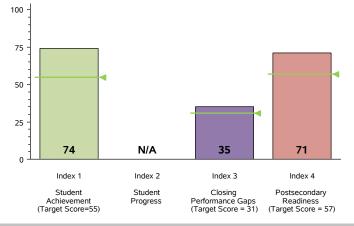
#### Texas Education Agency 2013-14 School Report Card MINEOLA H S (250903001)

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

#### Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

## **Distinction Designations**

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

## School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	npus District State				District	State
Attendance Rate (2012-13)	95.0%	96.0%	95.8%	Class Size Averages by Grade or Subject			
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	14.6	15.5	17.4
African American	8.7%	7.6%	12.7%	Foreign Languages	12.4	12.4	18.9
Hispanic	24.8%	27.2%	51.8%	Mathematics	13.4	14.3	18.1
White	62.9%	59.9%	29.4%	Science	15.7	16.1	19.1
American Indian	0.0%	0.4%	0.4%	Social Studies	17.4	16.4	19.6
Asian	0.9%	1.0%	3.7%				
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	2.7%	3.8%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	51.9%	61.8%	60.2%				
English Language Learners	3.6%	9.2%	17.5%				
Special Education	12.5%	7.2%	8.5%				
Mobility Rate (2012-13)	13.1%	13.8%	17.1%				

# School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	69.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.7%	Total Operating Expenditures	\$8,754	\$9,970	\$8,327
				Instruction	\$6,188	\$6,161	\$4,759
				Instructional Leadership	\$56	\$102	\$123
				School Leadership	\$437	\$427	\$484
For more information about this campus, please see the Texas Academic Performance Report at							
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.							1

Texas Education Agency 2013-14 School Report Card

#### MINEOLA H S (250903001) MINEOLA ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Ph	ase-in Satis							manan	, totall	Islander	1.0000	Distur
All Subjects	2014	77%	73%	74%	62%	62%	81%	-	100%	-	92%	64%
·	2013	77%	75%	75%	58%	65%	82%	*	100%	-	66%	64%
Reading	2014	76%	73%	62%	50%	51%	70%	-	*	-	*	51%
	2013	80%	77%	78%	68%	70%	83%	*	*	-	75%	70%
Mathematics	2014	78%	73%	72%	71%	67%	77%	-	-	-	*	64%
	2013	79%	76%	78%	59%	69%	85%	*	*	-	*	66%
Science	2014	78%	75%	85%	79%	74%	92%	-	*	-	*	80%
	2013	82%	83%	87%	58%	83%	93%	*	*	-	83%	78%
Social Studies	2014	76%	77%	85%	*	72%	91%	-	*	-	*	74%
	2013	76%	69%	70%	56%	57%	77%	*	*	-	*	60%
STAAR Percent at Po	stseconda	ry Readine	ss Standa	rd(Sum of A	ll Grades T	ested)						
Two or More Subjec	ts 2014	41%	36%	46%	27%	27%	53%	-	*	-	*	36%
Reading	2014	45%	43%	50%	*	35%	58%	-	*	-	*	37%
Mathematics	2014	39%	33%	38%	*	27%	44%	-	-	-	*	29%
Science	2014	43%	40%	50%	*	31%	58%	-	*	-	*	38%
Social Studies	2014	39%	34%	33%	*	12%	42%	-	*	-	*	25%
STAAR Percent at Ad	vanced Sta	ndard (Su	m of All Gr	ades Teste	d)							
All Subjects	2014	15%	12%	6%	*	4%	7%	-	*	-	*	4%
Reading	2014	15%	15%	6%	*	*	8%	-	*	-	*	3%
Mathematics	2014	17%	12%	*	*	*	*	-	-	-	*	*
Science	2014	14%	13%	7%	*	*	8%	-	*	-	*	*
Social Studies	2014	15%	12%	8%	*	*	9%	-	*	-	*	7%
STAAR Percent Met o	or Exceeded	d Progress										
Reading	2014	61%	57%	*	-	*	*	-	-	-	-	*
	2013	62%	63%	60%	41%	60%	62%	-	*	-	*	n/a
Mathematics	2014	60%	54%	*	*	*	*	-	-	-	*	*
	2013	59%	56%	7%	*	*	*	-	*	-	*	n/a
STAAR Percent Exce	eded Progr	ess										
Reading	2014	17%	15%	*	-	*	*	-	-	-	-	*
	2013	15%	16%	10%	6%	7%	12%	-	*	-	*	n/a
Mathematics	2014	18%	12%	*	*	*	*	-	-	-	*	*
	2013	16%	17%	3%	*	*	*	-	*	-	*	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '\*' Indicates results are masked due to small numbers to protect student confidentiality. '-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.

