MARKETING AND SALES</b> Up to two years beyond high school</p> <ul style="list-style-type: none"> <li>• Route Driver</li> <li>• Salesperson</li> </ul> <p>Up to two years beyond high school</p> <ul style="list-style-type: none"> <li>• Barber</li> <li>• Child-care worker</li> <li>• Waiter</li> </ul>	

Source: Get a Jump! Texas,  
Thomson Peterson's



## Fastest Growing Occupations Between 2000-2010



<u>Occupation</u>	<u>Expected Openings</u>	<u>Required Education</u>	<u>General Category</u>
Computer Support Specialists	996,000	Associate Degree	Computer
Home Health Aides	907,000	On the Job Training	Medical
Computer Software Engineers, applications	760,000	Bachelor's Degree	Computer
Computer Systems Analysts	689,000	Bachelor's Degree	Computer
Personal and Home Care Aides	672,000	On the Job Training	Medical
Computer Software Engineers, System Software	601,000	Bachelor's Degree	Computer
Medical Assistants	516,000	On the Job Training	Medical
Computer and Information Systems Managers	463,000	Master's degree	Computer
Social and Human Services Assistants	418,000	On the Job Training	Medical
Network and Computer System Administrators	416,000	Bachelor's Degree	Computer
Dental Assistants	339,000	On the Job Training	Medical
Special Education Teachers PreK - 6	320,000	Bachelor's Degree	Education
Pharmacy Technicians	259,000	On the Job Training	Medical
Fitness Trainers and Aerobic Instructors	222,000	Vocational Training	Recreation
Network System and Data Communications Analysts	211,000	Bachelor's Degree	Computer
Medical Records Technicians	202,000	Associate Degree	Medical
Dental Hygienists	201,000	Associate Degree	Medical
Database Administrators	176,000	Bachelor's Degree	Computer
Speech-language Pathologists	122,000	Master's degree	Medical
Mental Health and Substance Abuse Workers	116,000	Master's degree	Medical
Physicians Assistants	89,000	Bachelor's Degree	Medical
Veterinary Assistants	77,000	On the Job Training	Medical
Veterinary Technologists and Technicians	69,000	Associate Degree	Medical
Physical Therapist Assistants	64,000	Associate Degree	Medical
Desktop Publishers	63,000	Vocational Training	Computer
Physical Therapist Aides	53,000	On the Job Training	Medical
Computer and Information Scientists	39,000	Doctoral Degree	Computer
Occupational Therapist Assistants	23,000	Associate Degree	Medical
Audiologists	19,000	Master's degree	Medical
Occupational Therapist Aides	12,000	On the Job Training	Medical

## FEATURED SCHOOLS

## Top Careers & Hot Trends for the Next Decade

Unless you've been living in a nuclear fallout shelter for the past year and a half, you know that we're all living in a brave new world. What was once up (a.k.a. the stock market) is now down, what was down (a.k.a. mortgage rates) is now up. So what does this mean for you and your future? Don't worry. Change means, among other things, new growth and new job opportunities. There are plenty of great jobs out there, and we'll be the ones to help you find them.

After doing some homework, we've put together lists (concerning jobs, industries, and training) to help you decide what career will be best for you not just tomorrow, but for the next decade.

### Top Careers for 2013

Want to know which jobs are growing so fast you practically need to pull out your fire extinguisher to cool them off? Take a look at the following list of top 30 jobs put together by the U.S. Bureau of Labor Statistics (BLS):

- Personal and home care aides
- Home health aides
- Biomedical engineers
- Helpers – Brickmasons, tile masons, carpenters, etc.
- Veterinary technologists and technicians
- Reinforcing iron and rebar workers
- Physical therapist assistants
- Helpers – Plumbers, pipelayers, etc.
- Meeting, convention, and event planning
- Diagnostic medical sonographers
- Occupational therapist assistants
- Physical therapist aides
- Glaziers
- Interpreters and Translators
- Medical Secretaries
- Market Research Analysts and Marketing Specialists
- Marriage and Family Therapists
- Brickmasons and Blockmasons
- Physical therapists
- Dental hygienists
- Bicycle repairers
- Audiologists
- Health educators
- Stonemasons
- Cost estimators
- Medical scientists (except epidemiologists)
- Mental health counselors
- Pile-driver operators
- Veterinarians

So how does the BLS figure out which jobs will be growing the fastest not just next year, but all the way through 2020? In an issue of the *Monthly Labor Review*, author Kristina Bartsch explains they look at a number of factors, including which sectors of the economy will grow (such as the service-providing industries), which sectors will shrink (such as goods-producing sectors), and what kind of vacancies will be created as the workforce ages, retires or changes careers. Best of all? Bartsch says that, of the 30 jobs listed above, many have fewer educational or training requirements. (Being a physical therapist assistant, for example, does require certification, but not necessarily a bachelor's in physical therapy.) This means

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you don't have to get take out more student loans and get *another* degree to work in one the future's top jobs.

#### Top Career Fields

Ok, so now we know which jobs are growing the fastest. But if you're not into one of the 30 jobs listed above, there's still hope. You can look at the industries that are booming and watch for your dream job to pop up in that sector. For example, if you're a communications director and you know that health care is an industry that's leading the pack, you can look for communications positions at hospitals, medical research facilities, health care groups – anything related to the healthcare industry.

Some of the tried-and-true favorites include (you guessed it) health care, technology, and education. These industries always seem to be growing, to the point that some call them recession-proof. But with the Department of Labor's (DOL) announcement regarding \$100 million in Energy Training Partnership Grants, you can factor green jobs in that equation too.

The Bureau of Labor Statistics also listed the following among the occupational groups (followed by their projected growth by 2020):

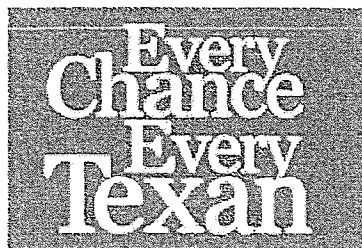
- Management Occupations – 7%
- Business and Financial Operations Occupations – 17.3%
- Computer and Mathematical Occupations – 22%
- Architecture and Engineering Occupations – 10.4%
- Life, Physical, and Social Science Occupations – 15.5%
- Community and Social Service Occupations – 24.2%
- Legal Occupations 10.8%
- Education, Training, and Library Occupations 15.3%
- Arts, Design, Entertainment, Sports, and Media Occupations -12.6%
- Healthcare Practitioners and Technical Occupations – 25.9%
- Healthcare Support Occupations – 34.5%
- Protective Service Occupations – 11%
- Food Preparation and Serving Related Occupations – 9.8%
- Building and Grounds Cleaning and Maintenance Occupations – 12.1%
- Personal Care and Service Occupations – 26.8%
- Sales and Related Occupations – 12.5%
- Office and Administrative Support Occupations – 10.3%
- Farming, Fishing, and Forestry Occupations – -2%
- Construction and Extraction Occupations – 22.2%
- Installation, Maintenance, and Repair Occupations – 14.7%
- Production Occupations – 4.2%
- Transportation and Material Moving Occupations – 14.8%

#### Top Trends in Training

If you're in school, going back to school, or thinking about going back to school, now's a great time to fine-tune your training. According to Dianna Middleton's *Wall Street Journal* article "Landing a Job of the Future takes a Two-Track Mind," companies will soon be looking for candidates with not just a vertical skill set, but a horizontal one. Traditional degrees, like computer engineering, will need to be paired with study or experience in emerging fields, such as online marketing or social media. In other words, those top-dog systems analysts may also need to know how manage their company's Twitter accounts, and veterinary technicians may need to be crossed trained in data entry and system management. So if you're pursuing a degree, consider taking a few classes in a new and emerging field that will help boost your resume and your skill set.

The point is that there are lots of opportunities out there, and not just to make a few bucks, but to find a career that you love and that will fit your lifestyle.

Source: bls.gov



Today's Resources  
for Tomorrow's  
Texas Work Force.

Susan Combs, Texas Comptroller of Public Accounts

## Top Ten Occupations in Texas by Education Level Based on 2010 Employment

Source: Economic Modeling Specialists, Inc.

