Board Report

May: Hillsdale Area Career Center

Student Enrollment Update: 2020-2021

Program	ENG/CADD	WELDING	HEALTH	HEALTH	CRIMINAL	CONSTRUCTION	CYBER-	TOTALS BY	Waiting List
			SCIENCE (1st year)	SCIENCE (2nd year)	JUSTICE	TRADES	SECURITY	SCHOOL DISTRICT	(not in the numbers)
CF	6	9	6	6	5	11	4	47	1-pm
HHS	4	9	4	5	15	7	11	55	2-pm
H(ALT)	0	0	0	0	0	0	0	0	
ISD	1	1	0	0	0	0	1	3	
JHS	2	9	13	3	6	5	7	45	
J. Pathways	0	0	0	0	0	0	1	1	
LHS	2	3	3	1	3	4	3	19	
NAJ	3	1	6	1	4	2	6	23	
PHS	3	5	1	2	7	8	9	35	
RHS	3	0	10	5	3	1	3	25	
WCA	1	3	1	0	1	1	4	11	
WHS	1	3	0	3	0	1	0	8	
TOTALS BY PROGRAM	26	43	44	26	44	40	49	272	3-pm

COVID Learning Plans

All programs submitted an 8 week plan for teaching and learning. Below is the Health Science 1 plan. Click on the link to access all programs.

https://docs.google.com/spreadsheets/d/1Q72yQQInCS260gvWWEWJ8IMi4ivYfkYtCNO4kaZiHal/edi t?usp=sharing

	Learning Target(s) Med Term 11: Online Lesson 11 Tuesdays with Morrie discussion 4/14		Documents/Online Resources all power points, workshoets, videos, etc. posted in google classroom; quizitet.com www.deenvaughonline.com/hillsd ate		What is due to Google Classroom/Instructor widue dates Med term Lesson 11 Due 4/17 Femiliarize yourself with google classroom by 4/17		Assessment Discussion of study guide questions; Quiz in antine tessort	I have documented all accommodation s given	Zoom meetings schedule date and link Tuesday & Thursday	Other types of contact text, email, goggia ciassroom
Veek of 4/13/20										
laak of 4/20/20		: Online Lesson 12 prile discussion 4/21	ali power points, v videos, etc. poste classroom; quizie www.deanvaugho ale	d in google Loom	Medierm Lesson	12 due 4/24	Discussion of study guide questions; Quiz in online lesson	Yes	Tuesday & Thursday	text, email, goggie classroom
Veek of 4/27/20		: Online Lesson 13 prile discussion 4/28	all power points, v videos, etc. poste classroom; quizie www.deanvaugho ale	d in google Loom	Medierm Lesson	13 due 5/1	Discussion of study guide questions; Quiz in online lesson	Yes	Tuesday & Thursday	text, email, goggle classroom
Neek of 5/4/20		: Online Lesson 14 prile discussion 5/5	all power points, v videos, etc. poste classroom; quizie www.deanvaugho ale	d in google Loom	Moderm Lesson	14 due 5/8	Discussion of study guide questions; Quiz in online lesson	Yes	Tuesday & Thursday	text, email, goggie classroom
Veek of 5/11/20		Review for Final orde discussion 5/12	all power points, v videos, etc. poste classroom; quizie www.deanvaugho ale	d in google Loom	Online Medterm I	Final on 5/15	Medterm online	Yes	Tuesday & Thursday	text, email, goggle classroom
/eek of 5/18/20	Respiratory & Lyn Tuesdays with Mc	nphatic Systems onfie discussion 5/19	all power points, v videos, etc. posta classroom; quizie	d in google	Guided notes due	a by end of week	Quizzes, Warkbook questions,	Yes	Tuesday & Thursday	text, email, goggie classroom
leek of 5/25/20	Respiratory & Lyn	nohatic Systems prie discussion 5/26	all power points, v videos, etc. poste classroom; quizie	d in google	Respiratory & Lystest on 5/29	nphatic System	Test	Yes	Tuesday & Thursday	text, email, goggie classroom
Neek of 6/1/20	Anatomy & Physic	ology Final Review	all power points, v videos, etc. poste classroom; quizle	d in google	Final test on Wes	inesday or	Final	Yes	Tuesday & Thursday	text, email, goggie classroom

HACC Career Counselor

Job Description Development

After meeting with Superintendents, I was tasked with gathering information from various groups to determine what this position would look like based on the needs of the different groups. Follow the link to see the document.

https://docs.google.com/spreadsheets/d/1vjCM7WQ4OWplxNFeLxlZQe0FOJWYxiZqnp7lCW5Rnno/e dit?usp=sharing

HACC Works In Progress

Education Program

• Working with Colleen @ Will Carleton to transition the current Pre-teacher Academy to a CTE program that works for students.

HACC Fall Schedule

COVID Impact

- HACC will rely on county Superintendents to develop their return plans in order to develop a CTE plan that works with the LEA plans.
- We anticipate LEAs developing a common plan to make planning for CTE easier.
- Depending of budget cuts to LEAs, we could see an increase in enrollment in CTE programs. If this occurs, HACC will be ready to help accommodate this increase by developing creative scheduling.

Health Science 2

Possible EMT option

- We have been working this year to find a solution to the high enrollment in our Health Science program.
- Health Science programs around the state, typically have 2 or more teachers to accommodate different pathways.
- It would not be fiscally responsible to hire another Health Science teacher at this time.
- We have been meeting with Reading Emergency to offer our HS 2 students, EMT training their first semester. We are waiting to get estimated costs to offer this programming. I have asked for different pricing models: 1. Reading Emergency providing all curricular materials, uniforms off site. 2. HACC purchasing curricular materials and Reading Emergency providing an instructor and a modified uniform to complement the scrubs the students purchase for CNA. 3. Hybrid model: HACC provides CPR training portion of the curriculum and Reading Emergency provides the remainder of instruction.
- All models can be taught: All online, Hybrid or all In person.
- Not all students will be able to go through EMT training. That criteria will be a collaborative effort between HACC and LEAs. Attendance will be one of those factors.
- If students are not participating in EMT training, they will be involved in a WBL experience and will begin working on CNA skills training.