Texas Education Age 2013-14 School Repor			N		H S (2509) NEOLA ISD	03001)					
	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco Disad
Annual Dropout Rate (Gr 9-	12)										
2012-13	2.2%	1.2%	1.2%	0.0%	0.8%	1.3%	*	0.0%	-	7.7%	0.4%
2011-12	2.4%	0.8%	0.8%	0.0%	3.3%	0.0%	*	0.0%	-	0.0%	1.9%
4-Year Longitudinal Rate (G	r 9-12)										
Class of 2013	00.00/	00 10/	00 10/	100.00/	100.00/	00 70/	*	*		*	100.00
Graduated	88.0%	99.1%	99.1%	100.0%	100.0%	98.7%	*	*	-		100.0%
Received GED	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%			-	*	0.0%
Continued HS	4.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%
Dropped Out	6.6%	0.9%	0.9%	0.0%	0.0%	1.3%	*	*	-	*	0.0%
Graduates and GED	88.9%	99.1%	99.1%	100.0%	100.0%	98.7%	*	*	-	*	100.0%
Grads, GED, & Cont	93.4%	99.1%	99.1%	100.0%	100.0%	98.7%	*	*	-	*	100.0%
Class of 2012	07 70/	00.00/	00.00/	100.00/	70 70/	00.00/		*		÷	00 50/
Graduated	87.7%	89.8%	89.8%	100.0%	72.7%	98.2%	-		-	*	82.5%
Received GED	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
Continued HS	5.0%	5.1%	5.1%	0.0%	15.2%	0.0%	-	*	-	*	12.5%
Dropped Out	6.3%	5.1%	5.1%	0.0%	12.1%	1.8%	-	*	-	*	5.0%
Graduates and GED	88.7%	89.8%	89.8%	100.0%	72.7%	98.2%	-	*	-	*	82.5%
Grads, GED, & Cont	93.7%	94.9%	94.9%	100.0%	87.9%	98.2%	-	*	-	*	95.0%
5-Year Extended Longitudin	al Rate (Gr	9-12)									
Class of 2012											
Graduated	90.4%	93.9%	93.9%	100.0%	84.8%	98.2%	-	*	-	*	94.9%
Received GED	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
Continued HS	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
Dropped Out	7.1%	6.1%	6.1%	0.0%	15.2%	1.8%	-	*	-	*	5.1%
Graduates and GED	91.6%	93.9%	93.9%	100.0%	84.8%	98.2%	-	*	-	*	94.9%
Grads, GED, & Cont	92.9%	93.9%	93.9%	100.0%	84.8%	98.2%	-	*	-	*	94.9%
Class of 2011											
Graduated	89.1%	97.2%	<b>97.2%</b>	100.0%	100.0%	94.6%	-	*	-	*	96.4%
Received GED	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
Continued HS	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
Dropped Out	7.9%	2.8%	2.8%	0.0%	0.0%	5.4%	_	*	_	*	3.6%
Graduates and GED	90.5%	97.2%	97.2%	100.0%	100.0%	94.6%	-	*	-	*	96.4%
Grads, GED, & Cont	90.3 <i>%</i> 92.1%	97.2%	97.2 <i>%</i>	100.0%	100.0%	94.0% 94.6%	-	*	-	*	96.4%
	52.170	57.270	57.270	100.070	100.070	54.070	_		_		50.470
RHSP/DAP Graduates (Long	-										
Class of 2013	83.5%	91.2%	91.2%	77.8%	88.9%	93.2%	*	*	-	*	93.8%
Class of 2012	82.9%	83.0%	83.0%	83.3%	87.5%	82.1%	-	*	-	*	n/a
SAT/ACT Results Tested											
Class of 2013	63.8%	60.0%	60.0%	44.4%	41.4%	67.6%	*	*	-	*	39.2%
Class of 2012	66.9%	70.2%	70.2%	83.3%	68.0%	69.4%	-	*	-	-	73.5%
At/Above Criterion											
Class of 2013	25.4%	24.2%	24.2%	*	16.7%	28.3%	*	*	_	*	20.0%
Class of 2013	23.4 <i>%</i> 24.9%	15.2%	15.2%	0.0%	11.8%	18.6%	-	*	-	-	0.0%
Avorage SAT Sagra											
Average SAT Score	1 4 7 7	1 400	1 400	*	*	1405	*	*		*	1 4 4 4
Class of 2013	1422	1406	1406			1435	*	*	-		1441
Class of 2012	1422	1407	1407	*	1363	1461	-	*	-	-	1366
Average ACT Score											
Class of 2013	20.6	20.6	20.6	*	18.9	21.4	*	*	-	*	20.2
Class of 2012	20.5	20.5	20.5	*	20.2	21.2	-	-	-	-	19.1

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