

Princess Polly



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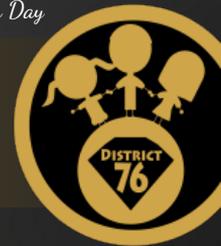
EMBRACE EMPOWER EXCEL *Each Child Each Day*



Purpose

- Review Polly's involvement in and impact on DLS through the eyes of students
- Examine student survey results to determine positive results building wide
- Implementation plans for WOIS and WOMS
- Create a new social emotional data collection tool to establish a baseline district wide



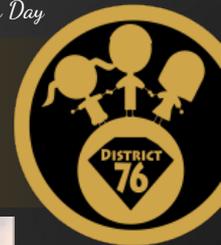


School Wide Engagement









Community Engagement









Impact on Classroom Management & Behavior



Love Camden / Polly
 Can you cum to
 are class room well we rn
 ten cubcars

March 5 2024

Dear Polly,
 we are soooed you are coming
 to the class room. and we need
 ten cubcars to get you in the
 class room. I was so ikid:
 you are coming. want are
 we gno do. do we play bingo.
 or we do is play a game what
 do we do with you????

Love Lily



Survey Results

99%

I know Polly will help me when I need it.



- Problem solving
- Emotional support
- Open check-ins

98%

I am glad that Polly is part of our school.



- Daily routines
- Participating building wide
- Visiting classrooms

98%

Polly makes me feel special.



- Wall of Fame
- Reading aloud
- Writing letters

99%

I feel happy and excited when I see Polly.



- Morning greetings
- Dismissal procedures
- Playtime at recess



Future Plans

- Polly becomes an active member of WOC
 - Introductions scheduled for 8.21.24 & 8.22.24
- Mailbox available at DLS for letter writing and plush animal for support
- Available for significant crisis support
- Continued community involvement
- Development of a student feedback tool to measure success district wide

