| District Name: | MINEOLA ISD |
| :--- | :---: |
| Campus Type: | High School |$\quad$| Total Students: $\mathbf{4 4 7}$ |
| :---: |
| Grade Span: $\mathbf{0 9 - 1 2}$ |

## 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The Target Score -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the Met Standard accountability rating, the campus must have met or exceeded the target score on each index evaluated.


## 2014 Accountability Rating <br> Met Standard

For 2014 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations
Postsecondary Readiness

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25\%: Student Progress, Top 25\%: Closing Performance Gaps, and Postsecondary Readiness.

## School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|  | Campus | District | State |  | Campus | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate (2012-13) | 95.0\% | 96.0\% | 95.8\% | Class Size Averages by Gra Secondary | rade or S |  |  |
| Enrollment by Race/Ethnicity |  |  |  | English/Language Arts | 14.6 | 15.5 | 17.4 |
| African American | 8.7\% | 7.6\% | 12.7\% | Foreign Languages | 12.4 | 12.4 | 18.9 |
| Hispanic | 24.8\% | 27.2\% | 51.8\% | Mathematics | 13.4 | 14.3 | 18.1 |
| White | 62.9\% | 59.9\% | 29.4\% | Science | 15.7 | 16.1 | 19.1 |
| American Indian | 0.0\% | 0.4\% | 0.4\% | Social Studies | 17.4 | 16.4 | 19.6 |
| Asian | 0.9\% | 1.0\% | 3.7\% |  |  |  |  |
| Pacific Islander | 0.0\% | 0.0\% | 0.1\% |  |  |  |  |
| Two or More Races | 2.7\% | 3.8\% | 1.9\% |  |  |  |  |
| Enrollment by Student Group |  |  |  |  |  |  |  |
| Economically Disadvantaged | 51.9\% | 61.8\% | 60.2\% |  |  |  |  |
| English Language Learners | 3.6\% | 9.2\% | 17.5\% |  |  |  |  |
| Special Education | 12.5\% | 7.2\% | 8.5\% |  |  |  |  |
| Mobility Rate (2012-13) | 13.1\% | 13.8\% | 17.1\% |  |  |  |  |

## School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

|  | Campus | District | State |  | Campus | District | State |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  |  |  |  |  |  |  |  |
| Instructional Staff Percent | $\mathrm{n} / \mathrm{a}$ | $69.4 \%$ | $64.4 \%$ | Expenditures per Student |  |  |  |
| Instructional Expenditure Ratio | $\mathrm{n} / \mathrm{a}$ | $67.7 \%$ | $63.7 \%$ | Total Operating Expenditures | $\$ 8,754$ | $\$ 9,970$ | $\$ 8,327$ |
|  |  |  |  | Instruction | $\$ 6,188$ | $\$ 6,161$ | $\$ 4,759$ |
|  |  |  | Instructional Leadership | $\$ 56$ | $\$ 102$ | $\$ 123$ |  |
|  |  |  | School Leadership | $\$ 437$ | $\$ 427$ | $\$ 484$ |  |
| For more information about this campus, please see the Texas Academic Performance Report at |  | Page |  |  |  |  |  |
| http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html. |  |  |  | $\mathbf{1}$ |  |  |  |