### Postsecondary Vocational Award/Certificate

Rank	Occupation Description	Number of Jobs
1	Nursing aides, orderlies, and attendants	101,221
2	Licensed practical and licensed vocational nurses	67,660
3	Automotive service technicians and mechanics	44,681
4	Medical secretaries	35,758
5	Preschool teachers, except special education	31,853
6	Hairdressers, hairstylists, and cosmetologists	23,021
7	Bus and truck mechanics and diesel engine specialists	18,556
8	Aircraft mechanics and service technicians	15,709
9	Real estate sales agents	15,119
10	Emergency medical technicians and paramedics	14,274

### Associate's Degree

Rank	Occupation Description	Number of Jobs
1	Registered nurses	171,527
2	Computer support specialists	44,456
3	Paralegals and legal assistants	16,278
4	Radiologic technologists and technicians	14,883
5	Electrical and electronic engineering technicians	14,629
6	Medical records and health information technicians	13,579
7	Medical and clinical laboratory technicians	12,515
8	Civil engineering technicians	12,041
9	Dental hygienists	10,945
10	Respiratory therapists	9,263

## Bachelor's Degree

Rank	Occupation Description	Number of Jobs
1	Elementary school teachers, except special education	156,476
2	Secondary school teachers, except special and vocational education	101,164
3	Accountants and auditors	84,276
4	Middle school teachers, except special and vocational education	77,998
5	Business operation specialists, all other	59,583
6	Teachers and instructors, all other	47,647
7	Computer systems analysts	44,427
8	Computer software engineers, systems software	34,394
9	Computer software engineers, applications	33,545
10	Computer programmers	30,477

## Degree Plus Work Experience

Rank	Occupation Description	Number of Jobs
1	General and operations managers	148,431
2	Management analysts	38,071
3	Financial managers	27,704
4	Administrative services managers	24,517
5	Sales managers	20,843
6	Education administrators, elementary and secondary school	20,565
7	Medical and health services managers	20,038
8	Computer and information systems managers	17,651
9	Chief executives	14,077
10	Engineering managers	11,701

## Master's Degree

Rank	Occupation Description	Number of Jobs
1	Educational, vocational, and school counselors	22,799
2	Physical therapists	11,560
3	Librarians	11,070
4	Instructional coordinators	11,069
5	Speech-language pathologists	10,126
6	Geoscientists, except hydrologists and geographers	9,396
7	Occupational therapists	7,318

Rank	Occupation Description	Number of Jobs
8	Environmental scientists and specialists, including health	7,173
9	Operations research analysts	6,341
10	Counselors, all other	6,240

## First Professional Degree

Rank	Occupation Description	Number of Jobs
1	Physicians and surgeons	37,399
2	Lawyers	31,704
3	Pharmacists	20,512
4	Dentists, general	5,095
5	Veterinarians	3,853
6	Optometrists	1,716
7	Chiropractors	1,343
8	Oral and maxillofacial surgeons	693
9	Podiatrists	568
10	Audiologists	533

## Doctoral Degree

Based on Economic Modeling Specialists, Inc. data, only nine occupations were listed with doctoral degree requirements.

Rank	Occupation Description	Number of Jobs
1	Postsecondary teachers	107,590
2	Clinical, counseling, and school psychologists	5,245
3	Medical scientists, except epidemiologists	4,362
4	Computer and information scientists, research	1,429
5	Biochemists and biophysicists	676
6	Physicists	645
7	Microbiologists	586
8	Astronomers	195
9	Mathematicians	89

Source: Economic Modeling Specialists, Inc.



## Can I Work and Go to College?

By Miriam Caldwell, About.com Guide

Free Money in Your 20s Newsletter!

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Discuss in my forum

Many students feel that taking on a part-time job will distract from their studies at school. It can seem overwhelming to take on a part-time or full-time job while going to school, but it is possible to do this. The choice to work during college can be very beneficial. Although it does take extra effort to hold down a job and still get good grades, you can do it. If you are considering going back to graduate school, [ask yourself these questions first](#), then use these five reasons to consider working.

### 1. Working in College Can Help You to Avoid Debt

Working during college can help to reduce the amount that you have to borrow to pay for school. A part-time job and careful [budget](#) can help to supplement what you earn over the summer to pay for your classes. Student loan debt can be difficult to pay back and can slow down your progress when it comes to buying a home or starting a family. Preventing it now is the best step. One of the things that many college graduates initially struggle with is making their [student loan payments](#). Working during college allows you to graduate without as many financial obligations.

### 2. Working in College Provides Valuable Job Experience

Once you are an upperclassman you should be able to find a job in the field that you are going into. This can provide valuable on the job training that will make you much more competitive once you graduate from college. Even job experience that is not directly related to your field may qualify you for a position that someone without your experience could not get. For example, understanding children and their wants from working at a daycare center may make a difference in landing a job in the marketing department of a toy company when compared to someone with no job experience at all. You should talk to a professor to see if he has any connections for part-time work in your field near the college.

### 3. Working in College Teaches You Time Management Skills

Once you begin working, it is a different environment from attending classes. You will often have several projects to juggle as well meetings to attend to you. Learning to manage your time with classes and work will help you to adapt much more quickly. It will also benefit you in learning to deal with people at work. There is a difference between working with people in school and working with people at your job. These skills will make adjusting to the real world outside of college much easier.

### 4. Working in College Can Improve Your Grades

Many students are surprised that their grades increase when they begin working part-time. This is a result of learning to organize and plan your study time effectively. The added focus can make the difference between an A and a B. You may need to find the point where this is most effective for you. Some people can handle thirty hours a week; some people can only handle twenty hours a week. Your stress should not be so great that it is a distraction, and you should still be able to stay on top of all of your projects.

### 5. Working in College Can Provide Employee Benefits

Many companies begin offering full time benefits to people if they work twenty-five hours a week. This means you could begin a 401(k), qualify for health insurance and a tuition assistance program while attending college. This does depend on the company, but think of the advantages of having started your retirement savings before you graduate.

**Related Searches** [Full Time Job](#) [Part Time Job](#) [Student Loan Debt](#) [Buying A Home](#) [Budget](#)

# The Military Option

## The Military Option

### To Join or Not to Join?

Need unbiased information on each branch of the military? Go to:

[www.spear.navy.mil/profile](http://www.spear.navy.mil/profile).

There you will find straightforward and non-partisan information about each branch of the military. The site is specifically designed for high school students considering the military.

Base your decision to join or not join on **FACTS** not **EMOTION!** You must answer two questions before you can decide.

1. Is the military right for me?
2. If yes, which branch is right for me?

**EXAMPLE:** You need a car.

1<sup>st</sup> decision - Do you repair the old one or buy another one?

2<sup>nd</sup> decision - If you are going to buy then you need to list out what you want.

1. Made in America.
2. Red
3. Convertible.
4. Under \$25,000
5. Great Stereo

In the above scenario Made in America is the most important factor and stereo is the least important.

Make a similar list of why you want to join the military **BEFORE** you ever set foot in a recruiter's office! Make your top priority number one and work down the list. Your list could include:

1. paying for college
2. adventure
3. learn skills
4. travel
5. service to country

Ask yourself if the military can satisfy your reasons for joining. If so, continue with the enlistment process.

### So which branch do I join?

Thoroughly research the branches of the military that you are most interested in. It doesn't hurt to request brochures from each branch but don't make your decision based on a brochure. List out the pro's and con's of each branch and rank them according to your priorities.

## Recruiter Information:

### Recruiters from:

- Army
- Navy
- Air Force
- Marines

will be visiting our campus throughout the year!

## THE ASVAB

The ASVAB has two uses:

1. The military can use it to determine if your aptitudes meet their requirements for specific jobs.
2. You can use the information to explore careers either within the military or in the civilian world.

See the recruiter of the branch you are interested to sign up for the ASVAB.

Go to [www.asvabprogram.com](http://www.asvabprogram.com) for more information and sample questions.

## BASIC TRAINING: WHAT HAVE I GOTTEN MYSELF INTO?

New enlistees are often referred to as rainbows because they come to boot camp wearing all different types and colors of clothing. Basic training transforms those civilians into soldiers that can follow orders and accomplish tasks. I've heard that the mental part of Basic is tougher than the physical part for most enlistees. Be ready to survive by following the Do's and Don'ts to follow.

### Do's of Surviving Basic Training

- Do speak VERY LITTLE
- Do everything EXACTLY as directed
- Start exercising NOW
- Eat fruits, vegetables, pastas and meat that isn't fried.
- Clear up any tickets or fines you owe
- Stop Smoking
- Bring what you are told to bring and nothing more

### Don'ts of Surviving Basic Training

- Don't wait till Basic Training to start running, doing push ups and sit ups
- Don't abuse drugs or alcohol
- Don't leave home with open tickets, warrants etc.
- Don't get into heavy debt before going into basic training

## BENEFITS OF JOINING THE MILITARY

- Financial assistance for college
- Hands on experience
- Tuition assistance
- Attend college courses
- Educational Loan Repayment Program
- Montgomery G.I. Bill pays \$23,400 toward education expenses at any accredited 2 or 4 year college for up to 10 years after discharge.

