

**Browning Elementary School
Board Report
September 2018**

To be safe, Expect respect, Act responsibly Mindful learner BES (TEAM BES).
MBI mission is Promoting a positive, safe, and respectful environment that will last a lifetime.

Certified Attendance for September: 94%

Classified Attendance for September: 91%

BES staff Perfect Attendance Total for September: Radium Woolf, Arthur Westwolf, Elisha Kennedy, Dana Bremner, Willie Tailfeathers, Dellyssa Ladd, Frances Kittson, Angel Marceau, Teresa Reevis, Sheldon Marceau, Shainell Bird Rattler, Angela Butterfly, and Quentin New Robe.

100% Attendance for year: 2nd grade: 18 3rd grade: 21 Total: 39

Perfect attendance for September: 2nd grade: 24 3rd grade: 28 Total: 52

95% or better for September: 2nd grade: 45 3rd grade 34 Total: 79

Enrollment:

2nd grade 162 3rd grade 160 Total 322

2nd grade % for September: 88%

3rd grade % for September: 88%

BES Student % for September: 88%

Home visits- 0

Referrals for September: 2nd 3rd 2 Total: 2

Perfect Attendance: 2nd 63 3rd 75 Total : 138

95% or better: 2nd 3rd 4th Total:

Absent or Drop students: 6 new students, 7 transferred out and 0 dropped

Upcoming dates:

Oct 3-Misti Woltz (ELA Consultant) Site Visit

Oct 10-Fall Parent Meeting for Extended Day 3:45-5:00

Oct 16-Family Partnership Math 4:30-5:30

Oct 17-Early Out

Oct 18 & 19-No School Teacher Conventions

Oct 22-31-Red Ribbon Spirit Week (days tba)

Nov 20-Early Out

Nov 21-23-No School Thanksgiving Vacation

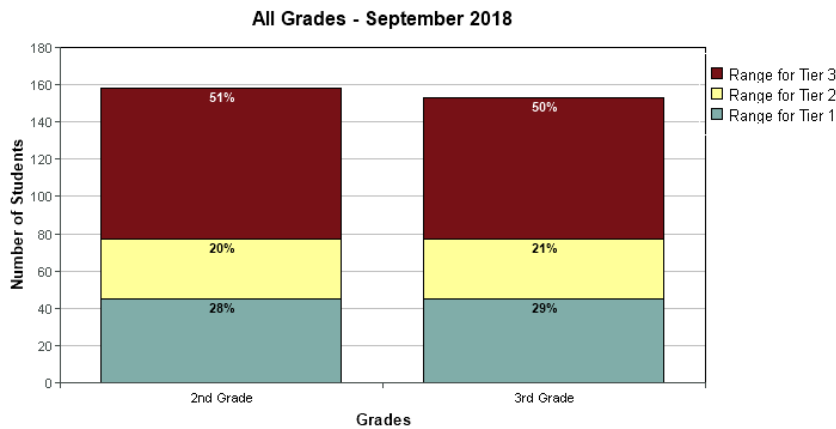
Check and Connect Training with Kari McKay

Ms. McKay has trained all special teachers and teacher assistants in Check and Connect.

Check and Connect is a upper Tier 2 or Tier 3 intervention for students K-12 focused on graduation and preparedness for success after High School. Of the dropout prevention interventions reviewed by the U.S. Department of Education's What Works Clearinghouse, Check & Connect is the only program found to have strong evidence of positive effects on staying in school. We will be working with our list of students with 40 + attendance absences.

ELA

September ISIP



- 51% of 2nd grade or 81 students in tier 3
- 20% of 2nd grade or 32 students in the Strategic tier
- 28% of 2nd grade or 45 students are in the benchmark tier
- 50% of 3rd grade or 76 students in tier 3
- 21% of 3rd grade or 32 students in the Strategic tier
- 29% of 3rd or 45 students are in the benchmark tier
- Along with ISIP all students were assessed on Oral Reading Fluency from the reading tool Wonders.
- All students were given the Phonic Survey to identify students for Enhancement that reaches all tiers for instruction using Blow the Lid Off
- Specials teachers were given Professional Development on Wonders Foundational Skills kit for pull out of intensive students.

