



Becker Secondary Update

April 3rd, 2023 School Board Meeting



District Mission Statement

- *“Developing self directed learners to thrive in a changing global community.”*
- *“Discipline” vs. “Punishment”*
- *“Success” around these issues?*



School Data from 2021-22

- Tracking method
- Top occurrences from 2021-22
 - Tardies
 - Tobacco-E-cigs
 - Leaving school grounds
 - Bus incidents
- What do you not see? 9 for 20%, physical behavior
- Impact on data - purposeful with planning and tracking



Data Driven Action Steps for 2022-23

- **Academic Integrity**
 - Defined by department during workshop and each teacher address the 1st week of school
 - Reporting of violations within Skyward
 - NHS produced video
- **Attendance**
 - Sharing and enforcement of activities eligibility policy
 - Parent communication each trimester on expectations
- **Tobacco/Vaping**
 - Piloting vaping detector
- **Policy Adjustment** - In adherence to state statutes, district policies, and BHS needs
 - Empowering staff members on cell phones within their classroom - cell phones vs. iPads
 - Students leaving the building
 - Policies apply to all areas connected with the school
- **Policy Awareness**
 - Staff - data analysis and policy reminders
 - Student - advisory and all student presentation



School Data for 2022-23

- Top 3 2021-22

- * Tardies
- * Tobacco
- * Leaving school

- Top 3 2022-23

- * Disruptive Behavior
- * Cell phone in class
- * Tardies

- With approximately 900 students, over 80% have not had a discipline referral. About 88% of students have had 0 or 1.

MIDDLE SCHOOL FOCUS for 2022-2023 School Year

Academic Integrity

- Handbook Expectations
- Student Accountability

Attendance

- Increased parent communication
- Attendance Audits/Reviews

Tobacco/Vaping

- Piloting Vaping Detectors

Policy Adjustment & Awareness:

Updated School-Wide Matrices





Purpose: Becker Middle School PBIS team is composed of middle school faculty members representing each department and grade level. The primary function of the PBIS Team is to use data to coordinate and facilitate communication with staff and students throughout the building that focuses on creating

1. Positive Climate
2. Inclusive Culture
3. Clear Expectations
4. Behavior Education



BECKER MIDDLE SCHOOL

SCHOOL WIDE

CLASSROOM • MEDIA CENTER • CAFETERIA •
HALLWAY/ POD • TECHNOLOGY • BUS • BATHROOM

RESPECT



Treat others the same way you want to be treated
Agree to Disagree, but not to disrespect
Use appropriate language, tone, and volume
Maintain personal space and be considerate of personal property

RESPONSIBILITY



This is your school – keep it beautiful
Follow directions quickly
Take actions to correct your mistakes
Be prepared to learn everyday = Attitude + Actions

RELATIONSHIPS



Promote positive relationships
Be collaborative - Be cooperative
THINK - Is it...True - Helpful - Inspiring - Necessary - Kind ?
Make someone's day better

BECKER MIDDLE SCHOOL BATHROOMS

RESPECT	<input checked="" type="checkbox"/> Use appropriate language, tone, and volume <input checked="" type="checkbox"/> Maintain personal space and be considerate of personal property <input checked="" type="checkbox"/> Use bathroom facilities as they are meant to be used <input checked="" type="checkbox"/> Clean up after yourself
RESPONSIBILITY	<input checked="" type="checkbox"/> This is your school - keep it beautiful <input checked="" type="checkbox"/> Take pride in our shared spaces <input checked="" type="checkbox"/> Use your time wisely <input checked="" type="checkbox"/> Report concerns to a teacher or administrator
RELATIONSHIPS	<input checked="" type="checkbox"/> Respect the privacy of others <input checked="" type="checkbox"/> Treat others the same way you want to be treated

BECKER MIDDLE SCHOOL BUS

HAVING THE BUS IS A PRIVILEGE, NOT A RIGHT

RESPECT	<input checked="" type="checkbox"/> Treat others the same way you want to be treated <input checked="" type="checkbox"/> Use appropriate language, tone, and volume <input checked="" type="checkbox"/> Listen to the directions of your driver <input checked="" type="checkbox"/> Follow ALL bus rules and expectations
RESPONSIBILITY	<input checked="" type="checkbox"/> Stay seated, facing forward, and out of the aisle <input checked="" type="checkbox"/> Stay seated until the bus is stopped, THEN exit the bus <input checked="" type="checkbox"/> Scan your iPass when entering and exiting the bus <input checked="" type="checkbox"/> Consider your behavior and ask yourself, "Is this Safe?"
RELATIONSHIPS	<input checked="" type="checkbox"/> Promote positive conversations <input checked="" type="checkbox"/> Invite others to sit with you <input checked="" type="checkbox"/> Show appreciation to your bus driver <input checked="" type="checkbox"/> Be a positive role model for other students