## DO YOU WANT TO BE AN OFFICER?

### SERVICE ACADEMIES PROGRAMS SPECIAL PROCEDURES

Acceptance to a U.S. service academy requires a congressional or executive nomination by one of the applicant's U.S. Senators, his or her U.S. Representative, or the Vice President. Children of career or retired military personnel may seek a nomination through the Office of the President. You are encouraged to pursue any and all of the above avenues to increase your chances of securing a nomination.

#### Step One Write or e-mail:

Senator Kay Bailey Hutchison  
[www.senate.gov/~hutchison](http://www.senate.gov/~hutchison)

Once there click on academy nominations under Services for Texans

Senator John Cornyn  
[www.cornyn.senate.gov](http://www.cornyn.senate.gov)

Once there click on academy nominations under Constituent services.

Representative Lamar Smith  
[www.lamarsmith.house.gov](http://www.lamarsmith.house.gov)

Once there click on Constituent services then Service Academy nominations

Step Two: Complete the application and submit all necessary documentation.

Step Three: Open a pre-candidate file with the service academies you are interested in.

U.S. Air Force Academy  
Admissions Office  
Colorado Springs, CO 80840-5651  
[www.usafa.edu](http://www.usafa.edu)

U.S. Naval Academy  
USNA Admissions Office  
121 Blake Road  
Annapolis, MD 21402-5000  
(800)822-2769  
[www.usna.edu](http://www.usna.edu)

# Inventory of Go Center Books

College Life	
The Naked Roommate	Campus Confidential
The Everything College Survival Book	How to Get A's in College
37 Keys to College Success	Once Upon a Campus
90 Minute College Major Matcher	Community College: Is It right for You?
U Chic	The Real Freshman Handbook
The College Girl's Guide to Everything	

Getting In to College	
Internet Guide for College Bound Students	Campus Confidential
101 Ways to Become the Perfect College Applicant	From Here to Freshman Year Strategies for 9 <sup>th</sup> , 10 <sup>th</sup> , 11 <sup>th</sup> , and 12 <sup>th</sup> Graders
The College Application Essay	Best College Admissions Essays

Career Information	
Resume book	Overnight Career Choice
Pocket Idiot's Guide to Interview Questions and Answers	Becoming the Best Me
Best Jobs for the 21 <sup>st</sup> Century	Cool Careers for Dummies
25 Jobs That Have It All	Cool Careers for Girls with Animals
Do What You Are	Careers for Sports Nuts
Career Choices	Top 100 Careers Without a Four Year Degree
H.O.T. Jobs - A Cool Guide to Health Careers	Career Quizzes
Firestarters - 100 Job Profiles to Inspire Young Women	

College Entrance Exams	
SAT Strategies for Super Busy Students	ACT Strategies for Super Busy Students
Crash Course for the ACT	Test Taking Strategies and Study Skills for the Utterly Confused
ACT or SAT	Panic Plan for the SAT
The Real ACT Prep Guide	ACT Private Tutoring Course Book Math and Science
Chad Cargill's ACT	

Financial Aid Information	
College Gold	How to Pay for College
Get a Jump - The Financial Aid Answer Book	

# RESUMÉ/SCHOLARSHIP NOMINATION APPLICATION



Pre-college tests: SAT: \_\_\_\_\_ ACT: \_\_\_\_\_ Post-college tests: \_\_\_\_\_ GPA: \_\_\_\_\_ Class Rank: \_\_\_\_\_

Scholarship Name \_\_\_\_\_

Student Name \_\_\_\_\_ Student ID# \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_

State \_\_\_\_\_ Zip \_\_\_\_\_ E-mail \_\_\_\_\_

Telephone \_\_\_\_\_ Parents/Guardian \_\_\_\_\_

Names and addresses of colleges/universities you have applied and the status of the applications

NAME	ADDRESS	STATUS
_____	_____	Accepted _____
_____	_____	Accepted _____
_____	_____	Accepted _____

The name and address of the college/university you are presently attending \_\_\_\_\_  
College Credits/Classification \_\_\_\_\_

Are there any unusual circumstances you would like to explain or any comments you would like to make concerning your financial situation? Attach additional sheet if needed.

\_\_\_\_\_

\_\_\_\_\_

Annual Family Income: \_\_\_ Less than \$15,000 \_\_\_ \$15,000-\$24,999 \_\_\_ \$25,000-\$39,999 \_\_\_ \$40,000-\$59,999 \_\_\_ More than \$60,000

School Activities/Positions Held: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Awards & Honors: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Community Service: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Interests: \_\_\_\_\_

(Attach "Student Activities" form if needed)

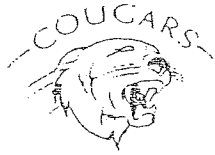
College Major: \_\_\_\_\_ Do you work? \_\_\_\_\_

Where? \_\_\_\_\_

Describe the nature of your work: \_\_\_\_\_

Student Signature \_\_\_\_\_ Parent/Guardian Signature \_\_\_\_\_

Thank you to Tammy Parrish, Glenda Goodwin  
and Stephanie Davis. Some of this  
information was my own, but I borrowed a  
great deal from these gracious ladies.



CHRISTOVAL HIGH SCHOOL  
GENERAL SCHOLARSHIP APPLICATION

Due Date: March 6, 2014

No applications will be accepted after 3:30 p.m.

Name: \_\_\_\_\_

Contact numbers: \_\_\_\_\_

E-mail address: \_\_\_\_\_

Mailing address: \_\_\_\_\_

College Choice: \_\_\_\_\_

Course of Study: \_\_\_\_\_

SAT Scores	ACT Scores
Composite: _____	Composite: _____
Math: _____	Math: _____
Reading: _____	Verbal: _____
Writing: _____	Writing: _____

GPA: \_\_\_\_\_ Class Rank \_\_\_\_\_ of \_\_\_\_\_

Description of Educational Goals: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Description of Need for Financial Assistance: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_





- Please attach an essay detailing any special attributes or qualities that you would like the committee to know about you. Be sure to include information on your college plans. (If you participated in the essay writing workshop - you may use that one.)
- Attach one letter of recommendation to this form.

Applications will not be accepted after 3:30 p.m.

on

Thursday, March 6, 2014

---

Student Signature

---

Date

This application includes (but may not be limited to) the following local scholarships:

- Christoval Cougar Club Scholarship
- Christoval Chamber of Commerce Scholarship
- Christoval Masonic Lodge Scholarship
- Christoval Spanish Club Scholarship - to be eligible for this scholarship, you must have completed Spanish III. In addition, you are required to write an essay in Spanish. You will need to see Mrs. Ceron for more information.
- Head of the River Ranch Scholarship (Presented in honor of Jose and Maria Onofre) - Applicants for this scholarship should plan on attending ASU and majoring in biology or another natural science. The letter of recommendation for this scholarship should be from one of your science teachers.

Student Name: \_\_\_\_\_

I am applying for the following scholarships:  
Please Check.

Christoval Cougar Club Scholarship

Christoval Chamber of Commerce Scholarship

Christoval Masonic Lodge Scholarship

Christoval Spanish Club Scholarship

Head of the River Ranch Scholarship

# ApplyTexas Application Freshman Admission

THIS APPLICATION SHOULD NOT BE USED BY INTERNATIONAL STUDENTS.

You are encouraged to complete this application online at [www.applytexas.org](http://www.applytexas.org).

This application is intended for use in applying for Academic Year 2013-2014.

Write in the name of the college or university to which you are applying. On the line below the institution's name, write in your first-choice and second-choice majors. You can find the majors and codes/abbreviations online at [www.applytexas.org](http://www.applytexas.org) or on institution websites.

Institution: \_\_\_\_\_  
(Semester / Year)

Major: \_\_\_\_\_  
(Major Name--First Choice) (Major Name--Second Choice)

## PART I. BIOGRAPHICAL INFORMATION

- U. S. Social Security Number \* (see note below): \_\_\_\_\_
- Date of Birth (Required): \_\_\_\_\_ (mm/dd/yyyy)  
(Month/Day/Year)
- Full, Legal Name: \_\_\_\_\_  
(Last Name/Family Name) (First Name) (Middle Name) (Suffix: Jr., etc.)
- If you attended school using a different name or took a standardized college entrance exam using a different name, please list name(s): \_\_\_\_\_
- Gender:  Male  Female
- Place of Birth: \_\_\_\_\_  
(City) (State) (Country if not U.S.)
- Ethnic and Racial Background: The information in this question will be used for federal and/or state law reporting purposes and may be used by some institutions in admission or scholarship decisions.
  - Are you Hispanic or Latino (a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race)?  Yes  No
  - Select the racial category or categories with which you most closely identify. Check as many as apply.  
 American Indian or Alaskan Native  Asian  Black or African American  
 Native Hawaiian or Other Pacific Islander  White
- Are you a U.S. citizen?  Yes  No
  - If "No," of what country are you a citizen? \_\_\_\_\_
  - If you are not a citizen, do you hold U. S. Permanent Resident status (valid I-551)?  Yes  No  
If "Yes," date permanent resident card\* issued: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ Alien Number: \_\_\_\_\_  
\*Enclose a copy of both sides of the card. (Month) (Day) (Year)
  - If you are not a U.S. citizen or permanent resident, do you have an application for permanent residence (form I-485) pending with the U. S. Citizenship and Immigration Services (USCIS)?  
 Yes  No (If "Yes," enclose a copy of your Notice of Action from the USCIS, form I-797C.)
  - If you are not a citizen or permanent resident or have no application pending with the USCIS, did you live or will you have lived in Texas for 36 consecutive months leading up to high school graduation or completion of the GED?  
 Yes  No (If "Yes," please submit a completed "Affidavit of Intent to Become a Permanent Resident." The affidavit is usually available from a college or university's admissions or international admissions office.)