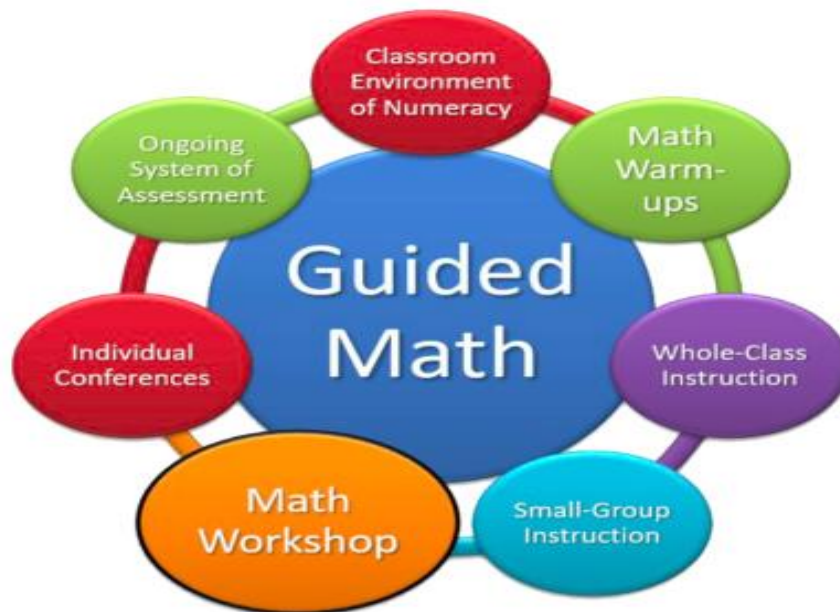
Beginning in October, students will begin Enhancement-Blow the Lid Off Reading Skills. Each student will be grouped with like abilities and will walk to instruction. This 30-minute Enhancement block is explicitly taught to help students fill gaps in their phonics skills in a quick manner. The program follows the phonics continuum. This Enhancement will affect all students...it assists students with their deficits and also enhances on grade level with higher level skills.

Specials teachers will also begin to pull out students during the small group instruction to teach them foundational skills with the Wonder Works program. We will be working with our bubble group students to help them improve their skills.