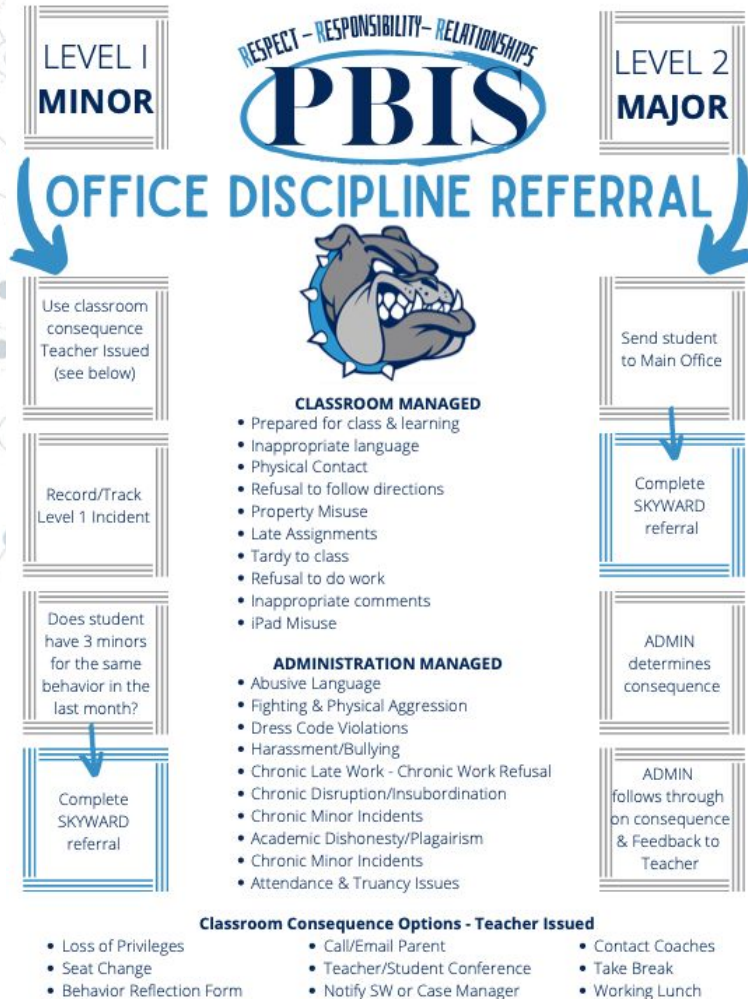
BECKER MIDDLE SCHOOL CAFETERIA

RESPECT	<input checked="" type="checkbox"/> Treat others the same way you want to be treated <input checked="" type="checkbox"/> Taste what you order, not what you take <input checked="" type="checkbox"/> Use appropriate language, tone, and volume <input checked="" type="checkbox"/> Maintain personal space and be considerate of personal property
RESPONSIBILITY	<input checked="" type="checkbox"/> This is your school - keep it beautiful <input checked="" type="checkbox"/> Throw away all garbage and return trays/dishware <input checked="" type="checkbox"/> Food stays in cafeteria <input checked="" type="checkbox"/> Leave no food/drink in your locker <input checked="" type="checkbox"/> Make sure your space is clean before you exit the cafeteria
RELATIONSHIPS	<input checked="" type="checkbox"/> Promote positive relationships <input checked="" type="checkbox"/> Invite others to join your table <input checked="" type="checkbox"/> Make someone's day better <input checked="" type="checkbox"/> Always use good manners

BECKER MIDDLE SCHOOL HALLWAYS & PODS

RESPECT	<input checked="" type="checkbox"/> Use appropriate language, tone, and volume <input checked="" type="checkbox"/> Treat others the same way you want to be treated <input checked="" type="checkbox"/> Walk with purpose and purpose of others in the building <input checked="" type="checkbox"/> Keep combinations private and use only your locker
RESPONSIBILITY	<input checked="" type="checkbox"/> Keep lockers, pods, hallways clean and clear <input checked="" type="checkbox"/> Take pride in our school - keep it clean & beautiful <input checked="" type="checkbox"/> Use passing time efficiently and purposefully <input checked="" type="checkbox"/> Keep personal items in lockers before, during, and after school
RELATIONSHIPS	<input checked="" type="checkbox"/> Show consideration for those that might need help <input checked="" type="checkbox"/> Make someone's day better by promoting positive kindness <input checked="" type="checkbox"/> Be collaborative - be cooperative <input checked="" type="checkbox"/> Show respect for personal privacy