\* Although entering your Social Security number is optional, providing it will ensure your documents are matched and processed promptly.

Name \_\_\_\_\_ Social Security Number\* \_\_\_\_\_

(e) If you are not a U.S. citizen or U.S. permanent resident, are you a foreign national here with a visa that makes you eligible to domicile for Texas residency purposes or are you a Refugee, Asylee, Parolee or here under Temporary Protective Status?  
\_\_\_ Yes \_\_\_ No (If "Yes," please submit a copy of your Notice of Action from the USCIS, form I-797C, or a copy of your current visa.)

9. Status as a current U.S. military servicemember, veteran, or dependent:  
U.S. military servicemember is a person who is serving in any branch of the U.S. Armed Forces, including the National Guard or Reserves. Please select any of the following that apply to you. I am a:

- \_\_\_ Veteran (former U.S. military servicemember)      \_\_\_ Spouse or dependent of, or a veteran or current U.S. military servicemember with an injury or illness resulting from military service (service-connected injury/illness)
- \_\_\_ Current U.S. military servicemember
- \_\_\_ Spouse or dependent of a deceased U.S. servicemember
- \_\_\_ Spouse or dependent of a veteran or a current U.S. military servicemember

10. Permanent Address: \_\_\_\_\_ Apt # \_\_\_\_\_  
City: \_\_\_\_\_ County: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_ Country: \_\_\_\_\_

11. Physical Address (Current street address where you reside, if your Physical Address is the same as your Permanent Address, leave this question blank.):  
\_\_\_\_\_ Apt #: \_\_\_\_\_  
City: \_\_\_\_\_ County: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_ Country: \_\_\_\_\_

12. Phone Numbers:  
Primary Phone: (    ) \_\_\_\_\_ Primary Phone Type \_\_\_\_\_  
Alternate Phone: (    ) \_\_\_\_\_ Alternate Phone Type \_\_\_\_\_

13. Emergency Contact Name: \_\_\_ Mr. \_\_\_ Mrs. \_\_\_ Ms. \_\_\_\_\_  
(Last Name/Family Name) (First Name)  
Address: \_\_\_\_\_  
Phone: \_\_\_\_\_ E-mail for Emergency Contact: \_\_\_\_\_

14. Your E-mail Address: \_\_\_\_\_

15. Please indicate the highest level of your parents' or legal guardians' educational background:  
Father/Legal Guardian:  
\_\_\_ No high school    \_\_\_ Some high school    \_\_\_ High school diploma or GED    \_\_\_ Some College  
\_\_\_ Associate Degree    \_\_\_ Bachelor's Degree    \_\_\_ Graduate/Professional Degree    \_\_\_ Unknown

Mother/Legal Guardian:  
\_\_\_ No high school    \_\_\_ Some high school    \_\_\_ High school diploma or GED    \_\_\_ Some College  
\_\_\_ Associate Degree    \_\_\_ Bachelor's Degree    \_\_\_ Graduate/Professional Degree    \_\_\_ Unknown

16. In addition to English, what languages do you speak fluently?  
Language \_\_\_\_\_ Years Spoken \_\_\_\_\_  
Language \_\_\_\_\_ Years Spoken \_\_\_\_\_

1010

Name \_\_\_\_\_ Social Security Number\* \_\_\_\_\_

17. Please indicate your family's gross income for the most recent tax year. Include both untaxed and taxed income.

- \_\_\_\_\_ Less than \$20,000    \_\_\_\_\_ \$20,000-\$39,999    \_\_\_\_\_ \$40,000-\$59,999    \_\_\_\_\_ \$60,000-\$79,999
- \_\_\_\_\_ \$80,000-\$99,999    \_\_\_\_\_ \$100,000-\$149,999    \_\_\_\_\_ \$150,000-\$199,999    \_\_\_\_\_ \$200,000 and above
- \_\_\_\_\_ Unknown

18. How many people, including yourself, live in your household? (Include brothers and sisters attending college) \_\_\_\_\_

19. Do you have family obligations that keep you from participating in extracurricular activities?    \_\_\_\_\_ Yes    \_\_\_\_\_ No

If yes, do you:

(a) have to work to supplement family income? Please describe. \_\_\_\_\_

(b) provide primary care for family member(s)? Please describe. \_\_\_\_\_

(c) have other family obligations that prevent participation? Please describe. \_\_\_\_\_

### EDUCATIONAL BACKGROUND

20. Are you a: Freshman (no college credit hours) \_\_\_\_\_ Freshman (with college credit hours) \_\_\_\_\_

Number of college credit hours earned by high school graduation date: \_\_\_\_\_

21. High school you graduated from or expect to graduate from:

\_\_\_\_\_ (Complete Name of High School) \_\_\_\_\_ (City) \_\_\_\_\_ (State)

High School Code: \_\_\_\_\_ (See your high school counselor.) Home-schooled: \_\_\_\_\_ Yes \_\_\_\_\_ No

Date graduated or expect to graduate: MM ( \_\_\_\_\_ ) YYYY ( \_\_\_\_\_ )

Do you plan to graduate with an International Baccalaureate (IB) diploma? \_\_\_\_\_ Yes \_\_\_\_\_ No

To determine TEXAS Grant eligibility, will you graduate from a Texas high school with the Recommended or Distinguished Achievement Program? \_\_\_\_\_ Yes \_\_\_\_\_ No

22. If you did not graduate from high school, do you have a GED? \_\_\_\_\_ Yes \_\_\_\_\_ No

If yes, which version: \_\_\_\_\_ English \_\_\_\_\_ Spanish    Date completed: \_\_\_\_\_ Month \_\_\_\_\_ Year.

In what state did you receive your GED? \_\_\_\_\_

23. Please list ALL colleges or universities you have attended or are attending, including college-level correspondence study and dual credit. **Failure to list all institutions will be considered an intentional omission and may lead to forced withdrawal.** Have an official transcript sent to each university to which you apply (refer to institution for admissions policy).

Name of Institution	City and State	Dates of Attendance		Hours Earned
		From	Thru	

Please indicate if you have earned or will earn a degree by the time you plan to enroll.

Major/Area of Study: \_\_\_\_\_ Degree Date: \_\_\_\_\_ Type of Degree \_\_\_\_\_

Name of Institution	City and State	Dates of Attendance		Hours Earned
		From	Thru	

Please indicate if you have earned or will earn a degree by the time you plan to enroll.

Major/Area of Study: \_\_\_\_\_ Degree Date: \_\_\_\_\_ Type of Degree \_\_\_\_\_

\* Although entering your Social Security number is optional, providing it will ensure your documents are matched and processed promptly.

Name \_\_\_\_\_ Social Security Number\* \_\_\_\_\_

Name of Institution	City and State	Dates of Attendance From            Thru	Hours Earned
---------------------	----------------	---	-----------------

Please indicate if you have earned or will earn a degree by the time you plan to enroll.

Major/Area of Study: \_\_\_\_\_ Degree Date: \_\_\_\_\_ Type of Degree \_\_\_\_\_

Name of Institution	City and State	Dates of Attendance From            Thru	Hours Earned
---------------------	----------------	---	-----------------

Please indicate if you have earned or will earn a degree by the time you plan to enroll.

Major/Area of Study: \_\_\_\_\_ Degree Date: \_\_\_\_\_ Type of Degree \_\_\_\_\_

24. Are you currently on academic suspension from the last college you attended?     yes     no

**REVERSE TRANSCRIPT**

25. Do you consent to allow your transcript to be shared with the Texas community college(s) you previously attended for considering eligibility for and awarding of an Associate's degree?