Math

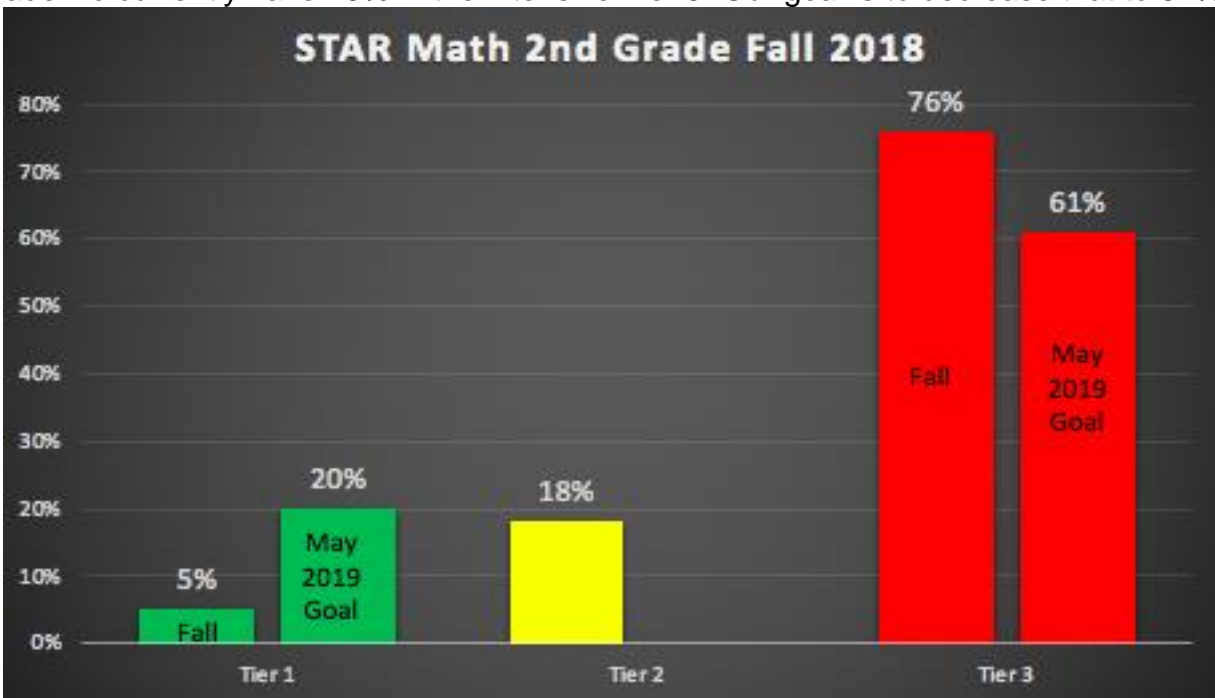
This is our third year following the guided math framework. We will be refining our framework for math warm ups (beginning of the math block-5 to 15 minutes) to implement number talks. Daily number talks help build a student's number sense mentally, without paper and pencil. This is where students have to verbally justify their strategy on how they solved a problem. Number sense is a key foundational skill to becoming a proficient mathematician. Students who have strong number sense are able to efficiently make sense of numbers visually to mentally perform calculations quickly.

Staff at have received professional development during the month of September on number talks for implementation in their own classroom. Starting October and for the remainder of the year, teachers will use number talks as their warm up. To build teachers capacity on number talks they all received a copy of Sherry Parrish's book, *Number Talks* as their math book study this year and will continue to receive support from the instructional coaches.