Flowchart





2021/2022

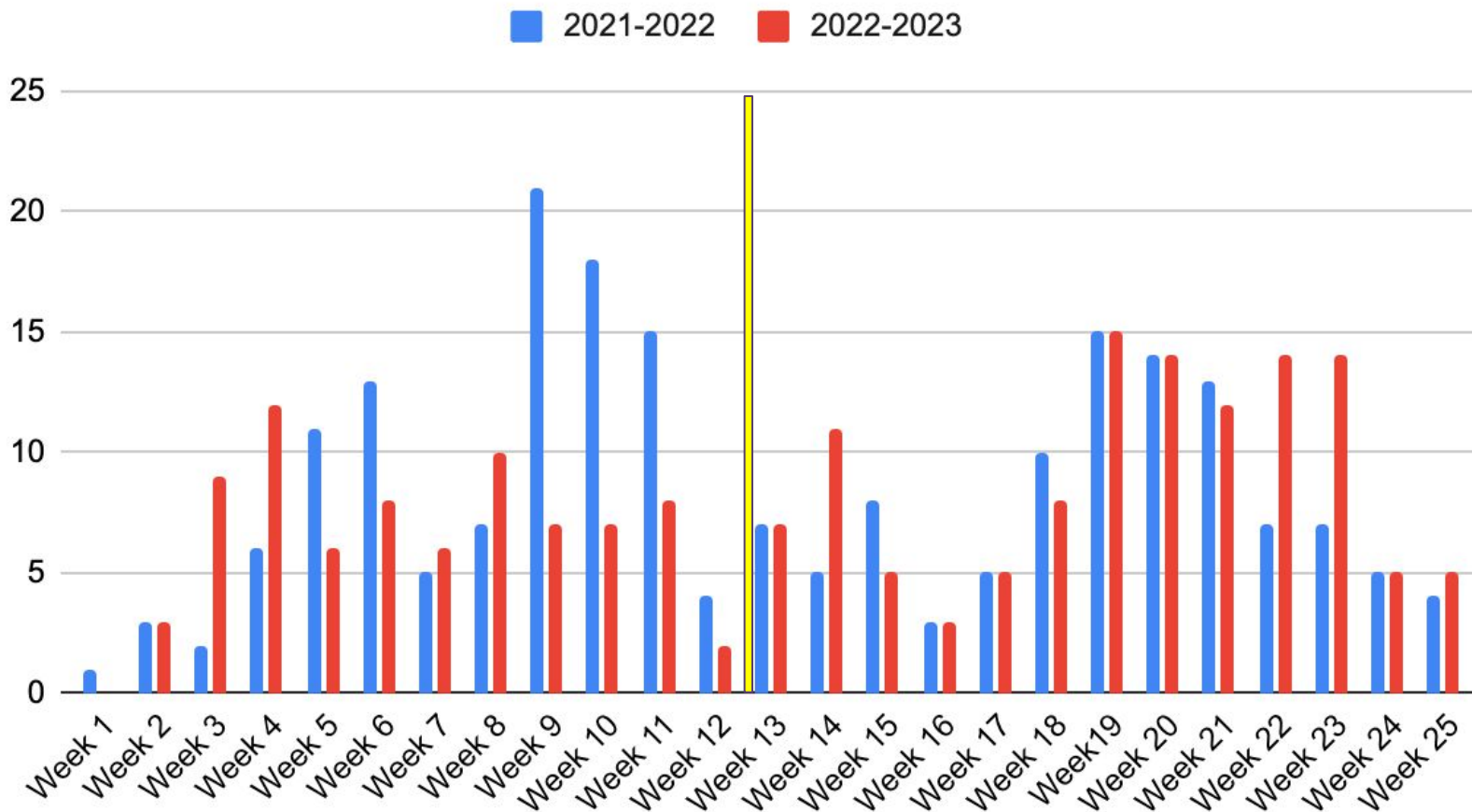
TOP 3 ODR

1. Disruptive
2. Insubordination
3. Technology Violation

2022/2023

1. Disruptive
2. Insubordination
3. Technology Violation

Behavior Referrals By Week



PERCENT OF SELECTED STUDENTS WITHOUT AN OFFENSE BY GRADUATION YEAR:

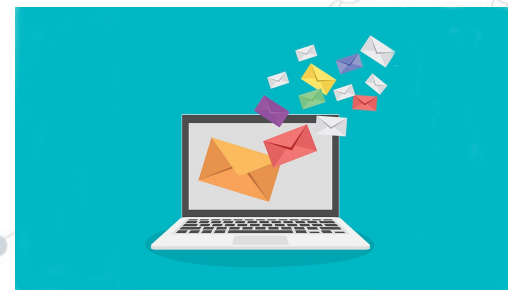
2027	2028	2029
92.7%	91.6%	90.5%

TRIMESTER 1

PERCENT OF SELECTED STUDENTS WITHOUT AN OFFENSE BY GRADUATION YEAR:

2027	2028	2029
88.5%	87.3%	83.9%

TRIMESTER 2





Behavior Data - Where do we go next?

- * Share Data with Staff Members**
 - * Handbook Updates & Consistency**
 - Statewide Requirements**
 - * Staff Development/Supervision**
 - * Engagement**
 - * Building Relationships**
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