Yes     No     Not applicable - question does not apply to me

**EDUCATIONAL INFORMATION**

26. Check one semester and indicate semester and year you expect to enter: \_\_\_\_\_ (ex. Fall 2013)

27. If you plan to pursue a pre-professional program, please specify which one (e.g., pre-law, medicine, nursing, veterinary, physical therapy). \_\_\_\_\_

28. Will you seek teacher certification?     Yes     No    If Yes, indicate which level:

Elementary Level (Early Childhood-Grade 4)     ; Middle School/Junior High Level (Grades 4-8)     ;

High School Level (Grades 8-12)     ; or All-Level (Early Childhood-Grade 12)   

29. Senior Course Information

List the exact titles of the courses you will complete your senior year. Indicate any Advanced Placement (AP), International Baccalaureate (IB), or dual credit/concurrent enrollment courses and the semester or trimester the course was taken or will be taken. Include college course work, if any, you will complete during your senior year.

Senior Courses	AP/IB	Dual Credit/ Concurrent Enrollment	Semester		or	Trimester		
			1st	2nd		1st	2nd	3rd
_____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

\* Although entering your Social Security number is optional, providing it will ensure your documents are matched and processed promptly.

Name \_\_\_\_\_ Social Security Number\* \_\_\_\_\_

### TESTS SCORES

30. Please have official test scores sent directly from the testing agency to the colleges and/or universities to which you apply.

ACT - Date taken or plan to take: \_\_\_\_\_ (Month/Year)

SAT - Date taken or plan to take: \_\_\_\_\_ (Month/Year)

TOEFL - Date taken or plan to take (if your native language is not English): \_\_\_\_\_ (Month/Year)

IELTS - Date taken or plan to take (if your native language is not English): \_\_\_\_\_ (Month/Year)

### RESIDENCY INFORMATION (Please answer all questions. Use n/a if the question does not apply to you.)

31. Previous Enrollment:

(a) During the 12-month period before you intend to begin classes, did you attend or are you attending a public college or university in Texas in a fall or spring term (excluding summer)?

\_\_\_\_ Yes [If yes, complete (b) through (e).]

\_\_\_\_ No (If no, skip to question 31.)

(b) What Texas public college or university did you last attend? (Give full name, not just initials.) (Residency status is not affected by attending a private college or university.)

\_\_\_\_\_

(c) In which semester were you last enrolled (excluding summer)? \_\_\_\_ fall, 20 \_\_\_\_ spring, 20 \_\_\_\_

(d) During your last semester at a Texas public college or university, did you pay resident (in-state) or nonresident (out-of-state) tuition? \_\_\_\_ resident (in-state) \_\_\_\_ nonresident (out-of-state) \_\_\_\_ unknown

(e) If you paid in-state tuition at your last institution, was it because you were classified as a Texas resident or because you were a nonresident who received a waiver?

\_\_\_\_ resident \_\_\_\_ nonresident with a waiver \_\_\_\_ unknown

32. Residency Claim:

(a) Of what state are you a resident? \_\_\_\_\_

(b) Did you live or will you have lived in Texas for at least 36 consecutive months before graduating from a public or private Texas high school or completing a GED? (To answer "Yes," you must either graduate from a Texas public or private high school, earn or plan to earn a GED, or plan to complete a home-school program. All others must answer "No.")

\_\_\_\_ Yes \_\_\_\_ No

(c) When you begin the semester for which you are applying, will you have lived in Texas for the previous 12 consecutive months? \_\_\_\_ Yes \_\_\_\_ No

If you answered "yes" to both 31(b) and 31(c), skip to question 36.

33. Basis of Claim to Residency.

(If you answered "no" to any part of question 31, answer the following to assist in determining your residency classification for tuition purposes.)

(a) Do you file federal income tax as an independent taxpayer? (An independent tax payer should not be claimed as a dependent for tax purposes by another person. If you file a joint return with your spouse, answer "yes.")

\_\_\_\_ Yes (If yes, continue to question 33.) \_\_\_\_ No

(b) Are you claimed or are you eligible to be claimed as a dependent by a parent or court-appointed legal guardian? (To be eligible to be claimed as a dependent, your parent or legal guardian must provide at least one half of your support. A step-parent does not qualify as a parent if he or she has not adopted you.)

\_\_\_\_ Yes (If yes, skip to question 34.) \_\_\_\_ No

(c) If you answered "No" to both 32(a) and 32(b), who provides the majority of your support?

\_\_\_\_ Self (Continue to question 33.)

\_\_\_\_ Parent or legal guardian (Skip to question 34.)

\_\_\_\_ Other (Skip to question 35, provide an explanation in number 35, and then read and sign number 36.)

\* Although entering your Social Security number is optional, providing it will ensure your documents are matched and processed promptly.



34. If you answered "Yes" to 32(a) or "Self" to 32(c), answer the following:

- (a) Are you a foreign national who has submitted an application for Permanent Resident Status to the U.S. Citizenship and Immigration Service (USCIS) and has received a fee/filing receipt or Notice of Action (I-797) from USCIS showing that your I-485 has gone through preliminary review and not been rejected?
- (b) Are you a foreign national here with a visa eligible to domicile in the United States or are you a Refugee, Asylee, Parolee or here under Temporary Protective Status?  
If so, indicate which Visa Status: \_\_\_\_\_
- (c) Do you currently live in Texas? (If you are out of state for a temporary job assignment or for another reason, please answer "No" and explain in question 35.)  
\_\_\_\_\_ Yes \_\_\_\_\_ No (If no, skip to 35.)
- (d) (1) If you currently live in Texas, how long have you been living here? \_\_\_\_\_ Years \_\_\_\_\_ Months  
(2) What is your main reason for being in the state?  
\_\_\_\_\_ go to college \_\_\_\_\_ establish/maintain a home \_\_\_\_\_ work assignment  
If for reasons other than those listed above, give an explanation in question 35.
- (e) (1) If you are a member of the U.S. military, is Texas your Home of Record? \_\_\_\_\_ Yes \_\_\_\_\_ No  
(2) What state is listed as your military legal residence for tax purposes on your Leave and Earnings Statement?  
\_\_\_\_\_
- (f) (1) Do you hold the title (Warranty Deed, Deed of Trust, or other similar instrument that is effective to hold title) to residential real property in Texas? \_\_\_\_\_ Yes \_\_\_\_\_ No  
If yes, date acquired: \_\_\_\_\_  
(2) Do you have ownership interest and customarily manage a business in Texas without the intention of liquidation in the foreseeable future? \_\_\_\_\_ Yes \_\_\_\_\_ No If yes, date acquired: \_\_\_\_\_
- (g) (1) For the past 12 months, have you been gainfully employed in Texas? \_\_\_\_\_ Yes \_\_\_\_\_ No  
(Gainful employment requires an average employment of at least 20 hours per week for one year or earnings equal to at least half of tuition and living expenses for one 9-month academic year. Employment conditioned on student status such as work-study, the receipt of stipends, fellowships or research or teaching assistantships does not constitute gainful employment.)  
(2) For the past 12 months, have you received primary support from a social service agency? \_\_\_\_\_ Yes \_\_\_\_\_ No
- (h) Are you married to a person who could answer "yes" to any part of question (f) or (g)? \_\_\_\_\_ Yes \_\_\_\_\_ No  
If "yes," indicate which question could be answered "yes" by your spouse: \_\_\_\_\_  
How long have you been married to the Texas resident? \_\_\_\_\_ Years \_\_\_\_\_ Months  
If you answered this question (#33), skip question 34 and continue to question 35.

35. If you answered "Parent" or "Legal Guardian" to question 32(c), answer the following:

- (a) Is the parent or legal guardian upon whom you base your claim of residency a U.S. Citizen? \_\_\_\_\_ Yes \_\_\_\_\_ No
- (b) Is the parent or legal guardian upon whom you base your claim of residency a Permanent Resident of the United States of America? \_\_\_\_\_ Yes \_\_\_\_\_ No
- (c) Is this parent or legal guardian a foreign national whose application for Permanent Resident Status has been preliminarily reviewed? (Your parent or legal guardian should have received a fee/filing receipt or Notice of Action (I-797) from U. S. Citizenship and Immigration Services (USCIS) showing the I-485 has been reviewed and has not been rejected.)  
\_\_\_\_\_ Yes \_\_\_\_\_ No
- (d) Is this parent or legal guardian a foreign national here with a visa eligible to domicile in the United States or a Refugee, Asylee, Parolee or here under Temporary Protective Status?  
If so, indicate which: \_\_\_\_\_  
(Visa/Status)
- (e) Does this parent or legal guardian currently live in Texas? (If this parent or legal guardian is out of state due to a temporary job assignment or for another reason, please answer "No" and explain in question 35.)  
\_\_\_\_\_ Yes \_\_\_\_\_ No (If no, skip to 35.)
- (f) (1) If your parent or legal guardian is currently living in Texas, how long has he or she been living here?

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37. All students must read and sign this section.