|  |  | State | District | Students | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2014 | 77\% | 73\% | 74\% | 62\% | 62\% | 81\% | - | 100\% | - | 92\% | 64\% |
|  | 2013 | 77\% | 75\% | 75\% | 58\% | 65\% | 82\% | * | 100\% | - | 66\% | 64\% |
| Reading | 2014 | 76\% | 73\% | 62\% | 50\% | 51\% | 70\% | - | * | - | * | 51\% |
|  | 2013 | 80\% | 77\% | 78\% | 68\% | 70\% | 83\% | * | * | - | 75\% | 70\% |
| Mathematics | 2014 | 78\% | 73\% | 72\% | 71\% | 67\% | 77\% | - | - | - | * | 64\% |
|  | 2013 | 79\% | 76\% | 78\% | 59\% | 69\% | 85\% | * | * | - | * | 66\% |
| Science | 2014 | 78\% | 75\% | 85\% | 79\% | 74\% | 92\% | - | * | - | * | 80\% |
|  | 2013 | 82\% | 83\% | 87\% | 58\% | 83\% | 93\% | * | * | - | 83\% | 78\% |
| Social Studies | 2014 | 76\% | 77\% | 85\% | * | 72\% | 91\% | - | * | - | * | 74\% |
|  | 2013 | 76\% | 69\% | 70\% | 56\% | 57\% | 77\% | * | * | - | * | 60\% |


| Two or More Subjects | 2014 | 41\% | 36\% | 46\% | 27\% | 27\% | 53\% | - | * | - | * | 36\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2014 | 45\% | 43\% | 50\% | * | 35\% | 58\% | - | * | - | * | 37\% |
| Mathematics | 2014 | 39\% | 33\% | 38\% | * | 27\% | 44\% | - | - | - | * | 29\% |
| Science | 2014 | 43\% | 40\% | 50\% | * | 31\% | 58\% | - | * | - | * | 38\% |
| Social Studies | 2014 | 39\% | 34\% | 33\% | * | 12\% | 42\% | - | * | - | * | 25\% |



| STAAR Percent Met or Exceeded Progress |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2014 | 61\% | 57\% | * | - | * | * | - | - | - | - | * |
|  | 2013 | 62\% | 63\% | 60\% | 41\% | 60\% | 62\% | - | * | - | * | $\mathrm{n} / \mathrm{a}$ |
| Mathematics | 2014 | 60\% | 54\% | * | * | * | * | - | - | - | * | * |
|  | 2013 | 59\% | 56\% | 7\% | * | * | * | - | * | - | * | n/a |

STAAR Percent Exceeded Progress

| Reading | 2014 | 17\% | 15\% | * | - | * | * | - | - | - | - |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2013 | 15\% | 16\% | 10\% | 6\% | 7\% | 12\% | - | * | - | * | n/a |
| Mathematics | 2014 | 18\% | 12\% | * | * | * | * | - | - | - | * |  |
|  | 2013 | 16\% | 17\% | 3\% | * | * | * | - | * | - | * | n/a |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

|  | State | District | All <br> Students | African <br> American | Hispanic | White | American <br> Indian | Asian | Pacific <br> Islander |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| More Races |  |  |  |  |  |  |  |  |  | | Two or |
| ---: |
| Disadv |

4-Year Longitudinal Rate (Gr 9-12)
Class of 2013

| Graduated | 88.0\% | 99.1\% | 99.1\% | 100.0\% | 100.0\% | 98.7\% | * | * | - | * | 100.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received GED | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | * | 0.0\% |
| Continued HS | 4.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | * | 0.0\% |
| Dropped Out | 6.6\% | 0.9\% | 0.9\% | 0.0\% | 0.0\% | 1.3\% | , | * | - | * | 0.0\% |
| Graduates and GED | 88.9\% | 99.1\% | 99.1\% | 100.0\% | 100.0\% | 98.7\% | * | * | - | * | 100.0\% |
| Grads, GED, \& Cont | 93.4\% | 99.1\% | 99.1\% | 100.0\% | 100.0\% | 98.7\% | * | * | - | * | 100.0\% |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 87.7\% | 89.8\% | 89.8\% | 100.0\% | 72.7\% | 98.2\% | - | * | - | * | 82.5\% |
| Received GED | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% |
| Continued HS | 5.0\% | 5.1\% | 5.1\% | 0.0\% | 15.2\% | 0.0\% | - | * | - | * | 12.5\% |
| Dropped Out | 6.3\% | 5.1\% | 5.1\% | 0.0\% | 12.1\% | 1.8\% | - | * | - | * | 5.0\% |
| Graduates and GED | 88.7\% | 89.8\% | 89.8\% | 100.0\% | 72.7\% | 98.2\% | - | * | - | * | 82.5\% |
| Grads, GED, \& Cont | 93.7\% | 94.9\% | 94.9\% | 100.0\% | 87.9\% | 98.2\% | - | * | - | * | 95.0\% |

