



Pendleton High School
Patrick Dutcher, Principal

Site Action Plan
2025-2026



Pendleton High School Site Action Plan

| | | | | |
|--|-------------|--|---|---------------------|
| Site: Pendleton High School | | | School Year: 2025-2026 | |
| District Goal: Responding to the Needs of all students | | | | |
| Critical Element: Providing early and frequent academic interventions to ensure all students are at grade-level benchmarks. Build a collegial and collaborative culture through data-informed PLCs and team structures. | | | | |
| Specific Goal: By June 2026, Pendleton High School will increase the percentage of freshmen on track for graduation from 82% to 90% while reducing chronic absenteeism among 9th graders by 10%. This will be achieved through improved teacher collaboration, early academic and attendance interventions, and strengthened family and community partnerships. | | | | |
| Current Status: In Progress | | | | |
| Desired Status: All core and support staff collaborate regularly using data and protocols to monitor student progress, intervene early, and provide equitable support for focal groups. | | | Assigned To: | Target Date: |
| | | | Administration, Counselors and Intervention Specialist | 25/26 School Year |
| Action # | Date | Action Step: | Assigned To: | Target Date: |
| 1 | 10/1/25 | Formalize Ninth Grade On-Track Team Meetings – Hold monthly structured meetings with core 9th grade teachers and counselors using an equity-focused protocol (agendas, student data, and clear next steps). | 9th Grade Advisory teachers, 9th Grade Grade Level team, Counselors, Administration and Intervention Specialist | 25/26 School Year |
| 2 | 11/1/25 | Integrate Academic and Attendance Interventions — Establish tutoring sessions, advisory supports, and Friday school for missing work or attendance recovery. Track student participation and outcomes. | 9th Grade Advisory teachers, 9th Grade Grade Level team, Counselors, Administration and Intervention Specialist | 25/26 School Year |
| 3 | 6/1/26 | Transition Support from 8th to 9th Grade – Review Sunridge Middle School data for incoming freshmen each August, host a summer transition program, and involve families in transition | Sunridge Administration/Counselors, PHS | 25/26 School Year |

| | | | | |
|---|----------|--|---|-------------------|
| | | planning. | Administration/Counselors | |
| 4 | 12/15/25 | Expand Access to Student Data – Use a shared platform to document interventions, supports, and progress monitoring so all staff working with 9th graders can collaborate in real time. Provide all staff (SPED, ELD, elective teachers, core teachers) with access to On-Track agendas and data sheets so interventions are consistent across settings. | 9th Grade Advisory teachers, 9th Grade Grade Level team, Counselors, Administration and Intervention Specialist | 25/26 School Year |
| 5 | 10/30/25 | Family and Student Voice Integration – Include student empathy interviews and family input as part of the data review process to ensure supports reflect actual needs and cultural context. | 9th Grade Advisory teachers, 9th Grade Grade Level team, Counselors, Intervention Specialist | 25/26 School Year |



Pendleton High School Site Action Plan

Site: Pendleton High School

School Year: 2025-2026

District Goal: Pursuit of Instructional Excellence

Recruit, support, and retain exceptional educators who utilize the PSD Instructional Framework and work collaboratively to improve teaching and learning for all students.

Critical Element: Cultivate a collegial culture that leverages Professional Learning Communities (PLCs) to align instructional practice, use data effectively, and implement systems identified within the ODE High School Success (HSS) Rubric.

Specific Goal: By June 2026, Pendleton High School PLC teams will implement the High School Success (HSS) Rubric as a framework for continuous improvement, ensuring all students are supported through collaborative data analysis, culturally responsive instruction, and proactive interventions.

Current Status: In Progress

Desired Status: PLCs are aligned to the ODE HSS Rubric's *Teacher Collaboration* and *Systems Ensuring On-Time Graduation* indicators. Staff use disaggregated academic, attendance, and behavior data to identify patterns and adjust instruction. PLC teams incorporate 9th Grade On-Track and chronic absenteeism data into their action cycles. All teachers demonstrate instructional practices consistent with the PSD Instructional Framework and culturally sustaining pedagogy.

Assigned To:

Target Date:

Administration, PLC Leads

25/26 School Year

Action #

Date

Action Step:

Assigned To:

Target Date:

1

09/5/26

Launch the Pendleton High School HSS Implementation Plan. Introduce staff to the ODE High School Success Rubric and connect its indicators to district goals and the PSD Instructional Framework.

9th Grade Advisory teachers, 9th Grade Grade Level team, Counselors, Administration and Intervention Specialist

25/26 School Year

2

11/1/25

Align PLC structures to the HSS Rubric. Each PLC will select one rubric indicator (e.g., teacher collaboration, on-track data, or equitable access) to integrate into their 2025–26 focus area.

9th Grade Advisory teachers, 9th Grade Grade Level team, Counselors, Administration and Intervention Specialist

25/26 School Year

| | | | | |
|---|----------|--|---|-------------------|
| 3 | 6/1/26 | Implement PLC data cycles using the HSS Rubric. Teams meet monthly to review academic, attendance, and behavior data to identify at-risk students and adjust instruction. | PLC Teams, Admin Support | 25/26 School Year |
| 4 | 12/15/25 | Intervention Tracking System – Use a shared platform to document interventions, supports, and progress monitoring so all staff working with 9th graders can collaborate in real time. | 9th Grade Advisory teachers, 9th Grade Grade Level team, Counselors, Administration and Intervention Specialist | 25/26 School Year |
| 5 | 5/30/26 | Integrate 9th Grade On-Track and attendance data into PLC work. PLCs analyze disaggregated data quarterly to identify trends and ensure alignment with HSS systems for student support. | 9th Grade Advisory teachers, 9th Grade Grade Level team, Counselors, Intervention Specialist | 25/26 School Year |