- Notification of Rights under Texas Law: Information collected about you through this application may be held by any institution of higher education to which you apply. With few exceptions, you are entitled on your request to be informed about the collected information. Under Sections 552.021 and 552.023 of the Texas Government Code, you are entitled to receive and review the information. Under section 559.004 of the Texas Government Code, you are entitled to correct information held by an institution that is incorrect. You may correct information held by any institution to which you apply by contacting the institution. The information that is collected about you will be retained and maintained as required by Texas records retention laws (Section 441.180 et seq. of the Texas Government Code) and rules. Different types of information are kept for different periods of time
- If my application is accepted, I agree to abide by the policies, rules and regulations at any college to which I am admitted. I authorize the college to verify the information I have provided. I certify that the information I have provided is complete and correct and I understand that the submission of false information is grounds for rejection of my application, withdrawal of any offer of acceptance, cancellation of enrollment and/or appropriate disciplinary action. I understand that officials of my college will use the information submitted on this form to determine my status for residency eligibility. I authorize the college to electronically access my records regarding the Texas Success Initiative. I agree to notify the proper officials of the institution of any changes in the information provided.
- Beginning on January 1, 2012, all entering students are required to show evidence of an initial bacterial meningitis vaccine or a booster dose during the five-year period preceding and at least 10 days prior to the first day of the first semester in which the student initially enrolls at an institution. An entering student includes a first-time student of an institution of higher education or private or independent institution of higher education and includes a transfer student, or a student who previously attended an institution of higher education before January 1, 2012, and who is enrolling in the same or another institution of higher education following a break in enrollment of at least one fall or spring semester.

A student is not required to submit evidence of receiving the vaccination against bacterial meningitis if the student submits to the institution:

- The student is 30 years of age or older by the first day of the start of the semester; or
- the student is enrolled only in online or other distance education courses; or
- the student is enrolled in a continuing education course or program that is less than 360 contact hours, or continuing education corporate training; or
- the student is enrolled in a dual credit course which is taught at a public or private K-12 facility not located on a higher education institution campus;
- the student is incarcerated in a Texas prison;
- An affidavit or certificate signed by a physician who is duly registered and licensed to practice medicine in the United States, stating that in the physician's opinion, the vaccination would be injurious to the health and well-being of the student; or
- An affidavit signed by the student stating that the student declines the vaccination for reasons of conscience, including a religious belief. A conscientious exemption form from the Texas Department of State Health Services must be used if the student is under 18 years of age, or living in on-campus housing. Students over 18, not living in on-campus housing can use a THECB form.

Information about requesting the affidavit form from DSHS is found at <http://www.dshs.state.tx.us/immunize/school/default.shtm#exclusions>. The DSHS form may be ordered electronically; however they will be mailed to the address provided by the student. Please allow up to two weeks to receive the form. The THECB form can be downloaded from <http://www.thecb.state.tx.us/index.cfm?objectid=A641CD0D-E56A-A36A-1BCB39FF80781178>. The form must be completed, notarized, and provided to the designated school official at the institution the student will be attending.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

\* Although entering your Social Security number is optional, providing it will ensure your documents are matched and processed promptly.

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Name \_\_\_\_\_ Social Security Number\* \_\_\_\_\_

**PART II. EXTRACURRICULAR AND VOLUNTEER ACTIVITIES**

See "General Application Information" on pages ii through v to determine if this part is required for your application to the institution(s) of your choice. Please list, in priority order, the organizations, activities, jobs, and internships that indicate your special contributions, talents, honors and abilities in the areas of extracurricular activities, service and work. Include service and work done in the summer. Please spell out the names and describe the organizations in which you have participated. You may attach additional pages if needed. In addition, you may also attach a résumé.

Résumé attached: \_\_\_\_ Yes \_\_\_\_ No

Extracurricular Activities

Organization <u>Examples:</u> Speech/Debate Club Extemporaneous Speaking	Your Position/Year <u>Examples:</u> Committee Chair/senior Captain/junior	Were you elected to this position? (circle Yes or No)	Level <u>Examples</u> Regional Local	Description of Activities <u>Examples:</u> Hosted Speech Tournament Played Forward	Hours Per Week/Hours Per Year (3/32 = three hours per week/32 weeks per year)			
					Fresb.	Soph.	Jr.	Sr.
_____	_____	yes/no	_____	_____	_____	_____	_____	_____
_____	_____	yes/no	_____	_____	_____	_____	_____	_____
_____	_____	yes/no	_____	_____	_____	_____	_____	_____
_____	_____	yes/no	_____	_____	_____	_____	_____	_____
_____	_____	yes/no	_____	_____	_____	_____	_____	_____
_____	_____	yes/no	_____	_____	_____	_____	_____	_____
_____	_____	yes/no	_____	_____	_____	_____	_____	_____
_____	_____	yes/no	_____	_____	_____	_____	_____	_____
_____	_____	yes/no	_____	_____	_____	_____	_____	_____

Community or Volunteer Service

Service/Volunteer Work <u>Examples:</u> Habitat for Humanity Hospital Volunteer	Description of Service <u>Examples:</u> Helped build houses Helped nurses and visited patients	From-Thru	Total Hours
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

\* Although entering your Social Security number is optional, providing it will ensure your documents are matched and processed promptly.

Name \_\_\_\_\_ Social Security Number\* \_\_\_\_\_

**Talents/Awards/Honors**

Talent/Award/Honor	Description	Level	Year Received			
			Fresh.	Soph.	Jr.	Sr.
<u>Examples:</u> Voice	<u>Examples:</u> Sang in school choir	<u>Examples:</u> Regional	X	X	X	
Regional Qualifier (Speech)	1 of 3 chosen for regional team (UIL)	State			X	X
All-State Basketball Team	1 of 5 in state chosen for first team				X	X

**Employment/Internships/Summer Activities**

Name of Employer/Sponsor	Your Specific Role/Job Title	From-Thru	Hours
			Per Week
<u>Examples:</u> Grocery Store	<u>Examples:</u> Sacker: Sacked groceries, helped customers	6/11-9/13	10
Exchange Program	Spent two months with host family in Spain	6/11-7/11	n/a

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## Essays

Institutions do not require all four essays. See “General Application Information” on pages ii through v to determine if you are required to write an essay or essays as part of your application for admission. Unless otherwise specified, your essay(s) should be typed and be no longer than one page (8 1/2” x 11”). Put your name and Social Security number\* (see note below) at the top of each page.

### Topic A.

Write an essay in which you tell us about someone who has made an impact on your life and explain how and why this person is important to you.

### Topic B.

Choose an issue of importance to you – the issue could be personal, school related, local, political, or international in scope – and write an essay in which you explain the significance of that issue to yourself, your family, your community, or your generation.

### Topic C.

There may be personal information that you want considered as part of your admissions application. Write an essay describing that information. You might include exceptional hardships, challenges, or opportunities that have shaped or impacted your abilities or academic credentials, personal responsibilities, exceptional achievements or talents, educational goals, or ways in which you might contribute to an institution committed to creating a diverse learning environment.

### Topic D.

The essay in this section is specific to certain college majors and is not required by all colleges/universities that accept the ApplyTexas Application. Please see the “General Application Information” in the front of this booklet. If you are not applying for a major in Architecture, Art, Art History, Design, Studio Art, Visual Art Studies/Art Education, you are not required to write this essay.

Personal interaction with objects, images and spaces can be so powerful as to change the way one thinks about particular issues or topics. For your intended area of study (architecture, art history, design, studio art, visual art studies/art education), describe an experience where instruction in that area or your personal interaction with an object, image or space effected type of change in your thinking. What did you do to act upon your new thinking and what have you done to prepare yourself for further study in this area?

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## Application Fee

Application fees are listed on pages ii-v. Include the student’s name and Application ID number on your check or money order. Check the website of the institution(s) to which you are applying to see if credit card payment of the application fee is also accepted. Students with financial need should check with their high school counselor or the institution(s) to which they are applying for information concerning a possible waiver of the application fee (i.e., college application fee waiver).

