



Parent Teacher Home Visit Program Updates 2016-2017

23% of Lincoln Park Middle staff were trained as of April 2016

80% of Lincoln Park Middle staff trained as of April 2017

98 TOTAL ISD 709 staff trained as of March 2017

Includes educators from Lincoln Park Middle,
Denfeld High School, Laura MacArthur, Myers-Wilkins, Stowe,
and Lowell elementaries.

Lincoln Park Middle staff conducted **14** home visits
during the 2015-16 school year

THIS SCHOOL YEAR Lincoln Park Middle staff will
have conducted OVER **50** home visit

An increase of over **300** percent!

Of most importance is the anecdotal information we have collected from educators, students, and parents on the value this type of program has had thus far.

STUDENTS

SM--8th grade: "Having teachers visit me and my mom shows me that they care that I do graduate from high school".

MP--6th grade: "I think I would go to my teachers more now since they met with us"

MC--6th grade: "'I got a 3.7 last quarter, up from a 3.5! My next goal is the get a 4.0. I want to do the same in middle and high school."

EDUCATORS

Educator: It was a hoot to see M and her family in action after school...her step dad was peeling potatoes in the kitchen and asked M if she wanted to help. It is amazing to see our students in a new light. M's mom, O, was extremely thankful for our visit and shared that she just isn't comfortable visiting a school, and that having us come to see her in their home is so much better for her family.

Educator: We told T that he should be an engineer when he grows up due to his love of science and building things. He was very excited by this possibility. :).

Educator: M seems to struggle with making peer relationships, and seems to prefer to be on her own, doing her own things. She is very creative and likes to draw. She talked about enjoying playing the violin, and listening to classical music. She also talked about enjoying talking with Deb Showalter. :).

Educator: Josie was adopted from China when she was 9 months old. She would really like to travel to Japan some day.

Educator: That Uncle J can be contacted about issues that M is having at school. That M is a singer...who knew?? She and her mother look like twins. Mom is working two jobs to take care of her family.

Educator: N was very apprehensive about coming to Lincoln Park but is now very happy here. The 6th grade orientation day helped ease her fears. Mom was impressed that the student Pride leaders called to invite N to Lincoln..

Additionally, I learned the following: H loves to cook, swim, snowboard, and try new things. She turned in her parents while living in Two Harbors and was removed from the home to live with her grandma. Her grandma also has some struggles with depression which H internalizes.

Educator: What S's environment looks like (crowded space, lots of people- many adults/young adults who want her to be successful) and her hopes and dreams. S wants to go to college at UMD, interested in nursing, doctor or vet. She really wants to help people. Mom's goal/hope is for S to finish high school and have the skills to go to college. S and mom expressed a desire to be ready for high school, not just in the academic capacity, but prepared for the ways of the world. (sex, drugs, bullying, etc.) Mom wanted to know what we're doing to help students be prepared who are exposed to these societal concerns on a daily basis

Educator: A will be missing a week of school around the winter break, as they will be on a road trip vacation exploring possible living situations in the South.

Educator: Their family is growing, his mom is getting custody of his 2 twin cousins that are 2 years old. C just got a car and is excited about the opportunities that will be open to them as a family now! .

Educator: bilingual home, extended family lives together, YMCA center within housing development.

Educator: Mom is very interested in the Parent Camp and how it can help Lincoln Park. How to make Lincoln Park more accessible/welcoming to grades earlier than 5th.

Educator: M was very apprehensive about having teachers visit her home. She was afraid of having teachers come to her house, make assumptions, and then go back to school and being 'catty' about what was seen or discussed. We assured her that this was not the case. At the end of the visit, she told us that she felt very comfortable having us in her home and happy that we didn't judge her based on the mess (it was not messy!).