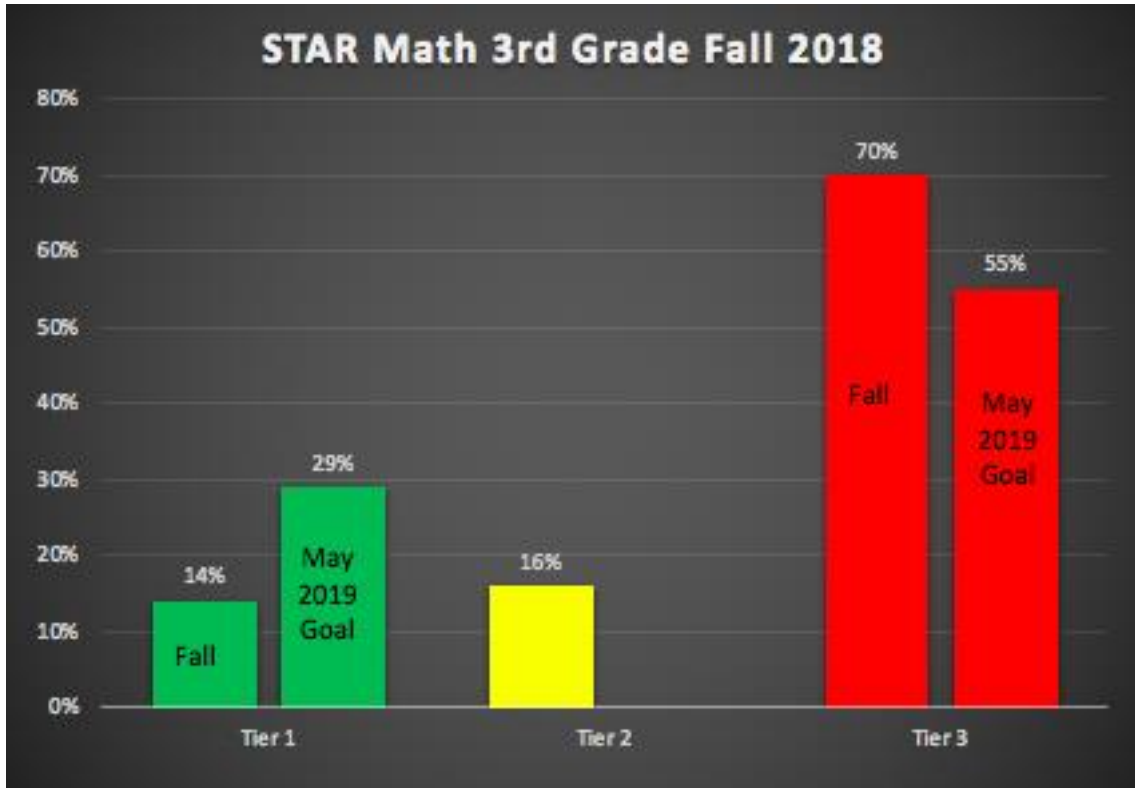
STAR Math

Last year our goal was to increase proficient and decrease proficient by 10%, we met both goals in each grade level in STAR Math! This year our goal is to increase proficient and decrease intensive by 15%. In 2nd grade, we currently have 5% proficient in Tier 1. Our goal is to increase that to 20%. Also, in 2nd grade we currently have 76% in the intensive Tier 3. Our goal is to decrease that to 61%.



2nd Grade	Number of students	Percent
Tier 1: Proficient or above	8 students	5%
Tier 2: Just below proficient	29 students	18%
Tier 3: Intervention	120 students	76%

In 3rd grade, we currently have 14% proficient in Tier 1. Our goal is to increase that to 29%. Also, in 3rd grade, we currently have 70% in the intensive Tier 3. Our goal is to decrease that to 55%.



3rd Grade	Number of students	Percent
Tier 1: Proficient or above	21 students	14%
Tier 2: Just below proficient	24 students	16%
Tier 3: Intervention	106 students	70%

Native American Door Contest





We hosted a Native American Door Contest for Native American Week and our winners will receive a pizza party on Friday. Congratulations to Mrs. Willie Tailfeathers and Mrs. Heidi Hannon-Morales' classes who created Pitamakaan (Running Eagle Falls) down their hallway. Ms. Liz Tailfeathers' class created Nitoiyis (lodges).

Monthly Cultural Day

Last year we decided to have monthly cultural days and it turned out to be a success; in terms of providing an access for students to culture. This year we are structuring it differently; we are having teacher plan out their activity and look for all the ways geometry is tied to that lesson. During their lesson they must verbally tie in the geometric math standard to the cultural lesson. Geometry is our lowest standard and with all our cultural ties to geometry we need to leverage that point. Some of the activities our students had access to this month were: constellations, star quilt, storytelling with a quilt made of geometric designs, traditional game and making the games, fry bread making, making cupsii necklaces, beading, learning about the buffalo, iniskiims, pictographs, ledger art, Guided Blackfeet



workshop at Cuts Wood, and lodge designs.



Traditional Tuesday

The Aapaapaitapipokaiksi (White Weasel Children) Immersion 3rd grade classroom challenged the entire school in having Traditional Tuesday (Traditional clothing could include: Ribbon skirts, Ribbon shirts, bead work, moccasins, Vests, head scarfs, belts, native print, dance outfits (or parts of), OR anything else you can think of that might be considered traditional clothing.) So in response to this some staff members held a sewing night to create ribbon skirts. We will be offering more nights for parents and staff to come a create a traditional item to wear.



Organized Play

We see the need for organized play at BES since Napi 4th graders are beginning tackle football. We are planning a training with the TAs on how to provide organized play during recess in the gym and on the playground. Our PE teacher will be assisting us with ideas and materials.