## 5-Year Extended Longitudinal Rate (Gr 9-12)

Class of 2012

| Graduated | 90.4\% | 93.9\% | 93.9\% | 100.0\% | 84.8\% | 98.2\% | - | * | - | * | 94.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received GED | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% |
| Continued HS | 1.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% |
| Dropped Out | 7.1\% | 6.1\% | 6.1\% | 0.0\% | 15.2\% | 1.8\% | - | * | - | * | 5.1\% |
| Graduates and GED | 91.6\% | 93.9\% | 93.9\% | 100.0\% | 84.8\% | 98.2\% | - | * | - | * | 94.9\% |
| Grads, GED, \& Cont | 92.9\% | 93.9\% | 93.9\% | 100.0\% | 84.8\% | 98.2\% | - | * | - | * | 94.9\% |
| Class of 2011 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.1\% | 97.2\% | 97.2\% | 100.0\% | 100.0\% | 94.6\% | - | * | - | * | 96.4\% |
| Received GED | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% |
| Continued HS | 1.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% |
| Dropped Out | 7.9\% | 2.8\% | 2.8\% | 0.0\% | 0.0\% | 5.4\% | - | * | - | * | 3.6\% |
| Graduates and GED | 90.5\% | 97.2\% | 97.2\% | 100.0\% | 100.0\% | 94.6\% | - | * | - | * | 96.4\% |
| Grads, GED, \& Cont | 92.1\% | 97.2\% | 97.2\% | 100.0\% | 100.0\% | 94.6\% | - | * | - | * | 96.4\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 | 83.5\% | 91.2\% | 91.2\% | 77.8\% | 88.9\% | 93.2\% | * | * | - | * | 93.8\% |
| Class of 2012 | 82.9\% | 83.0\% | 83.0\% | 83.3\% | 87.5\% | 82.1\% | - | * | - | * | $\mathrm{n} / \mathrm{a}$ |
| SAT/ACT Results |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 | 63.8\% | 60.0\% | 60.0\% | 44.4\% | 41.4\% | 67.6\% | * | * | - | * | 39.2\% |
| Class of 2012 | 66.9\% | 70.2\% | 70.2\% | 83.3\% | 68.0\% | 69.4\% | - | * | - | - | 73.5\% |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 | 25.4\% | 24.2\% | 24.2\% | * | 16.7\% | 28.3\% | * | * | - | * | 20.0\% |
| Class of 2012 | 24.9\% | 15.2\% | 15.2\% | 0.0\% | 11.8\% | 18.6\% | - | * | - | - | 0.0\% |
| Average SAT Score |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 | 1422 | 1406 | 1406 | * | * | 1435 | * | * | - | * | 1441 |
| Class of 2012 | 1422 | 1407 | 1407 | * | 1363 | 1461 | - | * | - | - | 1366 |
| Average ACT Score |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 | 20.6 | 20.6 | 20.6 | * | 18.9 | 21.4 | * | * | - | * | 20.2 |
| Class of 2012 | 20.5 | 20.5 | 20.5 | * | 20.2 | 21.2 | - | - | - | - | 19.1 |

[^0]'-' Indicates zero observations reported for this group. ' $n / a$ ' Indicates data reporting is not applicable for this group.

| For more information about this campus, please see the Texas Academic Performance Report at <br> http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html. | Page |
| :--- | :---: |

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For more information about this campus, please see the Texas Academic Performance Report at


[^0]:    '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
    '*' Indicates results are masked due to small numbers to protect student confidentiality.

