

Instruments for Assessment of Gifted and Talented Students for Hillsboro ISD

The following instruments can be used for data to determine placement in Hillsboro ISD's Gifted and Talented Programs:

Kingore Observation Inventory for Teachers and Parents

- This inventory contains a teacher checklist and a parent checklist
- The teacher inventory contains seven categories of gifted characteristics that teachers use for their entire class to increase the possibility of identifying gifted and talented characteristics over a six weeks period of time
- The parent inventory contains the same seven characteristics seen in the teacher inventory, but gives parents an opportunity to give examples of what the child said or did as evidence

Sages II

- Three subtests are given by the campus gifted and talented teacher or the school counselor.
- One subtest will be given each day (math/science, language arts/social studies (achievement) and reasoning (aptitude-higher level thinking)).

Torrence Test of Creative Thinking

- Uses three picture-based exercises to evaluate five mental characteristics
 - fluency
 - elaboration
 - originality
 - resistance to premature closure
 - abstractness of titles

Renzulli/Hartman Behavioral Characteristics Scale

- This teacher inventory obtains teacher estimate of a student's characteristics in the areas of
 - Learning
 - Motivation
 - Creativity
 - Leadership
 - Art
 - Music
 - Drama
 - Communication
 - Planning
 - Mathematics, Reading
 - Technology
 - Science

Student Portfolios

Grades in Pre-AP and AP coursework

NWEA MAP Scores

Student Performances/Products

Student Interviews