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## At-A-Glance College Comparisons

Name of Institution	Website	Tuition and Fees	Resident Budget	Commuting Budget	Application Deadline	Financial Aid Deadline
Abilene Christian University	<a href="http://www.acu.edu">www.acu.edu</a>	\$28,350	\$41,800	\$37,820	Nov. 1 <sup>st</sup> – Early Feb 10 <sup>th</sup> - Regular	March 1 <sup>st</sup>
Angelo State University	<a href="http://www.angelo.edu">www.angelo.edu</a>	\$7,575	\$19,931	\$19,931	Open	April 1 <sup>st</sup>
Baylor University	<a href="http://www.baylor.edu">www.baylor.edu</a>	\$36,172	\$54,086	\$54,152	Nov. 1 <sup>st</sup> – Early Feb. 1 <sup>st</sup> – Regular	March 1 <sup>st</sup>
Hardin Simmons University	<a href="http://www.hsutx.edu">www.hsutx.edu</a>	\$23,460	\$33,626	\$33,626	30 days before registration	Rolling -- begins January 1 <sup>st</sup>
Howard College	<a href="http://www.howardcollege.edu">www.howardcollege.edu</a>	\$2,222	\$10,052	\$13,399	Open	July 1 <sup>st</sup>
McMurry University	<a href="http://www.mcm.edu">www.mcm.edu</a>	\$24,121	\$36,268	\$25,083	March 15 <sup>th</sup>	March 15 <sup>th</sup>
Midland College	<a href="http://www.midland.edu">www.midland.edu</a>	\$2160	\$11,537	\$9,585	Open	June 1 <sup>st</sup>
Midwestern State University	<a href="http://www.mwsu.edu">www.mwsu.edu</a>	\$7,764	\$19,842	\$19,842	July 1 <sup>st</sup> – Priority Aug. 7 <sup>th</sup> – Regular	March 1 <sup>st</sup>
Odesa College	<a href="http://www.odessa.edu">www.odessa.edu</a>	\$2,280	\$9661	\$9223	Open Door Policy	June 1 <sup>st</sup>
South Plains College	<a href="http://www.southplainscollege.edu">www.southplainscollege.edu</a>	\$2647	\$14,487	\$10,785	None	June 10 <sup>th</sup>
Sul Ross State University	<a href="http://www.sulross.edu">www.sulross.edu</a>	\$6600	\$19,720	\$15,158	None	May 1 <sup>st</sup>
Tarleton State University	<a href="http://www.tarleton.edu">www.tarleton.edu</a>	\$6383	\$19,661	\$13,620	August 1 <sup>st</sup>	April 1 <sup>st</sup>
Texas A&M University	<a href="http://www.tamu.edu">www.tamu.edu</a>	\$8506	\$21,081	\$21,081	December 1 <sup>st</sup>	March 15 <sup>th</sup>
TSTC Sweetwater	<a href="http://www.tstc.edu">www.tstc.edu</a>	\$4290	\$12,854	\$14,308	Open	June 1 <sup>st</sup>
Texas Christian University	<a href="http://www.tcu.edu">www.tcu.edu</a>	\$36,590	\$51,170	\$51,170	November 1 <sup>st</sup> Early Feb. 15 <sup>th</sup> – Regular	December 15 <sup>th</sup> March 15 <sup>th</sup>
Texas State University	<a href="http://www.txstate.edu">www.txstate.edu</a>	\$8770	\$21,130	\$18,710	March 1 <sup>st</sup> - Priority	March 15 <sup>th</sup>
Texas Tech University	<a href="http://www.ttu.edu">www.ttu.edu</a>	\$9242	\$23,326	\$16,718	March 1 <sup>st</sup>	March 1 <sup>st</sup>
University of North Texas	<a href="http://www.unt.edu">www.unt.edu</a>	\$9426	\$20,984	\$21,980	March 1 <sup>st</sup>	March 15 <sup>th</sup>
University of Texas	<a href="http://www.utexas.edu">www.utexas.edu</a>	\$9790	\$26,148	\$26,148	December 1 <sup>st</sup>	March 15 <sup>th</sup>
University of Texas at San Antonio	<a href="http://www.utsa.edu">www.utsa.edu</a>	\$9082	\$24,101	\$24,101	March 1 <sup>st</sup>	February 15 <sup>th</sup>
UTPB	<a href="http://www.utpb.edu">www.utpb.edu</a>	\$6776	\$18,275	\$16,172	July 15 <sup>th</sup>	March 1 <sup>st</sup>
West Texas A&M	<a href="http://www.wtamu.edu">www.wtamu.edu</a>	\$6666	\$19,018	\$19,018	July 20 <sup>th</sup>	April 1 <sup>st</sup>
Western Texas College	<a href="http://www.wtc.edu">www.wtc.edu</a>	\$3240	\$12,137	\$13,412	Open	May 1st

A comprehensive list of colleges and universities in Texas is available on this website:

[www.everychanceeverytexan.org/about/scholars/](http://www.everychanceeverytexan.org/about/scholars/)

## Points for Senior Reward Luncheon

Activity	Points Earned
Attended College Valley College Night	2
Showed Senior Guide to parents and returned signature page	1
Attended essay workshop	2
Turned in final draft to Mrs. Jenkins	2
Completed 1+ college applications	2
Accepted to 1+ colleges	1
Attended Sr. Parent Meeting Financial Aid Night	2
Applied for FAFSA pin	1
Parent applied for FAFSA pin	1
Applied for 1+ scholarships	1
Received 1+ scholarships	1
Taken the ACT/SAT once	1
Taken the ACT > once	1
Met with Mrs. Jenkins about plans after high school	1
THEA Exempt (TSI)	1
Requested letter of recommendation	1
Register for College Night	1
Extra as determined by cnslr	TBD



## Steps to Writing the College Application/Scholarship Essay

- ❖ Start with the pre-writing outline
- ❖ Using your outline as a guide, write the first rough draft of the essay using the Rough Draft worksheet.
- ❖ If you get stuck trying to write the Introduction, simply skip to the body of the paper and come back to the conclusion later. Look at examples of interesting introductions.
- ❖ Take the information from the rough draft worksheet and type it using a word processing program. (Preferably Microsoft Word) The essay should be double spaced. Save the essay to your account on the server or to a jump drive (preferably both).
- ❖ Print the essay and let Mrs. Jenkins or another facilitator read your essay.
- ❖ Revise, edit and re-write the essay per the suggestions/corrections of the facilitator. Be sure to check the spelling, the sentence structure and punctuation carefully.
- ❖ Save the essay again and e-mail a copy to Mrs. Jenkins at [staci.jenkins@christovalisd.org](mailto:staci.jenkins@christovalisd.org). This will be saved so that it can be tailored to either an admission or scholarship application.
- ❖ The final essay should be no more than one double-spaced typed page. The margins can be formatted to accommodate the essay to one double-spaced typed page.

College Application/Scholarship Essay  
Pre-Writing/Outline

I. Introduction

II. Body of Essay

A. *Family*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

B. *Obstacle*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

C. *Community Service*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

III. Dreams, Career Goals

- A. \_\_\_\_\_
- B. \_\_\_\_\_
- C. \_\_\_\_\_

IV. Conclusion

## College Admission/Scholarship Essay (Rough Draft)

Introduction – Must catch the reader’s attention and interest. It can be a description of an engaging scene; it can ask a question, state a fact or be a quote that has been emphasized by someone who is important to you. NEVER start the essay with, “Hello, my name is...”

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Body of Essay – Each section should have 2-3 well-written (not simple) sentences.

Family – Describe your family being very specific; (include ethnic background, country origins, number of siblings, parents’ educational background and occupation. Include any special circumstances such as: single parent home, illness, death, disability of a family member.

1. 

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2. 

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3. 

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Obstacle – Describe the most challenging obstacle you have faced and how you were able to overcome it. How has this obstacle made you stronger and/or better? What character qualities and traits have you learned? Some qualities you could mention if they apply to you: diligence, perseverance, punctuality, leadership, compassion, respect, initiative, integrity, responsibility, determination, dependability, honesty, gratefulness, virtue and creativity. (Please look at list for other descriptors)

1. 

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2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

*Community Service - Describe the contributions you have made in community service. This is not just a list. What was your commitment? Relate a personal experience or story. How has it made you a better person? What did you learn about life, yourself or other people? Did you find your purpose in life through your community service experience? Did you discover any of your gifts and/or talents? If possible, your community service should match your intended career goal.*

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

*Dreams, Career Goals - What are your dreams for the future? What do you want to study and why? Write in detail why you have chosen a certain career path. Why do you feel you will be successful in this field of study?*

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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*Conclusion - Why do you need the scholarship money? Describe in detail any special family circumstances that will affect your ability to have assistance reaching your goal of a college education. The last sentence should contain a clincher, a strong statement showing determination and strength.*

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Words/Phrases to Spark  
Ideas

Ability

Intelligence  
Knack  
Mind for  
Strengths  
Talent  
Understanding

Academic Traits

Capable  
Consistent  
Demanding Course Load  
Hard-working  
Loves a challenge  
Skilled

Activities

Active in....  
Involved  
Manages time well

Ambition

Determined  
Driven  
Enthusiastic  
Resourceful

Athletics/Competitiveness

Competitor  
Sportsmanship  
Team player

Character/Honesty

Honest  
Positive  
Responsible

Commitment

Conviction  
Dedicated  
Dependable  
Loyal  
Reliable  
  
Creativity  
Imaginative  
Innovative  
Original thinker

Flexibility

Accommodating  
Flexible  
Open-minded  
Willing to try new things

Personality

Adventurous  
Assertive  
Easygoing

Self-Confidence

Confident  
Determined  
Patient  
Supportive family

Skills Possessed

Competent  
Experienced  
Meticulous  
Observant  
Positive thinker

Social Skills

Cooperative  
Courteous

Outgoing  
Personable

Thinking Skills

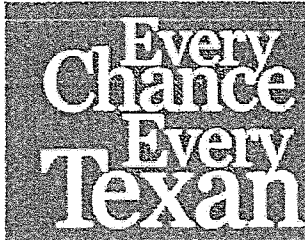
Clever  
Decisive  
Imaginative  
Independent  
Logical  
Quick-thinking

Verbal Communication

Articulate  
Bilingual

Written Communication

Analytical  
Expressive  
Loves language  
Persuasive  
Well-read



Today's Resources  
for Tomorrow's  
Texas Work Force.

Susan Combs, Texas Comptroller of Public Accounts



2012-2013  
Compendium

## College Admission and Financial Aid Checklist 2012-2013

College/University Deadlines	1st College	2nd College
Admission application deadline		
Financial Aid application deadline		
Needs Analysis Form deadline (School's financial aid form, FAFSA, etc.):		
Date of notification for admission		
Date of notification for financial aid		
Admission application and catalog requested	1st College	2nd College
Admission application completed and sent to institution on		
Admission fee paid on		
ACT ___ SAT ___ Complete & mail registration		
ACT ___ SAT ___ Taken		
ACT ___ SAT ___ Scores sent		
SAT ©: Subject Tests Registration completed and mailed (if required)		
Other Tests (e.g., TASP) taken		
High school transcript sent to institution:		
Other forms/documents sent (if required):		
Autobiography		
Letters of recommendation		
Interview completed		

<b>College/University Deadlines</b>	<b>1st College</b>	<b>2nd College</b>
Health Forms		
<b>Applying for Financial Aid</b>	<b>1st College</b>	<b>2nd College</b>
Financial aid application and information requested:		
School's financial aid application form completed and sent to institution together with copy of Income Tax Return (if required):		
Financial aid forms completed and <b>mailed to address on the form:</b>		
FAFSA form		
Other		
Institutional scholarships applied for: (e.g. for Music from Music Department, for Math, from Math Department. Apply directly to those departments at college/university.)		
Letter of Award signed and returned to college:		
<b>Application for Dormitory</b>	<b>1st College</b>	<b>2nd College</b>
Application for dormitory requested:		
Room reservation made on:		
Room deposit mailed on:		

**EARLY BIRD GETS THE BEST WORM!**

**SEPTEMBER IS AN IDEAL TIME TO START WORKING ON THIS LIST**

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# Seniors 2014

NAME \_\_\_\_\_

Check the one that applies.

\_\_\_\_\_ I plan to attend college Where \_\_\_\_\_

\_\_\_\_\_ I need information, I am unsure where I plan to go to college.

\_\_\_\_\_ I do not plan to go to college.

\_\_\_\_\_ don't like school \_\_\_\_\_ Money is a factor \_\_\_\_\_ Other

I need information on the following schools:

1
2
3
4

\_\_\_\_\_ I have taken the SAT

\_\_\_\_\_ I need to take the SAT

\_\_\_\_\_ I need SAT info

\_\_\_\_\_ I have taken the ACT

\_\_\_\_\_ I need to take the ACT

\_\_\_\_\_ I need ACT info

\_\_\_\_\_ I am THEA/Accuplacer exempt

\_\_\_\_\_ I need to take the THEA/Accuplacer

CIRCLE ONE

\_\_\_\_\_ I plan to go into the military. If yes, what branch: Army Navy Air Force Marines

ROTC Branch \_\_\_\_\_

Reserves

Coast Guard

I am planning to graduate on the: circle one

DISTINGUISHED PLAN

RECOMMENDED PLAN

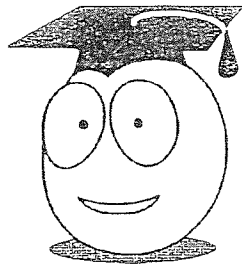
MINIMUM PLAN

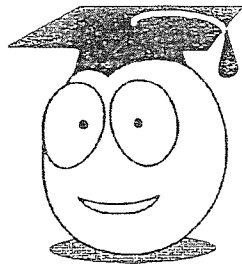
Requires Spanish 3 and 4 measures;

4 semesters of concurrent credit,

3 or Higher on AP Exams

1
2
3
4



My soon to be  brought home his/her Senior Notebook and showed it to me - earning a point towards the Senior Reward Luncheon.

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Student Name

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Parent Signature

\*\* Return to Mrs. Jenkins to receive credit

**ASU** ANGELO STATE UNIVERSITY  
Member, Texas Tech University System

## Concho Valley College Night


**Concho Valley College Night**

AN ANGEL STATE UNIVERSITY SYSTEM COLLEGE NIGHT PRESENTATION

Tuesday, October 1, 2013  
5:30 - 7:30 p.m.

Houston Marie University Center  
1425 University Blvd. N.  
Arlington, TX 76010

Financial Aid & Scholarship Presentations  
5:45 p.m. - 6:15 p.m.



- October 1, 2013
- CJ Davidson Conference Center
- Financial Aid and Scholarship Presentations
- Boxes available for High Schools – Please RSVP by September 20

**ASU** ANGELO STATE UNIVERSITY  
Member, Texas Tech University System

## Concho Valley College Night – Registering for the Event

- Students can pre-register for the event at [www.gotocollegefairs.com](http://www.gotocollegefairs.com)
- QR code on promotional poster takes them to the website
- Students will receive personalized barcode when they register

**ASU** ANGELO STATE UNIVERSITY  
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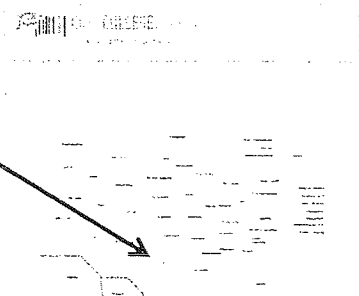
## Concho Valley College Night – Registering for the Event



Click on "Students Register Now"

**ASU** ANGELO STATE UNIVERSITY  
Member, Texas Tech University System

## Concho Valley College Night – Registering for the Event

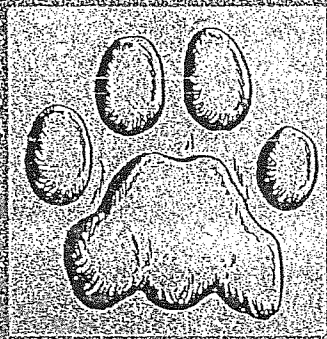


Click on Texas





*When*  
I would suggest that you get a good education, find a job that pays well, and be happy. I wish I could be more specific.

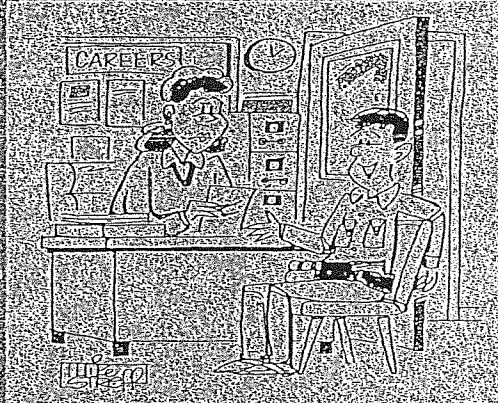


THE FOUR RULES FOR SUCCESS.

- #1—Show up.
- #2—Pay attention.
- #3—Ask questions.
- #4—Repeat the above.

GET INVOLVED...

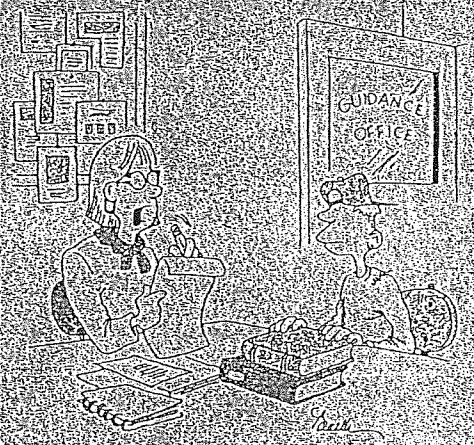
The world is run by those who show up!



*Think it's all going to show that I did some product research on my phone and make the most appropriate of course calls to my...*



I hate to complain, but I really wish this school would get some qualified counselors.



Of course creative writing is important... you want to be able to write home for money when you're away for college, don't you?

THE MOST IMPORTANT THINGS IN LIFE...

Aren't really things at all.

